Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**VIDYAWARDHINI SABHA'S ARTS, COMMERCE AND SCIENCE COLLEGE, DHULE**
Name of the head of the Institution	**Dr. Shubhada Girish Thakare**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02562276522**
Mobile no.	**9730804439**
Registered Email	**vwsciqac@gmail.com**
Alternate Email	**vwscollege.dhule@rediffmail.com**
Address	**Sakri Road, Dhule, Maharashtra State Pin Code-424001**
City/Town	**Dhule**
State/UT	**Maharashtra**
Pincode	**424001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Madhukar Ramesh Wankhede**
Phone no/Alternate Phone no.	**02562276522**
Mobile no.	**9503842419**
Registered Email	**vwsciqac@gmail.com**
Alternate Email	**vwscollege.dhule@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://vwscollegedhule.com/wp-content/uploads/2018/12/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.50**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC

20-May-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Audit	**03-Nov-2018** **3**	**27**
National Seminar on Academic Audit	**16-Jan-2019** **1**	**153**

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Imparted an information regarding the importance of Academic and Administrative Audit. 2. Organized OneDay National Seminar on Academic and Administrative Audit on 16th January, 2019 3. Prepared Data of the Performance of the teachers and the activities conducted in college. 4. Registered for SWAYAM and UNNAT BHARAT ABHIYAN. Got sanction of amount of 50000 rs. 5. Actively contributed for organizing University Level workshops and National Level Conference. 6. Actively contributed to all extracurricular and extension activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize Seminars, Workshops of National, State and university levels	Organized Two National Level Seminar and Conference, One State Level Workshop and Our University Level

	Workshops
To start other Certificate Courses	Sanctioned Certificate Course in GST by KBC-NMU, Jalgaon
Signing MOUs and applying for Patents	Signed Three MOU and Applied for One Patent
To apply for the grants of RUSA and UGC and other agencies	Applied for RUSA grant under component of Infrastructure Grants to Colleges
To conduct institutional level workshops on Writing Skills, GST, Human Rights, Violence against Women, Premarital Counseling, Disease Awareness, Leadership Quality Development etc.	Conducted Entrepreneurship Workshop

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	17-Jan-2018
17. Does the Institution have Management Information System ?	No

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The University plans and designs the Curriculum and college implements the same. Our Vidyawardhini Sabha's Arts, Commerce and Science College, Dhule employs the following mechanism; *CURRICULAR DELIVERY: 1. The Principal of the College arranges the meeting with all Head of the Departments regarding the the syllabus and curriculum designed by the university. The instructions are issued to all Head of the Departments to comply with all the instructions. Then Heads arrange meetings of the faculties in the department for the introduction of newly designed syllabus and allotment of syllabus as per individual workload to the faculties. 2. The regular classes are conducted by the faculties as per the Time-Table prepared by the Committee constituted by the Principal for both UG and PG classes. 3. The teachers use ICT for their teaching. They also use traditional teaching methodology tools i.e. chalk and blackboards. The charts, maps, also are used as per the requirement. Group discussion and classroom

seminars help the students to get more understanding of the topic. 4. Regular Tests and Tutorials are conducted as per the Examination Time-Table. There are Two tests per semester. The regular assessment is done and the internal marklists are displayed on the blackboard. The instructions are issued to the students to raise objections on their marks and issues are resolved, if any. *DOCUMENTATION: 1. All, Departments maintain the records of all activities, assessments, journals, programmes, examinations, regular monthly presenty, workload, teaching plans, syllabus, question papers, notices, minutes of the meetings organized in the departements, PBAS API proposals etc. 2. The departments have departmental libraries having college library books and individual books of the teachers. 3. Teachers record of the Duty leave and other leaves taken for attending various curriculum and syllabus related workshops and seminars etc are collected in the college office. The teachers' participation certificates are also collected from the teachers and kept in the department. 3. Published research papers, proceedings, chapters in the books and books etc are also collected in the department as the research record. 4. Library has separate research section where Ph. D. Thesis, research projects are collected for the reference.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	First Year	15/06/2018
BSc	First Year	15/06/2018
BCom	First Year	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	66	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1. The feedback forms are filled up by the students of both Undergraduate and Postgraduate on the various parameters and details before commencement of the final examinations. The questionnaire contains the questions on teachinglearning process, library, office, infrastructure, Ground, facilities available for them, behaviour of teaching and nonteaching staff. Four options are given to the students to choose their reply. on the basis of the reply, their feedback form is analysed. 2. after collecting the Feedback forms, the IQAC analyses them. if any adverse remark is given on any parameter of aspect it tried to resolve or cure. If it is againstv teacher or any staff, it is also resolved individually.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, Economics, Psychology, Geography, History, Political Science	860	524	518
BCom	Commerce	660	180	178
BSc	Chemistry, Botany, Zoology, Physics, Computer Science,	460	386	378
MA	Marathi Part- I&II	300	72	72
MA	Hindi Part- I & II	120	24	24
MA	English Part-I &II	120	23	23

