VIDYAWARDHINI SABHA'S

ARTS, COMMERCE AND SCIENCE COLLEGE,

DHULE-424001 (MAHARASHTRA)

SELF STUDY REPORT

(CYCLE-II)

SUBMITTED

TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

OCTOBER, 2014

CONTENT

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PREFACE

It was in the year 1965 that a small group of enlightened citizens came together and formed the Vidya Wardhini Sabha. Till then, there was only one college in Dhule city. But, because of the growing population and increasing number of college - going students, the need of another college was strongly felt by all. The Sabha was formed with a view to extending higher education to the academically and socially backward classes, economically weaker section and particularly the downtrodden and tribal youths. It aimed at catering to the long felt genuine need of the students who came from different nearby villages and from the hill-side area of Satpuda. The sincere and sustained efforts of the committed and eminent persons ultimately bore the fruit and the dream of establishing a new college came into reality.

VidyaWardhini Sabha's Arts and Commerce College was started in 1966. After forty-eight years of long and sustained efforts of the dedicated members of the Sabha, the devoted members of the teaching and non-teaching staff, the sapling of this tree of education has now turns into a big Banyan tree. Now the Sabha has its Secondary School, Junior College with all the three streams and a Senior College of Arts, Commerce and Science and Post Graduate Departments in Arts and Commerce faculties.

The college is known as teachers' college. Three teachers are the members of the Governing Council as teachers' representatives. The institution has always aimed at rising and maintaining the dignity of the teacher's profession. Impetus has always been laid on the academic development of the teachers. It is a matter of great pride for us that we have 16 research guides, 17 Ph. D. holders, 09 teachers with M. Phil degrees and 18 teachers with NET / SET qualifications in the staff.

Our is the first college in Pune and then North Maharashtra University, Jalgaon to fulfill reservation quota and many teachers belonging to S.C., S.T., N.T and O.B.C. categories have proved their merit in different fields. It is really thing of great pride that when the Government of Maharashtra extended the scheme of conferring the 'Ideal Teacher Award' to the college teachers, ours was the first to get this honour. The founder Principal M. Y. Vaidya was honoured with this award. Thereafter, three more teachers from our college were the recipients of this award.

The college has excellent building infrastructure with the spacious campus of **12.7** acres with separate administrative wing, post graduate departments, laboratories, library building, separate boys' & girls' hostels, gymnasium and spacious play-ground etc.

In addition to regular courses up to postgraduate classes in Arts and Commerce faculties, our college runs a vocational course, i.e. M.A. in Mass Communication and Journalism. It is a theme of great pride to humbly note that our was first college to start this course in North Maharashtra University area in 1996. This post graduate course is still being conducted very successfully in the college. The employment rate of this course is more than 80 %. More than 30 students of this department have got job as class I and class II officers in the different offices of Government of Maharashtra. Around 250 students are working in the Print and Electronic Media successfully.

The college always provides opportunities of higher education to backward classes for their social and economic upliftment. The college has made it a point to provide facilities to the students belonging to the weaker sections of the society. Right from the beginning the numbers of enabling schemes were implemented for the benefit of needy student. For example, a scheme of "Learn and Earn" is still in practice on a small scale in the college. The other schemes like free ships, scholarships, book bank and giving cash amounts from the students' aid fund are still judiciously implemented.

One of the unique features of our college is the Central Library with rich treasure of 66,193 books. In a double storied building of the library, a reference section, study room for researcher, teachers and reading room for students are all open from 7:30am to 5:00 pm on all working days. Inter library lending membership to outsiders, open access to the concerned shelves for postgraduate and research students are some distinguishing features of the library. It is matter of pride, that we have some very valuable reference books which are rarely available elsewhere. The library has I.T. infrastructure with computers, internet service, Wi-Fi facility, downloading and printing facilities etc.

We whole heartedly feel prideful that the NAAC peer team during First cycle of Accreditation had admired our efforts but also pointed out some observations and recommendations. We tried ourselves to fulfill at some extent. Hence we have all sincerely and devotedly prepared the SSR for the second Cycle of the accreditation and looking forward the grand success.

PRINCIPAL'S MESSAGE

The College was established by the philanthropic devoted personalities with the commitment to provide the qualitative education to the socio-economic backward students of the region inculcating moral values and constitutional ethics. It has been a 'Lightening Conductor' from its establishment to uplift students and transforming them into the responsible citizens with the humanity, intellectuality and democratic quality culture. In the wake of its growth, it has successfully encountered and crossed various hurdles and today it has grown persistently pursuing knowledge to set excellence. The students of this college have been contributing in every field extraordinarily keeping in mind the impressions the college has sowed in them and it is a great proud for us.

We are extremely pleased to submit this Self Study Report for the second cycle of accreditation prepared by the committed faculties for the quality inspection to serve better in future with productive improvements augmenting a share to national service. Looking forward the bright achievements for the college as the fruit of collective and devoted work to sustain the quality and excellence.

Dr. K. K. Potdar
Principal

CRITERION-WISE EXECUTIVE SUMMARY

I.   Curricular Aspect -

VidyaWardhini Sabah's Arts, Commerce and Science, College has the mission '*to create excellence through qualitative education, overall personality developments and social moral awareness among the student.*'... The college offers UG programmes in Arts, Commerce and science and PG Programmes in Arts, Commerce and Science. The college follows the curriculum of the affiliating university and has limited scope in designing the curriculums at UG & PG levels. Being an affiliating college it does not develop any course or programme its own.

It does also not offer any programme that facilitates twining /dual degree. It follows the credit transfer and accumulating facility and lateral and vertical mobility. The college runs self-financing programmes i. e. M. A. (Hindi, English; Mass Communication & Journalism and B.Sc.)

The curriculum is made enriched by various types of activities like Essay Writing Competition, Debate competition, Cultural programmes, Study tours, sports activities and special lectures by eminent scholars. The students of Mass Communication & Journalism and commerce have scope of employment in print as well as electronic Media and Business industries respectively. The cross-cutting issues like gender, Climate Change, Environment, Human Rights& ICT are exposed to the students.

The faculties who are appointed / elected on Board of Studies and other statutory bodies to design the curriculum take informal feedback from other faculties, students and other stakeholders. With the help of this feedback, the faculties try their best to design the curriculum which accommodates need and requirements of the time.

II.   Teaching - Learning and Evaluation -

The college prospectus contains the information about admission process, the course/ programme available in the College. The admissions in to UG & PG are done as per State Government and University norms. Preferences are given to the students belonging to SC, ST, NT, & OBC. Admission into MCJ is done through Entrance Test and Personal Interviews.

The college is abided by social commitment and it concentrated over the differently abled students. So it has started the Resources Center for Differently Abled (Blind) students through which they are guided promptly to come into the mainstream education inculcating sense of oneness as the normal students. The college also sensitizes staff and students the issues of gender, inclusion and environment through the various committees like NSS, NCC, Yuvatisabha.

In the beginning of the academic year academic calendar, teaching plan & workload are prepared and communicated to the staff. The teaching Process is done in the classroom with the lecture method, seminars, group discussions, field work, uses of Audio-Visual aids, tutorials and internal examinations are held according to the syllabus & semester. The IQAC plays an important role in this process by giving the valuable suggestions. Along with this, teaching and learning process are totally students centric and critical thinking, creativity and scientific knowledge of the subjects are imparted among the students.

The recruitment process of the teachers is done as per the norms of the state government, affiliating university, U.G.C. and with the proper selection committee. The teaching staff is highly qualified of all Subjects. The staffs also are motivated to participate in Orientation Course, Refresher Course, Short Term Courses, Seminars and Conferences to update their knowledge to develop their academic quality.

The evaluation process of both teachers and students' performances are evaluated by the classroom seminars, Test & tutorials. Internal Tests of both semester and external evaluation assessed by the teachers of their respective subjects.

The student performance and learning outcomes are taken in to account on the basis of teaching and learning process. The students are motivated to take participation in various academic and cultural programmes through which their overall personality development is assessed. The personal counseling is also provided to the students to overcome their lacunas / difficulties.

III. Research, Consultancy and Extension-

The Higher education in the 21st century is research-oriented and it demands persistently to involve the faculties for the productive research to contribute the national development. The Higher education and significantly a Research are milestones in the national interest. Considering this substantiality of the research the college always motivates the faculties to adopt research potentialities.

The college has Arts, Commerce and Science streams in which the faculties have been inculcated research culture and the result of this is that **17** Ph. D holders are contributing the qualitative education in the college and **10** more have registered for the same. Our **16** faculties are research guides who are guiding **62** research scholars. The college also has one M. Phil Research Centre of Political Science, recognized by the affiliating university and **12** students have been guided. **16** Research Projects of the faculty are completed. Similarly our faculties have taken five Minor projects. One Major Research Project is under progress.

The proposals of 05 Minor and 02 Major projects have been submitted to the UGC. In order to pursue the competent research,**01 international** seminar **02** regional level seminars and **03** workshops are organized in the college and almost all the faculties have been participating and presenting their research articles in State, National and International seminars in and out of the country. The most significant & remarkable aspect of the research is that more than **40** books have been authored by our faculties.

Library makes available a productive and prosperous atmosphere for the research because there are **66,193** books, with **70** reputed magazines, Journals & periodicals. The large number of reference and resource material is available in the library through unfathomable research treasure is encountered. The faculties are contributing to the society as the social commitment by giving the free consultancy. The departments of Psychology, Geography & Commerce are imparting the knowledge as the consultancy to the needy ones on the basis of free of charge.

As the stated Objectives, Mission &Vision of the institution, social awareness & accountability are nurtured among the teaching, non-teaching staff and students and they actively participate in various social & cultural programmes. The NSS and NCC Volunteers contribute in social awareness through various programmes.

IV.   Infrastructure and Learning Resources -

The college has good infrastructure and learning resources. It has a three storied building having around fifty rooms that accommodate classrooms, department's laboratories and administrative office etc. It has separate building for central library. It also has separate Boys and Girls hostels. The classrooms are spacious enough with proper ventilation and equipped with good blackboards fans and Tube lights. The managements takes overviews twice in a year for additional or modification in the infrastructure.

The principal is in continuous observation for the effective teaching and learning process and its requirements. The campus has sports grounds for football, Volleyball, Cricket, Lawn Tennis and many other outdoor games. Indoor game facility is also available for student and teacher. Well equipped Gymnasium with sufficient required instruments and machines is available.

The college has very rich library built up in the area of **5000** sq. feet with total seating capacity of **125** readers. It has around **66,193** books including encyclopedia, reference books, yearbooks, dictionaries, text books etc. It has internet facility for the faculties and computerized book issuing system. The good number of magazines & periodicals of different subjects and disciplines are prescribed for the benefit of the students, teachers and research scholars. It has a separate area for research thesis which provides a sort of guidance and help to the research aspirants. The library has I.T. infrastructure with computers, internet service, Wi-Fi facility, downloading and printing facilities etc.

The facilities available in the campus are maintained carefully with the available financial resources allocated for maintenance and upkeep of these facilities. The college has the infrastructure committee that takes stock of the facilities every year as per the need.

V.   Student Support and Progression -

The college publishes its updated prospectus in the beginning of every academic year that contains information of admission Process, College fees subjects offered and rules regarding discipline and various facilities provided by the college. The enrolled students are the beneficiaries of the Government of India's scholarships and free ships. The large number of students gets the benefits of scholarships. The M. Phil. Students have also got **Rajiv Gandhi Fellowship and Minority Scholarship.** The students from the weaker sections of the society, minority's, slow learners and differently abled students have been concentrated with the priority and adequate facilities are provided to them. The guidance for various competitive examinations is provided through Vidyawardhini Competitive Examination Guidance Centre at the free of cost.

The college has both lateral and vertical mobility that observes students progression. The percentage of passed out students is remarkable and the special support is provided to the failed and proportion of drop out. The students participate in various curricular and extra-curricular activities. The large numbers of students are selected for NSS & NCC in which they participate in social and cultural awareness programme. They also are motivated to participate in inter collegiate, University, State and National level sports and cultural activities.

The interest in the creative writing among the students is promoted through the college magazine, wall magazine etc. The articles, poems and yearly write-up of college programme are published in college magazine *Vidyawardhini* and *Vrutta Vidyawardhini,* the non-periodical of journalism students respectively. The students support and

progression is maintained by the student council constituted as per the provisions made in Maharashtra University Act.

VI.   Governance, Leadership and Management -

The development of any institution is possible through the inclusive and participative nature. The involvement of the all stakeholders is essential to take part in all decision making process of the institution. So, the constitution of the Institution has the provision to elect three members from the teaching staff as the representatives of the Governing Council. The other three members also are elected for Local Management Committee.

Principal governs all the academic matters with the two Vice Principals, Head of Departments and Internal Quality Assurance Cell. The various committees also are constituted that work regarding the allotted work and submit the report to the principal at the end of academic year. Principal leads the administration of the college smoothly with the help of all faculties.

The members of the management are well-known social and political personalities of the city those look after all the matters of the institution cordially and attentively. It also supports all the academic matters and pays attention to the academic development of teaching and non-teaching staff.

VII.   Innovation and Best Practices -

The college has the huge campus and it is eco - friendly. The large number of tree plantation has been done and it creates a very pleasant and congenial atmosphere. The energy conservation is taken seriously and it is saved considerably because the classrooms are airy and lighted with the sunlight. Taking into consideration the carbon neutrality, all kinds of wastages are dumped into the pit rather than burning and parking allotment is aside the campus and classrooms that help to keep the premises eco-friendly.

Coping up with the innovative methods of functioning the college is practicing Biometric attendance for teachers, online admission process, ramps for the handicapped, proper disbursement of the scholarship & free ships etc. The unique and one of the significant aspect of our college is the best practice. The "Resource Center for Differently Abled" (Blind) students is contributing for the Blind students of the adjacent area who are taking education overcoming their physical barriers. The sense of oneness is inculcated among these students by letting them to participate in academic, social & cultural programmes of the college. Another best practice of the college i.e. Vidyawardhini Competitive Examination Guidance Centre is devotedly and committedly working for the tribal, backward & economically weak students by providing them competent guidance for the various competitive examinations. This centre is bringing these students in to the mainstream of the competitive world by the guidance on the free of cost and purely merit basis.

In the full-fledged globalized marketed education system of the world, our college has been concentrating over tribal & backward students who ultimately prosper their carriers through the glimpses of the knowledge provided to them by the committed minds.

A] PROFILE OF THE COLLEGE

1.   **Name and Address of the College:**

Name :	Vidya Wardhini Sabha's Arts, Commerce and Science College, Dhule.	
Address :	Sakri Road, DHULE	
City : Dhule	Pin : 424001	State : Maharashtra
Website :	www.vwscollegedhule.in	

2.   **For Communication:**

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. K. K. Potdar	O:02562276522 R: 02562274574	094228 95465	02562276522	krishnapotdar.7 @gmail.com
Vice Principal	Dr. S. G. Thakre	O:02562276522 R: 02562246533	097308 04439	02562276522	shubhadathakre @gmail.com
Vice Principal	Dr. D. S. Suryawanshi	O:02562276522 R:	094227 88736	02562276522	dssvws@rediff mail.com
Steering Committee Co-ordinator	Mr. K. Y. Ansari	O:02562276522 R: 02562238063	098900 99711	02562276522	ansarikhalil22 @gmail.com

3.   **Status of the Institution:**
- **Affiliated College**   ☑
- Constituent College   ☐
- Any other (specify)   ☐

4.   **Type of Institution:**

a.   **By Gender**

   i.   For Man   ☐
   ii.   For Women   ☐
   iii.   **For Co- Education**   ☑

b.   **By Shift**

   i.   **Regular**   ☑
   ii.   Day   ☐
   iii.   Evening   ☐

5.   **It is a recognized minority institution?**

        Yes   ☐
        No   ☑

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.   **N.A.**

6.   **Sources of funding:**

        Government   ☐
        Grant-in-aid   ☑
        Self-financing   ☐
        Any other   ☐

7.   A]   **Date of establishment**   :   **20/06/1966**
            of the college

        B]   **University to which the**   :   **North Maharashtra University,**
            College is affiliated   **Jalgaon, Maharashtra**

c.   **Details of UGC recognition:**

Sr. No.	Under Section	Date, Month & Year	Remarks (If any)
i	**2 (f)**	**/07/1976**	
ii	**12 (B)**	**/07/1976**	

(Please See Enclosure No. I)

d.   **Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)**

Sr.No.	Under Section/ clauses	Recognition/Approval details Institution/ Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	**Nil**				

8.   **Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**

        Yes   ☐
        No   ☑

If yes, has the College applied for availing the autonomous status?

        Yes   ☐
        No   ☑

9. **Is the college recognized?**

    a. **by UGC as a College with Potential for Excellence (CPE)?**
        Yes ☐
        No ☑

    b. **for its performance by any other governmental agency?**
        Yes ☐
        No ☑

10. **Location of the campus and area in sq.mts:**

Location *	Urban
Campus area in sq. mts.	**51,395.00**
Built up area in sq. mts.	**4,112.33**

11. **Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.**

    ▪ Auditorium/seminar complex with infrastructural facilities - **No**

    ▪ Sports facilities   -   **Yes**

    ▪ Play Ground   -   **Yes**

    ▪ Swimming pool   -   **No**

    ▪ Gymnasium   -   **Yes**

    Hostel

    ▪ Boys' hostel   -   **Yes**

    i. Number of hostels   -   **One**

    ii. Number of inmates   -   **45**

    iii. Facilities (mention available facilities)

    ▪ Girls' hostel   -   **Yes**

    i. Number of hostels   -   **One**

    ii. Number of inmates   -   **07**

    iii. Facilities (mention available facilities)

    ▪ Working women's hostel   -   **No**

    ▪ Residential facilities for teaching and non-teaching staff (give numbers available - cadre wise)   -   **No**

- Cafeteria   -   **Yes**
- Health centre   -   **Yes**
- First aid, Inpatient, Outpatient, Emergency care facility, Ambulance…….
  Health centre staff –

Qualified doctor	Full time	Part-time	☑
Qualified Nurse	Full time	Part-time	☑

(Four Honorary visiting Doctors visit twice in a week)

- Facilities like banking, post office, book shops   **Bank**
- Transport facilities to cater to the needs of students and staff   **No**
- Animal house   **No**
- Biological waste disposal   **No**
- Generator facility for management/regulation of electricity and voltage   **Inverter**
- Solid waste management facility   **Yes**
- Waste water management   **NA**
- Water harvesting   **No**

12.   **Details of programmes offered by the college (data for academic year 2013-14)**

Sr. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ Student strength	No. of students admitted
1	**Under Graduate**	**1.BA** **2.B Com** **3.B Sc.**	**3 Year**	**12th**	**Marathi** **English**	**860** **360** **360**	**601** **086** **251**
2	**Post-Graduate**	**1.MA** **2.M Com**	**2 Year**	**Graduation**	**Marathi** **English**	**900** **180**	**536** **159**
3	**Ph.D.**	- -	- -	- -	- -	- -	**62**
4	**M.Phil.**	- -	- -	- -	- -	- -	- -

13.   **Does the college offer self-financed Programmes?**

Yes   ☑

No   ☐

If yes, how many?   **04**

14.   **New programmes introduced in the college during the last five years if any?**

Yes   ☐

No   ☑

Number   **00**

15.   List the departments:

Faculty	Departments	UG	PG	Research
Arts				
1	English	Yes	Yes	- -
2	Marathi	Yes	Yes	- -
3	Hindi	Yes	Yes	- -
4	Political Science	Yes	Yes	Yes
5	History	Yes	Yes	- -
6	Geography	Yes	- -	- -
7	Economics	Yes	- -	- -
8	Psychology	Yes	- -	- -
9	Pali *	Yes	- -	- -
10	Ardhmagadhi *	Yes	- -	- -
11	Sanskrit *	Yes	- -	- -
12	Philosophy and Logic *	Yes	- -	- -
13	Defence and Strategic Studies*	Yes	- -	- -
14	Mass Communication and Journalism	- -	Yes	- -
Commerce				
15	Commerce	Yes	Yes	- -
Science				
16	Botany	Yes	- -	- -
17	Geography	Yes	- -	- -
18	Electronics	Yes	- -	- -
19	Zoology	Yes	- -	- -
20	Computer Science	Yes	- -	- -
21	Physics	Yes	- -	- -
22	Chemistry	Yes	- -	- -
23	Mathematics	Yes	- -	- -

(*are on general Level)

16. **Number of Programmes offered under**

    a.   annual system   ☐

    b.   **semester system**   **05**   **(CGPA)**

    c.   trimester system   ☐

17. **Number of Programmes with**

    a.   Choice Based Credit System   ☐

    b.   Inter/Multidisciplinary Approach   ☐

    c.   Any other (specify and provide details) ☑

         - CGPA (Cumulative Grade Point Average)

18. **Does the college offer UG and/or PG programmes in Teacher Education?**

     Yes   ☐

     No   ☑

19. **Does the college offer UG or PG programme in Physical Education**?

     Yes   ☐

     No   ☑

20. **Number of teaching and non-teaching positions in the Institution**

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the University / State Government *Recruited*	00	00	09	02	27	04	16	01	05	00
	00	00	09	02	20	04	08	01	05	00
Yet to recruit					07		08		01	
Sanctioned by the Management/ society or other authorized bodies *Recruited*							07			
							07			
Yet to recruit										

21. **Qualifications of the teaching staff:**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			03	02	08	04	17
M. Phil.			06				06
PG			12				12
Teachers on Non-Grant Basis							
Ph.D.						02	02
M.Phil.							
PG						01	01
C.H.B. teachers							
Ph.D.					01		01
M.Phil.					02		02
PG					31		33

22. **Number of Visiting Faculty /Guest Faculty engaged with the College.   05**

23. **Furnish the number of the students admitted to the college during the last four academic years.**

Categories	2010-11		2011-12		2012-13		2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	178	111	207	115	186	103	186	103
ST	145	42	151	54	104	81	212	88
OBC	339	197	335	182	317	178	335	201
General	268	140	404	248	433	166	339	169
Others	- -	- -	- -	- -	- -	- -	- -	- -

24. **Details on students enrollment in the college during the current academic year:**

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	938	695	00	- -	1633
Students from other states of India	- -	- -	- -	- -	- -
NRI students	- -	- -	- -	- -	- -
Foreign students	- -	- -	- -	- -	- -
Total	938	695	- -	- -	1633

25. **Dropout rate in UG and PG (average of the last two batches)**

UG **18 %**

PG **16%**

26. **Unit Cost of Education**

a) **Including the salary component**   **Rs. 31783.00**

b) **Excluding the salary component**   **Rs. 2993.00**

27. **Does the college offer any programme/s in distance education mode (DEP)?**

Yes ☐

No ☑

28. **Provide Teacher-student ratio for each of the programme/course offered**
1. **B.A.**   – **01 : 07**
2. **B.Com.** – **01 : 12.50**
3. **B. SC.** – **01 : 16.73**
4. **M.A.**   – **01 : 25.52**
5. **M. Com.** – **01 : 25.50**

29. **Is the college applying for Accreditation :**

Cycle 1 ☐

Cycle 2 ☑

Cycle 3 ☐

Cycle 4 ☐

Re-Assessment:

30. **Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)**

Cycle 1:   **03/05/2004**   Accreditation Outcome/Result   : **B**+ Cycle

(Please annexure. II accreditation certificate)

31. **Number of working days during the last academic year.**   : **290**

32. **Number of teaching days during the last academic year**   : **186**

33. **Date of establishment of**   : **20/05/2005**

Internal Quality Assurance Cell (IQAC)

34. **Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.**

i. AQAR 2009-2010   submitted to NAAC on   (11/05/2011)

ii. AQAR2010-2011   submitted to NAAC on   (03/08/2011)

iii. AQAR2011-2012   submitted to NAAC on   (05/12/2012)

iv. AQAR2012-2013   submitted to NAAC on   (24/12/2013)

v. AQAR2013-2014   submitted to NAAC on   (10/10/2014)

B] CRITERIA-WISE ANALYTICAL REPORT

CRITERION- I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders

VISION STATEMENT-

This College is committed –

◆ To provide quality education.

◆ To serve the needs of the society.

◆ To develop attitudes, skills and values, while establishing Quality conscious and self-reliant youth.

MISSION –

"VidyaWardhini Arts, Commerce and Science College is a family, where we are committed to create excellence through qualitative education, overall personality development and social and moral awareness aiming at progressive citizens in the society with available resources."

OBJECTIVES-

1. To impart to the younger generation of our country efficient, pre-primary, primary, secondary and college education, embodying a Literacy, Scientific, Legal, Social, Technical, Commercial and Industrial Training and the Training of teachers in any or all the stages by the establishment at Dhule (and at other places in the Districts of Dhule and Jalgaon as and when circumstances permit, of pre-primary, primary and High Schools, colleges and other institutions).

2. To encourage Marathi literature.

3. To encourage and facilitate the study of educational problems and to carry educational propaganda.

4. To try to raise the status and dignity of the teaching profession.

5. To encourage Emotional Integration, National Unity and Cultural homogeneity.

6. To do such other things as are conducive to the realization of the aforesaid aims and objects of the Sahba.

GOALS OF THE COLLEGE :

1. To impart qualitative and valuable service in the field of education to the students.

2. To aim at overall personality development through curricular, co-curricular and extra-curricular activities.

3. To establish and develop social and moral awareness among the learners.

4. Propagation/inculcation of values enriched in the constitution of India to be a progressive citizen.

5. To make available an opportunity of higher education to the students coming from backward classes.

Vision statement, Mission and Objectives of the institution are effectively communicated to all the stakeholders by displaying them on the specific placer on the campus, publishing in the prospectus and by convening the Meeting of the students, faculties and staff. The Principal ensures that all the stakeholders related to institution must be acquainted with Vision, Mission and Objectives.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institution follows the curricular of the affiliating university i.e. North Maharashtra University, Jalgaon. On the commencement of every year, the Faculties are asked to prepare the teaching plan for the courses assigned to them. They implement the teaching plan effectively in the stipulated time under supervision of the Head of Department of respective subject. Test and tutorials are conducted to evaluate the effectiveness of implementation of curriculum. Classroom assignments are given to the student to assess their comprehensive level regarding the syllabus. They also are tested by organizing Classroom Seminar, Group Discussion on relevant topics.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The institution provides support to the Faculties in translating curriculum effectively by giving them the opportunity to participate in Orientation and Refresher Programs, so that they could improve their teaching practices. The books in the library, Journals, Periodicals, study materials and the latest updates of the respective subjects available on internet are the sources made available to the faculties to implement the teaching activity efficiently. Moreover the institution always encourages the faculties to participate actively in various Conferences, Seminars, and Workshops to improve their quality of teaching.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The institution ensures that the curriculum provided by the affiliating university is delivered effectively. Apart from the traditional methods of delivering the curriculum to the students, the institution provides an opportunity to the students, particularly the student of Commerce and Mass Communication and Journalism to visit the industries & business establishments to prepare the dissertations assigned to them and the media houses for internship respectively. Moreover, the student off mass communication and journalism are send on study tours to acquire the insights of their subject. The institution contributes in sending the post graduate students of Political Science to parliament to observe the parliamentary and democratic practices as part of their curriculum

1.1.5 **How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?**

The institution does interact with industries, research bodies and the University for an Effective Operationalization of the curriculum. The student of post-graduate of Commerce faculty visits various local industries for the practical knowledge of their curriculum. The institution has signed memorandum of understanding (MOU) with few local industries for this purpose. The institution has an interlibrary transaction with the K.S. Wani Marathi Research institute, Dhule which help in the operationalization of the curriculum for the post graduate students of Marathi.

The P.G. students of history visit " Rajwade Sanshodhan Mandal" for the study of archives and numismatics etc. to know the sources of construction of history as a part of their curriculum. The faculties of the institution interact with the university by conducting the University examinations and evaluating the answer shits as per the instructions of the controller of examination of the university. In this way the institution interacts with the industries, research bodies and the University for effective operationalization of the curriculum.

1.1.6 **What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**

Being an affiliated college, it follows the curriculum prepared by the concerned bodies of the University i.e. Board of Studies, faculty and Academic Councils. The following faculty members of our college are on these bodies and contribute in framing and developing the curriculum of the university taking into account the feedback from other faculties of their respective departments, students and other stakeholders. The following are the members on board of studies and their respective faculty.

1.   Principal Dr. K. K. Potdar

2.   Dr. Mrs. S. G. Thakare

3.   Dr. N. S. Patil

4.   Dr. D. S. Suryawanshi

5.   Dr. Mrs. S. V. Thakre

6.   Mr. G. G. Dhage

7.   Mr. B. D. Ganpatil

        Moreover the following are the members of subcommittee of syllabus framing.

1.   Dr. D. G. Vispute

2.   Mr. R. R. Gavit

3.   Dr. S. C. Amrutkar

4.   Mr. S. J. Nikam

5.   Dr. S. S. Khatri

1.1.7 **Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

No, the institution does not develop any other than that under the preview of the affiliating University.

1.1.8 **How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The institution follows the curriculum framed by the affiliating university which has specific objectives to be achieved by implementing the curriculum. The respective departments organize the meeting of the faculties to discuss and resolve the systematic methods for delivery of the curriculum and achieving the stated objectives. During the teaching learning process various methods like oral question- answer, group discussion, classroom seminars, classroom test etc. are adopted to evaluate the objectives of the curriculum. Internal examination at college level and university examination are conducted as per schedule of the university to evaluate and analyze the desired outcomes of the curriculum. In addition to this any innovative method introduced by the faculty is welcomed and encouraged for the purpose of achieving the objectives of the curriculum.

1.2 Academic Flexibility

1.2.1 **Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.**

The institution does not offer any such courses.

1.2.2 **Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.**

No, the institution does not offer any program that facilitate twining / dual degree

1.2.3 **Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

- **Range of Core / Elective options offered by the University and those opted by the college**

  B.A., B.com, B. Sc, M.A, M.Com

- **Choice Based Credit System and range of subject options**

  Nil

- **Courses offered in modular form**

  Nil

- **Credit transfer and accumulation facility**

  As per the norms of affiliating university the students are given credits

- **Lateral and vertical mobility within and across programmes and courses**

    The institution has both lateral and vertical mobility.

- **Enrichment courses**

    The institution does not have such enrichment courses.

1.2.4 **Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

The institution offers the following self-financed programmes -

M.A.- 1] Hindi, 2] English, 3] Mass communication & **B.Sc.-** and the programs/ curriculum, fee structure, teacher qualification & salary of the above courses are as per the norms of the affiliating University & Government of Maharashtra.

1.2.5 **Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.**

The college does not provide any additional skill oriented programs.

1.2.6 **Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?**

The university does not provide the flexibility of combining the conventional face to face and distance mode of education for the students.

1.3   Curriculum Enrichment

1.3.1 **Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmers and Institution's goals and objectives are integrated?**

The institution has clearly stated in its mission to create excellence through qualitative education. Keeping this in mind the institution plans various types of activities supplemented to the university curriculum to create excellence. Essay Writing Competitions, Debate Competition, Cultural Programs, English Speaking Programs and Study Tours for practical knowledge, sports activities, special lectures by eminent scholars of the different disciplines are some of the programs that are supplemental to integrate the curriculum of the university with the institutional goals and objectives.

1.3.2 **What are the efforts made by the institution to enrich and organize   the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

The institution takes the effort in enriching the curriculum to acquaint the student with the dynamic employment market. The department of Mass Communication and Journalism is a unique department of the college which provides ample

opportunities to cater the needs of the dynamic employment market in media sector. They offer internship during their study in the office of the various local newspapers and at All India Radio (Dhule).

The student of commerce are exposed to the overall management of various local industries and business establishment that brings the chances of employment for them in future. Moreover, the students are asked to be a part of Institution Placement Cell, where they are guided by experts about interview techniques & job opportunity. The central library provide separates corner for the students where the cutting of advertisement are placed of job opportunities published in different newspaper like Employment News, Times of India and the newspapers in vernaculars.

1.3.3 **Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

The institution always takes effort to create the awareness among the student about the cross cutting issues likes Gender, Climate change, Environmental Education. Human Rights, ICT etc. by incorporating in the curriculum.

Gender- The institution organizes various programme under the auspices of 'Yuvati Sabha' to create the Gender awareness, women empowerment, foeticide and other issues relating to the upliftment of women socially, economically, educationally and even culturally. Moreover, the institution has dedicated its college Magazine of the year 2012-13 on the issue of foeticide.

Climate Change- The department of Geography takes efforts to guide and enlighten the students about the climate change by organizing classroom workshop. The Issues like carbon neutrality, emission of various gases causing the rise in temperature is emphatically discussed with the student to make aware about climate change. The adequate use of the domestic appliances, such as A.C. & Refrigerator which emit CFCs, is also discussed with the student. Other issues like use of vehicles are also discussed to maintain carbon neutrality.

Environmental Education- the institution ensures the environment conservation not only in and around its campus, but also in the nearby village by plantation, sanitation and building an embankment by the volunteers of NSS.

The affiliating university has included the subject Environmental Studies as compulsory subject for the student of First year of Arts, Com & Science. This also helps the student to know about environment conservation.

Human Rights- The institution is very much conscious about the issues of Human Right. The department of political science plays significant role in imparting the information about the various aspects of Human Right to the student. As the topic of Human Right is included in the university curriculum of political science the faculties of the department takes the efforts to extend the topic not only among the student of the department but the student in general.

As a matter of fact the institution as its secular temperament pave the way, for the unity in diversity among the student, on various level such as religion caste, classes, etc. The institution takes special efforts to maintain the equality among the entire student irrespective of caste, religion, classes & sex as the part of their right as being human.

ICT- Information Technology has become an integral part of the life of man. The department of the computer science of our institution takes initiatives to create the consciousness about the significance of ICT among the student of the institution. The affiliating university has also included the component regarding ICT in its syllabus of every faculty and discipline. This also helps the student to know more about the ICT and its application in day to day life so that the student should keep the pace with the time.

1.3.4   What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

The institution is committed to create the values among the student as mission statement and vision statement reflect the same. For this purpose various enrichment programmes based on value education are organized for the holistic development of the students. Under the aspiration of the special lectures, the eminent scholars of different sects such as Jainism, Hinduism, Islam, Christianity are invited to preach on moral and ethical values which help to inculcate the attitude, skills since of self-reliant. It is also useful for overall personality development.

1.3.5   Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The syllabi as the important part of the curriculum are framed by the constituent bodies of the affiliating university. While preparing the syllabus these bodies take into consideration the feedback collected from the teachers of the various colleges & the experts of the respective subjects. Other parts of the curriculum e. g. Extra Coaching Classes, Spoken English Classes, Competitive Examination Guidance Centre, Personality Development workshop etc. are prepared by taking feedback from the students, faculties of the concerned department & parents to enrich the curriculum.

1.3.6   How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution monitor and evaluate the quality of its enrichment programmes by conducting tests, group-discussion, mock interview etc. These are analyzed and evaluated by the experts to enrich the quality of these programmes. Feedback from the students are taken to sustain the enrichment quality.

1.4   Feedback System

1.4.1   What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The institution provides the opportunities to the eligible faculties to be selected and nominated as per the norms of the affiliating university on Board of Studies, Faculties and Academic Council which are the constituent bodies to desire and develop the curriculum of the university. These faculties with the faculties of other institution design and develop the university curriculum by taking feedback from the other faculties of the concerned subjects within and without affiliating university area. The curriculum is finely approved by the academic council of the affiliating university.

1.4.2 **Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmers?**

The institution does not have any formal Mechanism to obtain the feedback from the students and stakeholders. However the faculties take the feedback about the curriculum and teaching methodologies randomly. If some changes are required, they are communicated to the respective board of studies by the faculties. The Board of studies also organizes workshops on syllabus framing in which the faculties and students participate and discuss the significant changes if any about the curriculum. These suggestions and recommendations are taken in to consideration in designing the curriculum.

1.4.3 **How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?**

The Science faculty which was closed due to some reasons before the first cycle of the accreditation of the institution has been restarted from June 2009 as per the recommendation of the then peer team. The science faculty has newly introduced the courses- **B. Sc.** in chemistry, Physics, Zoology, Geography and computer science.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college is going to commemorate its Golden Jubilee year in 2016. Over the last 48 years the college has got an exemplary reputation as the center for excellence in higher education for the students coming from wide sections particularly SCs, STs, OBC and minority including women of the society. To grab more and more enrollment from these sections in particular and other sections in general the college has been administered its admission policy.

To ensure publicity and transparency in the admission process the college has well wide publicity programmes designed by the special committee of the faculties under the guideline of Principal. The publicity of admission process is ensured as:

- **An Advertisement-** Published in leading local and regional newspaper, with detailed information about the courses.

- **Notice Boards-** Notice Board is a means to display detail about admission process for different programs of UG and PG level. The notice boards placed in college campus with 'model application process.' Admission form, scholarship form etc. for the help of new comers and needy student

- **Prospectus-** is the only effective means of dissemination of all information containing mission of the college, intake capacity, courses offered, facilities available and campus details and application form etc.

