V. W. S. Art's, Commerce & Science College, Dhule

IQAC

Annual Quality Assurance Report (AQAR) 2012-13

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL. **BANGALORE**

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- > Coordinator IQAC
- > Member
- > Member
- > Technical Staff
- > Administrative Staff
- > Alumni

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ANNUAL QUALITY ASSURANCE REPORT (AQAR)

OF THE IQAC : 2012-13

V. W. S. Art's, Commerce & Science College, Dhule

The NAAC has introduced a new on-line questionnaire for the annual report format to be submitted by the IQAC every year. The new format is a survey of the quality sustenance effort undertaken by the institution which would reflect the quality management strategies adopted. Broad areas cover all relevant quality enhancement efforts. It is envisaged that the response pattern by the institution would be a self-learning exercise in quality sustenance effort undertaken by the institutions. The survey also intends a quality mapping which would streamline IQAC activities. Based on the quality profile created by the institution, strategies can be adapted to achieve the declared goals and objectives.

INSTRUCTIONS

This questionnaire is designed to make a survey of the basic processes related to quality management efforts in your institution. The survey consists of five sections.

- 1. General Profile
- 2. IQAC (Internal Quality Assurance Cell) activities
- 3. Academic and Research Outputs
- 4. Student Mentoring and Support System
- 5. Governance and Innovation

The activities of the institution in the above five sections or in other relevant areas are being surveyed to create quality profile for the year in relation to institutional vision and goals. The survey results would enable the institution and IQAC to create a quality index profile, which would be a self-learning exercise. Apart from the responses to the online survey, in case the NAAC requests for any further evidence, the information may be sent by hard copy.

This would enable NAAC to make a diagnostic survey of national higher education scenario and the feedback will be provided to each participating institution. No judgment to categorization on institutional quality is intended.

1. Kindly provide the details of the institution

Name of Institution:	V.W.S. Art's, Commerce and
	Science College, Dhule, (424001 M.S.)
Year of establishment of the	1966
Institution:	
AddressLine1:	Sakri Rd.,
AddressLine2:	Dhule, (424001 M.S.)
City/Town:	Dhule, (424001 M.S.)
State:	Maharashtra
Email Address:	vwscollege.dhule@rediffmail.com

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation / Reaccreditation	Feb 2004
Current Grade:	В+
CGPA:	0

3. Institutional Status

Private Aided College

4. Contact Person Details

Name of Head of Institution	Dr. K. K. Potdar
Contact Phone	02562 276522
Email:	vwscollege.dhule@rediffmail.com
Website URL	www.vwscollegedhule.com
Name of IQAC Coordinator	Dr. D. G. Vispute
Email	devendra.vispute14@gmail.com

SECTION - I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	3
Post Graduate (MA/M.Sc./M.Com etc.)	2
Research Programmes (M.Phil/PhD)	2
Certificate Programmes	0
Professional Programmes (MCJ)	1
Other value added programmes	0
Any other programme offered	0

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	T.Y. B.Sc.
New programs designed	0
Programs under revision	0
Interdepartmental collaborative programmes	0
Inter institutional collaborative programmes	0
Number of review committee	0
recommendations implemented (Total)	
Number of NAAC peer team	0
recommendations implemented	
Number of UGC/any other expert committee	5
recommendations implemented	
Number of review committee	1
recommendation under implementation	
Number of NAAC peer team	0
recommendations under implementation	
Number of UGC/ any other expert	3
committee recommendations under	
implementation	

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	42
Total faculty on rolls	36
Faculty added during the year	02
Faculty positions vacant	06
Faculty left during the year	01
Total number of visiting faculty	30
Total number of guest faculty	05

8. Qualification of Faculty

PhD and Above	17
M. Phil	08
Masters	36
Any other (Specify)	17

9. Faculty qualification improvement

PhD awarded to existing faculty	0
M.Phil awarded to existing faculty	0
Any other degree awarded to existing faculty	0

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	9	
Administrative staff (Actual strength)	1	
Added during the year of reporting	0	
Left during the year	0	
Number of posts vacant	8	

11. Technical support Staff Details (Enter a number; 0 for Nil)

Technical Support Staff (Total sanctioned strength)	6
Technical Support Staff (Actual strength)	5
Added during the year	0
Left during the year	0
Number of posts vacant	1

6

V. W. S. Art's, Commerce & Science College, Dhule (IQAR : 2012-13)

SECTION - II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) in line with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	8
Number of Alumni in IQAC	1
Number of Students in IQAC	0
Number of Faculty in IQAC	3
Number of Administrative Staff in IQAC	1
Number of Technical Staff in IQAC	1
Number of Management Representatives	1
Number of External experts in IQAC	0
Number of any other stakeholder and community representatives	0

