

# Vidya Wardhini Sabha's Arts, Commerce & Science College,

Sakri Road, Dhule (424001) Maharashtra

# **Annual Quality Assurance Report**

(AQAR-2017-18)

(15<sup>th</sup> June, 2017 to 14<sup>th</sup> June, 2018)

# INTERNAL QUALITY ASSURANCE CELL



Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL, BANGALORE

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# Part - A

### 1. Details of the Institution

1.1 Name of the Institution	Vidya Wardhini Sabha's Arts, Commerce & Science College, Dhule (Maharashtra)
1.2 Address Line 1	Sakri Road,
Address Line 2	DHULE.
City/Town	DHULE.
State	Maharashtra
Pin Code	424001
Institution e-mail address	vwscollege.dhule@rediffmail.com
Contact Nos.	02562-276522
Name of the Head of Institution:	Prin. Dr. Dnyaneshwar S. Suryawanshi
Tel. No. with STD Code:	02562-0276522
Mobile:	08275589269
Name of the IQAC Coordinator:	Asst. Prof. Madhukar R. Wankhede
Mobile:	09503842419
IQAC e-mail address:	vwsciqac@gmail.com
1.3 NAAC Track ID	MHCOGN 11138 (Cycle II <sup>nd</sup> )

1.4 No	NAA( o. & Dat	C Executive Comm te:	nittee			NA	
1.5 Website address: Web-link of the AQAR:			ht	tp://www.vw AQAR2	scolleged		
1.6	Accre	editation Details					
	Sr.	Cycle	Grade	CGPA		of credita cion	Validity Period
	1	1 <sup>st</sup> Cycle	B +	NA	2004		2009
	2	2 <sup>nd</sup> Cycle	В	2.50	2015		2020
1.7	1.7 Date of Establishment of I.Q.A.C.:				20/05/2005	5	
1.8	AQAI	R for the year			2017-18		
1.9	Accı	reditation by NAA	C ((for exa	mple AQAR	2010-11subn	nitted to 1	atest Assessment and NAAC on 12-10-2011)
	i. ii.	AQAR 2009-2010 AQAR 2010-2011		itted to NAA itted to NAA		(11/05/2 (03/08/2	·
	iii.	AQAR2011-2012		itted to NAA		(05/08/2)	,
	iv.	AQAR2012-2013		itted to NAA		(24/12/2	·
	v.	AQAR2013-2014		itted to NAA		(24/10/2	·
	vi.	AQAR2014-2015	subm	itted to NAA	C on	(03/08/2	2015)
	vii.	AQAR2015-2016	subm	itted to NAA	C on	(25/10/2	2016)
	viii.	AQAR2016-2017	subm	itted to NAA	C on	(16/12/2	(017)
1.10	Institu	ıtional Status					
2,20		versity	State	e No			
Affiliated College Yes			√ No				
	Con	stituent College	Yes	No	$\sqrt{}$		
	Auto	onomous college of	UGC Yes	No	$\sqrt{}$		
	Re	gulatory Agency ap	proved Ins	titution Yes	No	$\sqrt{}$	

