



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1. Name of the Institution

VIDYAWARDHINI SABHA'S ARTS,  
COMMERCE AND SCIENCE COLLEGE,  
DHULE

- Name of the Head of the institution Dr. Devendra G. Vispute
- Designation Principal ( In- charge)
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 02562276522
- Mobile no 9423979145
- Registered e-mail vwsciqac@gmail.com
- Alternate e-mail vwscollege.dhule@rediffmail.com
- Address Sakri Road, Dhule, Maharashtra,  
Pin Code-424001
- City/Town Dhule
- State/UT Maharashtra
- Pin Code 424001

##### 2. Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Urban

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon
- Name of the IQAC Coordinator Dr. Yogesh G. Patil
- Phone No. 02562276522
- Alternate phone No. 9403341652
- Mobile 9403341652
- IQAC e-mail address vwsciqac@gmail.com
- Alternate Email address vwscollege.dhule@rediffmail.com

**3. Website address (Web link of the AQAR (Previous Academic Year))** <http://vwscollegedhule.ac.in/wp-content/uploads/2022/03/AQAR2019-20.pdf>

**4. Whether Academic Calendar prepared during the year?** Yes

• if yes, whether it is uploaded in the Institutional website Web link: <http://vwscollegedhule.ac.in/wp-content/uploads/2022/03/AcademicCalendar20-21.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.50	2015	14/09/2015	13/09/2020

**6. Date of Establishment of IQAC** 20/05/2005

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	00

**8. Whether composition of IQAC as per latest NAAC guidelines** Yes

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1.Prepared the Academic Calendar for the year current year of the college. 2.Prepared and Submitted Annual Quality Assurance report to the NAAC for the academic year. 3. IQAC and Social Science Department jointly organized The World Indigenous Day on 9th August.4.Conducted the National Webinar on 'Challenges and Importance of Human Rights in present Scenario'.5.Celebrated the 'Hindi Diwas,5.Updation of College website.6.College conducted the Online admission process for all the classes.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To Conduct National online Conference	Conducted the national Webinar on Challenges and Importance of Human Rights in Present Situation
Celebrated the 'Hindi Diwas	On the occasion of Hindi Day, a lecture was organized by famous Hindi poet Kumar Krishna from Shimla, Himachal Pradesh
Celebrated The World Indigenous Day	IQAC and Social Science Department jointly organized The World Indigenous Day on 9th August

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development committee	27/04/2022

14. Whether institutional data submitted to AISHE

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	VIDYAWARDHINI SABHA'S ARTS, COMMERCE AND SCIENCE COLLEGE, DHULE
• Name of the Head of the institution	Dr. Devendra G. Vispute
• Designation	Principal ( In- charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02562276522
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• Registered e-mail	vwsciqac@gmail.com
• Alternate e-mail	vwscollege.dhule@rediffmail.com
• Address	Sakri Road, Dhule, Maharashtra, Pin Code-424001
• City/Town	Dhule
• State/UT	Maharashtra
• Pin Code	424001
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University,

	<b>Jalgaon</b>				
• Name of the IQAC Coordinator	<b>Dr. Yogesh G. Patil</b>				
• Phone No.	<b>02562276522</b>				
• Alternate phone No.	<b>9403341652</b>				
• Mobile	<b>9403341652</b>				
• IQAC e-mail address	<b>vwsciqac@gmail.com</b>				
• Alternate Email address	<b>vwscollege.dhule@rediffmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://vwscollegedhule.ac.in/wp-content/uploads/2022/03/AQAR2019-20.pdf">http://vwscollegedhule.ac.in/wp-content/uploads/2022/03/AQAR2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://vwscollegedhule.ac.in/wp-content/uploads/2022/03/AcademicCalender20-21.pdf">http://vwscollegedhule.ac.in/wp-content/uploads/2022/03/AcademicCalender20-21.pdf</a>				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>00</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
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Celebrated The World Indigenous Day	IQAC and Social Science Department jointly organized The World Indigenous Day on 9th August				
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development committee</td> <td>27/04/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Development committee	27/04/2022
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<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-21</td> <td>03/03/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2020-21	03/03/2022
Year	Date of Submission				
2020-21	03/03/2022				
<b>15.Multidisciplinary / interdisciplinary</b>					
<b>16.Academic bank of credits (ABC):</b>					
<b>17.Skill development:</b>					
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>					



**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

**20.Distance education/online education:**

**Extended Profile**

**1.Programme**

1.1	06
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	1767
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	919
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	608
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1	30
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	38
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	3705797.17
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	51
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College attempts to enrich the curriculum by supplementing it with curriculum programs. The College has following mechanism for well planned delivery of curriculum.

1. In the beginning of the academic year IQAC prepare academic calendar comprising the entire scheduled of the year.

2.The College time table committee prepare annual time table and teachers engage their lectures as per the scheduled time table set at the beginning of the academic year.

3.College faculty members prepare a teaching plan, Showing month-wise topics to be taught according to the syllabus of the University.

4.In the beginning of academic year, each department conducting departmental meeting to discuss and the distribute the syllabus.

5.The head of the department distribute workload in departmental teaching staff.

6. The faculty members try to complete the syllabus within as per the time table and teaching plan.

7.The prospectus consisting of detailed information about the subjects to be offered at general or special level is given to the students at the time of admission.

8.The college has rich central library for teaching staff and the students which provide wide variety of subject information.

9.As per the college teachers demand the college purchase new books for the academic syllabus.

10.The faculty member has participated various Seminar, workshop and Conference, symposia where teachers put their opinions and express their views on academic discussions.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As we know at the present situation we are struggle with pandemic situation. There are difficulty in learning process. We prepared and set up the academic calendar. Faculty of college use the Online platform for teaching, after the completion of syllabus We arranged the Internal examination as per the semester pattern. Regular teaching in classroom and Online assessment and project work were assigned as a part of Continuous Internal Evaluation. The Institution conducted the Online examination. Students were evaluated through online classes, test, presentation and

assignment. Faculty of college clarify the students doubts through online class.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

09

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0.96

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates human values, environmental consciousness in students through organizing various programmes. We have arranged various events viz. paper presentations, debates and workshops to create awareness among the students regarding equality, human rights, and environment.

NSS unit, Student Welfare Association and College Vishakha Unit specially conducted the programme on Women Empowerment and encouraged the students to develop human values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution **D. Any 1 of the above**

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1767

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1507

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution's faculties assess the students in the classroom through the communication. Teachers identify the advanced and slow learners students based on the result of various examination viz internal and external examinations conducted by university. Internal examinations assessment is very useful to identify the advanced and slow learner's students in every semester end examinations. Teachers arranged the extra classes for slow learners students and understand there problem in learning process and try it to solve it.

The institutions conducted various curricular activities for all advanced learners students. The institutions conducted online programmes to develop student's potential. Advanced learners students are provided various opportunities and encouraged to participate in intercollegiate competitions, workshops. With all the support services of institutions are always focused on student's development. The institutions library provides the all reference books and magazine for the students. The teachers organized extra online classes for slow learner students and revise the important concept in particular syllabus of university and encouraged the students to overcome their weaknesses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1767	30



File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Presentations:** - The teachers allot a separate topic among the students for classroom presentation. The students prepare presentation on selected topic which is given by the classroom teacher and present on the same in the classroom.

**Group Discussion:** - Group discussion of the students on various topics related to syllabus is organized in the classroom and encouraged the students to express their views on particular topic.

**Classroom interaction:** - Faculty arranged the interactive session for students.

**Home Assignments:** - Home assignments are given which helps the students to develop their writing skills.

**Guest lecturers:** - All the departments of the college and NSS unit organized the online guest lecture on various issues regarding the social and economical.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We follow the traditional classroom teaching methods for teaching learning process. On special occasions all teachers use KYAN projector in ICT room for Workshops, conference, guest lecture etc. In addition to that, in current pandemic situation the faculty members have used the IT enabled learning tools like PPT, Teaching videos, Most of the faculty members have used classroom

interactive methods for teaching.