MA	History Part- I & II	170	134	134
MA	Political Science Part-I & II	170	120	120
MA (Journalism)	Part-I & II	80	26	26
MCom	Commerce	280	232	232

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1074	631	27	0	27

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
27	20	2	2	0	0

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Faculty members of the institution always help the students in various aspects. 1. Along with the regular classes, the faculty members guide students regarding competitive examinations, regular syllabus. 2. There are some students who are learning with the parttime job. They are not regular everyday. So the teachers guide them by taking extra classes. 3. They are guided about the road safety, gender sensitization, physical and mental fitness awareness, health, Physical hygiene etc. 4. They are specially guided for the competitive examinations, sports etc. 5.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1705	27	1:63

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	27	11	0	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

state level, national level, international level		Government or recognized bodies
No Data Entered/Not Applicable !!!		
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	First Year	II Sem	30/04/2019	15/05/2019
BA	Second Yea	II Sem	30/04/2019	14/06/2019
BA	Third Year	II Sem	30/04/2019	14/06/2019
BSc	First Year	II Sem	30/04/2019	25/05/2019
BSc	Second Year	II Sem	30/04/2019	11/06/2019
BSc	Third Year	II Sem	30/04/2019	11/06/2019
BCom	First Year	II Sem	30/04/2019	02/05/2019
BCom	Second Year	II Sem	30/04/2019	19/05/2019
BCom	Third Year	II Sem	30/04/2019	19/05/2019
MA	Part II	II Sem	01/05/2019	10/06/2019
MCom	Part II	II Sem	01/05/2019	31/05/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The internal examinations are conducted as per the considerable syllabus is covered. The internal examinations are conducted with the proper time table for both semesters. The Examination committee ask for the question papers and on the base of these question papers, examination is conducted within a week. The question patters are MCQs, Broad Answer questions, One senetnce answer questions. The project work and practical notebook is also used. FYBA, BSC, BCOM environmental studies students are instructed to bring the various plants and they are planted in the campus

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared and Two weeks are allotted to the internal examinations. Proper time table is prepared for both semesters. Other curricular and cocurricular activities are conducted as per the academic calendar through the college committees formed by the Principal.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

Yes

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage

			appeared in the final year examination	in final year examination	
	BA	Marathi	15	5	33
	BA	Hindi	10	3	30
	BA	English	12	4	33.33
	BA	Economics	12	5	41.66
	BA	Political Science	15	5	33.33
	BA	History	12	6	50
	BA	Geography	18	6	33.33
	BA	Psychology	8	4	50
	BSc	Computer Sc	16	9	56.26
	BSc	Chemistry	37	5	13.51
	BSc	Geography	11	10	90.90
	BSc	Zoology	28	7	25
	BSc	Physics	5	1	20
	BCom	All Subjects	35	17	48.57
	MA	Marathi Part II	39	23	58.97
	MA	English Part II	14	7	50
	MA	Political Science Part II	66	50	75.75
	MA	History Part II	61	56	91.80
	MA	Hindi Part II	14	7	50
	MA (Journalism)	MCJ Part II	9	7	77.77
	MCom	Commerce Part II	79	35	44.30
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Stress Management	Psychology	07/09/2018
Role of women in Environment	Vishakha	27/10/2018
Global Warming	Geography	12/01/2019
Moot Court	Political Science	23/10/2018
Employment Skill Development	Placement Cell	08/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Psychology	1
Hindi	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	5	6.2
International	Hindi	7	6.2
International	English	8	5.9
International	Economics	3	6.0
International	History	11	5.9
International	Political Science	4	2.2
International	Phy. Edu.	1	6.2
International	Defence Studies	3	6.2

International	Geography	6	5.8
International	Ardhamagadhi	3	6
International	Library	3	6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	2
Geography	1
Political Science	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2019	0	00	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2019	0	0	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	3	2	9
Attended/Seminars/Workshops	0	31	9	13
Presented papers	3	33	5	6
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swatchha Bharat	NSS, NCC	10	180
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NCC	Swachh Bharat	2	24
Swachh Bharat	NSS	Swaccha Bharat	8	120
Aids Awareness	NSS NCC	Aids Awareness	15	150
Yoga Day	NSS NCC	Yoga Day	27	155
Voters Day	NSS NCC	Voters Day	25	200
Collection of Kerala Relief Fund	ALL	Collection of Kerala Relief Fund	25	205