- **Publicity -** Along with this the college also ensures the wide- publicity through bottom-line advertisement about admission on local News Channels and digital banners. The faculties, in their respective and adjacent regions, also extended their personal counseling to the student and parents.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The college offers not only UG degree courses in Arts, Commerce and Science but also post-graduate courses in Arts, Commerce, and Mass communication and Journalism. As far as criteria of admission for the various courses and admission process is concerned the college strictly follows the basis of admission issued by the affiliating university i.e. N. M. U. Jalgaon.

Admissions of the students to the respective courses are based on marks obtained in qualifying examination. The college has one post graduate course i.e. M. A. in Mass Communication & Journalism to which students are enrolled strictly on the basis of entrance test and personal interview. Regarding the admissions to UG and PG courses, the college, other than the affiliating university, also follows the policy of State, Central Government and U. G. C. New Delhi.

2.1.3 **Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

The college offers three years Under Graduate degree courses in Arts, Commerce and Science. The students seeking admission for the above courses are given admission on the "first come first serve basis". The admission of students for various courses is made on the following basis as per the directives of NMU Jalgaon. The college as compared to the colleges within the city / district has the record of getting its commerce stream (P.G) seats filled at the earliest.

Sr. No	Programme	Required Minimum Qualifying Standard
1	B.A	Must have passed XIIth standard with 35 % of marks
2	B.Com	Must have passed XIIth standard with 35 % of marks
3	B.Sc.	Must have passed XIIth Science standard with 35 % of marks
4	M.A	Must have passed B.A with Minimum 40 % of marks
5	M. Com	Must have passed B.Com. with Minimum 40 % of marks
6	M.A. M.C.	Must have passed B.A or any UG degree with Minimum 40 % of marks

2.1.4 **Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

The college has no any specific mechanism to review the admission process annually but has monitoring bodies which look after the trend of admission to various courses, by the students from various community especially SC & STs on the conclusion of admission process. The activities of the students are closely monitored. A record of their performance in all fields, academic or extra-curricular sport, NSS, NCC is maintained by respective committees formed in the college for every academic year. The college has observed a sharp rise in the students maintaining discipline. They have learnt to channelize their energy into more constructive activities.

2.1.5 **Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**

The students enrolled for different courses in the college come from all the sections of the society mentioned above. The college makes tireless efforts to create awareness of the importance of higher education as a means of socio economic change & committedly follows the reservation policy of the government & the UGC. These students are extended fees exemption and scholarships as per the govt policy. The college facilitates needy students with hostel & library facilities and also extended the extension lectures and career counseling. Through reservation policy implementation, the college ensured access to these marginalized groups.

The women candidates (maiden girls, married and widows, deserted one, tribal) are provided equal opportunities in academic spheres. Separate hostel facilities are made available to needy women. The college with govt scholarships also provides counseling on different problems related to education, health, support, security etc. To facilitate the differently abled students the college has made well-furnished blind study center equipped with **3 computers**. These students also have provided guidance by visiting and specialized resource persons and related resource material. The students from economically weaker sections of the society also enrolled for various courses and they are helped by the faculties.

2.1.6 **Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.**

Our college runs three year BA, B. Com and B. Sc. And two year MA and M. Com Programmes. The admissions of the students are as follows.

Undergraduate Programmes- (on special level)

Programme	2010-11	2011-12	2012-13	2013-14
Marathi	20	20	11	22
Hindi	12	19	10	12
English	19	17	13	13
History	17	22	14	19
Political Sci.	13	19	12	16
Geography	15	27	16	18
Economics	18	14	14	18
Psychology	23	27	11	19
B. Com	34	33	11	25
B. Sc.	76	42	14	12

(apart from the above subjects, other subjects like – Ardhamagadhi, Pali, Sanskrit, Logic, Philosophy and Defence & Strategic Studies are taught on **General Level**)

Postgraduate Programmes-

Programme	2010-11	2011-12	2012-13	2013-14
Marathi	68	55	53	54
Hindi	28	35	24	25
English	17	20	27	13
History	36	40	50	49
Political Sci.	21	25	11	29
M.A. M.C.	09	11	11	18
M. Com.	63	46	61	63

Above table shows that all the subjects get the importance because the competitive examination trends are observed among the students.

2.2   Catering to Student Diversity

2.2.1   How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

The college is fully adhering to government policies regarding the needs of differently - abled students. The region has number of disabled students who after schooling have not any avenue to continue their studies due to various reasons like lack of awareness, financially weak position, social backwardness and almost all, their inferiority complex. So keeping in this mind the college has started the Resource Centre for Differently Abled Students from 2009 and it is only the centre in the region. The specific concentration is given on these students by organizing special lectures on the syllabus, providing notes etc. The ramps are built up in the main building for the physically handicap students.

2.2.2   Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The institution does not asses students needs formally in terms of knowledge and skills but abide by the curriculum designed by the University that provides knowledge and skill.

2.2.3   What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/ Add-on/ Enrichment Courses, etc.)

The knowledge gap is bridged providing the special attention towards slow learners comparing to the other students. The special and extra lectures are organized for them to understand the subjects chosen by them. The college offers spoken English classes and guidance for various competitive examinations at free of cost through which they are coped with their programme.

2.2.4   How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The college by adhering the commitment always sensitizes its staff and student on the issues like gender inclusion, environment, women and atrocities, women empowerment, tribal developments etc. by holding seminars and special lectures. As far as gender inclusion is concerned the college celebrates 'Women's Day' and also has the days commemorate in the name of Savitri Bai Phule, the very first women Teacher in India, and has 'Yuvatisabha' to inculcate certain qualities of leadership and sense of inclusion and gender sensitization.

The college always keeps environmental issues seriously. So the tree Plantation done by the staff and the students including NSS and NCC volunteers. Due to this the campus is eco-friendly. The volunteers and cadets of NSS and NCC create awareness among the adjacent villages about the environment.

2.2.5   How does the institution identify and respond to special educational/learning needs of advanced learners?

There are various ways to detect advanced learners in the college, particularly by the teachers during their lecture in the class and by means of getting feedback from the students orally and sometimes in writing. Based on their performance students are identified as slow and advanced learners. Such learners are supported in the

best possible manner. The teacher takes extra effort in helping them with an additional and personal interest. Further such learners are motivated for higher seats of learning and topmost Career options by the college committee on competitive Exams and Career counseling and placement. Motivational and guidance lecture are also arranged by the college to channelize their potential to accomplish better success.

2.2.6 **How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

As mentioned above an academic preference of the students from the disadvantaged section of the society, physically challenged, slow learners economically weaker section etc. are detected by the teachers during their classroom lectures, and also by the marks they obtained in the qualifying examination. On the basis of these slow learners students are concentrated. The morale of the slow learners is boosted by special interactive discussion and remedial guidelines in the classroom. They are also advised and motivated by providing additional learning tips and books with analysis of previous years question papers of the examinations and the effect is made to control drop-out.

2.3 Teaching-Learning Process

2.3.1 **How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

Before the beginning of the semester of every academic year, the academic calendar is released by the affiliating university, which enshrined with working and holidays, and is to be followed by the college. Each department design teaching plan at department levels and function accordingly. Head of the respective departments discuss the syllabus term wise with other faculties of the department. The faculties prepare and distribute the course work among them. The faculty followes a lesson plan which contains respective topic and the time to be concluded. Time table are another means which help to follow the teaching plan. It is binding to every faculty to adhere this time table for whole academic year. The department as per the directions / plan of the affiliating university carries out internal assessment on students internal test performance, punctuality and their classroom behavior. The final evaluation of students is done according to the affiliating university schedule. Towards the end of even semester, theory and practical, oral / viva-voce examination are conducted under the university direction and evaluation is carried out at college level assessment camp (in certain respect) at centralized level in the university's CAP. The results of the examination are declared and statements of marks are issued by the affiliating university.

2.3.2 **How does IQAC contribute to improve the teaching –learning process?**

The college has its Internal Quality Assurance Cell (IQAC) which plays a vital role in the assessment of quality in the college.

Qualitative development of any college is not measured only on academic basis but administrative basis too. IQAC provides parameters for both academic as well as administrative development. It gives suggestions about seminars, conferences and symposium, to organize by the college, because such events provides space be of

interaction between different scholars, college faculties & students. It also prepares feedback form for teaching and learning process to be filed by the students and teachers.

2.3.3 **How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

The college offers a lot of support services to its faculties for making the learning student. The college provides a well-stocked library enriched with latest books & journals which the faculty uses efficiently to provide latest information, to the students. Students are also encouraged to use library independently as it helps to update their knowledge. To inculcate the sense of interactive & collaborative learning, the college makes suggestion to Head of Department & faculties about seminars, workshops, debaters on departmental level. The college also encourages the use of internet and computers by the staff and students to keep them abreast of the latest developments in their respective field of study. The teacher also is encouraged to participate in Seminars, Conferences, Orientation and Refresher courses.

2.3.4 **How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

To engineer the society it is necessary to have citizens with progressive thinking. Because the society based on inequality has been remaining as matter of concerns for longer time in India. Education is the only way to eradicate the sense of inequality and related concerns. The college wants to be democratic family having formidable space of critical thinking, creativity, scientific temper and above all expression of all kind. To inculcate the sense of critical thinking in the students they are encouraged to have group discussions on various issues (regional, national, international) that occupy special space in media. Every year the college organize state level debate contest on burning issues which also helps to the student to develop the sense of critical thinking.

The college also provides to students space for creativity particularly to girl students by arranging rangoli contest, saari day and encouraging them to contribute to the College Magazine. Scientific temper is the only way to create modern society free of all dogmas and stigmas accordingly the faculty engages the students in various practical works on science in labs of various subjects like physics, chemistry, botany, zoology, psychology, geography & computer science.

2.3.5 **What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

To make teaching learning process interesting and effective in addition to the traditional teaching methods and aids faculties use modern multimedia teaching aids like Audio-Visual aids, Laptop and mobile in the classroom teaching. The students are encouraged to use their cell phone as a device that help to acquire knowledge.

2.3.6 **How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

The students are exposed to advanced level of knowledge and skill by following way.

• The colleges arrange lectures of renowned personalities and chance made available to interact with them.

• All the students are made compulsory to attend such lectures.

• The Principal of the college kindly suggest to all the HODs about the seminars and workshop on the academic topics at departmental level to be conducted in the respective departments.

• The college subscribes various standard journals, magazines of all subjects to enrich the students with the knowledge & information.

2.3.7 **Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**

The college has been actively extending academic, personal pyscho-social support and professional counseling to the students.

1. **Professional Counseling -** The College has particular committees namely Career Counseling and Placement Committee & Competitive Exam. Guidance Centre and they provide the detail information to look after such affairs of the needy aspirant students.

2. **The academic –T**he college teachers always provide useful tips to maintain students' academic good. As a part of it the teacher carefully monitor the regularity of attendance, participation in classroom workshops, other curricular activities & the performance of the students in internal test & semester exams. As per the need the students, they are advised to improve by their academic records.

3. **Personal –**The college faculty regularly provide their righteous help in all respects wiz financial, academic, personal and above all morals as these are very important factors that affects student's personality.

4. **Psycho-social support –**The students who seek psycho-sociological boosting or the students who are psycho-socially left out are given psychological counseling by the college faculty, especially by the psychology department.

2.3.8 **Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

The innovative teaching Methods are not adopted specifically but whatever methods are employed are effective. But the teaching staff adopt methods like seminars, conferences and special lectures. The college on its part encourage the faculties to participate in such national / international conferences seminars, workshops by providing them financial assistance as per the rule of the UGC / affiliated University.

2.3.9 **How are library resources used to augment the teaching- learning process?**

It is rightly said that 'The library is the soul & mind of the college.' Our college also has well nurtured and well-furnished centralized library with **66193** books (with reference books) and near about **70** Journals of various categories (Magazines, fortnightly & weekly). The college places such a huge well catalogued library resources at the service of society through the main users i.e. teachers & students & researchers.

With the help of wide range of reference books & resources, the teachers update their knowledge to impart is to the students. The library has spacious reading hall for both students and teachers and it is used optimally.

2.3.10 **Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these**.

As a as completion of the curriculum is concerned the institution faces some probable challenges like.

- Inadequate time as compared to the syllabus & semester pattern prescribed by affiliating university.

- Holidays.

- Various cultural programme organized in the college.

- In spite of all these challenges the college teachers manage to deliver their responsibilities by arranging extra lectures, during and after college hours and even during holidays.

2.3.11 **How does the institute monitor and evaluate the quality of teaching learning?**

Lectures are personally inspected by the principal and vice principal through regular visits to the classrooms. The office of the college maintains movement register for monitoring available time and resources of the faculties for academic works. Internal examinations random interaction of students & teachers feedback from the students and the IQAC's regular feedback to the teachers about teaching & learning process help to monitor & evaluates the quality of teaching & learning.

2.4 Teacher Quality

2.4.1 **Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum**

The recruitment of the teaching faculty is purely by the norms and guidance of the state Government and UGC. The qualified staff is recruited by the proper selection committee appointed by university. The eligible and competent candidates are given preference those tackle the challenges and changing requirement of the curriculum. Along with this, the C.H.B. faculties also are appointed abiding by the rules and guidelines of the university. Then eligible candidates are informed with date of the interview. A panel of experts to conduct the interview.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
Ph.D.			03	02	08	04	17
M. Phil.			06				06
PG			12				12
Teachers on Non-Grant Basis							
Ph.D.						02	02
M. Phil.							
PG						01	01
C.H.B. teachers							
Ph.D.					01	01	01
M. Phil.					02		02
PG					31		33

2.4.2 **How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

At the beginning the college has only Arts and Commerce degree programs. But in the year 1996 the college started science programs on Non Grant basis. But meanwhile due to certain constraints it has been abandoned. During first cycle of NAAC the peer team had pointed out this vacuum and suggested to the college to restart the science programme. Hence the college, in the wake of fulfillment of the vacuum started science programme on Non Grant basis with the subjects Chemistry, Physics, Zoology & Geography.

2.4.3 **Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

a) **Nomination to staff development programmes**

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	**17**
HRD programmes	**Nil**
Orientation programmes	**08**
Staff training conducted by the university	
Summer/winter schools, workshops, Short term Course etc.	**04**

b) **Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.**

- **<u>Teaching learning methods/approaches</u> -**

  Except conventional lecture method with conventional teaching aids like black board the college has not have any computer aided teaching & leaning methods. Due to inadequate financial resources the college could not made avail improved computer teaching / learning aids. Our science wings which are permanently on non grant basis has computer lab for the related programme only.

- **Handling new curriculum -**

  The college has a lot of experienced & qualified faculties to handle the new curriculum with ease. Our faculty members are members of board of studies of N. M. U. Jalgaon. They lead actively in designing the framework of new curriculum. Whenever there is a change in the curriculum initiated by University the same is converged to the HODs by the principal time to time on this the HODs call meetings of their co staff members and explain the new curriculum with strategies to tackle new curriculum.

- **Assessment -**

  Assessment is an important and inevitable activity in the field of education, as it gives a picture of achievements and needs of the faculty in terms of their research and other related activities in particular and other extra activities in general. As far as faculty is concerned the self-assessment report is one of the important parameters used for the promotion of the faculty. For the purpose the college has taken into account the self-assessment report of all the faculties and made suggestions to improve it. Apart from the self-assessment report the principal maintains the academic confidential report (ACR).

- **Cross cutting issues -**

  The college has an ample space for the cross cutting issues like gender, environment, education, women protection, women empowered, superstitions foeticide etc. The management also has supports for such social causes. As a part of women empowerment the college offers hostel facilities at normal rate, various scholarships from government, free medical and psychological aids and advice. The colleges also firmly stand for the issue like environment protections as it has been organized plantation of saplings in the campus and in the targeted area with the assistance of NSS. Many of our faculty members have delivers lectures on the topic related to environment protection.

c) **Percentage of faculty**

  * invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies –   **16 %**

  * participated in external Workshops / Seminars /Conferences recognized by national/ international professional bodies-   **96 %**

  * presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies -   **78 %**

2.4.4 **What policies/systems are in place to recharge teachers? (e.g. providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

The college provides full support for the professional development of the faculty. They are encouraged to complete their M. Phil and Ph. D. To recharge teachers the institution nominates them to attend Refresher and Orientation programs conferences, seminars, workshops & programs organized by other institutes, Universities and research organizations. The institution also arranges special lectures to enrich the faculties & students with new ideas & thoughts. The institute has conducted one international conference on Hindi with inter disciplinary approach. The institute also grants leaves to those who wish to participate in certain academic & research work. With the constitution of research projects committee the institution encourages the faculties to engage themselves in the research works in their respective field for that the said committee provides detail information related proposals.

2.4.5 **Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

The institution encourages faculties to prove their mettle. For the purpose the institution provides necessary support with essential infrastructure and conducive atmosphere with full of freedom. As a result many faculties have been rewarded with various bodies. To name a few following faculty members the institutions have received various awards / recognition in the last four years.

SR. No	Name of the faculty	awards / recognition
1	Principal Dr. K. K. Potdar	Gajajnan Madhav Muktibodh
2	Dr. D. S. Suryawanshi	Young Social Scientist
3	Dr. D. S. Suryawanshi	Young Geographer
5	Dr. Mrs. P. Y. Gavit	Yashwantrav Gadakh Memorial Award
6	Dr. Mrs. V. N. Mahajan	Savitribai Phule Ideal Teacher Award
7	Dr. Mrs. V. N. Mahajan	Anandibai Ingale Award

2.4.6 **Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

In academic scenario the process of evaluation is very important as it is directly related to improve the quality of the persons / professionals concerned. As one of the qualitative measures evaluation is an essential thing in the archeological process of knowledge i.e. teaching learning process. In the wake of the process, institutions gets the evaluation of the teachers on student basis & external peer's basis.

❖ **Student basis –** Suggestion box is an important tool that has been used by the institute to evaluate the teachers. The institute placed suggestion box by the way of which the students can write their complaints suggestions with or without mentioning their names. Whatever inbox feedback from the students is open in the presence of the Principal & Vice Principal are analyzed and communicated to the teachers related for the betterment of the teaching and learning process. Principal & Vice Principal also go to the regular visits, round during college hours. By the way they also meet the students outside and interact with them.

❖ **Peers basis –** I.Q.A.C. is an important peer for the institution as it provides parameters to create & maintain quality of academic affairs like teaching and learning process in the institution. To make teachers evaluations effective IQAC provides special feedback proforma having questionnaire directly related to the teachers knowledge subject command, language, fluency, presentation etc. By distributing among and filling the feedback proforma by the students the IQAC collects it from the students and present before the Principal & Vice Principal to undertake necessary action. On this the Principal communicates the remarks made by the students to the related teacher for the purpose of improvement.

2.5 Evaluation Process and Reforms

2.5.1 **How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

The evaluation is an integral part of teaching learning process. Every institution have to ensure that the stakeholders of the institution particularly students and faculty and the parents generally. Our institute has been ensured its stakeholders i.e. students and faculty about evaluation process in following ways -

• **Staff Meetings –** The institute in the very beginning of the academic year and commencement of the respective programs conduct staff meeting to discuss about the changes like pattern of examination (80 + 20 , 60 + 40, annual, semester etc) and evaluation parameters, nature of question paper made by the affiliating university i.e. N M University Jalgaon about the evaluation process.

• **Classroom instruction & students notice board –** The students are informed about the evaluation process. The students are made aware with the syllabus of the respective programme & its relevance in the present centers, pattern of examination, types of question to asked marks, allotment etc. The same also displayed on the students notice board

2.5.2 **What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

The North Maharashtra University Jalgaon has introduced certain evaluation reforms during the period of reaccreditation which has been considered as major and they are -

1. Semester pattern of examination

2. Codification of secret code numbers to make the process of evaluation more transparent.

3. Introduction of OMR answer sheets (for objective test)

4. The internal assessment (CA) and the University assessment (U.A)

5. Weightage for students' behavior, regularity in the classroom and time to time assignments.

6. Practical exams (especially for science subjects)

7. Viva voice, project/ practical report for science programs & some P.G. courses like English and MA Mass Communication.

In spite of little scope for the institution to introduce its own evaluation reforms the institution on its own, has initiated some steps to tackle the affair of evaluation & to make it more transparent has adopted. Verbal evaluation of the students by the way of speech, seminars, group discussion on topics of academic and non-academic importance is done.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The evaluation reforms of the affiliating university has two levels of assessment / evaluation namely –

1. **The internal assessment and evaluation (CA) –**

   The internal assessment and evaluation is conducted at college. The institution for that has examination committee with one of the faculties as its head and others as members with responsibility to conduct examinations as per the direction & time to time instructions issued by the N. M. University Jalgaon. The said committee checkout the detailed programme of arrangement of internal examination within stipulated time, before each semester exam.

2. **The university evaluation & assessment (U.A) –**

   The College has whole responsibility to conduct all the university examinations under the guidelines of the affiliating university. For the effective implementation the college appoints faculties as the junior supervisors & supporting staff, available for every session. As for as the assessment is concerned the institution make arrangement of special duty leave to these who called by the university for Central Assessment Programme. (CAP)

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

To measure student's achievement the institution adopt both formative and summative assessment approaches. Under formative approach of assessment the institution adopted internal assessment test (at the end of each semester), verbal question-answer in the classroom, and time to time assignment, group-discussion among the student, student-teacher interaction and seminars on the topics having in academic importance. These opportunities give lot of information about student achievement after teaching. Summative approach as assessment is nothing but the end of every semester. It is carried out by N. M. University Jalgaon. To perform well at summative level, the faculty arranged special lecture, for the students.

2.5.5 **Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

The internal assessment is one of the important indicators of students academic performance in which the institution has to maintain complete transparency. Our institution adopted the criteria of evaluation, as directed by the University. Accordingly all the students are made acquainted with the process of internal assessment/ test. By displaying necessary information on student notice boards and also by class wise circulation of notice about-internal test, weightage of Marks. The faculty member undertake the affair of internal assessment with keeping in mind the various aspects like-class attendance, time to time class assignment class-behavior, independent learning efforts, communication skill of the students of the respective course/ programmes.

2.5.6 **What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?**

No.

2.5.7 **What are the mechanism for redressal of grievances with reference to evaluation both at the college and University level?**

The institution has been followed two evaluations process, as per the direction of the affiliating university. One at the institution level and other at the university level. An evaluations at the institutional level is called college assessment (CA) and that at university level is called university assessment (UA). Whenever the students having grievance or doubt with reference to evaluation at institutional level, the institution under the guidance of examination committee, head of the respective departments and the faculties related made it clear by showing students performance in the written test along with their attendance classroom behavior & assignment, sincerity about works etc. the institution has provision for re-examination. The doubt regarding University examination they are guided to go as per procedures of filling the forms of Reassessment.

2.6.   Student performance and Learning Outcomes

2.6.1 **Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

Yes, the college has clearly stated learning out comes. The college strictly follows academic curriculum well designed, with specific knowledge, values and skills, by N. M. U. Jalgaon. It is necessary for the college to make aware both the faculty and students with the learning outcomes prescribed by the affiliating university. For the purpose the college through Heads of the all departments and its faculties extended the awareness of these learning out comes of the particular curriculum to the students. Dissemination of information about learning outcomes to the students and faculty is very important for the college to evaluate the effectiveness of academic programmes and concerned activities.

2.6.2 **Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

The institution is affiliated to North Maharashtra University, Jalgaon which prescribed semester pattern of courses and evaluation. So, it is compulsory for the institution to monitor the completion of syllabus within stipulated time. Because incompletion of the syllabus, as we thought may affect students' academic performance. To avoid this, institution has been constituted the time table committee assigned with the task of program wise time table on equitable basis. The institution with the help of HODs chalked out semester wise teaching and evaluation plan. The HODs with their colleagues try to implement the teaching plan as well as the curricular like tutorials assignments etc. As far as monitoring of evaluation performance and progress of the students is concerned the institution through its faculties strictly implement various activities prescribed by the affiliating university. That includes project work, regular attendance, classroom assignments, classroom & campus behavior. The examination committee looks after all matter of examination. Besides examination committee the institution also has other committees like state level debate competition committee, competitive exams guidance committee, magazine committee, literary association, sports committee NCC, NSS Art circle etc., to monitor the students' progress and performance other than academic one. The students who performed well have been rewarded on the annual day function.

2.6.3 **How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The institution has tried well to create well-structured teaching learning and assessment strategies to facilitate the achievement of intended learning outcomes. For the purpose, the institution has tried to create a supportive, vibrant and challenging learning environment. The principal, the staff and students are the basic units in this learning environment. All these units on their parts are remained active in the creation of learning environment. The principal, with the help of staff, involved in the construction of well nurtured strategies of teaching, learning and assessment in which all the students are equally valued. Through various academic committees, under the academic leadership, the institution tries to enhance the quality of teaching learning and assessment across the institute. As far as teaching is concerned, the institution under the principal, provides support & freedom to the faculty to adopt various teaching methods and aids to write, attend and present or publish their research paper & books, to nominate the faculty for orientation refresher and various short term course. The institution also provides the students various platforms to prove and improve their potential in both curricular and extracurricular activities. All these platforms help the students to enhance their potential of personality development and lifelong learning. The institution also fallows cordial supportive but transparent assessment protocol. Which are student centric & provided with optimum flexibility as it necessary to avail possible chances space to prove students learning potentials and make them learning prone.

2.6.4 **What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude? developed among students etc.) of the courses offered?**

The placement Unit is established in the college that organizes placement camps of various banks or companies. The students also are motivated to adopt research aptitude by guiding them or sending to the seminars/ conferences. The M. Com and Mass Communication students prepare their dissertation and reports that has social and economic relevance.

2.6.5 **How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

Classroom seminars, oral question, answer on the topic taught, classroom assignments, practical, class attendance and internal test at the end of each semester are the events that arranged by the institute to evaluate the students learning out comes. The examination committee with the help of the respective faculty collects and analyze data & sends it to the University for final assessment.

For effective learning outcomes and to overcome learning barriers the institute has taken following steps -

- Seminars on Model answer writing

- Extra lectures and personal counseling to slow learners.

- Special efforts for personality development of the students coming from Tribal regions.

- Minimum attendance limit for students to minimize classroom absentee.

2.6.6 **How does the institution monitor and ensure the achievement of learning outcomes?**

To monitor and ensure the achievement of learning out comes the institution has clear and transparent assessment practice college level in which -

- Attendance is compulsory for every lecture

- Group discussion class assignments laboratory works are regularly arranged in each semester.

- Student's classroom behavior and participation in extracurricular activities.

Transparent assessment of all activities performed by the students are important on the basis of students performance in the above mentioned activities. The respective faculty judge the student level and suggest necessary steps to be taken for improvement. At the end of each semester students achievements are communicated to committee & office for further action. Special and personal counseling is given to slow learners with cordiality.

By participation performance of the students in various curricular and extra-curricular activities the college ensures the attainment of the graduate attributes.

2.6.7 **Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

The institution and individual teachers use assessment and evaluation as an important indicator for evaluating student's academic performance. But students active participation in various extra-curricular activities like sports, cultural programme, N.S.S., N.C.C., classroom behaviors sincerity of works and social attitude are also indicators that has been considered important to measure students overall personal development both academically and individually.

CRITERION-III: RESEARCH, CONSULTANCY AND EXTENSION

3.1   Promotion of Research

3.1.1   Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Yes, the institution has M. Phil Research Centre for the Political Science recognized by NMU Jalgaon from 2008 13 students were admitted and out of them 12 are awarded.

3.1.2   Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The institution has not constituted specific research committee. The Principal, IQAC & UGC schemes committee always encourage the faculties and students to adopt research potentialities.

3.1.3   What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

The Institution and Principal provide a favorable atmosphere to involve with the qualitative research. The faculties of different departments have completed Minor Research Projects, M. Phil and Ph. Ds. The principal Investigators have full autonomy to engage with ongoing research projects. The institution has the huge infrastructure and library with various research and reference sections and the researchers always have open access. The researchers mostly do their research work other than teaching time. The college sanctions special leave for the investigators. All the support of technology and information needs is always available. The auditing of expenditure and preparation of utilization certificate of sanctioned and spent amounts for the projects is on time & up to date.

3.1.4   What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Students of the all departments are encouraged and motivated to inculcate an attitude to adopt research culture. To create their interest in research, some classroom seminar, lectures of experts are arranged. They also are being involved with writing of the project work especially TYBA Geography, Psychology and FYBA Environmental Studies and MA Mass Communication. Further they are also guided to register for M. Phil. & Ph. D. after their PG.

3.1. 5   Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Our faculty members are actively engaged in research work such as M. Phil, Ph. D MRPs and many of them are guiding their students for M. Phil & Ph.D. The following table indicates this.

Nature of the Research Project	Ongoing	Name of the funding Agency	Total grant	
			sanctioned	Received
Major projects	01	UGC., New Delhi	5,20,000	3,45,000
Minor Projects	03	UGC., New Delhi,	2,95,000	1,40,000
Projects sponsored by the University	02	NMU, Jalgaon	1,00,000	60,000
Total	06	- -	8,15,000	5,45,000

(from the academic year 2009-10 to 2013-14   )

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The institution is always promoting the research culture among the staff and students. In order to create an involvement in qualitative research, different work shops & seminars are organized. **16** faculties are research guides and they try the level best to encourage not only their research students, but the other faculties in the staff, and it helps to create research atmosphere & build their research capacity. Moreover, the researchers also seek guidance for research capacity from the senior faculties in & off the department.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The faculties are contributing in the research by concentrating over different areas-Such as Tribal, Health Geography, Maritime Security and various socio-economic and political issues. The M. Phil research Centre is guiding the researchers and research guides, senior researchers are guiding & solving problems regarding research work as the expertise. The prioritized research areas of M. Phil, Ph. D, and Research Projects are as Tribal Dialect, Tribal literature , Dalit Literature, Saint Literature, Health geography, Maritime Security, History etc.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institution invites the eminent subject scholars & experts in workshops & seminars to interact with teachers & students. They also interact with these about the new trends, concepts & emerging areas of respective subjects.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

One of the faculty members, Dr. D. S. Suryawanshi has taken study leave for atwo month for his research work. The institution provides opportunities to participate in various national, international seminars / conferences. Dr. D.S. Suryawanshi has actively participated twice in international seminars abroad i.e. South Korea & Malaysia.

3.1.10 **Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

The research work of the teachers mostly relate to the society and to facilitate their findings, they interact with teachers of different regions, states by reading research papers and constructive discussions are organized on them. The dissertation & theses are available to teachers and students in the library. The research work done on Maritime Security, Terrorism, Health Geography, Tribal dialects & terrorism by our faculties are shared & discussed with the students, staff and society that help to comprehend these areas.

3.2 Resource Mobilization for Research

3.2.1 **What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

There is no specific allocation in the budget for research activities, but the amount is sanctioned for research activities whenever needed.

3.2.2 **Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

No.

3.2.3 **What are the financial provisions made available to support student research projects by students?**

Reference books, journals, magazines, computer internet facilities are provided through the provisions of the total budget. But the specific financial provision for the student research project is not provided.

3.2.4 **How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

Nil.

3.2.5 **How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The institution has the huge infrastructure with well-equipped and enriched central library. There are **66,193** reference books, encyclopedia and, research journal those are optimally used by the staff and students for their research work. Along with this, the available internet and other facilities are used by the researcher.

3.2.6 **Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

Nil.

3.2.7 **Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

The faculties have received the funds from UGC New Delhi & ICSSR, Govt of Maharashtra for the projects. The details are as following –

<div align="center">

List of Major & Minor research Projects-

</div>

No	Research Project	Title	Amount		Date	Funding Agency
			Sanction	Utilized		
1	Dr. V. N. Mahajan	Sriwadi Janiva **(Major Research Project)**	520000	345000 On going	2012	UGC
Minor Research Projects						
1	Dr. K. K. Potdar	Antim Dashak Me Srivimarsh	50000	50000	2010	UGC.
2	Dr. V. N. Mahajan	Sriwadi Sahitya	45000	45000	2011	UGC
3	Dr. D. S. Suryawanshi	Tribal Demography of Nandurbar district		55000	2013-2014	BCUD, NMU.
4	Dr. D. S. Suryawanshi	Impact of Geo Culture Factors on Diseases…		110000	2009-2011	UGC, WRO
5	Dr. D. S. Suryawanshi	Spatial patterns& growth health care..		47000	2011	ICSSR, New Delhi
6	Dr. P. Y. Gavit	Linguistic Study of BhilliAdivasi Dialect	70000	65000	2010-13	UGC WRO Pune
7	Dr. D. G. Vispute	Propaganda Technique of Terrorist	75000		20/8/2009	UGC., WRO.,
8	Dr. N. S. Patil	Problem in History Teaching	6000	6000	2011	Balbharti, Pune
9	Dr. Y. G. Patil	Hindi Katha Sahitya	35000	26600	2007	UGC
10	Dr. S. S. Gaikwad	Dr. Babasaheb Ambedkaranchi Republican Pakshachi Dharna	62000	62000	9/9/2008 9/9/2010	UGC
11	Dr. H. S. Dalal	Shakespearean and Shirwadkar's Tragedy.	60,000	---	13/03/2010	UGC, Pune
12	Dr. S. G. Joshi	"Geomorphic factor & ground water characteristics	90000	90000	2009	UGC
13	Dr. S. G. Joshi	Socio Economical Studies in Tribal Region	100000	On going	2013	UGC
14	Dr. S. C. Amrutkar	History of Deities.	35000	On going	2009	UGC
15	Dr. J. M. Gavit	Uttarshti ke Mahia Upannyaskar	90000	90000	2009	UGC
16	Dr. Kate A. M.	Demographic Atlas of Khandesh	35000	On going	2012	BCUD, NMU

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The institution has the wide campus with huge infrastructure. The students and research scholars get the facilities of spacious reading hall, enriched library with thousands of reference books, journals, text books, periodicals & encyclopedias etc. of all subjects.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institutional strategy is to upgrade the existing infrastructural facilities like library which has to be digitalized, connecting networks with Wi-Fi technology to cope up with research. We upgrade our library with the new coming books of the emerging areas.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

Institute has not received any special grant from any other institution for developing research facilities.

3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Our faculty members are engaged with the research. We only refer them to use library of other institutions and we request the concerned colleges to make available it.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

We have an enriched library having reference books, journals and others. Along with this internet facility and photocopier facilities are available for the researchers.

3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

Such kind of collaborative research facilities are not developed. But our research scholars use the library of Advanced English Academy, K. S. Wani Advanced Research Centre (for languages) and Rajwade Research Centre (for History), Dhule, time to time.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

∗ **Patents obtained and filed (process and product)**

* **Original research contributing to product improvement**

* **Research studies or surveys benefiting the community or improving the services**

* **Research inputs contributing to new initiatives and social development**

The faculty members of Arts and commerce contribute in research by adopting different burning areas. Dr. D. S. Suryawanshi has been contributing by focusing on crop patterns, riverine study, Health Geography, impact of Global warning and Dr. D. G. Vispute has done a considerable research on Maritime Security and Terrorism in which his suggestions are commendable. Dr. P. Y. Gavit has done a unique research in Tribal Dialects especially of North Maharashtra region it is a great contribution by her in social development. She has contributed to the linguistic survey and acted under the guidance of world famous linguist Dr. Ganesh Devey.

3.4.2 **Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

Nil.

3.4.3 **Give details of publications by the faculty:**

Sr No	Name	Subject	No of Papers	No of Books	Chapter in Book	Books edited
1	M. R. Wankhede	Engilsh	02	Nil	Nil	Nil
2	Dr. H. S. Dalal	Engilsh	01	Nil	Nil	Nil
3	Dr. P. Y. Gavit *	Marathi	20	03	05	01
4	Dr. V. N. Mahajan *	Marathi	14	04	Nil	Nil
5	R. K. Arke	Marathi	02	Nil	Nil	Nil
6	Dr. P. M. Lagade	Marathi	06	Nil	Nil	Nil
7	Dr. Y. G. Patil	Hindi	06	01	04	01
8	Dr. J. M. Gavit *	Hindi	01	01	05	01
9	Dr. M. D. Gaikwad	Hindi	05	01	07	Nil
10	Dr. S. G. Thakre *	Political Sci.	07	10	17	10
11	Dr. S. V. Thakre *	Political Sci.	05	Nil	10	Nil
12	Dr. S. S. Gaikwad *	Political Sci.	02	Nil	06	Nil
13	Dr. S. S. Khatri	Political Sci.	06	Nil	07	Nil
14	N. S. Patil	History	Nil	Nil	Nil	03
15	R. R. Gavit	History	01	Nil	Nil	Nil
16	Dr. S. C. Amrutkar	History	05	05	Nil	Nil
17	Dr. S. G. Golde	Economics	02	01	Nil	Nil

Sr No	Name	Subject	No of Papers	No of Books	Chapter in Book	Books edited
18	Dr. D. S. Suryawanshi	Geography	31	03 Citation Index- 01	08 Impact factor- 0.6	01
19	Dr. S. G. Joshi	Geography	08	Nil	Nil	Nil
20	V. M. Bhujade	Psychology	01	Nil	Nil	Nil
21	B. D. Ganpatil	Ardhamagadhi	Nil	Nil	14	01
22	Dr. D. G. Vispute	Defence & Strg. Studies	02	02	Nil	04
23	Dr. A. M. Kate	Geography	09	Nil	Nil	01
24	P. N. Suryawanshi	Mass Communication	01	Nil	Nil	Nil
25	Dr. M. P. Tardeja	Hindi	09	01	10	Nil

3.4.4 Provide details (if any) of

∗   **research awards received by the faculty**

∗   **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

∗   **incentives given to faculty for receiving state, national and international recognitions for research contributions.**

Dr. D. S. Suryawanshi has received Young Social Scientist Award, Young Geographer award and Travel Grant Award. But none other received any recognition from reputed bodies or agencies and no other incentive given.