College teachers have created class-wise What'sApp group for academic smooth communication with students. On What'sApp group teachers provided syllabus, PPT (syllabus contained) educational videos for the better understanding of syllabus to the students. In the pandemic all educational institutions have to shift their mode offline to online our college also moved in online mode for that purpose our institutions' teachers used various online app like Zoom and Google meet app to conduct online lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

16

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

30

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college's internal examinations time table prepared by examination department of college and displayed on college notice board. As per the internal time table we conduct internal examinations. UG and PG level Arts, Commerce, Science faculties follow the Choice Based Credit System and 60:40 pattern.

The assessment consists of a continuous internal evaluation. In themed of semester the internal assessment examinations of 40 marks are done. On the basis of internal examination test, classroom presentation, attendance of the students to lectures, home assignments we evaluate the each student.

After the assessment of internal examination, examination department of the college displays the results on college notice board. The internal evaluation is done according to the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon's guidelines only.

As we know, the last two years we all are facing the pandemic situation. Hence, we have conducted the internal examinations online only. In addition to the class tests, online assessments and project work is also assigned as a part mechanism of internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism of Internal assessment is completely transparent. Due to the pandemic condition we have conducted online internal examinations through Google forms. The marks obtained by the students in internal assessment tests are shared with the students in the classroom wise What'sApp group.

Due to the technical reason some students are remain absent for internal examination, we allowed those students for reexamination, in case of any grievance or missing of a test for any kind of genuine reason. The continuous evaluation of students is carried out by subject teachers with the help of various unit tests and classroom presentations. The students approaches the concerned teacher about any grievance like less marks or absentee of

students internal examination, teachers handled the issue and if is not solved it by teacher the student approaches to concerned Head of the Department and gets grievance resolved.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As per the University Syllabus, structure teachers frame the programme Specific outcomes. (PSO) The programme outcomes (PO) and course outcomes (CO) are displayed on college website.

Copies of syllabus and outcomes are made available to the students in the respective department and the library as well. The course outcomes are explained by the teachers in respective classes. The course outcomes displayed by the university on website of the university. Students are guided regarding the course and programme objectives in classroom interactive session.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The department ascertains the course outcomes through a detailed result analysis of the internal and external marks obtained by the students.

The ranking of students in University merit list is sign of indicator of attainment of programme outcomes.

Student's participation of extra and co- curricular activities is also sign of the attainment of programme outcomes.

The student's progression from UG to PG and PG to research or professional courses is also considered while evaluating the programme specific outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

541

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://drive.google.com/file/d/1RtizOH8AtaOnuX00zPNddzomycIJk\\_Zg/view?usp=sharing](https://drive.google.com/file/d/1RtizOH8AtaOnuX00zPNddzomycIJk_Zg/view?usp=sharing)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has try to start initiatives to conducive environment



for research and innovation but unfortunately as we know we are facing world pandemic situation there are lots of restrictions to work, so due to covid 19 pandemic the college is unable to conduct or organize any innovations programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website



during the year

### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

44

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

08

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college undertakes various activities to sensitize students to social issues and work on their holistic development. Awareness regarding public sanitization, traffic rules, is generated through various activities.

NCC unit is participated in Traffic rule awareness programme organized by 48 NCC battalion. NCC cadets contributed in social work. 'Kargil Victory Day' celebrated by NCC unit. On the occasion of Republic Day College NCC unit organized parade to celebrate republic day. NCC cadets participated in tree plantation, took pledge for be vocal for local and committed to support and promote products that are made in India.

NCC unit cadets also participated essay competition on India constitution, social service activity conducted through cadets

cleanliness rally, cleaning of statues, yoga day, cadets express their views on own experience about NCC unit, awareness of pandemic covid 19 protocol, participated in annual training camp, organized workshop on Habited for Humanity India, run a campaign for plastic free campus, celebrated the World largest Organ day, Major Dhaynchand Jayanti as Khel Din and fit for India Mission.

NSS unit plays vital role in students developments, they conducted social activities with organizing campaign, village camp, NSS volunteer participated in Vachan Prerna Din, National education day, constitutional day, women day, Voter Awareness day, celebrated Savitribai Phule jayanti, during the pandemic period NSS volunteer distribute the mask to vegetables vendors for prevention from Covid 19 and make a awareness programmer for self protection from pandemic situation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

57

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1375

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has total 28 classrooms with 2 ICT rooms. There are subject wise laboratory for under graduate science students. These laboratory used for Chemistry, Physics, Zoology, Computer Science, Geography.

The institution has total 52 computer in all out of these 33 computer are used for students and other computers were used for office and faculty. The College has provided Computer and Printers to Divyang Cell, Sports Department. Some departments has printer and computer. All the departments and Computer lab are connected with 10mbps bandwith internet connection. The College has Seminar hall to conduct seminars, workshops, symposia and conferences. The Institution has Support services department like NCC „NSS, Divyang Cell, Sports, Gymnasium. College has separate central library for the students, teachers, and researches. Number of reference books, journals, text books, magazine in central library. A part from that in our institution various students are from the rural area and tribal pocket we provide them accommodation facilities for boys and girls.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural, activities, Sports, games, (Indoor, Outdoor) gymnasium, Yoga centre etc.

The institution cultural programme run by Arts Circle' Various students are participated in 'Arts Circle' Specially in Annual gathering function. Number of students is participated in University level 'Yuvarang Youth Programme' .Students participated in folk songs, music, western songs, Rangoli art, Street plays in college gathering function. The college provide sound system, amplifier, Mikes, Music instrument like Harmonium & Dholak for gathering preparation.

The department of physical education and Sports was established in 1966 which provides equipped Gymkhana fitness centre for the all development of the students. Modern equipment like Double bar, Weighing machine, power lifting and weight lifting sets, multipurpose bench, Gym mirrors and weight plates, Jogger, Rower, Steeper, Multi Hip, Wrist Machine, Adjustable bench, Tricep Piston, Abdominal Machine, Vertical Chest press- Bar, Horizontal bench, Adjustable Dumble, Hammer, Shot Put, in gymnasium. The director of Physical education regularly trains the students in various games like Ball Bad Minton, Bad Minton, and long jump. In a college sport ground institution provides proper court for Basket Ball players and Ball Bad Minton, Volleyball pole and Net. Numbers of the students are participated in Inter collegiate competition, Inter group competition Inter university competition, District, State and National level competition.

NSS Unit: The College has an NSS Unit with the strength of 250 volunteers. The College provides facilities such as Transport, accommodations for students, teaching and non-teaching staff members, cooking equipment & other accessories for NSS activities and winter camp.

NCC Unit:-The College has commissioned an Army unit, under the 48 Maharashtra Battalion. NCC with the strength of 54 cadets. A

dedicated NCC officer conducts the administrative work of NCC unit. Institution has separate department for NSS and NCC Unit.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

74821/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library partially automated by using library management system (Libman) software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.232

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

616



File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has total 52 computers connected to the internet line of BSNL having speed 10 mbps. Two Classrooms are upgraded as per the requirement of ICT teaching tools with Internet connection.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)



#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

74821/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A system is in Place for utilization and maintained by the following steps Campus upkeep is maintained through housekeeping staff.

Housekeeping staff daily cleaned the main building area, and maintain the gardening area.

Computers, printers and other electric tools are maintained by the technician. College has separate electric generator and used as per the requirements for electric supply to institution.

Classrooms cleaned daily by the housekeeping staff and laboratories are maintained by the lab Attain dent.

