

**Internal Quality Assurance Cell (IQAC)**

**2019-20**

**Programme Outcomes/ Programme Specific Outcomes & Course outcomes**

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**Program Outcome: (B. A)**

Our college, is committed to its students learning and success. Educational process and outcomes are aimed at transformational learning that support students all round and holistic development. The college has clearly stated Programme outcomes, programme specific outcomes and course outcomes for all programs offered by the institution through website. Our college vision, mission and objectives of the institution are clearly displayed on website. At the college level concern subject teachers go through the syllabus and frames some outcomes/ objectives and communicate to the students.

1. Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions from different perspectives.
2. Realize the responsibility as a Citizen of India and Encourage to act with an informed awareness of issues and participate in civic life through volunteering.
3. Acquired knowledge with facts related to Humanity branch.
4. Understand the importance of literature of Various Languages and creating mental moral and intellectual developments.
5. Ability to gather, review, evaluates and interprets information and detailed knowledge in an area of the discipline.
6. Developed various communication skills such as reading. Listening speaking etc. Which help in expressing ideas and views clearly and effectively.
7. General knowledge and understanding of many key concepts, methodologies, theoretical approaches and assumptions in a discipline.
8. Students realized that pursuit of knowledge is a lifelong process and in combination with positive attitude are necessary qualities for leading and successful life.

## **Programme Outcomes MA**

1. Prepare students to develop critical thinking to carry out investigation about various socio-economic issues objectively while bridging the gap between theory and practice.
2. Create awareness to become a rational and an enlightened citizens so that they can take the responsibility to spread the governments initiatives/Schemes to the rural areas for the upliftment of the poor of vulnerable section of the society for inclusive growth.
3. Prepare students to develop own thinking /opinion regarding current national or international policies and issues.
4. Prepare Students for pursuing research or careers that provide employment through entrepreneurship and innovative methods.
5. Develop the various communication skills such as reading ,listening, speaking, etc which Will help in expressing ideas and views clearly and effectively.

### **Department of English ( U.G)**

#### **Program specific Outcomes**

PSO-1 Students will be acquainted with English Literature, American Literature and Indian Writing in English.

PSO-2 Students will learn various literary trends and theories.

PSO-3 Students will be able to use various modes of communication.

PSO-4 Students will learn grammatical pattern in English Language.

PSO-5 Students will be able to enjoy literary pleasure.

### **Department of English ( P.G)**

#### **Program specific Outcomes**

PSO1 Students will learn to use the stylistic competence for analyzing literary texts.

PSO2 Students will be able to compare and contrast the literary texts.

PSO3 Students will know the different literary trends and theories.

PSO4 Students will be able to enjoy different literary texts.

PSO5 Students will be able to communicate with others by using different modes of communication.

### Course Outcomes

Sr.No.	Course	Course Outcomes
1.	Compulsory English (FYBA)	CO-1 Students will be familiarized to the nature of prose and poetry. CO-2 Students will be acquainted with the language skills. CO-3 Students will develop the comprehensive competence. CO-4 Students will learn soft skills and life skills.
2.	Optional English (F.Y.B.A.)	Co-1 Students will learn the basic forms of literature. Co-2 Students will be able to develop their creative ability. Co-3 Students will develop their reading skill and expressive ability. Co-4 Students will be acquainted with short stories and poems.
3.	Compulsory English (SYBA)	CO-1 Students will get the knowledge of value education. CO-2 Students will develop an interest in reading literary pieces. CO-3 Students will be acquainted with socio-cultural and literary traditions. CO-4 Students will inculcate the skills of explanation, interpretation and visualization in the students.
4.	18th and 19th Century English Literature DSE 2 A & B (Old S-2) (SYBA)	CO-1 Students will be familiarized to 18 and 19 <sup>th</sup> Century English literature and literary trends. CO-2 Students will identify and analyse modern poetry and write an analysis of the prescribed poems. CO-3 Students will know the elements and characteristics of Literature. CO-4 Students will increase an interest to read literature.
5.	16 <sup>th</sup> and 17 <sup>th</sup> Century English Literature DSE 1 A and B (Old s1) S.Y.B.A	Co-1 Students will be acquainted with the major literary trends and tendencies of the 16 <sup>th</sup> and 17 <sup>th</sup> century English Literature. Co-2 Students will learn the literary works of prominent writers of the 16 <sup>th</sup> and 17 <sup>th</sup> century English Literature.

		Co-3 Students will be able to grasp the content and critically appreciate the prescribed texts. Co-4 Students interest will be developed in the Elizabethan and Post Shakespearean literature.
6.	Developing Communication Skills AEC (Old Compulsory English) (TYBA)	CO-1 Students will be acquainted with various modes of Communication. CO-2 Students will learn various types of written Communication. CO-3 Students will learn various types of oral communication. CO-4 Students will practice various modes of Communication
7.	Indian Writing in English DSC ENG 1E (Old G3) TYBA	Co-1 Students will know the development of English Literature by Indian writers. Co-2 Students will be acquainted with major writers of Indian English Literature. Co-3 Students will understand the content, techniques and styles of Indian writers in English. Co-4 Students will be able to take literary pleasure.
8.	The Study of English Language DSE 4 A & B (Old S-4) (TYBA)	CO-1 Students will be introduced to characteristics and varieties of English language. CO-2 Students will be acquainted with grammatical patterns in English language. CO-3 Students will be able to utilize morphological concepts and word formation processes. CO-4 Students will be able to learn the concepts in semantic, lexis and syntax in English language.

## Department of Marathi

### Program Specific Outcomes of Marathi

#### Program Specific Outcomes in Marathi – UG (BA)

- PS01: मराठी भाषेचे ज्ञान विकसित होते.
- PS02: मराठी भाषेतील विविध साहित्य प्रकार आणि मराठीतील प्रमुख बोलींचा परिचय होतो.
- PS03: साहित्यिक भाषेचे स्वरूप व साहित्याची आस्वाद प्रक्रिया आत्मसात होते.
- PS04: भाषेचे औपचारिक व अनौपचारिक वापराचे कौशल्य आणि संवाद कौशल्य विकसित होते.
- PS05: स्पर्धा परिक्षेच्या दृष्टीने मराठी भाषा व प्रशासकीय भाषा यांचे कौशल्य आत्मसात होते.

## Program Specific Outcomes in Marathi – PG (MA)

- PSO1: मराठी भाषेची उत्पत्ती, वाटचाल व ऐतिहासिक पार्श्वभूमीची माहिती होते.
- PSO2: विविध संप्रदाय व त्यांच्या साहित्याने मराठी भाषा कशी समृद्ध केली याचे अध्ययन होते.
- PSO3: विद्यार्थ्यांमध्ये साहित्य-समीक्षा, वाङ्मयीन मुल्यमापनाची व संशोधन लेखन प्रक्रियेची दृष्टी अवगत होते.
- PSO4: विविध व्यवसाय, सामाजिक विविधता यामुळे भाषेवर होणा-या परिणामांची जाणीव होते.
- PSO5: विविध साहित्य प्रवाहाच्या माध्यमातून तत्कालीन सामाजिक परिस्थितीची जाणीव होते.

### Course Outcome

#### FYBA-MAR-G-111/121A विशिष्ट वाङ्मय प्रकाराचा अभ्यास

- CO 1: कथा आणि कविता या साहित्य प्रकारांची ओळख होते.
- CO 2: कथा आणि कविता लेखन पध्दतींची ओळख होते.
- CO 3: कथा आणि कविता यांच्या विविध प्रकारांची माहिती होते.
- CO 4: कथा साहित्य प्रकारातून मुस्लिम मराठी साहित्याचा परिचय होतो.
- CO 5: विद्यार्थ्यांना स्वरचित कथा व काव्य करण्याची आवड निर्माण होते.

#### FYBA-MAR-G-111/121B भाषिक कौशल्याचा अभ्यास / कार्यालयीन कौशल्याचा अभ्यास

- CO 1: मुलभूत भाषिक कौशल्यांचा परिचय होतो.
- CO 2: श्रवण व वाचन कौशल्य विकसीत होतात.
- CO 3: भाषिक कौशल्यांचे आकलन, संवाद आणि लेखन कौशल्य विकसित होतात.
- CO 4: कार्यालयीन कामकाजाच्या दृष्टीने आवश्यक कौशल्यांचा परिचय होतो.
- CO 5: कार्यालयीन कामकाजातील इतिवृत्त, टिपणी, पत्रलेखन कौशल्य आत्मसात होते

#### FYBCom-MAR- बिझनेस लेजंड्स

- CO 1: भारतीय उद्योजकांची ओळख होते.
- CO 2: भारतीय उद्योग समूहांच्या कामकाजाची माहिती होते.
- CO 3: वालचंद दोशी,बिर्ला उद्योग समूह, टाटा उद्योग समूह, अंबानी उद्योग समूहांविषयी माहिती होते.
- CO 4: विद्यार्थ्यांमध्ये उद्योजकता निर्माण होते

### SYBA

#### SYBA-MAR-DSC 231/241 A-वैचारिक गद्य लेखनाचा अभ्यास / चरित्र आत्मचरित्र लेखनाचा अभ्यास

- CO 1: वैचारिक गद्य लेखनाच्या परंपरेचा परिचय होतो.
- CO 2: म. फुले यांचे जीवन कार्य, लेखन संपदा, वैचारिक साहित्याचा परिचय होतो.
- CO 3: चरित्र व आत्मचरित्र लेखनाचे सामाजिक व वाङ्मयीन दृष्टीकोन समजून घेता येतो.

CO 4: चरित्र व आत्मचरित्र लेखन परंपरेचा परिचय होतो.

**SYBA-MAR-DSC 231/241 B-स्पर्धा परिक्षांसाठी मराठी (व्याकरण / लेखन विभाग)**

C01: विविध स्पर्धा परिक्षांसाठी आवश्यक मराठी भाषेच्या अभ्यासाची तयारी होते.

C02: मराठी भाषेच्या व्याकरणातील महत्त्वपूर्ण संकल्पना, उपयोजन कौशल्य विकसित होते.

C03: स्पर्धा परिक्षेच्या दृष्टीने आवश्यक मराठी भाषेच्या लेखनाचे स्वरूप समजून घेता येते.

C04: मराठी भाषेच्या लेखनासाठी उपयुक्त ठरतील अशी कौशल्य आत्मसात होतात.

**SYBA-MAR-DSE 232A/242 B- आधुनिक वाङ्मय प्रकार- कादंबरी / कविता**

C01: कादंबरी वाङ्मय प्रकाराचे स्वरूप व वैशिष्ट्यांची माहिती होते.

C02: आधुनिक कादंबरी वाङ्मय प्रकाराची वाटचाल, आकलन व मुल्यमापन करून घेण्याची दृष्टी विकसित होते.

C03: कविता वाङ्मय प्रकाराचे स्वरूप व वैशिष्ट्यांची माहिती होते.

C04: आधुनिक कविता वाङ्मय प्रकाराची वाटचाल, आकलन व मुल्यमापन करून घेण्याची दृष्टी विकसित होते.

**SYBA-MAR-DSE 233A/243 B- साहित्य विचार- भारतीय आणि पाश्चात्य**

C01: भारतीय आणि पाश्चात्य साहित्य विचाराचा परिचय होतो.

C02: साहित्य निर्मितीच्या विविध प्रयोजनांची, प्रधान व गौण कारणांची ओळख होते.

C03: साहित्यातील शब्दशक्तीचे स्वरूप व प्रकार, पाश्चात्य साहित्यमीमांसकांनी त्याबाबत मांडलेल्या विविध संकल्पनांचा परिचय होतो.

C04: साहित्यातून प्राप्त होणारा आनंद आणि अस्वाद प्रक्रिया समजते.

**SYBA-MAR-SEC 234/244 - लेखन कौशल्य - मुद्रित शोधन / सर्जनशील लेखन**

C01: मुद्रित शोधनाचे अर्थ, स्वरूप, आवश्यकता, खुणा आणि उपयोजन याबाबत माहिती होते.

C02: मुद्रित शोधनाचे कौशल्य, विरामचिन्हे आणि लेखनविषयक नियमांची माहिती होते.

