

**Vidya Wardhini Sabha's Arts, Commerce
and Science College,
Dhule**

(Maharashtra)

**Annual Quality Assurance Report
(A. Q. A. R. 2015-16)**

of

I. Q. A. C.

Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL, BANGALORE**

- **Chairperson** : **Dr. D. S. Suryawanshi, (Principal)**
- **Management Representative** : **Prof. M. K. Chhajed (C.A.)**
- **Coordinator** : **Dr. D. G. Vispute**
- **Member** : **Asst. Prof. S. J. Nikam**
- **Member** : **Dr. S. G. Golde**
- **Member** : **Asst. Prof. M. R. Wankhede**
- **Technical Staff** : **Mr. K. B. Patil**
- **Administrative Staff** : **Mr. R. A. Wagh**
- **Alumni** : **Dr. K. J. Moghe (Dist. Information
Officer, Nasik, Govt. of Mah.,)**

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ANNUAL QUALITY ASSURANCE REPORT (A.Q.A.R.)

OF

I.Q.A.C.2015-16

**Vidya Wardhini Sabha's Arts, Commerce
and Science College,**

Part – A

1. Details of the Institution

1.1 Name of the Institution	Vidya Wardhini Sabha's Arts, Commerce and Science College, Dhule (Maharashtra)
1.2 Address Line 1	Sakri Road,
Address Line 2	DHULE.
City/Town	DHULE.
State	Maharashtra
Pin Code	424001
Institution e-mail address	vwscollege.dhule@rediffmail.com
Contact Nos.	02562-276522
Name of the Head of the Institution:	Principal Dr. D. S. Suryawanshi

Vidya Wardhini Sabha's Arts, Commerce & Science College, Dhule

Tel. No. with STD Code:

02562-0276522

Mobile:

0827558969

Name of the IQAC Coordinator:

Dr. Devendra G. Vispute

Mobile:

09423979145

IQAC e-mail address:

vwsciqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 11138 (Cycle IInd)

1.4 NAAC Executive Committee No. & Date:

06 to 08 August 2015 NAAC/A&A/Outcome
– Peer team of NAAC visited on 06 to 08
Aug. 2015

1.5 Website address:

www.vwscollegedhule.com

Web-link of the AQAR:

[http://www.vwscollegedhule.com/
AQAR2015-16.doc](http://www.vwscollegedhule.com/AQAR2015-16.doc)

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	NA	2004	2009
2	2 nd Cycle	B	2.50	2015	2020

1.7 Date of Establishment of I.Q.A.C.:

20/05/2005

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i.	AQAR	2009-2010	submitted to NAAC on	(11/05/2011)
ii.	AQAR	2010-2011	submitted to NAAC on	(03/08/2011)
iii.	AQAR	2011-2012	submitted to NAAC on	(05/12/2012)
iv.	AQAR	2012-2013	submitted to NAAC on	(24/12/2013)
v.	AQAR	2013-2014	submitted to NAAC on	(24/10/2014)
vi.	AQAR	2014-2015	submitted to NAAC on	(03/08/2015)
vii.	AQAR	2015-2016	submitted to NAAC on	(18 /04/2017)

1.10 Institutional Status

University State

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban* Rural Tribal

(* The enrollment of the students is from social and economic backward classes in majority and they hail from both rural and tribal areas.)

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phy.Edu)

Vidya Wardhini Sabha's Arts, Commerce & Science College, Dhule

TEI (Edu.) Engineering Health Science Management

Others (Specify)

N.A.

1.12 Name of the Affiliating University (for the Colleges)

North Maharashtra University,
Jalgaon (Maharashtra)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

any other (Specify)

No

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

05 (Five)

2.2 No. of Administrative/Technical staff

02 (Two)

2.3 No. of students

--

2.4 No. of Management representatives

01 (One)

2.5 No. of Alumni

01 (One)

2.6 No. of any other stakeholder and

--

Community representatives

Vidya Wardhini Sabha's Arts, Commerce & Science College, Dhule

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

- (ii) Themes
- One Day workshop on 'Use of ICT in Higher Education – 14/07/2015
 - How to Tackle Competitive Examination-16/10/2015
 - Scientific Research Paper Writing – 02/03/2016
 - New Trends in Higher Education & Quality Enhancement – 10/02/2016