Main library is cleaned by the daily housekeeping staff. Students from the Earn and Learn scheme helps to maintain library with arrangements of proper sequence of books and magazines.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1011

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

1011

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**E. none of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**E. None of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

69

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Institutions students participated in different co-curricular and extracurricular activities conducted by the college and KBC North Maharashtra University, Jalgaon. The Students council is formed as

per the Kavayitri Bahinabai Chaudhari University, Jalgoan guidelines. The University Representative (UR) is elected from the Class Representatives (CR). The active involvement of the class representatives motivates the students to participate in the programs.

The student's welfare department undertakes the various schemes like Earn and Learn. Unfortunately, due to Covid-19 pandemic there is some restriction to conduct extracurricular activities. However, other programmes undertaken by Students Welfare Department. Such comprehensive participation and delegation have helped in fostering leadership qualities. One student representative has nominated as the member of IQAC. The student representative attends the regular Meetings of IQAC and actively participates in deliberations specially related to student's problem and welfare.

The general secretary of college is nominated to College Development Committee as a representative of the students. He attends the meetings and expresses his views on various development programmes. The Art circle for cultural programmes is headed by one of the faculty members and this committee has representatives from each UG, PG classes, support services. These students take efforts to success the all programs, organized by Art Circle.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

08

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has Alumni associations but due to some technicalities its registration is ongoing. Alumni association regularly organized the yearly meetings. The alumni discuss on development of the students of the institutions and also shared views regarding the alumni associations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### VISION STATEMENT-

This College is committed-

To provide quality education.

To serve the needs of the society.

To develop attitudes, skills and values, while establishing Quality conscious and self-reliant youth.

MISSION-

"Vidyawardhini Arts, Commerce and Science College is a family, where we are committed to create excellence through qualitative education, overall personality development and social and moral awareness aiming at progressive citizens in the society with available resources."

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management the college implemented the decentralized system.

The details of the decentralization and Participative managements system.

Principal plays the important role in a college administration. The principal handled college academic administration and instructed to the all Head of the departments regarding academic activities and Head of the Departments assign academic responsibility to his department colleagues.

The college inspires and encouraged the students for leadership in various activities. The college composed the Students council as per the University rules and regulations guidelines. Student council help to students learn leadership skills involving the



various activities conducted by the students Council. Some of the students from the NSS and NCC, Sport unit are also developed their leadership skills. Among from the all the support services with well academic profile the student's council elect one of them as leader who is known as University Representatives of the students and he represents the college at University level.

The Governing council of the Sabha, the College Development Committee, Principal, Vice Principal and Internal Quality Assurance Cell (IQAC) all of these unit jointly discuss the various issues for quality enhancement policy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic and Perspective plan is effectively deployed by the principal. At the starting of the academic year IQAC prepared the academic calendar and institutional strategic/perspective plans framed by the institution for the vision, mission and discussed with the all members of Governing Council, Students Council and faculty. The institution displayed the mission, Vision and Objectives at the entrance area of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Council is the decision making body. The decisions taken by Governing Council are implemented under the leadership of Principal with the help of Vice Principals, Head Of the Department's, O.S and his assistance. The rules and regulations laid down by the UGC, New Delhi, State Government of Maharashtra and KBC NMU, Jalgaon are strictly followed during the recruitment. Qualified & knowledgeable staff is recruited through the selection committee constituted by the affiliating University as per the rules and regulations of Government of Maharashtra.

Vidyawardhi Sabha's Arts, Commerce and Science College, Dhule functioned by Governing Council.

The Governing Council shall be constituted as per the following structure

Eight representative of Patrons One nominee of the donor

Three representative of the teachers

Secretary of the Sabha -Ex-Official Secretary

The Principal -Ex- Office joint Secretary

Three members to be co-opted

Governing council shall have the power to control all activities related to the college development. The Chairman shall preside over the meeting of the governing council, call meeting, issue, and circulars, and correspond on behalf of the governing council. The Institution aimed at raising and maintaining the dignity of the teaching profession. Principal who is joint Secretary of governing council and actively participate in the transactions of the meetings. Board of Teachers is supervising day to day work of the college. The founder of our institute late Dr M.Y. Vaidya Ex principal of college believe in a very high quality of education it is our duty to that education spread at the bottom of every corner of society. In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell in 2006. IQAC has become valuable in suggesting a number of quality improvement measures in the college. IQAC committee scrutinizes the CAS file of faculties and recommended the University level for further directions.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching and the non-teaching staff are entitled various types of welfare measures extended by government and made available to the staff by institution these welfare measures are as follows

Provident Fund

D.C.P.S

Group Insurance

Various Leaves Like

Medical leave

Maternity leave

## Study leave

### Claim of Medical Bill

VWS Employees credit society's Mritunjay Schem. These are the welfare measures for teaching and Non-teaching Staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The deficiencies of teaching and non teaching staff if found or evaluated. The Principal make aware of issues of concerns about their performance in writing. He also suggest the remedies to overcome the deficiencies of the concerned teacher, these thing

are appropriately communicated to the stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institutions strictly follow the norms regarding the audit. All financial records are maintained on the office by the accountant. It completes its internal & external audit within time.

The financial statement of the college including books of Accounts, vouchers, statement is audited by the external auditor and the report submitted to the Joint Director and A.G.Office Mumbai. Objections if any are settled by the Accountant and the Principal. The University and UGC authorities carry out an audit of all the Funds forwarded to the college by them under the National Service Scheme.

The internal audit of the institution is done every year conducted by the Chartered Account and this audit report is sent to the Joint-Director of Higher Education for further verification. The external audit is also done every year & it is verified by the competent Government authority once in every two or three year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

#### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major financial resources of the institution are as follow:

Student's tuitionFees

Various types of grants from the UGC

State government Scholarship

Grantsreceived from various central and state government, autonomous bodies

Donations given by the prominent person of the society

These financial resources are used efficiently and effectively by the institution through a proper Mechanism. Whenever such grants are received for any particular purpose, the institution forms a committee and this committee with the prior sanctions of the Management, deal the matters of expenditure. The committee takes proper precautions to spend financial resources on the heads prescribed by the respective authority The audited statement of accounts is submitted for final settlement to the funding agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System



6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell in 2005 for a quality assurance and quality up-gradation, assessment and accreditation for institutionalizing the quality assurance. Prepared Data of the Performance of the teachers and the activities conducted in college. Actively contributed to all extracurricular and extension. IQAC studied the reports of academic audit and ensured the implementation of suggestion. IQAC has promoted and encouraged the faculty to participate in development programme like Orientation Course, Refresher Course, Short Term Course and Faculty Development Programme, which are helps to quality, enhance development for faculty and none teaching Staff. IQAC has become valuable in suggesting a number of quality improvement measures in the college.

The IQAC also guides the all faculty to organize the conferences, seminars and workshop etc; it also monitors smooth and effective functioning of activities and committees and administrative. Every academic year cell submits the academic record, annual reports of the data of performances done by the faculties, students to the NAAC, Bengaluru. The IQAC keeps all the updates and take initiatives to fulfill the requirements of NAAC, In short the cell plays an important role in create academic and research culture in the institution.

IQAC has following strategies for the institutionalization of the quality assurance

Preparation of Perspective plan of Institution

Preparation of Academic Calendar.

Formation of college Port Folio.

IQAC conducts meetings of faculty and Non Teaching for academic Interaction. Organized the various programme for Faculty, Students and Non teaching Staff.

To update the College Website timely.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning, infrastructural facilities and teaching Outcomes are reviewed by IQAC and appropriate changes are suggested. Such type of process from IQAC helped to achieve academic excellence. Review of Teaching Learning Process: The IQAC analyst the feedback form given by the students regarding the teaching learning process. Teacher feedback is taken from students with respect to the teaching learning and evaluation process at regular intervals. Result analysis is also an integral part of the review. Feedback is analyzed and outcome is discussed with concerned teacher. The IQAC reviews the teaching methods followed by the teachers as reflected in self appraisal forms. This has led to a considerable rise in the number of university merit list.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In accordance with the vision of the institute we strongly believe in the principle of gender equity and provide equal opportunity to women on the campus in various academic, administrative and other aspects.