Type of Institution Co-education	√ Men	_ Women _	
Urban*	Rural	_ Tribal _	_ ]
(* The enrollment of the students is fro	om social & economic both rural and to		rity & they hail fro
		, 	
Financial Status Grant-in-aid		UGC 12B	$\sqrt{}$
Grant-in-aid +	- Self Financing	√ Totally Self-finar	ncing -
1.11 Type of Faculty/ Programme			
Arts $\sqrt{}$ Science $\sqrt{}$ Co	ommerce \[  \]	Law PEI (Phy.l	Edu)
TEI (Edu.) Engineering	Health Scie	nce Manageme	ent
Others (Specify)			
As per the Maharashtra Pu	•		ulties and the
subjects taught in our College	are included into 4 t	faculties;	
1. Humanities,		0.0	agement
		2. Commerce and Man	agement
3. Science and Technology, (N	Ion-Grant)	<ul><li>2. Commerce and Man</li><li>4. Interdisciplinary</li></ul>	шдетен
	Ion-Grant)		ugement
3. Science and Technology, (N  Name of the Affiliating Universi	fx		
3. Science and Technology, (N	ty Kavyitri Bal	4. Interdisciplinary	Maharashtra
3. Science and Technology, (No. 1.12 Name of the Affiliating University (for the Colleges)	<b>ty</b> Kavyitri Bal Univ	4. Interdisciplinary  ninabai Chaudhari North versity, Jalgaon (Maharas	Maharashtra htra)
3. Science and Technology, (No. 1.12 Name of the Affiliating University (for the Colleges)	Kavyitri Bal Univ	4. Interdisciplinary  ninabai Chaudhari North versity, Jalgaon (Maharas	Maharashtra htra)
3. Science and Technology, (No. 1.12 Name of the Affiliating University (for the Colleges)  1.13 Special status conferred by Central Autonomy by State/Central Govt. / University (No. 1.12)	Kavyitri Bal Univ tral/ State Governme	4. Interdisciplinary  ninabai Chaudhari North versity, Jalgaon (Maharas  ent UGC/CSIR/DST/DB	Maharashtra htra)
3. Science and Technology, (No. 1.12 Name of the Affiliating University (for the Colleges)  1.13 Special status conferred by Central Autonomy by State/Central Govt. / University with Potential for Excellent	Kavyitri Bal University No Iniversity No	4. Interdisciplinary  ninabai Chaudhari North versity, Jalgaon (Maharas  ent UGC/CSIR/DST/DB	Maharashtra htra) T/ICMR etc.
3. Science and Technology, (No. 1.12 Name of the Affiliating University (for the Colleges)  1.13 Special status conferred by Central Autonomy by State/Central Govt. / University (No. 1.12)	Kavyitri Bal Univ tral/ State Governme	4. Interdisciplinary  ninabai Chaudhari North versity, Jalgaon (Maharas  ent UGC/CSIR/DST/DB	Maharashtra htra) T/ICMR etc.
3. Science and Technology, (No. 1.12 Name of the Affiliating University (for the Colleges)  1.13 Special status conferred by Central Autonomy by State/Central Govt. / University with Potential for Excellent	Kavyitri Bal University  No No No	4. Interdisciplinary  ninabai Chaudhari North versity, Jalgaon (Maharas  ent UGC/CSIR/DST/DB	Maharashtra htra) T/ICMR etc.
3. Science and Technology, (No. 1.12 Name of the Affiliating University (for the Colleges)  1.13 Special status conferred by Central Autonomy by State/Central Govt. / University with Potential for Excelled DST Star Scheme  UGC-Special Assistance Programme	Kavyitri Bal University No Ince No No	4. Interdisciplinary  ninabai Chaudhari North versity, Jalgaon (Maharas  ent UGC/CSIR/DST/DB  UGC-CPE  UGC-CE  DST-FIST	Maharashtra htra)  T/ICMR etc.  No  No  No
3. Science and Technology, (Name of the Affiliating University (for the Colleges)  1.13 Special status conferred by Central Autonomy by State/Central Govt. / University with Potential for Excelled DST Star Scheme  UGC-Special Assistance Programmes  UGC-Innovative PG programmes	Kavyitri Bal University  No No No	4. Interdisciplinary  ninabai Chaudhari North versity, Jalgaon (Maharas  ent UGC/CSIR/DST/DB  UGC-CPE  UGC-CE	Maharashtra htra)  T/ICMR etc.  No
3. Science and Technology, (No. 1.12 Name of the Affiliating University (for the Colleges)  1.13 Special status conferred by Central Autonomy by State/Central Govt. / University with Potential for Excelled DST Star Scheme  UGC-Special Assistance Programme	Kavyitri Bal University No Ince No No	4. Interdisciplinary  ninabai Chaudhari North versity, Jalgaon (Maharas  ent UGC/CSIR/DST/DB  UGC-CPE  UGC-CE  DST-FIST	Maharashtra htra)  T/ICMR etc.  No  No  No
3. Science and Technology, (No. 1.12 Name of the Affiliating University (for the Colleges)  1.13 Special status conferred by Central Autonomy by State/Central Govt. / University with Potential for Excelled DST Star Scheme  UGC-Special Assistance Programmes  UGC-Innovative PG programmes  UGC-COP Programmes	Kavyitri Bal University  Iniversity  No  No  No  No  No  No  No	4. Interdisciplinary  ninabai Chaudhari North versity, Jalgaon (Maharas  ent UGC/CSIR/DST/DB  UGC-CPE  UGC-CE  DST-FIST	Maharashtra htra)  T/ICMR etc.  No  No  No
3. Science and Technology, (Name of the Affiliating University (for the Colleges)  1.13 Special status conferred by Central Autonomy by State/Central Govt. / University with Potential for Excelled DST Star Scheme  UGC-Special Assistance Programmes  UGC-Innovative PG programmes  UGC-COP Programmes	Kavyitri Bal University No Ince No N	4. Interdisciplinary  ninabai Chaudhari North versity, Jalgaon (Maharas  ent UGC/CSIR/DST/DB  UGC-CPE  UGC-CE  DST-FIST	Maharashtra htra)  T/ICMR etc.  No  No  No

2.3	No. of students	01 (One)
2.4	No. of Management representatives	01 (One)
2.5	No. of Alumni	01 (One)
2.6	No. of any other stakeholder and	
	Community representatives	
2.7	No. of Employers/ Industrialists	
2.8	No. of other External Experts	
2.9	Total No. of members	09 (Nine)
2.10	No. of IQAC meetings held	05
2.11	No. of meetings with various stakeholders:	No. 04 Faculty 03
	Non-Teaching Staff Students 01 Al	umni Others
2.12	Has IQAC received any funding from UG	C during the year? Yes No
	If yes, mention the amount	NO
2.13	Seminars and Conferences (only quality re	elated)
	(i) No. of Seminars/Conferences/ Workshops	Symposia organized by the IQAC,
	Total Nos. 01 International -	National _ State _ Institution Level 01
	(ii) Themes  1. A Workshop on 'Quality O' Dharmadhikari.	Culture Development' on 6 <sup>th,</sup> October, 2017 by Prin. Dr.
2.14	Significant Activities and contributions ma	ade by IQAC
	Conducted Institutional level <b>ONE</b> Works staff on various issues.	hop and <b>Four</b> meetings with the teaching, Non-teaching achers whose promotions in various stages were due.

- Prepared Feedback forms to enhance the teaching-learning activities.
- Contributed in organizing <u>THREE National Conferences</u>, <u>FIVE Syllabus framing workshops</u> and <u>THREE University Level Workshops</u> of Research Paper Presentation, Yuva Sansad and Swayansiddha Shibir.
- Collected data of the academic performances of the teaching, non-teaching staff.
- Distributed Confidential Reports and Teachers' Self-Appraisal Reports.
- Prepared and sent proposals to NMU, Jalgaon for The Best College Awards.
- Sent a proposal to NAAC, Bangalore for National Conference on 'Quality Culture and Higher Education'.
- Documentation of IQAC and all Departments.
- Motivated the HODs to prepare the MOU with Various institutions, organizations and Associations.
- Contributed in various Campaigns and rallies on Beti Bacahv-Beti Padhav, Clean Campus, ODF Campaign.

### 2.15 Plan of Action by IQAC / Outcome-

The plan of action chalked out by the IQAC in the beginning of the year towards Quality Enhancement and the outcome achieved by the end of the year.

