

Vidyawardhini Sabha's Arts, Commerce and Science College, Dhule (MS)

**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**DEPARTMENT OF MARATHI**

**FYBA - Syllabus effected from 2017-18 to Next Three Academic Years (Marathi)**

| अ. क्र. | अभ्यासक्रमाचे नाव   | घटक क्र. | घटक  | उपघटक   | मूल्य  |
|---------|---|----------|--|---|--|
| 1       | प्रथम वर्ष कला (FYBA) सत्र पहिले MAR G.111(A) – वाङ्मयीन मराठी – वाङ्मय प्रकाराचा अभ्यास- कादंबरी       | 1        | अध्ययन अध्यापनाची उद्दीष्टे                            | मराठी कादंबरीची वाटचाल कादंबरीचे घटक कादंबरीचे प्रकार   | व्यवसायिकता, वस्तुनिष्ठता, सर्जनशीलता,                   |
|         |   | 2        | घटक विश्लेषण चकवा (कादंबरी)                            | चकवा मधील सामाजिक जाणीव व संघर्ष चकवा मधील विविध व्यक्तिरेखा चकवा मधील वैज्ञानिक दृष्टीकोन चकवा कादंबरीतील अंधश्रद्धा नर्मुलन | लिंगभाव मानवता सांस्कृतिकता पर्यावरण वैज्ञानिक दृष्टीकोण |
| 2       | प्रथम वर्ष कला (FYBA) सत्र दुसरे MAR G.121(A) – वाङ्मयीन मराठी – विशिष्ट वाङ्मय प्रकाराचा अभ्यास- कविता | 1        | काव्य संकल्पना   | कवितेचे घटक, प्रकार   | व्यावसायिकता   |
|         |   | 2        | अशोक सोनवणे यांच्या कविता पांडुरंग सुतार यांच्या कविता |   | पर्यावरण श्रमप्रतिष्ठा मानवता स्त्री-पुरुष समानता        |
|         |   | 3        | चामुलाल राठवा यांच्या कविता                            |   | पर्यावरण श्रमप्रतिष्ठा संवेदनशीलता मानवता सांस्कृतिकता   |
|         |   | 4        | रावसाहेब कुवर यांच्या कविता                            |   | मानवता स्त्री-पुरुष समानता संवेदनशीलता                   |

**SYBA - Syllabus effected from 2017-18 to Next Three Academic Years (Marathi)**

| अ. क्र. | अभ्यासक्रमाचे नाव | घटक क्र. | घटक | उपघटक | मूल्य |
|---------|-------------------|----------|-----|-------|-------|
|         |                   |          |     |       |       |

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|---|---|---|------------------------------------|--|--|
| 1 | व्दितीय वर्ष कला (SYBA) सत्र तिसरे (MAR-233) मराठी विशेष स्तर (एस-2) साहित्य स्वरूप विचार | 1 | साहित्याचे स्वरूप                  | * साहित्याचे स्वरूप, काव्य शब्दाची व्याप्ती<br>* शास्त्रीय वाडमय आणि ललित वाडमय  | *व्यवसायिकता,<br>*वस्तुनिष्ठता,                      |
|   |   | 2 | साहित्याचे प्रयोजन                 | * प्रयोजन, स्वरूप, व्याप्ती, प्रकार<br>* मम्मटाने सांगितलेली साहित्याची सहा प्रयोजने<br>* पाश्चात्य साहित्याकारांची प्रयोजने | *व्याहारिकता<br>*सर्जनशीलता                          |
|   |   | 3 | साहित्यनिर्मिती प्रक्रियेचे स्वरूप | * निर्मिती म्हणजे काय ?<br>नवनिर्मिती<br>* साहित्य निर्मितीची कारणे.<br>* लेखकाचे गुण.                                       | *सर्जनशीलता<br>*सौजन्यशीलता<br>*वस्तुनिष्ठता         |
| 2 | व्दितीय वर्ष कला (SYBA) सत्र चौथे (MAR-243) मराठी विशेष स्तर (एस-2) साहित्य स्वरूप विचार  | 4 | साहित्याची भाषा                    | * भाषेचे विविध प्रकार<br>* शैली संकल्पना   | *व्यावसायिकता<br>*वस्तुनिष्ठता                       |
|   |   | 5 | साहित्य आणि समाज                   | *साहित्य आणि समाजाचा संबंध<br>*भाषा काळ आणि समाज यांचा साहित्य निर्मिती वर होणारा परिणाम                                     | *संवेदनशीलता<br>*सौजन्यशीलता<br>*स्त्री-पुरुष समानता |
|   |   | 6 | साहित्याची अभिरूची                 | *अभिरूची चे विविध प्रकार<br>अभिरूची नियत करणारे घटक  | पर्यावरण<br>संवेदनशीलता<br>मानवता<br>सांस्कृतीकता    |

**MA-I - Syllabus effected from 2017-18 to Next Three Academic Years (Marathi)**

| अ. क्र. | अभ्यासक्रमाचे नाव   | घटक क्र. | घटक                                      | उपघटक  | मूल्य  |
|---------|---|----------|--|--|--|
| 1       | MA Marathi Part- 1<br><br>एम.ए मराठी भाग-1 MAR-111 सत्र - पहिले मध्ययुगीन मराठी वाडमयाचा इतिहास (प्रारंभ ते 1650) | 1        | मराठी भाषा : उदगम विकास                  | *यादवकाळ<br>*महाराष्ट्र संस्कृती जडण घडण.                    | *सांस्कृतिकता<br>*मानवता   |
|         |   | 2        | मध्ययुगीन पद्यलेखनाच्या प्रेरणा व स्वरूप | *वारकरी संप्रदाय<br>*संत साहित्याचे वाडमयीन योगदान.          | *सर्वधर्मसहिष्णूता<br>*भूतदया<br>*मानवता                         |
|         |   | 3        | मध्ययुगीन गद्यलेखनाच्या प्रेरणा व स्वरूप | *महानुभाव पंथ<br>*महानुभाव पंथीयांचे वाडमय व सामाजिक योगदान. | *सर्वधर्मसहिष्णूता<br>*भूतदया<br>*मानवता<br>*स्त्री-पुरुष समानता |
|         |   | 4        | बहामनी कालखंडातील मराठी वाडमय रचना.      | *बहामनी कालखंड<br>*संत एकनाथ<br>*सुफी पंथ,                   | *मानवता<br>*स्त्री-पुरुष समानता<br>*पर्यावरण सातत्य              |

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|---|--|---|---|---|---|
|   |  |   |   | *दत्त संप्रदाय  |   |
| 2 | एम.ए मराठी<br>भाग-1 MAR-121<br>सत्र - दूसरे<br>मध्ययुगीन मराठी<br>वाडमयाचा इतिहास<br>(प्रारंभ 1650 ते<br>1818) | 1 | संत तुकाराम व संत<br>रामदास यांचे<br>वाडमयीन कार्य. | *संत तुकाराम (अभंगगाथा)<br>*संत रामदास- दासबोध,<br>मनाचे श्लोक                              | *मानवता<br>*स्त्री-पुरुष समानता<br>*पर्यावरण सातत्य |
|   |  | 2 | पंडिती काव्य प्रेरणा व<br>स्वरूप.                   | *वामन पंडित, रघुनाथ पंडित<br>मोरोपंत<br>*वाडमयीन योगदान                                     | *सर्जनशीलता<br>*नीटनेटकेपना<br>*सांस्कृतिकता        |
|   |  | 3 | *बखर वाडमय<br>*शाहिरी काव्य                         | *शिवपूर्वकालीन बखर<br>*शिवकालीन बखर<br>*पेशवेकालीन बखर<br>*मराठीतील प्रमुख बखरींचा<br>परिचय | *राष्ट्रभक्ती<br>*सांस्कृतिकता<br>*पर्यावरण सातत्य  |