3.5   Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Nil.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution does not have any stated policy to promote consultancy but have signed MoU through which services are exchanged.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution encourages the staff to write in national & regional dailies to publish their expertise.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

No any other consultancy services are provided by the institution. But the Department of Geography and psychology consult the poor farmers about their land & crops and the mentally disordered people of nearby areas are consulted respectively. The Commerce Faculties also provide free of cost tax consultancy.

3.5.5 **What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

There is no income generated through consultancy.

3.6   Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 **How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

The institution promote institution neighborhood community network & student engagement for good citizenship, service orientation by the number of faculties engage with the lectures on various anniversaries to commemorate the great Indian reformers & sometimes deliver speech on radio regarding female foeticide, environment, saint culture etc. The NSS, NCC & Yuvati Sabha contributing to bring service oriented mindsets among students. The center for differently abled students blind is a significant aspect of our College that has been facilitating opportunities to bring the blind students in the mainstream of society. The institution enrolls sufficient number of the students who belong to tribal community of the Satpuda range. We have formed a group of volunteers who render their services under the guidance of renowned doctors of the city. These volunteers study the problem of malnutrition and starvation etc.

3.6.2 **What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

The institution always has been concentrating on the involvement of the students in various social movements through NSS , NCC units. NSS organizes a 'Winter Camp' and adopt a village in which tree plantation, dramatic performances on different burning issues of the society, clean village expedition are done by the students volunteers. NCC also organizes Rifle Shooting Camp & lectures on disaster management, Yuvati Sabha also organize gathering for girls about their health self defence programs like karate training, women empowerment etc.

3.6.3 **How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The college is established by the great philanthropic personalities like founder Principal *Dr. M. Y. Vaidya* & *C.A. P. D. Dalal* and it has been focusing from its beginning on the socially, economically backward students, rural and semi urban students especially girls. The alumni of our college are holding key positions like Judges, class 1 officers & in politics like M.L.A., Corporater & Mayors etc.

3.6.4 **How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

NSS and NCC conduct outreach programmes such as tree plantation, sanitation, blood donation and embankment of Nalas and rivulet.

3.6.5 **How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

The institution promotes the students to participate in NSS/ NCC by organizing lectures signifying the services for the nation & communities. In the beginning of the academic year, all faculties explain the importance of NCC, NSS & their importance. The students get information through magazine, prospectus, website etc. They are awakened that they develop their personality development, social contacts, stage daring & confidence. Community togetherness by attending NSS & NCC camps. They also get marks / credit for their participation. The students and faculties actively participate in one week NSS camp held at the nearby adopted village in which the programmes of social awareness are organized.

3.6.6 **Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

Nil.

3.6.7 **Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

Various human values are inculcated among the student's liberty, fraternity, equality, social service, disciplines, etiquettes, honesty organizing skills, environmental awareness etc. The girl students get awareness of their self-defense. Female foeticide, gender discrimination, domestic violence and they share it with their families & neighbors. All these things are imparted by NSS, NCC, Yuvati Sabha and other activities of the college.

3.6.8 **How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?**

The people are involved with the students in various programmes during the winter camp. They are involved in the programs like soil water conservation & tree plantation, health awareness, hygiene programs etc.. Girls & women also are involved through the Yuvati sabha. The college had organized one day workshop for women who became first time women corporaters. A program of self-defense for the girls was organized and the parents were also involved with

3.6.9 **Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

Nil.

3.6.10 **Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

Nil.

3.7 Collaboration

3.7.1 **How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

The department of English, Marathi always interact with advance English Academy Dhule and K. S. Wani Advanced Research Centre, Dhule respectively the dept. of Psychology interact with the psychiatrists and some hospitals related to the mental diseases. Then the department of history always engages with Rajwade Research Centre by sharing some archaeological materials & historical documents. The department of Mass Communication with the Print and Electronic media. All the departments with the other centers share library & other relevant equipments.

3.7.2 **Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/ Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

The institution has the tie-up with local industries for the placement activities and related services are exchanged.

3.7.3 **Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.**

Nil

3.7.4 **Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

College motivates the departments to organize the special lectures, seminars, conferences in which eminent scholars are invited. The Department of Hindi organized an International Seminar on "Translated Hindi Literature from the World Languages" on 21-22 March 2012. Ko - Jong – Kim (South Korea), K. Sithalaxmi, Giriraj Sharan Agrawal, Damodar Kadse, Suryanarayan Ransubhe were invited for this seminar.

3.7.5 **How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -**

No Formal Linkages or Collaboration have done. The institution has signed MoU with the local industries to exchange the consultancy services. The research is done by the faculties staying and visiting the research centres. Dr. D. S. Suryawanshi has done his research at Shimla. The publications by the faculties is done without any agreements with the publishers.

3.7.6 **Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.**

As stated earlier, our NSS , NCC units are linked with Government & Social organization. We also have the linkage with other Credit Societies for the staff like G. S. Bank. The Jawahar Medical Foundation organizes the camp for checkup of the students healths. Some of our students have joined some social organizations like Chhava, Chatraa Bharati, ABVP etc. HDFC Bank organizes Blood Donation Camp.

CRITERION-IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

a) Management overviews twice in year the need of additional or modification in the infrastructure.

b) Principal of the college is in continuous observation for the effective teaching and learning and its requirements.

c) With the help of Head of Department, Principal prepares the plan for creation and enhancement of infrastructure.

d) Proper actions are taken as per the instruction of management and principal as -

   i) During the last year well equipped computer lab with internet facilities was established.

   ii) We have provided facilities of OHP and LCD Projector for the teacher.

   iii) Newly constructed ladies hostel with capacity of 50 ladies is provided.

4.1.2 Detail of the facilities available for

A. Curricular and co-curricular activities –

   i) **Class rooms-** we have conditioned building with spacious classroom. Class room having proper ventilation. Class rooms are equipped with good black board, fans, tube, and light. They are cleaned daily.

   ii) **Technology enabled earing spaces-** we are having computer lab and OHP and PPT presentation facilities (LCD).

   iii) **Seminar Hall-** Yes.

   iv) **Tutorial space-** We conduct tutorial in the class rooms only after regular teaching hours.

   v) **Laboratories-** computer lab with internet, printer and all other required equipment's. Laboratories for science faculty i. e. Physics, Botany, Economics, Chemistry and Zoology, Psychology and Geography are having space, well arranged with all equipment's.

   vi) **Botanical garden -** No

   vii) **Animal House –** No

   viii) Specialized facilities

   A. Specialized facilities and equipment's for teaching and research are provided as follows -

   • OHP and PPT facilities are made available as per requirements.

   • Special section for research and references books is established in central library.

- Teaching staff is always guided for taking minor and major research projects from UGC.

- Free computer access is available to enhance the knowledge of teacher.

- Teachers are attending the seminar at national and international level from time to time.

B.   Extra –curricular activities –

i)   Sports:

- Huge and well leveled sports ground.

- Football, volley ball, Lon-Tennis, cricket and many more outdoor games are facilitated.

- Gymkhana office and store for sports material is provided.

- Full time physical director is looking after all sports activities.

- Coaches for various games invited from time to time.

- Number of books on sports is available.

ii)   Indoor games - Table-tennis, chess and carom board is made available for students and teachers.

iii)   Gymnasium – Gym facility is available having gym hall, sufficient required instruments and machines, well trained coach is appointed.

iv)   Auditorium – No

v)   NSS- We have NSS unit of 250 students. The programme officer and ladies and gents assistant programme officer are also appointed. Various camps with special camp are organized. Students are send for different training camps organized by university.

vii)   NCC -We have unit of 48 Maharashtra Battalion with 54 students. Lt. K. G. Borase is the in-charge of NCC. Regular parades and training camps are attended by cadets.

viii)   Cultural activities – There is a separate committee for cultural activities known as Art Circle. Students participate in Yuva Rang event organized by NMU and also awarded prizes. Art circle also organize the cultural programmes from time to time. Annual gathering is also organized. College purchase different musical instrument and training programme is available as per need for playing musical instrument.

x)   Communication skill development- the following efforts are made

    a.   To organize mock interviews

    b.   To organize language communication programmes

    c.   debating competition.

ix)   Health & Hygiene – The doctors and practitioners visit the institution. We also organize medical check up camps. The campus is kept cleaned & hygiene.

4.1.3 **How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).**

During last four years following facilities are provided

a) Ladies Hostel

b) Computer labs

c) Physics, chemistry and biology labs, wall compound

Amount Spent

Year	Lab	Ladies Hostel	Comp Lab
2009	--	--	--
2010	232300 + 8500	25700	--
2011	--	1750496	447400 + 800
2012	--	2478449	--

d) We also run MPSC, UPSC guidance centre.

e) We run Centre of Differently Abled students (Blind)

4.1.4 **How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

i. We provide ramps at every building.

ii. We provide separate toilet facilities.

iii. Special medical help.

4.1.5 **Give details on the residential facility and various provisions available within them:**

• **Hostel Facility** – Accommodation available

a) Girls Hostel – with all facilities for 50 students

b) Boys Hostel – with all facilities for 40 students

• **Recreational facilities, gymnasium, yoga center, etc.**

Separate Hall with indoor games, computer and T.V. facilities.

Yoga centre – Yes

Gymnasium - Available

• **Computer facility including access to internet in hostel -** Yes

• **Facilities for medical emergencies**

First Aid box is provided

Separate Health Centre is also there.

- **Library facility in the hostels-**

  Required but limited library facility with newspaper, magazines books is provided.

- **Internet and Wi-Fi facility-**

  The campus is fully equipped with Wi-Fi facility

- **Recreational facility-**

  common room with audio-visual equipments

- **Available residential facility for the staff and occupancy, Constant supply of safe drinking water-**

  No residential facilities for staff. Constant supply of Municipal Corporation purified drinking water facility is available.

- **Security-**

  one security guard and one watchman, Compound wall, fire extinguishers.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

a) We run Health center on the campus.

b) Health checking camp are organized for staff and students from time to time.

c) Agreements with doctors for health service of the campus.

4.1.7 Give details of the Common Facilities available on the campus-

• **IQAC**	Separate office for IQAC near Principal's cabin.
• **Grievance Redressal unit**	Separate space is provided
• **Women's Cell**	spaces provided in ladies room
• **Counseling and Career Guidance**	A separate committee works for the same. A space for concerned activity is provided at library.
• **Placement Unit**	Yes
• **Canteen**	A separate well-constructed space is made available.
• **Health Centre**	Separate spaces provided.
• **Recreational spaces for staff and students**	Staff Common Room & Ladies Room is available.
• **Safe drinking water facility**	Continuous municipal corporations purified drinking water facility is available.
• **Auditorium**	No

4.2   Library as a Learning Resource

4.2.1   Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, Library has advisory committee as

Prof. P. D. Adsul	–	Chairman
Shri. K. B. Patil	–	Member

Advisory committee has taken the following initiatives as –

i)   Spacious, well arranged ,comfortable seating arrangement for the   staff & students is made available

ii)   Computerized book issuing for the staff.

iii)   More easy access to students is made available.

iv)   Internet facility for staff.

v)   Number of reference books, newcoming research books of emerging areas and books for competitive exam were purchased.

4.2.2   Provide details of the following:

∗   Total area of the library (in Sq. Mts.) – **12000** sq.ft. Built up area – **5000** sq.ft.

∗   Total seating capacity - **125**

∗   Working hours (on working days, on holidays, before examination days, during examination days, during vacation) – 7.30 A.M. TO 6.00 P.M on working day

Saturday	- 7.30 A.M to 2.30 P.M
Holidays	- 7.30 A.M to 2.30 P.M
Before exam.	- 7.30 AM to 6.00 PM
During exam.	- 7.30 AM to 6.00 PM and 8.00 PM to 10.00 PM

∗   Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) – On Holiday – No

Individual Reading Carpets	– 21 x 19
Lounge area for browsing and relaxed reading	– No
IT Zone and E-resources	– No
Issuing and student counter	– 4 x 19
Students reading room	– 80 x 19

4.2.3   How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

At the beginning of every academic year the publishers send their list of new arrivals and other books. The sales representatives of the various publishers also visit the library. The library orders the books which are newly introduced in the syllabus. It also purchases the reference & other books recommended by the teachers of different subjects. As soon as the books are received the library issues

the accession number to each book categorically. After this process is done the books are issued on demand the library also subscribes for printed journals of different subjects. It also subscribes for reputed journals.

The details of expenditure is given as follow -

Library holdings	2010-11		2011-12		2012-13		2013-14	
	No.	Total Cost	No.	Total Cost	No.	Total Cost	No.	Total Cost
Text books	884	150219	880	180818	831	107262	18001	63991
Reference Books	11	9586	06	6385	88	8077	4	4003
Journals/ Periodicals	70	13151	73	20756	76	22896	76	30656
e-resources	--	--	--	--	--	--	--	--
Any other (specify)	--	--	--	--	--	--	--	--

4.2.4 **Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

* OPAC - Facility is available

* Electronic Resource Management package for e-journals - No

* Federated searching tools to search articles in multiple databases - No

* Library Website - Yes

* In-house/remote access to e-publications - No

* Library automation - Library automation work is in progress issuing of books to students & staff is recorded by computer.

* Total number of computers for public access - Two

* Total numbers of printers for public access - One

* Internet band width/ speed - 2mbps

* Institutional Repository - Yes

* Content management system for e-learning - No

* Participation in Resource sharing networks/ consortia (like Inflibnet) - Yes

4.2.5 **Provide details on the following items:**

* Average number of walk-ins - 20

* Average number of books issued/returned - 150

* Ratio of library books to students enrolled - 34:1

∗ Average number of books added during last three years — 1191

∗ Average number of login to OPAC — Nil

∗ Average number of e-resources downloaded/ printer — Nil

∗ Number of information literacy trainings organized — Once in a year

∗ Details of "weeding out" of books and other materials — It is in process

4.2.6 Give details of the specialized services provided by the library

∗ Manuscripts — Not available

∗ Reference — Number of reference books are available. They are kept in separate cupboards so that they can accessible. Library staff guides the users for making available reference books.

∗ Reprography — Xerox machine is available in the library. We Provide photocopy services to students, staff and visitors.

∗ ILL (Inter Library Loan Service) — It is available for all local colleges and public libraries are connected by this facility.

∗ Information deployment and notification (Information Deployment and Notification) — Yes

∗ Download — The facility is made available for staff and students within particular time schedule.

∗ Printing — One printer is available. This facility is also made available to staff and students.

∗ Reading list/ Bibliography compilation — Yes, Separate register is maintained.

∗ In-house/remote access to e-resources — No

∗ User Orientation and awareness — One day seminar is organized every year for new comers' and staff.

∗ Assistance in searching Databases — Not available.

∗ INFLIBNET/IUC facilities — Yes, available

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

i. To help the students to find out needed books from library.

ii. There is a facility that staff and students enter the library and select proper books.

iii.   New arrivals in library are displayed

iv.   Place of books is suggested by library staff.

4.2.8   What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

i)   Preference is given to such student for issuing books and journals.

ii)   They did not need to stand in queue.

iii)   Separate place in study room.

4.2.9   Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

For getting the feedback-

i)   Complaints & suggestions box is displayed at the entry of the library .

ii)   Students and staff are advised to give complaints and suggestions at the end of every term by giving notice.

iii)   External members are also advised to give complaints & suggestions.

iv)   Face to face discussions with students.

Analysis of complaints and suggestions

i)   Complaints & suggestions are lodged to the librarian.

ii)   Monthly meeting of advisory committee considers complaints and suggestions.

iii)   With the help of library staff we try to solve all the difficulties

iv)   Some of complaints and suggestions are forwarded to the principal for advice.

4.3   IT Infrastructure

4.3.1.   Give details on the computing facility available (hardware and software) at the institution.

• Number of computers with Configuration (provide actual number with exact configuration of each available system)   -   **02**

• Computer-student ratio   -   **01:70**

• Standalone facility   -   Available

• LAN facility   -   Available

• Wi-Fi facility   -   Available

• Licensed software   -   No

• Number of nodes/ computers with Internet facility Nodes.

     -     1 Computer

4.3.2 **Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?**

i) Computer and internet facility made available to the faculty and students at the computer lab and library in a scheduled time.

ii) Download and printing facility is also made available.

4.3.3 **What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?**

1. Downloading the Books

2. Computerized book issuing

4.3.4 **Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)**

We have not a specific budget for procurement up gradation, deployment and maintenance of the computers & accessories but the college has separate allocation in its budget for library from that budget we spend on up gradation deployment procurement & maintence of computers etc.

4.3.5 **How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

Our college has not ICT facility.

4.3.6 **Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching**

Learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Our classrooms are not ICT based but teachers use the internet to collect the subject material from the available facility at the college and the faculties also use their personal sources to collect this material to impart the students easily.

4.3.7 **Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of? -**

No.

4.4 Maintenance of Campus Facilities

4.4.1 **How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

S.No.	Heads	2010-11	2011-12	2012-13	2013-14
a.	Building	133075	32015	218011	16800
b.	Furniture	52844	95901	45668	99203
c.	Equipment	16438	7140	52923	3540
d.	Computers	27753	41210	2850	13400
e.	Vehicles	--	--	--	--
f.	Any other	--	--	--	--

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?

i) Building committee of governing council member of the college to look after maintenance & upkeep.

ii) Quarterly inspections by principal.

The institution has the infrastructure committee that takes stock of the facilities every year and as per the requirements. The Governing Council of the institution makes provisions for the maintenance & upkeep of the infrastructure equipment facility of the college.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

Whenever it is needed the measures are taken for the calibration of the available instruments & equipment under the supervision of the principal.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Voltage stabilizers for electricity UPS for computers and inverters are available and their maintenance is done periodically RO System for the staff & students are installed and it is maintained by the technicians.

CRITERION-V: STUDENT SUPPORT AND PROGRESSION

5.1   Student Mentoring and Support

5.1.1   Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

➢   Yes, the institution publishes its updated prospectus annually, through which the institution ensures its commitment, accountability and transparency. The prospectus contains the introduction, Mission of the college, admission procedure, admission form, fee structure of all courses, undergraduate and post graduate subjects of Art's, Commerce and Science streams. Along with this the information about N.S.S., N.C.C, Sports, Library, Competitive examinations, Blind Centre and other essential information is provided. The Terms and conditions about disciplines also are mentioned.

5.1.2   Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Our College is grant - in - aid; State and Central Government provide the scholarship & free ship of the student. On behalf of this, the institution provides this to make it available**. (The detail of the Scholarship is as indicated in the following chart)**

Type		Year 2009-10		Year 2010-11		Year 2011-12		Year 2012-13		Year 2013-14	
		Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
Scholarship	SC	270	1028470	271	1134527	279	1784264	172	1741851	276	1476910
	ST	148	695612	126	707107	140	927082	232	1447962	290	1962819
	NT	185	594320	199	649265	217	860514	170	680100	156	614050
	SBC	22	68384	13	57135	11	44725	24	103297	14	72122
	OBC	412	1658190	397	1685865	391	1673839	411	1782754	446	2106816
	Handicap	07	10400	14	25845	07	12355	11	13400	19	3600

Type		Year 2009-10		Year 2010-11		Year 2011-12		Year 2012-13		Year 2013-14	
		Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount
Free ship	SC	34	138247	46	193633	20	102055	25	83409	25	82261
	ST	36	152693	59	282970	69	344513	03	8215	9	Yet not received
	NT	27	63095	33	114085	24	81690	29	89672	0	=//=
	SBC	01	1895	03	11835	03	7735	03	8210	0	=//=
	OBC	53	173310	85	287534	41	133444	42	145574	0	=//=
Total		1195	529240	1246	890057	1202	669437	1122	335080	1235	82261

(Besides the above details the institution has made Rajiv Gandhi Fellowship and Minority scholarship available to the student of M. Phil.)

5.1.3 **What percentage of students receives financial assistance from state government, central government and other national agencies?**

Following is the detail of the financial assistance from Central, State Government.

Sr. No.	Year	Total no of students	Scholarship (No. of students)	% ge	Free ship (No. of students)	% ge
1	2009 -10	1356	1044	76.99	151	11.13
2	2010 -11	1420	1020	71.83	226	15.91
3	2011-12	1633	1045	63.99	157	9.61
4	2012 - 13	1559	1020	65.42	102	6.54
5	2013-14	1633	1201	73.54	34	2.08

5.1.4 **What are the specific support services/facilities available for**

❖ **Students from SC/ST, OBC and economically weaker sections**

➢ SC, ST, OBC, EBC Scholarship, subsidized hostel facilities, financial assistance for purchase of books and excursion expenses, payment of fees in installment, counseling support.

❖ **Students with physical disabilities**

➢ Blind Student Support Centre :-

- Admission fee is charged only Rs. 100.
- Writer provided by college for examinations. (Scriber)
- Writers Honorarium paid by college.
- Special coaching & counseling facility.
- Study material made available.
- Opportunity to take part in extracurricular activities.
- Separate and free computer facility with internet
- Treated as a normal student

➢ Ramp for physically disabled students.

❖ **Overseas students**

➢ NA

❖ **Students to participate in various competitions/National and International**

➢ The students participate in various competitions & the institution provides Sports Equipment, sports kit, Team Manager, Team Coach, T.A., D.A. facilities, registration fees, special guidance and practice by expert etc.

❖ **Medical assistance to students: health centre, health insurance etc.**

➢ Insurance, Health centre & Visiting Doctor Service, Every year Medical checkup for hostel and first year UG and PG students.

❖ **Organizing coaching classes for competitive exams**

➢ Coaching classes for Competitive Examinations like MPSC, UPSC, NET, SET and Police Service etc.

❖ **Skill development (spoken English, computer literacy, etc.,)**

➢ Spoken English, computer literacy, Personality development, Self defense techniques for girls etc.

❖ **Support for "slow learners"**

➢ Extra tutorial classes are conducted for slow learners and weak students. Students who have backlogs of previous semesters are encouraged to attend special classes held after class hours, one to one learning is provided, and library support is provided through question bank and extension of the library working hours especially during examination periods.

❖ **Exposures of students to other institution of higher learning/corporate/business house etc.**

➢ Visit to corporate sectors like MIDC, News agencies, Radio Station, Studios, University etc.

❖ **Publication of student magazines**

➢ College Magazine – 'VidyaWardhini' Published annually, along with this 'Vrutta Vidya Wardhini' non periodical edited by students of MA (Mass Communication).

5.1.5 **Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

➢ M.A. M.C. students visited media centers, News room, Printing Press & guided by the experts.

➢ These efforts reflect in the confidence of students particularly for getting proper job and in the self-employment process.

➢ M. Com student visited to the different units at MIDC, Banks & Business offices.

5.1.6 **Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.**

Additional academic support, flexibility in examinations

➢ Extra classes as per requirements of students participating in NSS, NCC, Sports & other Co-curricular activities like Cultural Programme, Debating etc.

➢ Flexibility in internal exam schedule for students involved in NSS, NCC, Sports & other co-curricular activities.

Special dietary requirements, sports uniform and materials

Yes

Student participating in various competitions get following facilities -

Play Ground, Sports Equipment's, Uniform, Travelling Allowance, Daily Allowance, Team Manager, Primary medical Facilities, required special coaching or Guidance, registration fees. To fulfill their dietary requirement Daily Allowance is provided in competition period.

* Any other

The student participate in debating & elocution , Yuva –Rang, Yuva – Sansad, annual gathering, cultural, Quiz and they are provided T.A., D.A. & other facilities.

5.1.7 **Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

The institution runs the competitive examination Guidance Center and Carrier Guidance Cell that provide regular coaching classes for the aspirants of the competitive examinations. They are motivated to appear for these examinations. The details of appearing & qualifying is as -

Sr. No.	Examinations	No. of Students
1	NET	22
2	SET	09
3	MPSC	01
4	Dept of Inf. & Public Relation.	11

Sr. No.	Examinations	No. of Students
	(Government of Maharashtra.)	
5	Defense Services	01
6	Security forces (Para Military Force, Police Service)	42

5.1.8 **What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

Almost all the teachers participate in academic counseling. The Psychology Department of the college offers a personal counseling. The teachers offer guidance to the needy students in selecting the stream, courses and career/competitive examinations. The institution provides counseling service through placement unit, competitive examination guidance centre and many students have got jobs in various field. V.C.E.G.C. is guiding students for competitive examinations.

5.1.9 **Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

The institution has placement unit and carrier guidance cell that provide guidance about competitive exams for the students and also make available the advertisement of various companies, banks and government jobs. The unit and cell organize the lectures of opportunities of jobs. The students sometimes are trained to get jobs in various fields.

5.1.10 **Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

Our college has established Students' Grievances Redressal Cell to solve the problems of the students. The grievance redressal cell is headed by One of the senior faculty. It is also supported by the other faculty members. The grievance redressal cell actively interacts with the students to help them solve their grievances.

The students drop their grievances in the suggestion box. Students are also free to share their grievances with the class coordinators and the principal also. It attends to both registered and unregistered grievances of the students.

5.1.11 **What are the institutional provisions for resolving issues pertaining to sexual harassment?**

Institution has a Sexual Harassment & Prevention Cell which has One senior faculty as chairperson & three members. This cell looks after the safety of girls & sensitizes the issue of sexual harassment and encourages the girl students for self defence by training them in karate and other self defence techniques.

5.1.12 **Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

As per the government directions, the institution has established Anti-ragging Committee. Fortunately no single incidence is taken place in our institution.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The institution has made available to the students various welfare schemes like Poor Boy's Fund, Ekalavya Scholarship, Governments Scholarships & Earn & Learn Scheme. Some of the Philanthropic personalities of the city provide the financial assistance through institution for the deserving student of the institution.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

College has Alumni Association.

5.2 Student Progression

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

The College has PG programmes (M.A.) in Marathi, History, Political Science, English, Hindi, Mass Communication & M. Com. And has also M. Phil. Research Centre in Political Science. The Student Progression in as follows -

Student progression	2009-10	2010-11	2011-12	2012-13	2013-14
UG to PG	28	30	37	33	25
PG to M. Phil.	NA	NA	NA	NA	NA
PG to Ph.D.	NA	NA	NA	NA	NA
Employed • Campus selection	--	--	--	--	--
• Other than campus recruitment	--	--	--	--	--

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Under Graduation Course

No.	Course	Year	2010	2011	2012	2013	2014
1	B. A.	Pass class	10.89	13.40	0.07	44.89	21.56
		First class	25.64	10.15	16.00	06.00	06.86
		Distinction	09.00	08.80	00	00.00	00.00
2	B. Com.	Pass class	13.33	13.33	17.00	33.00	14.70
		First class	23.07	23.07	.05	16.66	01.25
		Distinction	00.00	11.53	00	00.00	00.00
3	B. Sc.	Pass class	Nil	Nil	Nil	07.69	05.26
		First class	Nil	Nil	Nil	07.69	21.05
		Distinction	Nil	Nil	Nil	07.69	00

Post-Graduation Course

No.	Course	Year	2010	2011	2012	2013	2014
1	**M. A.**	Pass class	27.62	27.62	40.00	60.11	10.62
		First class	36.00	29.28	22.00	12.50	18.91
		Distinction	06.00	03.00	00	00.00	00.00
2	**M. Com.**	Pass class	12.69	35.00	15.87	29.50	01.31
		First class	42.85	26.66	34.52	40.98	28.28
		Distinction	00.00	01.66	00.00	00.00	00.00

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

We have a Career Guidance Cell & Placement which takes care of academic counseling and placement counseling. Whenever the college receives any information about employment / recruitment, students are immediately informed about the same by displaying the information on the notice board. In addition to this, the college also organizes study lectures of the eminent authorities for the guidance of students for the preparation of different competitive examinations such as M.P.S.C., U.P.S.C., Railway Recruitment Board, Staff Selection Board, Police Service etc. The Guidance for NET / SET is provided to the students thorough the PG departments.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Students who have back logs of previous semesters & who are at risk of failure and drop out are encouraged to attend special classes held after class hours, one to one learning is provided, and library support is provided through question bank and extension of the library working hours especially during exams.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

SPORTS PARTICIPATION - The students participate in various sport, Cultural and other extracurricular activities and details is as following -

Sr. No.	Levels	No. of Players Participation				
		2009-10	2010-11	2011-12	2012-13	2013-14
1.	Inter Collegiate	134	146	148	139	120
2.	Inter Collegiate events	17	22	20	22	20
3.	Inter group	29	27	30	31	32
4.	Inter group events	13	14	16	16	15
5.	Inter University	04	07	09	11	08
6.	Ashwamedh	01	--	01	03	01
7.	State level	09	--	08	07	11
8.	National level	01	--	--	--	03

N.C.C. PARTICIPATION:-

Sr. No.	Levels	No. of Cadets Participation				
		2009-10	2010-11	2011-12	2012-13	2013-14
1.	Battalion	54	57	50	56	37
2.	Group	10	17	19	11	3
3.	Directorate (State)	3	3	3	1	0
4.	National	3	2	0	1	4

N. S. S. PARTICIPATION -

Sr. No.	Levels	No. of Students Participation				
		2009-10	2010-11	2011-12	2012-13	2013-14
1.	University	02	03	08	04	04
2.	State	04	04	--	--	--
3.	National	01	--	--	--	--

CULTURAL PARTICIPATION:-

Year	Competition	Inter collegiate	Local	University	State	National
2009-10	Dance	36	-	8	-	-
	Drama	17	8	7	-	-
	Song	22	-	6	-	-
	Instru. Play	-	1	-	-	-
	Literature	-	-	-	-	-
	Fine Arts	11	-	-	-	-
2010-11	Dance	35	-	8	-	-
	Drama	16	-	-	-	-
	Song	21	-	2	-	-
	Instru. Play	-	-	1	-	-
	Literature	-	-	3	-	-
	Fine Arts	10	-	1	-	-
2011-12	Dance	35	-	8	-	-
	Drama	18	-	-	-	-
	Song	17	2	-	-	-
	Instru. Play	-	-	-	-	-
	Literature	-	-	-	-	-
	Fine Arts	8	-	1	-	-

Year	Competition	Levels				
		Inter collegiate	Local	University	State	National
2012-13	Dance	28	11	8	-	-
	Drama	15	6	7	-	-
	Song	19	7	6	-	-
	Instru. Play	1	-	1	-	-
	Literature	-	-	3	-	-
	Fine Arts	8	-	1	-	-
2013-14	Dance	32	-	-	-	-
	Drama	18	-	-	-	-
	Song	12	4	1	-	-
	Instru. Play	1	-	1	-	-
	Literature	-	-		-	-
	Fine Arts	10	-	2	-	1

DEBATING PARTICIPATION:-

Sr. No.	Levels	No. of Students Participation				
		2009-10	2010-11	2011-12	2012-13	2013-14
1.	Institution	17	19	15	21	
2.	District	3	-	-	1	-
3.	University	2	2	2	4	2
4.	State	2	2	2	2	2

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular & cultural activities at University / State / Zonal / National level etc.

No.	Event	Year	Name	Prize / Medal
1.	National Ball Badminton Championship	2009-2010	Bhatwal Rohit	Participation
2.	All India inter university Mallakhamb Tournament	2010-2011	Sonawane Lalit	Third Place (Bronze Medal)
3.	All India inter university Mallakhamb Tournament	2011-2012	Sonawane Lalit	Second Place (Silver Medal)
4.	All India inter university Mallakhamb Tournament	2013-2014	Javale Arvind B.	Second Place (Silver Medal)
5.	Maharashtra State Mallakhamb Championship	2013-2014	Javale Arvind B.	1) Bronze Medal 2) Hanging -Gold

No.	Event	Year	Name	Prize / Medal
6.	Maharashtra State Circle Kabaddi Championship	2013-2014	Shingade Vishal S.	Second Place
7.	Maharashtra State Taekwondo Championship	2013-2014	Thatshingar Sagar V.	Bronze Medal
8.	Maharashtra State Taekwondo Championship	2013-2014	Wagh Yadnesh V.	Bronze Medal
9.	National Mallakhamb Championship	2013-2014	Javale Arvind B.	Gold Medal
10.	National Hapkido Boxing Championship	2013-2014	Nikumbh Sonali J.	Gold Medal
11.	National Ball Badminton Championship	2013-2014	Mahajan Dhananjay P.	Participation
12.	Basic Leadership Camp (National Level)	2009-2010	Cdt. Wagh Arun R.	Best Guard Commender
13.	Thal Sena Camp (State Level)	2011-2012	JUO Gharate Sachin V.	Map Reading Gold
14.	All India inter university West zone Yuvak Mahotsav	2013-2014	Miss. Badgujar Ashwini V.	Fine Arts:- Instulation:- Silver, Colaj:- Bronze Rangoli:- Bronze
15.	University level Yuvak Mahotsav	2013-2014	Miss. Badgujar Ashwini V.	Fine Arts:- Cartoon:- Silver, Colaj:- Gold Drawing:- Bronze
16.	University level Yuvak Mahotsav	2013-2014	Gurav Mayur S.	Instrument Playing:- Tabala:- Bronze
17.	University level Yuvak Mahotsav	2012-2013	Baisane Mitali & Group	Group Folk Dance:- Bronze
18.	University level Yuvak Mahotsav	2008-2009	Mahale Sandip Vijay	Mimakri: Bronze
19.	State level debating competition	2010-2011	Halgir C. & Wagh K.	Second Place
20.	State level debating competition	2011-2012	Baisane Vanashri	First Prize

5.3.3   How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The institution takes the feedback from the graduates to improve the performance and quality of institution. The Principal calls common meeting of the graduates and the staff discussed enhancement and improvement of the performance & quality of the institutional provisions. The measures are taken to implement the outcome of discussion.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Department wise students encouraged & guided from every faculty to prepare articles, wall magazines & are given wide publicity. Some of them are published in college magazine also. The students are encouraged to write articles & make the posters on the burning issues of the society. These articles & posters are displayed on the wall magazine situated in the central library; these are open for students of the college & visitors to the library. Likewise the student also write various articles, stories, poems which are published in the annual college magazine 'VidyaWardhini'.

The college magazine is published every year, as special number on the current issues like Tsunami, riots, female foeticide, women empowerment, global warming & eradication of superstitions etc. The MA Mass Communication department publishes "Vrittavidyawardhini", which is non- periodical. In it also the students of the department publish their articles, features, news items and development news. It is edited by students of MA Mass Communication.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the College has the Student's Council. It is formed as per the norms & guidelines given by North Maharashtra University. The members of student council are representatives of their respective class / Faculty.

It is constituted every year as per the provisions made in Maharashtra University Act 1994, section 40(2) (b) (v). There are 24 members in the student council out of which Principal is Chairperson; one teacher nominated by principal, Associate NCC Officer, NSS programme officer, Director of Physical Education and 13 members are selected on merit basis from each class. Out of remaining six members are representatives of different extra-curricular activities like Sport, NSS, NCC, and Cultural Events. Two girls are nominated in student council as girl representatives. The student council is one of the most important bodies possible for smooth function and governance of college from the point of view of students.

These student- members need to have following qualifications:-

To be academically topping in the class/course, to pass the previous courses without ATKT, to bear good character, to bear the best academic record, topper in the activity to represent etc.

The council of the students performs following activities: -

To take care of college events like admissions, enrollment, co-curricular activities, classes, time-table, office cooperation to students, smooth working of the college, injustice done to students, and the like matters. It plays a significant role in gatherings, cultural events, and a university level -Yuvarang. It is a mediator between the Principal and the students. To solve the problems of students related to higher education, academic, office, library, water, internet, ground, sports, admissions, examinations, gathering, vacation, deputation of students, competition, participation and etc. The meetings of council are regularly held the outcomes of which are properly implemented.