C03: सर्जनशील लेखनाचे स्वरूप आणि त्याची वैशिष्ट्यांची माहिती होते.

C04: कथा व नाट्यात्म लेखनाची निर्मिती प्रक्रियेची माहिती होते.

**SYBA-MAR-MIL 236/246 - मुद्रित माध्यामांसाठी लेखन / श्राव्य माध्यमांसाठी लेखन व संवाद**

C01: वृत्तपत्र या मुद्रित माध्यमाचा विशेष परिचय, कार्य आणि त्याची उपयुक्तता यांची माहिती होते.

C02: वृत्तपत्र माध्यमासाठी बातमी, जाहिरात, वृत्तलेख, स्तंभ व सदर लेखनाचे स्वरूप व तंत्र आत्मसात होते.

C03: नभोवाणी या श्राव्य माध्यमाचा विशेष परिचय, कार्य आणि उपयुक्तता यांची माहिती होते.

C04: नभोवाणी माध्यमासाठी करावयाचे भाषण, श्रुतिकालेखनाचे स्वरूप व तंत्र अवगत होते.

C05: सरकारी व खाजगी नभोवाणी माध्यमांसाठी करावयाच्या निवेदनाचे स्वरूप व तंत्र विकसित होते.

**TYBA**

**TYBA-MAR-DSC 1 E/F- एकांकीका लेखनाचा अभ्यास / ललित गद्य लेखनाचा अभ्यास**

C01: एकांकीका या नाट्य प्रकाराचे स्वरूप व वैशिष्ट्यांची माहिती होते.

C02: मराठीतील एकांकीका लेखनाची वाटचाल व दलित एकांकीकांचा अभ्यास होतो.

C03: ललित गद्य वाङ्मय प्रकाराची संकल्पना, स्वरूप व वैशिष्ट्यांची माहिती होते.

C04: ललित गद्य लेखनातील विविध प्रकारांची व त्यांच्या बदलत्या रूपांची माहिती होते.

**TYBA-MAR-DSC 2 E/F-(उपयोजित मराठी) व्यवसायाभिमुख लेखनासाठी मराठी**

C01: व्यवसायिक लेखनासाठी मराठी भाषेचे उपयोजन करण्यास शिकता येते.

C02: अहवाल लेखनाचे स्वरूप, संपादन प्रक्रियेची माहिती आणि प्रकाशन व्यवसायाबाबत माहिती मिळते.

C03: नाटक व चित्रपट यांचे परिक्षण, लेखनाचे स्वरूप व उपयोजन करण्यास शिकता येते.

C04: मुलाखत लेखनाची प्रक्रिया व भाषांतराची प्रक्रिया समजून घेता येते.

**TYBA-MAR-DSE 3 A/B- मध्ययुगीन मराठी वाङ्मयाचा इतिहास**

- C01: मध्ययुगीन मराठी वाङ्मयाच्या इतिहासाचा परिचय होतो.  
 C02: मध्ययुगीन मराठी वाङ्मयाच्या निर्मिती मागील प्रेरणा, स्वरूप, वैशिष्ट्यांची माहिती होते.  
 C03: वारकरी संप्रदायातील प्रमुख संतकवींच्या काव्य निर्मितीचे स्वरूप व वैशिष्ट्यांचा परिचय होतो.  
 C04: निवडक ग्रंथकारांच्या वाङ्मय निर्मितीचा व साहित्यकृतींचा परिचय होतो.

**TYBA-MAR-DSE 4 A/B- मराठीचा भाषिक अभ्यास**

- C01: भाषेचे स्वरूप, विविध अंग आणि कार्याची माहिती होते.  
 C02: भाषा उत्पत्तीचे सिद्धांत, भाषाकुल संकल्पनांची माहिती होते.  
 C03: मराठीच्या कालीक भेदांचे व प्रांतीय भेदांचे स्वरूप व वैशिष्ट्यांची माहिती होते.  
 C04: मराठीच्या निवडक प्रमुख बोलींच्या वैशिष्ट्यांचा आणि अन्य भाषांच्या प्रभावाचे स्वरूप लक्षात येते.

**TYBA-SEC 3/4- लेखनकौशल्य- निबंध लेखन / ग्रंथपरिक्षण लेखन**

- C01: निबंध लेखनाचे स्वरूप, घटक आणि कौशल्य आत्मसात होतात.  
 C02: निबंधाचे प्रकार लक्षात घेऊन त्यांच्या लेखनाचा सराव होतो.  
 C03: ग्रंथपरिक्षण लेखनाचे स्वरूप, घटक आणि कौशल्य आत्मसात होतात.  
 C04: विविध प्रकारातील ग्रंथांचे परिक्षण लेखनाचा सराव होतो.

**TYBA-MIL 3/4- दृक-श्राव्य माध्यमांसाठी लेखन व संवाद / आधुनिक समाज माध्यमांसाठी लेखन व संवाद**

- C01: दूरचित्रवाणी या दृक-श्राव्य माध्यमांचे कार्य आणि उपयुक्तता या विषयी माहिती होते.  
 C02: दूरचित्रवाणीसाठीची जाहिरात, निवेदन कौशल्याचे स्वरूप, मनोरंजनपर, माहितीपर कार्यक्रमांच्या लेखनाची माहिती होते.  
 C03: आधुनिक समाज माध्यमांचे कार्य, उपयुक्तता या विषयी माहिती होते.  
 C04: ई-मेल, ब्लॉग, फेसबुक, ट्विटर, व्हॉट्सप, युट्यूब या माध्यमांतील लेखनाच्या स्वरूपाची माहिती होते.  
 C05: फेसबुक व युट्यूब माध्यमांतील निवेदन कौशल्य आत्मसात होते.

**TYBA-GE MAR A/B- मराठी लोकरंगभूमी**

- C01: लोकरंगभूमीची संकल्पना, स्वरूप, वैशिष्ट्य तसेच लोकसाहित्य व लोकरंगभूमीच्या परस्परसंबंधांचा परिचय होतो.  
 C02: लोकरंगभूमीच्या पारंपरीक रूपांची व प्रादेशिक प्रकारांच्या स्वरूप व वैशिष्ट्यांचा परिचय होतो.  
 C03: तमाशा, लोकनाट्य, पथनाट्य आणि रिंगणनाट्य या पारंपरिक व आधुनिक रूपांची माहिती होते.

**MA I Course Outcome**

**MAR-111/121- मराठी वाङ्मयाचा इतिहास प्रारंभ ते 1818**

- C01: मध्ययुगीन मराठी वाङ्मय, भाषा आणि संस्कृतीची ओळख होते.  
 C02: मध्ययुगीन गद्य, पद्य, वाङ्मय निर्मितीच्या प्रेरणांची माहिती होते.  
 C03: मध्ययुगीन काळातील विविध राजवटींचा मराठी वाङ्मयावरील प्रभाव व परिणामांची जाणीव होते.  
 C04: मध्ययुगातील विविध वाङ्मय प्रवाहांचा परिचय होतो.

**MAR-112/122- समीक्षा / संशोधन**

- C01: साहित्य आणि समीक्षा यांचे महत्त्व लक्षात येते.  
 C02: वाङ्मयीन मुल्यमापनाची दृष्टी व समीक्षे विषयी योग्य ती समज विकसित होतात.

- C03: समीक्षे विषयीची क्षमता वाढते, साहित्य निर्मिती, साहित्याचे मुल्यमापन, संकल्पना समजतात.  
C04: साहित्य समीक्षेविषयक जाण व दृष्टीकोण निर्माण होतो.

**MAR-113/123- साहित्य कृतीचा अभ्यास**

- C01: स्वातंत्र्यपूर्व काळातील वाङ्मयीन जाणीवांचा अभ्यास होतो.  
C02: साहित्यिकांच्या साहित्यकृतीतून सामाजिक, वाङ्मयीन प्रेरणांचा शोध घेता येतो.  
C03: साहित्यिकांच्या वाङ्मयीन योगदानाविषयी माहिती मिळते.  
C04: साहित्यकृतीतून होणारा जीवनमुल्यांचा परिचय होतो.

**MAR-114/124- स्त्रीवादी साहित्य**

- C01: मराठी साहित्यातील नवप्रवाहांचा परिचय होतो.  
C02: स्त्रीवाद या वाङ्मयीन प्रवाहाच्या प्रेरणा व प्रवृत्ती यांच्या विषयी माहिती मिळते.  
C03: स्त्रीवादी वाङ्मयीन प्रवाहाचे वेगळेपण लक्षात येते.  
C04: मराठीतील स्त्रीवादी साहित्य कलाकृतीचा अभ्यास व स्त्रीवादी जाणीवांचे स्वरूप समजून घेता येते.

**MA II**

**MAR-231/241- स्वातंत्र्योत्तर कालखंडातील साहित्य प्रवाह**

- C01: साहित्य प्रवाहांची संकल्पना, उद्यामागील सामाजिक, सांस्कृतिक व वाङ्मयीन पार्श्वभूमी समजते.  
C02: स्वातंत्र्योत्तर कालखंडातील नवसाहित्य, ग्रामीण व महानगरीय साहित्य प्रवाहांचे स्वरूप, वाटचालीचा अभ्यास होतो.  
C03: स्वातंत्र्योत्तर कालखंडातील साहित्य प्रवाहांच्या प्रातिनिधीक साहित्यकृतींचा अभ्यास होतो.  
C04: स्वातंत्र्योत्तर कालखंडातील दलित, आदिवासी, भटकेविमुक्त व मुस्लिम या साहित्य प्रवाहांची विविध वाङ्मयीन प्रकारातील वाटचाल समजते.

**MAR-232/242- वर्णनात्मक भाषाविज्ञान / समाज भाषाविज्ञान**

- C01: विद्यार्थ्यांना पार्श्वचा भाषा वैज्ञानिकांनी मांडलेल्या प्रमुख सिद्धांतांचा परिचय होतो.  
C02: स्वनिम व्यवस्थे विषयी, रूपिमविचार व वाक्य विचार, अर्थविचार या विषयी माहिती होते.  
C03: विद्यार्थ्यांना समाज भाषाविज्ञानातल्या पायाभूत संकल्पना समजून घेता येतात.  
C04: भाषा आणि समाज तसेच विविध व्यवसायक्षेत्र यांच्यातील संबंधामुळे भाषेवर होणारे परिणाम समजतात.

**MAR-233/243- मध्ययुगीन पद्य रचनाप्रकारांचा अभ्यास**

- C01: मध्ययुगीन कालखंडातील पद्य वाङ्मयातील वैविध्यपूर्ण रचनाप्रकार व त्यांच्या स्वरूपाचा अभ्यास होतो.  
C02: मध्ययुगीन कालखंडातील अभंग व भारूड या पद्य रचनाप्रकाराचे अध्ययन होते.  
C03: मध्ययुगीन कालखंडातील आख्यान काव्य या पद्य रचनाप्रकाराचे सखोल ज्ञान मिळते.  
C04: मध्ययुगीन कालखंडातील लावणी या पद्य रचनाप्रकाराचे सखोल ज्ञान मिळते.

**MAR-234A/244A- लोकसाहित्य / खानदेशातील लोकसाहित्य**

- C01: लोकसाहित्य संकल्पना व स्वरूप आणि अन्य ज्ञानशाखा यातील अनुबंधाविषयी माहिती होते.  
C02: लोकसाहित्याच्या विविध अभ्यासपध्दती, अभ्यासाची भारतीय परंपरा व मराठी लोकसाहित्याचा परिचय होतो.  
C03: खानदेशातील लोकजीवन आणि लोकसाहित्य यांचे परस्पर अनुबंध तसेच आदिवासी लोकसाहित्य या विषयी अभ्यास होतो.  
C04: खानदेशातील अहिराणी, लेवागण, गुजर या बोलीतील लोकगीते, लोककथा, म्हणी, वाक्यप्रचार , उखाणे यांचा परिचय होतो.  
C05: खानदेशातील लोकनाट्याचे (तमाशा, गोंधळ, वही गायन) स्वरूपाविषयी माहिती मिळते.