Institution has taken the following initiatives and executed programs towards gender equity and sensitization:

A Committee on Prevention of Sexual Harassment at college is active.

Internal Complaint Committee

Anti-Ragging Committee

a. Safety and Security

The College in assistance with the Maharashtra Police Department looks after the safety and security of the girl students and women staff in the college campus. CCTV cameras have been installed in the college premises at various places.

The institute has a robust and efficient "Yuvatisabha" under the leadership of a lady faculty member, which conducts various activities to realize and solve issues related to women's health, hygiene, security and gender equality.

Under the "Yuvatisabha" the college organizes lectures/seminar on

Women's Laws and Rights. The college has separate functional discipline committee which looks after the girl's safety.

**b. Counseling:**

The college has separate "Internal Complaint Committee" for all the students where the difficulties of the girls are addressed. As per the provision of Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressed) Act and Rule 2013, the awareness workshops are being organized annually.

**c. Facilities for Women in campus:**

College has one common room for girl students, First aid kit and adequate Toilet blocks, Washrooms are equipped with sanitary napkin vending machine

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management: The dried foliage of the campus and**

garden, dried leaves disposed off in the special chamber provided. We dump solid waste materials in compost manure pit on daily basis in the composed manure pit. Remaining waste is dispatched to solid waste collection vehicle of Municipal Corporation.

**Liquid Waste:** A proper drainage system is setup and absorption pit have been provided near science laboratories for liquid waste management - wastewater, waste chemicals, and waste culture of Botany, Zoology and Chemistry.

**E-Waste:** Most of the electronic gadgets are periodically repaired for efficient utilization and remaining scrapped are replaced under buy-back scheme of the outside agencies. Hence, minimum e-waste is generated on the campus. And those are maintained in separate room.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

**4. Ban on use of plastic**

**5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution's Logo is Karmanye Vadhikaraste...

It is the starting and most popular line in Bhagavad Gita's chapter-2 verse-47. Bhagavad Gita is not just a book with but provides solutions and guidance to human's life problems and equips you in improving horizon of knowledge and build a courage to live in any part of the world with confidence.

Our commitment towards the karm i.e. work is continuous with traditional values and morals, and without expecting any returns on it.

To inculcate the noble values in the student's attitude and build them morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff.

Various commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The college and its teacher and staff jointly celebrate the Teacher's Day, rally, oath, plantation, Youth Day, Women's Day, Yoga Day, Annual gatherings etc are performed in the campus.

For the personality development and to make students responsible citizens the motivational lectures of eminent persons of the field are arranged.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As a country India, is made up by individuals with distinct different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by our Constitution irrespective of caste, religion, race sex.

Vidyawardhini Sabha's Arts, Commerce and Science College sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen.

To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community.

The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, To Stop spread of CORONA Virus etc. involving students.

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

Every year we arranged to take oath on voters' day and constitution day as well as independence and republic day.

The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

College organizes the various activities to inculcate and nurture the principles like Ecological consciousness, Humanity, Equality, Fraternity, Liberty, Sacrifice, Patriotism, Nationality, Brotherhood, Social and communal harmony, Social justice to inspire the faculty and students for meaningful life. The National and International commemorative days like Independence Day, Republic Day and Labor day, International Yoga day, International Women's Day are celebrated to stimulate various aspects of life among students.



These festivals bind the people of different cultures and religions into a bond of unity. Every year college celebrates birth and death anniversaries of epoch-making personalities Mahatma Gandhi, Lokmanya Tilak, Subhash Chandra Bose, Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, Savitribai Phule, Pandit Jawaharlal Nehru, Sardar Vallabhbhai Patel, Dr. Radhakrishnan, Indira Gandhi, Dr. A.P.J. Abdul Kalam and others. These celebrations help inspire the students about the sacrifices and contribution of these great leaders towards nation building, social justice and social reforms.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1

#### Title of the Practice

Vehicle Free day once in a Week.

#### Objectives:

I) To take an action to reduce the pollution, of the environment by avoiding of use of vehicle.

II) To reduce harmful gases like Carbon Monoxide and reduce the global warming.

III) To take initiative to save the earth from burning issue of global warming.

IV) To inspire the society to save environment and reduce the use of fossil fuel.

### The Context:

The beginning of the industrialisation has given us various material things which has made our life comfortable. However, another side of the coin is that, the entire world is now facing the serious issue of Global warming and Climate change. Our livelihood is standing on the burning threshold of this crisis. This is the need of the our that when we need to spread awareness about the global warming and also the solution to reduce it. Being a higher educational institute, it is our moral responsibility to take this issue in consideration and take necessary steps towards reduction in global warming and to motivate the society to follow these steps too.

### The Practice:

Now a days it's became a fashion and trend to use the vehicles even for small distance by the society, mostly by the youngster. It feels ashamed and embarrassing to them to walk or use the bicycle. Being students of higher education, we must understand the negative impact of fossil fuel on our mother earth and ultimately on our health. Therefore, we should try to avoid the vehicles for small distance.

To inculcate this habit college has made a rule for every student and faculties not to come in the college by vehicle on every Saturday. It will help somehow to reduce the poisonous gases exhausted in the atmosphere by the motor vehicles.

No use of Car and personal vehicle means less pollution of noise and sound which can be save earth from noise pollution. If every person travels with their own vehicle, it will create traffic jam and road pack. Consequently, lots of spends like fuels, repairing and maintenance cost. Most of heat generated on earth is due to vehicle, as a responsible higher education institution we have decided to avoid using of vehicle once in a week. Hence, we put our own vehicles at home and celebrated vehicle free day!!

The "Vehicle Free Day" practice is being run by our institution once in a week. This activity is adopted by the college staff as well as students.

### Evidence of the Success:

We have taken the photographs of our parking area, where there are few bicycles only.

### Problem encountered and Resources required:

Most of the students preferred the vehicle since their residences are far away from our institution and therefore it is very difficult for us to continue this activity during examinations period.

#### 1. Title of the Practice 2

Distribution of Face Masks to vegetable sellers and vendors

#### 2. Objective of The Practice

I) To aware the illiterate people about using face masks to be safe from CORONA virus.

II) To ensure that, the vegetable vendors and street vegetable sellers be safe in the pandemic situation.

III) To minimise the risk of getting infected to the people who has to work and can't stay home for their bread and butter.

IV) To aware the people about Face mask aims to deactivate virus to protect others

#### 3. The Context

From the ending of year 2019 whole world started facing the pandemic situation due to spread of CORONA virus. In India, the year 2020 pandemic situation started and the virus spread is horrible and people get infected by CORONA virus. In this situation, the government of India has made necessary arrangements to tackle the pandemic situation.

Face mask works double duty to protect everyone: It keeps you from spreading your virus (if infected) and can stop other's viruses from getting into you.

#### 4. The Practice

Measures to prevent infections were necessary in the pandemic. Face masks have been considered a first step to prevent and contain the spread of the disease. Different types of masks were available on the market for this purpose.

Simple masks covering mouth and nose are primarily used to prevent

transmission by holding back droplets. This is useful when the recommended minimum distance of 1.5 m is not feasible. The masks provide only limited self-protection for its wearer and this is only when they are used properly.

As a precaution World Health Organisation has suggested to wear face masks to individuals. As a responsible higher education institution, we VWS's College distributed face masks to the persons who worked on daily basis., and they cannot maintain 1.5-meter distance. These illiterate persons can't stay home as suggested by Government of India. These people have to work on daily basis to get the food for themselves as well as to their families.