	Plan of Action	Achievements		
*	Tree Plantation	*	Planted large number of trees.	
*	Green Audit	*	Conducted Green Audit by the external agency.	
*	Submitting proposals for National level Seminars	*	IQAC submitted a proposal for National Level Conference to NAAC, Bangalore. Other Three proposals also sent by Dept. of Hindi and English.	
*	Clean Campus Mission	*	All teachers and students participated in the clean campus programmes.	
*	Updatation of College Website	*	Website updated with new inclusions.	
*	Introduction to New Course	*	Started T.Y.B.Sc. in Physics	
*	To organize meetings with different stakeholders for the quality enhancement	*	Organized meetings with teaching, non-teaching staff, students to discuss various issues.	
*	Preparation of MOU	*	Proposals for signing MOU with different organizations, Institutions sent.	
*	Signing MOU	*	Signed MOU with Department of Geography SSVPS College Dhule.	
*	Documentation	*	Prepared documentation of IQAC and all Departments.	
*	Organization	*	Helped to organize Three National Level Seminars, Two University Level Workshops and Student centric University Level Workshops.	

.16 Whether the	e AQAR was	placed in statu	tory body	Yes- √ No-	
Management		Syndicate		Any other body	
Provide the d	letails of the a	ction taken-			
AQAR was place send the Report		eting of College	Development	t Committee. The Comm	ittee agreed to

## Part - B

# **Criterion- I**

### 1. Curricular Aspects

### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self- financing programmes	Number of value added / Career Oriented programmes
Ph D	<u>06</u>	01		
PG	• <u>M.A.</u> (Marathi, History, Pol. Sci) • <u>M. Com</u>		(MA-Hindi, English & M.C.J course)	
UG	• BA- 8 (Special Subjects) • B. Com		(B.Sc 05 Special Subjects)	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				05
Others				
Total	<u>12</u>	<u>01</u>	<u>04</u>	<u>05</u>

Interdisciplinary	As per	New	Maharashtra	Public	Universities	Act-2016,	Physical
	Education	n, MC	J and Library	are incl	luded into IN7	TERDISCIE	PLNARY
	faculty.						
Innovative							•

### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes		
Semester	<b>B.A.</b> (18 Subjects)		
	<b>B.Com.</b> (8 Subjects)		
	<b>B.Sc.</b> (8 Subjects)		
	M.A. (6 subjects)		
	M.Com. (6 Subjects)		
	(All courses have CGPA)		
Trimester			
Annual			

	lback from stakeholders* Alumni Parents Employers Students $$
Mode	of feedback : Online
	* Please provide an analysis of the feedback in the Annexure
aspect	ther there is any revision/update of regulation or syllabi, if yes, mention their salient s.  rision or updatation of the syllabi is done by affiliating University, N. M. U. Jalgaon.
	vever, our faculty members contribute to update syllabus by attending the syllabus
	ructuring workshops. They share valuable suggestions for the syllabus design.
>	We organized 5 workshops of syllabus restructuring.
	(Economics, Psychology, Ardhamagadhi, Pali, Sanskrit)
1.	BOS Members of our college contributed actively.
2.	Our BOS Members prepared Syllabus of FYBA, SYBA & M.A.
3.	The University sanctioned workshop for FIVE subjects.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.
  - ❖ T. Y. B. Sc. Physics Started.

4.

Regular Conduction of FIVE Certificate Courses.

The constructive discussion followed whole day.

### **Criterion - II**

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professor	Other
27	19	06	02	03
(42 Sanctioned)				

2.2 No. of permanent faculty with Ph.D.-

13

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Assoc Profes		Profe	essors	Oth	ers	Total	
R	V	R	V	R	V	R	V	R	V
NIL	13	NIL	02	NIL	NIL	NIL	NIL	NIL	15

2.4 No. of Guest and Visiting faculty and Temporary faculty -

CHB- 60

### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	Uni./ Institutional Level
Attended Seminars/ Workshops		19	02	40
Presented papers	03	39	02	
Resource Persons	01	09	04	

### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Healthy cooperation and interaction between students and faculty beyond the classrooms teaching Learning.
- Faculties use ICT for teaching-learning practices.
- Along with regular conventional black board teaching, presentations, videos, images, atlas are used.
- Group discussions, Seminars, Case studies, individual problem based learning and interactive participatory teaching practices.
- Continuous evaluations through tests, tutorials, presentations and quizzes etc.
- Other extra-curricular activities for overall development of mind and acquiring skills.

### 2.7 Total No. of actual teaching days during this academic year

192

(32 Weeks for both semesters as per UGC.)

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination evaluation reforms initiated by affiliating university as per decided by examination Committee & BOS of the university. The institution follows Bar Coding, Double Valuation, Photocopy, Online Evaluation

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

**04** Faculty Members nominated on BOS and near about all faculties participate in syllabus restricting or revision workshops.

2.10 Average percentage of attendance of students

**75** 

### 2.11 Course / Programme wise distribution of pass percentage;

(The Grading system of NMU, Jalgaon for all courses is as **O**, **A**, **B**+, **B**, **C**, **D**. So the result is provided into that Grading System)

SUBJECT	ADMITTED	APPEARED	0	A	В	C	D	F	A	TOTAL	Perce.
<u>PG</u>	STUDENTS	IN EXAM							В	PASSED	%
Marathi	50	46	3	12	25	0	1	5	0	41	89.13
Hindi	11	11	0	3	0	0	0	8	0	3	27.27
English	15	15	0	0	2	8	0	5	0	10	66.66
History	69	67	3	10	22	8	0	24	0	43	64.17
Pol. Sci.	57	52	1	18	21	0	0	12	0	40	76.92
MCJ	12	12	1	6	3	0	0	2	0	10	83.33
M. Com.	113	112	0	9	59	9	0	35	0	77	68.75
SUBJECT	ADMITTED	APPEARE	D A	F	B+   E	C	P	F	AB	TOTAL	Perce

