

V. W. S. Art's, Commerce & Science College,

Dhule

(Maharashtra)

I.Q.A.C.

Annual Quality Assurance Report

(A.Q.A.R.)

2013-14

Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL, BANGALORE**

- **Chairperson** : **Dr. K. K. Potdar, (Principal)**
- **Management Representative** : **Prof. M. K. Chhajer (C.A.)**
- **Coordinator I.Q.A.C.** : **Dr. D. G. Vispute**
- **Member** : **Asst. Prof. S. J. Nikam**
- **Member** : **Dr. S. G. Golde**
- **Technical Staff** : **K. B. Patil**
- **Administrative Staff** : **R. A. Wagh**
- **Alumni** : **Dr. K. J. Moghe (I.O. Mumbai)**

ANNUAL QUALITY ASSURANCE REPORT (A.Q.A.R.)

OF THE I.Q.A.C.:2013-14

V. W. S. Art's, Commerce & Science College, Dhule

Part – A

1. Details of the Institution

1.1 Name of the Institution

VidyaWardhiniSabha's Arts, Commerce
& Science College, Dhule (Maharashtra)

1.2 Address Line 1

Sakri Road,

Address Line 2

DHULE.

City/Town

DHULE.

State

Maharashtra

Pin Code

424001

Institution e-mail address

vwcollege.dhule@rediffmail.com

Contact Nos.

02562-276522

Name of the Head of the Institution:

Dr. K. K. Potdar

Tel. No. with STD Code:

02562-274574

Mobile:

09422895465

Name of the IQAC Coordinator:

Dr. Devendra G. Vispute

Mobile:

09423979145

IQAC e-mail address:

vwsciqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOCN 18879)

MHCOCN 11138

1.4 NAAC Executive Committee No. & Date:

22-23/02/2004 NAAC/A&A/Outcome –
129/2004/ May 05/2004

1.5 Website address:

www.vwscollegedhule.in

Web-link of the AQAR:

<http://www.vwscollegedhule.in/AQAR2013-14.doc>

1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B +	NA	2004	2009
2	2 nd Cycle	NA	NA	NA	NA
4	3 rd Cycle	NA	NA	NA	NA

1.7 Date of Establishment of I.Q.A.C.:

20/05/2005

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2009-2010 submitted to NAAC on (11/05/2011)
- ii. AQAR 2010-2011 submitted to NAAC on (03/08/2011)
- iii. AQAR 2011-2012 submitted to NAAC on (05/12/2012)
- iv. AQAR 2012-2013 submitted to NAAC on (24/12/2013)

1.10 Institutional Status

University

State

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution

Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education

Men Women

Urban*

Rural Tribal

(* Though our College is located in Dhule city, the large number students are from rural & tribal areas, almost 70 % of the students belong to social & economic backward classes.)

Financial Status

Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/ Programme

Arts Science Commerce Law PEI (Phy.Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

- -

1.12 Name of the Affiliating University (for the Colleges)

North Maharashtra University, Jalgaon
(Maharashtra)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University No

University with Potential for Excellence No UGC-CPE No

DST Star Scheme No UGC-CE No

UGC-Special Assistance Programme No DST-FIST No

UGC-Innovative PG programmes No any other (Specify) No

UGC-COP Programmes No

2. IQAC Composition and Activities

2.1 No. of Teachers 03 (Three)

2.2 No. of Administrative/Technical staff 02 (Two)

2.3 No. of students - -

2.4 No. of Management representatives 01 (One)

2.5 No. of Alumni

01 (One)

2.6 No. of any other stakeholder and
Community representatives

--

2.7 No. of Employers/ Industrialists

--

2.8 No. of other External Experts

--

2.9 Total No. of members

08 (Eight)

2.10 No. of IQAC meetings held

08 (Eight)

2.11 No. of meetings with various stakeholders:

No.

--

Faculty

07

Non-Teaching Staff

01

Students Alumni

--

Others

--

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

Nil

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

Nil

International

-

National

-

State

-

Institution Level

-

(ii) Themes

N. A.

2.14 Significant Activities and contributions made by IQAC

IQAC always tries to improve the quality by encouraging the teaching & non-teaching staff with the guidance & coordination of the Principal & other authorities of the institution.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards Quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To enhance the Computer skills & awareness about Information Technology in the faculties & non-teaching staff.	Maximum number of faculties acquired these skills