5.3.6 **Give details of various academic and administrative bodies that have student representatives on them.**

Students are the representatives of following bodies :

- Sports
- Art Circle
- NCC
- NSS
- Debating
- Yuvati Sabha
- Class Representative of B.A./ B.Com/ B.Sc./ M.A./ M.Com.

5.3.7 **How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

The college has an interaction with the Alumni Association through which discussion and suggestions are taken into account. Institution and faculty members try to be in contact with our Alumina and arranges meeting to share their ideas for the improvement of the institution. We also take the advice of the retired teaching faculties & non-teaching staff. Some of the retired faculties serve the institution as visiting faculty.

CRITERION-VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1   Institutional Vision and Leadership

6.1.1   State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The Mission of the institution ensures the distinctive characteristics to create excellence through qualitative education providing the students to cater to the needs of emerging era. A throughout concentration is given to the overall development of their personality and inculcate among them moral and social values and awareness so that they could prove themselves responsible progressive citizens of the nation. The institution has a tradition of the commitments to abide by the constitution to uplift the students from the weaker section of society, tribal, minorities, women etc. The vision for the future is to create competencies among students to tackle the various crisis in personal and social life.

6.1.2   What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

To design and implement the quality policy of the institution various bodies formed by the top management. The Governing council of the sabha, the local management committee, Principal, Vice Principal and Internal Quality Assurance Cell (IQAC) together discuss and deliberate the issues of the enhancement of quality policy. The Principal calls the meeting twice a year of the faculties including IQAC. The Policy and Plans about the quality education are conveyed to all faculties Finalized by the management and the principal and they are asked to implement.

6.1.3   What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for fulfillment of the stated mission**

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

- **Interaction with stakeholders**

- **Proper support for policy and planning   through need analysis, research inputs and consultations with the stakeholders**

- **Reinforcing the culture of excellence**

- **Champion organizational change**

   The Vidyawardhini Sabha has the provision in its by – laws to elect three faculty member on its Governing Council. In addition to this, other three faculty members are appointed on the local management committee of the college. The managerial leadership frames, constitutes the Policies and guidelines about all academic matters taking into consideration the mission statements of the institution. These policies are conveyed to the faculties to implement in teaching – learning process and day – to – day administration.

- **Formulation of action-**

  The Principal, Vice Principals formulate the action plan with consultation of the respective head of the departments. These plans are followed by the faculties. The approved action plans are observed by the management whether they are in accordance with mission and strategic policies of the institution. At operational level the institution has flexibility to incorporate various innovative and practical ideas.

- **Interaction with Stakeholders-**

  The institutional leadership always involves in the matter of interaction with the Stake holders. The institution interact with Stake holders by taking feedback from students, meeting of parent – teachers. It also interacts with the society through the extension activities.

- **Proper Support for Policy-**

  Time –to- time interaction takes place between the management and the stake holders about the framing of academic policy and plans. Needs of the stake holders are gained by interaction and feedback system. Those needs are researched and analyzed and then recommended to the management. In accordance with this the management Frames academic policies and plans and they are implemented by the institution.

- **Reinforcing the Culture of excellence-**

  The leadership always strives for achieving the excellence on academic and social levels. The institution organizes various academic programs by inviting an eminent scholars and academicians to enlighten the students. The faculties always motivate the students for the quest of excellence through different cultural activities. The students also are encouraged to extend their skills to serve in the society through the activities of NSS, NCC and others.

- **Champion organizational Change-**

  The Management always welcomes the good changes on the organizational level. It always takes into consideration the suggestion and recommendation regarding innovative changes of the faculty and other stakeholders for the smooth functioning of the institution.

6.1.4 **What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The policies & plans framed by the management are implemented under the guidance of the Principal. In the beginning of every academic year, the principal forms various committees. Consisting of one chairman and other 3 members in each committee. In the meeting of all committee members, the Principal conveys the policies and plans of the institution and how they could be effectively implemented through the channels of these committees. These are engaged throughout the year in different activities aiming at to create the excellence among the students. At the end of the year report of the activities of all committees are

collected for the matter of evaluation. While evaluating the Principal and the committee members recommend the suggestions for further improvement.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Concept of the top management follows decentralized academic leadership in which the principal plays a pivotal role. The principal as the head of the institution who looks after all the academic affairs by assigning academic activities to head of the departments with the members and they look after their departmental academic activities. The Heads of the departments assign academic responsibilities to his colleagues & he himself leads his department in academic matters.

6.1.6 How does the college groom leadership at various levels?

The College encourages the leadership at various levels. At the primary level, College constitutes student council as per the norms of affiliating university. The topper of each class and the representatives of various curricular and extracurricular committees like Cultural, NSS, NCC, Sports, etc. comprise the student council which leads the student's fraternity. Each topper of the class leads his class. The representatives of the student council elect one of them as leader who is known as University Representative (U.R.) and he represents the college at university. The college also provides sufficient space to each faculty to lead the class in particular and the students in general. The heads of the departments leads the faculty members of his department.

The college also forms various committees that deal with curricular & extracurricular activities. The chairman of each committee leads his committee member to implement the activities of the respective committees.

The office superintendent leads the day – today official works of the college administration. The vice- principals supervise all these activities under the leadership of the principal.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college follows the decentralized system of governance and it offers operational autonomy to the each head of the departments to look after the departmental affairs. Likewise the Office Superintend also has the operational autonomy in the official work. (The details of the decentralized governance systems are mentioned in 6.1.5 & 6.1.6 of this criterion.)

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, since the inception of the college, it promotes the cultural of participative management. Three members of the top management are elected from the faculties. Besides, three faculty members are appointed on local management committee. The Principal himself is the crucial part of the management and is as (ex-office) **Joint Secretary** in the college governance.

Each regular faculty member has the right to become a life member of the management council (i.e. **VidyaWardhini Sabha**) Along with this, the college promotes a culture of participatory management by involving the Vice- Principals,

Heads of the departments, Chairmen of each committee and non- teaching staff for the smooth functioning of the academic management.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the quality policies of the institution rely on the vision, mission and objectives. The quality policies framed by the institution are communicated to all stakeholders through the meetings of the student council and staff members under the leadership of the principal. The mission, vision and objectives are displayed at the prominent places in the college. The institution ensures the deployment of the institutional policies through various means like faculties and committees formed by the principal. The policies are reviewed from time–to–time to achieve the qualitative goals of the institution.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the institution has the perspective plan.

6.2.3 Describe the internal organizational structure and decision making processes.

VIDYAWARDHINI SABHA

(A) President
Two Vice Presidents
Secretary/ Treasurer

Governing Council

Local Management Committee

(B) Board of Trustees

Principal

Academic Department

Administrative Department

HOD

Office Superintendent

Faculties

Non-teaching Staff
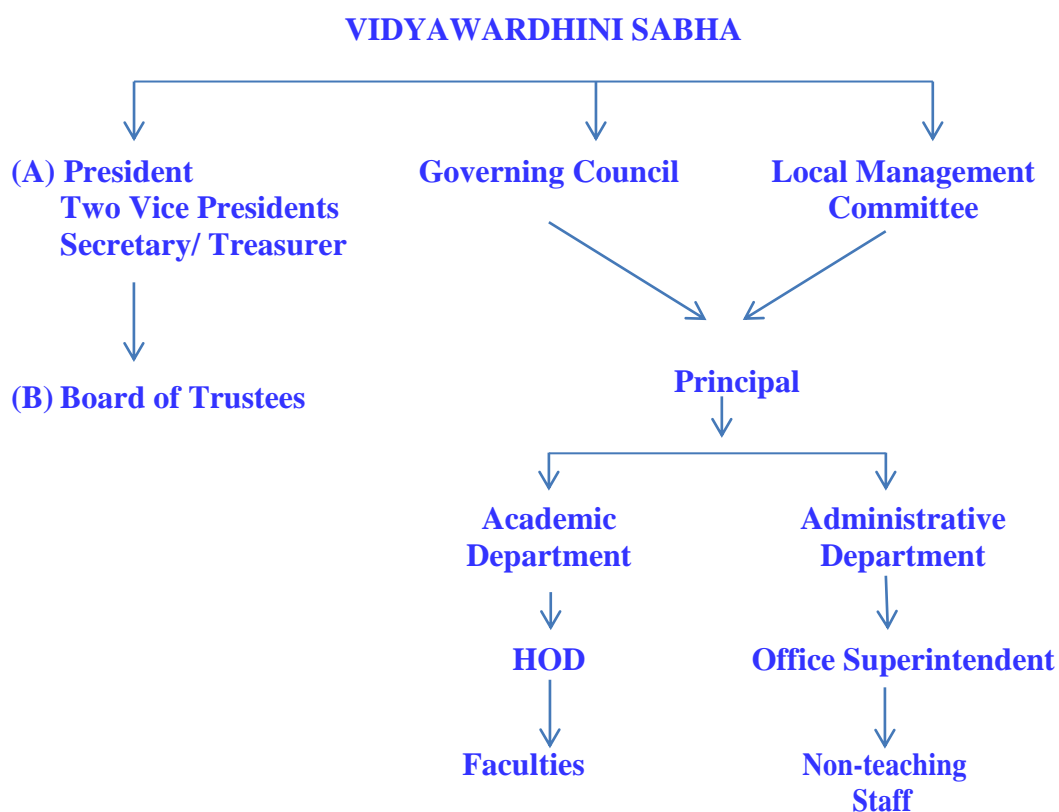
The Governing Council is the decision making body. The decisions taken by GC are implemented under the leadership of principal with the help of Vice Principals, HODS and OS & his assistance.

6.2.4 **Give a broad description of the quality improvement strategies of the institution for each of the following**

• **Teaching & Learning**

The teaching learning process of the institution is practiced effectively. The institution has two level quality improvement strategy as per as teaching and learning is concerned.

Each faculty member prepares his teaching plan of the courses assigned to them by the H O Ds. The faculty collects the resources and study material from the books, internet, e-books etc. The faculties use various teaching methods.

The faculty members are sent for orientation, refresher, short term courses, seminar, conferences, workshops etc. organized by the universities and other institutions to upgrade and enrich themselves for effective teaching.

• **Research & Development**

The institution encourages all the faculty members to participate in various research activities like M.Phil., Ph.D., Minor & Major Research projects, writing research articles, publishing books etc. As a result 50 % of our faculties are awarded Ph.D. degree, some of them are completed research projects, authored & edited books, wrote research articles & chapters in the journals and book etc.

The students of MA. Mass Communication and M.Com are assigned research projects & surveys as part of their syllabus. The university also assigns survey to the college student. The college has M.Phil research centre in the subject of political science.

• **Community engagement**

The Faculties and students are engaged with the community service under the banner of NSS & NCC activities like tree plantation, Blood donation, Nala Bunding, Community sanitation, literacy mission and social awareness programs etc.

• **Human resource management**

Under the leadership of the principal the teaching & non-teaching staff always extends their efforts & take pains to improve the quality of the institution. The faculties are sent to various conferences, seminars, workshops, orientation & refresher programs to update their knowledge and to improve teaching quality. The non – teaching staff also guided by the principal & senior faculty members particularly the teachers from commerce wing to improve the quality of office management and day to day administration. The most important resources are the students of the college. The principal and all the faculty members are always in the pursuit of improving the learning quality of the students so that they will be able to compete at national level and offer their contribution in the development of the nation.

• **Industry interaction**

The institution interacts with the industries located in and around Dhule city by signing MOUs and offering consultancies in the areas of commerce, account & Tax consultation. The institution has a unique practice of offering consultancy and services to the industries in exchange of employment for the students.

6.2.5 **How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The head of the institution communicates to the top management the information about the institution which he gets from the feedback and personal contacts. The information is made available to the management in the meeting of the governing council of the institution. He conveys the meeting of the faculties and non-teaching to provide the adequate information about the institution. He also discusses the important matters about the institution with the office bearers of the G.C.if required.

6.2.6 **How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The management and the principal always encourage and support the involvement of staff in improving effectiveness and efficiency of institutional process, such as admission process, Teaching learning, examination, research activities, co-curricular and extra-curricular activities and other day-to-day administrative process by providing guidance and valuable suggestions with the Principal, Vice Principals, teacher representatives on Governing Council of the management. The management also takes care of the smooth running of the institution through effective and efficient institutional processes.

6.2.7 **Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

1. To send the proposal for ladies hostel- / The UGC sanction and it is built up.
2. To extend the boy's hostel – It is done
3. To rename the college – It is in Process.

6.2.8 **Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

Yes the affiliating university has provision for the status of autonomy to the affiliated institutions. But our institution has not made the efforts in obtaining autonomy.

6.2.9 **How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

The institution has grievance redressed cell for students. Complaint Box are placed at many places in the campus. The students are asked to mention their complaints about academic and administrative matters. If the complaints received, they are redressed by the cell in its meeting under the guidance of principal. The grievances of the staff are also resolved by the G.C and principal. By redressing the grievances at every level helps to establish better and healthy relationship between the institution & stakeholders.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Fortunately, no any case has been filed by and against the institution in last four years.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The principal calls the meeting of the students council to take the feedback from members of student council regarding the performance of the institution. Suggestions and recommendations of the student council are taken in to consideration while framing the policy of institution for quality and excellence of institutional performance.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

Efforts are made by the institution to enhance the professional development of its teaching and non-teaching staff by sending them for orientation, refresher, short term courses, training session for non-teaching staff which help to upgrade their knowledge in their respective areas. In addition to this the teaching staff also participates in the conferences, seminars, workshops, symposia for their professional developments.

The institution makes the books journals, study material, EBooks, Research articles from internet etc available for the teaching staff so that they can improve teaching qualities with the latest trends in their respective subjects. The institution also motivates the teachers to undertake research projects and research activities for the sake of quality enhancement and excellence in teaching. The non-teaching staff are sent to the training organized by the MKCL and university.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The institution always takes into consideration the development and empowerment of the faculty by sanctioning their leaves through which they attend some faculty development courses and programs. Along with this the institution provides the moral support to faculty for solution of academic and administrative problems.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Every Teacher is asked to fill up the particular Performance of his/her appraisal report. These reports with the remarks and Sign of the head of the respective departments are submitted to the principal. The principal goes through these reports to evaluate the academic curricular extra-curricular and extension activities of the teacher. The principal on his part makes suggestion for the better performance of the teacher. The principal's appraisal report is evaluated by the top management to suggest him for the better performance.

6.3.4 **What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

The deficiencies of any teacher if found or evaluated, the principal make him / her aware of the points of matter of concerns regarding their performance in writing. He also suggests the remedies to overcome the deficiencies of the concerned teacher; these things are appropriately communicated to the stakeholders.

6.3.5 **What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The teaching and the non-teaching staff are entitled various types of welfare schemes extended by the government and made available to the staff by the institution these welfare schemes are

- Provident – Fund

- Group Insurance

- Various leaves like- medical leave, maternity leave, study leave Earn leave and Lien facility

- Claim of Medical Bills

- VWS Employees Credit society's Mritunjay scheme.

   All the staff Member of the institution enjoying these welfare schemes.

6.3.6 **What are the measures taken by the Institution for attracting and retaining eminent faculty?**

Whenever there is a vacant post / posts of any faculty, it is well advertised in the local and national newspapers as per the norms of the affiliating university i:e NMU. Jalgaon the state Government and UGC, to call for the application for the same within stipulated time. On the receipts of application the eligible and well qualified candidates are called to present themselves before the interview panel constituted by the affiliating university as per its norms. The institute make every attempt to get the well qualified and efficient candidate selected. This recruitment process is maintained fairy and transparent.

The institution takes every measure to retain the eminent faculties by providing them the facilities to enhance their academic quality. The institution remained very supportive as they are provided the facilities like- participating and organizing national and international seminars, conferences, workshops etc. The qualified faculties are elected and appointed on the various bodies of the affiliating university like Board of studies (BOS), academic council, and senate and management council with the cordial support of the institution.

Three senior eminent faculties are elected on the governing council of the management as per provision in the societies by laws. By this they directly became the part of decision making body of the institution. The institution also extended all the welfare schemes to all the faculties.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The major financial resources of the institution are the various types of grants from the, UGC. The government scholarship, the fees received from the student and the donations given by the prominent person of the society. These financial resources are used efficiently and effectively by the institution through a proper Mechanism. Whenever such grants are received for any particular purpose, the institution forms a committee and this committee, with the prior sanctions of the Management, deals the matters of expenditure. The committee takes proper precautions to spend financial resources on the heads prescribed by the respective authority.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The institution strictly follows the norms regarding the audit. It completes its internal & external audit within time. The internal audit of the institution is done every year and this audit report is sent to the Joint-Director of Higher Education for further verification. The external audit is also done every year & it is verified by the competent Government authority onces in every two –three year. The last audit of the institution is done in July 2014. As for as internal audit is concerned the respective auditor has not made any serious remarks or objections expect some minor irregularities which the institution always tries to overcome.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major funding sources of the institution are the admission and tuition fees from the students, various types of grants from the UGC, the amount of scholarship from the state government. The institution also receives the donation from the academic loving person. If the institution faces some financial problems in the day-to-day administration, the management provides the financial aid.

The complete audit report of the college is as follows:

(Please see the Annexure no- V)

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institution has no any sources of additional funding except mentioned above.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institution has an active Internal Quality Assurance Cell. It was established in 2005. The cell provides the information to the institution regarding

enhancement of quality of teaching & research of the faculties. During every academic year the cell discusses and guides the faculties and the office members to internalize the quality culture to cope-up with UGCs norms. It also mediates between student and faculties by redressing grievances expressed by the student. Apart from this, the Cell submits the annual reports of the data of performances done by the faculties to the **NAAC, Bengaluru**. In short the cell plays an important role as **"Catalytic agent"** to create academic and research culture in the institution.

b. **How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

IQAC is one of the most significant body of the institution which looks after the quality & excellences in academic, curricular, Co-curricular matters. The suggestion of IQAC is considered favorable for implementation. The following are the suggestions made by the IQAC implemented by the authorities of the institution.

1) The management has started the science stream and the first batch of B.sc in chemistry is passed out in 2013-14.

2) The institution has organized an International seminar in the Hindi in the year 2011-12.

3) Around 15 Minor Research Project have been sanctioned by the UGC and most of them have been completed and submitted to the UGC.

4) One Major Research project has been sanctioned and it is under progress.

5) Five Minor and Two Major Research Projects proposals are sent to U. G. C. New Delhi.

c. **Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

IQAC has not external member.

d. **How do students and alumni contribute to the effective functioning of the IQAC?**

One of the alumni **Dr. Kiran Moghe** who is at present Information Officer in **Chief Ministers** Office of Maharashtra. He actively contributes in the effective function of IQAC.

e. **How does the IQAC communicate and engage staff from different constituents of the institution?**

The IQAC consists of Eight member body i.e.

- **Chairperson** - **Dr. K. K. Potdar (Principal)**
- **Coordinator** - **Dr. D.G Vispute.**
- Management Representative - Prof. M. K. Chhajed (C.A)
- Member - S. J. Nikam.
- Member - Dr. S. G. Golde.
- Technical Staff - K.B. Patil.

- Admin. Staff   -   R. A. Wagh.
- Alumnus   -   Dr. K. J. Moghe (I.O. Govt. of Maharashtra)

6.5.2   **Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.**

The academic and administrative staff is committed for assurance as indicated in the mission of the institution to achieve the excellence through qualitative education. There is support system between academic and administrative staff in respect of operationalization of various activities to assure the quality of the institution.

6.5.3   **Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

The institution has organized computer application training programing as a part of quality assurance. It also provided training to the faculties by sending them to various training programmes like soft skill development courses, workshop and seminars organized on the subject / theme of quality assurance. The impact of such training programmes help in enhancing the qualitative attitude among the faculties and administrative staff.

6.5.4   **Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

The members of each department meet before the ending of each semester to take the review about the completion of the syllabus as part of academic audit. The University examination results are discussed and analyzed to find out the weakness in teaching- learning process. The self- appraised reports of the faculties are also taken into consideration for the academic performance of the faculties. These procedures are very helpful improving the academic activities of the institution.

6.5.5   **How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The institution has IQAC to look after the internal quality assurance. The external quality assurance is supervised by the relevant external regulatory authorities i.e. U.G.C & the affiliating university i.e. N.M.U. Jalgaon. The requirement of these external regulatory authorities is fulfilled by the institution through IQAC.

6.5.6   **What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

The institution has a mechanism to take the continuous review of the teaching learning process. The head of the respective department has the responsibility to look after the academic activities to the faculties of his/her department. And the same is reported to the principal. The principal monitors this mechanism of teaching – learning process by calling meeting of the head of the departments from time to time.

6.5.7 **How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The institution communicates its quality assurance polices to the internal stakeholders like students, parents, teachers through Prospectus, Brochures, Meeting and different programs. The Mission, Objectives of the institution are well displayed at specified place within the campus. The annual day function is one of the important means to communicate the institutions quality assurance policies. The institution invites the external stakeholders by organizing lecture series gatherings and staff academy programmers in which the external stakeholders are communicated about the quality assurance polices of the institution.

CRITERIA-VII: INNOVATIONS AND BEST PRACTICES

7.1   Environment Consciousness

7.1.1   Does the Institute conduct a Green Audit of its campus and facilities?

Though the institute does not have a proper mechanism for the regular green audit but the campus of institution is eco-friendly and institute looks after the maintenance of trees plants etc.

7.1.2   What are the initiatives taken by the college to make the campus eco-friendly?

∗   **Energy conservation**

As the campus is eco-friendly and the spacious airy with sufficient ventilation having ample sunlight we have a very limited use of electricity. The institute has minimum number of electric appliances such as ac coolers, refrigerators, hence the energy is conserved.

∗   **Use of renewable energy**

The institute has no renewable energy system.

∗   **Water harvesting**

The college is located on the bank of river Panzara, having adjacent rivulet (Nala) and old well; it helps to maintain natural percolation of the rain water. On account of this the college campus and adjacent region have good ground water level.

∗   **Check dam construction**

The institution does not have check dam construction

∗   **Efforts for Carbon neutrality**

The following efforts are made to maintain the campus carbon neutral

1.   The institute has separate parking area for bikes and motor vehicles. The vehicles are not allowed other than the parking area.
2.   Since the majority of the students belong to the weaker section of society most of them use bicycles that automatically help to control carbon emission.
3.   Dry leaves are buried instead of burning out
4.   The wasted papers are not burnt out they are disposed of.

∗   **Plantation**

As the part of policy of the institution to keep the campus environment eco-friendly the tree plantation is initiated with the help of volunteers of NSS, Cadets of NCC & the staff members. In addition to this the institution organizes environment awareness programmers with the help of state forest department on the subject of social forestry.

∗   **Hazardous waste management**

Hazardous chemical wastages of science laboratories are drained under the ground broken glassware's of the laboratory are sold out to the scrape vendors.

∗   **e-waste management**

We have minimums e-wastages and they are sold out to the vendors.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The innovations introduced as:

i) Use of Biometrics

ii) Admission

iii) Resource Centre for Differently Abled

iv) VidyaWardhini Competitive Examination Guidance Centre

7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format at page no. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

No. 01

1. Title of the Practice-

Resource Center for Differently Abled. (Blind)

2. Goal-

The institution noticed the problems and challenges faced by these students and decided to do something for these students to encourage them to bring in to the mainstream education. For this purpose we started this center in collaboration with the North Maharashtra University, Jalgaon. We enroll number of students who are visually disabled.

The aim of this center is to promote, protect and ensure fundamental right of education and provide equal opportunities. The very goal of our institution is to make these students competent to stand firmly in the competitive world by establishing a separate unit with well-equipped resourceful class. The center helps to develop their personality talents and creativity to their fullest potential for bringing them in the normal stream and make them productive citizen of the country.

3. The Context-

The institution observed the challenges faced by these students at the very initial stage of their admissions to the colleges in the city because the colleges are away from each other even they face the problem of acceptance as the students in other colleges. We decided to provide the qualitative education for these students from the city under one roof. So we established this center and many of visually disabled students are beneficiaries of this center.

The institution again noticed the difficulties to seat in the normal atmosphere of the teaching learning process. We established a separate well equipped unit to facilitate them with this process by institution.

4. The Practice-

The institution has established this center especially for the visually disabled students to deal with their specific problems. So we perform the practices as we

provide a well-equipped special resource room with full net connectivity for these students in the college campus. It also provides the facilities like printouts of their study material, talking books, cassettes, CDs, Sign language interpreter, use of special models and software's etc. which can be easily accessible for them. The institution makes available the trainers by providing the facility of training at the reputed institutions those prominently do research on these visually disabled people & students. These trained persons share their knowledge with the students of this center.

The institution again organizes some lectures of the subject teachers of their selected subjects. The subjects are taught in the center by these teachers twice in the month. The institution pays special attention towards these students in relation to admission process, examination and communication with subject teachers. It also creates awareness about their job opportunities.

This center functions smoothly through (1) Computer Lab (2) Audio Book Library (3) Office

- ❖ **Computer Lab** – Well equipped lab with advance computer systems net connectivity loaded with screen reader / talking software.

- ❖ **Audio Book Library** – The center has maintained audio book library including the fields of arts, commerce, law and competitive examinations. These books are used by these students regularly.

- ❖ **Office**- An office is established for keeping all the records of the students record of visitors all activities and financial affairs, etc.

5. **Evidence of Success-**

There is not any special arrangements in colleges in the city for these students. They hesitate to take admissions. If they have taken admission in any college, they develop inferiority complex while moving among other normal students. Keeping this observation in mind, our college started this center in collaboration with North Maharashtra University, Jalgaon for these students as the social responsibility. The main objective of our center and institution is to remove their inferiority complex and to make them feel normal and independent like other students. We give them admissions charging a very nominal fee of Rs. 100/- only. Along with their regular classes the center in which the subject teachers guide and give counseling them. Moreover we provide them the audio CDs, of their study material prepared by the experts from the institution run at Nasik District. We also encourage them to take participation in various academic social and cultural activities like debating, NSS and the programs under Arts circle of the college. Because of such activities some of the students have become good debators and singers. They feel at home while being in the campus. Our efforts resulted in making them confident, independent like the normal students reflect the success at the certain extent. They have also successfully completed their graduation course.

6. **Problems Encountered and Resources required**- While running this center we face some problems. They are as follows.

1. The University does not frame the specific syllabus keeping in mind such students. They have to follow the regular syllabus framed by the university which is rather difficult to cope up with for them.

2. The center cannot afford regular trained instructors to instruct them in a better way. Regular attendance of these students is very less.

3. The students have choices of the subjects but they concentrate over only some specific subjects which they feel easy for themselves.

4. They need the scribe / writer for the university exams.

Resources Required-

❖ Specific syllabus is required.

❖ Trained fulltime faculty is required.

❖ Limited choice of the subject.

❖ Unavailability of the study material in Braille form.

7. **Notes** –

There are few schools and colleges which are specially run only for differently abled students. But the regular colleges do not have such kind of special centers. In spite of having meager resources we are running this center as a social commitment. We wish that the colleges those have sound resources (Financial & Others) should take initiative in this direction and start such kind of centers with the latest technical know-how. Society on its part, should take care of differently abled people and help them to bring into mainstream with whatever resources it has.

8. **Contact Details-**

1. Name of the Principal - Dr. K. K. Potdar
2. Name of the Institution - VidyaWardhini Sabha's Arts, Commerce and Science College, Dhule.
3. City - Dhule
4. Pin Code - 424001
5. Accredited Status - B + by NAAC in 2004.
6. Work Phone - 02562-276522
7. Website - vwscollegedhule.in
8. Mobile No - 9422895465
9. Fax No - 02562-276522
10. E-Mail ID - vwscollege.dule@rediffmail.com

No. 02

1. **Title of the Practice-**

VidyaWardhini Competitive Examination Guidance Centre

2. **Goal-**

The practice has following goals –

▪ To inculcate the relevance of the subjects at the U.G. & P.G. levels for the competitive examination.

- To remove the fear and inferiority complex of the student aspirants.

- To instill in to them a sense of Public Service and strong desire to compete in the Civil Services examinations.

- To provide counseling facility for confidence building among the students.

- To create competency in the students to tackle the competitive job market.

3.   The Context-

In this mission the V. W. S. College has committed to create excellence thorough the way of qualitative education and transform the students into the citizens with social responsibility, qualities of competence, confidence and adoptability to cope-up with the present competitive contexts.

Basically, the college is located in that region of the state, which has been suffered with all sort of backwardness. In spite of that the college, since establishment, has rendered quality educational services to the students of this region. The college has large enrollment of the students belonged to backward communities like S.C., S.T., N.T. & O.B.C.s. It is, however, observed that the students in the region, along with various socio-economic problems have deep apprehensions and a sort of inferiority complex. In the matter of self-expression, self-prove and improvement of quality, competence and confidence on account of there mindset, they are failed to tackle the challenge of various competitive examinations – like Civil Services, Banking, CDSC, RRBs etc. The students in the region have been generally indifferent to appear for the said examinations. Unfortunately adequate and standard teaching, guiding and library facilities are not available for the preparation of there examinations.

The fees for the competitive examination classes run into the city are not affordable for our students. So, we have decided to provide the guidance to these backward students at 'the free off cost' and this unique feature of our College and practice.

4.   The Practice-

This committee for competitive examinations guidance has practiced to provides –

- Special classes to make students acquainted with the various competitive examinations.

- Special training to improve written and spoken English Skill containing comprehension, grammar and pronunciations.

- Academic ambience with discipline and student friendly activities like group discussion.

- Library and reading hall facilities with state, national dailies & various magazines useful for competitive examinations.

- Counseling facility for confidence building among the students.

- Qualified, experienced and knowledgeable faculties and visiting faculties for the guidance.

- Separate office to maintain the official work and separate lecture hall to the lectures.

5.   **Evidence of Success-**

Since the college has started this practice from the academic year 2013-14, so the practice is in seed form which just sowed. But the student's response was overwhelming. The committee has been practiced entrance examination for the admission to said coaching classes to screening the desirable aspirants. Through this way the committee selected 50 aspirants with maximum space for girl and backward community students. The committee arranged regular guidance lectures after college hours. For three consecutive hours in which guidance is provided. The college has got the results of the efforts, some of the admitted student aspirants have got selected for various jobs in state public departments – like Police, Teachers & Banking etc.

6.   **Problems Encountered and Resources required**-

The college and the committee encountered with problems like –

- Inferior mindset of the region in general and the students in particular.
- Pessimistic approach of the students towards the competitive examinations.
- Language problems of the students those of tribal regions.
- Fear of English language and communication skills among the students.
- Socio-economic backwardness of the students which remain bottleneck problem to sustain their competitiveness alive.
- Lack of technicalities in the preparation practice.
- Lack of independent financial recourses on institutional level.

7.   **Notes** –

The college has seen this practice as the need of the hour other than students' performance in their academics, such practice helps students to improve their personality with positive approach to tackle various kinds of uncertainties that arises in their life. The Committee with this practice are able to observe the students on different perspectives and understands talents, strength and consistency of the students aspirants.

8.   **Contact Details-**

1.	Name of the Principal	-	Dr. K. K. Potdar
2.	Name of the Institution	-	VidyaWardhini Sabha's Arts, Commerce and Science College, Dhule.
3.	City	-	Dhule
4.	Pin Code	-	424001
5.	Accredited Status	-	B + by NAAC in 2004.
6.	Work Phone	-	02562-276522
7.	Website	-	vwscollegedhule.in
8.	Mobile No	-	9422895465
9.	Fax No	-	02562-276522
10.	E-Mail ID	-	vwscollege.dule@rediffmail.com

C] EVALUATIVE REPORT OF THE DEPARTMENTS

I. FACULTY: ARTS (1) Department of English

1.	Name of the Department	:	**English**
2.	Year of Establishment	:	**Under Graduate : 1966** **Post Graduate : 1989**
3.	Names of Programmes / Courses offered (UG, PG, etc.)	:	**Under Graduate BA and Post Graduate MA**
4.	Names of Interdisciplinary courses and the departments/units involved	:	**Nil**
5.	Annual/ semester/choice based credit system (programme wise)	:	**Semester with CGPA**
6.	Participation of the department in the courses offered by other department	:	**B.Com., B.Sc.**
7.	Courses in collaboration with other universities, industries, foreign institutions.	:	**Nil**
8.	Details of courses / programmes discontinued (if any) with reason	:	**Nil**

9.   Number of teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	03	03+02 (CHB)

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit./Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of experience
Mr. K. Y. Ansari	M.A.	Asst. Prof. & Head	English	22
Dr. H. S. Dalal	M.A.,SET,Ph.D.	Asst. Prof	English	10
Mr. M. R. Wankhede	M.A., SET	Asst. Prof	English	06
Mr. Y.B. Sandanshiv	M.A.	C.H.B.	English	01
Miss. V. A. Baisane	M.A.	C.H.B.	English	01

11.   List of senior visiting faculty   :   **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   :   **35%**

13. Student -Teacher Ratio (programme wise) :
    UG   :   33:1
    PG   :   23:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled   :   **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil / PG.

Name	Qualification
Mr. K. Y. Ansari	M. A
Dr. H. S. Dalal	M.A SET, Ph. D
Mr. M. R. Wankhede	M. A. SET
Mr. Y.B. Sandanshiv	M.A.
Miss. V. A. Baisane	M.A.

16. Number of faculty with ongoing projects from a) National b) International funding

    agencies and grants received   :   **01**

    Dr.H.S.Dalal : National Minor Research Project, Rs. 60,000 by UGC, WRO, Pune.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   :   **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:
    a)   Publication per faculty :
         Number of papers published in peer reviewed journals (national /international) by faculty and students: **02**

Dr.Dalal H.S	01
Mr. Wankhede M.R.	02

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in
    (a)   National committees   :   **Nil**
    (b)   International Committees   :   **Nil**
    (c)   Editorial Boards   :   **Nil**

22. Student projects:
    a)   Percentage of students who have done in-house projects including inter departmental/ programme : **Nil**
    b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department:
    i)   Dr. D. G. Barchey
    ii)   Dr. Meena Kute
    iii)   Dr. J. S. Deore
    iv)   Dr. A. S. Bagul
    v)   Dr. A.P.Khairnar

25. Seminars/ Conferences/Workshops organized & the source of funding :
    a)   National   :   **Nil**
    b)   International   :   **Nil**

26. Student profile programme /course wise:

Name of the course/ programme	Application received	Selected	Enrolled		Pass Percentage
			Male	Female	
2010-11 B.A. 2010-11 M. A	19 17	16 17	03 05	16 12	90 83
2011-12 B.A. 2011-12 M. A	17 20	17 20	14 15	03 05	87 92
2012-13 B.A. 2012-13 M. A	13 27	13 27	02 12	11 15	92 80
2013-14 B.A. 2013-14 M. A	13 18	13 18	07 12	06 06	95 90

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	Nil	Nil
M.A	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?: **04 cleared SET**

29. Student progression:

Student progression	Against % enrolled
UG to PG	50
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	 Nil Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities:
    a) Library : Central Library
    b) Internet facilities for Staff & Students : Nil
    c) Class rooms with ICT facility : Nil
    d) Laboratory : NA

31. Number of students receiving financial assistance from college, university, government or other agencies:
    95% students get GOI Scholarship.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external expert : **Yes**

33. Teaching methods adopted to improve student learning:
    Lecture method, PPT, Seminar, Group Discussions.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
    Yes

35. SWOC analysis of the department and Future plans:
    Strength
    - English as a special subject at both UG and PG Courses
    - Qualified Staff
    - Number of Reference books

    Weakness
    - Students from rural background with weak educational base
    - Students are incompetent in communicative skills

    Opportunity
    - In competitive examinations, Call Centers and Media
    - In the field of creative writings

    Challenges
    - Difficult to mould students due to their deficiency.
    - Attendance in the class is unsatisfactory

    Future Plan
    - To start Remedial Coaching classes for weak students
    - To organize workshops and seminars

(2) Department of Marathi

1.	Name of the Department	:	**Marathi**
2.	Year of Establishment	:	**Under Graduate B.A.: 1966** **Post Graduate M.A. : 1972**
3.	Names of Programmes / Courses offered (UG, PG, M. Phil., etc.)	:	**Under Graduate- B.A., B.Com., B.Sc.** **P.G.**
4.	Names of Interdisciplinary courses and the departments/units involved	:	**Nil**
5.	Annual/ semester/choice based credit system (programme wise)	:	**Semester with CGPA**
6.	Participation of the department in the courses offered by other department	:	**B.Com., B.Sc.**
7.	Courses in collaboration with other universities, industries, foreign institutions.	:	**Nil**
8.	Details of courses / programmes discontinued (if any) with reason	:	**Nil**

9. Number of teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	04	04 (One on Lien) + 03 CHB

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Speciali-zation	No. of years of experience	Ph.D. Students Guided for the last 4 Years
Dr. Gavit Pushpa Yashwant.	M.A.Ph.D.	Associate Professor	Marathi	23	3+3
Dr. Mahajan Vandana Natthu	M.A.Ph.D.	Asst. Professor	Marathi	9	(On Lien)
Mr. Patil Mangesh Bhaurao	M.A. NET	Asst. Professor	Marathi	6	---
Mr. Arke Rajiv Kaduba	M.A. NET	Asst. Professor	Marathi	6	---
Dr.Lagade Prashant Mallikarjun	M.A. Ph.D	Asst. Professor	Marathi	2	---

Mrs. Bahalkar S.K.	M.A.	Asst. Professor	Marathi	2	---
Miss. Bhamre S.B.	M.A. Ph.D	Asst. Professor	Marathi	2	---
Mrs. Ladkar B. K	M.A.	Asst. Professor	Marathi	2	---

11. List of senior visiting faculty   :   **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   :   **30%**

13. Student -Teacher Ratio (programme wise) :

     UG   :   89:1

     PG   :   30:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled   :   **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil / PG.