SUBJECT	ADMITTED	APPEARED	A	B+	В	C	P	F	AB	TOTAL	Perce
<u>UG (BA)</u>	STUDENTS	IN EXAM								PASS	%
*S-Marathi	15	14	2	3	0	0	1	8	0	6	42.85
<b>S-</b> Hindi	15	14	1	3	0	0	2	8	0	6	42.85
<b>S-</b> English	11	11	0	2	4	0	0	5	0	5	45.45
<b>S-</b> History	21	18	1	0	0	0	0	17	0	1	5.55
S- Pol. Sci.	22	20	1	3	2	0	0	14	0	6	30
<b>S-</b> Psychology	13	13	3	0	0	0	0	8	0	3	23.07
<b>S-</b> Economics	9	8	1	4	3	0	0	0	0	8	100
S- Geography	26	24	2	6	0	2	2	12	0	12	50
** <b>G</b> - Def. Stud	28	23	1	6	7	3	0	0	3	20	86.25
<b>G-</b> Ardhama	5	5	0	3	1	1	0	0	0	5	100
<b>G-</b> Pali	11	11	11	0	0	0	0	0	0	11	100
<b>G-</b> Philosophy	11	11	0	5	2	2	0	2	0	9	81.81
<b>G-</b> Logics	9	9	0	0	1	7	1	0	0	9	100
<b>G-</b> Sanskrit	2	2	0	2	0	0	0	0	0	2	100

SUBJECT UG (BSc)	ADMITTED STUDENTS	APPEARED IN EXAM	0	A	B+	В	C+	С	P	F	A B	TOTAL PASSE	Perce.
Comp. Sci.	12	12	1	0	1	0	0	0	0	10	0	2	16.66
Chemistry	27	26	1	3	1	2	1	0	0	18	0	8	30.76
Zoology	22	22	0	0	0	0	0	0	0	22	0	0	00
Geography	5	5	0	0	2	0	0	0	0	3	0	2	40
Physics	-	-	-	-	-	-	-	-	-	-	-	-	-
B. COM	39	39	0	11	0	5	0	0	0	23	0	16	41.02

### (\*S-Special Subject \*\*G-General Subject)

### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC motivates the staff to fill up feedback form from the students at the end of academic year for the improvement in the practices of teaching-learning process.
- IQAC instructs the teachers to prepare Annual teaching plan and they work accordingly.
- Meetings & interactions are held with Principal, Head of Departments, In-charge & Chairmen of various committees to contribute the overall academic development of the College.
- Motivates the staff to use ICT methodology and interactive methods in teaching.

### 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programme	
Orientation programme	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others (Short Term Course)	

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	07	Nil	Nil
Technical Staff	04	04	Nil	Nil

### **Criterion - III**

### 3. Research, Consultancy and Extension

### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraged faculty members and students for writing research papers, research projects and books, chapters for the book.
- Faculty and students are also encouraged to participate in various seminars & conferences.
- Updated existing research resource depositary in central library.
- Motivated teachers to submit research proposals (VCRMS).
- Motivated teachers and students to participate in Research competitions and AVISHKAR.

### 3.2 Details regarding major projects- NIL

	Completed	On-going	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

### 3.3 Details regarding minor projects

	Completed	On-going	Sanctioned	Submitted
Number		02+03	-	
Outlay in Rs. Lakhs		3,05,000/-1,85,000/-	-	

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	52	33	
Non-Peer Review Journals			
e-Journals	02		
Conference proceedings		03	

### 3.5 Details on Impact factor of publications:

# 3.6 Research funds sanctioned and received from various funding agencies, industry and other Organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	2017-18 to 2018- 19	UGC, New Delhi (02) NMU, Jalgaon (03)	3,05,000/- 1,85,000/-	
Students research projects				
Any other				
Total				

3.7	No. of book	s published i) W	ith ISBN 1	No. 15	Chapters in	n Edited Books	28				
	ii) Without ISBN No										
3.8											
3.0	7.0 110. Of Offiversity Departments receiving funds from										
		UGC-SAP		CAS	DS	T-FIST					
		DPE			DB	T Scheme/funds					
3.9	For colleges	s Autonom	y	CPE -	DB	T Star Scheme					
		INSPIRE		CE .	any	other (specify)					
2.10	D	4 141 1	14			\ <b>1</b>					
3.10	Revenue g	generated through	consultan	Nil							
2 1 1	NI- e	£	3 h 41 - Y		_						
3.11	No. of con	ferences organize	a by the 1	nstitution							
	Level	International	N	ational	State	University	College				
	Number	Nil		03	01	08, Workshops	01				
	Sponsoring	g Nil		J, Jalgaon	Sahitya	NMU, Jalgaon	IQAC				
	agencies			R, New Delhi R, New Delhi	Academy , Mumbai						
			J. ICIII	K, New Dellii	, Wullioai						
2 12	No offee					. 14					
3.12	No. of fact	ulty served as expe	rts, cnairp	ersons or reso	urce persons	3					
3.13	No. of coll	aborations	Interna	tional	National	any othe	er				
3.14	No. of link	ages created durin	ng this yea	r 03							
3.15	Total bud	get for research fo	r current v	vear in lakhs:							
		_			4 077						
ŀ	From fundin	ng agency Nil	Fr	om Manageme	nt of Univer	sity/College	Nil				
7	Total	Nil									
3.16	No. of pat	ents received this y	ear								
		T 4D 4									
		Type of Pater	<u>it</u>	Appl	ied	Number Nil					
		National		Gran		Nil					
		T		Appl		Nil					
		International		Gran		Nil					
		Commercialize	ed	Appl		Nil					
		Commercializa		Gran	ted	Nil					