## Department of Hindi (U.G)

### Program specific Outcomes

PSO1: छात्रों को मानक हिंदी भाषा से परिचित कराना।

PSO2: छात्रों को हिंदी में कार्य करने की विचार क्षमता, कल्पनाशीलता विकसित कराना।

PSO3: छात्रों को मानक हिंदी भाषा से परिचित कराना।

PSO4: हिंदी की सभी कालजयी रचनाओं से छात्रों को परिचित कराना।

PSO5: छात्रों में लेखन तथा संवाद कौशल विकसित करना

## Department of Hindi( P.G)

After successful completion of two year degree program in(M.A. HINDI) a student should be able to:

### Programme Specific Outcomes of Hindi

PSO1: अनुसंधान प्रविधि को छात्र जान पाएंगे।

PSO2: छात्रों को हिंदी में कार्य करने की विचार क्षमता, कल्पनाशीलता विकसित कराना।

PSO3: अनुवाद कला छात्रों में विकसित होगी।

PSO4: लोक साहित्य के अध्ययन से लोकगीत, लोकनाट्य, लोक गाथा का परिचय प्राप्त होगा।

PSO5: हिंदी साहित्य की विभिन्न प्रवृत्तियों को जान सकेंगे।

## Course Outcomes

### Semester-I ( F.Y.B.A. HINDI )

After completion of these courses students should be able to;	
Course	Outcomes
F.Y.B.A. DSC HIN A-1 :हिंदी कहानी	<ol style="list-style-type: none"><li>1. छात्रों को हिंदी कहानी विधा से परिचित करना।</li><li>2. छात्रों में मानवीय मूल्यों के प्रति आस्था निर्माण करना।</li><li>3. विभिन्न कहानियों के माध्यम से छात्रों की भाषिक क्षमता को विकसित करना।</li><li>4. छात्रों में विभिन्न कहानियों के माध्यम से सामाजिक संवेदना को जागृत करना।</li></ol>

### Semester-II ( F.Y.B.A. HINDI )

After completion of these courses students should be able to;	
Course	Outcomes
DSC HIN A-1 :हिंदी	<ol style="list-style-type: none"><li>1. छात्रों को हिंदी कविता विधा से परिचित करना।</li></ol>

कविता	<ol style="list-style-type: none"> <li>2. छात्रों में मानवीय मूल्यों के प्रति आस्था निर्माण करना।</li> <li>3. विभिन्न कविताओं के माध्यम से छात्रों की भाषिक क्षमता को विकसित करना।</li> <li>4. छात्रों में विभिन्न कविताओं के माध्यम से सामाजिक, राष्ट्रीय संवेदना को जागृत करना।</li> </ol>
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### **Semester-I ( F.Y.B.A. Pro. HINDI )**

After completion of these courses students should be able to;	
Course	Outcomes
F.Y.B.A. DSC HIN –B : प्रयोजन मूलक हिंदी	<ol style="list-style-type: none"> <li>1. छात्र प्रयोजनमूलक हिंदी के महत्व को समझेंगे।</li> <li>2. छात्र मानक लिपि से परिचित होंगे।</li> <li>3. छात्रों में पत्रकारिता की क्षमता विकसित होगी।</li> <li>4. छात्र अंकलेखन, शब्द निर्माण, कार्यालय टिप्पण को समझेंगे।</li> </ol>

### **Semester-II ( F.Y.B.A. Pro.HINDI )**

After completion of these courses students should be able to;	
Course	Outcomes
DSC HIN B-1 : प्रयोजन मूलक हिंदी	<ol style="list-style-type: none"> <li>1. छात्र पत्राचार तथा पारिभाषिक शब्दावली से परिचित होंगे।</li> <li>2. छात्र हिंदी व्याकरण को समझेंगे।</li> <li>3. छात्रों में निबंध लेखन की क्षमता विकसित होगी।</li> <li>4. छात्रों में प्रयोजन मूलक हिंदी के प्रति रुचि निर्माण होगी।</li> </ol>

### **Semester-III ( S.Y.B.A. HINDI )**

After completion of these courses students should be able to;	
Course	Outcomes
MIL-I Hindi – लेखन कौशल : मीडिया एवं साहित्य	<ol style="list-style-type: none"> <li>1. छात्रों को रचनात्मक लेखन के सैध्दांतिकी से अवगत कराना।</li> <li>2. अभिव्यक्ति के विविध क्षेत्रों से छात्रों का परिचय करवाना।</li> <li>3. रचनात्मक लेखन के विविध रूपों से छात्रों को परिचित कराना।</li> <li>4. हिंदी लघुकथाओं के माध्यम से रचनात्मक लेखन की सर्जन प्रक्रिया को दर्शाना।</li> <li>5. हिंदी लघुकथाओं के माध्यम से मानवीय मूल्यों का संवर्धन एवं संरक्षण करना।</li> </ol>
DSC-1 (C) A HINDI :कथेत्तर गद्य विधाएँ	<ol style="list-style-type: none"> <li>1. कथेत्तर गद्य विधा का विकासात्मक परिचय कराना।</li> <li>2. कथेत्तरगद्य विधा की कालजयी रचनाओं से छात्रों को परिचित कराना।</li> <li>3. कथेत्तर गद्य विधा की रचनाओं के माध्यम से छात्रों में मूल्य संवर्धन कराना।</li> </ol>

	4. कथेत्तर गद्य विधा की रचनाओं के माध्यम से छात्रों में सामाजिक संवेदनशीलता को बढ़ावा देना।
DSC-1 (C) B HINDI : प्रयोजन मूलक हिंदी	1. संपादन कला से छात्रा अवगत होंगे। 2. श्रव्य और दृश्य संचार के विभिन्न माध्यमों से छात्रों का परिचय होगा। 3. मुद्रित माध्यम का परिचय प्राप्त होगा। 4. छात्र पल्लवन की प्रक्रिया समझेंगे।
SEC-1 HINDI :भाषिक संप्रेषण	1. हिंदी भाषा के भाषिक स्वरूप से छात्रों को परिचित कराना। 2. भाषिक संप्रेषण की सैध्दांतिकी से छात्रों को परिचित कराना। 3. संप्रेषण के प्रमुख प्रकारों से छात्रों में छात्रों को परिचित कराना। 4. मौखिक संप्रेषण के विविध रूपों से छात्रों को अवगत कराना। 5. लिखित संप्रेषण के विविध रूपों से छात्रों को अवगत कराना।
DSE-I (A) HINDI :काव्यशास्त्र	1. काव्यशास्त्र का सामान्य परिचय कराना। 2. काव्य की विविधों से परिचित कराना। 3. अलंकारों का परिचय कराना।
DSE-II (A) HINDI :उपन्यास विधा	1. हिंदी उपन्यास विधा का विकासात्मक परिचय कराना। 2. हिंदी के प्रमुख उपन्यासकारों का सामान्य परिचय देना। 3. निर्धारित उपन्यास के माध्यम से छात्रों को मानवीय जीवन में समय का महत्व, व्यक्ति की विश्वव्यापी स्वाधीनता, वृद्धों की समस्या, मूल्य संवर्धन संयुक्त परिवार आदि से अवगत कराना। 4. उपन्यास के माध्यम से सामाजिक उत्तरदायित्व के प्रति छात्रों में एहसास जगाना।

#### Semester-IV ( S.Y.B.A. HINDI )

After completion of these courses students should be able to;	
Course	Outcomes
MIL- II HINDI :लेखन कौशल : मीडिया एवं साहित्य (गीत-नवगीत)	1. मीडिया लेखन कौशल से छात्रों को अवगत कराना। 2. मीडिया लेखन कौशल के विविध प्रकारों से छात्रों को अवगत कराना। 3. साहित्य लेखन कौशल से छात्रों को परिचित कराना। 4. हिंदी गीत-नवगीतों के माध्यम से छात्रों में संवेदनशीलता विकसित कराना। 5. हिंदी गीत-नवगीतों से छात्रों को परिचित कराना। 6. हिंदी गीत-नवगीतों के माध्यम से लेखन की सर्जन प्रक्रिया को दर्शाना।
DSC-I (D) B- HINDI : प्रयोजन मूलक हिंदी	1. शब्द संसाधन के स्वरूप का परिचय प्राप्त होगा। 2. छात्र कहावतें एवं मुहावरों को समझ सकेंगे।

	<ol style="list-style-type: none"> <li>3. संप्रेषण से छात्रों का परिचय होगा। छात्र इंटरनेट के महत्व को समझेंगे।</li> <li>4. कार्यालयीन भाषा हिंदी के स्वरूप को छात्र समझेंगे।</li> </ol>
SEC-II HINDI :अनुवाद विज्ञान	<ol style="list-style-type: none"> <li>1. अनुवाद विज्ञान की प्रविधि से छात्रों को अवगत कराना।</li> <li>2. अनुवाद विज्ञान की सैध्दांतिक विवेचना करना।</li> <li>3. साहित्यिक अनुवाद, मशीनी अनुवाद से छात्रों को अवगत कराना।</li> </ol>
DSE-I (B) HINDI :काव्यशास्त्र	<ol style="list-style-type: none"> <li>1. काव्यशास्त्र का सामान्य परिचय कराना।</li> <li>2. गद्य की विविधों से परिचित कराना।</li> <li>3. शब्दशक्तियों का परिचय कराना।</li> <li>4. छंद एवं रसों का परिचय कराना।</li> <li>5. आलोचना की क्षमता विकसित कराना।</li> </ol>
DSE-II (B) HINDI :नाटक विधा	<ol style="list-style-type: none"> <li>1. हिंदी नाटक विधा का विकासात्मक परिचय कराना।</li> <li>2. हिंदी नाटक और रंगमंच के परस्पर संबंधों पर प्रकाश डालना।</li> <li>3. धरती आबा नाटक के माध्यम से आदिवासी समाज का चित्रण करना।</li> <li>4. आदिवासी साहित्य और संस्कृति से छात्रों को परिचित कराना।</li> </ol>

### Semester-V ( T.Y.B.A. HINDI )

After completion of these courses students should be able to;	
Course	Outcomes
MIL III - HINDI :संपादन लेखन और साहित्य (मुद्रित माध्यम)	<ol style="list-style-type: none"> <li>1. छात्रों को संपादकीय कला से अवगत कराना।</li> <li>2. संपादक की योग्यता, दायित्व, और महत्व से परिचित कराना।</li> <li>3. संपादकीय लेखन के तत्त्व और प्रविधि को दर्शाना।</li> <li>4. विभिन्न समाचार पत्र और पत्रिकाओं के उल्लेखनीय संपादकीय से परिचित करवाना।</li> </ol>
DSC - E (A) HINDI :विशेष विधा : यात्रा साहित्य	<ol style="list-style-type: none"> <li>1. यात्रा साहित्य विधा के सैध्दांतिक विवेचन से छात्रों को अवगत कराना।</li> <li>2. यात्रा साहित्य विधा के विकासात्मक परिचय से छात्रों को परिचित कराना।</li> <li>3. यात्रा साहित्य विधा के प्रमुख साहित्यकार तथा उनके यात्रा वर्णन का ज्ञान छात्रों को प्रदान करना।</li> <li>4. 'मेरी जपान यात्रा' इस साहित्य कृति के माध्यम से छात्रों में यात्रा साहित्य लेखन की कला से परिचित कराना।</li> </ol>
DSC - E (B) HIND	<ol style="list-style-type: none"> <li>1. कार्यालयीन भाषा हिंदी के स्वरूप को छात्र समझेंगे।</li> </ol>