**MA-II- Syllabus effected from 2017-18 to Next Three Academic Years (Marathi)**

| अ.<br>क्र | अभ्यासक्रमाचे नाव   | घटक<br>क्र. | घटक                | उपघटक   | मूल्य   |
|-----------|---|-------------|--------------------|---|---|
| 1         | एम.ए मराठी<br>भाग-2 MAR-233<br>सत्र - तीन<br>साठोत्तरी मराठी<br>वाडमयीन प्रवाह  | 1           | ग्रामीण साहित्य    | *पाडा (कादंबरी)<br>*हत्ती इलो (कविता)                                       | *पर्यावरण सातत्य<br>*श्रमप्रतिष्ठा<br>*स्त्री-पुरुष समानता                |
|           |   | 2           | दलित साहित्य       | *कविता, आत्मकथने व<br>वैचारिक वाडमय<br>*संदर्भ माझ्या जातीचे<br>(कविता)     | *सामाजिक बांधिलकी<br>*मानवता<br>*समता बंधूता एकता<br>*वैज्ञानिक दृष्टीकोन |
|           |   | 3           | स्त्रीवादी साहित्य | स्त्री- साहित्यकारांचा<br>परिचय.<br>अनोळखी (कथासंग्रह)                      | *स्त्री-पुरुष समानता<br>*संवेदनशीलता<br>*स्वातंत्र्य                      |
| 2         | एम.ए मराठी<br>भाग-2 MAR-243<br>सत्र - चौथे<br>साठोत्तरी मराठी<br>वाडमयीन प्रवाह | 1           | आदिवासी साहित्य    | *आदिवासी वाडमयीन प्रवाह<br>*नवसा भिलीणचा एल्गार<br>(कथासंग्रह)              | *मानवता<br>*स्त्री-पुरुष समानता<br>*पर्यावरण सातत्य<br>*सांस्कृतिकता      |
|           |   | 2           | मुस्लिम साहित्य.   | *मुस्लिम साहित्यकारांचा<br>परिचय<br>*व्यवहाराचा काळा घोडा<br>(कविता संग्रह) | *सर्वधर्मसहिष्णूता<br>*लिंग भेद<br>*व्यावसायिकता<br>*सांस्कृतिकता         |
|           |   | 3           | ख्रिश्चन साहित्य   | *ख्रिश्चन साहित्यकारांचा<br>परिचय<br>*सृजनाचा मळा (ललित<br>गद्य)            | *सर्वधर्मसहिष्णूता<br>*व्यावसायिकता<br>*स्त्री-पुरुष समानता<br>*सामाजिकता |

**FYBA - Syllabus effected from 2018-19 to Next Three Academic Years (Marathi)**

| अ. क्र. | अभ्यासक्रमाचे नाव   | घटक क्र. | घटक   | उपघटक   | मूल्य   |
|---------|---|----------|---|---|---|
| 1       | प्रथम वर्ष कला (FYBA) सत्र पहिले MAR G.111(A) DSC (A) वाङ्मयीन मराठी - विशिष्ट वाङ्मय प्रकाराचा अभ्यास - कथा  | 1        | कथा या वाङ्मय प्रकाराची ओळख                                 | कथेचे घटक<br>कथेचे प्रकार   | व्यवसायिकता,<br>वस्तुनिष्ठता,<br>सर्जनशीलता,  |
|         |   | 2        | हमीद दलवाई यांच्या निवडक दहा कथांची कथानके व व्यक्तिचित्रण, | *दहा रूपयाची नोट<br>*मानुस आणि गाढव<br>*छप्पर<br>*कफन चोर<br>*कोल्हा आणि कोकरू  | *मानवता<br>*सर्वधर्मसहिष्णूता<br>*सौजन्यशीलता<br>*वैज्ञानिक दृष्टीकोन<br>*लिंगभाव<br>*पर्यावरण सातत्य |
| 2       | प्रथम वर्ष कला (FYBA) सत्र दुसरे MAR G.121(A) – DSC-B वाङ्मयीन मराठी - विशिष्ट वाङ्मय प्रकाराचा अभ्यास- कविता | 1        | कविता या वाङ्मय प्रकाराची ओळख                               | कवितेचे घटक, व प्रकार   | *व्यावसायिकता<br>*वस्तुनिष्ठता  |
|         |   | 2        | अ) प्रेम कविता<br>ब) निसर्ग कविता                           | कुब्जा स्वप्रांची समाप्ती मनातल्या मनात मी फुंकर<br>एक मय होतो आपणखंत पावसाळा, या नभाने या भूईला, एका झाडाचे मनोगत, पाऊस पोथी                           | *पर्यावरणसातत्य<br>*स्त्री-पुरुष समानता<br>*संवेदनशीलता<br>*श्रमप्रतिष्ठा                             |
|         |   | 3        | अ) सामाजिक जाणीवेच्या कविता<br>ब) राष्ट्रभक्तीपर कविता      | *नवा शिपाई *माणूस, *माय, वेदाआधी तू होतोस, *महिला स्पेशल, *तीस-यांदा नाळ तुटते आहे, *झिरो डेसिबल आकांत, *बलसागर भारत होवो, *या भारतात, *शूर आम्ही सरदार | *सामाजिकता<br>*मानवता<br>*स्त्री-पुरुष समानता<br>*वैज्ञानिकदृष्टीकोन<br>*राष्ट्रभक्ती<br>*प्रामाणिकता |

**TYBA - Syllabus effected from 2018-19 to Next Three Academic Years (Marathi)**

| अ. क्र. | अभ्यासक्रमाचे नाव   | घटक क्र. | घटक   | उपघटक   | मूल्य   |
|---------|---|----------|---|---|---|
| 1       | तृतीय वर्ष कला (TYBA) सत्र पाचवे MAR 353 आधुनिक मराठी वाङ्मयाचा इतिहास. (1920-1960) | 1        | 1920 ते 1960 या कालखंडातील कथा व कादंबरी वाङ्मयाचा परिचय. | 1920 ते 1960 या कालखंडातील कथाकारांचा अभ्यास<br>1 विभावरी शिरूरकर<br>2 शंकरराव खरात | *सर्वधर्मसहिष्णूता<br>*वैज्ञानिक दृष्टीकोन<br>*लिंगभाव<br>*संवेदनशीलता<br>*सामाजिक बांधिलकी |

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|---|---|---|--|--|---|
|   | (कथा व कादंबरी)   | 2 | 1920 ते 1960 या कालखंडातील कथा व कादंबरी वाडमयाचा परिचय. | 1920 ते 1960 या कालखंडातील कादंबरीकारांचा अभ्यास.<br>1 साने गरूजी<br>2 श्री.ना.पेंडसे<br>* अबोली (कथासंग्रह)<br>* बनगरवाडी (कादंबरी)   | *मानवता<br>*सर्वधर्मसहिष्णूता<br>*सौजन्यशीलता<br>*वैज्ञानिक दृष्टीकोन<br>*लिंगभाव<br>*पर्यावरण सातत्य |
| 2 | तृतीय वर्ष कला (TYBA) सत्र सहावे MAR 363 आधुनिक मराठी वाडमयाचा इतिहास. (1920ते1960) (कथा व कादंबरी) | 1 | कविता वाडमय  | *कवींचा अभ्यास<br>* बहिणाबाई<br>*बा.सी.मढेंकर  | *व्यावसायिकता<br>*वस्तूनिष्ठता<br>*वैज्ञानिक दृष्टीकोन<br>*मानवता<br>*लिंगभाव                         |
|   |   | 2 | नाट्य वाडमय  | *नाटककारांचा अभ्यास<br>*साहित्यकृतींचा अभ्यास<br>*प्र.के. अत्रे<br>*वि. वा. शिरवाडकर<br>*निवडक बालकवी (काव्यसंग्रह)<br>*श्रीमंत (नाटक) | *पर्यावरणसातत्य<br>*स्त्री-पुरुष समानता<br>*संवेदनशीलता<br>*श्रमप्रतिष्ठा                             |

**MA-I - Syllabus effected from 2018-19 to Next Three Academic Years (Marathi)**

| अ. क्र. | अभ्यासक्रमाचे नाव   | घटक क्र. | घटक   | उपघटक  | मूल्य  |
|---------|---|----------|---|--|--|
| 1       | एम.ए मराठी भाग-1 MAR-111 सत्र - पहिले मध्ययुगीन मराठी वाडमयाचा इतिहास (प्रारंभ ते 1650) | 1        | मराठी भाषा : उदगम विकास                       | *यादवकाळ<br>*महाराष्ट्र संस्कृती जडण घडण.                    | *सांस्कृतिकता<br>*मानवता   |
|         |   | 2        | मध्ययुगीन पद्यलेखनाच्या प्रेरणा व स्वरूप      | *वारकरी संप्रदाय<br>*संत साहित्याचे वाडमयीन योगदान.          | *सर्वधर्मसहिष्णूता<br>*भूतदया<br>*मानवता                         |
|         |   | 3        | मध्ययुगीन गद्यलेखनाच्या प्रेरणा व स्वरूप      | *महानुभाव पंथ<br>*महानुभाव पंथीयांचे वाडमय व सामाजिक योगदान. | *सर्वधर्मसहिष्णूता<br>*भूतदया<br>*मानवता<br>*स्त्री-पुरुष समानता |
|         |   | 4        | बहामनी कालखंडातील मराठी वाडमय रचना.           | *बहामनी कालखंड<br>*संत एकनाथ<br>*सुफी पंथ,<br>*दत्त संप्रदाय | *मानवता<br>*स्त्री-पुरुष समानता<br>*पर्यावरण सातत्य              |
| 2       | एम.ए मराठी भाग-1 MAR-121 सत्र - दूसरे मध्ययुगीन मराठी वाडमयाचा इतिहास                   | 1        | संत तुकाराम व संत रामदास यांचे वाडमयीन कार्य. | *संत तुकाराम (अभंगगाथा)<br>*संत रामदास- दासबोध, मनाचे श्लोक  | *मानवता<br>*स्त्री-पुरुष समानता<br>*पर्यावरण सातत्य              |
|         |   | 2        | पंडिती काव्य प्रेरणा व स्वरूप.                | *वामन पंडित, रघुनाथ पंडित मोरोपंत                            | *सर्जनशीलता<br>*नीटनेटकेपना                                      |