2.14 Significant Activities and contributions made by IQAC

- IQAC prepared RAR and contributed for the assessment of the College by NAAC for IInd Cycle held on 06 to 08 August 2015. The College achieved 'B' Grade (CGPA- 2.50) in Reaccreditation.
- Organized workshops for students and teaching staff at the institutional level.
- The Coordinator actively conducted survey for the Out School Children in Dhule City.
- Prepared Feedback Forms.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards Quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">❖ To Prepare for NAAC Assessment.❖ To organize workshop for the students and teachers.❖ Orientation of the First Year students	<ul style="list-style-type: none">❖ NAAC assessment completed.❖ Organized 03 workshops at the institutional level.❖ Executed

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The Management gave permission to submit AQAR with unanimous approval.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	06			
PG	02		03	--
UG	03	--	01	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	11	--	04	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes	
Semester	UG-03(CGPA)	PG-02 (CGPA)
Trimester	--	--
Annual	--	--

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision or updation of the syllabi is done by affiliating University, N. M. U. Jalgaon.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	32	20	09	01	02

2.2 No. of permanent faculty with Ph.D. 18

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	--	09	--	-	--	--	--	01	--	10

2.4 No. of Guest and Visiting faculty and Temporary faculty -- 04 60

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	10	30	17
Presented papers	16	39	7
Resource Persons	02	06	04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Teachers are motivated to apply the ICT methods using the various media.

2.7 Total No. of actual teaching days during this academic year 192

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination evaluation reforms are initiated by affiliating university as per decided by examination Committee and BOS of the university.

2.9 No. of faculty members involved in curriculum Restructuring/ Revision / syllabus development as member of Board of Study /Faculty/Curriculum Development workshop -- -- 08

2.10 Average percentage of attendance of students

76

2.11 Course / Programme wise distribution of pass percentage

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	114	--	17	26	03	40.35
B. Com.	12	--	--	02	02	33.33
B. Sc.	62	--	08	24	02	54.83
M.A.	203	07	46	59	17	63.54
M. Com	75	02	07	23	01	44

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ◆ IQAC motivates the staff to fill up feedback form from the students, alumni and parents at the end of academic year to evaluate the teaching-learning process.
- ◆ Regular meetings and interactions are held with principal, Head of Departments, In-charge & Chairmen of various committees to contribute the overall academic development of the College.
- ◆ Regular internal examinations are conducted with the group discussions and classroom seminars.
- ◆ The project works and assignment are also completed.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	00
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others (Short Term Course participation)	02

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	08	Nil	07
Technical Staff	04	02	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ◆ Organized research methodology workshop for faculties and students.
- ◆ Encouraged faculty and students for writing research papers, research projects and books and they are made aware of the various grants.
- ◆ Faculty and students are also encouraged to participate in various Seminars & Conferences.
- ◆ Established research resource depositary in central library.
- ◆ The extensive research work is done by the faculty members so far.

3.2 Details regarding major projects

	Completed	On-going	Sanctioned	Submitted
Number	--	--	--	01
Outlay in Rs. Lakhs	--	--	--	5,20,000

3.3 Details regarding minor projects

	Completed	On-going	Sanctioned	Submitted
Number	--	03	02	02
Outlay in Rs. Lakhs	--	315000	305000	95000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	09	24	--
Non-Peer Review Journals	--	01	--
e-Journals	02	01	--
Conference proceedings	05	06	04

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	01	UGC., New Delhi	520000	345000
Minor Projects	02	UGC., New Delhi,	305000	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	02	NMU, Jalgaon	100000	60000
Students research projects	--	--	--	--
Any other(Specify)	--	--	--	--
Total	05	--	925000	405000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE any other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	01	03
Sponsoring agencies	Nil	Nil	Nil	--	IQAC

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National any other

Vidya Wardhini Sabha's Arts, Commerce & Science College, Dhule

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist.	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level

AQAR: 2015-16

14

3.23 No. of Awards won in NSS:

	National level		International level	Nil
--	-----------------------	--	----------------------------	-----