* Please see the Annexure No- I

2.16 Whether the AQAR was placed in statutory body

Yes No

Management

Syndicate

Any other body

Provide the details of the action taken

No

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	07		03	--
UG	10	T.Y.B. Sc. 01	01	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	17	01	04	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	17
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni -- Parents -- Employers -- Students --
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The affiliating University, N. M. U. Jalgaon revise & update syllabi.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- T. Y. B. Sc. Is introduced during the year 2013-14.
- Competitive Examination Centre is introduced & it provides free of cost guidance to the students

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
36	27	09	--	--

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
26	05	09	-	01	01	--	--	42	07

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	13	05	--
Presented papers	44	29	01
Resource Persons	--	03	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Teaching on the basis of the practical knowledge by arranging the visits to concern places related to the syllabus.
- Field training in newspaper, local radio station & local electronic media etc.
- Continuous comprehensive evaluation of the students.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination evaluation reforms initiated by affiliating university as per decided by exam. Committee & BOS of the university.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

12

12

12

2.10 Average percentage of attendance of students

69

2.11 Course/Programme wise distribution of pass percentage

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	135	--	14	26	18	42.96
B. Com.	24	--	02	04	04	41.66
B. Sc.	14	--	02	03	01	42.85
M.A.	199	--	21	75	18	65.00
M. Com	65	--	18	21	--	60.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC holds discussions & meetings with principal & interact with Head of Department & In charge – Chairman's of various committees to contribute the overall academic development of the College.
- IQAC has planned to prepare the proper feedback system from the students & parent, which will be evaluated and will be facilitating to improve the teaching & learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	01
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	03
Others	--

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	06	Nil	Nil
Technical Staff	10	02	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC motivate the teaching staff to submit research projects on the current & burning issues & result of this is that Five (05) faculties have submitted Minor & One (01) faculty submitted Major Research Project to UGC, New Delhi. Other research fellowship schemes are introduced among the staff.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	--	--
Outlay in Rs. Lakhs	--	5,20,000	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	05	--	--
Outlay in Rs. Lakhs	--	2,95,000	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	20	
Non-Peer Review Journals		18	
e-Journals		03	
Conference proceedings		31	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	03	UGC., New Delhi	5,20,000	3,45,000
Minor Projects		UGC., New Delhi,	2,95,000	1,40,000
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	02	NMU, Jalgaon	1,00,000	60,000
Students research projects	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	8,15,000	5,45,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE anyother (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

**3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year**

Total	International	National	State	University	Dist	College
05	--	02	01	--	02	--

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	Nil	College forum	04		
NCC	12	NSS	06	Any other	Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The faculties have participated in Orientation & Refresher Courses and Conferences.
- Number of faculties has published books & research paper.
- The various Anniversaries are celebrated in the college.
- Special lectures are organized by various committees.
- Awareness drive about hygiene, environment preservation, tree plantation & women empowerment etc.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing (sq. m.)	Newly created	Source of Fund	Total (sq. m.)
Campus area	51395.00 (12.6 acre)	--	--	51395.00
Class rooms	1225.70	--	--	1225.70
Laboratories	718.88	--	--	718.88
Seminar Halls	89.19	--	--	89.19
No. of important equipment's purchased (\geq 1-0 lakh) during the current year.	Rs.33,350			
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Yes, the office & Library are computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	824	94174	912	113809	1736	207983
Reference Books	56	64600	168	27161	224	33621
e-Books						
Journals	76	29613	76	29613	140	59226
e-Journals						
Digital Database						
CD & Video						
Others (specify)	Total Books in Library		66,193		Cost	39.18,563

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	50	28	25	--	--	11	07	04
Added	01	00	--		--			
Total	51	28	25	--	--	12	07	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Networking, Online Admission process, Library, Books issuing etc.

4.6 Amount spent on maintenance in lakhs:

i) ICT	0.33350
ii) Campus Infrastructure and facilities	0.16800
iii) Equipment's	0.97144
iv) Others	--
Total:	1, 47294

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Medical assistance to the students.
- Organizing coaching classes for competitive examination.
- Special concentration on slow learners.
- Sports facilities for the students.

5.2 Efforts made by the institution for tracking the progression

- Career Guidance Cell.
- Competitive Examination coaching classes.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
938	695	--	--

(b) No. of students outside the state

06

(c) No. of international students

Nil

Men	
No	%
--	--

Women	
No	%
--	--

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
523	289	251	495	10	1568	490	289	300	536	18	1633

Demand ratio 01 : 01

Dropout % 12

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Informal consultancy & guidance for job placement.
- Special coaching classes for competitive examination.

