



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	VIDYAWARDHINI SABHA'S ARTS, COMMERCE AND SCIENCE COLLEGE, DHULE
Name of the head of the Institution	Dr. Pushpa Gavit
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02562276522
Mobile no.	9421531005
Registered Email	vwsciqac@gmail.com
Alternate Email	vwscollege.dhule@rediffmail.com
Address	Sakri Road, Dhule, Maharashtra State Pin Code-424001
City/Town	Dhule
State/UT	Maharashtra
Pincode	424001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.Yogesh G. Patil
Phone no/Alternate Phone no.	02562276522
Mobile no.	9403341652
Registered Email	vwsciqac@gmail.com
Alternate Email	vwscollege.dhule@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://vwscollegedhule.ac.in/wp-content/uploads/2021/08/AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://vwscollegedhule.ac.in/wp-content/uploads/2021/10/Academic-Calendar-2019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.50	2015	14-Sep-2015	13-Sep-2020

6. Date of Establishment of IQAC	20-May-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

2. Conducted V. W. S. COVID Awareness Quiz	22-Apr-2020 08	153
1.Organized one day Multidisciplinary National Webinar on Issues and Challenges of Online teaching	04-Jun-2020 03	2326
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	GOI Scholarship	State Gov.	2020 00	868963.5
Institution	Aarthik Durbal Vidyarthi Nidhi	State Gov.	2020 00	141000
Help the Blind Chennai	Visul Student Scholarship	Chennai	2020 00	70000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized one day Multidisciplinary National Webinar on Issues and Challenges of Online teaching on 04/06/2020 total participant 2326 2. Prepared Data of the Performance of the teachers and the activities conducted in college. 3. Actively contributed for organizing University Level workshops on writing Skills in Marathi 4.. Actively contributed to all extracurricular and extension.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Plan a conduct University Level Divynag Youth Festival	Conducted University level Divyang Youth Festival.
To Conduct a University level workshop Under the Yuvati Sabha	Successfully orgnized the University level one day workshop on Couunseling of Anti Ragging.
To Conduct a univeristy level Workshop on Syllabus restucre	Conducted the University level workshop on Syllabus restructre for TYBA ,Hindi, Ardhamagdhi and Pali Subjects.
To Conduct a State level workshop for the Students	Conducted the State level workshop on Creative Writing Skills in Marathi.
To Conduct National Conference	Conducted the national Webinar on Issues and Challanges of Online teaching.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

17-Jan-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The University plans and design the curriculum and college implements the same. Our Vidyawardhini Sabha's Art's Commerce and Science College, Dhule employs the following mechanism 1.The principles of the college arranges the meeting with

all head of the department regarding the syllabus and curriculum designed by the University. The instructions are issued to all Head of the Department to comply with all instructions. Then Head arrange meeting of the faculties in the department for the introduction of newly designed syllabus and allotment of syllabus as per individual workload to the faculties. 2.The regular classes are conducted by the faculties as per the Time-Table prepared by the Committee constituted by the principal for both UG and PG classes. 3.The teachers use ICT for their teaching.They also use traditional teaching methodology tools chalk and blackboards. The charts, maps also are used as per the requirement. Group discussion and classroom seminars help the students to get more understanding of the topics. 4.Regular test and tutorials are conducted as per the Examination Time-Table. There are Two tests per semester. The regular assessment is done and the internal mark lists are displayed on the blackboard. The instructions are issued to the students to raise objections on their marks and issues are resolved, if any. *DOCUMENTATION: 1. All, Departments maintain the records of all activities, assessments, journals, programmes, examinations, regular monthly presently, workload, teaching plans, syllabus, question papers, notices, minutes of the meetings organized in the departments, PBAS API proposals etc. 2.The departments have departmental libraries having college library books and individual books of the teachers. 3. Teachers record of the Duty leave and other leaves taken for attending various curriculum and syllabus related workshops and seminars etc are collected in the college office. The teachers' participation certificates are also collected from the teachers and kept in the department. 3.Published research papers, proceedings, chapters in the books and books etc are also collected in the department as the research record. 4.Library has separate research section where Ph. D. Thesis, research projects are collected for the reference.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Second Year	15/06/2019
BSc	Second Year	15/06/2019
BCom	Second Year	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NA	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>1. The feedback forms are filled up by the students of both Undergraduate and Postgraduate on the various parameters and details before commencement of the final examinations. 2.The questionnaire contains the questions on teaching learning process, library, office, infrastructure, Ground, facilities available for them, behavior of teaching and no teaching staff. Four options are given to the students to choose their reply. on the basis of the reply, their feedback form is analysed. 3. after collecting the Feedback forms, the IQAC analyses feedback forms. 4.if any adverse remark is given on any parameter of aspect it tried to resolve or cure. If it is against teacher or any staff, it is also resolved individually.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Chemistry, Botany, Zoology, Physics, Computer Science	460	369	369
BCom	Commerce	660	180	165
BA	Marathi, Hindi, English, Economics, Psychology, Geography,	860	482	482