|  |                        |   |                             |  |  |
|--|------------------------|---|-----------------------------|--|--|
|  | (प्रारंभ 1650 ते 1818) |   |                             | *वाडमयीन योगदान  | *सांस्कृतिकता                                      |
|  |                        | 3 | *बखर वाडमय<br>*शाहिरी काव्य | *शिवपूर्वकालीन बखर<br>*शिवकालीन बखर<br>*पेशवेकालीन बखर<br>*मराठीतील प्रमुख बखरींचा परिचय | *राष्ट्रभक्ती<br>*सांस्कृतिकता<br>*पर्यावरण सातत्य |

**MA-II, - Syllabus effected from 2018-19 to Next Three Academic Years (Marathi)**

| अ. क्र. | अभ्यासक्रमाचे नाव   | घटक क्र. | घटक                               | उपघटक  | मूल्य   |
|---------|---|----------|-----------------------------------|--|---|
| 1       | एम.ए मराठी<br>भाग-2 MAR-231<br>सत्र - तिसरे<br>स्वातंत्र्योत्तर<br>कालखंडातील साहित्य<br>प्रवाह | 1        | साहित्यप्रवाह<br>उद्यामागील कारणे | *सामाजिक, सांस्कृतीक,<br>*वाडमयीन परिस्थिती                      | *सांस्कृतिकता<br>*मानवता                            |
|         |   | 2        | नवसाहित्यप्रवाह                   | *नवकथा, नवकविता<br>*तलावतलं चांदणं<br>(कथासंग्रह)                | *स्त्री-पुरुष समानता<br>*वैज्ञानिक दृष्टीकोन        |
|         |   | 3        | ग्रामीण साहित्यप्रवाह             | ग्रामीण कथा, कविता,<br>कादंबरी<br>* पोटमारा (कादंबरी)            | *श्रम प्रतिष्ठा<br>*पर्यावरण सातत्य<br>*संवेदनशीलता |
|         |   | 4        | महानगरीय<br>साहित्यप्रवाह         | *महानगरीय कविता, कथा,<br>कादंबरी, व नाटक.<br>*ततपप (कवितासंग्रह) | *मानवता<br>*स्त्री-पुरुष समानता<br>*व्यावसायिकता    |
| 2       | एम.ए मराठी<br>भाग-2 MAR-241<br>सत्र - चौथे<br>स्वातंत्र्योत्तर<br>कालखंडातील साहित्य<br>प्रवाह  | 1        | दलित साहित्य प्रवाह               | *दलित कविता, कथा,<br>आत्मकथन, नाटक.<br>* जिणं आमुचं (आत्मकथन)    | *मानवता<br>*स्त्री-पुरुष समानता<br>*पर्यावरण सातत्य |
|         |   | 2        | आदिवासी साहित्य<br>प्रवाह         | * आदिवासी कविता,<br>कादंबरी, आत्मकथन,<br>वैचारिक लेखन            | *सर्जनशीलता<br>*पर्यावरण सातत्य<br>*सांस्कृतिकता    |
|         |   | 3        | भटके विमुक्त साहित्य<br>प्रवाह    | *कविता, कादंबरी, आत्मकथा<br>*फेसाटी (कादंबरी)                    | *सांस्कृतिकता<br>*पर्यावरण सातत्य                   |
|         |   | 4        | मूस्लिम साहित्य प्रवाह            | *कविता व कथा<br>*बेबस (कथासंग्रह)                                | *मानवता<br>*सांस्कृतिकता                            |

**FYBA - Syllabus effected from 2019-20 to Next Three Academic Years (Marathi)**

| अ. क्र. | अभ्यासक्रमाचे नाव | घटक क्र. | घटक | उपघटक | मूल्य |
|---------|-------------------|----------|-----|-------|-------|
|---------|-------------------|----------|-----|-------|-------|

|   |   |   |   |  |   |
|---|---|---|---|--|---|
| 1 | प्रथम वर्ष कला (FYBA) सत्र पहिले MAR G.111(A) DSC (A) वाङ्मयीन मराठी - विशिष्ट वाङ्मय प्रकाराचा अभ्यास - कथा  | 1 | कथा या वाङ्मय प्रकाराची ओळख                                 | कथेचे घटक कथेचे प्रकार   | व्यवसायिकता, वस्तुनिष्ठता, सर्जनशीलता,  |
|   |   | 2 | हमीद दलवाई यांच्या निवडक दहा कथांची कथानके व व्यक्तिचित्रण, | *दहा रूपयाची नोट<br>*मानुस आणि गाढव<br>*छप्पर<br>*कफन चोर<br>*कोल्हा आणि कोकरू   | *मानवता<br>*सर्वधर्मसहिष्णूता<br>*सौजन्यशीलता<br>*वैज्ञानिक दृष्टीकोन<br>*लिंगभाव<br>*पर्यावरण सातत्य |
| 2 | प्रथम वर्ष कला (FYBA) सत्र दुसरे MAR G.121(A) – DSC-B वाङ्मयीन मराठी - विशिष्ट वाङ्मय प्रकाराचा अभ्यास- कविता | 1 | कविता या वाङ्मय प्रकाराची ओळख                               | कवितेचे घटक, व प्रकार  | *व्यावसायिकता<br>*वस्तुनिष्ठता  |
|   |   | 2 | अ) प्रेम कविता<br>ब) निसर्ग कविता                           | कुब्जा स्वप्नांची समाप्ती मनातल्या मनात मी फुंकर एक मय होतो आपणखंत पावसाळा, या नभाने या भूईला, एका झाडाचे मनोगत, पाऊस पोथी                                 | *पर्यावरणसातत्य<br>*स्त्री-पुरुष समानता<br>*संवेदनशीलता<br>*श्रमप्रतिष्ठा                             |
|   |   | 3 | अ) सामाजिक जाणीवेच्या कविता<br>ब) राष्ट्रभक्तीपर कविता      | *नवा शिपाई *माणूस, *माय, वेदाआधी तू होतोस,<br>*महिला स्पेशल, *तीस-यांदा नाळ तुटते आहे, *झिरो डेसिबल आकांत, *बलसागर भारत होवो, *या भारतात, *शूर आम्ही सरदार | *सामाजिकता<br>*मानवता<br>*स्त्री-पुरुष समानता<br>*वैज्ञानिकदृष्टीकोन<br>*राष्ट्रभक्ती<br>*प्रामाणिकता |

**TYBA - Syllabus effected from 2019-20 to Next Three Academic Years (Marathi)**

| अ. क्र | अभ्यासक्रमाचे नाव   | घटक क्र. | घटक   | उपघटक   | मूल्य   |
|--------|---|----------|---|---|---|
| 1      | तृतीय वर्ष कला (TYBA) सत्र पाचवे MAR 353 आधुनिक मराठी वाङ्मयाचा इतिहास. (1920-1960) | 1        | 1920 ते 1960 या कालखंडातील कथा व कादंबरी वाङ्मयाचा परिचय. | 1920 ते 1960 या कालखंडातील कथाकारांचा अभ्यास<br>1 विभावरी शिरूरकर<br>2 शंकरराव खरात | *सर्वधर्मसहिष्णूता<br>*वैज्ञानिक दृष्टीकोन<br>*लिंगभाव<br>*संवेदनशीलता<br>*सामाजिक बांधिलकी |

|   |   |   |  |  |   |
|---|---|---|--|--|---|
|   | (कथा व कादंबरी)   | 2 | 1920 ते 1960 या कालखंडातील कथा व कादंबरी वाडमयाचा परिचय. | 1920 ते 1960 या कालखंडातील कादंबरीकारांचा अभ्यास.<br>1 साने गरूजी<br>2 श्री.ना.पेंडसे<br>* अबोली (कथासंग्रह)<br>* बनगरवाडी (कादंबरी)   | *मानवता<br>*सर्वधर्मसहिष्णूता<br>*सौजन्यशीलता<br>*वैज्ञानिक दृष्टीकोन<br>*लिंगभाव<br>*पर्यावरण सातत्य |
| 2 | तृतीय वर्ष कला (TYBA) सत्र सहावे MAR 363 आधुनिक मराठी वाडमयाचा इतिहास. (1920ते1960) (कथा व कादंबरी) | 1 | कविता वाडमय  | *कवींचा अभ्यास<br>* बहिणाबाई<br>*बा.सी.मढेंकर  | *व्यावसायिकता<br>*वस्तुनिष्ठता<br>*वैज्ञानिक दृष्टीकोन<br>*मानवता<br>*लिंगभाव                         |
|   |   | 2 | नाट्य वाडमय  | *नाटककारांचा अभ्यास<br>*साहित्यकृतींचा अभ्यास<br>*प्र.के. अत्रे<br>*वि. वा. शिरवाडकर<br>*निवडक बालकवी (काव्यसंग्रह)<br>*श्रीमंत (नाटक) | *पर्यावरणसातत्य<br>*स्त्री-पुरुष समानता<br>*संवेदनशीलता<br>*श्रमप्रतिष्ठा                             |