No. of students beneficiaries

86

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc. State PSC UPSC Others

5.6 Details of student counseling and career guidance

- Counseling with students for selection of the subject.
- Interaction for dissertation and project work.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	51

5.8 Details of gender sensitization programmes

Self defence programme, awareness of P.C.P.N.D.T. and female feticide programme are organized.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	1202	66,59.195
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION STATEMENT- This College is committed –

- ◆ To provide quality education.
- ◆ To serve the needs of the society.
- ◆ To develop attitudes, skills and values, while establishing Quality conscious and self-reliant youth.

MISSION -“VidyaWardhini Arts, Commerce and Science College is a family, where we are committed to create excellence through qualitative education, overall personality development and social and moral awareness aiming at progressive citizens in the society with available resources.”

6.2 Does the Institution has a management Information System

Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum development as per the norms of affiliating University i.e. North Maharashtra University, Jalgaon.

6.3.2 Teaching and Learning

Teachers are encourage to update their knowledge by participating in conferences, seminar, workshops, symposia & various courses; taking research activities & publishing the research paper & books.

6.3.3 Examination and Evaluation

Examination and evaluation is done as per the norms of affiliating University.

6.3.4 Research and Development

Teachers are initiated to submit research (Minor & Major) projects to U.G.C. and Other Institutions.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Enrichment of library by purchasing more books at large number, purchasing the research journal & periodicals.
- Infrastructure development as per the need of the institution.
- Creating awareness among teachers & students about ICT.

6.3.6 Human Resource Management

- Job guidance.
- Timely disposal of files by administrative staff.
- Computer skill development among the faculty, staff & students.

6.3.7 Faculty and Staff recruitment

Qualified & knowledgeable staff is recruited through the selection committee constituted by the affiliating University as per the rules regulations of Government of Maharashtra.

6.3.8 Industry Interaction / Collaboration

Institution provide free consultancy to the local industry in exchange of employment for the student.

6.3.9 Admission of Students

- Online admission Process.
- First come – first serve basis.
- Merit.
- Entrance Test for M.A. (Mass Communication)

6.4 Welfare schemes for

Teaching	Insurance & Medical
Non-teaching	Insurance & Medical
Students	Insurance & Medical

6.5 Total corpus fund generated

NA

6.6 Whether annual financial audit has been done

Yes

✓

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	Yes	K. U. Nabria & Co.	Yes	College Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

✓

No

For PG Programmes

Yes

✓

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Alumni provide support in sports coaching, cultural activities, and competitive examination coaching, cultural activities.

6.12 Activities and support from the Parent – Teacher Association

Periodical meetings are arranged of Parent-Teacher Association to discuss the concern issues.

6.13 Development programmes for support staff

NA

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Development of garden in college campus.
- Tree Plantation.
- Waste and garbage management.
- Development of garden in college campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Resource Center for Differently Abled. (Blind Centre)
- Competitive Examination Centre.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The Principal founds various committees for various activities throughout the year. These committees implements decisions (action plan) taken in the meeting. At the end of the year, The Principal & Head of the departments & Heads of all committees take the revision of all these activities. The report is presented in the annual day function, which is held at the end of every academic year.

7.3 Give two Best Practices of the institution

Please see the annexure - II

7.4 Contribution to environmental awareness / protection

- The wastage & Lab chemical wastage are not burnt, but are dumped in to the pit.
- Tree Plantation and water saving awareness.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

❖ **Strengths –**

- Majority of SC., ST., OBC and Economically weak Students & girl students are in large number.
- Huge Playground with facilities of different sport events.
- Research&Publication of teachers is extensive.
- Huge library and number of books, Journals, Magazines & Periodicals.
- Job oriented course MA in Mass Communication & Journalism has more than 90% employment rate.
- Competitive examination centre with resourceful library.

❖ **Weakness –**

- No Auditorium.
- Classroom lacking of new modern ICT equipment.
- Less number of classrooms.
- Office has to be upgraded with LAN andWi- Fi system.
- No Separate Laboratory building for science stream.
- More number of temporary, contract and C.H.B. teachers.
- Vacant non-teaching & teaching post due to the Government policies.

❖ **Opportunities –**

- ◆ Student adopts competitive examinations.
- ◆ Both students are encouraged for Police and Military training and recruitment.
- ◆ Students of Commerce getting an opportunity in various sectors.
- ◆ Opportunities in Print - Electronic Media &Public Relation sector for the students of Journalism.

❖ **Threats –**

- Dropout.
- Irregularity of students in the classroom.
- Classrooms have to be newly constructed with some sources of ICT.
- Departmental Library will be enhanced.
- Computer system with internet and Wi-Fi facilities.