Name	Qualification
Dr. Gavit. P. Y	M. A. Ph. D
Dr. Mahajan V. N	M. A. Ph. D (one lien)
Mr. Patil M. B	M. A
Mr. Arke R. K	M. A
Dr. Lagade P. M	M. A. Ph. D
Smt. Bahalkar S. K (C. H. B)	M. A
Miss. Bhamare S. B (C. H. B)	M. A. Ph. D
Smt. Ladkar B. K (C. H. B)	M. A

16. Number of faculty with ongoing projects from:
a) National   :   **Nil**
b) International funding agencies and grants received   :   **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   :   **Nil**

18. Research Centre /facility recognized by the University   :   **Nil**

19. Publications:
a)   Publication per faculty :
Number of papers published in peer reviewed journals (national /international) by faculty and students:

Dr.Gavil P.Y.	20
Dr.Mahajan V.N. (On Lien from Oct. 2013)	10
Arke R.K.	02
Dr.Lagade P.M.	06

- Chapters in Books : **05**
- Books Published : **01**
- Books with ISBN/ISSN Numbers with details of publishers:

Name of the faculty	Title of Book	Publishers
Dr. Gavit P. Y.	1) Paschim Khandeshatil Addivasi Loksahitya. (2011) ISBN 78-3-80638-73-7. 2) Gulab Maharajanche Charitra (2013) ISBN- 978-93-82795-47-6. 3) Adivasi Sanskruti Bhasha-Sahitya	Prashant pub. Jalgaon. (MS) Atharv Publication Jalgaon. (MS) Atharva
Dr. Mahajan V.N	1) Marathi Kadambaritil strivaad. (criticism) 2) Sanskrutik Pravahanchi Strivaadi Sameeksha (criticism) (2011)ISBN-987-81-896334-46-9. 3) Strivaad Aani Samaj parivartan (2013) (criticism) ISBN-978-3-8295-26-1. 4) Vaadalvaat (collection of poems) 2013	 Snehavardhan Pub.Pune Atharv Publication Jalgaon. Shabalaya

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in
    (a) National committees : **Nil**
    (b) International Committees : **Nil**
    (c) Editorial Boards : **Nil**

22. Student projects:
    a) Percentage of students who have done in-house projects including inter departmental/ programme : **Nil**
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students :
    Prof.Dr.P.Y.Gavit : Yashwantrao Gadakh Smruti Puraskar Conferred by Maharashtra Sahitya Parishad, Pune, 2014.

24. List of eminent academicians and scientists / visitors to the department:
    i) Dr.Prabhakar Joshi
    ii) Smt.Urmila Pawar
    iii) Dr.Minakshi Barhate
    iv) Dr.Neela Pandhare
    v) Dr.L.G.Sonawane
    vi) Dr.Anil Sonar.

25. Seminars/ Conferences/Workshops organized & the source of funding :

    a) National : **Nil**

    b) International : **Nil**

26.   Student profile programme /course wise:

Name of the course/ programme	Application received	Selected	Enrolled		Pass Percentage
			Male	Female	
2009-10 B.A	14	14	07	07	90%
M.A.	58	58	31	27	95%
2010-11 B.A.	20	20	13	07	85%
M.A.	68	68	34	34	78%
2011-12 B.A.	20	20	12	08	98%
M.A.	55	55	35	20	92%
2012-13 B.A.	11	11	05	06	100%
M.A.	53	53	26	27	96%
2013-14 B.A.	22	22	11	11	100%
M.A.	54	54	25	29	88%

27.   Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	Nil	Nil
M.A	100%	Nil	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
                                                     :   **08 Students cleared NET**

29.   Student progression:

Student progression	Against % enrolled
UG to PG	25%
PG to M.Phil.	Nil
PG to Ph.D.	01%
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil 20
Entrepreneurship/Self-employment	Nil

30.   Details of Infrastructural facilities:
       a)   Library   :   Central Library
       b)   Internet facilities for Staff & Students :   Nil
       c)   Class rooms with ICT facility   :   Nil
       d)   Laboratory   :   NA

31.   Number of students receiving financial assistance from college, university, government or other agencies: **90% students get GOI Scholarship.**

32.   Details on student enrichment programmes (special lectures / workshops /seminar) with external expert   :   **Yes**

33.   Teaching methods adopted to improve student learning:

Classroom Teaching, Seminars and Group Discussion etc.

34.   Participation in Institutional Social Responsibility (ISR) and Extension activities:

:   **Yes**

35.   SWOC analysis of the department and Future plans:

Strength
- Qualified Staff
- Ample number of reference books on the subject.

Weakness
- Lack of Language Laboratory.
- No ICT facility and related things.

Opportunity
- In research and Competitive Examintions
- In print and electronic media.

Future Plan
- To mke available ICT.
- To establish Language Laboratory.

(3) Department of Hindi

1.	Name of the Department	:	**Hindi**
2.	Year of Establishment	:	**Under Graduate : 1966** **Post Graduate : 1999**
3.	Names of Programmes / Courses offered (UG, PG, etc.)	:	**Under Graduate - B.A.** **Post Graduates - M.A.**
4.	Names of Interdisciplinary courses and the departments/units involved	:	**Nil**
5.	Annual/ semester/choice based credit system (programme wise)	:	**Semester with CGPA**
6.	Participation of the department in the courses offered by other department	:	**Nil**
7.	Courses in collaboration with other universities, industries, foreign institutions.	:	**Nil**
8.	Details of courses / programmes discontinued (if any) with reason	:	**Nil**

9. Number of teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	01	01
Associate Professors	--	--
Asst. Professors	05	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Speciali-zation	No. of years of experience	Ph.D. Students Guided for the last 4 Years
Prin.Dr.K.K. Potdar	M.A, Ph.D.	Prin & Head Of Dept.	HINDI	31 Years	09 Ph.D& 05 M.Phil.
Dr.Y.G.Patil	M.A,SET Ph.D	Asst. Professor	HINDI	13 Years	-----
Dr.J.M.Gavit	M.A, Ph.D.	Asst. Professor	HINDI	11Years	03 Ongoing Ph.D.
Dr.M.D. Gaikwad	M.A, Ph.D.	Asst. Professor	HINDI	04 Years	03ongoing Ph.D.
Dr.M.P. Tardeja	M.A,NET, Ph.D.	Asst. Professor	HINDI	02 Years	----

11.	List of senior visiting faculty	:
	**(i)	Dr.Vijaychandra Jadhav**
	**(ii)	Dr.Shivaji Deore**

12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	:	**Nil**

13.	Student -Teacher Ratio (programme wise) :

**Under Graduate	:	79:01**

**Post Graduate	:	15-01**

14.	Number of academic support staff (technical) and administrative staff; sanctioned and filled	:	**Nil**

15.	Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil / PG.

Name	Qualification
Prin.Dr.K.K.Potdar	M.A, M.Phil, Ph.D
Dr.Y.G.Patil	M.A, Ph.D, SET
Dr.J.M.Gavit	M.A, ,Ph.D
Dr.M.D.Gaikwad	M.A, Ph.D
Dr.M.P.Tardeja	M.A, Ph.D, NET

16.	Number of faculty with ongoing projects from:

a) National	:	**Nil**

b) International funding agencies and grants received	:	**03**

Agency	Name of the Teacher	Grant Received
UGC	Prin.Dr.K.K.Potdar	50000/-
UGC	Dr.Y.G.Patil	35000/-
UGC	Dr.J.M.Gavit	90000/-

17.	Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received	:	**Nil**

18.	Research Centre /facility recognized by the University	: **Research Guides**

19.	Publications:
	a)	Publication per faculty :
		Number of papers published in peer reviewed journals (national /international) by faculty and students:

Dr.Y.G.Patil	06
Dr.J.M.Gavit	01
Dr.M.D.Gaikwad	05
Dr.M.P.Tardeja	09

- Chapters in Books : **27**

Name of The Teacher	Chapter In Books
Prin.Dr.K. K. Potdar	01
Dr.Y.G.Patil	04
Dr.J.M.Gavit	05
Dr.M.D.Gaikwad	07
Dr.M.P.Tardeja	10

- Books Edited : **01**

  (Uttar Shati Ka Hindi Sahitya: Dasha Aur Disha, Editd by Dr. K. K. Potdar, Dr. Y. G. Patil, Dr. J. M. Gavit)

- Books with ISBN/ISSN Numbers with details of publishers:

Name of the faculty	Title of Book	Publishers
Dr. K. K. Potdar	"Antim Dashak ke Mahila Uanaisokaroke Upanaisome Stri Vimrsh"	Vidya Pakashan , Kanpur ISBN 81-8855490 , 2013
Dr. Y.G. Patil	"Amarkantka Katha Sahitya : Kathya aur Shilp"	Hindi Sahity Niketan, Bijnor ISBN 978-93-80916-80-4 2013
Dr. J. M. Gavit	"Uttar Shatike Upanaiso me Stri Vimrsh"	Vidya Pakashan , Kanpur ISBN 81-8855490 ,2013
Dr. M. D. Gaikwad	"Chadrsen Virat Ka Hindi Gazal Sahitya : Savedna Aur Shilp"	Vaital Pub., Jaipur Rajasthan ISBN 978-93-80274-17-1 2012
Dr. M. P. Tardeja	"Hariaudh Ke kavya me Rashtrtiyata aur Samajikta"	Vidya Pakashan , Kanpur ISBN 978-93-81555-04-0,2012

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in
    - (a) National committees : **Nil**
    - (b) International Committees : **Nil**
    - (c) Editorial Boards : **Nil**

    State Committee:

    1. **Prin. Dr. K. K. Potdar is a Member of Maharashtra State Hindi Sahitya Academy, Mumbai.**

    2. **Dr. M. D. Gaikwad is a Member of Rashtra Bhasha, Pune.**

22. Student projects:
    - a) Percentage of students who have done in-house projects including inter departmental/ programme : **Nil**
    - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students :
    Prin.Dr.K.K.Potdar, Hindi Sahitya Acadamy, Mumbai, 2010.

24. List of eminent academicians and scientists / visitors to the department:

1. Kho Jong Kim (South Korea)	6.Dr.Rejendra Mishra (Indore)
2.Dr.K.Shitalakshmi (Turksthan)	7.Dr. Damodar Khadse (Mumbai)
3.Dr.Girirajsharan Agrawal(Delhi)	8.Dr. Shashikala Roy (Pune)
4.Dr.M.B.Shaha (Dhule)	9.Dr.Eresh Swami (Solapur)
5.Dr.Surynarayan Ransube (Latur)	10.Dr.Sadanand Bhosle (Pune)

25. Seminars/ Conferences/Workshops organized & the source of funding :

Title of Seminars/ Conferences	Funding Agency
Uttar Shati ka Hindi Sahitya :Badlte Prawah on 02&03 Jan 2009	UGC, Received 60,000/-
Vishav Bhashaose Hindi me Anudit Sahitya: Dasha Aur Disha on 21&22 March 2012	Maharashtra State Hindi Sahitya Academy ,Mumbai Received 200000/-

26. Student profile programme /course wise:

Year	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
2009-2010	U.G	15	15	8	7	62:54%
	P.G	25	25	19	06	89:33%
2010-2011	U.G.	12	12	08	04	51:84%
	P.G	28	28	22	06	52:33%
2011-2012	U.G.	19	19	09	10	55:24%
	P.G	35	35	22	13	58:33%
2012-2013	U.G.	10	10	07	03	50%
	P.G	24	24	13	11	90:62%
2013-2014	U.G.	12	12	08	04	50%
	P.G	25	25	16	09	46:15%

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G.	100%	Nil	Nil
P.G.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
    :   **03 Students cleared NET/ SET**

29. Student progression:

Student progression	Against % enrolled
UG to PG	65%
PG to M.Phil.	Nil
PG to Ph.D.	04%
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil 20
Entrepreneurship/Self-employment	Nil

30.   Details of Infrastructural facilities:
   a)   Library   :   Central Library 5520 Books & 6
                                                               National Journals.
   b)   Internet facilities for Staff & Students :   Available
   c)   Class rooms with ICT facility   :   Nil
   d)   Laboratory   :   Nil

31.   Number of students receiving financial assistance from college, university, government or other agencies: **95% students get GOI Scholarship.**

32.   Details on student enrichment programmes (special lectures / workshops /seminar) with external expert   :
       Dr. Shamsundar Dube, 2014
       Dr. Shashikala Rai, 2013
       Dr. Madhu Kharate, 2012

33.   Teaching methods adopted to improve student learning:

       Lecture Method, Group Discussion, Seminar, Study Tour & Tutorial etc.

34.   Participation in Institutional Social Responsibility (ISR) and Extension activities: Our department students participate in NSS & NCC.

Name	Activities
Prin. Dr. K. K. Potdar	Secretary of VWS Governing council Member of BOS, NMU, Jalgaon Member of Hindi Sahitya Academy, Mumbai,

35.   SWOC analysis of the department and Future plans:

Strength
- Qualified Staff and Research Scholars.
- Department Provides Internet Facility for Teaching Staff.
- Ph.D.Guides in the Department.

Weakness
- Language Laboratory is not available in our Department.

Opportunity
- Students can have opportunities in Research, Media and Competitive Examinations.

Challenges:
- Strength of the Students for P.G.Level .

Future Plan
- To organize National Hindi Seminar in our Department.
- To start Research Centre for Research Students.

(4) Department of Political Science

1. Name of the Department : **Political Science**

2. Year of Establishment : **Under Graduate : 1967**
   Post Graduate : 1973

3. Names of Programmes / Courses offered (UG, PG, M.Phil., etc.) : **Under Graduates - B.A.**
   Post Graduates - M.A.

4. Names of Interdisciplinary courses and the departments/units involved : **Nil**

5. Annual/ semester/choice based credit system (programme wise) : **Semester with CGPA**

6. Participation of the department in the courses offered by other department : **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions. : **Nil**

8. Details of courses / programmes discontinued (if any) with reason : **Nil**

9. Number of teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	03	03 + 01CHB

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Speciali-zation	No. of years of experience	Ph.D. Students Guided for the last 4 Years
Dr. Thakare. S.G	M.A,M.Phil Ph. D	Asso.Prof.& Head	Public Adm.	29 Year	07
Dr. Thakare. S.V	M.A,M.Phil Ph.D	Asso. Prof.	Political Science	20 Year	06
Dr. Gaikwad. S.S	M .A , Ph.D	Asst. Prof.	Political Science	8 Year	06
Dr. Khatri. S. S	M.A. Ph.D	Asst. Prof.	Political Science	2 Year	03
Dr.C. S. Wani	M.A. Ph.D	Asst. Prof.	Political Science	2 Year	03

11. List of senior visiting faculty :

   (i) **Prin. Dr. P. D. Deore, Sakri, 2009-10.**

   (ii) **Prin. Dr. Madhukar Shinde, Amalner, 2009-10.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **18% of UG Level.**

13. Student -Teacher Ratio (programme wise) :

Year	Program/Course wise	Student-Teacher Ratio
2009-10	U. G. (BA) P. G. (MA)	60:01 11:01
2010-11	U. G. (BA) P. G. (MA)	56:01 15:01
2011-12	U. G. (BA) P. G. (MA)	70:01 15:01
2012-13	U. G. (BA) P. G. (MA)	61:01 15:01
2013-14	U. G. (BA) P. G. (MA)	63:01 22:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil / PG.

Name	Qualification
Dr.Thakare S.G	M.A, M.Phil. Ph. D
Dr.Thakare S.V	M.A, M.Phil. Ph. D
Dr.Gaikwad S.S	M.A, Ph. D
Dr.Khatri S.S	M.A, Ph. D, DCJ
Dr.Wani C.S (CHB)	M. A, Ph. D

16. Number of faculty with ongoing projects from:
    a) National : **02 (UGC)**
    65000+62000
    b) International funding agencies and grants received : **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre /facility recognized by the University :
    Research Centre for M. Phil

19. Publications:
    a) Publication per faculty :
       Number of papers published in peer reviewed journals (national /international) by faculty and students:

Dr.Thakare S.G	10
Dr.Thakare S.V	05
Dr.Gaikwad S.S	02
Dr.Khatri S.S	06

- Chapters in Books with ISBN : **40**

Name of The Teacher	Chapter In Books
Dr.Thakare S.G	17
Dr.Thakare S.V	10
Dr.Gaikwad S.S	06
Dr.Khatri S.S	07

- Books Edited   :   **10** (Dr.Thakare S.G.)
- Books with ISBN/ISSN Nubers with details of publishers:

Sr. No	Name of Book	Publisher with ISBN No
1	Voting Decision Process	Atharv Publication, Jalgaon 978-93-827-95-12-4
2	Matdam Prakriyeche Antrang	Atharv Publication, Jalgaon 978-81-90999-29-8
3	Shri Sablikaran ani Vruttapatre	Atharv Publication,Jalgaon 978-93-82795-11-7
4	Comparative Politics	Vidya Prakashan , Pune 2009
5	Bharatati Lokshahi	Ideal, NMU Jalgaon 978-81-927350-5-4
6	Bharatiya Samvidhan	Ideal , NMU, Jalgaon 978-81-92735-4-3
7	Socio-Political Research Methods	Ideal , NMU, Jalgaon978-93-83113-34-7
8	Modern Political Issues	Ideal , NMU, Jalgaon 978-93-83113-06-4
9	Indian Foreign Policy	Ideal , NMU, Jalgaon 978-93-83113-05-7
10	Adhunik Bhartatil Rajkiya Vichar	Ideal , NMU, Jalgaon 978-81-

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in
    (a) National committees : **Nil**
    (b) International Committees : **Nil**
    (c) Editorial Boards : **01**
    Dr. Thakare S.G. : Institution of Distance Educational And Learning (Ideal), NMU, Jalgaon.

22. Student projects:
    a) Percentage of students who have done in-house projects including inter departmental/ programme :
    Departmental Project at P.G.Course : 2010-11 : 36.20%; 2011-12:42%.
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students : **Nil**

24.   List of eminent academicians and scientists / visitors to the department:
       1. Dr. P. D. Deore, Sakri.
       2. Dr. Ashok Naikwade, Aurangabad.
       3. Dr. Madhuar Shinde, Amalner.

25.   Seminars/ Conferences/Workshops organized & the source of funding :
       (i)   National   :   **Nil**
       (ii)   International   :   **Nil**

26.   Student profile programme /course wise:

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	**Female**	
2010-11 U. G (BA)	13	13	12	01	89%
2010-11 P.G(MA)	58	58	43	15	100%
2011-12 U. G (BA)	19	19	15	04	80%
2011-12 P.G(MA)	25	25	16	09	90%
2012-13 U. G (BA)	12	12	11	01	67%
2012-13 P.G(MA)	27	27	16	11	95%
2013-14 U. G (BA)	16	16	10	06	66.66%
2013-14 P.G(MA)	29	29	22	07	89.47%

27.   Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G.	100%	Nil	Nil
P.G.	100%	Nil	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

       :   **04 Students cleared NET/SET & One cleared MPSC**

29.   Student progression:

Year	UG to PG	PG to M.Phil	PG to Ph.D	Employed
2009-10	27.77%	6.66%	Nil	Nil
2010-11	55.55%	Nil	Nil	Nil
2011-12	68.42%	4%	Nil	Nil
2012-13	58.33%	Nil	Nil	Nil
2013-14	62.50%	Nil	Nil	Nil

30.   Details of Infrastructural facilities:

       a)   Library   :   Central Library 3639 Books & 06 Journals

       b)   Internet facilities for Staff & Students :   No

       c)   Class rooms with ICT facility   :   No

       d)   Laboratory   :   N.A.

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Central Government of India, New Delhi: Rajiv Gandhi fellowship for research student: **03**
- Maulana Abdul Kalam Azad Research Fellowship for Minorities: **01**
- Students get 90% GOI scholarship.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external expert :
Mentioned in Question No.24.

33. Teaching methods adopted to improve student learning:

Classroom Teaching by using Political Map, Group Discussion, Study Tour, Classroom Seminars.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Our department students participate in NSS & NCC.

Name	Activities
Dr. Thakare. S.V.	1. Vice-president of Maharashtra Political Science and public Administration. 2. Member of Board of Studies, NMU, Jalgaon.
Dr.Thakare. S.G.	1. Member of Board of studies, NMU, Jalgaon. 2. Executive Member of Khandesh Political Science and Public Administration Association
Dr.Khatri.S.S.	1. Member of HSC, Maharashtra State Board (for Sinddhi) 2. Member of Khandesh Political Science and Public Administration Association.

35. SWOC analysis of the department and Future plans:
Strength
- Qualifed staff with Ph.D Degrees and all are Research Guides
- Department runs M. Phil Research Center recognized by the University.
- Two faculties are member of Board of studies in North Maharashtra University Jalgaon.
- Granted U.G and P.G. Courses
Weakness
- No computer facility in the department
Opportunity
- Students can get Research interest
- Scope in the Competitive Examinations
Challenges
- To increase presenty in the class
Future Plan
- To organize Workshops, Seminars for students and staff
- To establish ICT facilities

(5) Department of History

1.	Name of the Department	:	**History**
2.	Year of Establishment	:	**1966**
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.)	:	**Under Graduates- B.A.** **Post Graduates - M.A.**
4.	Names of Interdisciplinary courses and the departments/units involved	:	**Nil**
5.	Annual/ semester/choice based credit system (programme wise)	:	**Semester with CGPA**
6.	Participation of the department in the courses offered by other department	:	**Nil**
7.	Courses in collaboration with other universities, industries, foreign institutions.	:	**Nil**
8.	Details of courses / programmes discontinued (if any) with reason	:	**Nil**

9. Number of teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Speciali-zation	No. of years of experience	Ph.D. Students Guided for the last 4 Years
Dr. N. S. Patil	M.A., M.Ed., M .Phil, Ph.d	Asso. Prof. H.O.D.	History	17	08 Ph.D
Mr R. R.Gavit	MA. NET. SET	Asst. Prof.	History	10	Nil
Dr.S.C. Amrutkar	MA.SET. Ph.D	Asst. Prof.	History	10	06
Mr. S.J. Nikam	MA, SET	Asst. Prof.	History	09	Nil

11. List of senior visiting faculty   :   **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **Nil**

13. Student -Teacher Ratio (programme wise) :
    Under Graduate : 10:1
    Post Graduate : 25:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :
    We have centralized technical staff and administrative work is done by HOD.

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil / PG.

Name	Qualification
Dr. N. S. Patil	M.A. Ph.D, M. Phil.
Dr. S. C. Amrutkar	M.A. Ph.D
Asst. Prof. R. R. Gavit	M.A. NET
Asst. Prof. S.J. Nikam	M.A. NET

16. Number of faculty with ongoing projects from:

    a) National - **01**

    Dr. S. C. Amrutkar – Minor Research Project funded by UGC.

    b) International funding agencies and grants received - **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre /facility recognized by the University:
    Ph.D. & M. Phil. Research Guides recognized by N.M.U. Jalgaon.

19. Publications:
    a) Publication per faculty :
       Number of papers published in peer reviewed journals (national /international) by faculty and students:

Dr.N.S.Patil	05 National & 16 International
Mr.S.C.Amrutkar	03

   • Books with ISBN/ISSN Nubers with details of publishers:

Name of Book	Name of Book	Publisher with ISBN No
Dr. N. S. Patil	1.Dhule Zilhyatil Dushkal 2. Songircha Itihas 3.Problem of Presenty	Samyakta Pub. Dhule Paras Pub. Dhule Samyakta Pub. Dhule
Mr.S.C.Amrutkar	History of Modern Europe	Prashant Pub. Jalgoan.

   Books Edited : Dr. S. C. Amrutkar – 05

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in
    (a) National committees : **Nil**
    (b) International Committees : **Nil**
    (c) Editorial Boards : **Nil**

22. Student projects:
    a) Percentage of students who have done in-house projects including inter departmental/ programme :
    Department has prepared in house projects related to historiography Tools and Methods at P.G.Level.
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists / visitors to the department:
    1) Dr. B. N. Patil- MMSS College, Pachora
    2) Dr. Devendra Ingle-M.J College, Jalgaon
    3) Dr. M. V. Patil, G.T.P. College, Nandurbar
    4) Dr. Premsagar, Muktainagar

25. Seminars/ Conferences/Workshops organized & the source of funding :
    (iii) National : **Nil**
    (iv) International : **Nil**

26. Student profile programme /course wise:

Name of the Course/ programme	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
2010-11UG	17	17	12	05	66
PG	36	36	23	13	88
2011-12UG	22	22	19	03	89
PG	40	40	26	14	78
2012-13UG	14	14	12	02	90
PG	50	50	34	16	92
2013-14UG	19	19	15	04	87
PG	48	48	36	12	90

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G.	100%	Nil	Nil
P.G.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
    : **09 Students cleared NET/ SET**

29.   Student progression:

Student progression	Against % enrolled				
	2009-10	2010-11	2011-12	2012-13	2013-14
UG to PG	Nil	Nil	Nil	Nil	Nil
PG to M.Phil.	25%	28%	25%	35%	63%
PG to Ph.D.	Nil	1%	1%	1%	Nil
Ph.D. to Post-Doctoral	Nil	Nil	Nil	Nil	Nil
Employed • Campus selection • Other than campus recruitment	Nil	Nil	Nil	Nil	Nil
Entrepreneurship/Self-employment	Nil	Nil	Nil	Nil	Nil

30.   Details of Infrastructural facilities:

a)   Library   :   Central Library

b)   Internet facilities for Staff & Students :   No

c)   Class rooms with ICT facility   :   No

d)   Laboratory   :   N.A.

31.   Number of students receiving financial assistance from college, university, government or other agencies:

95% students get GOI scholarship.

32.   Details on student enrichment programmes (special lectures / workshops /seminar) with external expert   :

Name	Topic
Dr. Shripad Nandedkar	Contemporary Sources of Ancient & Medieval History
Dr.Milind Dhamne	Coins of Maratha Kingdom

33.   Teaching methods adopted to improve student learning:

Map reading, Seminar and Group Discussion, Study Tour and Classroom Teaching.

34.   Participation in Institutional Social Responsibility (ISR) and Extension activities: Our department students participate in NSS & NCC.

Name	Activities
Dr. N. S. Patil	Member of Board of Studies
Mr.R. R. Gavit	N.S.S Programme Officer 2010 to 2013 Member, Sub-committee, B.O.S
Dr. S.C. Amrutkar	Member, Sub-committee, B.O.S

35.   SWOC analysis of the department and Future plans:

Strength

- Qualified teaching staff
- UG &PG Programme at Special level
- Various number of books

Weakness

- Limited use of power point presentation in classroom
- Professional programme are not available in the department

Opportunity

- Research and Competitive Examinations

Challenges

- Limited scope for self employment
- Social awareness about history is limited

Future Plan

- To organize workshop, Seminar & Conference
- To undertake research project for the faculty members
- To start the career guidance cell for the student

(6) Department of Geography

1.	Name of the Department	:	**Geography**
2.	Year of Establishment	:	**June 1966**
3.	Names of Programmes / Courses offered (UG,)	:	**Under Graduates : BA**
4.	Names of Interdisciplinary courses and the departments/units involved	:	**Nil**
5.	Annual/ semester/choice based credit system (programme wise)	:	**Semester with CGPA**
6.	Participation of the department in the courses offered by other department	:	**B.Com., B.Sc.**
7.	Courses in collaboration with other universities, industries, foreign institutions.	:	**Nil**
8.	Details of courses / programmes discontinued (if any) with reason	:	**Nil**

9. Number of teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit. /Ph.D. / M. Phil. etc.)

Name	Qualifi-cation	Designation	Specialization	No. of years of experience	Ph.D. Students Guided for the last 4 Years
Mr.V.K.Pawar	M.A, M.Phil.	Head and Assd. Prof.	Settlement Geography	30	Nil
Dr.D.S. Suryawanshi	M.A., Ph.D.	Asst. Prof	Medical Geography	20	04
Dr.S.G.Joshi	M.A., Ph.D.	Asst. Prof	Geomorphology	05	01

11.	List of senior visiting faculty	:	**Nil**
12.	Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty	:	**Nil**
13.	Student -Teacher Ratio (programme wise) :	**Under Graduate**	**:**	**30:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Two (1 Lab. Assistant + 1 Lab. Attendant)**

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil / PG.

Name	Qualification
Mr. V. K. Pawar	M.A.M. Phil
Dr. D. S. Suryawanshi	M.A Ph. D
Dr. S. G. Joshi	M.A Ph. D

16. Number of faculty with ongoing projects from:
a) National
b) International funding agencies and grants received

   05 Projects funded by UGC & ICSSR.

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre /facility recognized by the University:
   Research Guides

19. Publications:
a) Publication per faculty
   - Number of papers published in peer reviewed journals (national /International) by faculty :
     Dr.D.S.Suryawanshi : National- 25 and International-06
     Dr.S.G.Joshi : National- 8
   - Monographs : 01
   - Chapter in Books : 08
   - Books Edited : Nil
   - Books with ISBN/ISSN numbers with details of publishers: 03
   - Citation Index : 02
   - Impact factor : 06

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in
   (a) National committees : **Nil**
   (b) International Committees : **Nil**
   (c) Editorial Boards : **01**
       Dr. D. S. Suryawanshi – Chief Editor of Advanced Journal of Geographical Work from 2010.

22. Student projects:
   a) Percentage of students who have done in-house projects including inter departmental/ programme :
      Departmental Projects of Special Subjects.
   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students   :
    Dr. D. S. Suryawannshi :
    - State Level Young Geographer Award in 2011-12 by MBP Pune, (27 Jan 2012)
    - State level best programmer officer of NSS by Saneguruji Foundation 9. Sept 2010.

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding :
        (a) National   :   **Nil**
        (b) International   :   **Nil**
        (c) State Level   :   **Nil**

    U. G. Sponsored Regional Level Interdisciplinary Seminar on "Agricultural Issues in Khandesh" 22-23 Sept. 2008.

26. Student profile programme /course wise:

Year	Name of the course	Application Received	Selected	Enrolled Male	Female	Pass percentage
2010-11	F. Y. B. Com	05	05	5	00	100%
	T. Y. B. A	15	15	08	07	100%
2011-12	F. Y. B. Com	10	10	10	0	90%
	T. Y. B. A	27	27	21	06	100%
2012-13	F. Y. B. Com	10	10	8	2	90.00%
	T. Y. B. A	16	16	14	02	100%
	F. Y. B. Com	05	05	4	1	80.00%
2013-14	T. Y. B. A	18	18	16	02	100%

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?
        :   **02 Students cleared NET exam.**

29. Student progression:

Student progression	Against % enrolled				
	2009-10	2010-11	2011-12	2012-13	2013-14
UG to PG	Nil	Nil	Nil	Nil	Nil
PG to M.Phil.	Nil	Nil	Nil	Nil	Nil
PG to Ph.D.	Nil	Nil	Nil	Nil	Nil
Ph.D. to Post-Doctoral	Nil	Nil	Nil	Nil	Nil
Employed • Campus selection • Other than campus recruitment	Nil	Nil	Nil	Nil	Nil
Entrepreneurship/Self-employment	Nil	Nil	Nil	Nil	Nil

30. Details of Infrastructural facilities:

    a) Library : Central Library with 2789 Books

    b) Internet facilities for Staff & Students : No

    c) Class rooms with ICT facility : No

    d) Laboratory : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies: **95% students get GOI scholarship.**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external expert : **Nil**

33. Teaching methods adopted to improve student learning:

    Map reading, Seminar and Group Discussion, Study Tour and Classroom Teaching.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Our department students participate in NSS & NCC.

    Dr. D. S. Suryawanshi - NSS District Proframme Officer.

35. SWOC analysis of the department and Future plans:

    Strength

    - Experienced teaching faculties
    - Well equipped laboratory

    Weakness

    - ICT facility is not available

    Opportunities

    - Research opportunities are available for students on various geographical issues
    - Competitive Examinations

    Challenges

    - Attendance of students is considerably less

    Future Plan

    - To start Post Graduate Course
    - To organize seminars and conferences

(7) Department of Economics

1.	Name of the Department	:	**Economics**
2.	Year of Establishment	:	**June 1966**
3.	Names of Programmes / Courses offered (UG, PG, etc.)	:	**Under Graduate : B.A., B.Com.** **Post Graduate : M.Com.**
4.	Names of Interdisciplinary courses and the departments/units involved	:	**Nil**
5.	Annual/ semester/choice based credit system (programme wise)	:	**Semester with CGPA**
6.	Participation of the department in the courses offered by other department	:	**B.Com.(Economics & Banking)** **M.Com. (Economics)**
7.	Courses in collaboration with other universities, industries, foreign institutions.	:	**Nil**
8.	Details of courses / programmes discontinued (if any) with reason	:	**Nil**

9. Number of teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	03	02 + 02 CHB

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit. /Ph.D. / M. Phil. etc.)

Name	Qualifi-cation	Designation	Specialization	No. of years of experience	Ph.D. Students Guided for the last 4 Years
Mr. P.R.Pawar.	M.A.	Asst. Prof. & HOD	Economics	17	_
Dr.S.G. Golde.	MA, Net Ph. D.	Asst. Prof.	Economics	08	_
Mr.M.V. Thakre	M.A.	CHB	Economics	05	_
Mis. S. D.Baisane	M.A.	CHB	Economics	03	_

11. List of senior visiting faculty   :

Name	Institution	Topic	Year
Dr. A. A. Borse.	S. S. V. P. S. College. Deopur Dhule.	Indian Tax System	2011-12
Dr. B. S. Kale.	M. D Palesha Commerce College Dhule.	Banking and Financial System.	2012-13
Dr. M. T. Pawara.	S. S. V. P. S. College. Deopur Dhule.	Black Money.	2013-14

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **30%**

13. Student -Teacher Ratio (programme wise) :
B. Com 55:1
B. Com 76:1
M.Com 96:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **N.A.**

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil / PG.

Name	Qualification
Mr. P. R. Pawar.	M.A.
Dr. S. G. Golde.	M.A. Net Ph. D.
Mr. M. V. Patil	M.A.
Miss. S. D. Baisane	M.A.

16. Number of faculty with ongoing projects from:
a) National **Nil**
b) International funding agencies and grants received **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **N.A.**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:
a) Publication per faculty
- Number of papers published in peer reviewed journals (national /International) by faculty :
Dr. S. G. Golde: 02 Papers
- Books with ISBN/ISSN numbers with details of publishers: 01
Dr. S. G. Golde "Credit utilization pattern and overdues District Central Co-operative Banks in India", Lambert Academic Publishing, It's in Imprinter/is a trademark of A. V. Avademe Kerverlag Gmbh and Co. K.G H.Heinrich-Bocking-Str-6-8, 6621, Saarbrucken Deutchland/Germany, ISBN-978-3-659-33434-4 (2013).

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in
(a) National committees : **Nil**
(b) International Committees : **Nil**
(c) Editorial Boards : **Nil**

22. Student projects:
a) Percentage of students who have done in-house projects including inter departmental/ programme : **Nil**
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students :
    - Ku. Sonali Gopichand Khairnar stood first in the university merit list at the T. Y.B.A.in 2010-11

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding :
    (a) National   :   **Nil**
    (b) International   :   **Nil**

26. Student profile programme /course wise:

Name of the course	Application Received	Selected	Enrolled Male	Enrolled Female	Pass percentage
2009-10(UG) B. A	16	16	10	06	95.71%
(UG) B.Com	136	136	96	40	90.08%
(PG) M.Com	63	63	31	44	90%
2010-11(UG) B. A	18	18	14	04	91%
(UG) B.Com	100	100	68	32	92%
(PG) M.Com	63	63	25	38	95%
2011-12(UG) B. A	14	14	07	07	93%
(UG) B.Com	118	118	88	30	96%
(PG) M.Com	46	46	24	22	95%
2012-13(UG) B. A	14	14	07	07	90.57%
(UG) B.Com	117	117	91	26	92.08%
(PG) M.Com	61	61	26	35	100%
2013-14(UG) B. A	18	18	12	06	89.90%
(UG) B.Com	107	107	74	33	86.75%
(PG) M.Com	63	63	20	43	100%

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :   **Nil**

29. Student progression:

Student progression	Against % enrolled				
	2009-10	2010-11	2011-12	2012-13	2013-14
UG to PG	Nil	Nil	Nil	Nil	Nil
PG to M.Phil.	Nil	Nil	Nil	Nil	Nil
PG to Ph.D.	Nil	Nil	Nil	Nil	Nil
Ph.D. to Post-Doctoral	Nil	Nil	Nil	Nil	Nil
Employed • Campus selection • Other than campus recruitment	Nil	Nil	Nil	Nil	Nil
Entrepreneurship/Self-employment	Nil	Nil	Nil	Nil	Nil

30.   Details of Infrastructural facilities:

    a)   Library   :   Central Library with 6074 Books, 7 Journals

    b)   Internet facilities for Staff & Students :   No

    c)   Class rooms with ICT facility   :   No

    d)   Laboratory   :   NA

31.   Number of students receiving financial assistance from college, university, government or other agencies: **12 and 95% students get GOI scholarship.**

32.   Details on student enrichment programmes (special lectures / workshops /seminar) with external expert   :   **Nil**

33.   Teaching methods adopted to improve student learning:

Lecture Method, Seminar, Group Discussion, Test Exam. Etc.