**MA-I - Syllabus effected from 2019-20 to Next Three Academic Years (Marathi)**

| अ. क्र. | अभ्यासक्रमाचे नाव   | घटक क्र. | घटक   | उपघटक  | मूल्य  |
|---------|---|----------|---|--|--|
| 1       | एम.ए मराठी भाग-1 MAR-111 सत्र - पहिले मध्ययुगीन मराठी वाडमयाचा इतिहास (प्रारंभ ते 1650) | 1        | मराठी भाषा : उदगम विकास                       | *यादवकाळ<br>*महाराष्ट्र संस्कृती जडण घडण.                    | *सांस्कृतिकता<br>*मानवता   |
|         |   | 2        | मध्ययुगीन पद्यलेखनाच्या प्रेरणा व स्वरूप      | *वारकरी संप्रदाय<br>*संत साहित्याचे वाडमयीन योगदान.          | *सर्वधर्मसहिष्णूता<br>*भूतदया<br>*मानवता                         |
|         |   | 3        | मध्ययुगीन गद्यलेखनाच्या प्रेरणा व स्वरूप      | *महानुभाव पंथ<br>*महानुभाव पंथीयांचे वाडमय व सामाजिक योगदान. | *सर्वधर्मसहिष्णूता<br>*भूतदया<br>*मानवता<br>*स्त्री-पुरुष समानता |
|         |   | 4        | बहामनी कालखंडातील मराठी वाडमय रचना.           | *बहामनी कालखंड<br>*संत एकनाथ<br>*सुफी पंथ,<br>*दत्त संप्रदाय | *मानवता<br>*स्त्री-पुरुष समानता<br>*पर्यावरण सातत्य              |
| 2       | एम.ए मराठी भाग-1 MAR-121 सत्र - दुसरे मध्ययुगीन मराठी वाडमयाचा इतिहास                   | 1        | संत तुकाराम व संत रामदास यांचे वाडमयीन कार्य. | *संत तुकाराम (अभंगगाथा)<br>*संत रामदास- दासबोध, मनाचे श्लोक  | *मानवता<br>*स्त्री-पुरुष समानता<br>*पर्यावरण सातत्य              |
|         |   | 2        | पंडिती काव्य प्रेरणा व स्वरूप.                | *वामन पंडित, रघुनाथ पंडित मोरोपंत                            | *सर्जनशीलता<br>*नीटनेटकेपना                                      |



|                        |   |                             |  |  |
|------------------------|---|-----------------------------|--|--|
| (प्रारंभ 1650 ते 1818) |   |                             | *वाडमयीन योगदान  | *सांस्कृतिकता                                      |
|                        | 3 | *बखर वाडमय<br>*शाहिरी काव्य | *शिवपूर्वकालीन बखर<br>*शिवकालीन बखर<br>*पेशवेकालीन बखर<br>*मराठीतील प्रमुख बखरींचा परिचय | *राष्ट्रभक्ती<br>*सांस्कृतिकता<br>*पर्यावरण सातत्य |

**MA-II - Syllabus effected from 2019-20 to Next Three Academic Years (Marathi)**

| अ. क्र. | अभ्यासक्रमाचे नाव  | घटक क्र. | घटक                            | उपघटक   | मूल्य   |
|---------|--|----------|--------------------------------|---|---|
| 1       | एम.ए मराठी भाग-2 MAR-231 सत्र - तिसरे स्वातंत्र्योत्तर कालखंडातील साहित्य प्रवाह | 1        | साहित्यप्रवाह उद्यामागील कारणे | *सामाजिक, सांस्कृतिक,<br>*वाडमयीन परिस्थिती                   | *सांस्कृतिकता<br>*मानवता                            |
|         |  | 2        | नवसाहित्यप्रवाह                | *नवकथा, नवकविता<br>*तलावतलं चांदणं (कथासंग्रह)                | *स्त्री-पुरुष समानता<br>*वैज्ञानिक दृष्टीकोन        |
|         |  | 3        | ग्रामीण साहित्यप्रवाह          | ग्रामीण कथा, कविता, कादंबरी<br>* पोटमारा (कादंबरी)            | *श्रम प्रतिष्ठा<br>*पर्यावरण सातत्य<br>*संवेदनशीलता |
|         |  | 4        | महानगरीय साहित्यप्रवाह         | *महानगरीय कविता, कथा, कादंबरी, व नाटक.<br>*ततपप (कवितासंग्रह) | *मानवता<br>*स्त्री-पुरुष समानता<br>*व्यावसायिकता    |
| 2       | एम.ए मराठी भाग-2 MAR-241 सत्र - चौथे स्वातंत्र्योत्तर कालखंडातील साहित्य प्रवाह  | 1        | दलित साहित्य प्रवाह            | *दलित कविता, कथा, आत्मकथन, नाटक.<br>* जिणं आमुचं (आत्मकथन)    | *मानवता<br>*स्त्री-पुरुष समानता<br>*पर्यावरण सातत्य |
|         |  | 2        | आदिवासी साहित्य प्रवाह         | * आदिवासी कविता, कादंबरी, आत्मकथन, वैचारिक लेखन               | *सर्जनशीलता<br>*पर्यावरण सातत्य<br>*सांस्कृतिकता    |
|         |  | 3        | भटके विमुक्त साहित्य प्रवाह    | *कविता, कादंबरी, आत्मकथा<br>*फेसाटी (कादंबरी)                 | *सांस्कृतिकता<br>*पर्यावरण सातत्य                   |
|         |  | 4        | मूस्लिम साहित्य प्रवाह         | *कविता व कथा<br>*बेबस (कथासंग्रह)                             | *मानवता<br>*सांस्कृतिकता                            |

**FYBA - Syllabus effected from 2021-22 to Next Three Academic Years (Marathi)**

| अ. क्र. | अभ्यासक्रमाचे नाव | घटक क्र. | घटक | उपघटक | मूल्य |
|---------|-------------------|----------|-----|-------|-------|
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|   |   |   |   |  |   |
|---|---|---|---|--|---|
| 1 | प्रथम वर्ष कला (FYBA) सत्र पहिले MAR G.111(A) DSC (A) वाङ्मयीन मराठी - विशिष्ट वाङ्मय प्रकाराचा अभ्यास - कथा  | 1 | कथा या वाङ्मय प्रकाराची ओळख                                 | कथेचे घटक कथेचे प्रकार   | व्यवसायिकता, वस्तुनिष्ठता, सर्जनशीलता,  |
|   |   | 2 | हमीद दलवाई यांच्या निवडक दहा कथांची कथानके व व्यक्तिचित्रण, | *दहा रूपयाची नोट<br>*मानुस आणि गाढव<br>*छप्पर<br>*कफन चोर<br>*कोल्हा आणि कोकरू   | *मानवता<br>*सर्वधर्मसहिष्णूता<br>*सौजन्यशीलता<br>*वैज्ञानिक दृष्टीकोन<br>*लिंगभाव<br>*पर्यावरण सातत्य |
| 2 | प्रथम वर्ष कला (FYBA) सत्र दुसरे MAR G.121(A) – DSC-B वाङ्मयीन मराठी - विशिष्ट वाङ्मय प्रकाराचा अभ्यास- कविता | 1 | कविता या वाङ्मय प्रकाराची ओळख                               | कवितेचे घटक, व प्रकार  | *व्यावसायिकता<br>*वस्तुनिष्ठता  |
|   |   | 2 | अ) प्रेम कविता<br>ब) निसर्ग कविता                           | कुब्जा स्वप्रांची समाप्ती मनातल्या मनात मी फुंकर एक मय होतो आपणखंत पावसाळा, या नभाने या भूईला, एका झाडाचे मनोगत, पाऊस पोथी                                 | *पर्यावरणसातत्य<br>*स्त्री-पुरुष समानता<br>*संवेदनशीलता<br>*श्रमप्रतिष्ठा                             |
|   |   | 3 | अ) सामाजिक जाणीवेच्या कविता<br>ब) राष्ट्रभक्तीपर कविता      | *नवा शिपाई *माणूस, *माय, वेदाआधी तू होतोस,<br>*महिला स्पेशल, *तीस-यांदा नाळ तुटते आहे, *झिरो डेसिबल आकांत, *बलसागर भारत होवो, *या भारतात, *शूर आम्ही सरदार | *सामाजिकता<br>*मानवता<br>*स्त्री-पुरुष समानता<br>*वैज्ञानिकदृष्टीकोन<br>*राष्ट्रभक्ती<br>*प्रामाणिकता |