	History, Political Science			
MA	Marathi Part I &II	300	50	50
MA	Hindi Part I & II	120	23	23
MA	English Part I & II	120	21	21
MA	History Part I& II	170	101	101
MA	Political Science Part I & II	170	106	106
MA (Journalism)	Part I& II	80	24	24
MCom	Commerce Part I & II	280	251	251
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1016	576	30	Nil	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	22	2	2	Nil	Nil

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The principal hold meetings with the students and gives information's regarding infrastructural curricular, co-curricular and extracurricular activities of the college .Mentor prepares class wise students. All the mentors welcome students in the classrooms. The member interacts with the students for their future necessary steps for improvements. Mentor encourage the students for participating various activities and mentor maintain their record of attendance .mentor communicate and interact with the students in meetings on their interest skills are discussed. The Mentor guide the students about specialized subjects and carrier opportunities related to subjects. Mentors are arranged lecture series on competitive examinations. The mentor understands the give support to students regarding placements, books. Mentor gives personal attention to very poor students and encourage for their further developments. All the curricular and extracurricular activities conducted under the guidance of principal. Mentors give a special attention to the Divyang students and provide Braille Script books

make available scribes in the examinations and arranged various video for the particular course work. The NCC unit organized various activities like road safety program me physical and mental fitness awareness health physical hygiene etc. The NSS unit arranged various program like, tree plantation, awareness of public sanitation, Beti Bachao, Beti Padhao Abhiyan . The Unit actively worked at the village for social work. The head of the department along with the class in charge should assign students to teachers, mentors suggest and guide commerce and management students make projects on particular topics. Mentors organized various program for the commerce and management's student's .mentor encourage the students to develop communication and marketing skills. Mentor from the ancient language departments arranged classroom seminar for the students. Placement and career guidance cells mentors conducted personality development sessions for students. For all Arts department the mentor teacher foe the UG and PG students should be allocated by the head of the department in consulation with other teachers. The head of the department will be allocating teachers as specified with the time table.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1592	27	1:59

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	30	8	Nil	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	First Year	II Sem	12/10/2020	17/11/2020
BA	Second Year	II Sem	12/10/2020	23/11/2020
BA	Third Year	II Sem	12/10/2020	23/11/2020
BSc	First Year	II Sem	12/10/2020	24/06/2020
BSc	Second Year	II Sem	12/10/2020	14/12/2020
BSc	Third Year	II Sem	12/10/2020	17/11/2020
BCom	Firsr Year	II Sem	12/10/2020	12/11/2020
BCom	Second Year	II Sem	12/10/2020	12/11/2020
BCom	Third Year	II Sem	12/10/2020	12/11/2020
MA	Part II	II Sem	18/10/2020	27/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has appointed head of the college examination Committee as per the portfolio displayed by College principal. The committee members are selected from Arts, commerce and Science faculty. College examination committee prepares the Internal Time Table and displayed on College notice board and teaches also informed the students in the classroom regarding the internal examinations. The Internal examination are conducted as per the considerable syllabus is covered. The internal examinations are conducted with the proper time table for both semesters of UG and PG level students. The head of the examination committee and the other members are prepared for the internal examination scheduled. The question papers pattern are Broad Answer questions, MCQ type and one sentence answer. As per the course work syllabus the project book and practical note book is provided to the science students. The internal assessment of examination is displayed on the notice boards. Student's performance is assessed by organizing tests, tutorials, and seminar and group discussion. Analysis of the result is carried out subject's subject wise by the respective teachers and students are guided accordingly. All the notices and result are displayed on the college notice board. The necessary data and the information about internal examination keep record in College examination committee. The college examination committee is worked as per the instructions and the guide line given by our university.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar is prepared by college. In this Academic calendar college display the internal examination scheduled for the students for the semester examination. The principal formed the various college committees at the starting of the new academic year. We conducted the other curricular and Co-curricular is conducted as per the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://vwscollegedhule.ac.in/wp-content/uploads/2021/10/2.6.1-PO-PSO-CO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Third Year	BA	Marathi	18	12	75