प्रयोजन मूलक हिंदी	<ol style="list-style-type: none"> <li>2. कम्प्यूटर और हिंदी भाषा प्रयोग से परिचय प्राप्त करेंगे।</li> <li>3. छात्रों टिप्पण स्वरूप और उद्देश्य से अवगत होंगे।</li> </ol>
SEC III – HINDI : हिंदी व्याकरण और अभिव्यक्ति कौशल	<ol style="list-style-type: none"> <li>1. छात्रों को हिंदी भाषा की व्याकरणिक संरचना से अवगत कराना।</li> <li>2. छात्रों को हिंदी शब्द संसाधन से परिचित कराना।</li> <li>3. छात्रों को संक्षेपण करने की प्रक्रिया से अवगत कराना।</li> <li>4. छात्रों को पल्लवन करने की प्रक्रिया से अवगत कराना।</li> <li>5. वक्तृत्व, वाद-विवाद कला-कौशल की जानकारी से छात्रों को परिचित कराना।</li> </ol>
DSE HINDI III (A) : हिंदी साहित्य का इतिहास (आदिकाल, भक्तिकाल और रीतिकाल )	<ol style="list-style-type: none"> <li>1. हिंदी साहित्य का काल विभाजन तथा नामकरण से छात्रों को अवगत कराना।</li> <li>2. आदिकालीन साहित्य की प्रमुख परिस्थितियों, प्रवृत्तियों तथा प्रमुख रचनाकारों से छात्रों को परिचित कराना।</li> <li>3. भक्तिकालीन साहित्य की प्रमुख परिस्थितियों, प्रवृत्तियों तथा प्रमुख रचनाकारों से छात्रों को परिचित कराना।</li> <li>4. रीतिकालीन साहित्य की प्रमुख परिस्थितियों, प्रवृत्तियों तथा प्रमुख रचनाकारों से छात्रों को परिचित कराना।</li> </ol>
DSE-IV (A) HINDI : हिंदी भाषा का विकास	<ol style="list-style-type: none"> <li>1. भाषा की परिभाषाओं तथा विशेषताओं से छात्रों को अवगत कराना।</li> <li>2. भाषा के विविध रूपों का ज्ञान छात्रों को प्रदान करना।</li> <li>3. विविध बोलियों के सामान्य परिचय से छात्रों को परिचित कराना।</li> <li>4. भाषा के व्युत्पत्ति विषय सिद्धांत से छात्रों को परिचित कराना।</li> <li>5. हिंदी के प्रचार एवं प्रसार में खानदेश के साहित्यकारों के योगदान से छात्रों को अवगत कराना।</li> <li>6. हिंदी के प्रचार एवं प्रसार में विविध संस्थाओं के योगदान को उजागर करना।</li> </ol>
GE- I (A) HINDI : हिंदी की राष्ट्रीय काव्यधारा	<ol style="list-style-type: none"> <li>1. हिंदी की राष्ट्रीय काव्यधारा से छात्रों को अवगत कराना।</li> <li>2. हिंदी की राष्ट्रीय काव्यधारा का विकासात्मक परिचय प्रस्तुत करना।</li> <li>3. हिंदी की राष्ट्रीय काव्यधारा के प्रमुख कवियों का सामान्य देना।</li> <li>4. भारतीय स्वतंत्रता आंदोलन में हिंदी की राष्ट्रीय काव्यधारा के योगदान को उजागर करना।</li> <li>5. पाठ्यक्रम में समावेशित कविताओं के आधार पर छात्रों में राष्ट्र के प्रति अस्मिता, स्वाभिमान तथा गौरव का भाव जागृत करना।</li> </ol>

### Semester-VI ( T.Y.B.A. HINDI )

After completion of these courses students should be able to;	
Course	Outcomes
MIL IV – HINDI : हिंदी सिनेमा और साहित्य (ईलेक्ट्रॉनिक माध्यम)	<ol style="list-style-type: none"> <li>1. छात्रों को हिंदी सिनेमा के इतिहास से अवगत कराना।</li> <li>2. सिनेमा और भारतीय समाज के संबंध का परिचय देना।</li> <li>3. हिंदी सिनेमा के तकनीकी पक्ष से परिचित कराना।</li> <li>4. साहित्य कृति पर आधारित सिनेमा से परिचित करवाना।</li> <li>5. 'मोहनदास' की कहानी के माध्यम से सामाजिक यथार्थ को</li> </ol>

	दर्शना।
DSC - F HINDI (A) : विशेष विधा : भारतीय संत काव्य	<ol style="list-style-type: none"> <li>1. भारतीय संत काव्य का परिचय कराना।</li> <li>2. भारतीय संत काव्य परंपरा का विकासात्मक परिचय करवाना।</li> <li>3. भारतीय संतों के काव्य का अध्ययन कराना।</li> <li>4. भारतीय संत काव्य की विशेषताओं तथा उपलब्धियों का परिचय देना।</li> </ol>
DSC - F HINDI (B) : प्रयोजन मूलक हिंदी	<ol style="list-style-type: none"> <li>1. छात्र कार्यक्रम पत्रिका, कार्यवृत्त को समझेंगे।</li> <li>2. छात्र रिपोर्ट, सचिव के कार्य को समझेंगे।</li> <li>3. छात्र सचिव के कार्य पदनाम लेखन से परिचित होंगे।</li> <li>4. छात्र कार्यालय हिंदी क्रियान्वयन योजना को समझेंगे।</li> </ol>
SEC IV - HINDI : हिंदी भाषा का मानकीकरण और अशुद्धि-शोधन	<ol style="list-style-type: none"> <li>1. हिंदी भाषा के मानक रूप से परिचय कराना।</li> <li>2. देवनागरी लिपि तथा हिंदी वर्तनी संबंधी नियमावली की जानकारी देना।</li> <li>3. शासकीय पत्र प्रारूप-लेखन की क्षमता विकसित करना।</li> <li>4. साक्षात्कार प्रणाली की क्षमता को विकसित करना।</li> <li>5. शुद्ध-लेखन की क्षमता को विकसित करना।</li> </ol>
DSE HIND-III (B) : हिंदी साहित्य का इतिहास (आधुनिक काल)	<ol style="list-style-type: none"> <li>1. हिंदी साहित्य इतिहास के आधुनिक काल के साहित्य से परिचित छात्रों को परिचित कराना।</li> <li>2. हिंदी साहित्य के आधुनिक काल के साहित्य की प्रमुख प्रवृत्तियों तथा रचनाकारों से छात्रों को अवगत कराना।</li> <li>3. हिंदी साहित्य इतिहास के आधुनिक काल के पद्य और गद्य साहित्य तथा प्रमुख साहित्यकारों का ज्ञान छात्रों को प्रदान करना।</li> <li>4. आधुनिक काल के साहित्य की प्रमुख उल्लेखनीय कृतियों का छात्रों को परिचय देना।</li> </ol>
DSE-IV (B) HINDI : भाषा विज्ञान	<ol style="list-style-type: none"> <li>1. भाषा विज्ञान की परिभाषाएँ तथा भाषा विज्ञान के विविध अंगों से छात्रों को परिचित कराना। भाषा विज्ञान तथा व्याकरण के तुलनात्मक अध्ययन का ज्ञान छात्रों को प्रदान करना।</li> <li>2. ध्वनि विज्ञान से संबंधित विविध मुद्दों से छात्रों को परिचित कराना।</li> <li>3. रूप (पद) विज्ञान से संबंधित विविध मुद्दों से छात्रों को परिचित कराना।</li> <li>4. वाक्य विज्ञान से संबंधित विविध मुद्दों से छात्रों को परिचित कराना।</li> <li>5. अर्थ विज्ञान से संबंधित विविध मुद्दों से छात्रों को परिचित कराना।</li> </ol>

GE-I (B) HINDI : खानदेश का लोक साहित्य	<ol style="list-style-type: none"> <li>1. लोक साहित्य सैद्धांतिकी से छात्रों को परिचित कराना।</li> <li>2. खानदेश के लोक साहित्य और लोक संस्कृति से छात्रों को अवगत कराना।</li> <li>3. छात्रों को खानदेश की प्रमुख बोलियाँ : अहिराणी, लेवा और आदिवासी के साहित्य से अवगत कराना।</li> <li>4. लोकगीत, लोककथा, लोकनाट्य और लोकोत्सव आदि के माध्यम से खानदेश की लोक संस्कृति का साक्षात्कार कराना।</li> <li>5. लोकगीत, लोककथा, लोकनाट्य और लोकोत्सव आदि से संबंधित प्रतिनिधि साहित्य रचना का अध्ययन और विश्लेषण करना।</li> </ol>
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## Course Outcomes

### ( M.A.I HINDI )

After completion of these courses students should be able to;	
Course	Outcomes
HIN १०१ हिंदी कहानी और उपन्यास	<ol style="list-style-type: none"> <li>1. छात्रों को हिंदी कहानी विधा से परिचित करना।</li> <li>2. छात्रों में मानवीय मूल्यों के प्रति आस्था निर्माण करना।</li> <li>3. विभिन्न कहानियों के माध्यम से छात्रों की भाषिक क्षमता को विकसित करना।</li> <li>4. उपन्यासविधाके उद्भव और विकास का परिचय प्राप्त करेंगे।</li> </ol>

After completion of these courses students should be able to;	
Course	Outcomes
HIN १०२ आदिकालीन एवं मध्यकालीन हिंदी काव्यधारा	<ol style="list-style-type: none"> <li>1. आदिकालीन एवं मध्यकालीन हिंदी काव्य का परिचय प्राप्त होगा।</li> <li>2. अमीर खुसरो के साहित्यिक योगदान को जान सकेंगे।</li> <li>3. विद्यापति की पदावली का परिचय प्राप्त करेंगे।</li> <li>4. कबीर, जायसी, सूरदास तथा तुलसीदास के साहित्यिक योगदान को समझ सकेंगे।</li> </ol>

After completion of these courses students should be able to;	
Course	Outcomes
१०३ HIN भारतीय साहित्य शास्त्र तथा आलोचना	<ol style="list-style-type: none"> <li>1. भारतीय साहित्य शास्त्र का परिचय प्राप्त होगा।</li> <li>2. रस अलंकार ध्वनि रीति वक्रोक्ति तथा औचित्य सिद्धांत का परिचय प्राप्त करेंगे।</li> <li>3. हिंदी आलोचना का स्वरूप एवं विकास से परिचित होंगे।</li> <li>4. हिंदी के प्रमुख आलोचकों का परिचय प्राप्त करेंगे।</li> </ol>
HIN १०४ अनुदित साहित्य सिद्धांत एवं व्यवहार	<ol style="list-style-type: none"> <li>1. अनुवाद का सैद्धांतिक विवेचन प्राप्त होगा।</li> <li>2. हिंदी मराठी तथा तमिल साहित्य के अनुदित साहित्य से परिचित होंगे।</li> <li>3. अनुवाद कला के महत्व को जान सकेंगे।</li> <li>4. शरण कुमार लिंगबाले तथा डी जयकांत के अनुदित रचनाओं को समझ सकेंगे।</li> </ol>

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### **Programme Specific Outcomes BA - History**

PSO1: Understand the background of our religion, customs institutions, and administration.

PSO2: Understand the importance of khandesh region have historical background from Ancient Period.

PSO3: Improve practical skills helpful in the study and understanding of historical events.

PSO4: Prepare for Competitive Examinations like MPSC,UPSC, SET/NET etc.

PSO5: Develop interests in the study of history and activities relating to history.

### **Programme Specific Outcomes MA- History**

PSO1:-Students understand earn the Importance of our Glorious Past.

PSO2:-Prepare for Examinations like SET/NET etc.

PSO3:-Develop Practical skills helpful in the study and understanding of historical events.

- a) Draw Historical Maps, Chart, Diagram etc.
- b) Prepare historical models tools etc.

PSO4:- Develop interest in the study of history and activities relating to History.

- a) Collect ancient arts, old coins, and other historical materials.
- b) Participated in historical occasions.
- c) Organized the study tour at historical places to understand the Architecture of Ancient and Medieval India.
- d) Write article on historical topics.

### **Course Outcomes**

#### **F.Y.B.A History of India**

Students will able to



CO1:- Know the History of freedom Movement of India.

CO2:-Understand the process of rise of modern India.

CO3: Know the aims, problems and Progress of Independent India.

CO4:-Understand the basic concept of Indian history.

### **S.Y.B.A**

#### **History of USA (AD 1776 –AD 1945)**

Students will able to

CO1:-Understand the importance of America in World History.

CO2:-Study the foreign policy of America.

CO3:-Focus on the role of America in world politics.