Hence, while thinking upon it, we found that it is very necessary to tell them about the uses and benefits of face masks. Few of our volunteer Students stitched face masks and distributed it in their residential places as well as vegetable sellers.

#### 5.Evidence of Practice

We have the photos of mask distribution and local newspaper news. It is imperative that the user is educated to wear the masks properly. The different types of masks available, how and when to wear them and, above all, how to handle them correctly.

As a result of this we have seen remarkable persons started using face masks, that too in proper manner.

#### 6.Problems encountered

Few of sellers complained that, wearing a face mask makes the exhaled air go into the eye, also some complained when you exhale warm air without wearing a mask, it dissipates into the atmosphere. But when you do it wearing a mask, it tends to shoot straight up into your bifocals, fogging them up.

We have to take an interactive session of these kind of complainants. Where we suggested them to wear mask only when they are in front of any body.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our VWS's Arts, Commerce and Science is formed by the then social reformers and academicians of Vidyawardhini Sabha in the year 1966 to offer the overall quality education to the students from remote and hilly area. In virtue of it the then and the recent Hon'ble all office bearers have always given us autonomy to perform best in the area of academics and encourage us to develop the institution in every aspect. Consequently, we have developed a unique place for all Divyang students. We run a special Divyang centre which is the one of the unique in the Kavayitri Bahinabai Chaudhari North Maharashtra University region. It helps the Divyang students in many ways. We charge only Rs 100/- as admission fees to divyang students. The writers are provided during their examinations. Separate examinations blocks are provided with extra time. Special extra lectures based on their syllabus are conducted by our faculties. Full cooperation is provided by teaching and non-teaching staff to these students. Sense of equality is inculcated among the students. Various Scholarship forms are filled up for these students. They have got scholarship and financial assistance from various CSR funds. We have provided all required facilities to these students.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College attempts to enrich the curriculum by supplementing it with curriculum programs. The College has following mechanism for well planned delivery of curriculum.

1. In the beginning of the academic year IQAC prepare academic calendar comprising the entire scheduled of the year.

2.The College time table committee prepare annual time table and teachers engage their lectures as per the scheduled time table set at the beginning of the academic year.

3.College faculty members prepare a teaching plan, Showing month-wise topics to be taught according to the syllabus of the University.

4.In the beginning of academic year, each department conducting departmental meeting to discuss and the distribute the syllabus.

5.The head of the department distribute workload in departmental teaching staff.

6. The faculty members try to complete the syllabus within as per the time table and teaching plan.

7.The prospectus consisting of detailed information about the subjects to be offered at general or special level is given to the students at the time of admission.

8.The college has rich central library for teaching staff and the students which provide wide variety of subject information.

9.As per the college teachers demand the college purchase new books for the academic syllabus.

10.The faculty member has participated various Seminar, workshop and Conference, symposia where teachers put their opinions and express their views on academic discussions.



File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As we know at the present situation we are struggle with pandemic situation. There are difficulty in learning process. We prepared and set up the academic calendar. Faculty of college use the Online platform for teaching, after the completion of syllabus We arranged the Internal examination as per the semester pattern. Regular teaching in classroom and Online assessment and project work were assigned as a part of Continuous Internal Evaluation. The Institution conducted the Online examination. Students were evaluated through online classes, test, presentation and assignment. Faculty of college clarify the students doubts through online class.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0.96



File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates human values, environmental consciousness in students through organizing various programmes. We have arranged various events viz. paper presentations, debates and workshops to create awareness among the students regarding equality, human rights, and environment.

NSS unit, Student Welfare Association and College Vishakha Unit specially conducted the programme on Women Empowerment and encouraged the students to develop human values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1767

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1507

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution's faculties assess the students in the classroom through the communication. Teachers identify the advanced and slow learners students based on the result of various examination viz internal and external examinations

conducted by university. Internal examinations assessment is very useful to identify the advanced and slow learner's students in every semester end examinations. Teachers arranged the extra classes for slow learners students and understand there problem in learning process and try it to solve it.

The institutions conducted various curricular activities for all advanced learners students. The institutions conducted online programmes to develop student's potential. Advanced learners students are provided various opportunities and encouraged to participate in intercollegiate competitions, workshops. With all the support services of institutions are always focused on student's development. The institutions library provides the all reference books and magazine for the students. The teachers organized extra online classes for slow learner students and revise the important concept in particular syllabus of university and encouraged the students to overcome their weaknesses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1767	30

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Presentations:** - The teachers allot a separate topic among the students for classroom presentation. The students prepare presentation on selected topic which is given by the classroom teacher and present on the same in the classroom.

**Group Discussion:** - Group discussion of the students on various

topics related to syllabus is organized in the classroom and encouraged the students to express their views on particular topic.

**Classroom interaction:** - Faculty arranged the interactive session for students.

**Home Assignments:** - Home assignments are given which helps the students to develop their writing skills.

**Guest lecturers:** - All the departments of the college and NSS unit organized the online guest lecture on various issues regarding the social and economical.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

We follow the traditional classroom teaching methods for teaching learning process. On special occasions all teachers use KYAN projector in ICT room for Workshops, conference, guest lecture etc. In addition to that, in current pandemic situation the faculty members have used the IT enabled learning tools like PPT, Teaching videos, Most of the faculty members have used classroom interactive methods for teaching.

College teachers have created class-wise What'sApp group for academic smooth communication with students. On What'sApp group teachers provided syllabus, PPT (syllabus contained) educational videos for the better understanding of syllabus to the students. In the pandemic all educational institutions have to shift their mode offline to online our college also moved in online mode for that purpose our institutions' teachers used various online app like Zoom and Google meet app to conduct online lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16	
File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
30	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>
<b>2.5 - Evaluation Process and Reforms</b>	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>The college's internal examinations time table prepared by examination department of college and displayed on college notice board. As per the internal time table we conduct internal examinations. UG and PG level Arts, Commerce, Science faculties follow the Choice Based Credit System and 60:40 pattern.</p> <p>The assessment consists of a continuous internal evaluation. In themed of semester the internal assessment examinations of 40 marks are done. On the basis of internal examination test, classroom presentation, attendance of the students to lectures, home assignments we evaluate the each student.</p> <p>After the assessment of internal examination, examination department of the college displays the results on college notice board. The internal evaluation is done according to the</p>	



Kavayitri Bahinabai Chaudhari North Maharashtra University,  
Jalgaon's guidelines only.

As we know, the last two years we all are facing the pandemic situation. Hence, we have conducted the internal examinations online only. In addition to the class tests, online assessments and project work is also assigned as a part mechanism of internal assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism of Internal assessment is completely transparent. Due to the pandemic condition we have conducted online internal examinations through Google forms. The marks obtained by the students in internal assessment tests are shared with the students in the classroom wise What'sApp group.

Due to the technical reason some students are remain absent for internal examination, we allowed those students for reexamination, in case of any grievance or missing of a test for any kind of genuine reason. The continuous evaluation of students is carried out by subject teachers with the help of various unit tests and classroom presentations. The students approaches the concerned teacher about any grievance like less marks or absentee of students internal examination, teachers handled the issue and if is not solved it by teacher the student approaches to concerned Head of the Department and gets grievance resolved.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.



As per the University Syllabus, structure teachers frame the programme Specific outcomes. (PSO) The programme outcomes (PO) and course outcomes (CO) are displayed on college website.

Copies of syllabus and outcomes are made available to the students in the respective department and the library as well. The course outcomes are explained by the teachers in respective classes. The course outcomes displayed by the university on website of the university. Students are guided regarding the course and programme objectives in classroom interactive session.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The department ascertains the course outcomes through a detailed result analysis of the internal and external marks obtained by the students.

The ranking of students in University merit list is sign of indicator of attainment of programme outcomes.