34.   Participation in Institutional Social Responsibility (ISR) and Extension activities: Our department students participate in NSS & NCC.

Name	Activities
Mr. P. R. Pawar	NSS Programme Officer
Dr. S. G. Golde	NSS Asst. Programme Officer

35.   SWOC analysis of the department and Future plans:

Strengths

- Experienced Teaching Faculty
- Guidance is provided to the Student of Share- Market, Budget and Accountancy.

Weakness

- No ICT Facility

Opportunities

- Students can prepare competitive Examination like Banks, LIC, MPSC, UPSC
- Some students are admitted to P. G department of other colleges.

Challenges

- Difficulty of students in understanding statistical data

Future Plans

- To start post Graduate Department
- To organize Workshops and Seminar.

(8) Department of Psychology

1.	Name of the Department	:	**Psychology**
2.	Year of Establishment	:	**June 1971**
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.)	:	**Under Graduat -BA**
4.	Names of Interdisciplinary courses and the departments/units involved	:	**Nil**
5.	Annual/ semester/choice based credit system (programme wise)	:	**Semester with CGPA**
6.	Participation of the department in the courses offered by other department	:	**B.Com.(Economics & Banking) M.Com. (Economics)**
7.	Courses in collaboration with other universities, industries, foreign institutions.	:	**Nil**
8.	Details of courses / programmes discontinued (if any) with reason	:	**Nil**

9. Number of teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	01 (02 CHB)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Speciali-zation	No. of years of experience	Ph.D. Students Guided for the last 4 Years
Mr.V.M. Bhujade	M.A.	Astt. Prof. & HOD	Psychology	20	Nil
Miss.S. S. More	M.A.	CHB	Psychology	03	Nil
Mr. M. S. Wagh	M.A.	CHB	Psychology	03	Nil

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **70%**

13. Student -Teacher Ratio (programme wise) : **89:01**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **01**

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil / PG.

Name	Qualification
Mr. V. M. Bhujade.	M. A (Psychology)
Miss. S. S. More.	M. A (Clinical Psychology)
Mr.Mahendra Wagh	M.A.

16. Number of faculty with ongoing projects from:

a) National **Nil**

b) International funding agencies and grants received **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications:
a) Publication per faculty
- Number of papers published in peer reviewed journals (national /International) by faculty and students: **01**

20. Areas of consultancy and income generated : **Consultancy is provided free of cost.**

21. Faculty as members in
   (a) National committees : **Nil**
   (b) International Committees : **Nil**
   (c) Editorial Boards : **Nil**

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/ programme :

   Student of S. Y. and T. Y. B. A prepare survey, Project on various subjects.

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students :
- **Harshda Somnath Jadhav stood second in the university merit list at T. Y. B. A in the year 2010-11.**

24.   List of eminent academicians and scientists / visitors to the department:
- Dr. Pravin Salunke a "Neurologist" Rehabilitation Center Dhule visited the department.
- Dr. Bansod. P. S
- Dr.Khalane.S. S.
- Dr.Meshram. R.G
- Dr.Chaudhari. G.B
- Dr.Labhane. B. T
- Mr.Dhanger. G. G

25.   Seminars/ Conferences/Workshops organized & the source of funding :

(a) National   :   **Nil**

(b) International   :   **Nil**

26.   Student profile programme /course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	**Female**	
2010-11 UG. B. A	23	23	13	10	93.57%
2011-12 UG. B. A	11	11	07	04	90.28%
2012-13 UG. B. A	19	19	14	05	92.28%
2013-14 UG. B. A	19	19	14	05	87.57%

27.   Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G.	100%	Nil	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :   **Nil**

29.   Student progression:

Student progression	Against % enrolled				
	2009-10	2010-11	2011-12	2012-13	2013-14
UG to PG	Nil	Nil	Nil	Nil	Nil
PG to M.Phil.	Nil	Nil	Nil	Nil	Nil
PG to Ph.D.	Nil	Nil	Nil	Nil	Nil
Ph.D. to Post-Doctoral	Nil	Nil	Nil	Nil	Nil
Employed • Campus selection • Other than campus recruitment	Nil	Nil	Nil	Nil	Nil
Entrepreneurship/Self-employment	Nil	Nil	Nil	Nil	Nil

30.   Details of Infrastructural facilities:
a)   Library   :   Central Library with 1340 Books
b)   Internet facilities for Staff & Students :   No

    c)   Class rooms with ICT facility   :   No

    d)   Laboratory   :   NA

31. Number of students receiving financial assistance from college, university, government or other agencies: **95% students get GOI scholarship.**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external expert

Name	Topic
Dr. P. S. Bansod	Mental Health and Personality
Dr. S. S. Khalane	Mental Health Need of the time
Dr. S. S. Khalane	Mental Health and Personality
Dr. Rajesh G. Meshram	Mental Stress and Health.

33. Teaching methods adopted to improve student learning:

    Group Discussion, Classroom Seminar, Practical,Field Work and Test etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Our department students participate in NSS & NCC.

    Mr. V. M. Bhujade worked as NSS Programme Officer

35. SWOC analysis of the department and Future plans:

    Strength

    - Independent and separate laboratory with necessary instruments.
    - Number of books and Journals in the library.

    Weaknesses

    - C. H. B teaching faculties are appointed.
    - No ICT facility.

    Opportunities

    - Students passed BA are eligible for MA in clinical, Industrial, Child psychology
    - Students are eligible for competitive Examinations.
    - Students passed Ba psychology can become counselor in various departments.

    Challenges

    - To complete the syllabus effectively by the C.H.B. teachers

    Future Plan

    - To prepare Minor and Major Research Projects.
    - To start ICT facilities.

(9) Department of Pali

1.	Name of the Department	:	**Pali**
2.	Year of Establishment	:	**June 1994**
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., etc.)	:	**Under Graduate : B.A.** **Post Graduate : M.A.**
4.	Names of Interdisciplinary courses and the departments/units involved	:	**Nil**
5.	Annual/ semester/choice based credit system (programme wise)	:	**Semester with CGPA**
6.	Participation of the department in the courses offered by other department	:	**B.Com.(Economics & Banking)** **M.Com. (Economics)**
7.	Courses in collaboration with other universities, industries, foreign institutions.	:	**Nil**
8.	Details of courses / programmes discontinued (if any) with reason	:	**Nil**

9. Number of teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Speciali-zation	No. of years of experience	Ph.D. Students Guided for the last 4 Years
Mr.Dhage G.G.	M. A.	Asst Professor H. O. D	Pali	18 Years	Nil

11. List of senior visiting faculty : **N.A.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **No**

13. Student -Teacher Ratio (programme wise) :

Under Graduate : **70:1**

Post Graduate : **10:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil / PG.

Name	Qualification
Mr.G.G.Dhage	M.A.

16. Number of faculty with ongoing projects from:
a) National   **Nil**
b) International funding agencies and grants received   **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   :   **Nil**

18. Research Centre /facility recognized by the University   :   **No**

19. Publications   :   **No**

20. Areas of consultancy and income generated   :   **Nil**

21. Faculty as members in

    (a)   National committees   :   **Nil**

    (b)   International Committees   :   **Nil**

    (c)   Editorial Boards   :   **Nil**

22. Student projects:

    a)   Percentage of students who have done in-house projects including inter departmental/ programme :   **Nil**

    b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students   :

    - **Mr. G. G. Dhage- Chhatrapati Rajashri Shahu state level Yuva Gaurav Puraskar- 2010.**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding :

    (a) National   :   **Nil**

    (b) International   :   **Nil**

26. Student profile programme /course wise:

Name of the Course/programme	Applications received	Selected	Enrolled Male	Female	Pass percentage
2009-10 UG – BA	167	167	119	48	85.50%
PG - MA	05	05	4	1	80%
2010-11 UG – BA	104	104	80	24	84.50%
PG – MA	04	04	3	1	80%
2011-12 UG – BA	94	94	74	20	85%
PG - MA	04	04	04	-	80%
2012-13 UG – BA	84	84	68	16	82%
PG - MA	03	03	03	-	80%
2013-14 UG – BA	60	60	48	12	85%
PG - MA	01	01	01	-	100%

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G.	100%	Nil	Nil
P.G.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression:

Student progression	Against % enrolled				
	2009-10	2010-11	2011-12	2012-13	2013-14
UG to PG	10%	10%	10%	10%	10%
PG to M.Phil.	Nil	Nil	Nil	Nil	Nil
PG to Ph.D.	Nil	Nil	Nil	Nil	Nil
Ph.D. to Post-Doctoral	Nil	Nil	Nil	Nil	Nil
Employed • Campus selection • Other than campus recruitment	Nil	Nil	Nil	Nil	Nil
Entrepreneurship/Self-employment	Nil	Nil	Nil	Nil	Nil

30. Details of Infrastructural facilities:

a) Library   :   Central Library

b) Internet facilities for Staff & Students :   No

c) Class rooms with ICT facility   :   No

d) Laboratory   :   NA

31. Number of students receiving financial assistance from college, university, government or other agencies: **95% students get GOI scholarship.**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external expert   **:   Nil**

33. Teaching methods adopted to improve student learning:

Lecture method, Seminar, Group Discussion, Test, Feld work, Question and Answer etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Our department students participate in NSS & NCC.

Name	Activity
Mr. Dhage G. G	Chairman, BOS, NMU, Jalgaon
	Member, Academic Council, NMU, Jalgaon
	Member, Faculty of Arts and Fine Arts, NMU, Jalgaon

35.   SWOC analysis of the department and Future plans:

Strength

- In spite of most ancient language it is still popular among the students.
- Ample number of reference books

Weakness

- No Internet Facility for student
- Limited Students at PG Course being it as general subject

Opportunity-

- Very popular subject in competitive exams like U.P.S.C and state civil service exams.
- Scope for research

Challenges

- Subject on general level only
- I CT facility will be made available to the student.

Future Plans

- To organize Seminar, Workshops, etc.

(10) Department of Ardhamagadhi

1. Name of the Department : **Ardhamagadhi**

2. Year of Establishment : **UG : June 1966**
   PG : 1966

3. Names of Programmes / Courses offered (UG, PG, etc.) : **Under Graduate : B.A.**
   Post Graduate : M.A.

4. Names of Interdisciplinary courses and the departments/units involved : **Nil**

5. Annual/ semester/choice based credit system (programme wise) : **Semester with CGPA**

6. Participation of the department in the courses offered by other department : **NA**

7. Courses in collaboration with other universities, industries, foreign institutions. : **Nil**

8. Details of courses / programmes discontinued (if any) with reason : **Nil**

9. Number of teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	Ph.D. Students Guided for the last 4 Years
Mr. Ganpatil B.D	M. A NET	Asst. Prof. and HOD	Ardhamagadhi	9 7 MTS	NIL

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **Nil**

13. Student -Teacher Ratio (programme wise) :

   Under Graduate : 58:1

   Post Graduate : 17:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil / PG.

Name	Qualification
Mr. Ganpatil B.D	M.A.,NET

16. Number of faculty with ongoing projects from:

   a) National **Nil**

   b) International funding agencies and grants received **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre /facility recognized by the University : **No**

19. Publications :
   Chapter in Books : 14 Chapter published in Books by Faculty

Name of the Teacher	Chapter In Books
Mr. Ganpatil B.D	14

   Books Edited : 01 Book

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in
   (a) National committees : **Nil**
   (b) International Committees : **Nil**
   (c) Editorial Boards : **Nil**

22. Student projects:

   a) Percentage of students who have done in-house projects including inter departmental/ programme : **Nil**

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25.   Seminars/ Conferences/Workshops organized & the source of funding :

      (a) National   :   **Nil**

      (b) International   :   **Nil**

26.   Student profile programme /course wise:

Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
2010-2011	U. G	85	85	57	28	94.33%
	P. G	08	08	6	2	100%
2011-2012	U. G	90	90	66	24	85.50%
	P. G	07	07	5	2	90.00%
2012-2013	U. G	87	87	79	18	84.00%
	P. G	6	6	3	3	100%
2013-2014	U. G	57	57	40	17	86.00%
	P. G	17	17	10	7	90.00%

27.   Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G.	100%	Nil	Nil
P.G.	100%	Nil	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :   **Nil**

29.   Student progression:

Student progression	Against % enrolled				
	2009-10	2010-11	2011-12	2012-13	2013-14
UG to PG	Nil	Nil	Nil	Nil	Nil
PG to M.Phil.	Nil	Nil	Nil	Nil	Nil
PG to Ph.D.	Nil	Nil	Nil	Nil	Nil
Ph.D. to Post-Doctoral	Nil	Nil	Nil	Nil	Nil
Employed • Campus selection • Other than campus recruitment	Nil	Nil	Nil	Nil	Nil
Entrepreneurship/Self-employment	Nil	Nil	Nil	Nil	Nil

30.   Details of Infrastructural facilities:

    a)   Library   :   Central Library

    b)   Internet facilities for Staff & Students :   Nil

    c)   Class rooms with ICT facility   :   Nil

    d)   Laboratory   :   NA

31.   Number of students receiving financial assistance from college, university, government or other agencies: **95% students get GOI scholarship.**

32.   Details on student enrichment programmes (special lectures / workshops /seminar) with external expert   **:   Nil**

33.   Teaching methods adopted to improve student learning:

Lecture Method ,Group Discussion , Seminar ,Study Tour etc.

34.   Participation in Institutional Social Responsibility (ISR) and Extension activities: Our department students participate in NSS & NCC.

Name	Activities
Mr. Ganpatil B.D	NSS Programme Officer
	Member of BOS Shivaji University, Kolhapur
	Member of BOS Solapur University, Solapur
	Co-Member BOS-S. S. C and H. S. C Board, Pune
	Chairman, BOS of Ancient Indian Languages,North Maharashtra University, Jalgoan from 2009-2011.

35.   SWOC analysis of the department and Future plans:

Strength
- Inspite of most ancient language it is still popular among the students.
- Ample number of reference books

Weakness
- No Internet Facility for student
- Limited Students at PG Course being it as general subject

Opportunity-
- Scope for research

Challenges
- Subject on general level only
- I CT facility will be made available to the student.

Future Plans
- To organize seminars on Buddhism

(11) Department of Sanskrit

1.	Name of the Department	:	**Sanskrit**
2.	Year of Establishment	:	**UG : 1966**
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.)	:	**Under Graduate- BA**
4.	Names of Interdisciplinary courses and the departments/units involved	:	**Nil**
5.	Annual/ semester/choice based credit system (programme wise)	:	**Semester with CGPA**
6.	Participation of the department in the courses offered by other department	:	**NA**
7.	Courses in collaboration with other universities, industries, foreign institutions.	:	**Nil**
8.	Details of courses / programmes discontinued (if any) with reason	:	**Nil**

9. Number of teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01 (CHB)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	Ph.D. Students Guided for the last 4 Years
Miss. Nandedkar G.N.	M. A,	CHB	Sanskrit	3	NIL

11. List of senior visiting faculty   :   **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **100%**

13. Student -Teacher Ratio (programme wise) :

    Under Graduate : **10:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil / PG.

Name	Qualification
Miss.Nandedkar G.N.	M.A.

16. Number of faculty with ongoing projects from:

    a) National **Nil**

    b) International funding agencies and grants received **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications : **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in

    (a) National committees : **Nil**

    (b) International Committees : **Nil**

    (c) Editorial Boards : **Nil**

22. Student projects:

    a) Percentage of students who have done in-house projects including inter departmental/ programme : **Nil**

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding :

    (a) National : **Nil**

    (b) International : **Nil**

26.   Student profile programme /course wise:

Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				Male	Female	
2010-11	B. A.	20	20	15	05	80
2011-12	B. A.	26	26	19	07	85
2012-03	B. A.	15	15	12	03	91
2013-14	B. A.	08	08	07	03	90

27.   Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G.	100%	Nil	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29.   Student progression:

Student progression	Against % enrolled				
	2009-10	2010-11	2011-12	2012-13	2013-14
UG to PG	Nil	Nil	Nil	Nil	Nil
PG to M. Phil.	Nil	Nil	Nil	Nil	Nil
PG to Ph.D.	Nil	Nil	Nil	Nil	Nil
Ph.D. to Post-Doctoral	Nil	Nil	Nil	Nil	Nil
Employed • Campus selection • Other than campus recruitment	Nil	Nil	Nil	Nil	Nil
Entrepreneurship/Self-employment	Nil	Nil	Nil	Nil	Nil

30.   Details of Infrastructural facilities:

    a)   Library   :   Central Library

    b)   Internet facilities for Staff & Students :   Nil

    c)   Class rooms with ICT facility   :   Nil

    d)   Laboratory   :   NA

31.   Number of students receiving financial assistance from college, university, government or other agencies: **95 % students get GOI scholarship.**

32.   Details on student enrichment programmes (special lectures / workshops /seminar) with external expert   **:**   **Nil**

33.   Teaching methods adopted to improve student learning:

    Lecture Method ,Group Discussion, Seminar, Study Tour etc.

34.   Participation in Institutional Social Responsibility (ISR) and Extension activities:
Our department students participate in NSS & NCC. : **Nil**

35.   SWOC analysis of the department and Future plans:

Strength

- Inspite of most ancient language it is still popular among the students.
- Ample no of reference books

Weakness

- No Internet Facility for student
- Limited Students at PG Course being it as general subject

Opportunity-

- Scope for research

Challenges

- Subject on general level only
- I CT facility will be made available to the student.

Future Plans

- To organize seminars and workshops

(12) Department of Philosophy & Logic

1.	Name of the Department	:	**Philosophy & Logic**
2.	Year of Establishment	:	**UG : 1966**
3.	Names of Programmes / Courses offered (UG, PG, etc.)	:	**Under Graduate – B.A.**
4.	Names of Interdisciplinary courses and the departments/units involved	:	**Nil**
5.	Annual/ semester/choice based credit system (programme wise)	:	**Semester with CGPA**
6.	Participation of the department in the courses offered by other department	:	**NA**
7.	Courses in collaboration with other universities, industries, foreign institutions.	:	**Nil**
8.	Details of courses / programmes discontinued (if any) with reason	:	**Nil**

9. Number of teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	--	01 CHB

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	Ph.D. Students Guided for the last 4 Years
Mr. Hanwate. J. S	M. Phil.	Asso. Prof. H.O.D	Philosophy	30	No
Mr.Khairnar A. A	M.A.	CHB	Philosophy	03	No

11. List of senior visiting faculty   :   **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   :   **40% Lectures by CHB**

13.   Student -Teacher Ratio (programme wise) :

Under Graduate   :   150:1

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled   :   **Nil**

15.   Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil / PG.

Sr. No	Name	Qualification	Designation
1	Mr. Hanwate. J. S	M. A, M. Phil	Asso. Prof (H.O.D)
2	Mr. Khairnar. A.A	M. A., M. Lib.	Lecturer (C.H.B)

16.   Number of faculty with ongoing projects from:

a) National   **Nil**

b) International funding agencies and grants received   **Nil**

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   :   **Nil**

18.   Research Centre /facility recognized by the University   :   **Nil**

19.   Publications   :   **Nil**

20.   Areas of consultancy and income generated   :   **Nil**

21.   Faculty as members in

(a)   National committees   :   **Nil**

(b)   International Committees   :   **Nil**

(c)   Editorial Boards   :   **Nil**

22.   Student projects:

a)   Percentage of students who have done in-house projects including inter departmental/ programme :   **Nil**

b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23.   Awards / Recognitions received by faculty and students   :   **Nil**

24.   List of eminent academicians and scientists / visitors to the department: **Nil**

25.   Seminars/ Conferences/Workshops organized & the source of funding :

(a) National   :   **Nil**

(b) International   :   **Nil**

26. Student profile programme /course wise:

Year	Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
				Male	**Female**	
2009-2010	Philosophy (U.G)	163	163	115	48	90%
	Logic U.G)	116	116	87	29	85%
2010-2011	Philosophy U.G	153	153	88	65	90%
	Logic (U.G)	87	87	65	22	89%
2011-2012	Philosophy (U.G)	153	153	108	45	95%
	Logic (U.G)	102	102	89	13	90%
2012-2013	Philosophy (U.G)	118	118	92	26	89%
	Logic (U.G)	91	91	81	10	85%
2013-2014	Philosophy (U.G)	106	106	76	30	91%
	Logic (U.G)	67	67	56	11	87%

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression:

Student progression	Against % enrolled				
	2009-10	2010-11	2011-12	2012-13	2013-14
UG to PG	Nil	Nil	Nil	Nil	Nil
PG to M.Phil.	Nil	Nil	Nil	Nil	Nil
PG to Ph.D.	Nil	Nil	Nil	Nil	Nil
Ph.D. to Post-Doctoral	Nil	Nil	Nil	Nil	Nil
Employed • Campus selection • Other than campus recruitment	Nil	Nil	Nil	Nil	Nil
Entrepreneurship/Self-employment	Nil	Nil	Nil	Nil	Nil

30. Details of Infrastructural facilities:

   a) Library : Central Library
   b) Internet facilities for Staff & Students : Nil
   c) Class rooms with ICT facility : Nil
   d) Laboratory : NA

31. Number of students receiving financial assistance from college, university, government or other agencies **: Nil**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external expert **: Nil**

33. Teaching methods adopted to improve student learning:

    Lecture Method, Group Discussion, Seminar, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Our department students participate in NSS & NCC. :

    Mr.Hanwate, J.S. – Chairman, Board of Studies, NMU, Jalgaon.

35. SWOC analysis of the department and Future plans:

    Strengths-
    - Number of books available in the Library
    - Acquainting with Indian Culture and Philosophy

    Weakness-
    - Difficulty in clarity of the Philosophy and Logic to the students because they come from rural Background
    - These subjects are only at General Levels

    Opportunity-
    - Important optional subjects for competitive examinations and NET,SET and JRF etc.

    Challenges-
    - Difficulty of students in understanding concepts and terminology in an alternative language

    Future Plan-
    - To organize Seminars and Workshops.
    - To establish Indian Philosophy Center.

(13) Department of Defence & Strategic Studies

1.	Name of the Department	:	**Defence & Strategic Studies**
2.	Year of Establishment	:	**UG : 1972**
3.	Names of Programmes / Courses offered (UG, PG, etc.)	:	**Under Graduate – BA**
4.	Names of Interdisciplinary courses and the departments/units involved	:	**Nil**
5.	Annual/ semester/choice based credit system (programme wise)	:	**Semester with CGPA**
6.	Participation of the department in the courses offered by other department	:	**NA**
7.	Courses in collaboration with other universities, industries, foreign institutions.	:	**Nil**
8.	Details of courses / programmes discontinued (if any) with reason	:	**Nil**

9. Number of teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	Ph.D. Students Guided for the last 4 Years
Dr.Devendra G. Vispute	MA., BJ., MCJ., SET, Ph. D	Associate Professor	Defence & Strategic Studies	19	02

11. List of senior visiting faculty : **N.A.**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **No**

13. Student -Teacher Ratio (programme wise) :

Under Graduate   :   147:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled   :   **No**

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil / PG.

Sr. No	Name	Qualification	Designation
1	Dr. Devendra G. Vispute	MCJ, Ph.D.	Asso. Prof. (H.O.D)

16. Number of faculty with ongoing projects from:

a) National   **No**

b) International funding agencies and grants received   **No**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   :   **No**

18. Research Centre /facility recognized by the University   :   **Nil**

19. Publications
   * a) Publication per faculty
   * Number of papers published in peer reviewed journals (national / international) by faculty and students :02

Sr. No	Paper/ Articles	Title	Name of Publication	National/ International	Date
1	**Paper**	Educational Field affected by Naxalism	Platinum, Vol -I, No- 4	ISSN No. 2231-0096	Oct 2011
2	**Paper**	Failure of the Government to Use Media against Terrorism for Public Relations	Seminar Proceedings,Dept M.C&J, N.M.U. Jalgaon	ISSN No. 978-81 -925936-3-4	12/03/2013

   * Books with ISBN/ISSN numbers with details of publishers

Sr. No	Title	Name of Publication	National/ International	Date of Publication
1	Bhartiya Yuddhatantrachi Utkranti (Text Book of FYBA- Sem-II)	Vrinda Publication, Jalgaon		Dec. 2011
2	Bhartiya Yuddhatantrachi Utkranti (Text Book - FYBA-Sem-I)	Vrinda Publication, Jalgaon	ISBN-81-7815-036- 0	Aug. 2012
3	Bhartiya Lokshahi : Shtiti ani Gati (Ed. Dr. P. Nalawade)	Chinmay Pub., Aurangabad	ISBN No. 978-81-905495-2-3	23 Dec 2012

4	Terrorism : Main Barrier in Promoting Human Rights	J. A. T. College, Malegaon	ISBN No. 978-93-5070-035-8	11 Dec. 2012
5	Yuddha Aani Bhartiya Sanrakshnachi Rupresha	Prashant Publications, Jalgaon	ISBN No. 978-93-82414-46-6	Jul. 2013
6.	Yuddha Aani Bhartiya Sanrakshnache Prashna	Prashant Publications, Jalgaon	ISBN No. 978-93-82528-40-1	Nov. 2013

20. Areas of consultancy and income generated : **No**

21. Faculty as members in

    (a) National committees : **Nil**

    (b) International Committees : **Nil**

    (c) Editorial Boards : **IDEAL, North Maharashtra University, Jalgaon for Text book of M.A. Defence Studies)**

22. Student projects:

    a) Percentage of students who have done in-house projects including inter departmental/ programme : **No**

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **No**

23. Awards / Recognitions received by faculty and students : **No**

24. List of eminent academicians and scientists / visitors to the department: **No**

25. Seminars/ Conferences/Workshops organized & the source of funding :

    (a) National : **No**

    (b) International : **No**

26. Student profile programme /course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	**Female**	
2009-2010	231	231	161	70	77.77
2010-2011	163	163	117	46	85.10
2011-2012	206	206	136	70	96.73
2012-2013	169	169	116	63	95.00
2013-2014	147	147	86	61	95.00

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
U.G.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **No**

29. Student progression:

Student progression	Against % enrolled				
	2009-10	2010-11	2011-12	2012-13	2013-14
UG to PG	NA	NA	NA	NA	NA
PG to M.Phil.	NA	NA	NA	NA	NA
PG to Ph.D.	NA	NA	NA	NA	NA
Ph.D. to Post-Doctoral	NA	NA	NA	NA	NA
Employed • Campus selection • Other than campus recruitment	NA	NA	NA	NA	NA
Entrepreneurship/Self-employment	NA	NA	NA	NA	NA

30. Details of Infrastructural facilities:

   a) Library : Central Library with 650 books and 02 Journals

   b) Internet facilities for Staff & Students : No

   c) Class rooms with ICT facility : No

   d) Laboratory : No

31. Number of students receiving financial assistance from college, university, government or other agencies **: Nil**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external expert **: Nil**

33. Teaching methods adopted to improve student learning:

   Classroom Teaching, Seminars, Tests improve student learning.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
   Our department students participate in NSS & NCC. : **Nil**

35.   SWOC analysis of the department and Future plans:

Strength –

- Creating awareness regarding National & International Security in the mind of   students

Weakness –

- Less number of students due to subject is being taught on general Level.

Opportunity

- To start the subject as special subject on under graduate level.

Challenges

- Lack of awareness about National Security and National Integrity.

Future plans

- To establish research Centre of Internal Security.

- To create counseling Cell for the student willing to serve in Armed Forces and Police Department.

(14) Department of Mass Communication & Journalism

1.	Name of the Department	:	**Mass Communication & Journalism**
2.	Year of Establishment	:	**UG : 1996**
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., etc.)	:	**Post Graduate- MA**
4.	Names of Interdisciplinary courses and the departments/units involved	:	**Nil**
5.	Annual/ semester/choice based credit system (programme wise)	:	**Semester with CGPA**
6.	Participation of the department in the courses offered by other department	:	**NA**
7.	Courses in collaboration with other universities, industries, foreign institutions.	:	**Nil**
8.	Details of courses / programmes discontinued (if any) with reason	:	**Nil**

9. Number of teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	03	01 (02 CHB)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit./Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of years of experience	Ph.D. Students Guided for the last 4 Years
Mr.Pravin Nathu Suryawanshi	MA.MCJ. (NET)	Asst. Professors	Mass Communication & Journalism	3.5 years	Nil
Mrs. R. B. Labade	MA.MCJ	Asst. Professors On CHB	Mass Communication & Journalism	2 year	Nil
Dr. D. G. Vispute	MA. MCJ	Contributory lecturer	Mass Communication & Journalism	18	Nil

11.   List of senior visiting faculty   :

Dr. Rajdeep Sunder   Shri.Yogendra Junagade
Shri.Ranjetsing Rajput   Shri.Prof.Jaspal Sisodiya
Shri.Prof.Prakash Patil   Shri.Ashok Patil
Shri.Gopi Sorde   Shri.Kishor Suryawanshi
Shri.Siddharth Jagdeo   Shri.Rahul Ranalkar
Shri.Vishal Deore   Shri.Manoj Potdar

12.   Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   :   **70 %**

13.   Student -Teacher Ratio (programme wise) :

Under Graduate   :   18:01

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled   :   **Nil**

15.   Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil / PG.

Sr. No	Name	Qualification	Designation
1	Mr.Pravin Nathu Suryawanshi	MA.MCJ. (NET)	Asst. Professors
2	Mr.Reeta Baliram Labade	MA.MCJ	Asst. Professors On CHB
3	Dr. D. G. Vispute	MA. MCJ	Asso. Prof.

16.   Number of faculty with ongoing projects from:

a) National   No

b) International funding agencies and grants received   No

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   :   No

18.   Research Centre /facility recognized by the University   :   Nil

19.   Publications:
Department publish non-periodical every year "Vritha Vidyawardhini".
* Number of papers published in peer reviewed journals (national/ international)By faculty and students
Faculty: 01
Prof.Pravin Suryawanshi – Corporate Social Responsibility (ISBN No.978-81-92956-3-4)
Students: 02
Sachin Tarote   - Media Relations Police
Rupali Pingale   - Social Media and Public Relations (ISBN No.978-81-92956-3-4)

20.   Areas of consultancy and income generated   :   No

21.   Faculty as members in

    (a)   National committees   :   **Nil**

    (b)   International Committees   :   **Nil**

    (c)   Editorial Boards   :   **Nil**

22.   Student projects:

    a)   Percentage of students who have done in-house projects including inter departmental/ programme : **The MCJ Students prepare dissertation and project work.**

    b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **No**

23.   Awards / Recognitions received by faculty and students   :   **No**

24.   List of eminent academicians and scientists / visitors to the department:

1.	Mahale P.K.	District Information Officer at Washim.
2.	Bhonge Sanjay S.(SET)	Social Worker,P. R. O. in "Family Welfare Training and Research Centre, Mumbai, Govt. of India".
3.	Junagade Yogendra	Residential Editor at Daily Deshdoot, Dhule.
4.	Patwe Deepak	Residential Editor of Daily Gaonkari at Aurangabad.
5.	Miss.Atram Kavita	Announcer in All India Radio, Dhule.
6.	Kesawalekar Deepak	Announcer in All India Radio, Dhule.
7.	Chavan Lalit	Dhule TV.
8.	Bagul Hemraj	District Information Officer
9.	Baisane Dhiren (SET)	Artist 'Chhatrapati Shivaji', T.V. Serial.
11.	Miss. Saraf Kavita	Casual Announcer All India Radio, Yawatmal
12.	Moghe Kiran J.	District Information Officer

25.   Seminars/ Conferences/Workshops organized & the source of funding :

    (a) National   :   **No**

    (b) International   :   **No**

26.   Student profile programme /course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	**Female**	
2010-2011	09	09	07	02	80
2011-2012	11	11	06	05	85
2012-2013	11	11	06	05	95
2013-2014	18	18	13	15	99

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Mass Communication & Journalism	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :
04 NET/ SET & 12 PROs

29. Student progression:

Student progression	Against % enrolled				
	2009-10	2010-11	2011-12	2012-13	2013-14
UG to PG	NA	NA	NA	NA	NA
PG to M.Phil.	NA	NA	NA	NA	NA
PG to Ph.D.	NA	NA	NA	NA	NA
Ph.D. to Post-Doctoral	NA	NA	NA	NA	NA
Employed • Campus selection • Other than campus recruitment	NA	NA	NA	NA	NA
Entrepreneurship/Self-employment	NA	NA	NA	NA	NA

30. Details of Infrastructural facilities:

   a) Library   :   Central Library

   b) Internet facilities for Staff & Students :   Available

   c) Class rooms with ICT facility   :   No

   d) Laboratory   :   No

31. Number of students receiving financial assistance from college, university, government or other agencies   **:**   **Nil**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external expert   **:**   **Nil**

33. Teaching methods adopted to improve student learning:

Term end examination, seminars, unit test, survey, Case study method, role play, group discussions, study tour, plan visit, projects, presentations & internship, training etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Our department students participate in NSS & NCC. : **Nil**

35. SWOC analysis of the department and Future plans:

Strength

- Prestigious Subject
- Ample nnmber of books

Weakness:

- Lac of Audio-visual room

Opportunity:

- In print and electronic media
- In government jobs

Future Plan

- To start well equipped media house

II. FACULTY: COMMERCE (16) Department of Commerce

1.	Name of the Department	:	**Commerce**
2.	Year of Establishment	:	**UG : June 1966**
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., etc.)	:	**Under Graduate: B.Com.** **Post Graduate: M.Com.**
4.	Names of Interdisciplinary courses and the departments/units involved	:	**Nil**
5.	Annual/ semester/choice based credit system (programme wise)	:	**Semester with CGPA**
6.	Participation of the department in the courses offered by other department	:	**NA**
7.	Courses in collaboration with other universities, industries, foreign institutions.	:	**Nil**
8.	Details of courses / programmes discontinued (if any) with reason	:	**Nil**

9. Number of teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	04	
Asst. Professors	--	05

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit. /Ph.D. / M. Phil. etc.)

Name	Qualifi-cation	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. D. S. Gawande	M. Com, M. Phil	Associate Professor, HoD	Accountancy and Costing	31 years	—
Mr.P.D.Adsul	M. Com, M. Phil	Associate professor	Management	31years	
Mr. P. P. Mali	M. Com, M. Phil	Associate Professor	Marketing Management	31years	—
Mr. S. V. Vadalkar	M. Com., M. Phil	Associate professor	Management	31years	—

Miss. Deshmukh SD	M. Com	CHB	Commerce	04	_
Miss.Wankhede G.N.	M. Com	CHB	Commerce	04	_
Mrs. AmrutkarS.V.	M. Com	CHB	Commerce	04	_
Miss. J.B. Ingale	M. Com	CHB	Commerce	04	_
Mr. AgrawalS. R.	M. Com	CHB	Commerce	04	_

11. List of senior visiting faculty :
Mr. P. N. Agrawal
Mr. M. K. Chhajed

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **20%**

13. Student -Teacher Ratio (programme wise) :

UG - 22:01

UG - 41:01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil / PG.

Sr. No	Name	Qualification
1.	Mr. D. S. Gawande	M. Com
2.	Mr. P. D. Adsul	M. Com. M. Phil
3.	Mr. P. P. Mali	M. Com. M. Phil
4.	Mr. S. V. Vadalkar	M. Com. M. Phil
5.	Mr. Shantilal Agrawal	M. Com (CHB)
6.	Miss.Shubhangi Deshmukh	M. Com (CHB)
7.	Miss. Jayashree Ingale	M. Com (CHB)
8.	Mr. Savita Amrutkar	M. Com (CHB)
9.	Mr. Sager Agrawal	M. Com (CHB)

16. Number of faculty with ongoing projects from:

a) National **No**

b) International funding agencies and grants received **No**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **No**

18.   Research Centre /facility recognized by the University   :   **Nil**

19.   Publications   :   **Nil**

20.   Areas of consultancy and income generated   :

Free consultancy service is provided to teaching and non- teaching staff regarding income tax.