CO4:-Understand the Human Rights Movements in America.

#### **History of the Maratha ( AD 1605 –AD 1945)**

Students will able to

CO1:-Create and enhance interest about regional history.

CO2:-Understand the concept of Swaraj of Chatrapati Shivaji Maharaj.

CO3:-Know the history of the Maratha

CO4:-Understand the importance of the Maratha History

#### **History of Ancient India (BC 3000 to BC 600)**

Students will able to

CO1:-Acquaint with different sources of Ancient Indian history.

CO2:-Understand the political, Social, Economic development of Ancient period.

CO3:-Develop the historical perspective and observe the sources of Ancient India in Archives and Museum.

CO4:-Understand the development of Architecture in Ancient India.

#### **Research Methodology in History**

Students will able to

- CO1:- Understand the research methodology.
- CO2:- Know the concept of research.
- CO3:- Understand the types of research.
- CO4:- Develop the historical approach towards history.

### **An Introduction to Archives in India.**

Students will able to

- CO1:-Understand the role of Archives in the preservation of Heritage sites.
- CO2:-Understand the importance of Archives in study of history.
- CO3:-Understand the structure of Indian Archives.
- CO4:-Survey the sources of history of Ancient India.

### **T.Y.B.A**

#### **History of Modern Europe (AD AD 1781- AD 1913)**

Students will able to

- CO1:-Understand the importance of Nationalism.
- CO2:-Understand the importance of revolution of France.
- CO3:-Evaluate the impact of world war on human life.
- CO4:-Know the rise and growth of nationalism.

#### **History of India (AD 1750-AD 1857)**

Students will able to

- CO1:-Develop an interest in study of Indian History.
- CO2:-Know the History of British Colonial period.
- CO3:-Develop a positive attitude and appreciate Contribution of freedom fighters in Indian freedom movement.
- CO4:-Develop the spirit of nationalism.

#### **History of India (AD 1206 - AD 1526)**

Students will able to

- CO1:-Understand the political, social, and economic condition of sultanate period.
- CO2:-Study social, cultural, Transformation of sultanate period.
- CO3:-Understand the sources of sultanate period.
- CO4:-Know the facts of Political condition early medieval period.

#### **Travel and Tourism in India**

Students will able to

- CO1:-Understand the concept and types of Tourism.
- CO2:-Acquire adequate Knowledge about various aspects in tourism planning.
- CO3- Develop a career in Tourism industry.
- CO4- Understand the importance of Historical Monuments, Caves, Temple, Paintings, forts etc.

### **An Introduction to Museums in India**

Students will be able to

CO1:-Understand the importance of Museums of India

CO2:-Understand the importance of Historical sources.

CO3:-Know the types of sources of history with the help of Museums.

CO4:- Understand the structure of Indian Archives.

### **Making of Contemporary India**

Students will be able to

CO1:-Know the History of modern India.

CO2:-Understand the term of Contemporary.

CO3:-Understand the socio political background of Contemporary India.

CO4:-Understand the importance of Contemporary India.

## **MA-I History**

### **Trends in Historiography**

CO1:-Students acquire Knowledge of various term, Concept related to Historiography.

CO2:-Construct original historical arguments based on primary source material research.

CO3:-Develop an ability to convey verbally their project work or research with historiography and its theory.

CO4:-Students able to write present own view on trends of Indian and World History.

### **History of Ancient India (Up to Mauryan Age)**

CO1:-Students able to understand the key concept related to Ancient India.

CO2:-They take interest to read historical maps, biographies and novel related to Ancient India.

CO3:-Students able to understand the importance of Sources of Ancient Indian History.

CO4:-Students able to understand the importance of Brahmi and Kharoshti Script to write related to Ancient India.

### **History of India (AD 1206 to 1526)**

CO1:- Students understood the Socio-economic, Cultural and Political background of Medieval India.

CO2:-Students have understood the Medieval Ideas and Institutions.

CO3:- Students able to understand the importance of Khandesh region in Medieval India.

CO4:- Students able to understand the importance of Sources of Medieval Indian History.

### **An Introduction to Tribal History in India.**

CO1:-Students understand a social, religious and Cultural life of the tribal people.

CO2:-Understand the distinctiveness of the tribal people of India.

CO3:-To bring in to limelight a history of struggle and Conflict by the tribal's in British Colonial period.

CO4:- To Understand the Importance of tribal in Indian History.

### **Dalit Movement in India**

CO1:-Students understood the Socio-economic and Cultural background of Modern India.

CO2:- Students understand the social discrimination of Indian Society.

CO3:- Students acquire Knowledge of Dalit movement in India.

CO4:-Understand the importance of moral and social value.

### **MA-II History**

#### **Contemporary World**

CO1:-It proposes the idea that humankind as a whole has a history to be investigated.

CO2:-Acquiring basic knowledge of the contemporary world.

CO3:-Students understand the necessity of Universal Brotherhood.

CO4:-Know the development of the concept of Nation- State Background of Contemporary World.

#### **India after Independence**

CO1:-Students understand the Post Independence condition of India.

CO2:-Students understand the Economic and Technology development of Post Independence of India.

CO3:-They discuss and summaries current issue on Development of India.

CO4:-They understood importance of Independence.

#### **Medieval Maharashtra**

CO1:-They take interest to learn regional history of Maharashtra.

CO2:-Students able to understand the key concept of Medieval Maharashtra.

CO3:-They Take interest to visit historical places.

CO4:-Students understand the Ideas and Institutions of Medieval Maharashtra.

#### **History of Modern Maharashtra**

CO1:- They develop the ability to critical and logical thinking of society.

CO2:-They able to understand the conceptual difference between Indian modernity and European modernity.

CO3:-Students able to understand the concept of Modernity of Maharashtra.

CO4:-Students inspire from glorious history of Modern Maharashtra.

## **Program Objectives in Political Science**

- PO 1: To understand the importance of concepts in Political Science.
- PO 2: To familiarize the students with the basic ideas, thought and theories in Political Science.
- PO 3: To help the students to understand the emergence and growth of modern state and give them an idea of their functioning and relate them to the political realities.
- PO 4: To understand the importance of Constitution, foreign policy, International Relations.
- PO 5: To equip students to critically relate the theoretical aspects of Political Science to the socio, economic and political realities of our time.

## **Program Specific Outcomes in Political Science: UG (BA Course)**

- PSO 1: Study and analyze political contexts from critical and constructive prospective.
- PSO 2: Study and analyze political contexts from critical and constructive prospective.
- PSO 3: Have a better understanding of the working of various Political institutions including decentralized institutions state legislatures and parliament and relate this functioning to the greater cause of nation building as a responsible citizen.
- PSO 4: To gain critical thinking and develop the ability to make logical inferences about socio-economic and political issues, on the basis of comparative and contemporary political discourses in India western.
- PSO5: To acquaint the students with interdisciplinary approach by connecting two separate disciplines, like Sociology, Journalism, History etc.

## **Program Specific Outcomes in Political Science: PG (MA Course)**

- PSO 1: Asses how global national and regional development affects polity and society and contemplate about national and international issues involving state having different political ideologies and historical Contexts.
- PSO 2: Pursue higher education such as Post Graduate Studies and Research in Political Science area to provide qualitative insights to create a better India and better world.
- PSO 3: To understand the foreign policy, international relations, Public and Indian Administration and political process and key concepts of Political Science
- POS 4: Prepare for competitive Examination like MPSC, UPSC, SET/NET etc.
- POS 5: Develop interests in the study of political Science and activities relating to political process.

## **Course Outcomes**

### **F.Y.B.A: Indian Constitution & Indian Government**

- CO1: To understand the process, concept and working of Indian Constitution.
- CO2: Acquaints the students of Indian Political & Constitutional system Process
- CO3: To understand dynamics within political process action power system in India and across the country.
- CO4: To understand government process, rule, Laws, Constitutional process etc.

### **S.Y.B.A**

#### **Pol-231 & 241 DSC 1 D Introduction to Administration of Maharashtra**

- CO1: To understand the admire history and administration of Maharashtra region.

- CO2: Students learn about how administration is going on, role of administration.
- CO3: To understand internal section, features of govt. and branches of administration.
- CO4: This course also useful for General knowledge and help to create further administration

#### **Pol-232 & 242 DSE 1 A & B- Reading of Mhatama Gandhi & Reading of Dr.Ambedkar**

- CO1: To understand the basic- fundamental concepts of ethics, values, humanity, Culture, faith, truth and satyagraha.
- CO2: Students learn actual meaning of Ahinsa, peace, social harmony for betterment of human life.
- CO3: Students are motivate for do research in Gandhian philosophy and enhance interest about Gandhian thought.
- CO4: To understand the main concepts and philosophy of Dr.Ambedkar.
- CO5: To understand learn thought of Ambedkar on poverty, caste, untouchably, Varna, discrimination in society.
- CO6: To enhance ability for thinking different way with human kind and values.

#### **Pol-233 & 243 DSE 2 A & B- Govt. & Political of America and China**

- CO1: Student should proper understand that what elements are useful for development and how American government is working in constitutional framework?
- CO2: Students are also learning history, constitutions, judiciary, rights, administration and politics of America.
- CO3: Student should proper understand that what elements are useful for development and how China government is working in constitutional framework?
- CO4: Students are also learn history, constitutions, judiciary, rights, administration and politics of China
- CO5: Students will be able to do a comparative study of govt. and politics of America & China.

#### **SEC-1 & 2- Introduction of Research Methodology in Political Science & Election Management**

- CO1: To understand main concepts and methodology of research.
- CO2: Students should learn how choose research topic, write a research work, proposal, reports and has decide to enhance quality research and publication.
- CO3: To understand about principles, structure and practices of election management.
- CO4: To understand the process of election and management.

### **T.Y.B.A**

#### **DSC 1E/F Indian Political Thinker**

- CO1: To understand concept, ideas and theories developed in India
- CO2: To understand and decipher the diverse and often contesting way in which the ideas of nationalism, democracy and social transformation of pre and post independence India.
- CO3: To understand various patterns of politics that emerged in modern India.
- CO4: To understand key thinker's seminal contribution to the evolution of political theorizing in India.

#### **DSE 3 A/B Western Political Thinker**

- CO1: To understand classical ideas generated in the western world representation the ancient to the modern.
- CO2: To understand the legacy of the thinkers and orient them about continuity and change within the western political tradition.

- CO3: To study the historical aspects western state and society.  
 CO4: To acknowledge students with how the great masters explained and analyzed political events and problems of their time and prescribes solutions.

#### **DSE 4 A/B Political Sociology**

- CO1: To understand Concepts and dimensions in Political Sociology  
 CO2: To understand various aspects of Political culture, process, socialization and modernization, Comparatively.  
 CO3: To understand dynamics within political action, power and process in India and across the country.  
 CO4: To acquaint the students with interdisciplinary approach by connecting two separate disciplines.

#### **SEC-3/4 Journalism and Mass Communication/Political Journalism**

- CO1: To understand Concepts and dimensions in journalism, mass communication and political journalism.  
 CO2: To understand dynamics within journalism, mass communication and political journalism means and ends and his process in society and nation.  
 CO3: To acknowledge students of journalism aims to provide voters with the information to formulate their own opinion and participate in community.  
 CO4: To understand different mediums in print, broadcast, online reporting, instant coverage of campaign, politics, event news, government status, elections updates etc.

#### **GE 1 A/B Indian Civil services/Management and Good Governance**

- CO1: To understand conceptual framework of the civil services and good governance.  
 CO2: To understand meaning, origin, form of civil services and good governance.  
 CO3: To acknowledge civil services and good governance process in India  
 CO4: To understand origin, development and challenges before good governance in India.