Student's participation of extra and co- curricular activities is also sign of the attainment of programme outcomes.

The student's progression from UG to PG and PG to research or professional courses is also considered while evaluating the programme specific outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

541

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://drive.google.com/file/d/1RtizOH8AtaOnuX00zPNddzomycIJkZg/view?usp=sharing>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

13

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has try to start initiatives to conducive environment for research and innovation but unfortunately as we know we are facing world pandemic situation there are lots of restrictions to work, so due to covid 19 pandemic the college is unable to conduct or organize any innovations programme.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

44

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

08

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college undertakes various activities to sensitize students to social issues and work on their holistic development. Awareness regarding public sanitization, traffic rules, is generated through various activities.

NCC unit is participated in Traffic rule awareness programme organized by 48 NCC battalion. NCC cadets contributed in social work. 'Kargil Victory Day' celebrated by NCC unit. On the occasion of Republic Day College NCC unit organized parade to celebrate republic day. NCC cadets participated in tree plantation, took pledge for be vocal for local and committed to support and promote products that are made in India.

NCC unit cadets also participated essay competition on India constitution, social service activity conducted through cadets cleanliness rally, cleaning of statues, yoga day, cadets express their views on own experience about NCC unit, awareness

of pandemic covid 19 protocol, participated in annual training camp, organized workshop on Habited for Humanity India, run a campaign for plastic free campus, celebrated the World largest Organ day, Major Dhaynchand Jayanti as Khel Din and fit for India Mission.

NSS unit plays vital role in students developments, they conducted social activities with organizing campaign, village camp, NSS volunteer participated in Vachan Prerna Din, National education day, constitutional day, women day, Voter Awareness day, celebrated Savitribai Phule jayanti, during the pandemic period NSS volunteer distribute the mask to vegetables vendors for prevention from Covid 19 and make a awareness programmer for self protection from pandemic situation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

57

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1375

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>



### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has total 28 classrooms with 2 ICT rooms. There are subject wise laboratory for under graduate science students. These laboratory used for Chemistry, Physics, Zoology, Computer Science, Geography.

The institution has total 52 computer in all out of these 33 computer are used for students and other computers were used for office and faculty. The College has provided Computer and Printers to Divyang Cell, Sports Department. Some departments has printer and computer. All the departments and Computer lab are connected with 10mbps bandwidth internet connection. The College has Seminar hall to conduct seminars, workshops, symposia and conferences. The Institution has Support services department like NCC „NSS, Divyang Cell, Sports, Gymnasium. College has separate central library for the students, teachers, and researches. Number of reference books, journals, text books, magazine in central library. A part from that in our institution various students are from the rural area and tribal pocket we provide them accommodation facilities for boys and girls.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural, activities, Sports, games, (Indoor, Outdoor) gymnasium, Yoga centre etc.

The institution cultural programme run by Arts Circle' Various students are participated in 'Arts Circle' Specially in Annual gathering function. Number of students is participated in University level 'Yuvarang Youth Programme' .Students participated in folk songs, music, western songs, Rangoli art, Street plays in college gathering function. The college provide sound system, amplifier, Mikes, Music instrument like Harmonium & Dholak for gathering preparation.

The department of physical education and Sports was established in 1966 which provides equipped Gymkhana fitness centre for the all development of the students. Modern equipment like Double bar, Weighing machine, power lifting and weight lifting sets, multipurpose bench, Gym mirrors and weight plates, Jogger, Rower, Steeper, Multi Hip, Wrist Machine, Adjustable bench, Tricep Piston, Abdominal Machine, Vertical Chest press- Bar, Horizontal bench, Adjustable Dumble, Hammer, Shot Put, in gymnasium. The director of Physical education regularly trains the students in various games like Ball Bad Minton, Bad Minton, and long jump. In a college sport ground institution provides proper court for Basket Ball players and Ball Bad Minton, Volleyball pole and Net. Numbers of the students are participated in Inter collegiate competition, Inter group competition Inter university competition, District, State and National level competition.

NSS Unit: The College has an NSS Unit with the strength of 250 volunteers. The College provides facilities such as Transport, accommodations for students, teaching and non-teaching staff members, cooking equipment & other accessories for NSS activities and winter camp.

**NCC Unit:-**The College has commissioned an Army unit, under the 48 Maharashtra Battalion. NCC with the strength of 54 cadets. A dedicated NCC officer conducts the administrative work of NCC unit. Institution has separate department for NSS and NCC Unit.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

74821/-

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library partially automated by using library management system (Libman) software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.232

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

616

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has total 52 computers connected to the internet line of BSNL having speed 10 mbps. Two Classrooms are upgraded as per the requirement of ICT teaching tools with Internet connection.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

##### 4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

##### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

74821/-

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A system is in Place for utilization and maintained by the following steps Campus upkeep is maintained through housekeeping staff.

Housekeeping staff daily cleaned the main building area, and maintain the gardening area.

Computers, printers and other electric tools are maintained by the technician. College has separate electric generator and used as per the requirements for electric supply to institution.

Classrooms cleaned daily by the housekeeping staff and laboratories are maintained by the lab Attain dent.

Main library is cleaned by the daily housekeeping staff. Students from the Earn and Learn scheme helps to maintain library with arrangements of proper sequence of books and magazines.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1011

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1011

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>



<p><b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b></p>	<p><b>E. none of the above</b></p>
--	------------------------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>E. None of the above</b></p>
--	------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

69

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

**government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Institutions students participated in different co-curricular and extracurricular activities conducted by the college and KBC**

North Maharashtra University, Jalgaon. The Students council is formed as per the Kavayitri Bahinabai Chaudhari University, Jalgaon guidelines. The University Representative (UR) is elected from the Class Representatives (CR). The active involvement of the class representatives motivates the students to participate in the programs.

The student's welfare department undertakes the various schemes like Earn and Learn. Unfortunately, due to Covid-19 pandemic there is some restriction to conduct extracurricular activities. However, other programmes undertaken by Students Welfare Department. Such comprehensive participation and delegation have helped in fostering leadership qualities. One student representative has nominated as the member of IQAC. The student representative attends the regular Meetings of IQAC and actively participates in deliberations specially related to student's problem and welfare.

The general secretary of college is nominated to College Development Committee as a representative of the students. He attends the meetings and expresses his views on various development programmes. The Art circle for cultural programmes is headed by one of the faculty members and this committee has representatives from each UG, PG classes, support services. These students take efforts to success the all programs, organized by Art Circle.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

08

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has Alumni associations but due to some technicalities its registration is ongoing. Alumni association regularly organized the yearly meetings. The alumni discuss on development of the students of the institutions and also shared views regarding the alumni associations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

#### GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION STATEMENT-

This College is committed-

To provide quality education.

To serve the needs of the society.

To develop attitudes, skills and values, while establishing Quality conscious and self-reliant youth.

MISSION-

"Vidyawardhini Arts, Commerce and Science College is a family, where we are committed to create excellence through qualitative education, overall personality development and social and moral awareness aiming at progressive citizens in the society with available resources."

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management the college implemented the decentralized system.

The details of the decentralization and Participative managements system.

Principal plays the important role in a college administration. The principal handled college academic administration and instructed to the all Head of the departments regarding academic activities and Head of the Departments assign academic responsibility to his department colleagues.

The college inspires and encouraged the students for leadership in various activities. The college composed the Students council as per the University rules and regulations guidelines. Student council help to students learn leadership skills

involving the various activities conducted by the students Council. Some of the students from the NSS and NCC, Sport unit are also developed their leadership skills. Among from the all the support services with well academic profile the student's council elect one of them as leader who is known as University Representatives of the students and he represents the college at University level.