14. IQAC Meetings

Number of IQAC meetings held during the year

15. Whether Calendar of activities of IQAC formulated for the academic year Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed	0
Number of value added programmes proposed	0
Number of skill oriented programmes proposed	1

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Number of faculty competency and development programmes proposed	0
Number of other staff development programmes proposed	0
Number of student mentoring programmes	0
Number of co-curricular activities proposed	1
Number of inter departmental cooperative schemes	1
Number of community extension programmes	1
Any other programmes proposed (Specify)	0

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17. IQAC Plans for development & implementations

Number of academic programmes implemented	0
Number of value added programmes implemented	0
Number of skill oriented programmes implemented	0
Number of faculty competency and development programmes implemented	0
Number of other staff development programmes implemented	0
Number of student mentoring programmes implemented	0
Number of co curricular activities implemented	0
Number of inter departmental cooperative programs implemented	0
Number of community extension programmes implemented	0
Any other programmes suggested that are implemented (Specify)	0

18. IQAC Plans for development & implementations

Number of seminars/ conferences/ workshops organized by IQAC within the institution	0
Number of participants from the institution	0
Number of participants from outside	0
Number of external experts invited	0
Number of external conferences/seminars/ 2 workshops on institutional quality attended	0
Number of events conducted with IQACs of other institutions as collaborative programs	0

19. Did IQAC receive any funding from UGC during the year?

20. If the response to Qn. 19 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC

0			

Amount Received from any other source including the college management

0			

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

- The College encouraged the faculties to apply for Major & Minor Research Projects.
- The teachers are motivated to contribute Research publications during the year.

SECTION - III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic programmes

Number of new academic programs developed or designed by faculty	0
Number of faculty members involved in curriculum restructuring / revision/syllabus development	10
Number of programs in which evaluation process reformation taken up and implemented	0
Number of active teaching days during the current	180
Average percentage of attendance of students	78
Percentage of classes engaged by guest faculty and	30
Number of self-financed programmes offered	4
Number of aided programmes offered	0
Number of programmes discontinued during the	0

23. Whether any systematic student feedback mechanism is in place? - Yes

24. Feedback Details (If answer to Question 23 is Yes)

Percentage of courses where student feedback is taken	100%
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25. Is feedback for improvement provided to the faculty?

- Yes

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken	0
during the year	
Number of minor research projects undertaken	2
during the year	
Number of major ongoing projects	1
Number of minor ongoing projects	5
Number of major projects completed	0
Number of minor projects completed	1
Number of major project proposals submitted for external funding	0
Number of minor project proposals submitted for external funding	0
Number of research publications in peer reviewed journals	0
Number of research publications in international peer reviewed journals	4
Number of research publications in national peer reviewed journals	14
Number of research papers accepted for publication in international peer reviewed journals	3
Number of research papers accepted for publication in national peer reviewed journals	5
Average of impact factor of publications reported	4
Number of books published	17
Number of edited books published	14
Number of books (single authored) published	3
Number of books(co-authored) published	0
Numbers of conferences attended by faculty	28
Number of international conferences attended	9

Number of national conferences attended	19
Number of papers presented in conferences	28
Number of papers presented in international	9
Number of papers presented in national conferences	19
Number of conferences organized by the institution	0
Number of faculty acted as experts resource persons	2
Number of faculty acted as experts resource persons	0
Number of faculty acted as experts resource persons- national	2
Number of collaborations with international	1
Number of collaborations with national institutions	0
Number of linkages created during the year	2
Total budget for research for current year as a	0
Amount of external research funding received in the year	562,500
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	0
Number of PhDs awarded during the year	0
Percentage of faculty members invited as external experts/resource persons/ referees or any other significant research activities	6

SECTION - IV

This section deals with Student Mentoring and Support System existing in the Institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Number of academic programmes existing (Enter a number; 0 for nil)

The total intake of students for various courses (Sanctioned)	2660
Actual enrollment during the year	1569
Student dropout percentage during the year	40
Success percentage in the final examination across the courses	83

Number of academic distinctions in the final examination and percentage	1
Number of students who got admitted to institutions of national importance	0
Number of students admitted to institutions abroad	0
Number of students qualified in UGC NET/ SET	4
Number of students qualified GATE/ CAT/ other examination	0