### **M.A I Political Science**

#### **PG-POL 101/201 – State Politics in India/ Political Process in Indian Federation**

- CO1: To make student understand the power of the center and the autonomy of the state within the Indian Federalism.  
 CO2: To make student aware about new trends in the state politics in India  
 CO3: To understand how social determinants or issues affect state politics.  
 CO4: To make students understand about Centre- State relationship in the context of liberalization.  
 CO5: To make student understand how changing dimensions of party system in Indian federal system

#### **PG-POL-102/202 - Basic Elements of Foreign Policy / India's Foreign Relations**

- CO1: To understand theoretical evaluation of Concepts and Approaches of Foreign Policy.  
 CO2: To understand Basic Principal and Elements, Scope & Nature of Foreign Policy and role of Diplomacy in Foreign policy  
 CO3: To understand Basic Principal and objective, Scope, Nature of India's Foreign Relations  
 CO4: To understand how Evaluating Relations of India under different government.

#### **PG- POL-103 – World Political Issue**

- CO1: To understand the evaluation of Traditional, Economic & contemporary World Political issues.  
 CO2: To understand historical continuities and changes in world politics.  
 CO3: To Understand and examine the world order in different era  
 CO4: To understand the Evaluating the contemporary issues impact on world politics.

### **PG- POL 203 - Indian Political Thought**

- CO1: To understand critical awareness about the distinctive features of the political theory and traditions in modern India.
- CO2: To understand bearing of Indian Philosophical systems of thought on social and political ideas.
- CO3: To Understand the political ideas of various political and social leaders and thinkers in Modern India.
- CO4: To Understand Indian political theorizing and the relative autonomy of Indian political Thought.

### **PG- POL-104 / 204 B – Public Administration / Indian Administration**

- CO1: To understand Meaning, Scope, Nature, significance and structure of Public Administration.
- CO2: To understand importance of Personnel Administration in Public Administration, Policy & Decision making process in Public Administration.
- CO3: To Understand Historical background, Colonial and Post Colonial Indian Administration.
- CO4: To Understand Structure, Financial & personnel Administration.

### **AC-101: Practicing Cleanliness and AC-201 (A): Soft Skills**

- CO1: Identify need at of cleanliness at home/office and other public places.
- CO2: To understand how is E-Governance important in the context of India.
- CO3: Plan and observe cleanliness programs at home and other places.
- CO4: Practice learned soft skills in real life and do their jobs more effectively.

## **M.A II Political Science**

### **POL 231/241 – Socio-Political Research Methods**

- CO1: To understand process and methods of research in political Science
- CO2: To understand relations with social science research methods.
- CO3: To understand writing of report, dissertation, thesis and project
- CO4: To understand the aspect of observation, interview, Questionnaire, Data Analysis etc.
- CO5: To make student understand how changing dimensions of party system in Indian federal system

### **POL 232/242 Comparative Political Process**

- CO1: To understand theoretical evaluation of recent Political processes the study of Comparative Politics.
- CO2: Intends to highlight variations in systematic characteristic in UK, USA, Europe and India.
- CO3: To Political process explanation regarding Social development in UK, USA, Europe and India.
- CO4: To understand Political Culture, Socialization, Participation etc in UK, USA, Europe and India

### **POL-233/243 International Relations**

- CO1: To understand the evaluation, Concepts, approaches of International Relations.
- CO2: Intends to highlight variations in systematic characteristic in International Relations.
- CO3: To Political process explanation regarding International Relations
- CO4: To understand the various theories, Concepts, approaches in new era.

### **POL-234A/244A Political Theory & Key Concept**

- CO1: To understand main Theories of Political Science.
- CO2: To understand the meaning, nature, Characteristics of Modernism, Post Modernism, Euro-Communism
- CO3: To understand the meaning, nature, Characteristics of Political Economy, Liberalism, Pluralism.
- CO3: To understand the meaning, nature, Characteristics of Rights, Liberty, Equality, Justice& etc.

## **Department of Economic (U.G)**

### **Program specific Outcomes**

- PSO –1.** Understand basic concepts of economics.



- PSO – 2.** Analyze economic behavior in practice.
- PSO – 3.** Understand the economic way of thinking.
- PSO – 4.** Analyze historical and current events from an economic perspective.
- PSO – 5.** Write clearly expressing an economic point of view.
- PSO – 6.** Find alternative approaches to economic problems through exposure to coursework in allied fields.
- PSO – 7.** Create students' ability to suggest solutions for various economic problems.

### Course Outcomes

Class	Course	Outcomes
F.Y.B.A.	<b>ECO-G-101-a / 102 –a Principles of Micro Economics</b>	<ol style="list-style-type: none"> <li>1. Introduced the students to the basic principles of microeconomic theory.</li> <li>2. To introduced the students behavior of consumer, producer in Economy, Price determination. In market and also factor pricing.</li> <li>3. How to microeconomic concepts can be applied to analyze real life situations.</li> </ol>
S.Y.B.A.	<b>(DSC)ECO-231/241- Indian Economy Since 1980- I &amp;II</b>	<ol style="list-style-type: none"> <li>1. To enable students to have understanding the various issues of Indian Economy.</li> <li>2. To develop the analyzing capability in the context of current Indian Economic Problems.</li> <li>3. To able the students for appearing the MPSC, UPSC and other competitive Examinations.</li> </ol>
	<b>(DSE) ECO-232/242- Agricultural Economics- I &amp; II</b>	<ol style="list-style-type: none"> <li>1. To provide a detailed treatment of issues in agricultural economics.</li> <li>2. To familiarize students with policy issues those are relevant to Indian Agricultural Economics.</li> <li>3. To enable them to analyze the agricultural issues using the economic concepts.</li> </ol>
	<b>(DSE)ECO-233/243- Advanced Macro Economics – I &amp; II</b>	<ol style="list-style-type: none"> <li>1. To acquaint the student knowledge of Macroeconomics concept and theories.</li> <li>2. To acquaint the student knowledge of Macroeconomics problem and policies.</li> <li>3. To develop the analyzing capacity in applying theories to real life situation.</li> </ol>
	<b>(SEC)ECO - 234/244 – Research Methodology for Economics – I &amp; II</b>	<ol style="list-style-type: none"> <li>1. Define the concept of research.</li> <li>2. Distinguish between scientific sources vs. other sources of Knowledge.</li> <li>3. Explain the assumptions that underlie research Methodologies.</li> <li>4. Understand various methods of data collection and Analysis.</li> </ol>
	<b>(DSC1 )ECO-351/361 – Indian</b>	<ol style="list-style-type: none"> <li>1. To enable students to have understanding the various issues of Indian Economy.</li> <li>2. To develop the analyzing capability in the context of current</li> </ol>

<b>T.Y.B.A</b>	<b>Economy Since 1980 – III &amp; IV</b>	Indian Economic Problems. 3. To able the students for appearing the MPSC, UPSC and other competitive Examinations.
	<b>(DSE3)ECO – 352-A/362-A – Economics of Public Finance – I</b>	1. To enable students to have understanding the various issues of Public Finance and Policies. 2. To develop the analyzing capability in the context of Public Finance and Policies. 3. To enable the students for appearing the MPSC, UPSC and other competitive Examinations
	<b>(DSE4)ECO-353-B/363-B- Economic Development and Growth</b>	1. This paper enables the student to acquaint with the basic concepts and issues of growth and development. 2. The approach has been to cover all important areas of development economics. 3. The paper should be taught with reference to Indian economic conditions.
	<b>(SEC3)ECO-354 – Modern Banking</b>	1. To provide the students basic knowledge of Banking & Financial market. 2. To provide the information of Indian Banking system. 3. To updated the students about new changes and technology in Banking. 4. To know the relevance of banking practices in modern competitive world.
	<b>(GE 2)ECO – 355 / 365 – I &amp; II Indian Economic Environment</b>	1. To introduce the students Economics Environment for Business. 2. To provide the information of Indian Economics Environment. 3. To update the students about new reform in Indian Economy. 4. To prepare the students for competitive examination.

### **Department of Geography**

#### **Programme Specific Outcomes of Geography**

- PSO 1) To Acquait students with basic Gographical Concepts
- PSO 2) To develop analytical interpretive and critical thinking of the student.
- PSO 3) Tointroduct Geographical knowledge and Practical skills.
- PSO 4) To Develop Interdisciplinary approach.
- PSO 5) To cultivate a eco-friendly and environmentalist approach.

#### **Course Outcomes**

##### **F.Y.B.A.**

## **Physical Geography**

- CO1) To create the physical Geography awareness amongst the student.
- CO2) To acquaint the student with fundamental concepts of Physical Geography.
- CO3) To aware the student about the process of weathering, Erossion, eathquake, etc.
- CO4) To make aware the student about the judicious use of resources.

### **S.Y.B.A.**

#### **Physical Geography of Maharashtra**

- CO-1) To introduction to Maharashtra Natural Historical and Political.
- CO-2) To aware the student Konkan Region, Western Ghat and Maharashtra Plateau.
- CO-3) To aware the student Godavari, Krishna, Tapi river and Major Dams.
- CO-4) To aware the student characteristics of climate, season, temperature and rainfall etc.
- CO-5) To aware the student types of soil and distribution of soil in Maharashtra.

### **S.Y.B.A.**

#### **Population Geography**

- CO-1) To acquaint the student with basic knowledge of population growth, density and distribution.
- CO-2) To acquaint the student factors affecting on distribution of population in Mahrashtra.
- CO-3) To acquaint the student demographic features in Mahrashtra.
- CO-4) To acquaint the student with prospects and problems of population of Mahrashtra.

### **T.Y. B.A.**

#### **Regional Planning and Development**

- CO-1) To introduce general problem of regional development.
- CO-2) To introduce basic methods of elaboration regional development studies.

CO-3) To understanding of social and regional relation of the rural development.

### **Environmental Geography**

CO-1) To create the environmental amongst the students.

CO-2) To acquaints the student with Fundamental Concepts of Environmental Geography.

CO-3) To create the awareness of water pollution, noise pollution, Soil pollution etc.

### **Practical Geography**

CO-1) To develop the interpretation skill among the student.

CO-2) To introduce the student about the information recorded on topographical map.

CO-3) To introduce the students about the information recorded on weather map.

CO-4) To acquire various information from the maps.

CO-5) To develop the skill of selection of appropriate selection of appropriate technique for field study.

## **Department of Psychology**

### **Programme Specific Outcomes of Psychology**

**POS1:** Know the basic psychological concepts and understand the process of human behavior.

**POS2:** Use psychological methods like observation, practical, case study to understand human behavior.

**POS3:** Understand the application of psychological theory and Know counseling process to solve stress, problems

**POS4:** Make able to students to use the principles of psychology in day to day life and develop positive approach toward life.

**POS5:** Prepare for Competitive Examinations like SET/NET MPSC,UPSC etc.

## **Course Outcomes**

**F.Y.B.A**

## **Foundation of Psychology**

Student will able to

**CO1:-** understand the basic psychological process

**CO2:-** Understand the basics of social psychology and to understand the individual in the social world

**CO3:-** To impart knowledge of the basic concepts and modern trends in psychology

**CO4:-** To make the students aware of the application of psychological concepts in various filed

## **S.Y.B.A**

### **Human Development Psychology-**

Student will able to

**CO1:-** Understanding the concept and process of human development across the life span

**CO2:-** Understanding various domains of human development

**CO3:-**Introduce students to the concepts, theories, and research which define this discipline of psychology.

**CO4:-**Provide an understanding of the explain issues underlying lifespan development.

### **Psychoneurotic Disorders**

Student will able to

**CO1:-**To develop an understanding of the various psychological disorders and their treatment.

**CO2:-**Know the types of delusion

**CO3:-**Understanding psychotic disorder due to another medical condition

**CO4:-**Make difference between illusion delusion and hallucinations.

### **Psychopathology Practical (Testing)**

Student will able to

**CO1:-**Understand the psychological test

**CO2:-**To learn advanced techniques and tools

**CO3:-**To learn advanced techniques and tools of psychological test and its interpretation

**CO4:-**Understand the psychotic behavior

### **Research Process in Psychology**

Student will able to

**CO1:-** Know the concept of scientific research,

**CO2:-** Understand the research methods & research design

**CO3:-** Understand the types of research

**CO4:-** To acquaint the students with the general & special abilities with respects to psychological testing.

### **T.Y.B.A**

#### **Management of Interpersonal Relations**

Student will able to

**CO1:-**Develop the skills of positive interpersonal communication.

**CO2:-**Understanding the effect of habit to lifestyle

**CO3:-**Develop the skills of coping with stress.

**CO4:-**Understanding of the self-concept and self-esteem

#### **Principles of Experimental Psychology (Theory)**

Student will able to

**CO1:-**Develop the spirit of scientific inquiry about psychological processes in human participants

**CO2:-**Understand the basic steps in psychological experiments

**CO3:-**To acquaint the students with the basic concepts of psychophysics

**CO4:-**To equip the students with the basic information and knowledge about conducting experiments and interpretation of the obtained results.