**TYBA - Syllabus effected from 2021-22 to Next Three Academic Years (Marathi)**

| अ. क्र. | अभ्यासक्रमाचे नाव  | घटक क्र. | घटक               | उपघटक   | मूल्य   |
|---------|--|----------|-------------------|---|---|
| 1       | तृतीय वर्ष कला (TYBA) सत्र पाचवे DSE-3 A मध्ययुगीन मराठी वाङ्मयाचा इतिहास. | 1        | महानुभाव संप्रदाय | *तत्वज्ञान व आचारधर्म<br>*पद्य व गद्य वाङ्मय                            | *सर्वधर्मसहिष्णूता<br>*वैज्ञानिक दृष्टीकोन<br>*लिंगभाव            |
|         |  | 2        | शाहिरी वाङ्मय     | *प्रेरणा व भूमिका<br>*पोवाडा व लावणी                                    | *मानवता<br>*वैज्ञानिक दृष्टीकोन<br>*लिंगभाव<br>*पर्यावरण सातत्य   |
| 2       | तृतीय वर्ष कला (TYBA) सत्र सहावे DSE-3 B मध्ययुगीन मराठी वाङ्मयाचा         | 1        | वारकरी संप्रदाय   | *तत्वज्ञान व आचारधर्म<br>*संतकवींचा अभ्यास<br>*ज्ञानेश्वर, तुकाराम गाथा | *व्यावसायिकता<br>*वस्तुनिष्ठता<br>*वैज्ञानिक दृष्टीकोन<br>*मानवता |

|  |         |   |           |   |   |
|--|---------|---|-----------|---|---|
|  | इतिहास. |   |           |   | *लिंगभाव  |
|  |         | 2 | बखर वाडमय | *प्ररेणा व भूमीका<br>*बखर लेखणाचा परिचय<br>*मल्हार रामराव चिटणीस<br>*भाऊसाहेबांची बखर | *पर्यावरणसातत्य<br>*स्त्री-पुरुष समानता<br>*संवेदनशीलता<br>*श्रमप्रतिष्ठा |

**MA-I, - Syllabus effected from 2021-22 to Next Three Academic Years (Marathi)**

| अ. क्र. | अभ्यासक्रमाचे नाव   | घटक क्र. | घटक                                | उपघटक  | मूल्य  |
|---------|---|----------|------------------------------------|--|--|
| 1       | एम.ए मराठी<br>भाग-1 MAR-101<br>सत्र - पहिले<br>वाडमयीन<br>कालखंडाचा अभ्यास<br>(मध्ययुगीन कालखंड)            | 1        | यावद कालीन<br>मराठी                | *यादवकाळ<br>*महाराष्ट्र संस्कृती जडण घडण.<br>*वारकरी व महानुभाव संप्रदाय               | *सांस्कृतिकता<br>*मानवता<br>*सर्वधर्मसहिष्णूता                   |
|         |   | 2        | बहामनीकालीन<br>मराठी               | *वारकरी, दत्त व सुफी संप्रदाय<br>* संत कान्होपात्रा                                    | *सर्वधर्मसहिष्णूता<br>*भूतदया<br>*मानवता                         |
|         |   | 3        | शिवकालीन<br>मराठी                  | * शिकाळ समाज, व संस्कृती<br>*वारकरी समर्थ पंडीती, शाहिरी<br>व बखर<br>*संत तुकाराम      | *सर्वधर्मसहिष्णूता<br>*भूतदया<br>*मानवता<br>*स्त्री-पुरुष समानता |
|         |   | 4        | पेशवेकालीन<br>मराठी                | *पेशवे काळ<br>*या कालखंडातील वारकरी,<br>पंडीत, बखर व शाहिरी वाडमय<br>*भाऊसाहेबांची बखर | *मानवता<br>*स्त्री-पुरुष समानता<br>*पर्यावरण सातत्य              |
| 2       | एम.ए मराठी<br>भाग-1 MAR-201<br>सत्र - दुसरे<br>वाडमयीन<br>कालखंडाचा अभ्यास<br>(अर्वाचीन व आधुनिक<br>कालखंड) | 1        | अर्वाचीन<br>कालखंड(1800ते<br>1880) | *धर्म व समाज सुधारणा<br>चळवळी<br>*वृत्तपत्र व नियतकालीके<br>*माझा प्रवास               | *मानवता<br>*स्त्री-पुरुष समानता<br>*पर्यावरण सातत्य              |
|         |   | 2        | आधुनिक कालखंड                      | *ढढ्ढाशास्त्री परात्रे,<br>*वृत्तपत्रे व नियतकालीके                                    | *सर्जनशीलता<br>*नीटनेटकेपना<br>*सांस्कृतिकता                     |
|         |   | 3        | आधुनिक कालखंड                      | *राजकीय व सामाजिक आंदोलने<br>*दलित चळवळ व कामगार<br>चळवळ<br>*कळ्यांचे निःश्वास         | *पर्यावरण सातत्य<br>*लिंग भाव<br>*सामाजिक बांधिलकी<br>*मानवता    |

**MA-II, - Syllabus effected from 2021-22 to Next Three Academic Years (Marathi)**

| अ. क्र. | अभ्यासक्रमाचे नाव           | घटक क्र. | घटक                               | उपघटक                                       | मूल्य                    |
|---------|-----------------------------|----------|-----------------------------------|---|--------------------------|
| 1       | एम.ए मराठी<br>भाग-2 MAR-231 | 1        | साहित्यप्रवाह<br>उद्यामागील कारणे | *सामाजिक, सांस्कृतिक,<br>*वाडमयीन परिस्थिती | *सांस्कृतिकता<br>*मानवता |

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|   | सत्र - तिसरे स्वातंत्र्योत्तर कालखंडातील साहित्य प्रवाह                         | 2 | नवसाहित्यप्रवाह             | *नवकथा, नवकविता<br>*तलावतलं चांदणं<br>(कथासंग्रह)                | *स्त्री-पुरुष समानता<br>*वैज्ञानिक दृष्टीकोन        |
|   |   | 3 | ग्रामीण साहित्यप्रवाह       | ग्रामीण कथा, कविता,<br>कादंबरी<br>* पोटमारा (कादंबरी)            | *श्रम प्रतिष्ठा<br>*पर्यावरण सातत्य<br>*संवेदनशीलता |
|   |   | 4 | महानगरीय साहित्यप्रवाह      | *महानगरीय कविता, कथा,<br>कादंबरी, व नाटक.<br>*ततपप (कवितासंग्रह) | *मानवता<br>*स्त्री-पुरुष समानता<br>*व्यावसायिकता    |
| 2 | एम.ए मराठी भाग-2 MAR-241 सत्र - चौथे स्वातंत्र्योत्तर कालखंडातील साहित्य प्रवाह | 1 | दलित साहित्य प्रवाह         | *दलित कविता, कथा,<br>आत्मकथन, नाटक.<br>* जिणं आमुचं (आत्मकथन)    | *मानवता<br>*स्त्री-पुरुष समानता<br>*पर्यावरण सातत्य |
|   |   | 2 | आदिवासी साहित्य प्रवाह      | * आदिवासी कविता,<br>कादंबरी, आत्मकथन,<br>वैचारिक लेखन            | *सर्जनशीलता<br>*पर्यावरण सातत्य<br>*सांस्कृतिकता    |
|   |   | 3 | भटके विमुक्त साहित्य प्रवाह | *कविता, कादंबरी, आत्मकथा<br>*फेसाटी (कादंबरी)                    | *सांस्कृतिकता<br>*पर्यावरण सातत्य                   |
|   |   | 4 | मूस्लिम साहित्य प्रवाह      | *कविता व कथा<br>*बेबस (कथासंग्रह)                                | *मानवता<br>*सांस्कृतिकता                            |