21.   Faculty as members in

(a)   National committees   :   **Nil**

(b)   International Committees   :   **Nil**

(c)   Editorial Boards   :   **Nil**

22.   Student projects:

a)   Percentage of students who have done in-house projects including inter departmental/ programme :

Students of PG (M.Com.) prepared reports on different subject.

b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **No**

23.   Awards / Recognitions received by faculty and students   :

A team of three students of M. Com awarded University Level Third prize in Commerce quiz competition in 2011-12, 2012-13 and 2013-14

24.   List of eminent academicians and scientists / visitors to the department:

- Mr. Prafulla Chhajed – Charted Accountant - Mumbai
- Mr. A. G. Rao (Principal) M. J. College – Jalgaon
- Mr. Dr. Raju Hajirnis (Principal) Goa – (Panaji)
- Dr. P. K. Bhalerao - Aurangabad
- Dr. P. M .Kothari-Jalgaon
- Dr. P. R. Chaudhari – Jalgaon
- Dr.Arvind Chaudhari – Bhusawal.

25.   Seminars/ Conferences/Workshops organized & the source of funding :

(a) National   :   **No**

(b) International: **No**

State level seminar organized on "Recent Trends/ issues in Management" funder by UGC.

26. Student profile programme /course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	**Female**	
2009-10 – UG (B. Com)	114	114	79	35	82%
PG (M. Com)	138	138	60	78	91%
2010-11 – UG (B. Com)	81	81	60	20	85%
PG (M. Com)	134	134	60	74	90%
2011-12 – UG (B. Com)	98	98	75	23	78%
PG (M. Com)	118	118	60	58	89%
2012-13– UG (B. Com)	90	90	67	23	84%
PG (M. Com)	141	141	53	88	92%
2013-14– UG (B. Com)	85	85	60	25	86%
PG (M. Com	159	159	65	94	93%

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100%	Nil	Nil
PG	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :   **Nil**

29. Student progression:

Student Progression	Against % enrolled
UG to PG	90%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Near about 20%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities:

a)   Library   :   Central Library

b)   Internet facilities for Staff & Students :   Limited internet facility is provided for staff.

c)   Class rooms with ICT facility   :   Yes

d)   Laboratory   :   Yes

31.   Number of students receiving financial assistance from college, university, government or other agencies

- From college   -   Six (06)
- From University   -   Twelve (12)
- From Government   -   Near about 90 % students require GOI Scholarship and free ship.
- From other agencies -   Nil

32.   Details on student enrichment programmes (special lectures / workshops /seminar) with external expert   **:**

Every year special Lectures, Workshops and Seminars are conducted for student enrichment by external experts under the banner of "Commerce and planning forum".

33.   Teaching methods adopted to improve student learning:

Lecture Method, Seminar, Group discussion, Test, Tutorials, Paper Presentation Field work for project and Survey etc.

34.   Participation in Institutional Social Responsibility (ISR) and Extension activities:

Our department students participate in NSS & NCC. :

Mr. D. S. Gawande- Vice-Principal from 2009 to 2014.

35.   SWOC analysis of the department and Future plans:
Strength
- One of the oldest Post Graduate Department in Dhule District Since 1970
- Senior Faculty Members More than 30 years' experience of teaching.
- Number of books in the Library **6509** it includes Text Books and Reference Books.

Weakness
- As per government regulation total number of teaching faculty is not filled.
- Every year we are sending proposal to the government.
- CHB Teaching faculty are appointed to complete the curriculum
- No ICT Facility.

Opportunity
- In competitive examination i.e. MPSC , UPSC, Bank, LIC, Industry, Staff Selection, NET, SET Etc.

Future Plan
- To organize national seminar on New Challenges of Commerce Education regarding business and industry in global environment.

III. FACULTY: SCIENCE (15) Department of Botany

1. Name of the Department : **Botany**

2. Year of Establishment : **UG : 1997**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.) : **Under Graduate: B.Sc.**

4. Names of Interdisciplinary courses and the departments/units involved : **Nil**

5. Annual/ semester/choice based credit system (programme wise) : **Semester with CGPA**

6. Participation of the department in the courses offered by other department : **NA**

7. Courses in collaboration with other universities, industries, foreign institutions. : **Nil**

8. Details of courses / programmes discontinued (if any) with reason : **Nil**

9. Number of teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	05 CHB

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr.Thakare Atul	M. Sc. B. Ed, M. Phil	Asst. Professor	Fungi (mycology)	4 Years	Nil
Mr.Patil Priyanka	M. Sc. B. Ed	Asst. Professor	Algae (Phylology)	Nil	Nil

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **100%**

13. Student -Teacher Ratio (programme wise) :
    F.Y.B.Sc. **:** **65:1**
    S.Y.B.Sc. **:** **15:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **1 Lab Attendant.**

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil / PG.

Sr. No	Name	Qualification
1.	Mr.N. K. Naik	M. Sc, M. Phil
2.	Mr.P. K. Vasave	M. Sc.

16. Number of faculty with ongoing projects from:

    a) National **Nil**

    b) International funding agencies and grants received **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received : **Nil**

18. Research Centre /facility recognized by the University : **Nil**

19. Publications : **Nil**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in
    (a) National committees : **Nil**
    (b) International Committees : **Nil**
    (c) Editorial Boards : **Nil**

22. Student projects:

    a) Percentage of students who have done in-house projects including inter departmental/ programme : **Nil**

    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding :

    (a) National : **Nil**

    (b) International : **Nil**

26.   Student profile programme /course wise:

Name of the Course/programm	Applications received	Selected	Enrolled		Pass percentage
			Male	Female	
F.Y.B.Sc 2010-11	45	45	31	14	62.0
2011-12	88	88	62	26	67.30
2012-13	106	106	82	24	85.00
2013-14	116	116	96	20	73.75
S.Y.B.Sc. 2010-11	25	25	15	10	46.30
2011-12	18	18	9	9	53.20
2012-13	24	24	13	11	66.80
2013-14	35	35	27	8	59.00

27.   Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. Sc.	100%	Nil	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :   **Nil**

29.   Student progression:

Student Progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30.   Details of Infrastructural facilities:

   a)   Library   :   Central Library

   b)   Internet facilities for Staff & Students :   Nil

   c)   Class rooms with ICT facility   :   Nil

   d)   Laboratory   :   Nil

31.   Number of students receiving financial assistance from college, university, government or other agencies : **90% Students get GOI Scholarship.**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external expert **:** **Nil**

33. Teaching methods adopted to improve student learning:

   Seminar, PPT Method, Demonstration to improve student learning

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

   Our department students participate in NSS & NCC. : **Nil**

35. SWOC analysis of the department and Future plans:

   Strength–
   - Reference books are available
   - The research and practical knowledge improve subject importance.

   Weakness
   - Insufficient equipments and specimens
   - All CHB teachers

   Opportunities
   - Scope for PG and research

   Challenges
   - To get department granted

   Future plans
   - Arrange industrial excursion
   - Arrange workshop an issues about Botany.

(16) Department of Geography (Science)

1. Name of the Department : **Geography (Science)**

2. Year of Establishment : **UG : 1997**

3. Names of Programmes / Courses offered (UG, PG, etc.) : **Under Graduate: B.Sc.**

4. Names of Interdisciplinary courses and the departments/units involved : **Nil**

5. Annual/ semester/choice based credit system (programme wise) : **Semester with CGPA**

6. Participation of the department in the courses offered by other department : **NA**

7. Courses in collaboration with other universities, industries, foreign institutions. : **Nil**

8. Details of courses / programmes discontinued (if any) with reason : **Nil**

9. Number of teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	2 (01 CHB)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Kate A. M	M A. Ph. D	Asst. Prof.	Population Geography	2 Years	Nil
Miss. Tawade S.D	M.A. B. Ed	Asst. Professor	Population Geography	1 Year	Nil

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **100%**

13. Student -Teacher Ratio (programme wise) : **U.G. : 40:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **1 Lab Attendant.**

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil / PG.

Sr. No	Name	Qualification
1.	Dr.Kate A.M.	M.A. Ph.D.
2.	Miss. Tawade S.D	M.A. B. Ed

16. Number of faculty with ongoing projects from:

a) National **Dr. Kate A. M. VCRM NMU Jalgaon, Rs.40000/- March. 2013**

b) International funding agencies and grants received **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received
Dr. Kate A.M., UGC, Rs.1.00 Lac Feb. 2013

18. Research Centre /facility recognized by the University : **Nil**

19. Publications :

a) Publication per faculty:

Number of papers published in peer reviewed journals (national / international) by faculty and students : **09**

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in
    (a) National committees : **Nil**
    (b) International Committees : **Nil**
    (c) Editorial Boards : **Nil**

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/ programme : **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists / visitors to the department:
Prof. H.S.Sharma, Rajasthan University, Jaipur.

25. Seminars/ Conferences/Workshops organized & the source of funding :
    (a) National : **Nil**
    (b) International : **Nil**

26.   Student profile programme /course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	**Female**	
F. Y. B.Sc 2009-10	12	12	7	3	33.33%
2010-11	45	45	31	14	60%
2011-12	72	72	50	22	73%
2012-13	106	106	82	24	87%
2013-14	116	116	96	20	70%
S. Y. B. Sc 2010-11	10	10	8	2	25%
2011-12	08	08	7	1	40%
2012-13	30	30	23	7	35%
2013-14	53	53	39	14	47.47%

27.   Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	Nil	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :   **Nil**

29.   Student progression:

Student Progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30.   Details of Infrastructural facilities:

a)   Library   :   Central Library with 1200 Books and 06 Journals.

b)   Internet facilities for Staff & Students :   Nil

c)   Class rooms with ICT facility   :   Nil

d)   Laboratory   :   Nil

31.   Number of students receiving financial assistance from college, university, government or other agencies : **90% Students get GOI Scholarship.**

32.   Details on student enrichment programmes (special lectures / workshops /seminar) with external expert   **:   Nil**

33.   Teaching methods adopted to improve student learning:

Lectures, Demonstration, Test and Seminars, etc.

34.   Participation in Institutional Social Responsibility (ISR) and Extension activities:

Our department students participate in NSS & NCC. : **Nil**

35.   SWOC analysis of the department and Future plans:

Strength

- Publication of faculty is sufficient

Weakness

- Insufficient number of equipment and unavailable ICT facilities

Opportunity

- Competitive exams, Training course i. e G. I .S, G. P .S and Remote sensing etc.

Challenges

- Irregularity of the students
- Non-grant status of the department

Future Plan

- To arrange Seminar on Geography.

(17) Department of Electronics

1.	Name of the Department	:	**Electronics**
2.	Year of Establishment	:	**UG : 2002**
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.)	:	**Under Graduate: B.Sc.**
4.	Names of Interdisciplinary courses and the departments/units involved	:	**Nil**
5.	Annual/ semester/choice based credit system (programme wise)	:	**Semester with CGPA**
6.	Participation of the department in the courses offered by other department	:	**NA**
7.	Courses in collaboration with other universities, industries, foreign institutions.	:	**Nil**
8.	Details of courses / programmes discontinued (if any) with reason	:	**Nil**

9. Number of teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	1 CHB

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit. /Ph.D. / M. Phil. etc.) :

Sr. No	Name	Qualification
1.	Miss J. S. Kotkar	M. Sc.

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **100%**

13. Student -Teacher Ratio (programme wise) : **U.G. : 16:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **1 Lab Attendant.**

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil / PG.

Sr. No	Name	Qualification
1.	Miss J. S. Kotkar	M. Sc.

16. Number of faculty with ongoing projects from:

a) National   **Nil**
b) International funding agencies and grants received   **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**

18. Research Centre /facility recognized by the University   :   **NA**

19. Publications   :   **Nil**

20. Areas of consultancy and income generated   :   **NA**

21. Faculty as members in
     (a)   National committees   :   **Nil**
     (b)   International Committees   :   **Nil**
     (c)   Editorial Boards   :   **Nil**

22. Student projects:

     a)   Percentage of students who have done in-house projects including inter departmental/ programme :   **Nil**

     b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students   :   **Nil**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding :
     (a) National   :   **Nil**
     (b) International   :   **Nil**

26. Student profile programme /course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	**Female**	
F. Y. B. Sc 2013-2014	24	24	21	3	80%
2012-13	35	35	30	5	72.4%
2011-12	35	35	23	12	92.5%
2010-11	34	34	26	8	86.20%
2009-10	14	14	12	2	85.0%
S. Y. B. Sc 13-14	22	22	16	6	56.52%
2012-13	19	19	13	6	64.00%
2011-12	16	16	14	2	62.50%

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression:

Student Progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities:
    a) Library : Central Library
    b) Internet facilities for Staff & Students : Nil
    c) Class rooms with ICT facility : Nil
    d) Laboratory : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies : **95% Students get GOI Scholarship.**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external expert **: Nil**

33. Teaching methods adopted to improve student learning:
    Lectures, Demonstration, Test and Seminars, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Our department students participate in NSS & NCC. : **Nil**

35. SWOC analysis of the department and Future plans:
    Strength
    - Spacious Laboratory

    Weaknesses
    - No provision of internet facility for staff and students.
    - No classroom with ICT facility.

    Opportunity
    - Wide research scope

    Challenges
    - Non-grant status of the department

    Future Plans
    - To organize seminars, conference, and workshop at least at district level.
    - To arrange an industrial trip and writing report for the same.

(18) Department of Zoology

1. Name of the Department : **Zoology**

2. Year of Establishment : **UG : 1997**

3. Names of Programmes / Courses offered (UG, PG, etc.) : **Under Graduate: B.Sc.**

4. Names of Interdisciplinary courses and the departments/units involved : **Nil**

5. Annual/ semester/choice based credit system (programme wise) : **Semester with CGPA**

6. Participation of the department in the courses offered by other department : **NA**

7. Courses in collaboration with other universities, industries, foreign institutions. : **Nil**

8. Details of courses / programmes discontinued (if any) with reason : **Nil**

9. Number of teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	2 CHB

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit. /Ph.D. / M. Phil. etc.) :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr.Bilal Ansari	M. Sc. M. Phil	Asst. Prof.	Zoology	03	—
Miss. K. B. Badgujar	M. Sc. M. Phil	Asst. Prof.	Zoology	04	—

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **100%**

13.   Student -Teacher Ratio (programme wise) :   **U.G.   :   40:1**

14.   Number of academic support staff (technical) and administrative staff; sanctioned and filled   :   **1 Lab Attendant.**

15.   Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil / PG.

Sr. No	Name	Qualification
1.	Mr. Bilal Ansari	M.Sc.
2.	Miss. K. B. Badgujar	M. Sc.M. Phil

16.   Number of faculty with ongoing projects from:

a) National   **Nil**

b) International funding agencies and grants received   **Nil**

17.   Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**

18.   Research Centre /facility recognized by the University   :   **NA**

19.   Publications   :   **Nil**

20.   Areas of consultancy and income generated   :   **NA**

21.   Faculty as members in
        (a)   National committees   :   **Nil**
        (b)   International Committees   :   **Nil**
        (c)   Editorial Boards   :   **Nil**

22.   Student projects:

a)   Percentage of students who have done in-house projects including inter departmental/ programme :   **Nil**

b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23.   Awards / Recognitions received by faculty and students   :   **Nil**

24.   List of eminent academicians and scientists / visitors to the department: **Nil**

25.   Seminars/ Conferences/Workshops organized & the source of funding :

                (a) National   :   **Nil**

                (b) International   :   **Nil**

26.   Student profile programme /course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	**Female**	
F. Y. B. Sc. 2009-10	12	12	07	03	33.33%
F. Y. B. Sc. 2010-11	45	45	31	14	62.00%
F. Y. B. Sc. 2011-12	88	88	62	26	75.00%
F. Y. B. Sc. 2011-12	25	25	15	10	45.00%
F. Y. B. Sc. 2012-13	106	106	82	24	85.00%
S. Y. B. Sc. 2012-13	40	40	24	16	40.00%
F. Y. B. Sc. 2013-14	116	116	96	20	73.75%
S. Y. B. Sc. 2013-14	60	60	49	11	52.33%

27.   Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	Nil	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :   **Nil**

29.   Student progression:

Student Progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30.   Details of Infrastructural facilities:

a)   Library   :   Central Library

b)   Internet facilities for Staff & Students :   Nil

c)   Class rooms with ICT facility   :   Nil

d)   Laboratory   :   Yes

31.   Number of students receiving financial assistance from college, university, government or other agencies : **90% Students get GOI Scholarship.**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external expert **:** **Nil**

33. Teaching methods adopted to improve student learning:

    Lectures, Demonstration, Test and Seminars, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

    Our department students participate in NSS & NCC. : **Nil**

35. SWOC analysis of the department and Future plans:

    Strength

    - The subject has an ample scope.

    Weakness

    - Insufficient number of equipment.

    Opportunity

    - The students have the scope for Competitive Examinations and Research.

    Weakness

    - The subject is on the Non-grant basis.

    Future Plan

    - To do efforts for the grant.

(19) Department of Computer Science

1.	Name of the Department	:	**Computer Science**
2.	Year of Establishment	:	**UG : 2001**
3.	Names of Programmes / Courses offered (UG, PG. etc.)	:	**Under Graduate: B.Sc.**
4.	Names of Interdisciplinary courses and the departments/units involved	:	**Nil**
5.	Annual/ semester/choice based credit system (programme wise)	:	**Semester with CGPA**
6.	Participation of the department in the courses offered by other department	:	**NA**
7.	Courses in collaboration with other universities, industries, foreign institutions.	:	**Nil**
8.	Details of courses / programmes discontinued (if any) with reason	:	**Nil**

9. Number of teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	2 CHB

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit. /Ph.D. / P. G. etc.) : **Nil**

Mr. Nandre Sachin	M. Sc.
Mr. V. S. Wagh	M. Sc.

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **100%**

13. Student -Teacher Ratio (programme wise) : **57:2**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **1 Lab Attendant.**

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil / PG.

Sr. No	Name	Qualification
1.	Sachin. N. Nandre	M. C. A
2.	Mr. V. S. Wagh	M. Sc.

16. Number of faculty with ongoing projects from:

a) National **Nil**

b) International funding agencies and grants received **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received **Nil**

18. Research Centre /facility recognized by the University : **NA**

19. Publications : **Nil**

20. Areas of consultancy and income generated : **NA**

21. Faculty as members in
   (a) National committees : **Nil**
   (b) International Committees : **Nil**
   (c) Editorial Boards : **Nil**

22. Student projects:

a) Percentage of students who have done in-house projects including inter departmental/ programme : **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students : **Nil**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding :
   (a) National : **Nil**
   (b) International : **Nil**

26. Student profile programme /course wise:

Years	Name of the Course/ programme	Applications received	Selected	Enrolled		Pass Percentage
				Male	**Female**	
2010-11	BSc	23	23	19	04	60%
2011-12	BSc	42	42	32	0	85%
2012-13	BSc	64	64	52	12	70%
2013-14	BSc	57	57	49	08	65%

27.   Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.Sc.	100%	Nil	Nil
S.Y.B.Sc.	100%	Nil	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :   **Nil**

29.   Student progression:

Student Progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30.   Details of Infrastructural facilities:

    a)   Library   :   Central Library

    b)   Internet facilities for Staff & Students :   Yes

    c)   Class rooms with ICT facility   :   Yes

    d)   Laboratory   :   Yes

31.   Number of students receiving financial assistance from college, university, government or other agencies : **95% Students get GOI Scholarship.**

32.   Details on student enrichment programmes (special lectures / workshops /seminar) with external expert   **:   Nil**

33.   Teaching methods adopted to improve student learning:

PPT Presentation, Seminar, Test and demonstrations etc.

34.   Participation in Institutional Social Responsibility (ISR) and Extension activities:

Our department students participate in NSS & NCC. : **Nil**

35.   SWOC analysis of the department and Future plans:

Strength

- The subject has an ample scope

Weakness

- Insufficient number of equipment.

Opportunity

- The students have the scope for Competitive Examinations and Research

Weakness

- The subject is on the Non-grant basis

Future Plan

- To do efforts for the grant

(20) Department of Physics

1.	Name of the Department	:	**Physics**
2.	Year of Establishment	:	**General From: 1997** **Special From : 2014**
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.)	:	**Under Graduate: B.Sc.**
4.	Names of Interdisciplinary courses and the departments/units involved	:	**Nil**
5.	Annual/ semester/choice based credit system (programme wise)	:	**Semester with CGPA**
6.	Participation of the department in the courses offered by other department	:	**NA**
7.	Courses in collaboration with other universities, industries, foreign institutions.	:	**Nil**
8.	Details of courses / programmes discontinued (if any) with reason	:	**Restarted from 2009**

9. Number of teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01 CHB

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit. /Ph.D. / M. Phil. etc.) :

Miss. N. S. Khairnar	M. Sc.

11. List of senior visiting faculty   :   **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   :   **100%**

13. Student -Teacher Ratio (programme wise) :   **30:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled   :   **1 Lab Attendant.**

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil / PG.:

    PG (MSc.)

16. Number of faculty with ongoing projects from:

    a) National   **Nil**

    b) International funding agencies and grants received   **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**

18. Research Centre /facility recognized by the University   :   **NA**

19. Publications   :   **Nil**

20. Areas of consultancy and income generated   :   **NA**

21. Faculty as members in
    (a)   National committees   :   **Nil**
    (b)   International Committees   :   **Nil**
    (c)   Editorial Boards   :   **Nil**

22. Student projects:

    a)   Percentage of students who have done in-house projects including inter departmental/ programme :   **Nil**

    b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students   :   **Nil**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding :
    (a) National   :   **Nil**
    (b) International   :   **Nil**

26. Student profile programme /course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	**Female**	
2009-10 (F.Y.B.Sc)	37	37	27	8	50%
2011-12 (F.Y.B.Sc)	51	51	35	16	53%
(S.Y.B.Sc)	3	3	3	-	40%
2012 (F.Y.B.Sc)	35	35	30	5	56%
2013 (S.Y.B.Sc)	7	7	6	1	50%
2013-14(F.Y.B.Sc)	24	24	21	3	58%
(S.Y.B.Sc)	22	22	19	3	59%

27.   Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.Sc.	100%	Nil	Nil
S.Y.B.Sc.	100%	Nil	Nil

28.   How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :   **Nil**

29.   Student progression:

Student Progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30.   Details of Infrastructural facilities:

   a)   Library   :   Central Library

   b)   Internet facilities for Staff & Students :   Nil

   c)   Class rooms with ICT facility   :   Nil

   d)   Laboratory   :   Nil

31.   Number of students receiving financial assistance from college, university, government or other agencies : **95% Students get GOI Scholarship.**

32.   Details on student enrichment programmes (special lectures / workshops /seminar) with external expert   **:   Nil**

33.   Teaching methods adopted to improve student learning:

   Lecture Method, Demonstration Method, Field Trip, Practical etc.

34.   Participation in Institutional Social Responsibility (ISR) and Extension activities:

   Our department students participate in NSS & NCC. : **Nil**

35.   SWOC analysis of the department and Future plans:

Strength

- The subject has an ample scope.

    Weakness

- Insufficient number of equipments.

    Opportunity

- The students have the scope for Competitive Examinations and Research.

Weakness

- The subject is on the Non-grant basis.

Future Plan

- To do efforts for the grant.
- Industrial tours for students to conduct seminar etc.

(21) Department of Chemistry

1.	Name of the Department	:	**Chemistry**
2.	Year of Establishment	:	**June 1997**
3.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.)	:	**Under Graduate: B.Sc.**
4.	Names of Interdisciplinary courses and the departments/units involved	:	**Nil**
5.	Annual/ semester/choice based credit system (programme wise)	:	**Semester with CGPA**
6.	Participation of the department in the courses offered by other department	:	**NA**
7.	Courses in collaboration with other universities, industries, foreign institutions.	:	**Nil**
8.	Details of courses / programmes discontinued (if any) with reason	:	**Nil**

9. Number of teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	04	02 CHB

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit. /Ph.D. / M. Phil. etc.)   :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. M.N. Tise	M. Sc, M. Phil	Asst. Prof.	Organic Chemistry	6	
Mr. Ansari	M. Sc.	Asst. Prof.	Chemistry		

11. List of senior visiting faculty   :   **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   :   **100%**

13. Student -Teacher Ratio (programme wise) :   **20:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled   :   **1 Lab Attendant.**

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil / PG.:

    PG (MSc.)

16. Number of faculty with ongoing projects from:

    a) National   **Nil**

    b) International funding agencies and grants received   **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**

18. Research Centre /facility recognized by the University   :   **NA**

19. Publications   :   **Nil**

20. Areas of consultancy and income generated   :   **NA**

21. Faculty as members in
    (a)   National committees   :   **Nil**
    (b)   International Committees   :   **Nil**
    (c)   Editorial Boards   :   **Nil**

22. Student projects:

    a)   Percentage of students who have done in-house projects including inter departmental/ programme :   **Nil**

    b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students   :   **Nil**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding :
    (a) National   :   **Nil**
    (b) International   :   **Nil**

26. Student profile programme /course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			Male	**Female**	
F.Y.B.Sc (2009-10)	28	28	22	06	40%
F.Y.B.Sc (2010-11)	52	52	37	15	55%

F.Y. & S.Y.B.Sc (2011-12)	134	134	94	40	60%
F.Y.,S.Y., & T.Y.B.Sc (2012-13)	169	169	123	46	63%
F.Y.,S.Y., & T.Y.B.Sc (2013-14)	200	200	163	37	65%

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : **Nil**

29. Student progression:

Student Progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities:

    a) Library : Central Library

    b) Internet facilities for Staff & Students : Nil

    c) Class rooms with ICT facility : Nil

    d) Laboratory : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies : **95% Students get GOI Scholarship.**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external expert **: Nil**

33. Teaching methods adopted to improve student learning:

Classroom Teaching, Seminars, Practical, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Our department students participate in NSS & NCC. : **Nil**

35. SWOC analysis of the department and Future plans:

Strength

- The subject has an ample scope

Weakness

- Insufficient number of equipments

Opportunity

- The students have the scope for Competitive Examinations and Research

Weakness

- The subject CHB Staff.

Future Plan

- To do efforts for the grant
- To organize seminars for Students & Teachers.

(22) Department of Mathematics

1. Name of the Department : **Mathematics**

2. Year of Establishment : **June 1997**

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.) : **Under Graduate: B.Sc.**

4. Names of Interdisciplinary courses and the departments/units involved : **Nil**

5. Annual/ semester/choice based credit system (programme wise) : **Semester with CGPA**

6. Participation of the department in the courses offered by other department : **NA**

7. Courses in collaboration with other universities, industries, foreign institutions. : **Nil**

8. Details of courses / programmes discontinued (if any) with reason : **Nil**

9. Number of teaching posts:

Teaching Posts	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit. /Ph.D. / M. Phil. etc.) :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Miss. B. R. Patil	M. Sc.	Asst. Prof.	Electronics	01	

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **100%**

13. Student -Teacher Ratio (programme wise) : **23:1**

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : **1 Lab Attendant.**

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D./ MPhil / PG.:
    PG (MSc.)

16. Number of faculty with ongoing projects from:

    a) National   **Nil**

    b) International funding agencies and grants received   **Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received   **Nil**

18. Research Centre /facility recognized by the University   :   **NA**

19. Publications   :   **Nil**

20. Areas of consultancy and income generated   :   **NA**

21. Faculty as members in
    (a)   National committees   :   **Nil**
    (b)   International Committees   :   **Nil**
    (c)   Editorial Boards   :   **Nil**

22. Student projects:

    a)   Percentage of students who have done in-house projects including inter departmental/ programme :   **Nil**

    b)   Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

23. Awards / Recognitions received by faculty and students   :   **Nil**

24. List of eminent academicians and scientists / visitors to the department: **Nil**

25. Seminars/ Conferences/Workshops organized & the source of funding :
    (a) National   :   **Nil**
    (b) International   :   **Nil**

26. Student profile programme /course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			Male	**Female**	
2010-11 FY	34	34	26	08	80
2011-12 FY	51	51	35	16	85
SY	03	03	03		90
2012-13 FY	35	35	30	05	90
SY	19	19	12	07	82
2013-14 FY	24	24	21	03	92
SY	22	22	19	03	90

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y.B.Sc.	100%	Nil	Nil
S.Y.B.Sc.	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :   **Nil**

29. Student progression:

Student Progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities:

    a)   Library   :   Central Library

    b)   Internet facilities for Staff & Students   :   Nil

    c)   Class rooms with ICT facility   :   Nil

    d)   Laboratory   :   Yes

31. Number of students receiving financial assistance from college, university, government or other agencies : **95% Students get GOI Scholarship.**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external expert   **:   Nil**

33. Teaching methods adopted to improve student learning:

    Classroom Teaching, Seminars, Practical, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

    Our department students participate in NSS & NCC. : **Nil**

35. SWOC analysis of the department and Future plans:

Strength

- The subject has an ample scope

Weakness

- Insufficient no. of equipments

Opportunity

- The students have the scope for Competitive Examinations and Research

Weakness

- The subject is on the Non-grant basis

Future Plan

- To do efforts for the grant
- To organize Industrial tours for student.

POST-ACCREDITATION INITIATIVES

Vidya Wardhini Sabha was established in 1965 with the objective of imparting higher education to the people of socially and economically backward classes. It started its Arts and Commerce College in 1966. Since then the college has been an instrument for campaigning the higher education among the weaker sections of the society.

The college runs at present three important faculties i.e. Arts, Commerce and Science. It offers **8 courses** on special level in arts, **One** in commerce and **One** in science faculty. However we have got the approval of the Government of Maharashtra to start **5** more courses on special level in the faculty of Science from the academic year 2014-15. There are **6** P.G courses in Arts faculty i.e. M.A in **Marathi, Political Science, History, English, Hindi & Mass Communication** and One P.G. Course in commerce i.e. **M.Com.**

The College was first accredited by NAAC with B+ grade in 2004. As it was the first cycle of the accreditation of the college, we tried at our best to present before the Peer team. However the recommendations which were pointed out by the Peer team were taken seriously and management took the initiatives in these directions.

During the last five years in particular and ten years from the first accreditation in general, the college has taken remarkable initiatives to develop the quality education of the institution they are -

1.   Research -

Research is an essential aspect of higher education in the 21st century. The management and principal of the college always encourage faculties and students to undertake the research projects and activities. It always try to inculcate interest in the research to deal with current issues. As result the research atmosphere is created among the faculties and they are contributing potentially in this field. At present we have **17** Ph. Ds out of total staff of **35** Granted**, Two** From Non-Granted and **One** from CHB Teacher. We have **16** are research guides who are guiding **62** research students in their respective research subjects. Moreover our College has 10 M. Phil's, 14 NET/ SET qualified teachers in the staff.

10 more teachers are doing their Ph.Ds, **One** Major Research Project and **5** Minor Research projects are under progress while **two** Major and **five** Minor Research proposals have been sent to the U.G.C., New Delhi. So far **16** Minor Research Projects have been completed and submitted to the U.G.C. and large number of research articles have been published by the faculties..

Around **40** books, large number of research articles in Journals and Magazines and number of chapters in the books have been published by the faculties. Moreover almost all the faculties have presented research papers in State, National and International seminars and conferences. The college has also organized one **International Seminar** in **Hindi** in the year 2012-13 in which eminent personalities of Hindi and other Languages participated **Dr. Kho-Gong Kim** from South Korea was the chief guest to inaugurate the Seminar.

2.   Restarting of Science Faculty-

The Science faculty, which was closed due to some financial reasons, has been stated again in 2009.The Science faculty offers one special course at UG level i.e. Chemistry and seven subjects on general level. They are Physics, Electronics, Mathematics, Computer Science, Botany, Zoology& Geography. Now we have got the permission from the Government of Maharashtra for Four more Courses to be taught on special level at UG. They are Physics, Geography, Zoology and Computer Science. We have also developed well equipped laboratories in all subjects of the faculty. We have very good response from the students as the number of students taking admission in Science Faculty and it is continuously increasing every year.

3.   Resource Centre for Differently Abled (Blind) –

The college has opened a 'Resource Centre of Differently Abled' student (Blind). Taking into consideration the problems and challenges faced by these students and with the motive to bring them in to the mainstream education, the Centre has proved to be very helpful to create a sort of confidence among such students. The centre provides various facilities to these students for examination, the concession in admission fees, special classes for guidance and counseling, Audio CDS of study material and opportunity to participate in various academic social and cultural activities. Our efforts resulted in making them confident independent like the normal students.

4.   New Women's Hostel –

The college has constructed a women's hostel from the grants of Rs. 48,36,000/- received from U.G.C. under XIth plan. The hostel consists of Common room, Wardens room, Reading room, Dining room, Pantry, sick room, Visitors room and 6 bathrooms & 4 W.C. on the ground floor comprising **269.64** sq. mtrs. On the first floor there are 9 Living rooms for female students with six bathrooms & four W.C comprising 269.64 sq. mtrs. The preference is given to the girl's students coming from tribal areas and backward classes. The concession is given in the hostel fees for students of economically weaker sections.

5.   Campus Development and Beautification-

The management of the college has concentrated over the security of the campus. So it built the compound wall at the east and south direction of the campus. Along with this the compound wall is built around women's hostel and library also. The wall at the west of the campus is extended by increasing its height. The tree plantation is done in the campus and around 100 trees are planted. The beautifying and eco-friendly campus is developed in the college. Similarly a small Botanical Garden is developed in the library.

6.   Digitalization of Library -

The library of the college is digitalized and all the transaction about book issuing for students is computerized. The data of the all books also digitalized.

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place   : Dhule   **(Dr. K. K. Potdar)**

Date   : 06/11/2014   Sd

PRINCIPAL

SEAL

IV. ANNEXURES

Annexure–I : Approval of Courses of Affiliating University

। अंतरी पेटयू ज्ञानज्योत ।
उत्तर महाराष्ट्र विद्यापीठ, जळगाव – ४२५००१
NORTH MAHARASHTRA UNIVERSITY, JALGAON - 425001
रजत महोत्सवी वर्ष २०१४- १५
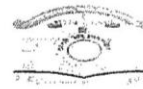
TO WHOM IT MAY CONCERN

This is to certify that Vidya Wardhini Sabha's Arts, Com, & Science College Dhule. Maharashtra is affiliated to the North Maharashtra University, Jalgaon. Since 1990 and recognized by the University Grants Commission and the following Couses / Subjects are taught in the said college as per approval.

Courses	Duration of the course	Affiliation (Permanent / Temporary)	Validity period
B.A. English , Marathi, Hindi, Sanskrit Ardhmagadhi, Pali, History , Politics, Economics, Geography, Psychology, Philosophy, Defence Studies Logic c & M.sci	3 years	Permanent	From 1989- till Date
B.Com. Commerce & Accountancy	3 years	Permanent	From 1989- till Date
BSC -Maths, Physics, Chemistry, Botany, Zoology, Geography, Electronics, Computer Science Marathi, English	3 Years	Temporary	2014-2015 (For one Year)
MA- Marathi, History Politics	2 Years	Permanent	From 1989- till Date
M.A. English Hindi, Mass Communication, Pali	2 Years	Temporary	For 2014-2015 (for one Year)
M.COM. Commerce & Accountancy	2 Years	Permanent	From 1989- till Date

Ref.No. NMU/5/574/2014
Date. 05.011.2014

[Prof.Dr. D.G.Hundiwale]
Director, B.C.U.D.
North Maharashtra University Jagaon

Annexure–II : 2(f) & 12(B)

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI- 110002

F. 8-41/87(CPP-I)

Dated February. 88

7 MAR 1988

To

The Registrar,
University of Poona.
Pune - 411007.

Sub:- List of colleges prepared under section 2(f)
of the UGC Act, 1956.

Sir,

I am directed to refer to your letter No.
Dev/G-16/2621 dated 17-12-87 on the above subject and to
say that the following college already included in the
above list of colleges under section 2(f) of the UGC
Act (in Non-Govt. Colleges teaching upto Post Graduate Degree
category)is now declared fit to receive central assistance under
Section 12(B) of the UGC Act, 1956.

Name of the college	Year of Estt.
Vidya wardhini Sabhas Arts & Commerce college, Dhulia (Shri J.G.Khai max) (on-permanent affiliation	1966

Yours faithfully,

(G.S.Bawa)
Under Secretary.

Copy to;-

1. The Principal, Vidyawardhini Sabhas Arts and Commerce college, Dhulia.
2. Accounnts 'G' Section, UGC
3. Computer cell.
4. All officers/section in the UGC office.
5. Guard file.

(Chander Bhan)
Section Officer.