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Nil](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received
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		agency	sanctioned	during the year
Nil	00	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Navlekhak Workshop	Marathi	04/01/2020
Counselling for Anti Ragging .	Yuvati Sabha	07/01/2020
Syllabus Restructure workshop on Hindi	Hindi	03/03/2020
Syllabus Restructure workshop on Ardhamagdhi	Ardhamagdhi	03/03/2020
Syllabus Restructure workshop on Pali	Pali	03/03/2020
One day Multidisciplinary National Webinar on Issue and Challenges of Online teaching	IQAC	04/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	00
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
History	1
Political Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	3	6.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Philosophy	1
Defence Studies	1
Geography	3
Marathi	3
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	0	NA	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	Nil	Nil	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	1	2	Nil	3
Attended/Seminars/Workshops	Nil	5	7	31
Presented papers	2	16	3	4
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Ek Bharat Shrestha Bharat	NSS	12	135
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
NA	NA	NA	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NCC	International Yoga Day	1	20
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	00	00	Nil	Nil	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libman	Partially	2018	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	69097	4422378	846	133449	69943	4555827
Journals	62	36519	Nil	Nil	62	36519
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	51	1	51	0	0	10	10	100	0
Added	0	0	0	0	0	0	0	0	0
Total	51	1	51	0	0	10	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The available facilities are utilized and maintained properly by all teaching and nonteaching staff. 1. The peons and staff maintain all the physical facilities with an acute care. The classrooms are cleaned daily. The tubes and fans are switched off properly before leaving the class. departments, office or college. The benches , tables, chairs in the classrooms are also maintained attentively. 2. The science faculties always have to take care of laboratory. the separate peon takes care of all. The proper register is maintained of all stock available and have to make available. 3. Library is the soul of the college. The separate reading hall and research section is in the library. The students fill up demand slip of books and they get books next day. The presenty or visiting register is maintained daily. The stock and dead stock register are also maintained. The library gives open access to all PG students. The accession of all newly bought books is done timely. Computerization of the library is under process. 4. Sports facilities like sport equipment and ground are daily maintained by peon and Director of Physical Education . accession of all newly bought books is done timely. Computerization of the library is under process. 4. Sports facilities like sport equipment and ground are daily maintained by peon and Director of Physical Education.

NA

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Directorate of Higher Education	74	28540
Financial Support from Other Sources			
a) National	NA	Nil	0
b) International	NA	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Beti Bachao Beti Padhao	24/01/2020	50	College
Personal Counseling and Mentoring	08/01/2020	45	College
Yoga Day	21/06/2019	55	College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Vidyawardhini Competitive Examination	85	50	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
01	165	3	00	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	1592	BA, BCOM, BSC	Marathi, Hindi, English, History, Economics, Politics, Science, Geography, Psychology	SSVPS College, Dhule, Bamu Aurngabad	M.A, MCOM, MSC
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
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Divyang Kalamahotsv cultural	University	62
Workshop	College	85
Participation in External Tournaments	State	5
Participation in External Tournaments	Inter University	9
Participation in External Tournaments	Inter Zone	36
Participation in External Tournaments	Inter College	186
Organization of coaching camps	Zone	20
Organization of coaching camps	College	78
Organization of Inter college Competition	Zone	8
Organization of Inter college Competition	College	172
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	00	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. Celebration of birth and death anniversary of national leaders and social reformers in the college. •Student Council is constituted in the college by the Principal. 1.The students council conducts student elections. 2.It contributes to Prize Distribution programme. 3.Students participate in various institutional level events like college gathering, elocution, debating, sports and NSS. 4.There is the representation of two students in College Development Committee. 5.Students participate in the various competitions or and Learn students also have been organized in the various college. 6.The Earn and Learn Scheme students also have given suitable works. 7.University Representative is elected from the class Representatives of all classes.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1400

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

An alumni meet was organized in our college on 25th August 2019. A total of 950 alumni participated in the alumni fair. Various programs were organized in the fair, mainly Blood donation camp, Cultural programs and lectures by various experts. 1. Meetings are organized of the Alumni members. 2. Alumni guide the students about Sports and competitive examinations. 3. Alumni shared their own successful career among the students through the various speech on special occasions.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Management has Vidyawardhini Sabha, Governing Council, Board of Trustees and CDC. Three members are elected in the Governing Council from the Teaching staff. 2. The Principal of the College constitute the committees at end of the academic year. 3. Vice Principals are appointed by the Governing Council. They contribute to the Principal. 4. Internal Quality Assurance Cell also contribute to enhance the quality culture of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Total Six teachers are member of KBCNMU BOS. Workshop are organized of syllabus designing.
Teaching and Learning	Teachers are motivated to use ICT in the classrooms. The new teaching methods are also used. Group Discussion, Seminars, regular tests are conducted. Visiting faculties also are invited. Study tours are also organized
Examination and Evaluation	Internal Examinations are conducted with the proper timetable. Evaluation of the internal Examination is displayed on the notice board. Issues of the students regarding marks are resolved
Research and Development	Teachers prepare research proposals, seminar proposals. They are also motivated to Publish Papers in the Journals and books.
Library, ICT and Physical Infrastructure / Instrumentation	New books are purchased in library. New subscription of journals, User orientation, Book exhibition,

	inflibnet, AV aids are used
Human Resource Management	Teachers participate in RC, FDP, OC and STC. They Participate in various training programmes. Staff academy lectures are organized.
Admission of Students	Online admission by the university portal, PG admissions are done by preparing the merit list