	University level	Nil	State level	01
	National level	Nil	International level	Nil

3.24 No. of Awards won in NCC:

	University level	--	State level	--
	National level	--	International level	Nil

3.25 No. of Extension activities organized

University forum	Nil	College forum	
NCC	12	NSS	75
		Any other	Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ❖ The Faculties and students have participated in the rallies of Save the Girl Child, Voters Awareness, Road Safety Mission, Addiction Free Campaign, Environmental and Women Empowerment and Emancipation Missions of the Government.
- ❖ The faculties have delivered lectures and public talks at the different places like colleges, schools, institutions and organizations on the issues related to socio-cultural, economical, environmental and competitive examinations.
- ❖ The faculties participated in the Faculty development programmes like Short Term Course.
- ❖ Numbers of faculties are contributing in the NMU and other Universities administration and BOS.
- ❖ Organized classroom seminars, group discussion, elocution and debates for the students.
- ❖ Camps are organized of the NSS volunteers and NCC cadets.
- ❖ Organized interuniversity level sport events and the seminars of skill development.
- ❖ Faculty member participated in survey of out school children.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing (sq. m.)	Newly created	Source of Fund	Total (sq. m.)
Campus area	51395.00 (12.6 acre)	--	--	51395.00
Class rooms	1225.70	--	--	1225.70
Laboratories	718.88	--	--	718.88
Seminar Halls	89.19	--	--	89.19
No. of important equipment's purchased (≥ 1 -0 lakh) during the current year.	103,143			
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

The office & Library of college are computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	65990	3875564	955	146199	66945	4021763
Reference Books						
e-Books						
Journals	73	31631	--	--	73	31631
e-Journals						
Digital Database						
CD & Video						
Others (specify)	Total Books in Library		66945		Cost (Books)	4021763

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	51	28	All	--	--	14	07	02
Added	03	00	--		--	02	01	
Total	54	28	All	--	--	16	08	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

One Training Programme for teaching staff about computer and internet.

4.6 Amount spent on maintenance in lakhs:

i) ICT	--
ii) Campus Infrastructure and facilities	5,85,459
iii) Equipment's	6,63,527
iv) Others	22,33,871
Total	34,82,857

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ❖ Coaching of competitive examinations is provided to the students.
- ❖ Special coaching and guidance provided to the students of sports and differently abled students.
- ❖ Academic and financial assistance provided to the needy and differently abled students.
- ❖ Orientation of the students with Alumni and Parent-Teachers Association meetings.

5.2 Efforts made by the institution for tracking the progression

- ❖ Motivate the students to Fill up Feedback forms manually and to participate in co-curricular and extracurricular activities.
- ❖ Career Guidance and students' counseling is done by the constituted committees.
- ❖ Extra coaching classes for the Competitive Examinations.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1025	661	61	--

(b) No. of students outside the state

--

(c) No. of international students

Nil

Men	
No	%
1078	63.93

Women	
No	%
608	36.07

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
473	300	319	550	18	1660	508	285	383	500	10	1686

Demand ratio- 01 : 01

Dropout- % 51.68

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- ◆ Competitive examination center
- ◆ Placement and career guidance cell

No. of students beneficiaries

60

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc. State PSC UPSC Others

5.6 Details of student counseling and career guidance

- ◆ Carrier Guidance and placement Cell is in function.
- ◆ Guidance regarding the placement and advertisements.
- ◆ Interaction with students for the opportunities of the jobs, dissertation and project work.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	NA

5.8 Details of gender sensitization programs

- ◆ Awareness programs like female foeticide, gender equality and self-defense.
- ◆ Orientation of girls about awareness of sexual harassment and health.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	--	--
Financial support from government	1656	3,013,417
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION STATEMENT- This College is committed –

- ❖ To provide quality education.
- ❖ To serve the needs of the society.
- ❖ To develop attitudes, skills and values, while establishing Quality conscious and self-reliant youth.

MISSION-

“Vidya Wardhini Arts, Commerce and Science College is a family, where we are committed to create excellence through qualitative education, overall personality development and social and moral awareness aiming at progressive citizens in the society with available resources.”

6.2 Does the Institution has a management Information System

Yes (the college does not have its own MIS but it works with MIS of University)

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is followed prepared by the affiliating University i.e. North Maharashtra University, Jalgaon.

6.3.2 Teaching and Learning

The coordinator of IQAC organizes the meetings of the HODs with the Principal for the discussion regarding teaching and learning process. The IQAC and the Principal take the feedback from the teachers and student orally to analyze and understand the needs of institution, teachers and students.

6.3.3 Examination and Evaluation

Test and Tutorial are organized and evaluation is done as per the norms of affiliating University, Jalgaon. The examination pattern is both MCQs and theory. The examinations are as College Assessment and University Assessment. The Internal Examinations are reformed time to time.