*****

TRUE – COPY

Principal
Vidya Wardhini Sabha's
Arts,Com. & Sci College, Dhule

12. Vidyawardhini Sabha's Arts & Commerce College,   1966
    Dhule.
    (Shri R.K. Faralikar)

                                                    Yours faithfully,

                                                    (signature)
                                                    (R.L. SONDHI)
                                                    UNDER SECRETARY

Copy to :-

1.   The Principal, Arts Science & Commerce College, Pachora
     Distt. Jalgaon.

2.   The Principal, Arts, Science & Commerce College,
     Chopada, (M.S.).

3.   The Principal, Arts & Commerce College Dharangaon
     Distt. Jalgaon.

4.   The Principal, Arts & Commerce College Jamner Distt.
     Jalgaon.

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110002.

F.No.8-121/91 (CPP-I)............ September, 1994

The Registrar
North Maharashtra University
Jalgaon-425001.

Sub:-List of Colleges prepared under Section 2 (f) of the
UGC Act, 1956-Transfer of Colleges from Poona University
to North Maharashtra University, Jalgaon.

Sir,
I am directed to refer to your letter No. NMU/94/5/Acad./
28/4975 dated 22nd July, 1994 on the above subject and to say
that the name of the following Colleges have been deleted from
the Poona University & included under North Maharashtra
University in the list of Colleges prepared under Section 2 (f)
of the UGC Act, 1956 :-

Non-Govt. Colleges Teaching upto Bachelor's Degree.

Affiliated Colleges

S.No.	Name of the College	Year of Estt. of the College
1.	Arts, Science & Commerce College Pachora Distt. Jalgaon (On temporary affiliation upto 1987) (Prof. M.V. Salvekar)	1970
2.	Arts, Science & Commerce College, Chopada (On temporary affiliation upto 1986) (Dr. P.B. Pawar).	1969
3.	Arts & Commerce College Dharangaon, Distt. Jalgaon (on temporary affiliation upto 1986) (Shri G.M. Talhar).	1971
4.	Arts & Commerce College Jamner Distt. Jalgaon (On temporary affiliation upto 1987) Shri J.J. Joshi).	1971
5.	Ayurved Mahavidyalaya Boradi. (on temporary affiliation upto 1987) (Shri V. D.M. Sant) (Not declared fit to receive assistance from UGC and other Central sources under Section 12-B of the UGC Act, 1956).	1972
6.	Apa saheb Reghunathrao Bhaurao Garud Kala and Vanijya Mahavidyalaya Shendumi, Tal. Jamner Dt. Jalgaon (On temporary affiliation upto 1988) (Shri U.P. Patil)	1971
7.	College of Education Nandurbar (Dhulia) (on temporary affiliation upto UJune, 1986) (Shri R.V Gajare)	1970
8.	Dr. Babasaheb Ambedkar Memorial College of Law Dhule (MS) (on temporary affiliation upto 1987) Dr. K.B. Wagh. (Not declared fit to receive assistance from UGC and other Central sources under Section 12-B of the UGC Act, 1956).	1975

TRUE – COPY

Principal
Vidya Wardhini Sabha's
Arts,Com. & Sci College, Dhule

— : 6 : —

31. The Principal, S.P.D.M. Arts & S.I.B. & S.H.D. Commerce
    & Science College   Shirpur Dhulia,

32. The Principal, S.S.V.P. Sanstha's Science college,
    Dhulia.

33. The Principal, S.S.V.P. Sanstha's Arts & M.F.M.A. Commerce
    College, Dhule.

34. The Principal, Vidyawardhini Sabha's Arts & Commerce
    College, Dhule.

35. The Secretary, Govt. of India, Ministry of Human Resources
    Development (Deptt. of Education, T-14 Section) New
    Delhi.--110001.

36. All Officers/Sections, UGC Office.

37. S.O., FD- III   /CD- II   UGC Office.

38. Incharge Computer Cell, UGC Office.

39. Guard file.

(D D MEHTA)
SECTION OFFICER

Annexure–III: NAAC Accreditation Certificate

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

Vidya Wardhini Sabha's

Arts, Commerce & Science College

Dhule, affiliated to North Maharashtra University, Maharashtra as

Accredited

at the B⁺ level.

Date : May 03, 2004

Director

- This certification is valid for a period of *Five* years with effect from May 03, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65 -C⁺grade, 65-70 - C⁺⁺grade, 70-75 - B grade, 75-80 -B⁺ grade, 80-85 - B⁺⁺ grade, 85-90 - A grade, 90-95 - A⁺ grade, 95-100 - A⁺⁺ grade (upper limits exclusive).

Annexure–IV : Participation in Courses

Sr.	Name	Orientation	Refresher	Short Term
1	K. Y. Ansari		01	
2	Dr. H. S. Dalal		01	
3	Dr. M. R. Wankhede	01	01	
4	Dr. V. N. Mahajan		01	
5	R. K. Arke	01	01	
6	M. B. Patil	01	01	
7	Dr. Y. G. Patil			01
8	Dr. M. D. Gaikwad	01	01	
9	R. R. Gavit	01	01	
10	Dr. S. C. Amrutkar		02	
11	Dr. S. G. Golde	01	01	
12	P. R. Pawar		01	
13	V. M. Bhujade		01	
14	B. D. Ganpatil		01	
15	G. G. Dhage	01		
16	Dr. D. G. Vispute		01	01
17	K. G, Borse		01	01
18	Dr. S. G. Thakare			01
19	S. J. Nikam	01	01	

K. U. NABARIYA AND COMPANY,

CHARTERED ACCOUNTANTS,
"RAJODAY", NAVGRAHI, DHULE.
Phone No. 233240, 234540

AUDITOR'S REPORT

To,
The Principal,
Vidya Wardhini Sabha's
Arts, Commerce and
Science College, Dhule.

Audit Period : 01-04-2013 to 31-3-2014

Separate Audit Report mentioned at the foot of the
Statement of Receipts and Payments Account of even period.

These financial statements are the responsibility of the management, Our responsibility is to express an opinion on these financial statements based on our audit. We have conducted our audit in accordance with the auditing standards generally accepted in India. Those standards require that we plan & perform the audit obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We belive that our audit provides a reasonable basis for our opinion.

We report the following observation/comments/ discrepancies :

1) The lists of various deposits Viz., Caution Money, Library Deposit etc. were not produced for our verification.

2) The lists of various scholarships payable to students were not produced for our verification. Some Scholarships are payable since long time. If they are not payable, the same should be returned to the concerned departments.

3) The advances are given to employees of the College and others from time to time. However, the accounts are not settled immediately on completion of the purpose of advance. It is necessary that system should be evolved to ensure that the account of advance is being submitted timely and the entries are passed accordingly.

-2-

4) The books of account of V.W. Sabha and its branches excluding Sr.College Non-Grant division are yet to be audited and hence we could not verify whether internal transactions between Sr. College and other units have been tallied or not.

5) Furniture & Dead Stock register was not produced for our verification. Physical Verification of all assets should be carried out by the management and discrepancies, if any, should be dealt with in the books of account.

6) On Assets side under the head 'Advances' the following amounts are shown receivable. Out of this, some amounts are outstanding since very long time which should be recovered or adjusted in the books by making proper entries. For this the approval of the managing committee should be taken.

a) NSS expenses receivable   Rs.   93,287.00

b) Ex-Serviceman Scholarship   Rs.   4,051.00

c) NSS Kirda A/c   Rs.   4,653.20

7) The cash balance in excess of normal requirements should be deposited into the bank account.

For M/s. K.U.Nabariya and Co.
Chartered Accountants

Place :- Dhule.

Date :- 19/07/2014.

Partner
(K.U.Nabariya)
M.NO.014762

K. U. NABARIYA AND COMPANY,

CHARTERED ACCOUNTANTS,

"RAJODAY", NAVGRAHI, DHULE.

Phone No. 233240, 234540

AUDITOR'S REPORT

To,
The Principal,
Vidya Wardhini Sabha's
Arts, Commerce and
Science College, Dhule.

Audit Period : 01-04-2013 to 31-03-2014

Senior College – Non-Grant Unit

The separate audit report submitted at the foot of the statement of Receipts and Payments Account of even Period –

We have examined the balance sheet as at 31st March 2014 and the Income and Expenditure Account for the year ended on that date attached herewith of V.W.Sabha's Arts, Commerce and Science College (Senior College – Non Grant Unit).

These financial statements are the responsibility of the management. Our responsibility is to express an opinion on these financial statements based on our audit. We have conducted the audit in accordance with the auditing standards generally accepted in India. Those standards require that we plan & perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting Principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We belive that our audit provides a reasonable basis for our opinion.

We certify that the balance sheet and the income and expenditure account are in agreements with the books of account maintained at the Head office at Dhule.

Subject to above we report that :-

Remarks :-

1) The books of account of V.W. Sabha and its branches are yet to be audited and hence we could not verify whether internal transactions between Non-Grant unit and other units have been tallied or not.

2) Signatures of Payees on Salary Sheets should be obtained. In some cases signature were not obtained.

3) Advances given are shown in the Balance Sheet under the head "Other Accounts". In most of the cases these are outstanding since long time. The

explanation as to why the advances have not been recouped was not given to us. It is suggested that the account of the advances should be obtained from the concerned persons to settle the accounts. Confirmation letters were not obtained from the concerned persons.

4) The lists of GOI Scholarship payable, Caution Money Deposit, Library Deposits and Laboratory Deposit were not produced for our verification.

5) Investment in Indira Vikas Patra of Rs.1000 is due for maturity since long time. The same should be encashed. Also, the certificate for IVP was not produced for our verification.

6) Physical verification of assets should be carried out and discrepancies, if any, should be dealt with properly in the books of account. Dead Stock register was not produced for our verification.

7) The unit has taken Anamat of Rs. 1,25,000/- from various persons in cash for which permission of the Hon. Charity Commissioner obtained, if any, was not produced for our verification.

8) While checking the vouchers the following discrepancies were noticed.

Date	Name of Account	Amounts	Remarks
12/04/2013	Advertisement	5,000/-	Receipt was not produced for our verification.
22/05/2013	Printing and Stationary	560/-	Bill & Receipt was not Produced for our verification.
12/06/2013	Advertisement	10,000/-	Voucher was not produced for our verification.
05/09/2013	Advance	650/-	Signature of the Payee was not obtained on docket voucher.

9) The cash balance in excess of normal requirements should be deposited into the bank account.

Place :- Dhule.
Date :- 24/07/2014

For M/S K.U.Nabariya and Co.
Chartered Accountants
Partner
(K.U.Nabariya)
M.NO.014762

Annexure–VI: List of Subject

तक्ता(अ)

शैक्षणिक वर्ष २०१४-१५ पर्यंत संलग्नीकरण प्राप्त झालेल्या सर्व विषयांचा / अभ्यासक्रमांचा तक्ता

अ.क्र.	अभ्यासक्रम/वर्ष	विषय	विषयाचा प्रकार	एकूण प्रवेशक्षमता	विषय कसे आहेत? - अनुदानित / विना अनुदानित / कायम विना अनुदानित	संलग्नीकरणाचा प्रकार - तात्पुरता / कायम	तात्पुरते संलग्नीकरण प्राप्त झाले असल्यास शैक्षणिक वर्ष २०१४-१५ साठी विद्यापीठाच्या मान्यतेचे पत्र क्रमांक व दिनांक	कायम संलग्नीकरण प्राप्त झाले असल्यास विद्यापीठाच्या मान्यतेचे पत्र क्रमांक व दिनांक
1	बी.एस.सी-प्रथम वर्ष	संगणक विज्ञान	दृश्यम/सर्व साधारण	220	कायम विना अनुदानित	तात्पुरता	nmu/5/T.N.1/1213/2011 दि.१५-०७-२०११	
		इलेक्ट्रॉनिक्स	दृश्यम/सर्व साधारण	220	अनुदानित	तात्पुरता	nmu/5/T.N.1/1213/2011 दि.१५-०७-२०११	
		भूगोल	दृश्यम/सर्व साधारण	220	विना अनुदानित	तात्पुरता	nmu/5/T.N.1/1213/2011 दि.१५-०७-२०११	
		प्राणी शास्त्र	दृश्यम/सर्व साधारण	220	विना अनुदानित	तात्पुरता	nmu/5/T.N.1/1213/2011 दि.१५-०७-२०११	
		गणित	दृश्यम/सर्व साधारण	220	विना अनुदानित	तात्पुरता	nmu/5/T.N.1/1213/2011 दि.१५-०७-२०१०	
		वनस्पति शास्त्र	दृश्यम/सर्व साधारण	220	विना अनुदानित	तात्पुरता	nmu/5/T.N.1/1213/2011 दि.१५-०७-२०११	
		रसायन शास्त्र	दृश्यम/सर्व साधारण	220	विना अनुदानित	तात्पुरता	nmu/5/T.N.1/1213/2011 दि.१५-०७-२०११	
		भौतिक शास्त्र	दृश्यम/सर्व साधारण	220	विना अनुदानित	तात्पुरता	nmu/5/T.N.1/1213/2011 दि.१५-०७-२०११	
2	बी.एस.सी-द्वितीय वर्ष	इंग्रजी	दृश्यम/सर्व साधारण	120	विना अनुदानित	तात्पुरता	nmu/5/T.N.1/1213/2011 दि.१५-०७-२०११	
		मराठी	दृश्यम/सर्व साधारण	120	विना अनुदानित	तात्पुरता	nmu/5/T.N.1/1213/2011 दि.१५-०७-२०११	
		संगणक विज्ञान	दृश्यम/सर्व साधारण	120	कायम विना अनुदानित	तात्पुरता	nmu/5/T.N.1/1213/2011 दि.१५-०७-२०११	
		इलेक्ट्रॉनिक्स	दृश्यम/सर्व साधारण	120	अनुदानित	तात्पुरता	nmu/5/T.N.1/1213/2011 दि.१५-०७-२०११	
		गणित	दृश्यम/सर्व साधारण	120	विना अनुदानित	तात्पुरता	nmu/5/T.N.1/1213/2011 दि.१५-०७-२०११	
		भौतिक शास्त्र	दृश्यम/सर्व साधारण	120	विना अनुदानित	तात्पुरता	nmu/5/T.N.1/1213/2011 दि.१५-०७-२०११	
		प्राणी शास्त्र	दृश्यम/सर्व साधारण	120	विना अनुदानित	तात्पुरता	nmu/5/T.N.1/1213/2011 दि.१५-०७-२०११	
		भूगोल	दृश्यम/सर्व साधारण	120	विना अनुदानित	तात्पुरता	nmu/5/T.N.1/1213/2011 .	
		रसायन शास्त्र	दृश्यम/सर्व साधारण			तात्पुरता	nmu/5/T.N.1/1213/2011 दि.१५-०७-२०११	
		वनस्पति शास्त्र	दृश्यम/सर्व साधारण					

अ.क्र.	वर्ग	विषय	प्रकार	संख्या	अनुदानित/विना अनुदानित	कायम/तात्पुरता	शासन निर्णय	विद्यापीठ मान्यता
3	बी.एस.सी-तृतीय वर्ष	रसायन शास्त्र	साधारण	120	विना अनुदानित	तात्पुरता	nmu/5/T.N.1/1213/2011 दि.१५-०७-२०११	
		भौतिक शास्त्र	ऐच्छिक/सर्व साधारण	120	विना अनुदानित	तात्पुरता	nmu/5/T.N.1/1213/2011 दि.१५-०७-२०११	
		संगणक विज्ञान	ऐच्छिक/सर्व साधारण			तात्पुरता	nmu/5/T.N.1/1213/2011 दि.१५-०७-२०११	
		प्राणी शास्त्र	ऐच्छिक/सर्व साधारण			तात्पुरता	NMU/5/D.O.06/493/2014 दि.०३-०९-२०१४	
		भूगोल	ऐच्छिक/सर्व साधारण			तात्पुरता	NMU/5/D.O.06/493/2014 दि.०३-०९-२०१४	
							NMU/5/D.O.06/2014 दि.०३-०९-२०१४	
4	बी.ए.-प्रथम वर्ष	सत्तीचा इंग्रजी	अनिवार्य	420	अनुदानित	कायम		PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		वैकल्पिक इंग्रजी	ऐच्छिक/सर्व साधारण		अनुदानित	कायम		PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		अर्थमाशॉ	साधारण		अनुदानित	कायम		PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		संरक्षणशास्त्र	ऐच्छिक/सर्व साधारण		अनुदानित	कायम		PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		अर्थशास्त्र	साधारण		अनुदानित	कायम		PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		भूगोल	ऐच्छिक/सर्व साधारण		अनुदानित	कायम		PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		हिन्दी	साधारण		अनुदानित	कायम		PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		इतिहास	ऐच्छिक/सर्व साधारण		अनुदानित	कायम		PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		तर्कशास्त्र	साधारण		अनुदानित	कायम		PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		मराठी	ऐच्छिक/सर्व साधारण		अनुदानित	कायम		PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		पाली	साधारण		अनुदानित	कायम		PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		तत्वज्ञान	ऐच्छिक/सर्व साधारण		अनुदानित	कायम		PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		राज्यशास्त्र	साधारण		अनुदानित	कायम		PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		प्रयोजन मूलक हिन्दी	ऐच्छिक/सर्व साधारण		अनुदानित	कायम		PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		मानसशास्त्र	साधारण		अनुदानित	कायम		PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		संस्कृत	ऐच्छिक/सर्व साधारण		अनुदानित	कायम		NMU/SALANGATA/DHU-2/2095 दि.२०-०२-१९९२
		व्यवहारिक मराठी	साधारण			कायम		PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		मराठी	ऐच्छिक/सर्व साधारण					

क्र.	वर्ग	विषय	स्वरूप	अनुदानित	कायम	मान्यता पत्र
			दुय्यम/सर्व साधारण			PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
			दुय्यम/सर्व साधारण			NMU 1098/NA.VI.TU/(201/98)/MA.SHI.- 3 दि.२३-०७-१९९८
			दुय्यम/सर्व साधारण			PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
			दुय्यम/सर्व साधारण			PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
			दुय्यम/सर्व साधारण			NMU 1098/NA.VI.TU/(201/98)/MA.SHI.- 3 दि.२३-०७-१९९८
5	बी.ए.-द्वितीय वर्ष	इंग्रजी	विशेष/मुख्य	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		मराठी	विशेष/मुख्य	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		हिन्दी	विशेष/मुख्य	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		अर्थशास्त्र	विशेष/मुख्य	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		भूगोल	विशेष/मुख्य	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		मानसशास्त्र	विशेष/मुख्य	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		राज्यशास्त्र	विशेष/मुख्य	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		इतिहास	विशेष/मुख्य	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		अर्धमागधी	दुय्यम/सर्व	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		संरक्षणशास्त्र	साधारण	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		तर्कशास्त्र	दुय्यम/सर्व	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		इतिहास	साधारण	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		सन्तीचा इंग्रजी	दुय्यम/सर्व	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		इंग्रजी	साधारण	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		मराठी	दुय्यम/सर्व	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		व्यवहारिक	साधारण	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		मराठी	अनिवार्य	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		हिन्दी	दुय्यम/सर्व	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		प्रयोजन मुलक	साधारण	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		हिन्दी	दुय्यम/सर्व	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		संस्कृत	साधारण	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		अर्थशास्त्र	दुय्यम/सर्व	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		राज्यशास्त्र	साधारण	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		भूगोल	दुय्यम/सर्व	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		मानसशास्त्र	साधारण	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		तर्कशास्त्र	दुय्यम/सर्व	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		तत्वज्ञान	साधारण	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-१९८६
		पाली	दुय्यम/सर्व	अनुदानित	कायम	NMU 1098/NA.VI.TU/(201/98)/MA.SHI.-

६	बी.ए.-तृतीय वर्ष	सक्तीचा इंग्रजी	अनिवार्य			PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		इंग्रजी	ऐच्छिक/सर्व			NMU 1098/NA.VI.TU/(201/98)/MA.SHI.- 3 दि.२३-०७-१९९८
		इंग्रजी	साधारण			PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		मराठी	विशेष/मुख्य	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		मराठी	ऐच्छिक/सर्व	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		व्यवहारिक मराठी	साधारण	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		हिन्दी	विशेष/मुख्य	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		हिन्दी	ऐच्छिक/सर्व	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		प्रयोजन मूलक हिन्दी	साधारण	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		संस्कृत	ऐच्छिक/सर्व	अनुदानित	कायम	NMU/SALNGATA/DHU-2/2095 दि.२०-०२-१९९२
		अर्धमागधी	साधारण	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		अर्थशास्त्र	विशेष/मुख्य	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		अर्थशास्त्र	ऐच्छिक/सर्व	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		राज्यशास्त्र	साधारण	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		राज्यशास्त्र	ऐच्छिक/सर्व	अनुदानित	कायम	NMU 1098/NA.VI.TU/(201/98)/MA.SHI.- 3 दि.२३-०७-१९९८
		इतिहास	साधारण	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		इतिहास	ऐच्छिक/सर्व	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६
		भूगोल	साधारण	अनुदानित	कायम	NMU 1098/NA.VI.TU/(201/98)/MA.SHI.- 3 दि.२३-०७-१९९८
		भूगोल	विशेष/मुख्य	अनुदानित	कायम	PUNE UNIV/CAD/153/1605 दि.२३-०९-१९८६

	अभ्यासक्रम	विषय	प्रवेश क्षमता	अनुदानित/विनाअनुदानित	कायम/विना	संदर्भ
	मानसशास्त्र मानसशास्त्र संरक्षणशास्त्र तर्कशास्त्र तत्वज्ञान पाली	दुय्यम/सर्व साधारण विशेष/मुख्य दुय्यम/सर्व साधारण विशेष/मुख्य दुय्यम/सर्व साधारण विशेष/मुख्य दुय्यम/सर्व साधारण विशेष/मुख्य दुय्यम/सर्व साधारण दुय्यम/सर्व साधारण दुय्यम/सर्व साधारण		अनुदानित अनुदानित अनुदानित अनुदानित	कायम कायम कायम कायम	PUNE UNIV/CAD/153/1605 दि. २३-०९-११८६ (repeated for each) ... NMU/SALNGATA/DHU-2/2095 दि. २०-०२-२११२
7	एम.ए.(राज्यशास्त्र)-प्रथम वर्ष	सर्व अनिवार्य विषय	60		कायम	PUNE-UNIV.P.G./A.F/S.C./6713 दि.०३-२०-११७७
8	एम.ए.(राज्यशास्त्र)-द्वितीय वर्ष	सर्व अनिवार्य विषय	60		कायम	PUNE-UNIV.P.G./A.F/S.C./6713 दि.०३-२०-११७७
9	एम.ए.(इतिहास)-प्रथम वर्ष	सर्व अनिवार्य विषय	60		कायम	PUNE CA/153/1605 दि.२३-०९-११८६
10	एम.ए.(इतिहास)-द्वितीय वर्ष	सर्व अनिवार्य विषय	60		कायम	PUNE CA/153/1605 दि.२३-०९-११८६
11	एम.ए.(मराठी)-प्रथम वर्ष	सर्व अनिवार्य विषय	120		कायम	PUNE CA/153/1605 दि.२३-०९-११८६
12	एम.ए.(मराठी)-द्वितीय वर्ष	सर्व अनिवार्य विषय	120		कायम	PUNE CA/153/1605 दि.२३-०९-११८६

क्र.	अभ्यासक्रम	विषय प्रकार	संख्या	स्थिती	आदेश क्रमांक	संदर्भ
13	एम.ए.(हिन्दी)-प्रथम वर्ष	सर्व अनिवार्य विषय	60	तात्पुरता	NMU/5/5NUTANI/NAI.VI.2014-15/D.O.06/248/2014 दि.२२-०६-२०१४	
14	एम.ए.(हिन्दी)-द्वितीय वर्ष	सर्व अनिवार्य विषय	60	तात्पुरता	NMU/5/5NUTANI/NAI.VI.2014-15/D.O.06/248/2014 दि.२२-०६-२०१४	
15	एम.ए.(इंग्रजी)-प्रथम वर्ष	सर्व अनिवार्य विषय	120	तात्पुरता	NMU./5/NUTANI/NAI.VI.2014-15/D.O.06/248/2014 दि.२२-०६-२०१४	
16	एम.ए.(इंग्रजी)-द्वितीय वर्ष	सर्व अनिवार्य विषय	120	तात्पुरता	NMU./5/NUTANI/NAI.VI.2014-15/D.O.06/248/2014 दि.२२-०६-२०१४	
17	एम.ए.(मास कम्युनिकेशन्स)-प्रथम वर्ष	सर्व अनिवार्य विषय	40	तात्पुरता	NMU/5/NUTANI/NAI.VI.2014-15/D.O.06/248/2014 दि.२२-०६-२०१४	
18	एम.ए.(मास कम्युनिकेशन्स)-द्वितीय वर्ष	सर्व अनिवार्य विषय	40	तात्पुरता	NMU/5/NUTANI/NAI.VI.2014-15/D.O.06/248/2014 दि.२२-०६-२०१४	
19	बी.कॉम.-प्रथम वर्ष	सर्व अनिवार्य विषय	220	कायम		PUNE CA/153/1605 दि.२३-०९-१९८६
20	बी.कॉम.-द्वितीय वर्ष	सर्व अनिवार्य विषय	220	कायम		PUNE CA/153/1605 दि.२३-०९-१९८६
21	बी.कॉम.-तृतीय वर्ष	सर्व अनिवार्य विषय	220	कायम		PUNE CA/153/1605 दि.२३-०९-१९८६
22	एम.कॉम.-प्रथम वर्ष	सर्व अनिवार्य विषय	60	कायम		PUNE CA/153/1605 दि.२३-०९-१९८६
23	एम.कॉम.-द्वितीय वर्ष	सर्व अनिवार्य विषय	60	कायम		PUNE CA/153/1605 दि.२३-०९-१९८६
24	एम.ए.(पाली)-प्रथम वर्ष	सर्व अनिवार्य विषय	30	तात्पुरता	NMU/5/NUTANI/NAI.VI.2014-15/D.O.06/248/2014 दि.२२-०६-२०१४	
25	एम.ए.(पाली)-द्वितीय वर्ष	सर्व अनिवार्य विषय	30	तात्पुरता	NMU/5/NUTANI/NAI.VI.2014-15/D.O.06/248/2014 दि.२२-०६-२०१४	

Please click to view next report

PRINCIPAL
VIDYA WARDHINI SABHA'S ARTS
COM. & SCI. COLLEGE, DHULE

Annexure–VII: Latest Sanction Letter from UGC

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind, Pune. – 411007

Phones: (020) 25691477
25691178, 25696897
Fax: (020) 25691477
Web site: www.ugc.ac.in

Vidya-wardhini Sabha's
Arts, Com. & Science College, Dhule

Inward No. :- 16/2014-15

Date :- 16/05/2014

Initial of the Clerk

No. F.8-07/13 (WRO) XII Plan.

Dated:

2 MAR 2014

The DDO
University Grants Commission (WRO)
Pune-411 007.

Subject: Release of "Adhoc on Account Grant" under the Scheme of Under Graduate Development Assistance during XII Plan period.

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.480000 /- (Rupees four lakhs eighty thousand only) to VIDYA WARDHINI SABHA'S ARTS COMMERCE & SCIENCE COLLEGE, SAKRI ROAD, DHULE, DHULE -424001 as an adhoc grant for the XII plan period.

XI Plan Allocation	40% of XI Plan Grant	XII Plan Provisional Sanction (Adhoc)		
1200000	480000	Grant-in-aid /Recurring (31)	→144000	20% of ADD
		Capital Assets (35)	336000	80%. of ADA
		Total	480000	

The sanction amount is debatable to head of account as detailed below.

XII Plan Provisional Allocation	Amount sanction (Rs.)	For SC 15% (Rs.)	For ST 7.5% (Rs.)	For GENERAL (77.5%) (Rs.)
Grant-in-aid /Recurring (31)	144000	21600	10800	111600
Capital Assets (35)	336000	50400	25200	260400

- The sanctioned grant may be treated as " Adhoc On account" grant for XII Plan. The allocation made now is Provisional Allocation and the final allocation would be made on finalization of XII Plan Guidelines. The grants sanctioned now would be adjusted against the XII Plan allocation to be made subsequently.
- The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- If it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC(WRO), Pune with penal interest @ 10% per annum.
- The grant can be used for renovation/addition/alteration of building (including renovation of heritage building), books & journals, equipments, laboratory, connectivity, career and counseling cell, cultural activities, day care center, annual maintenance contract and development of ICT, Human Rights & Duties Education (HRDE) and instrumentation Maintenance facilities (IMF).

1. The sanctioned amount is debitable to the major Head 2 (B) for General, 2D(i) for SC, 2D(ii) for ST respectively and is valid for the financial year 2013-14

2. The amount of the grants shall be drawn by the Account Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

a	Details (Name & Address) of Accounts Holder:	The Principal, VIDYA WARDHINI SABHA'S ARTS COMMERCE & SCIENCE COLLEGE, DHULE, DHULE- 424001.
b	Account No.:	8577101000158
c	Name & Address of Bank Branch:	CANARA BANK, SAKRI ROAD, DHULE
d	MICR Code:	
e	IFSC Code:	CNRB0008577
	Type of Account	Saving Bank Account

3. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the University/ College/ Institution.

4. The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.
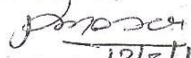
Prof M.R. Wankhede
Prof R.K. Arke

13/05/14

Discussed with Principal. & 05 on 23rd June, 2014

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2   No. F 8-07/13(WRO)

</div>

5. The University/ Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instruction/ guideline there under from time to time.

6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.

7. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.

8. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed proforma.

9. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization, the **simple interest @ 10% per annum** as amended from time to time on utilization amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.

10. The Univ./College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal [for persons with disability etc.)] in teaching and non-teaching posts.

11. The University/ College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.

12. The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 [F. No. 10-11/12 (Admn. IA & B)] dated 28/5/2013.

13. The University/ Institution shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.

14. The University/ Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).

15. The accounts of the University/ Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.

16. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.

17. Funds to the extent of Rs._____ are available under the Scheme.

18. This issues with the concurrence of IFD vide Diary No. 5137(IFD), 27957 & No.7411 dated 20.12.2013, 25.02.2014 & 21.02.2014.

19. This issues with the approval of Head of the Office vide Sanction File No 1-1/2013(Policy/RO) dated 02.01.14 & File No 1-1/2013(Policy/RO) dated 28.02.14

20. An amount of Rs___ out of the grant of Rs____ sanctioned vide letter No.____ dated____ has been utilized by the college for the purpose for which it was sanctioned and noted in Grant-in-aid Register at page No._____

21. The grant is sanctioned on the basis of the information/documents provided by the college. In case of any discrepancy in the above information and the College is found ineligible for the above grant at the time of expert committee meeting, the college is liable to refund the grant along with interest.

22. The college shall ensure involvement of Technical advice on and Supervision of specifications and construction standards.
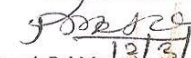
<div align="right">

Yours faithfully

(Naresh Pal Meena) 12/3/14

Education Officer

</div>

Copies forwarded for information and necessary action to:

i) The Principal,
VIDYA WARDHINI SABHA'S ARTS COMMERCE & SCIENCE COLLEGE
SAKRI ROAD, DHULE
DHULE- 424001

ii) The Director, B.C.U.D./ C.D.C. University of N.Maha

iii) The Director/Commissioner, Higher Education, Govt. of Maharashtra, Central Building Pune-1.

iv) Accountant General, Govt. of Maharashtra state, 101, Maharshi Karve Marg, Mumbai -20.

v) Guard File.

| Sr. No _____ |
| Prog. Total. _____ |

<div align="right">

(Naresh Pal Meena) 13/3/14

Education Officer

</div>

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind, Pune. – 411007

Phones: (020) 25696897
25691178
Fax: (020) 25691477
Web site: www.ugc.ac.in

No. F.76-0527/14(WRO) XII Plan.   Dated:

The DDO
University Grants Commission (WRO)
Pune-411 007.

0 7 MAR 2014

Subject: Release of Grant under the Scheme of Establishment and Monitoring of the Internal Quality
Assurance Cells (IQACs) in Colleges during XII Plan period.

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.**300000**/- (**Rupees Three
Lakhs only**) as seed money for the year 2013-2014 to **VIDYA WARDHINI SABHA'S ARTS COMMERCE &
SCIENCE COLLEGE,SAKRI ROAD,DHULE, DHULE- 424001** as an 100% grant for Establishment and
Monitoring of the Internal Quality Assurance Cells (IQACs) in Colleges during the XII plan period.

NAME OF THE SCHME	HEAD OF ACCOUNT	UGC ALLOCATION	GRANT NOW BEING SANCTIONED	GRANT ALREADY RELEASED	TOTAL GRANT	BALANCE GRANT
IQAC	4(xvi)	300000	300000	NIL	300000	NIL

The sanction amount is debatable to head of account as detailed below.

XII Plan UGC Allocation	Amount sanction (Rs.)	For SC 15% (Rs.)	For ST 7.5% (Rs.)	For GENERAL (77.5%) (Rs.)
Grant-in-aid /Recurring (31)	240000	36000	18000	186000
Capital Assets (35)	60000	9000	4500	46500

- The allocation and sanctioned grant made now is 100%.
- The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
- If it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC (WRO),
  Pune with penal interest @ 10% per annum.
- The XII Plan guidelines available in the UGC website www.ugc.ac.in may be refered by the college for the
  composition of the committee, function and follow-up action of IQAC. **The College shall incur expenditure on
  items as given in the guidelines.**
1. The sanctioned amount is debatable to the major Sector 4 (XVI) for General, 2D(i) for SC, 2D(ii) for ST
   respectively and is valid for the financial year 2013-14
2. The amount of the grants shall be drawn by the Account Officer/ Drawing and Disbursing Officer (DDO), UGC
   (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college
   through Electronic mode as per the following details:

a	Details (Name & Address) of Accounts Holder:	THE PRINCIPAL, VIDYA WARDHINI SABHA'S ARTS COMMERCE & SCIENCE COLLEGE, DHULE, DHULE- 424001
b	Account No.:	8577101000158
c	Name & Address of Bank Branch:	CANARA BANK, SAKRI ROAD, DHULE
d	MICR Code:	
e	IFSC Code:	CNRB0008577
	Type of Account	Saving Bank Account

3. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by
   the College.
4. The College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized,
   only on approved items of expenditure.

Dr. D. G. Vispute
Co-ordinator IQAC
25/03/14

Vidyawardhini Sabha's
Arts, Com. & Science College,Dhule
Inward No. 1060/2093-98
Date 25/03/2098
Initial of the Clerk

Received
25/3/14

2   F. No. 76-0527/14(WRO)

5. The College may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instruction/ guideline there under from time to time.

6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.

7. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.

8. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the College in the prescribed proforma.

9. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization thereof, the **simple interest @ 10% per annum** as amended from time to time on unutilized amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.

10. The College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal [for persons with disability etc.)] in teaching and non-teaching posts.

11. The College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for Official Purposes of the Union) Rules, 1976 etc.

12. The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 [F. No. 10-11/12 (Admn. IA & B)] dated 28/5/2013.

13. The College shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.

14. The College shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).

15. The accounts of the College will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.

16. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.

17. Funds to the extent are available under the Scheme.

18. This issues with the concurrence of IFD vide Diary No. 27959 and No. 7309 (IFD) dated 25.02.14 and 19.02.14

19. This issues with the approval of Head Office, Delhi vide Sanction File No F.5-10/2014(IQAC/RO) dated 28.02.2014.

20. An amount of Rs.____out of the grant of Rs.____ sanctioned vide letter No. ____ dated ____ has been utilized by the College for the purpose for which it was sanctioned and noted in Grant-in-aid Register at page No. ____

21. The grant is sanctioned on the basis of the information/ documents provided by the College. In case of any discrepancy in the above information and the College is found ineligible for the above grant at the time of expert committee meeting, the college is liable to refund the grant along with interest.

22. **The College shall ensure involvement of Technical advice on and Supervision of specifications and construction standards.**

Yours faithfully

(Naresh Pal Meena)
Education Officer

Copies forwarded for information and necessary action to:

i)   The Principal,
      VIDYA WARDHINI SABHA'S ARTS COMMERCE &
      SCIENCE COLLEGE,
      SAKRI ROAD, DHULE
      DHULE- 424001
ii)   The Director, B.C.U.D./ C.D.C., North Maharashtra University
iii) The Director/Commissioner, Higher Education, Govt. of Maharashtra, Central
      Building Pune-1.
iv)   Accountant General, Govt. of Maharashtra state , 101, Maharshi Karve Marg, Mumbai -20.
v)   Guard File.

Sr. No _____
Prog. Total. _____

(Naresh Pal Meena)
Education Officer

Annexure–VIII: Master Plan of the Institution