28. Does student support mechanism exist for coaching for competitive examinations?

- Yes

29. Student participation, if response is yes to Qn. 28

Number of students participated

21

30. Does student counseling and guidance service exist? Yes

- Yes

31. Student participation, if answer to Qn. 30 is yes

Ν	lumber of students participated	140
		-

32. Career Guidance

Number of career guidanceprogrammes organized	05
Percentage of students participated in career guidance programmes	140

33. Is there provision for campus placement

- No

34. If yes to Qn. 33

Number of students participated in campus selection programmes	0
Number of students selected for placement during the year	0

35. Does gender sensitization program exist?

- Yes

36. If Answer is Yes to Question 35

Number of programmes organized	1
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37. Student activities

Number of students participated in external cultural events	18
Number of prizes won by students in external cultural events	2
Number of cultural events conducted by the institute for the students	6
Number of students participated in international sports and games events	0
Number of students participated in national level sports and games events	0
Number of students participated in state level sports and games events	7
Number of students participated in university level sports and games events	13
Number of prizes won by students in international sports and games events	0
Number of prizes won by students in national level sports and games events	0
Number of prizes won by students in state level sports and games events	0
Number of prizes won by students in university level sports and games events	8
15 Number of sports and games events conducted by the institute for the students	1

38. Composition of students

Percentage of Scheduled Caste	18
Percentage of Scheduled Tribe	16
Percentage of other backward communities	51
Percentage of women students	33
Percentage of physically challenged	1
Percentage of rural students	80
Percentage of urban students	20

39. Scholarships and Financial Support

Number of students availing financial support from the institution	1211
Amount disbursed as financial support from the institution	6091044
Number of students awarded scholarship from the institution	1211
Number of students received notable national/international achievements/recognition	0

40. Student initiatives

Number of community upliftment programmes initiated by students	0
Number of literary programmes initiated by students	1
Number of social action initiatives based on science / environment	0
initiated by students	
Number of student research initiatives	35

SECTION - V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focused.

41. Whether perspective plan for overall developmental activities is created?

- No

42. If the answer for Qn. 41 is yes, is the plan implemented and monitored?

- No

43. Whether benchmarking is created for institutional quality management efforts?

- No

44. If the answer to Question 43 is Yes, please list the benchmarking in various areas of development in bullet format

- Perspective plan is being prepared.
- Coaching for competitive examination.

45. Is a Management Information System (MIS) in place?

- Yes

46. If answer to question 45 is Yes, please provide details of MIS applied to

- 1. Administrative procedures including finance
- 2. Student admission
- 3. Student records
- 4. Evaluation and examination procedures
- 5. Research administration
- 6. Others

(enter the respective details corresponding to the serial numbers)

- Maintenance of record for submission to university, Government of Maharashtra and U.G.C. New Delhi.
- 2. Online Students admission.
- 3. Student records are maintained in computers.
- 4. Introducing objective type of examinations
- 5. Encouragement for Research.
- Regular faculty, Staff and Management body meetings are held for development and smooth functioning of the College.

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47. Existence of learning resource management

	Yes	No
e- database in library		
ICT and smart class room		\checkmark
e- learning sources (e- Books, e- Journals)		\checkmark
Production of teaching modules		
Interactive learning facilities		

48. Internal resource mobilization : Kindly provide the amount contributed

Research Rs	0
Consultancy and training	0
Student contribution	181,006
Alumni contribution	0
Well-wishers	0

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	4,221,892
Amount spent for student welfare	22,500
Amount spent for staff welfare	0

50, Is delegation of authority practiced

- Yes

51. Does grievance redressal cell exist?

	Yes	No
Faculty		
Students	\checkmark	
Staff		

52. Grievances received from faculty and resolved

Number of grievances received	N.A.
Number of grievances resolved	N.A.

53. Number of grievances received from students and resolved

Number of grievances received	12
Number of grievances resolved	12

54. Number of grievances received from other staff members and resolved

Number of grievances received	N.A.
Number of grievances resolved	N.A.

55. Has the institution conducted any SWOT analysis during the year

- No

56. The SWOT analysis was done by internal or by external agency Internal

- No

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

- Nil

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- Nil

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- Nil

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

- Nil

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

- Sizeable increase in the research activities of faculties.
- Infrastructure facilities are being developed.

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

- The Infrastructure of the College in developed.
- Research awareness among the faculties.
- Development & computerization of the library.
- Academic standard of the Institution in increased.

Annual Quality Assurance Report (A Q A R) 2012 - 13

Dr. D. G. Vispute	Dr. K. K. Potdar	
(Coordinator- IQAC)	(Principal)	
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