3.17. No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist.	College
NIL			-	02 Guideship		

3.18	No. of faculty from the	he Instit	ution who are Ph. l	13								
	and students register	ed unde	er them		40							
3.19	No. of Ph.D. awarded	l by fact	ulty from the Instit	ution	05							
3.20	20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)											
	JRF 01 SRF Nil Project Fellows Nil Any other Nil											
3.21	No. of students Partic	cipated :	in NSS events:									
			University level	04	State level		04					
			National level	-	International	level	-					
	(20	Studen	ts participated in L	eprocy Su	rvey)							
3.22	No. of students partic	cipated i	in NCC events:									
			University level	State level	State level							
			National level	International level Nil								
3.23	No. of Awards won in	n NSS:										
			University level	01	State level	State level 01						
			National level	Nil	International	level	Nil					
3.24	No. of Awards won in	n NCC:										
			University level	Nil	State level		Nil					
			National level	Nil	International le	evel	Nil					
3.25	No. of Extension activ	vities or	ganized									
	University forum	Nil	College forum	10								
	NCC	15	NSS	18	Any other	Nil						
3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility												
*	<ul> <li>Organized Blood Donation Camp in which students and teachers donated blood.</li> </ul>											
*	<ul> <li>Environmental awareness and Clean Campus programmes.</li> </ul>											
	Medical Checkup Camp for students, teaching, non-teaching staff.											
*												
	Awareness, Road Empowerment and E			лі гтее	Campaign, Envi	omment	iai and women					
*				different pl	laces like colleges	school	s, institutions and					
	The faculties have delivered public talks at the different places like colleges, schools, institutions and organizations on the issues related to socio-cultural, economical, environmental and competitive											

Celebration of International Yoga Day.

examinations.

- ❖ Camps are organized of the NSS volunteers and NCC cadets.
- Organized interuniversity and institutional level sport events, tournaments and the seminars of skill development by the sports section.

# **Criterion – IV**

### 4. Infrastructure and Learning Resources

### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly	Source of	Total
	(sq. m.)	created	Fund	(sq. m.)
Communication	51395.00			51395.00
Campus area	(12.6 acre)			31393.00
Class rooms	1225.70			1225.70
Laboratories	718.88			718.88
Seminar Halls	89.19			89.19
No. of important equipment's	Nil			
purchased (≥ 1-0 lakh) during the				
current year.				
Value of the equipment purchased	Nil			
during the year				
(Rs. in Lakhs)				
Others				

### 4.2 Computerization of administration and library

The office & Library of college are computerized.

### 4.3 Library services:

	Existing		Newl	y added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	68502	4310784	595	111594	69097	4422378	
Reference Books							
e-Books	Nil						
Journals	63	28503	1	4500	64	35238	
e-Journals			6000	5750			
Digital Database							
CD & Video	Nil						
Others (specify) 11 Books donated by Teachers and				5 Books subn	nitted by MRP.	)	

### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Depart- ments	Others
Existing	51	01	Yes			11	07	05
Added	01	01					01	
Total	52	02	Yes			11	08	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Networking, Online Admission process, Library, Books issuing etc. Subscription of INFLIBNET.

### 4.6 Amount spent on maintenance in lakhs:

i) ICT	5100
ii) Campus Infrastructure and facilities	131607
iii) Equipment's	18500
iv) Others	
Total	155207

### **Criterion - V**

### 5. Student Support and Progression

### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ❖ Divyang Center (Blind) in place and active.
- ❖ Coaching of competitive examinations and guidance of Placement is provided to the students.
- Special coaching and guidance provided to the students of sports and differently abled students, slow and weak learners.
- ❖ Academic, financial and physical assistance provided to the needy and differently abled students.
- \* Awareness about the Students Insurance.
- Updates on notice boards and college website to ensure active participation by students in various activities.
- Special help to the Divyang students through dissemination of information.
- ❖ Awareness of Parking sense, of keeping Boys-Girls Rooms hygiene.
- ❖ Motivate students to express their grievances through Grievance Redressal Cell.
- ❖ Teachers have been motivated to help the needy students.
- ❖ The students are motivated to write articles, poems, essays, stories for the college magazine VIDYAWARDHINI.
- Circulation of the information through website, SMS, Social Media, Notice Boards and students representatives.
- ❖ Different Committees of the College Portfolio enhance the Competencies of the Students.
- ❖ Admission Brochure and Magazine enlist the Support Services.
- ❖ Awareness of filling up various Scholarships, EBC form Examination.
- \* RO System available for the purified water.
- ❖ Earn and Learn Scheme and Scheme for Economical Weaker students are implemented effectively.
- Scholarships from Help the Blind Foundation, Chennai and HPCL, Mumbai for the Blind Students.

### 5.2 Efforts made by the institution for tracking the progression

- The Committee Reports, Departmental Performance Reports are published in the College Magazine and they are presented in the Annual Prize Distribution Day. The feedback forms are collected.
- Instructions to the Departments to maintain the record of students' progression.
- Students have given an opportunity to compare or run the programmes especially Annual Gathering.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (Certificate Courses)
1174	721	23	56

(b) No. of students outside the state

04

(c) No. of international students

Nil

Men

Women

No	%

No	%

			Last	t <b>Year</b>	(2016	-17)					This	Year (	(2017-	18)		
	Gene ral	SC	ST	ОВС	Physicall y Challeng ed	NT	SBC	Total	General	SC	ST	ОВС	Physi cally Chall enge d	NT	SBC	Total
UG	148	187	242	355	(10)	173	15	1120	138	198	288	364	23	172	14	1174
PG	126	99	181	234		59	7	706	116	96	211	218		75	05	721

Demand ratio 01:01 Dropout % - for PG- 38.58

### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- VidyaWardhini Competitive examination Center. Library has the separate section for Competitive Exam. Books.
- Informal consultancy & guidance for job placement.

No. of students beneficiaries

120

5.5 No. of students qualified in these examinations \*

NET 04 SET/SLET 02

GATE

--

**CAT** 

**Others** 

---

IAS/ IPS etc.

State PSC

--

**UPSC** 

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03

5.6 Details of student counseling and career guidance

- Guidance regarding the placement & advertisements.
- Interaction for Journal, Dissertation and Project Work.
- Carrier Guidance Cell organizes programs regarding job opportunities.
- Counseling for stress management and psycho-emotional development.
- Competitive Examinations Section organizes special lectures for preparing various examinations.

No. of students benefitted

200

### 5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	NA

### 5.8 Details of gender sensitization programs

- Organized awareness programs like female foeticide, gender equality and self-defense.
- Special awareness talks organized on women safety, laws against women violence.
- A VISHAKHA Committee is constituted for the girl students.
- A prevention Committee for Sexual Harrassment is constituted.
- Organized Four Days 'Swayansiddha' Workshop.