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Seminar on Academic Audit	153	KBC NMU, Jalgaon	1
National Conference	80	KBC NMU, Jalgaon	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Systel Computer Institute	31/07/2018	To introduce various language and computer skills	55

| Dhule Ball Badminton Association | 31/07/2018 | To take and give assiatnce of sports guidance | 25 |
| MCED, Dhule | 06/09/2018 | To guide regarding business | 85 |

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libman	Partially	2018	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	69097	4422378	608	149323	69705	4571701
Journals	64	35238	1	2500	65	37738

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others

							GBPS)	
Existing	51	1	51	0	0	10	10	100	0
Added	0	0	0	0	0	0	0	0	0
Total	51	1	51	0	0	10	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

100 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The available facilities are utilized and maintained properly by all teaching and nonteaching staff. 1. The peons and staff maintain all the physical facilities with an acute care. The classrooms are cleaned daily. The tubes and fans are switched off properly before leaving the class. departments, office or college. The benches , tables, chairs in the classrooms are also maintained attentively. 2. The science faculties always have to take care of laboratory. the separate peon takes care of all. The proper register is maintained of all stock available and have to make available. 3. Library is the soul of the college. The separate reading hall and research section is in the library. The students fill up demand slip of books and they get books next day. The presenty or visiting register is maintained daily. The stock and dead stock register are also maintained. The library gives open access to all PG students. The accession of all newly bought books is done timely. Computerization of the library is under process. 4. Sports facilities like sport equipment and ground are daily maintained by peon and Director of Physical Education.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved

enhancement scheme			enrolled	
Soft Skill Development	30/04/2019	27		College
Remedial Coaching	28/02/2019	80		College
Personal Counseling and Mentoring	30/01/2019	45		College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Vidyawardhini Competitive Examination	70	45	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	00	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1705	BA, BCOM, BSC	Marathi, Hindi, English, History, Economics, Pol. Science, Geography, Psychology	SSVPS College Dhule, BAMU, Aurangabad	MA, MCOM, MSC
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay Competition	College	25
Elocution	College	20
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is constituted in the college by the Principal. 1. It conducts student elections. 2. It contributes to Prize Distribution programme. 3. Students participate in various institutional level events like college gathering, elocution, debating, sports and NSS. 4. There is the representation of two students in College Development Commiitee. 5. Students participate in the various competitions orn and Learn students also have been organized in the various college. 6. The Earn and Learn Scheme students also have given suitable works. 7. University Rpresentative is elected from the class Representatives of all classes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1400

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Meetings are organized of the Alumni members. 2. Alumni guide the students about Sports and competitive examinations.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)
1. Management has Vidyawardhini Sabha, Governing Council, Board of Trusties and CDC. Three members are elected in the Governing Council from the Teaching staff. 2. The Principal of the College constitute the committees at end of the academic year. 3. Three VicePrincipals are appointed by the Governing Council. They contribute to the Principal. 4. Internal Quality Assurance Cell also contribute to enhance the quality culture of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Workshops are organized of syllabus designing. Some teachers are on BOS. Suggestions are given to the BOS.
Teaching and Learning	Teachers are motivated to use ICT in the classrooms. The new teaching methods are also used. Group Discussion, Seminars, regular tests are conducted. Visiting faculties also are invited. Study tours are alos organized
Examination and Evaluation	Internal Examinations are conducted with the proper timetable. Evaluation of the internal Examination is displayed on the notice board. Issues of the students regarding marks are resolved.
Research and Development	Teachers prepare research proposals, seminar proposals. They are also motivated to Publish Papers in the Journals and books. They pariciapte in research activity like Aviskkar.
Library, ICT and Physical Infrastructure / Instrumentation	New books are purchased in library. New subscription of journals, User orientation, Book exhibition, inflibnet, AV aids are used.
Human Resource Management	Teachers participate in RC, OC and STC. They Participate in various training programmes.Staff academy lectures are organized.
Industry Interaction / Collaboration	NIL
Admission of Students	Online admission by the university portal, PG admissions are done by preparing the merit list.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	NIL