6.3.4 Research and Development

- The students are motivated to participate in the essay writing and paper presentation competitions.
- The researchers are guided formally and informally about writing synopsis and thesis.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The library is enriched by purchasing more books at large number, subscribing the research journal and periodicals.
- There are plans for establishing new virtual classroom, renovation of the existing classrooms and building new auditorium.

6.3.6 Human Resource Management

- All faculty members are enthusiastic and efficient to complete the assigned work.
- The additional resourceful guidance is hired, if needed.

6.3.7 Faculty and Staff recruitment

- Qualified & knowledgeable staff is recruited through the selection committee constituted by the affiliating University as per the rules and regulations of Government of Maharashtra.
- The CHB / Contract basis teachers are recruited every year in various departments.

6.3.8 Industry Interaction / Collaboration

Institution provides free consultancy to the local industry in exchange of employment for the student. The institution attempts to make collaboration with the various firms. The students of the Commerce faculty, languages, journalism and science are in touch with firms and media.

6.3.9 Admission of Students

- First come – first serve basis.
- Online admission Process.
- Admission on Merit.
- Entrance Test for M.A. (Mass Communication)

6.4 Welfare schemes for

Teaching	Insurance & Medical, Cooperative society
Non-teaching	Insurance & Medical, Cooperative society
Students	Insurance & Medical, Earn and Learn Scheme

6.5 Total corpus fund generated

NA

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	Yes	K. U. Nabria and Co. Dhule	Yes	College Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The University adopted CGPA, 60+40 and semester patterns of the examinations. The University is also reforming the evaluation system by implementing the On-screen evaluation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

Alumni Association organizes meetings and provides support in sports coaching, cultural activities, and competitive examination coaching, cultural activities.

6.12 Activities and support from the Parent – Teacher Association

Meetings are arranged of Parent-Teacher Association to discuss the issues related to Admission, Security, Result, Discipline and Facilities.

6.13 Development programmes for support staff

NA

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree Plantation.
- Waste and garbage management.
- Separate parking facility.
- The institution has plans to establish solar system.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Introduced Dress Code for Students, Regular Clean Campus Campaign .

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The various committees are formed in the beginning of the academic year and the reports are submitted to the Principal about the works done by the committees.

7.3 Give two Best Practices of the institution

Please see the annexure - II

7.4 Contribution to environmental awareness / protection

- ◆ The Green and Eco-friendly campus.
- ◆ The wastage & Lab chemical wastage are not burnt but are dumped into the pit.
- ◆ Tree Plantation and water saving awareness.

7.5 Whether environmental audit was conducted?

No

- We have Conducted Tree plantation every year in June and July.
- Cleaning of campus by N.S.S. volunteers and N.C.C. cadets.

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

❖ Strengths –

- Large number of SC., ST., OBC and Economically weak Students.
- Huge Playground with facilities of different sport events.
- Active involvement in Research & Publication activities by teachers.
- Knowledge Resource Center with Number of the rarest reference books and journals, magazines.
- Job oriented course MA in Mass Communication & Journalism.
- Competitive examination Centre with resourceful library.
- Eco-Friendly Campus and Energy-Friendly Classrooms.
- Center for Differently Abled Students.

❖ Weakness –

- Lack of Adequate Auditorium.
- Classroom lacking of new modern ICT equipment.
- No Separate Laboratory building for science stream.
- More number of temporary, contract and C.H.B. teachers.
- Vacant non-teaching & teaching post due to the Government policies.

❖ Opportunities–

- Students adopt competitive examinations.
- Students are encouraged for Police and Military training and recruitment.
- Students of Commerce getting an opportunity in various sectors.
- Opportunities in Print - Electronic Media & Public Relation sector for the students of Journalism.

❖ Threats–


- Dropout.
- Irregularity of students in the classroom.
- Classrooms have to be newly constructed with some sources of ICT.
- No Departmental Library will be enhanced.
- Computer system with internet and Wi-Fi facilities.

8. Plans of institution for next year

- ◆ Conduction of environmental audit.
- ◆ Preparing proposals of auditorium, solar energy sets and various UGC schemes.
- ◆ Organizing research programme, cultural programmes initiated by the University, Seminars, Workshops and Special Guest Lectures on research and quality culture.
- ◆ Introducing new certificate courses.
- ◆ Establishing language lab
- ◆ Setting up one Virtual Classroom.
- ◆ MOUs with local industry and institutions.
- ◆ Installation of CCTV Cameras.
- ◆ Subscribing E- Journals.