### 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level	12	National level	04	International level	Nil
<b>Intercollegiate- 161</b>		Intergroup leve	el – 29	Inter-Universit	<u>y- 09</u>
No. of students partic	ipated in	cultural events			
State/ University level		National level		International level	Nil
District Level Yuvaraı	ng- 16	University L	evel Yu	varang- 03	
5.9.2 No. of medals /awards won by students in Sports, Games and other events					
Sports: State/ University level	01	National level	01	International level	Nil
Cultural: State/ University level	02	National level	Nil	International level	Nil

- ✓ One Silver Medal (Runner Up) at National Level Hockey Competition.
- ✓ One Bronz Medal at State Level Taekwondo Competition.

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	• Earn and Learn Scheme- 25	
Financial support from government (SC/ ST/ NT/ SBC/ OBC) Scholarship	ST- 411 SC- 217 OBC- 349 SBC- 11 NT- 136 EBC- 68	1207670/-
Financial support from other sources	<ul> <li>12 Help the Blind Foundation, Chennai</li> <li>12 HPCL, Mumbai for the Blind Students.</li> <li>4 YCZA MUMBAI</li> </ul>	75000/- 71500/- 5000/-
Number of students who received International/ National recognitions		

- 44	G . 1 .		
5 11	Student	organized /	inifiatives
~	Diuuciii	or camera /	IIII LI CLU I CO

Fairs : State/ University level Nil National level Nil International level Nil

Exhibition: State/ University level 03\* National level Nil International level Nil

### (\* Research Paper Presentation Competition, Youth Sansad, Self Defense Workshop.)

### 5.12 No. of social initiatives undertaken by the students

- NSS volunteers initiate to complete Nala Bunding in adopted village.
- Ralleys and Street plays are performed on various social issues.
- Various activities of awareness like addiction, superstition, violence, Disciplines etc.
- NSS students made Leprocy Survey.
- Villagers are made aware about Tree Plantation and conservation.

5.13	Major	grievances	of students	(if any)	redressed:
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Nil

### **Criterion - VI**

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

### **VISION STATEMENT-**

This College is committed –

- ❖ To provide quality education.
- ❖ To serve the needs of the society.
- ❖ To develop attitudes, skills and values, while establishing Quality conscious and self-reliant youth.

### **MISSION-**

"Vidya Wardhini Sabha's Arts, Commerce and Science College is a family, where we are committed to create excellence through qualitative education, overall personality development and social and moral awareness aiming at progressive citizens in the society with available resources."

### 6.2 Does the Institution has a management Information System

#### Yes.

- Online Admission process which is done through Digital University website.
- Library Management System
- Teaching, No-Teaching Biometric Attendance System
- Informative website and SMS based notification system.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

### **6.3.1** Curriculum Development

- Five University Level Syllabus restructuring Workshops organized in College and our three teachers are on the BOS.
- Teachers participate in the syllabus and curriculum development workshops.
- Curriculum is followed prepared by the affiliating University i.e. North Maharashtra University, Jalgaon.
- Teachers participate in Syllabus design and restructuring workshops.
- Meetings of the head of the departments are held regularly regarding curriculum and syllabus.
- Teachers update their knowledge to contribute in curriculum development.
- Our teachers have prepared syllabus of MA, FYBA.

### **6.3.2** Teaching and Learning

- Teachers are motivated by the management and Principal to update their knowledge by participating in conferences, seminar, workshops & various courses; to take research activities & publishing the research paper and books.
- Teachers use computers / Laptop while Teaching.

- The Academic record, Annual Teaching plans and Academic diary help in evaluating the status of completion of syllabus
- The regular attendance record help in monitoring the attendance status of the students and proper measures are taken to reduce absenteeism.
- Tutorials and extra classes are conducted for slow learners and backlog subjects.
- Regular feedback from students to improve teaching and learning methods.
- Follow up of the regularity and timely attendance of teachers in the classrooms.

#### **6.3.3** Examination and Evaluation

- Regular Semester wise Test and Tutorial are organized and evaluation is done as per the norms of affiliating University, Jalgaon.
- Orientation of the examination system and evaluation procedures is made known to the students by giving the question paper pattern, distribution of marks and scheme of valuation.
- Answer-books of internal tests are shown to the students. Queries and doubts are resolved satisfactorily, if any.
- Systematic, time bound and disciplined Conduction of the Internal Examination.
- Regular Practical examinations and project work / journal of some courses are conducted.
- Preparation of Question Bank.

### **6.3.4** Research and Development

- Research and Development Committee is constituted.
- Teachers and students are motivated for the research work, to send proposals for research projects.
- The proposals are prepared and submitted to ICHR, ICMR, ICSSR New Delhi, Sahitya Academy, New Delhi, NAAC, UGC, NMU, Jalgaon. **THREE** National Level conferences organized by Department of History, Political Science and Defense Studies.
- The teachers participate in the Research Event like AVISHKAR, Conferences, Seminars and Workshops etc.
- Lectures on Research Methodology are organized and subjects on Research Methodology are taught.
- Teachers sent TWO proposals for VCRMS, NMU, Jalgaon.
- Regular guidance for Ph. D. Research Scholars.
- Students and Teachers participate in research events like Avishkar.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- The library is digitalized and all stock record is digitalized.
- The teachers use projectors, PCs and mobile phones as the tools of ICT.
- Separate departments for all subjects with the internet facility.
- Separate Boys and Girls Rooms.
- Computer lab and other science laboratories.
- Girls and Boys Hostel in the Campus and Wall Compound.
- RO System is installed.
- Separate reading hall in the library for boys, girls and teachers.
- Wi-Fi enabled Campus.
- Huge Playground.
- Airy classrooms with the natural light.
- Use of LCD projectors and laptops, mobiles.