## **Experimental Psychology (Practical)**

Student will able to

**CO1:-**Understand the basic steps in psychological experiment

**CO2:-**To acquaint the students with the basic procedure and design of Psychology Experiments

**CO3:-**To familiarized the students with the use of elementary statistical techniques.

**CO4:-**To give practical experience to the students in administrating and scoring psychological tests and interpreting the scores.

## **Introduction to counselling Psychology**

Student will able to

**CO1:-** To aware the student about scientific counselling. its ethics and strategies of counseling

**CO2:-**develop and acquaint the student about counselling. skill

**CO3:-**To aware the student about psychotherapies in counselling.

**CO4:-**To develop the attitude of students about counselling importance in day-to-day life.

## **Industrial and Organizational Psychology**

Student will able to

**CO1:-**The principles and challenges related to Industrial and Organizational Psychology at the levels of individual, team and organization.

**CO2:-**The Importance of Engineering Psychology

**CO3:-**The Create a plan to improve their own personal leadership skills.

**CO4:-**The personnel selection and training.

**Department of Ardhamagadhi (U.G)**

**Course Outcomes**

**Semester-I ( F.Y.B.A. Ardhamagadhi)**

After completion of these courses students should be able to;	
Course	Outcomes
F.Y.B.A. DSC Ardh A-1 :पाइयपणसायरो	<ol style="list-style-type: none"> <li>1. प्राकृतभाषापरिचयविद्यार्थ्यांनाकरूनदेणे.</li> <li>2. प्राकृत व्याकरणाची ओळख करून देणे .</li> <li>3. प्राकृत ग्रंथातील उपदेशपर कथांच्या द्वारे विद्यार्थ्यांच्या मनात सद्गुणांची वाढ करणे .</li> </ol>

<u>Semester-II ( F.Y.B.A.Course</u>	Outcomes
DSC ArdhA-1 :पाइयपणसायरो	<ol style="list-style-type: none"> <li>1. क्रोध मोह या षड् रिपु यांचा त्याग करण्याची वृत्ती वाढविणे .</li> <li>2. महाव्रतांचे मानवी जीवनातील महत्त्व प्रतिपादन करणे .</li> <li>3. मानवी जीवनात विकारामुळे होणारे दुष्परिणाम सांगणे</li> <li>4. मानवी जीवनातील निस्वार्थी वृत्तीचे महत्त्व प्रतिपादन करणे</li> </ol>

### Semester-III( S.Y.B.A.Ardhamagadhi)

After completion of these courses students should be able to;	
Course	Outcomes
MIL-I कथा साहित्य	<ol style="list-style-type: none"> <li>1.</li> <li>2. प्राकृत कथा साहित्याचा परिचय करून देणे.</li> <li>3. प्राकृत भाषेतील माध्यमांचे महत्त्व विशद करणे .</li> <li>4. प्राकृत व्यंग्य काव्याचा अभ्यास करणे.</li> <li>5. महाराष्ट्री प्राकृत भाषेचा परिचय करून देणे .</li> <li>6. प्राचीन लोक जीवन व लोक परंपरा झाडणी जाणणे .</li> <li>7. अहिंसा वीरता याग इत्यादी भावनांचे महत्त्व जाणणे .</li> </ol>
DSC-1 (C) A Ardh : प्राकृत महाकाव्य	<ol style="list-style-type: none"> <li>1. प्राकृत मधील चरित्र काव्याचा अभ्यास करणे.</li> <li>2. चरित्र काव्याची लक्षणं स्वरूप जाणणे .</li> <li>3. प्राकृत मधील विविध चरित्र काव्याचे प्रकार जाणणे .</li> <li>4. आचार्य विमल सुरी यांचा जीवन वृत्तांत व साहित्य कार्य अभ्यासणे .</li> </ol>

### Semester-IV ( S.Y.B.A.Ardhamagadhi)

After completion of these courses students should be able to;	
Course	Outcomes
MIL-2: अर्धमागधी	<ol style="list-style-type: none"> <li>1. प्राकृत साहित्यातील प्राचीन लोकजीवन व परंपरा जाणणे .</li> </ol>



खंडकाव्य:कंसवहो	<ol style="list-style-type: none"> <li>2. आचार्य रामपाणी वाद यांच्या माध्यम साहित्याचा अभ्यास करणे</li> <li>3. प्राकृत मधील माध्यम साहित्यातील आख्यानांचे अध्ययन करणे.</li> <li>4. प्राचीन साहित्यातील माध्यमाचे महत्त्व विशद करणे .</li> </ol>
DSC-I (D) B-Ardh: प्राकृत चरित्र काव्य:	<ol style="list-style-type: none"> <li>1. प्राकृत भाषेतील सुभाषित संग्रह यांचा परिचय करून देणे प्राकृत मधील चरित्र काव्याची लक्षणं स्वरूप जाणणे</li> <li>2. कभी जय वल्लभ यांची ओळख करून देणे प्राकृत मधील चरित्र काव्याचा आढावा घेणे .</li> <li>3. सुभाष त्यांचे मानवी जीवनातील महत्त्व जाणून देणे आचार्य विमलसुरी यांचा जीवन वृत्तांत व साहित्यिक कार्य याचा आढावा घेणे.</li> <li>4. महाराष्ट्री प्राकृत भाषेच्या विकासामध्ये वज्जालग्न ग्रंथाचे महत्त्व .</li> </ol>

### Semester-V ( T.Y.B.A. Ardhamagadhi)

After completion of these courses students should be able to;	
Course	Outcomes
MIL IIIArdh : अर्धमागधी कथा साहित्य:लिलावई (मुद्रित माध्यम)	<ol style="list-style-type: none"> <li>1. प्राकृत लिलावई चा परिचय करून देणे</li> <li>2. लिलावई मधील माध्यम स्वरूप अवगत करणे</li> <li>3. प्राकृत साहित्यातील माध्यम साहित्य यांचा परिचय करून देणे.</li> <li>4. लिलावई च्या कथेचा परिचय करून देणे .</li> <li>5. लिलावई या कथेद्वारे प्राचीन माध्यम साहित्यांचा परिचय करून देणे</li> </ol>
DSC - E (A) Ardth : प्राकृत महाकाव्य :गुडडवहो	<ol style="list-style-type: none"> <li>1. महाकवी वाक्पतिराज जीवन चरित्र व साहित्याचा आढावा घेणे .</li> <li>2. गुडडवहो मधील समाज जीवनाचा शोध घेणे .</li> <li>3. प्राकृत महाकाव्य मधील गुडडवहो याचे महत्त्व</li> <li>4. प्राकृत मधील महाकाव्यांचा परामर्श घेणे.</li> </ol>
GE - I:Ardh:अर्धमागधी धातुविज्ञान: रत्न परीक्षा	<ol style="list-style-type: none"> <li>1. विद्यार्थ्यांना खऱ्या खोट्या रत्नांचा परिचय करून देणे .</li> <li>2. रत्ने, मोती इत्यादी व्यवहारात फसवणूक थांबविणे.</li> <li>3. गुणदोष युक्त व खऱ्या खोट्या रत्नांचे ज्ञान देणे, रत्नांच्या शुभाशुभ फलांचे ज्ञान देणे .</li> <li>4. विविध रत्नांच्या निर्मितीची स्थाने व रत्नांच्या मूल्यांचा ज्ञान करून देणे.</li> </ol>

### Semester-VI ( T.Y.B.AArdhamagadhi)

After completion of these courses students should be able to;	
Course	Outcomes
MIL IV : कथा साहित्य:नलकथा	1. नलकहा मधील माध्यम स्वरूप अवगत करणे . 2. नलकहा कथेचा विशेष परिचय करून देणे . 3. कथा साहित्याची वैशिष्ट्ये जाणणे 4. महाकवी सोमप्रभाचार्य यांचा परिचय करून साहित्यिक कार्याचा आढावा घेणे. 5. प्राकृत साहित्यामधील माध्यम साहित्याचा आढावा घेणे .
DSC - F Ardh (A) : महाकाव्य :सेतुबंध	1. सेतुबंधमहाकाव्याच्या परिचय करणे . 2. प्रवरसेन जीवन चरित्र व साहित्याचा आढावा घेणे . 3. सेतुबंध मधील निसर्ग व समाजजीवनाचा शोध घेणे . 4. सेतुबंध महाकाव्याचे आकलन व मूल्यमापन करून घेण्याचा दृष्टिकोण वृद्धिंगत करणे .
GE:IIArdh: प्रवास वर्णन :आरामसोहा कहा	1. प्राचीन काळातील स्त्रियांची कौटुंबिक स्थिती जाणणे . 2. आरामसोहा कथेतील सामाजिक जीवनाचा परिचय करणे . 3. आरामसोहा कथेतील सांस्कृतिक तसेच लोक समजुती,दैववाद परिचय करून देणे. 4. तत्कालीन भौगोलिक जीवनाचा परिचय करून देणे .

## **Defence and Strategic Studies**

### **Course Outcome -**

#### **1] FYBA – Defence and Strategic Studies**

##### **Title of the course: DEF-101-A-Indian Art of war –I**

1. The students will immediately connect to the understanding of the course connect because they have introduced with the content at primary level up to their XII th class.
2. The strengthening will help in surrendering the psychological barriers on the part of the students.
3. This newly emerged confidence will also nurture their ability of suing Defence and Strategic Studies.
4. The Course will help the students to understand the India's 'War System' and the mistakes of the past.

#### **2] S.Y.B.A. CBCS Pattern (w.e.f. June 2019)**

##### **Title of the course: DSC-DEF- C - 231 - India's National Security-I (G-2)**

1. The student will develop knowledge of the vital concept of National Security and the approaches to achieve National Security of India.
2. The student will understand the types of war prevalent in the world.
3. By Studing this course will help the student to understand the shortcomings of India's National and Internal Security Problems.

4. To provide capable youth for Armed forces and Central Armed Police Force, who aware about National Security of India.

- **Skill Based Course**

**Title of the course:**

**SEC- DEF - 244- Research Methodology in Defence and Strategic Studies - II**

1. The student will know the approaches, strategic, and data collection method relating to research in Defence and strategic studies.
2. Students will consider how to select the appropriate methodology for use in study to be performed.
3. Understanding the research methods will develop a scientific outlook among the students.

**3] T.Y.B.A. C.B.C.S. Pattern (June 2020)**

**Title of the course: DSC-DEF- E- 351 International Security Issues - I (G-3)**

1. The course will create awareness about International relations framework and issues of International Security.
2. Students acknowledge about international conflicts.
3. To create understanding the challenges to International Security and World Peace among the students.
4. The Student becomes sensible about International strategic & security issues. They would learn the Concept, Nature and Characteristics of International Security Issues.

- **Generic Elective Paper**

**Title of the course: GE-DEF-A-355- Disaster Management & Security- I (w.e.f. June 2020)**

1. The Students will understand the concepts of disaster and disaster management.
2. They understand the Structure and problems of disaster management system in India.
3. The Students can assess the India's disaster management mechanism.
4. The Students will develop the thoughts and mindset coping with disasters.

## **DEPARTMENT OF PHILOSOPHY & LOGIC**

### **Course Outcomes(CO) F.Y.B.A. LOGIC**

#### **LOG -111 -Traditional Logic & LOG-121 Propositional Logic**

- 1) To understand fundamental terms ,definitions ,concept ,principles and theories etc of Logic
- 2) To get acquainted with deductive logic.