The Governing council of the Sabha, the College Development Committee, Principal, Vice Principal and Internal Quality Assurance Cell (IQAC) all of these unit jointly discuss the various issues for quality enhancement policy.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic and Perspective plan is effectively deployed by the principal. At the starting of the academic year IQAC prepared the academic calendar and institutional strategic/perspective plans framed by the institution for the vision, mission and discussed with the all members of Governing Council, Students Council and faculty. The institution displayed the mission, Vision and Objectives at the entrance area of the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.



The Governing Council is the decision making body. The decisions taken by Governing Council are implemented under the leadership of Principal with the help of Vice Principals, Head Of the Department's, O.S and his assistance. The rules and regulations laid down by the UGC, New Delhi, Sate Government of Maharashtra and KBC NMU, Jalgaon are strictly followed during the recruitment. Qualified & knowledgeable staff is recruited through the selection committee constituted by the affiliating University as per the rules and regulations of Government of Maharashtra.

Vidyawardhi Sabha's Arts, Commerce and Science College, Dhule functioned by Governing Council.

The Governing Council shall be constituted as per the following structure

Eight representative of Patrons One nominee of the donor

Three representative of the teachers

Secretary of the Sabha -Ex-Official Secretary

The Principal -Ex- Office joint Secretary

Three members to be co-opted

Governing council shall have the power to control all activities related to the college development. The Chairman shall preside over the meeting of the governing council, call meeting, issue, and circulars, and correspond on behalf of the governing council. The Institution aimed at raising and maintaining the dignity of the teaching profession. Principal who is joint Secretary of governing council and actively participate in the transactions of the meetings. Board of Teachers is supervising day to day work of the college. The founder of our institute late Dr M.Y. Vaidya Ex principal of college believe in a very high quality of education it is our duty to that education spread at the bottom of every corner of society. In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell in 2006. IQAC has become valuable in suggesting a number of quality improvement measures in the college. IQAC committee scrutinizes the CAS file of faculties

and recommended the University level for further directions.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching and the non-teaching staff are entitled various types of welfare measures extended by government and made available to the staff by institution these welfare measures are as follows

Provident Fund

D.C.P.S

Group Insurance

Various Leaves Like

Medical leave

Maternity leave

Study leave

Claim of Medical Bill

VWS Employees credit society's Mritunjay Schem. These are the welfare measures for teaching and Non-teaching Staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The deficiencies of teaching and non teaching staff if found or evaluated. The Principal make aware of issues of concerns about their performance in writing. He also suggest the remedies to

overcome the deficiencies of the concerned teacher, these things are appropriately communicated to the stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institutions strictly follow the norms regarding the audit. All financial records are maintained on the office by the accountant. It completes its internal & external audit within time.

The financial statement of the college including books of Accounts, vouchers, statement is audited by the external auditor and the report submitted to the Joint Director and A.G. Office Mumbai. Objections if any are settled by the Accountant and the Principal. The University and UGC authorities carry out an audit of all the Funds forwarded to the college by them under the National Service Scheme.

The internal audit of the institution is done every year conducted by the Chartered Accountant and this audit report is sent to the Joint-Director of Higher Education for further verification. The external audit is also done every year & it is verified by the competent Government authority once in every two or three years.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major financial resources of the institution are as follow:

Student's tuitionFees

Various types of grants from the UGC

State government Scholarship

Grantsreceived from various central and state government, autonomous bodies

Donations given by the prominent person of the society

These financial resources are used efficiently and effectively by the institution through a proper Mechanism. Whenever such grants are received for any particular purpose, the institution forms a committee and this committee with the prior sanctions of the Management, deal the matters of expenditure. The committee takes proper precautions to spend financial resources on the heads prescribed by the respective authority The audited statement of accounts is submitted for final settlement to the funding agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established the Internal Quality Assurance Cell in 2005 for a quality assurance and quality up-gradation, assessment and accreditation for institutionalizing the quality assurance. Prepared Data of the Performance of the teachers and the activities conducted in college. Actively contributed to all extracurricular and extension. IQAC studied the reports of academic audit and ensured the implementation of suggestion. IQAC has promoted and encouraged the faculty to participate in development programme like Orientation Course, Refresher Course, Short Term Course and Faculty Development Programme, which are helps to quality, enhance development for faculty and none teaching Staff. IQAC has become valuable in suggesting a number of quality improvement measures in the college.

The IQAC also guides the all faculty to organize the conferences, seminars and workshop etc; it also monitors smooth and effective functioning of activities and committees and administrative. Every academic year cell submits the academic record, annual reports of the data of performances done by the faculties, students to the NAAC, Bengaluru. The IQAC keeps all the updates and take initiatives to fulfill the requirements of NAAC, In short the cell plays an important role in create academic and research culture in the institution.

IQAC has following strategies for the institutionalization of the quality assurance

Preparation of Perspective plan of Institution

Preparation of Academic Calendar.

Formation of college Port Folio.

IQAC conducts meetings of faculty and Non Teaching for academic Interaction. Organized the various programme for Faculty, Students and Non teaching Staff.

To update the College Website timely.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching learning, infrastructural facilities and teaching Outcomes are reviewed by IQAC and appropriate changes are suggested. Such type of process from IQAC helped to achieve academic excellence. Review of Teaching Learning Process: The IQAC analyst the feedback form given by the students regarding the teaching learning process. Teacher feedback is taken from students with respect to the teaching learning and evaluation process at regular intervals. Result analysis is also an integral part of the review. Feedback is analyzed and outcome is discussed with concerned teacher. The IQAC reviews the teaching methods followed by the teachers as reflected in self appraisal forms. This has led to a considerable rise in the number of university merit list.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In accordance with the vision of the institute we strongly believe in the principle of gender equity and provide equal opportunity to women on the campus in various academic, administrative and other aspects.

Institution has taken the following initiatives and executed programs towards gender equity and sensitization:

A Committee on Prevention of Sexual Harassment at college is active.

#### Internal Complaint Committee

#### Anti-Ragging Committee

#### a. Safety and Security

The College in assistance with the Maharashtra Police Department looks after the safety and security of the girl students and women staff in the college campus. CCTV cameras have been installed in the college premises at various places.

The institute has a robust and efficient "Yuvatisabha" under the leadership of a lady faculty member, which conducts various activities to realize and solve issues related to women's health, hygiene, security and gender equality.

Under the "Yuvatisabha" the college organizes lectures/seminar on Women's Laws and Rights. The college has separate functional discipline committee which looks after the girl's safety.

**b. Counseling:**

The college has separate "Internal Complaint Committee" for all the students where the difficulties of the girls are addressed. As per the provision of Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressed) Act and Rule 2013, the awareness workshops are being organized annually.

**c. Facilities for Women in campus:**

College has one common room for girl students, First aid kit and adequate Toilet blocks, Washrooms are equipped with sanitary napkin vending machine

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid waste management:** The dried foliage of the campus and garden, dried leaves disposed off in the special chamber provided. We dump solid waste materials in compost manure pit on daily basis in the composed manure pit. Remaining waste is dispatched to solid waste collection vehicle of Municipal Corporation.

**Liquid Waste:** A proper drainage system is setup and absorption pit have been provided near science laboratories for liquid waste management - wastewater, waste chemicals, and waste culture of Botany, Zoology and Chemistry.

**E-Waste:** Most of the electronic gadgets are periodically repaired for efficient utilization and remaining scrapped are replaced under buy-back scheme of the outside agencies. Hence, minimum e-waste is generated on the campus. And those are maintained in separate room.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for**

**B. Any 3 of the above**

persons with disabilities (Divyangjan)  
accessible website, screen-reading software,  
mechanized equipment 5. Provision for  
enquiry and information : Human  
assistance, reader, scribe, soft copies of  
reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution's Logo is Karmanye Vadhikaraste...