### 6.3.6 Human Resource Management

- The non-teaching staff are encouraged to participate into Various Training programmes. They participate into Soft Skills and Administrative software.
- The institution has the Employees Cooperative Society and it has the **MRITYUNJAY** scheme, which assures the help on the death of the member.
- The students and staff are awakened regarding Insurance.
- Earn and Learn Scheme of the University is implemented effectively and the students enrolled under it work with library and office.
- The students also are motivated to participate into various training programmes
- Training sessions and special lectures arranged for the NCC, Sports and NSS students.

### 6.3.7 Faculty and Staff recruitment

- The rules and regulations laid down by the UGC, New Delhi, Sate Government of Maharashtra and NMU, Jalgaon are strictly followed during the recruitment.
- Qualified & knowledgeable staff is recruited through the selection committee constituted by the affiliating University as per the rules and regulations of Government of Maharashtra.
- Contractual or the CHB staff also is recruited abiding by the above mentioned rules and regulations.

### **6.3.8** Industry Interaction / Collaboration

- The college has the Placement Cell and Career Guidance Cell through which the interaction is facilitated to the students with banks or industries.
- Institution provide free consultancy to the local industry in exchange of employment for the student.
- The formal Collaboration with ICSSR, ICHR, ICMR, Sahitya Academy have not been established but the proposals of seminars, conference have been sent to them and THREE proposals have been sanctioned and organized the same.
- The Blind students interact with the National Association for Blinds, Dhule.
- One MOU is signed with the Department of Geography, SSVPS Science College, Dhule.
- MOU Proposals are sent to other institutions like Rajwade Sanshodhan Mandal, Dhule, Hindi Rashtrabhasha Mandal, Dhule, K.S.Wani Pragat Adhyayan Kendra, Dhule, Systel Computers, Dhule and Ball Badminton Association, Dhule.

### 6.3.9 Admission of Students

- First come first serve basis.
- Online admission Process through Dgital University Software.
- Admission on Merit of some courses.
- Entrance Test for M.A. (Mass Communication)
- Merit List is prepared for the admission of M.A (History, Pol. Science, Marathi, MCJ),
   M.Com.

6.4 Welfa	6.4 Welfare schemes for		Teaching	Insurance &	Medical	• MRITY	UNJAY Schen	ne
ori vvenu	Non-teaching Insurance & Medic		Medical	Employe	ees Cooperativ	e		
			Students	Insurance &	Medical	Society		
							Bills are subm t. Authorities	nitted to
						ine dovi	Authornes	
( 5 Total		.d		AT A				
6.5 Total	corpus iun	d generate	ea	NA				
66 Whoth		financial	audit has been o	dono	Yes		No	7
6.6 Wheth	ier aimuai	IIIIaiiciai a	audit has been (	uone	les	<b>√</b>	NO	
6.7 Wheth	aar Aaada	nic and Ac	lministrative A	udit (AAA) h	ovo boon d	dono?		
0.7 when	ier Acauei	inc and Ac	illillistrative A	uuit (AAA) ii	ave been (	uone:		
Aud	it Type	Ex	ternal		Iı	nternal		
	-7 P	Yes/No	Agency	Yes/No		Author		
	_		Agency					_
Acaden	nic	No		Yes	Inform	ally by Princ	ipal and IQAC	
Admini	strative /	Yes	K. U. Nabria	Yes	(	College Mana	agement	
Financi			& Co.					
Enviror	nmental	Yes		Yes				
(Green)	)							
6.9 What	For UG Programmes Yes √ No For PG Programmes Yes √ No No The University takes initiatives for exam reforms and College follows it.						]	
6.10 What efforts are made by University to promote autonomy in affiliated/constituent colleges?  Not Applicable					es?			
6.11 Activ	vities and s	upport fro	m the Alumni	Association				
		11						
•	Alumni competiti	Association ve examina	nni Association in provides supportion coaching, cumni organized	port in sports cultural activiti	s coaching les.			

### 6.12 Activities and support from the Parent -Teacher Association

- The parents are informed regarding the activities of the college through the association.
- The Parents are invited for all major events such as cultural events, Sports, Academic and Extracurricular events etc.
- Meetings of Parent-Teacher Association arranged to discuss the issues related to Admission, Security, Result, Discipline and Facilities etc.
- The support regarding the study material to the part time working students and slow learners as per the discussion with the parents.
- Regular interaction of Parent-teacher through Association.

### **6.13** Development programmes for support staff

The support staff also is encouraged to participate into the various academic and administrative activities. The efforts are made to establish the amicable and cooperative atmosphere among all staff of the institution.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Organized the huge Tree Plantation programme and number of trees are planted in the campus. The campus is green.
- The proper management of waste, hazardous waste produced through laboratories.
- The waste material is dumped into the pits instead of burning.
- Separate parking facility.
- Airy classrooms and adequate light in the classrooms. So the electricity is saved in an abundant way.
- Majority of the students use bicycles that help from air and noise pollution.
- Solar lights in the campus.

### **Criterion – VII**

### 7. <u>Innovations and Best Practices</u>

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
  - Invitation to the Alumni of college to all programmes as chief guests.
  - Students conducted all cultural activities as an attempt to develop their stage daring.
  - Continues Felicitation of the Guest by offering the Plants instead of offering Coconut, flower, bouquet, coconut or shawl.

# 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Regular conduction of Five certificate courses.
- Organized University Level Yuva Sansad Residential Workshop, Swayansiddha Workshop and Research Paper Presentation Workshop.
- Organized Three National level Seminars.
- Five Syallbus restructuring Workshops.
- Regular maintaining of Academic Diary.
- Tree Plantation on the large scale.
- Teaching as per Teaching plan.
- Organized various student-centric academic, sports, cultural and competitive activities.
- Organized activities by various committees of College portfolio.
- Conducted internal examinations, classroom seminars regularly in time.

#### 7.3 Give two Best Practices of the institution

#### Please see the annexure - II

### 7.4 Contribution to environmental awareness / protection

- Dustbins are placed at various places.
- Students and teachers are motivated to use bicycles. Teachers also are motivated to use Carpull.
- Wastages dumped into ditches/pits rather than burnt.
- Proper drainage system to curb unhygienic and infectious atmosphere.
- Organization of lectures on environmental awareness.
- Regular maintenance of the planted trees.
- Students of environmental studies subject have to provide the plants as part of their projects.
- Students are made aware of protection of trees, electricity and water.