वर्ष 2016-2017

प्रा. डॉ. मंगेश भावराव पाटील (Marathi)

| अ.क्र | अभ्यासक्रम                     | सत्र           | विषय   | घटक   | मुल्ये  |
|-------|--------------------------------|----------------|--|---|---|
| 1.    | व्दितीय वर्ष<br>बी. ए<br>(S-1) | तीन<br><br>चार | आज्ञापत्र -<br>रामचंद्रपंत अमात्य<br><br>निवडक संत कवी -<br>कवयित्री यांच्या<br>अभंगरचना | 1. आज्ञापत्राची वैशिष्ट्ये<br>2. आज्ञापत्राची<br>भाषाशैलीशैली व प्रसंग<br>वर्णन<br>3. आज्ञापत्रातील<br>दूर्गव्यवस्थाआणिराजनिती<br>1. संत कविंच्या काव्यप्रेरणा<br>2. संत जनाबाई,<br>कानोपात्रा, सोयराबाई<br>3. संत, सावतामाळी, संत<br>नरहरी सोनार, गोरा<br>कुंभार, चोखामेळा | जिज्ञासा<br>चिकित्सकता<br>समाजप्रबोधन<br>आनंद<br><br>प्रेरणा -<br>सामाजिकता<br>राष्ट्रभक्ती<br>राष्ट्रीय एकात्मता |

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|----|---|--|--|---|--|
| 2. | तृतीय वर्षे<br>बी. ए.<br>G3<br>(2015-16<br>पासून) | पाच<br><br>सहा                                   | अधांतर (नाटक)<br>जयंत पवार<br><br>ललीत गद्य -<br>उ.म.वि. जळगांव                          | 1. नाटकाचे प्रकार<br>2. नाटकाचे घटक<br>3. नाटकाचे स्वरूप /<br>वैशिष्ट्ये<br>4. अधांतर नाटकाचे कथानक<br>1. निवडक ललित गद्य<br>2. ललीत गद्याची परंपरा<br>3. ललीत गद्याचे स्वरूप /<br>वैशिष्ट्ये | सामाजिकता<br>सांस्कृतिकता<br>जिज्ञासा वृत<br><br>वस्तुनिष्ठता<br>संधीधकता<br>संवेदनशिलता<br>श्रमनिष्ठा |
| 3. | एम. ए.<br>प्रथम                                   | प्रथम<br>11B<br>MAR<br><br>द्वितीय<br>123<br>MAR | लेखकाचा अभ्यास<br>आण्णाभाऊ साठे<br><br>लोकशाहिर आण्णाभाऊ<br>साठे                         | 1. लोकनाट्याचे जनक<br>आण्णाभाऊ साठे<br>2. आण्णाभाऊ साठे पोवाडा<br>3. आण्णाभाऊ साठे लावण्या<br>1. आण्णाभाऊ चे व्यक्तिमत्व<br>2. आण्णाभाऊ निवडक कथा<br>3. आण्णाभाऊ फकिरा कादंबरी                | स्वातंत्र्य, समता<br>बंधुता, न्याय<br>श्रमनिष्ठा<br><br>वैज्ञानिक व<br>दृष्टिकोन<br>संवेदनशिलता        |
| 4. | एम. ए.<br>द्वितीय<br>(जून 2015-<br>2016 पासून)    | तिसरे<br>MAR<br>231<br><br>चौथे<br>MAR<br>231    | आधुनिक मराठी<br>वाङ्मयाचा इतिहास<br>(1994-1990)<br><br>नाटक, कविता<br>चरित्र, आत्मचरित्र | 1. मराठी कथेची वाटचाल<br>2. कादंबरी वाङ्मय परिचय<br>3. नवकथाकारांचा परिचय<br><br>1. नाटकाचा परिचय<br>2. नवकाटोची<br>संकल्पना/वैशिष्ट्ये<br>3. चरित्र / आत्मचरित्र<br>परिचय                    | संवेदनशिलता<br>सर्वधर्म संहिष्णूता<br><br>स्त्री- पुरुष<br>समानता<br>निर्मितीशिलता                     |

प्रा. डॉ. मंगेश भावराव पाटील (Marathi)

वर्ष 2017-2018

| अ.क्र | अभ्यासक्रम                      | सत्र           | विषय   | घटक   | मुल्ये  |
|-------|---------------------------------|----------------|--|---|---|
| 1.    | द्वितीय वर्ष<br>बी. ए.<br>(S-1) | तीन<br><br>चार | आज्ञापत्र -<br>रामचंद्रपंत अमात्य<br><br>निवडक संत कवी -<br>कवयित्री यांच्या<br>अभंगरचना | 1. आज्ञापत्राची वैशिष्ट्ये<br>2. आज्ञापत्राची भाषा शैली<br>व प्रसंग वर्णन<br>3. आज्ञापत्रातील दूर्गव्यवस्था<br>आणि राजनिती<br>1. संत कविंच्या काव्यप्रेरणा<br>2. संत जनाबाई<br>, संकानोपात्रा,<br>सोयराबाई<br>3. संत, सावतामाळी,<br>नरहरी सोनारगोरा<br>कुंभार, चोखामेळा | जिज्ञासा<br>चिकित्सकता<br>समाजप्रबोधन<br>आनंद<br><br>प्रेरणा<br>सामाजिकता<br>राष्ट्रभक्ती राष्ट्रीय<br>एकात्मता |
| 2.    | तृतीय वर्षे<br>बी. ए.           | पाच            | अधांतर (नाटक)<br>जयंत पवार   | 1. नाटकाचेप्रकार<br>2. नाटकाचेघटक   | सामाजिकता<br>सांस्कृतिकता   |

|    |                                      |   |  |  |   |
|----|--------------------------------------|---|--|--|---|
|    | G3<br>(2015-16<br>पासून)             |   |  | 3. नाटकाचे स्वरूप /<br>वैशिष्ट्ये<br>4. अधांतर नाटकाचे कथानक<br>1. निवडकललितगद्य<br>2. ललीतगद्याचीपरंपरा<br>3. ललीत गद्याचे स्वरूप /<br>वैशिष्ट्ये   | जिज्ञासा<br><br>वस्तूनिष्ठता<br>संथीधकता<br>संवेदनशिलता<br>श्रमनिष्ठ                              |
| 3. | एम. ए. प्रथम<br>(2017-2018<br>पासून) | प्रथम<br>113<br><br>द्वितीय<br>123            | साहित्य कृतीचा<br>अभ्यास - कविता<br>नाटक<br><br>साहित्य कृतीचा<br>अभ्यास कादंबरी         | 1. साहित्याचा परिचय<br>2. कवितेचे स्वरूप/ वैशिष्ट्ये<br>3. कवितेची वाटचाल<br>4. कशेवसुमांच्या कविता<br>1. कादंबरीचे स्वरूप /<br>वैशिष्ट्ये<br>2. कादंबरीचे घटक प्रकार<br>3. कादंबरीचा वाटचाल | स्वातंत्र्य, समता<br>बंधुता, न्याय<br>श्रमनिष्ठा<br><br>वैज्ञानिकता व<br>दृष्टिकोन<br>संवेदनशिलता |
| 4. | एम. ए.<br>द्वितीय                    | तिसरे<br>MAR<br>231<br><br>चौथे<br>MAR<br>241 | आधुनिक मराठी<br>वाङ्मयाचा इतिहास<br>(1994-1990)<br><br>नाटक, कविता<br>चरित्र, आत्मचरित्र | 1. मराठी कथेची वाटचाल<br>2. कादंबरी वाङ्मय परिचय<br>3. नवकथाकारांचा परिचय<br>1. नाटकाचा परिचय<br>2. नवकाटोची<br>संकल्पना/वैशिष्ट्ये<br>3. चरित्र / आत्मचरित्र<br>परिचय                       | संवेदनशिलता<br>सर्वधर्म सहिष्णूता<br><br>स्त्री- पुरुष<br>समानता<br>निर्मितीशिलता                 |