It is the starting and most popular line in Bhagavad Gita's chapter-2 verse-47. Bhagavad Gita is not just a book with but provides solutions and guidance to human's life problems and equips you in improving horizon of knowledge and build a courage to live in any part of the world with confidence.

Our commitment towards the karm i.e. work is continuous with traditional values and morals, and without expecting any returns on it.

To inculcate the noble values in the student's attitude and build them morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff.

Various commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.



The college and its teacher and staff jointly celebrate the Teacher's Day, rally, oath, plantation, Youth Day, Women's Day, Yoga Day, Annual gatherings etc are performed in the campus.

For the personality development and to make students responsible citizens the motivational lectures of eminent persons of the field are arranged.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As a country India, is made up by individuals with distinct different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by our Constitution irrespective of caste, religion, race sex.

Vidyawardhini Sabha's Arts, Commerce and Science College sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen.

To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community.

The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, To Stop spread of CORONA Virus etc. involving students.

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.



Every year we arranged to take oath on voters' day and constitution day as well as independence and republic day.

The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organizes the various activities to inculcate and nurture the principles like Ecological consciousness, Humanity, Equality, Fraternity, Liberty, Sacrifice, Patriotism, Nationality, Brotherhood, Social and communal harmony, Social justice to inspire the faculty and students for meaningful life. The National and International commemorative days like Independence Day, Republic Day and Labor day, International Yoga day, International Women's Day are celebrated to stimulate various aspects of life among students.

These festivals bind the people of different cultures and religions into a bond of unity. Every year college celebrates birth and death anniversaries of epoch-making personalities Mahatma Gandhi, Lokmanya Tilak, Subhash Chandra Bose, Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, Savitribai Phule, Pandit Jawaharlal Nehru, Sardar Vallabhbhai Patel, Dr. Radhakrishnan, Indira Gandhi, Dr. A.P.J. Abdul Kalam and others. These celebrations help inspire the students about the sacrifices and contribution of these great leaders towards nation building, social justice and social reforms.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1

#### Title of the Practice

Vehicle Free day once in a Week.

#### Objectives:

I) To take an action to reduce the pollution, of the environment by avoiding of use of vehicle.

II) To reduce harmful gases like Carbon Monoxide and reduce the global warming.

III) To take initiative to save the earth from burning issue of global warming.

IV) To inspire the society to save environment and reduce the use of fossil fuel.

#### The Context:

The beginning of the industrialisation has given us various material things which has made our life comfortable. However, another side of the coin is that, the entire world is now facing the serious issue of Global warming and Climate change. Our livelihood is standing on the burning threshold of this crisis. This is the need of the our that when we need to spread awareness about the global warming and also the solution to reduce it. Being a higher educational institute, it is our moral responsibility to take this issue in consideration and take necessary steps towards reduction in global warming and to motivate the society to follow these steps too.

#### The Practice:

Now a days it's became a fashion and trend to use the vehicles even for small distance by the society, mostly by the youngster. It feels ashamed and embarrassing to them to walk or use the bicycle. Being students of higher education, we must understand the negative impact of fossil fuel on our mother earth and ultimately on our health. Therefore, we should try to avoid the vehicles for small distance.

To inculcate this habit college has made a rule for every student and faculties not to come in the college by vehicle on every Saturday. It will help somehow to reduce the poisonous gases exhausted in the atmosphere by the motor vehicles.

No use of Car and personal vehicle means less pollution of noise and sound which can be save earth from noise pollution. If every person travels with their own vehicle, it will create traffic jam and road pack. Consequently, lots of spends like fuels, repairing and maintenance cost. Most of heat generated on earth is due to vehicle, as a responsible higher education institution we have decided to avoid using of vehicle once in a week. Hence, we put our own vehicles at home and celebrated

vehicle free day!!

The "Vehicle Free Day" practice is being run by our institution once in a week. This activity is adopted by the college staff as well as students.

Evidence of the Success:

We have taken the photographs of our parking area, where there are few bicycles only.

Problem encountered and Resources required:

Most of the students preferred the vehicle since their residences are far away from our institution and therefore it is very difficult for us to continue this activity during examinations period.

1. Title of the Practice 2

Distribution of Face Masks to vegetable sellers and vendors

2. Objective of The Practice

I) To aware the illiterate people about using face masks to be safe from CORONA virus.

II) To ensure that, the vegetable vendors and street vegetable sellers be safe in the pandemic situation.

III) To minimise the risk of getting infected to the people who has to work and can't stay home for their bread and butter.

IV) To aware the people about Face mask aims to deactivate virus to protect others

3. The Context

From the ending of year 2019 whole world started facing the pandemic situation due to spread of CORONA virus. In India, the year 2020 pandemic situation started and the virus spread is horrible and people get infected by CORONA virus. In this situation, the government of India has made necessary arrangements to tackle the pandemic situation.

Face mask works double duty to protect everyone: It keeps you

from spreading your virus (if infected) and can stop other's viruses from getting into you.

#### 4.The Practice

Measures to prevent infections were necessary in the pandemic. Face masks have been considered a first step to prevent and contain the spread of the disease. Different types of masks were available on the market for this purpose.

Simple masks covering mouth and nose are primarily used to prevent transmission by holding back droplets. This is useful when the recommended minimum distance of 1.5 m is not feasible. The masks provide only limited self-protection for its wearer and this is only when they are used properly.

As a precaution World Health Organisation has suggested to wear face masks to individuals. As a responsible higher education institution, we VWS's College distributed face masks to the persons who worked on daily basis., and they cannot maintain 1.5-meter distance. These illiterate persons can't stay home as suggested by Government of India. These people have to work on daily basis to get the food for themselves as well as to their families.

Hence, while thinking upon it, we found that it is very necessary to tell them about the uses and benefits of face masks. Few of our volunteer Students stitched face masks and distributed it in their residential places as well as vegetable sellers.

#### 5.Evidence of Practice

We have the photos of mask distribution and local newspaper news. It is imperative that the user is educated to wear the masks properly. The different types of masks available, how and when to wear them and, above all, how to handle them correctly.

As a result of this we have seen remarkable persons started using face masks, that too in proper manner.

#### 6.Problems encountered

Few of sellers complained that, wearing a face mask makes the exhaled air go into the eye, also some complained when you exhale warm air without wearing a mask, it dissipates into the

atmosphere. But when you do it wearing a mask, it tends to shoot straight up into your bifocals, fogging them up.

We have to take an interactive session of these kind of complainants. Where we suggested them to wear mask only when they are in front of any body.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our VWS's Arts, Commerce and Science is formed by the then social reformers and academicians of Vidyawardhini Sabha in the year 1966 to offer the overall quality education to the students from remote and hilly area. In virtue of it the then and the recent Hon'ble all office bearers have always given us autonomy to perform best in the area of academics and encourage us to develop the institution in every aspect. Consequently, we have developed a unique place for all Divyang students. We run a special Divyang centre which is the one of the unique in the Kavayitri Bahinabai Chaudhari North Maharashtra University region. It helps the Divyang students in many ways. We charge only Rs 100/- as admission fees to divyang students. The writers are provided during their examinations. Separate examinations blocks are provided with extra time. Special extra lectures based on their syllabus are conducted by our faculties. Full cooperation is provided by teaching and non-teaching staff to these students. Sense of equality is inculcated among the students. Various Scholarship forms are filled up for these students. They have got scholarship and financial assistance from various CSR funds. We have provided all required facilities to these students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded



### 7.3.2 - Plan of action for the next academic year

The future plan of action for the academic year 2021-22 includes the following:

- Preparation for the NAAC 3rd Cycle
- Minimum use of paper work in the office administration.
- Need based teaching and flexibility in time table, in teaching learning process.
- Organize Seminars on various topics.
- Promote faculty members to apply for various research schemes.
- Arrange special programs for teaching/nonteaching staff.