### 7.6 Any other relevant information the institution wishes to add. (SWOC Analysis)

### **Strengths**

- Majority of SC., ST., OBC and Economically weak Students & girl students are in large number.
- Huge Playground with facilities of different sport events.
- Research & Publication of teachers is extensive.
- Huge library and number of books, Journals, Magazines & Periodicals.
- Job oriented Certificate Course
- Competitive examination Centre with resourceful library.
- Divyang Cell
- Qualified Teaching Staff
- Airy and naturally lighted Classrooms.
- Vishakha Cell

### **❖** Weakness-

- Lack of well equipped Auditorium.
- Classroom lacking of new modern ICT equipment.
- No Separate Laboratory building for science stream.
- More number of temporary, contract and C.H.B. teachers.
- Vacant non-teaching & teaching post due to the Government policies.
- Students from weaker socio-economic background.

### **Opportunities**-

- Student adopt competitive examinations.
- Students are encouraged for Police and Military training and recruitment.
- Students of Commerce getting an opportunity in various sectors.
- Opportunities in Print-Electronic Media & Public Relation sector for the students of Journalism.

### **Threats-**

- Dropout.
- Irregularity of students in the classroom.
- Classrooms have to be newly constructed with some sources of ICT.
- Inadequate Departmental Libraries
- Computer system with internet and Wi-Fi facilities.
- Inadequate funding for the research.

•

### 8.0 Plans of institution for next year

- To organize Seminars, Workshops of National, State and university levels.
- Encourage Staff to undertake more Major/Minor research projects under UGC/ BCUD/ ICMR/ICHR/ICPR/RUSA.
- To maintain infrastructural facilities
- Setting up one Virtual Classroom.
- To start other Certificate Courses.
- To motivate students for extra-curricular activities.
- Signing MOUs and applying for Patents.
- To introduce other best practices.
- To conduct institutional level workshops on Writing Skills, GST, Human Rights, Violence against Women, Premarital Counseling, Disease Awareness, Leadership Quality Development etc.
- To apply for the grants of RUSA and UGC and other agencies.
- Renovation of the staff room, LR and BR.
- To conduct Academic Audit.
- To organize student-centric activities.

Color S

Asst.Prof. Madhukar Wankhede Coordinator, IQAC Dr. Dnyaneshwar S.Suryawanshi Chairperson, IQAC

### **Contact Details-**

1. Name of the Principal - Dr. D.S Suryawanshi

2. Name of the Institution - V. W. S. Art's, Commerce & Science College, Dhule.

3. City - **Dhule**4. Pin Code - 424001

5. Accredited Status - B by NAAC in 2015 (II nd Cycle).

6. Work Phone - 02562-276522

7. Website - http://www.vwscollegedhule.com

8. Mobile No - 8275589869 9. Fax No - 02562-276522

10. E-Mail ID - vwscollege.dhule@rediffmail.com

### Academic Calendar- 2017-18

Months	Activities
June, 2017	Admission Opening, Forms selling
	College Opening
	Beginning of Semester-I
July, 2017	Introducing College Portfolio
	Meetings with Heads and Committee Heads
	Organization of Lectures on Various issues
	Inauguration of Extra-Curricular Committees
	Concluding Admission Process.
August, 2017	Filling up Scholarship and Eligibility Horms
	Inauguration of Other Committees
	Closing of Filling up Forms
	Quarterly Meeting with Head of Departments & IQAC
September, 2017	Beginning of Examination Forms Filling up
	Organization of Lecture and institutional workshops
	Internal Examinations
	Assessment of Internal Examinations
October, 2017	University Examinations of Semester-I
	University Examinations of Sem-I
	Monthly Meetings with Head of Departments & IQAC
November, 2017	WINTER/DIWALI Vacation
D 1 2017	26 <sup>th</sup> Nov. Beginning of Semester- II
December, 2017	Assessment
	Regular Classes
	NSS Camp     Overteele Martine with Hard of Department & 10AC
January, 2018	<ul><li>Quarterly Meeting with Head of Departments &amp; IQAC</li><li>Annual Gathering</li></ul>
January, 2010	
	Prize Distribution
	Workshops on various issues.
February, 2018	Semester II University Examinations Forms Filling up
	Internal Examinations and Practicals
	Assessment of Internal Examinations
	Quarterly Meeting with Head of Departments & IQAC
March, 2018	University Practical Examinations
	Workshops and Lectures
	Review of syllabus
	Monthly Meetings with Head of Departments & IQAC
April, 2018	Beginning of University Examinations Semester-II
	Monthly Meetings with Head of Departments & IQAC
May, 2018	SUMMER Vacation
June, 2018	SUMMER Vacation up to 14 <sup>th</sup> June.

### 1. Title of the Practice-

### **Felicitation of Guests with Plants**

### 2. Objectives of the Practice:

- To create an awareness of the environment.
- To make the eco-friendly and green campus.

### 3. The Context:

All Departments and College Committee organize various programmes in the college. It is impossible to offer coconut and shawl to all guests as a respect for their felicitation. It is also expensive to felicitate the Guests with Rose Flower.

### 4. The Practice:

The plants are prepared in college. They also are collected from the students as an assessment of the Environmental subject of FYBA, FYB. Com. and FYB. Sc. Classes. The support staff and students wrap the plants with wasted covers of paper ream. The guests are felicitated with these plants. Some of the guests take the plants at their home or office as a memory and other plants are planted in the campus by them.

### 5. Evidence of Success:

It saved money. It created awareness among the students, teachers and the guests. It helped to create the campus Green.

### 6. Problems encountered and Resources required:

**Problems encountered-** No

### Resources required:

- The gardener required for the proper conservation of plants.
- Proper sowing of bees and their protection.