- 3) To understand modern logic as the study of inference.
- 4) To differentiate various forms of statements and arguments.
- 5) To apply formal techniques to arguments and argumental forms.
- 6) To develop Intellectual and ability of logical thinking.
- 7) To develop interest towards the methodologies of traditional and applications regarding ascending study of modern logic.

Logic is a basic discipline which enables us to enrich and encourage our rational power. Students are accepted to frame and Express logically correct reasoning, for this asystematic study of logic as basic science of reasoning and inference is a essential at the undergraduate level.

The objectives of the paper are enabled the students.

### **S.Y.B.A. LOGIC**

**DSC -LOGIC-LOG- 231 Advanced modern logic (propositional logic) &**

**DSC LOGIC-LOG-241 advanced modern logic (propositinal logic)**

Logic is the study of the methods and principles used to distinguish good (valid ) from bad ( invalid )reasoning. The course aims to to acquaint student with various techniques to identify validity and invalidity of argument and the basic rule rules as how to avoid fallacies in deductive and inductive arguments.

The paper is a divided into two section first deals with proportional logic and sectiontwo deals with predicate logic.

### **T.Y.B.A. LOGIC**

**LOG-351 Formal logic &LOG -361 Inductive logic**

After successfully completing this course the student should be able to

Demonstrate the ability to use the specific tools of critical thinking and logic in order to answer the following questions:

what is the difference between truth and validity?

which forms of deduction are valid and which invalid ?

what are the most common syllogisms and which informal fallacies are most prevalent ?

## **PHILOSOPHY**

### **FYBA**

#### **DSC1-PHI -G- 111A- Introduction to Ethics & DSC2 -PHI-121A- Dimensions of Ethics**

After successfully completing this course the student should be able to

Demonstrate understanding of major ethical theories and problems in the Western tradition thought written and oral discussion

Assess arguments and philosophical perspectives using critical reasoning

Express Complex thoughts logically and coherently

Apply knowledge of ethical perspective theories and critical reasoning to develop his or her own opinions regarding philosophical problems and issues

### **SYBA**

#### **DSC-PHI-1C-231 Indian Philosophy & DSC-PHI-2-241 Indian Philosophy (Orthodox)**

Charvak -To distinguish between illusion and reality.

Jainism- To realised self-restrained, self-conscious and celibacy

and Buddhism -To understand the meaning of Four Noble Truths, transience and constant change in universe.

(Heterodox)

To introduce to students the basic concept in Indian philosophy.

To acquaint the students with the fundamental notions used by various School of Indian philosophical thought .At the end of the course students will be able to:

you acquire thorough knowledge about Charvaka, Jainism and Buddhism.

Comprehend the epistemology and metaphysics of samkhya ,Nyaya, Vaisheshik,yoga Darshan Analysis sankhya theory and Patanjali ashtanga yoga Elucidate the Indian philosophy

### **TYBA**

#### **PHI -351-Modern western Thought & PHI-361-Modern Indian Thought**

At the end of the course student will be able to:

Analyse the the core idea of Karl Marx . Which is relevant in economic sphere. Familiar with world Economics status.

Bertrand Russell an eminent educationist, philosopher and promoters of scientific knowledge.

Jean Paul sartre'sPhilosophy creates the value and important of existentialism

and his thoughts inspired students towards human values and human rights.

AnalysethecoreideasofGandhianthought is very much relevant in present era. Entire world realised the importance of non-violence. This awareness of human society implement the morality to students.

Ambedkarthought developed the ideas of equality, integrity and humidity.

andSwamiVivekanandthoughts developing the actual senses of youthness religious greatness and education.

### **Program Outcome: (B. Com.)**

PO1 - Enables students to get theoretical and practical exposure in the faculty of Commerce and Management, which includes Accountancy, Costing, Commerce, Management, Business Economics and Business Environment, etc.

PO2 - It develops soft skills in students and also build confidence into them to face the challenges of new corporate era

PO3 - Enhances the capability of decision making at professional and personal stages.

PO4 - Gives students industry reading, various managerial and accounting skills.

PO5 - Develops the skills of entrepreneurship amongst the students.

PO6 - Strengthens the capacity in varied areas of Commerce and management faculty as well as Industry aiming.

PO7 - After completing their graduation, the students develop a thorough understanding of the Fundamentals in Commerce, Finance and management.

### **Program specific Outcomes (B.Com)**

- PSO1 - The course helps aspirants to acquire knowledge in the field of accounting, taxation, auditing, risk management, financial accounting, managerial economics, business law and business communications.
- PSO2 - Students can pursue careers as financial experts and also develop a better Understanding of the markets as this course gives an in-depth understanding of the essentialQualities and areas of expertise required for such jobs.
- PSO3 - Students get opportunities to explore many career paths like investment and portfolio management, stock market, security analysis, mutual fund and capital market analysis, accounting field, financial field etc.
- PSO4 - The programme aims to develop professional skills among students and build a strong foundation in accounts, Finance and Ethics which will benefit themselves as well as the society.

### **Program Outcome: (M. Com.)**

1. Knowledgeabout AccountingStandard, accountingprocedure, methodofpresentingfinancial statements, convergenceof IFRSsandInd-AccountingStandard.
2. Understandthelegal frameworkofBank Audit, Inflation AccountingUsingCPP/ CPAMethods, PrepareFinalStatementstakingintoconsiderationvariousaccountingadjustments.
3. ApplyCostAccountingStandardsto CostAccounting and maintaincostaccountingrecordsof manufacturingcompaniesasperlegalrequirements.
4. Know costcontrolandreduction and the nature of process costing and the role of spoilage/scrap and rework and apply these concepts inpractice.
5. Understandingoftheconceptualframeworkofmarketing, ConsumerBehaviour, BuyingRoles, Consumer Psychology,

Individual Buyer, Industrial and Business Buyer, internet marketing, Internet Retailing, Strategy, Promotion and marketing research and its application.

6. Know the mechanism of internet marketing and application of marketing research in business and emerging issues & Development in International Marketing and I.T. Enabled Marketing.

### **Program Specific Outcome: (M. Com. Specializations)**

#### **ADVANCED ACCOUNTANCY**

1. Understand elementary knowledge about Accounting Standard
2. Understand the accounting procedure for goods of small value under hire-purchase transactions
3. Understand the advanced aspects of accounting relating to company liquidation, Holding company
4. Understand the method of presenting financial statements by Insurance companies
5. Understand basic concepts and convergence of IFRS and Indian Accounting Standard
6. Understand the legal framework of Bank Audit and to gain knowledge of financial statements of banks in brief, different types of Audit reports and identify different aspects of reporting as per Standards of Auditing.
7. Carry out Inflation Accounting Using CPP/ CPA Methods.
8. Prepare Final Statements of Cooperative Credit Societies taking into consideration various accounting adjustments applicable to Cooperative Credit Societies.
9. Obtain a theoretical understanding of Government Accounting System and Role, Power and functions of Comptroller and Auditor General of India.



10. Understand the audit procedure to be followed at the time of audit of Cooperative Societies.

### Course Outcomes Economics (Commerce Faculty)

Class	Course	Outcomes
F.Y.B.Com	<b>Paper: 103 Micro Economics</b>	<ol style="list-style-type: none"> <li>1. To get a basic understanding about micro economics.</li> <li>2. To understand how market works, identify the various determinants of firms demand for factor services, monopoly and oligopoly in factor market and market equilibrium.</li> <li>3. To introduce the student to the basic micro economic concepts like demand, supply, production, cost and revenue and the theories explaining their determination.</li> <li>4. To enable the student to apply the theories in analyzing real world micro issues.</li> </ol>
	<b>Paper: 107 a - Elective - Principles &amp; Practices of Banking</b>	<ol style="list-style-type: none"> <li>1) Apply basic principles applied to banking</li> <li>2) Acquire knowledge about the functioning of various types of banks.</li> <li>3) Acquire the knowledge relating to commonly used technologies in banking</li> </ol>
S.Y.B.Com	<b>Paper: 302&amp;402M acro Economics</b>	<ol style="list-style-type: none"> <li>1) To understand macroeconomic concepts.</li> <li>2) To introduce the various concepts of National Income.</li> <li>3) To familiarize the students to the basic theories and concepts of Macro Economics and their application.</li> <li>4) To study the relationship amongst broad aggregates.</li> </ol>
	<b>Paper: 307 (a)&amp;407 (a) – Modern Banking &amp; Financial System</b>	<ol style="list-style-type: none"> <li>1) To acquaint students with the new concepts of Banking.</li> <li>2) To update the students about new changes in Banking.</li> <li>3) To know the relevance Banking practices in modern competitive world.</li> <li>4) To make understandable of Banking operations.</li> </ol>
T.Y.B.Com	<b>Paper- 501 &amp;601 - Indian Economic Scenario</b>	<ol style="list-style-type: none"> <li>1) To acquaint students with new concepts of Economics.</li> <li>2) To update the students about new changes brought in Indian Economy.</li> <li>3) To know the relevance Economic practices in modern competitive world.</li> <li>4) To make students competent to become success in competitive examination.</li> </ol>

**T.Y.Bsc**

### **Program Outcome (PO)**

- 1) To acquaint the students with basic knowledge of natural and manmade disasters.
- 2) To build the knowledge about Indian progress & development of Remote Sensing among the students.
- 3) To understand the relationship between geographical condition and soil development
- 4) To generalize the significance of soil and soil degradation
- 5) To study the general distribution and classifications of soils in India
- 6) To aware the Students about various agricultural regions in the world.
- 7) To understand the recent problems of population in the world as well as nation.
- 8) To acquaint the students with basic knowledge of Maharashtra state.
- 9) To make the students ready for competitive examinations like UPSC and MPSC.
- 10) To aware the students with available natural resources and need of conservation and protection in the state of Maharashtra.

### **Geography Dept.**

### **Program Outcome (PO)**

- 1) To acquaint the students with basic knowledge of natural and manmade disasters.
- 2) To build the knowledge about Indian progress & development of Remote Sensing among the students.
- 3) To understand the relationship between geographical condition and soil development
- 4) To generalize the significance of soil and soil degradation
- 5) To study the general distribution and classifications of soils in India
- 6) To aware the Students about various agricultural regions in the world.
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- 9) To make the students ready for competitive examinations like UPSC and MPSC.
- 10) To aware the students with available natural resources and need of conservation and protection in the state of Maharashtra.

### **Course Outcome (CO)**

- 1) The syllabus is designed by considering competitive examination- MPSC, UPSC, NET/SET and GIS etc. Obviously there is an opportunity to overcome vent of job.

- 2) Good hands of students with remote sensing data analysis using GIS software create several opportunities of jobs in government as well as private sectors.
- 3) Digital data analysis IT companies: every year IT companies require number of candidates those are trained in GIS.
- 4) GPS and DGPS trained students could get the job in survey companies, such as Pvt. Ltd. Civil builders, road surveyors, town planner, etc

## **DEPARTMENT OF ZOOLOGY**

### **Program specific objectives (PSO)**

- 1) To achieve excellence in academic and scientific research in the field of Zoology.
- 2) To develop and implement ways and means to ensure quality performance and outputs of Zoology program.
- 3) To use modern technology in education and scientific research in Zoology.
- 4) To implement advanced training to improve the skills of graduates in Zoology and related fields.
- 5) To create academic and scientific environment to attract outstanding faculty, researchers and students.
- 6) To improve the national and international partnerships with academic institutions and research centers.

## **DEPARTMENT OF CHEMISTRY**

### **Program Specific Objectives (PSO)**

- 1) To promote understanding of basic facts and concepts in Chemistry while retaining the excitement of Chemistry.
- 2) To make students capable of studying Chemistry in academic and Industrial courses.
- 3) To expose the students to various emerging new areas of Chemistry and apprise them with their prevalent in their future studies and their applications in various spheres of chemical sciences.
- 4) To expose the students to different processes used in Industries and their applications.
- 5) To develop skills required in chemistry such as the proper handling of apparatus and chemicals.
- 6) To develop the power of appreciations, the achievements in Chemistry and role in nature and society.
- 7) Develop positive scientific attitude and appreciate contribution of chemistry towards the improvement of quality of human life Utility.
- 8) To expose & develop interest in the field of chemistry.

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