Administration	online correspondence is done. Teachers update on university portal i.e. OASIS.
Finance and Accounts	NEFT/RTGS, Scholarship on students accounts.
Student Admission and Support	Admission is done through university online portal.
Examination	University sends online question papers of PF classes.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	National Level Seminar	Academic Audit and administrative audit	16/01/2019	16/01/2019	145	8
2019	National level Conference	Disaster Management	17/01/2019	17/01/2019	85	8
2018	Workshop	Sress Management	31/10/2018	31/10/2018	90	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Programme	1	01/09/2018	24/09/2018	21
Refresher Programme	1	29/10/2019	21/11/2019	21
Refresher Programme	1	03/07/2018	23/07/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Mrityunjay, Cooperative Society, Group Insurance	Mrityunjay, Cooperative Society, Group Insurance	Group Insurance, Earn and Learn Scheme, Economically Weaker sections

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES. 1. Financial audits are conducted by the Chartered Account. 2. All finacial records are maintained on the office by the accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
KBCNMU, Jalgaon, Mahila Aayog Mumbai	85000	To organise seminar and conference
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6.4.3 – Total corpus fund generated

85000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC NMU, Jagaon	Yes	IQAC
Administrative	Yes	KBC NMU, Jalgaon	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Organization of Meetings. Pointing out weakness of the institution and suggestions from the parents.. 2. Quarterly interaction with the teachers and parents. 3. Participation in the programmes

6.5.3 – Development programmes for support staff (at least three)

1. They are sent to the training.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Signed MOU 2. Introduced 6 Certificate Courses. 3. Conducted Academic Audit. 4. Permanent Recruitment of Librarian

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	**Academic Audit**	**03/11/2018**	**15/06/2018**	**14/06/2019**	**27**
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Workshop on Global Warming 2. Limited use of Energy due to airy and lighty classrooms. 3. Large number of Tree plantation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**20**
Ramp/Rails	**Yes**	**20**
Braille Software/facilities	**Yes**	**20**
Rest Rooms	**Yes**	**20**
Scribes for examination	**Yes**	**20**
Any other similar facility	**Yes**	**20**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2018	21/06/2018	55
Hunan Rights Day	10/12/2018	10/12/2018	75
Constitution Day	26/11/2018	26/11/2018	35
Vachan Prerana Divas	15/10/2018	15/10/2018	45
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Large Tree plantation 2. Limited use of water and energy 3. LED lights 4. Plastic free campus 5. Dumping of hazardous or wastage

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE NO. 1 VIDYAWARDHINI DIVYANG CENTRE: The College has Divyang center which is the one of the unique Best Practice of the College. 1. It helps the Divyang students. 2. Admission of all Divyang Students is done in only Rs. 100/ only. 3. The Writers are provided during the examination. 4. Separate exam blocks are provided with extra time. 5. Special extra lectures on the syllabus are conducted. 6. Full cooperation is provided by all teachers. 7. Sense of equality is inculcated among the students. 8. Various Scholarship forms are filled up for these students. 9. They have got scholarship and financial assistance from Hindustan Petroleum Corporation ltd Mumbai. Financial Assistance of Rs. 223700/ sanctioned to 38 Students. 10. Ten proposals sent to the Help the Blind Students Center, Chennai for the Financial assistance. 11. Every required facility is provided to these students. BEST PRACTICE NO.2 ECOFRIENDLY CAMPUS: The college has total 12.6 acre campus. the institution always tries to maintain the campus ecofriendly. 1. Large number of tree plantation is initiated in the beginning of academic year. 2. The proper care is taken for the maintenance of these plants. 3. The important thing is that First year BA, BCOM and BSC Students bring plants as the assignment for their compulsory Environmental Studies Subject. 4. Limited use of the water and electricity. 5. Dumping pits are created in the campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has the set vision "VidyaWardhini Arts, Commerce and Science College is a family, where we are committed to create excellence through qualitative education, overall personality development and social and moral awareness aiming at progressive citizens in the society with available resources." According to this vision the institution is marching towards its goals. CONCENTRATION ON THE SOCIOECONOMIC WEAKER SECTION STUDENTS: 1. The majority of the students are enrolled in the college who are from the Socioeconomic weaker section. They are studying while working somewhere in the

city or villages in the farms. They have to work somewhere because they have to help their parents. 2. The teachers provide extra guidance to these students. 3. The notes also are provided these students. 4. The financial assistance is provided by the teachers without knowing others. Some teachers bear admission and examination form expenditure. 5. Some of the students also have given opportunity to work in Earn and Learn Scheme. 6. The college implements the scheme of Economical weaker section students. 7. Their personal and family problems also tried to be solved.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Setting up Rain harvesting system 2. Setting up Solar panel system for energy 3. Campus beautification 4. Setting up Digital Classrooms 5. Preparation for the NAAC 3rd Cycle 6. Signing MOUs 7. Introducing Certificate course in Basics of Computer Skills, Elocution and Debating 8. Organization of Seminars, Conferences and workshops.