8.Plans of institution for next year

- ◆ Preparing systematic feedback form for students & parent.
- ◆ Organizing Special Lectures.
- ◆ Organizing National Level Seminars.
- ◆ Setting up one Virtual Classroom.
- ◆ Infrastructure development will be done from the grant under College Development Grant Scheme.
- ◆ To extent the work and activities of IQAC.
- ◆ Reaccreditation of the College by the guidelines of U. G. C., New Delhi.
- ◆ MOU's with local industry and institutions.

Name: Dr. Devendra G. Vispute

Name: Dr. Krishna K. Potdar



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Proposed Academic Calendar 2013 - 2014

(First Semester – Working Days)

Sr. No	Month	Days	Sunday +Holiday (Vacation)	Working Days
1	June 2013	30	05+02 = 17	13
2	July 2013	31	04+00 = 04	27
3	August 2013	31	04+02 = 06	25
4	September 2013	30	05+01 = 06	24
5	October 2013	31	04+02 = 06	25
6	November 2013	30	04+21 = 25	05
	Total	183	64	119

(Second Semester – Working Days)

Sr. No	Month	Days	Sunday +Holiday (Vacation)	Working Days
1	December 2013	31	05+01 = 06	25
2	January 2014	31	04+01 = 05	26
3	February 2014	28	04+02 = 06	22
4	March 2014	31	05+03 = 08	23
5	April 2014	30	04+02 = 06	24
6	May 2014	31	31	00
	Total	182	62	120
	Grande Total	365	126	239

Annexure II

1]

1. **Title of the Practice- Resource Center for Differently Abled.**

2. **Goal-**

The V.W.S. College administration noticed the problems and challenges faced

by these students and decided to do something for these students to encourage them to bring in to the mainstream education. For this purpose we started this center in collaboration with the North Maharashtra University, Jalgaon. We enroll number of students who are visually disabled.

The aim of this center is to promote protect and ensure fundamental right of education and provide equal opportunities. The very goal of our institution is to make these students competent to stand firmly in the competitive world by establishing a separate unit with well-equipped resourceful class. The center helps to develop their personality talents and creativity to their fullest potential for bringing them in the normal stream and make them productive citizen of the country.

3. **The Context-**

The College observed the challenges faced by these students at the very initial stage of their admissions to the colleges in the city because the colleges are away from each other even they face the problem of acceptance as the students in other colleges. We decided to provide the qualitative education for these students from the city under one roof. So we established this center. Visually disabled students are beneficiaries of this center.

4. **The Practice-**

The College has established this center for the Visually Disabled students to deal with their specific problems. So we perform the practices as we provide a well-equipped special resource room with full net connectivity for these students in the college campus. It also provides the facilities like printouts of their study material, talking books, cassettes, CDs, Sign language interpreter, use of special models and software's etc. which can be easily accessible for them. The institution makes available the trainers by providing the facility of training at the reputed institutions those prominently do research on these visually disabled people & students. These trained persons share their knowledge with the students of this center.

The College organizes some lectures of the subject. The subjects are thought in the center by these teachers twice in the month. The institution pays special attention towards these students in relation to admission process, examination & communication with subject teachers. It also creates awareness about their job opportunities.

This center functions smoothly through \Rightarrow

1 **Computer Lab**

2 **Audio Book Library**

3 **Office**

- 1] **Computer Lab** – Well equipped lab with advance computer systems net connectivity loaded with screen reader / talking software.
- 2] **Audio Book Library** – The center has maintained audio book library including the fields of arts, commerce, law and competitive examinations. These books are used by these students regularly.
- 3] **Office-** An office is established for keeping all the records of the students record of visitors all activities and financial affairs.

5. **Evidence of Success-**

There are not any separate arrangements in colleges in the city for these

students. They hesitate to take admissions. If they have taken admission in any college, they develop inferiority complex while moving among other normal students. Keeping this observation in mind, our college started this center in collaboration with North Maharashtra University, Jalgaon for these students as the social responsibility the main objective of our center and institution is to remove their inferiority complex and to make them feel normal and independent like other students. College give them admissions charging a very nominal fee of Rs. 100/- only.

Their regular classes the subject teachers guide and give counseling them. We provide them the audio CDS, of their study material prepared by the experts from the institution run at Nasik District. We also encourage them to take participation in various academic social & cultural activities like debating, NSS and the programs under Arts circle. Because of such activities some of the students have become good debators and singers. They feel at home while being in the campus. Our efforts resulted in making them confident, independent like the normal students reflect the success at the certain extent. They have also successfully completed their courses.

6. Problems Encountered and Resources required-

While running this center we face some problems. They are as follows.