Name: Dr. Devendra G. Vispute
Signature of the Coordinator, IQAC



Name: Dr. D. S. Suryawanshi
Signature of the Chairperson, IQAC

Proposed Academic Calendar 2015 - 2016

(First Semester – Working Days)

Sr. No	Month	Days	Sunday +Holiday (Vacation)	Working Days
1	June 2015	30	05+02 = 17	13
2	July 2015	31	04+00 = 04	27
3	August 2015	31	04+02 = 06	25
4	September 2015	30	05+01 = 06	24
5	October 2015	31	04+02 = 06	25
6	November 2015	30	04+21 = 25	05
	Total	183	64	119

(Second Semester – Working Days)

Sr. No	Month	Days	Sunday +Holiday (Vacation)	Working Days
1	December 2015	31	05+01 = 06	25
2	January 2016	31	04+01 = 05	26
3	February 2016	28	04+02 = 06	22
4	March 2016	31	05+03 = 08	23
5	April 2016	30	04+02 = 06	24
6	May 2016	31	31	00
	Total	182	62	120
	Grande Total	365	126	239

Best Practice

1. Title of the Practice- Survey of Out School Children in Dhule City

2. Goal-

The practice has following goals –

- To find out the number of out school children in the Dhule city.
- To find out the reasons behind the problem of out school children.
- To introduce students the method and manners of survey.
- To make aware the students of college the consequences of to be out school

3. The Context-

The Questionnaire was prepared and it was filled by the surveyors. The interviews and oral Question and Answer were prepared by the surveyors and interacted with interviewers.

4. The Practice –

“No literate society is poor and no illiterate society is than poor.”

The education is the fundamental right in India conferred by the constitution. But it has not reached up to every section of the society. There are many social groups and communities which are still unprivileged of the education. If they are getting privilege of the education, they face the difficulties due to poverty, unemployment and child labor and consequently they remain out school or they do not proceed for the further education. They remain apathetic for education. The proportion of these out school children has been increasing in India. So the Government of Maharashtra aimed at to find out these children through the wide survey to bring them in to the mainstream education.

The Government of Maharashtra initiated a wide survey of the out school children in last year. The college teacher and students participated in the survey at two levels. They were motivated by the Nobel aim to contribute something into propagating education in Maharashtra and India.

Our College also participated in to these surveys and contributed as the best practice. -

- 1) Dhule Municipal Corporation initiated a survey on 4th July, 2015 with the help of Government of Maharashtra and our two college teachers Prof. V. K. Pawar and Dr. D. G. Vispute actively participated in to it. Dhule Municipal Corporation had appointed them as the chief observer and 120 surveyors did their survey under them and various authorities of the survey appointed by Dhule Municipal Corporation. The survey and the works

were assigned to Prof. V. K. Pawar and Dr. D. G. Vispute. They contributed actively to augment the share of institution to the government initiative and it gave positive impression for our stakeholders.

- 2) Two wards were selected for the survey and they were primarily Muslims and slum areas. They completed the survey of out school children and submitted their report to Dhule Municipal Corporation.
- 3) The Government of Maharashtra again initiated a survey of out school children on 15 to 30th January 2016 and the NSS unit and our college participated in to it. NSS Programme Officer Prof. B. D. Ganpatil and Asst. Programme Officer Dr. M. D. Gaikwad and 30 volunteers participated in to survey by visiting the localities of Jamanagiri road, Moglai, Shani Nagar, Yeshwant Nagar and Mohadi Township. They studied the reasons behind out school children. They observed that there are various reasons behind out school children. They take admission into school but they do not attend school due to their daily wages work as their parents do and the children help them.

5. Evidence of Success –

The practice had a positive result. It came to know that every area has the different proportion of the out school children and some of them have the common reason behind to be out school children. The survey had submitted to Dhule Municipal Corporation.

6. Problem Encountered and Reasons Reignited -

During survey, it was difficult to find out the children into different localities. The apathetic and fearing atmosphere among the residents of localities observed because they get afraid of any government survey. Even the parents didn't give authentic information about their children. Physical, infrastructural and human resources are required to tackle the problem at the institutional level for survey.

Vidya Wardhini Sabha's Arts, Commerce & Science College, Dhule

Contact Details-

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|-----------------------------------|---|--|
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(NAAC Peer Team visited on **06/08 August 2015**)

Date – 18/3/2017