**वर्ग :-S.Y/T.Y.B.A/M.A-I/M.A-II**  
**प्रा. डॉ. मंगेश भावराव पाटील (Marathi) वर्ष 2018-2019**

| अ.क्र | अभ्यासक्रम                      | सत्र           | विषय   | घटक  | मुल्ये  |
|-------|---------------------------------|----------------|--|--|---|
| 1.    | द्वितीय वर्ष<br>बी. ए.<br>(S-1) | तीन<br><br>चार | आज्ञापत्र -<br>रामचंद्रपंत<br>अमात्य<br><br>निवडक संत कवी<br>- कवयित्री<br>यांच्या<br>अभंगरचना | 1. आज्ञापत्राची वैशिष्ट्ये<br>2. आज्ञापत्राची भाषा शैली व प्रसंग वर्णन<br>3. आज्ञापत्रातील दूर्गव्यवस्था आणि<br>राजनिती<br>1. संत कविंच्या काव्यप्रेरणा<br>2. संत जनाबाई, कानोपात्रा,<br>सोयराबाई<br>3. संत, सावतामाळी, नरहरीसोनार, गोरा<br>कुंभार, चोखामेळा | जिज्ञासा<br>चिकित्सकता<br>समाजप्रबोधन<br>आनंद<br>प्रेरणा<br>सामाजिकता<br>राष्ट्रभक्ती राष्ट्रीय<br>एकात्मता |
| 2.    | तृतीय वर्षे<br>बी. ए.<br>G3     | पाच            | अधांतर<br>(नाटक)<br>जयंत पवार  | 1. नाटकाचेप्रकार<br>2. नाटकाचेघटक<br>3. नाटकाचेस्वरूप / वैशिष्ट्ये<br>4. अधांतरनाटकाचेकथानक  | सामाजिक<br>सांस्कृतिकता<br>जिज्ञासा   |

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|----|---|---------------------|--|--|--|
|    |   | सहा                 | ललीत गद्य -<br>उ.म.वि.<br>जळगांव   | 1. निवडकललितगद्य<br>2. ललीतगद्याचीपरंपरा<br>3. ललीत गद्याचे स्वरूप / वैशिष्ट्ये                                      | वस्तूनिष्ठता<br>संथीधकता<br>संवदेनशिलता<br>श्रमनिष्ठ |
| 3. | एम. ए.<br>प्रथम                               | प्रथम<br>113        | साहित्य कृतीचा<br>अभ्यास -<br>कविता नाटक   | 1. साहित्याचा परिचय<br>2. कवितेचे स्वरूप/ वैशिष्ट्ये<br>3. कवितेची वाटचाल<br>4. कशेवसुमांच्या कविता                  | स्वातंत्र्य,<br>समता बंधुता,<br>न्याय श्रमनिष्ठा     |
|    |   | व्दितीय<br>123      | साहित्य कृतीचा<br>अभ्यास कादंबरी   | 1. कादंबरीचे स्वरूप / वैशिष्ट्ये<br>2. कादंबरीचे घटक प्रकार<br>3. कादंबरीचा वाटचाल                                   | वैज्ञानिक व<br>दृष्टिकोन<br>संवेदशिलता               |
| 4. | एम. ए.<br>व्दितीय<br>(2018-<br>2019<br>पासून) | तिसरे<br>MAR<br>233 | मध्ययुगीन पद्य<br>रचना प्रकाराचा<br>अभ्यास-ओवी<br>अभंग<br>विराणी भारुड<br>आरती श्लोक | 1. मध्ययुगीन पद्यनिर्मिती प्रेरणा<br>2. मध्ययुगीन पद्यरचना स्वरूप<br>3. प्रतिनिधिक, अभंग, श्लोक,<br>ओवी, आरती, भारुड | संवेदनशिलता<br>सर्वधर्म<br>संहिष्णूता                |
|    |   | चौथे<br>MAR<br>243  | आख्यान काव्य<br>पोवडा,<br>लावणी,<br>फटका, पदे<br>चित्रकाव्य आर्या                    | 1. आख्यानकाव्य स्वरूप /<br>रचनाविशेष<br>2. दमयंती स्वमंवर- रघुनाथ पंडीत<br>3. पैजण (लावणी) म.ना.<br>अदवंत            | स्त्री- पुरुष<br>समानता<br>निर्मितीशिलता             |

**वर्ग :-S.Y/T.Y.B.A/M.A-I/M.A-II**  
**प्रा. डॉ. मंगेश भावराव पाटील (Marathi) वर्ष 2019-2020**

| अ.क्र | अभ्यासक्रम   | सत्र | विषय   | घटक  | मुल्ये   |
|-------|--|------|--|--|--|
| 1.    | व्दितीय वर्ष<br>बी. ए.<br>(S-1)<br>(जून 2019<br>पासून) | तीन  | अवकाळी पावसाच्या<br>दरम्यानची गोष्ट -<br>आनंद विंगकर | 1. कादंबरी ची स्वरूप/<br>वैशिष्ट्ये<br>2. कादंबरीची वाटचाल<br>3. अवकाळी पावसाच्या<br>दरम्यानची गोष्ट कादंबरी कथा | जिज्ञासा<br>चिकित्सकता<br>समाजप्रबोधन<br>आनंद              |
|       |  | चार  | आधुनिक वाङ्मय-<br>प्रकार कविता                       | 1. मराठी कवितेची<br>वाटचाल<br>2. कवितेचे स्वरूप/<br>वैशिष्ट्ये<br>3. कवितेतील जाणिवा                             | प्रेरणा<br>सामाजिकता<br>राष्ट्रभक्ती राष्ट्रीय<br>एकात्मता |
| 2.    | तृतीय वर्षे<br>बी. ए.<br>G3                            | पाच  | अधांतर (नाटक) -<br>जयंत पवार                         | 1. नाटकाचेप्रकार<br>2. नाटकाचेघटक<br>3. नाटकाचेस्वरूप /<br>वैशिष्ट्ये<br>4. अधांतरनाटकाचेकथा<br>नक               | सामाजिकता<br>सांस्कृतिकता<br>जिज्ञासा                      |

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|----|---|---------------------|---|---|--|
|    |   | सहा                 | निवडक ललीत गद्य   | 1. निवडकललितगद्य<br>2. ललीतगद्याची परंपरा<br>3. ललीत गद्याचे स्वरूप /<br>वैशिष्ट्ये                                     | वस्तूनिष्ठता<br>संथीधकता<br>संबंदेनशिलता<br>श्रमनिष्ठा |
| 3. | एम. ए. प्रथम                              | प्रथम<br>113        | साहित्य कृतीचा<br>अभ्यास - कविता<br>नाटक  | 1. साहित्याचा परिचय<br>2. कवितेचे स्वरूप/<br>वैशिष्ट्ये<br>3. कवितेची वाटचाल<br>4. कशेवसुमांच्या कविता                  | स्वातंत्र्य, समता<br>बंधुता, न्याय<br>श्रमनिष्ठा       |
|    |   | व्दितीय<br>123      | साहित्य कृतीचा<br>अभ्यास कादंबरी  | 1. कादंबरीचे स्वरूप /<br>वैशिष्ट्ये<br>2. कादंबरीचे घटक प्रकार<br>3. कादंबरीचा वाटचाल                                   | वैज्ञानिक व<br>दृष्टिकोन<br>संवेदशिलता                 |
| 4. | एम. ए.<br>व्दितीय<br>(2018-2019<br>पासून) | तिसरे<br>MAR<br>233 | मध्ययुगीन पद्य<br>रचना प्रकाराचा<br>अभ्यास-ओवी अभंग<br>विराणी भारुड आरती<br>श्लोक | 1. मध्ययुगीन पद्यनिर्मिती<br>प्रेरणा<br>2. मध्ययुगीन पद्यरचना स्वरूप<br>3. प्रतिनिधिक, अभंग,<br>श्लोक, ओवी, आरती, भारुड | संवेदनशिलता<br>सर्वधर्म संहिष्णूता                     |
|    |   | चौथे<br>MAR<br>243  | आख्यान काव्य<br>पोवडा, लावणी,<br>फटका, पदे<br>चित्रकाव्य आर्या                    | 1. आख्यानकाव्य स्वरूप /<br>रचनाविशेष<br>2. दमयंती स्वमंवर - रघुनाथ<br>पंडीत<br>3. पैजण (लावणी) म.ना.<br>अदवंत           | स्त्री- पुरुष<br>समानता<br>निर्मितीशिलता               |