1. The University does not frame the specific syllabus keeping in mind such students. They have to follow the regular syllabus framed by the university which is rather difficult to cope up with for them.
2. The center cannot afford regular trained instructors to instruct them in a better way. Regular attendance of these students
3. The students have choices of the subjects but they concentrate over only some specific subjects which they feel easy for themselves.
4. They need the scribe / writer for the university exams.

Resources Required-

1. Specific syllabus is required.
2. Trained fulltime faculty is required.
3. Limited choice of the subject.
4. Unavailability of the study material in Braille form.

7. Notes –

There are few school and colleges which are specially run only for differently abled students. But the regular colleges do not have such kind of special centers. In spite of having meager resources we are running this center as a social commitment we wish that the colleges those have sound resources (Financial & Others) should take initiative in this direction and start such kind of centers with the latest technical know-how. Society on its part should take care of differently abled people and help them to bring into mainstream with whatever resources it has.

2]

1. Title of the Practice-

VidyaWardhini Competitive Examination Guidance Centre

2. Goal-

The practice has following goals \Rightarrow

- To inculcate the relevance of the subjects at the U.G. & P.G. levels for the competitive examination.
- To remove the fear and inferiority complex of the students aspirants.
- To instill in to them a sense of Public Service and strong desire to compete in the Civil Services examinations.
- To provide counseling facility for confidence building among the students.
- To create competency in the students to tackle the competitive job market.

3. The Context-

In this mission the V. W. S. College has committed to create excellence through the way of qualitative education and transform the students into the citizens with social responsibility, qualities of competence, confidence and adoptability to cope-up with the present competitive contexts.

Our college is located in backward region. In spite of that – the college, since establishment, has rendered quality educational services to the students of this region. The college has large enrollment of the students belonged to backward communities like S.C., S.T., N.T. & O.B.C.s. It is, however, observed that the students in the region, along with various socio-economic problems have deep apprehensions and a sort of inferiority complex, in the matter of self-expression, self-prove and improvement of quality, competence and confidence on account of their mindset, they failed to tackle the challenge of various competitive examinations – like Civil Services, Banking, CDSC, RRBs etc. The students in the region have been generally indifferent to appear for the said examinations. Adequate and standard reaching, guiding and library facilities are not available.

4. The Practice-

The college, through this committee for competitive examinations guidance has practiced to provides –

- Special classes to make students acquainted with the various competitive examinations.
- Special training to improve written and spoken English – Skill containing comprehension, grammar & pronunciations.
- Academic ambience with discipline and student friendly activities like group discussion.
- Library and reading hall facilities with daily newspapers, journals & magazines useful for competitive examinations.
- Counseling facility for confidence building among the students.
- Qualified, experienced and knowledgeable faculties & visiting faculties for the guidance.

5. Evidence of Success-

The college has started this practice from the academic year 2013-14, so the practice is in seed form which just sowed. But the student's response was overwhelming. The committee has been practicing entrance examination for the admission to said coaching classes to screening the desirable aspirants. Through this way the committee selected 50

aspirants with maximum space for girl and backward community students. The committee arranged regular guidance lectures after college hours. For three consecutive hours and provides library facilities afterwards. The college has got the results of the efforts, some of the admitted student aspirants are got selected for various jobs in state public departments – like Police, Teachers & Banking etc.

6. Problems Encountered and Resources required-

The college and the committee encountered with problems like –

- Inferior mindset of the region in general and the students in particular.
- Pessimistic approach of the students towards the competitive examinations.
- Language problems of the students those of tribal regions.
- Fear of English language and communication skills among the students.
- Socio-economic backwardness of the students which remain bottleneck problem to sustain their competitiveness alive.
- Lack of technicalities in the preparation practice.
- Lack of independent financial recourses on institutional level.

The practice like this, to run successful required sufficient financial resources on institutional basis with sufficient technicalities.

7. Notes –

The college has seen this practice as the need of the hour other than students performance in their academics, such practice helps students to improve their personality with positive approach to tackle various kinds of uncertainties that arises in their life. The Committee with this practice is able to observe the students on different perspectives and understands talents, strength and consistency of the students aspirants.

8. Contact Details-

1. Name of the Principal	-	Dr. K. K. Potdar
2. Name of the Institution	-	V. W. S. Art's, Commerce & Science College, Dhule.
3. City	-	Dhule
4. Pin Code	-	424001
5. Accredited Status	-	B+ by NAAC in 2004.
6. Work Phone	-	02562-276522
7. Website	-	http://www.vwscollegedhule.in
8. Mobile No	-	09422895474
9. Fax No	-	02562-276522
10. E-Mail ID	-	vwscollege.dhule@rediffmail.com

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Date - 10/10/2014

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