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Online correspondence is done. Teachers update on university portal i.e. OASIS.
Finance and Accounts	NEFT/RTGS, Scholarship on students accounts.
Student Admission and Support	Admission is done through university online portal.
Examination	University sends online question papers of PG classes.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	00	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Issues and Challenges of Online Teaching	NA	04/06/2020	04/06/2020	2326	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Refresher Programme	1	18/11/2019	30/11/2019	13
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Mrityunjay, Cooperative Society, Group Insurance	Mrityunjay, Cooperative Society, Group Insurance	Group Insurance, Earn and Learn Scheme, Economically Weaker sections

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES. 1. Financial audits are conducted by the Chartered Account. 2. All financial records are maintained on the office by the accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC NMU, Jalgaon	Yes	IQAC
Administrative	Yes	KBC NMU, Jalgaon	No	--

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Quarterly interaction with the teachers and parents 2. Organization of Meetings. Pointing out weakness of the institution and suggestions from the parents. 3. Participation in the programmes

6.5.3 – Development programmes for support staff (at least three)

Support Staff are send to the training.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Signed MOU 2. Introduced 6 Certificate Courses. 3. Conducted Academic Audit.

Nil	Nil	Nil	Nil	00	00	00	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
00	Nil	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2019	21/06/2019	55
Vachan Prerana Divas	15/10/2019	15/10/2019	40
Constitution Day	26/11/2019	26/11/2019	35
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tree plantation on large number 2. Optimum use of water and energy 3. LED lights 4. Plastic free campus 5. Dumping of hazardous or wastage
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>BEST PRACTICE NO.1 VIDYAWARDHINI DIVYANG CENTRE: 1.The College has a unique place for all Divyang students. We run a special Divyang center which is the one of the unique Best Practice of the College. It helps the Divyang students. 2. We provide all Divyang students Admission at only Rs. 100/ only. 3. The Writers are provided during the examination. 4. Separate exam blocks are provided with extra time. 5. Special extra lectures on the syllabus are conducted. 6. Full cooperation is provided by all teachers. 7. Sense of equality is inculcated among the students. 8. Various Scholarship forms are filled up for these students. 9. They have got scholarship and financial assistance from various CSR funds. We have provided all required facilities to these students. BEST PRACTICE NO.2 ECO FRIENDLY CAMPUS: The college has total 12.6 acre campus. the institution always tries to maintain the campus Eco friendly. 1. Large number of tree plantation is initiated in the beginning of academic year. 2. The proper care is taken for the maintenance of these plants. 3. The important thing is that First year BA, B.COM and B.SC Students bring plants as the assignment for their compulsory Environmental Studies Subject. 4. Limited use of the water and electricity. 5. Dumping pits are created in the campus.</p>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<p>The institution has the set vision "VidyaWardhini Arts, Commerce and Science College is a family, where we are committed to create excellence through qualitative education, overall personality development and social and moral awareness aiming at progressive citizens in the society with available resources." According to this vision the institution is marching towards its goals. CONCENTRATION ON THE SOCIOECONOMIC WEAKER SECTION STUDENTS: 1.The</p>
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majority of the students are enrolled in the college who are from the Socioeconomic weaker section. They are studying while working somewhere in the city or villages in the farms. They have to work somewhere because they have to help their parents. 2.The teachers provide extra guidance to these students. 3.The notes also are provided these students. 4.The financial assistance is provided by the teachers without knowing others. Some teachers bear admission and examination form expenditure. 5.Some of the students also have given opportunity to work in Earn and Learn Scheme. 6.The college implements the scheme of Economical weaker section students. 7.Their personal and family problems also tried to be solved.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1.Free internet access to students in Laboratories and computer center.
2.Minimum use of paper work in the office administration.3. Need based teaching and flexibility in time table, in teaching learning process.4. Organization and open access to book exhibition in library.5. Setting up Rain harvesting system 6. Setting up Solar panel system for energy.7. Preparation for the NAAC 3rd Cycle 8. Organization of Seminars, Conferences and Workshop