**वर्ग :-S.Y/T.Y.B.A/M.A-I/M.A-II**  
**प्रा. डॉ. मंगेश भावराव पाटील (Marathi) वर्ष 2020-2021**

| अ.क्र | अभ्यासक्रम                                     | सत्र | विषय  | घटक   | मुल्ये   |
|-------|--|------|---|---|--|
| 1.    | व्दितीय वर्ष<br>बी. ए.<br>(S-1)                | तीन  | अवकाळी पावसाच्य<br>दरम्यानची गोष्ट आनंद<br>विंगकर | 1. कादंबरी स्वरूप/<br>वैशिष्ट्ये<br>2. कादंबरीची वाटचाल<br>3. अवकाळी पावसाच्या<br>दरम्यानची गोष्ट कथानाटक | जिज्ञासा<br>चिकित्सकता<br>समाजप्रबोधन<br>आनंद              |
|       |  | चार  | आधुनिक वाङ्मय-<br>प्रकार कविता                    | 1. मराठी कवितेची वाटचाल<br>2. कवितेचे स्वरूप/ वैशिष्ट्ये<br>3. कवितेतील जाणिवा                            | प्रेरणा<br>सामाजिकता<br>राष्ट्रभक्ती राष्ट्रीय<br>एकात्मता |
| 2.    | तृतीय वर्षे<br>बी. ए.<br>G3<br>(2020-<br>2021) | पाच  | निवडक दलित<br>एकांकीका -<br>दत्ता भगत             | 1. एकांकीका स्वरूप /<br>वैशिष्ट्ये<br>2. 1950 पूर्वीच्या एकांकीका<br>3. 1950 नंतरच्या                     | सामाजिकता<br>सांस्कृतिकता<br>जिज्ञासा<br>सर्वधर्म समभाव    |



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|----|---|---|---|--|--|
|    |   | सहा   | ललीत रंग<br>उ.म.वि. जळगांव  | एकांकिका<br>1. ललीत गद्य स्वरूप /<br>वैशिष्ट्ये<br>2. ललीत गद्य वाटचाल<br>3. ललीत गद्य लेखनाचा<br>अभ्यास   | समातना<br>वस्तुनिष्ठता स<br>संवेदनशिलता<br>श्रमनिष्ठा                              |
| 3. | एम. ए. प्रथम                              | प्रथम<br>113                                  | साहित्य कृतीचा<br>अभ्यास - कविता<br>नाटक  | 1. साहित्याचा परिचय<br>2. कवितेचे स्वरूप/<br>वैशिष्ट्ये<br>3. कवितेची वाटचाल<br>4. कशेवसुमांच्या कविता   | स्वातंत्र्य, समता<br>बंधुता, न्याय<br>श्रयनिष्ठा                                   |
|    |   | द्वितीय<br>123                                | साहित्य कृतीचा<br>अभ्यास कादंबरी  | 1. कादंबरीचे स्वरूप /<br>वैशिष्ट्ये<br>2. कादंबरीचे घटक प्रकार<br>3. कादंबरीचा वाटचाल  | वैज्ञानिक व<br>दृष्टिकोन<br>संवेदनशिलता  |
| 4. | एम. ए.<br>द्वितीय<br>(2018-2019<br>पासून) | तिसरे<br>MAR<br>233<br><br>चौथे<br>MAR<br>243 | मध्ययुगीन पद्य<br>रचना प्रकाराचा<br>अभ्यास-ओवी अभंग<br>विराणी भारुड आरती<br>श्लोक<br><br>आख्यान काव्य<br>पोवडा, लावणी,<br>फटका, पदे<br>चित्रकाव्य आर्या | 1.मध्ययुगीन पद्यनिर्मिती<br>प्रेरणा<br>2.मध्ययुगीन पद्यरचना<br>स्वरूप<br>3.प्रतिनिधिक, अभंग,<br>श्लोक, ओवी, आरती,<br>भारुड<br>1.आख्यानकाव्य स्वरूप /<br>रचनाविशेष<br>2.दमयंती स्वमंवर - रघुनाथ<br>पंडीत<br>3.पैजण (लावणी) म.ना.<br>अदवंत | संवेदनशिलता<br>सर्वधर्म संहिष्णूता<br><br>स्त्री- पुरुष<br>समानता<br>निर्मितीशिलता |

वर्ग :-S.Y/T.Y.B.A/M.A-I/M.A-II

प्रा. डॉ. मंगेश भावराव पाटील (Marathi) वर्ष 2021-2022

| अ.क्र | अभ्यासक्रम                     | सत्र           | विषय  | घटक  | मुल्ये   |
|-------|--------------------------------|----------------|---|--|--|
| 1.    | द्वितीय वर्ष<br>बी. ए<br>(S-1) | तीन<br><br>चार | अवकाळी पावसाच्य<br>दरम्यानची गोष्ट आनंद<br>विंगकर<br><br>आधुनिक वाङ्मय-<br>प्रकार कविता | 1. कादंबरी स्वरूप/<br>वैशिष्ट्ये<br>2. कादंबरीची वाटचाल<br>3. अवकाळी पावसाच्या<br>दरम्यानची गोष्ट कथानाटक<br>1. मराठी कवितेची वाटचाल<br>2. कवितेचे स्वरूप/ वैशिष्ट्ये<br>3. कवितेतील जाणिव | जिज्ञासा<br>चिकित्सकता<br>समात्रबोधन आनंद<br><br>प्रेरणा सामाजिकता<br>राष्ट्रभक्ती राष्ट्रीय<br>एकात्मता |

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| 2. | तृतीय वर्षे<br>बी. ए.<br>G3               | पाच<br><br>सहा                                | निवडक दळित<br>एकांकीका दत्ता भगत<br><br>ललीत रंग<br>उ.म.वि. जळगांव  | 1. एकांकिका स्वरूप /<br>वैशिष्ट्ये<br>2. 1950 पूर्वीच्या एकांकिका<br>4. ललीत गद्य स्वरूप /<br>वैशिष्ट्ये<br>5. ललीत गद्य वाटचाल<br>ललीत गद्य लेखनाचा   | सामाजिक<br>सांस्कृतिकता<br>जिज्ञासा<br>वस्तुनिष्ठता<br>संशोधकता<br>संवदेनशिलता<br>श्रमनिष्ठा |
| 3. | एम. ए. प्रथम<br>(2021-<br>2022)           | प्रथम<br>MAR<br>113                           | आधुनिक गद्य<br>वाङ्मयप्रकार - कथा   | 1. गद्य वाङ्मय प्रकाराचा<br>परिचय<br>2. कथेचे स्वरूप / वैशिष्ट्ये<br>3. नवकथेची वाटवाल<br>4. निवडक पाच लघुकथा  | स्वातंत्र्य, समता<br>बंधुता, न्याय<br>श्रमनिष्ठा   |
|    |   | द्वितीय<br>123                                | आधुनिक गद्य वाङ्मय<br>- प्रकार कादंबरी  | 1. कादंबरीचे स्वरूप /<br>वैशिष्ट्ये<br>2. कादंबरीचे प्रकार<br>वाटचाल   | वैज्ञानिकता व<br>दृष्टिकोन<br>संवेदशिलता   |
| 4. | एम. ए.<br>द्वितीय<br>(2018-2019<br>पासून) | तिसरे<br>MAR<br>233<br><br>चौथे<br>MAR<br>243 | मध्ययुगीन पद्य<br>रचना प्रकाराचा<br>अभ्यास-ओवी अभंग<br>विराणी भारुड आरती<br>श्लोक<br><br>आख्यान काव्य<br>पोवडा, लावणी,<br>फटका, पदे<br>चित्रकाव्य आर्या | 1. मध्ययुगीन पद्यनिर्मिती<br>प्ररेणा<br>2. मध्ययुगीन पद्यरचना<br>स्वरूप<br>3. प्रतिनिधिक, अभंग,<br>श्लोक, ओवी, आरती,<br>भारुड<br>1. आख्यानकाव्य स्वरूप<br>/ रचनाविशेष<br>2. दमयंती स्वमंवर -<br>रघुनाथ पंडीत<br>3. पैजण (लावणी)<br>म.ना. अदवंत | संवेदनशिलता<br>सर्वधर्म संहिष्णूता<br><br>स्त्री- पुरुष<br>समानता<br>निर्मितीशिलता           |

वर्ग :-बी. ए. प्रथम / द्वितीय, एम. ए. प्रथम / द्वितीय  
वर्ष 2017-2018

| अ.क्र | अभ्यासक्रम                    | सत्र           | विषय   | घटक   | मुल्ये   |
|-------|-------------------------------|----------------|--|---|--|
| 1.    | द्वितीयवर्ष<br>(कला)<br>(S-2) | तीन<br><br>चार | मराठी :-<br>साहित्यविचार<br>(भारतीय :<br>पाक्ष्चात्य) (जून<br>2015-16)<br>(S-2)<br><br>मराठी :<br>साहित्यविचार | 5. साहित्याचे स्वरूप<br>6. साहित्याची प्रयोजने<br>7. साहित्यनिर्मिती कारणे<br><br>1. साहित्याची भाषा<br>2. साहित्यातील रस | समीक्षणात्मकता<br>चिकित्सकता<br>जिज्ञासा<br><br>सामाजिक<br>बांधिलकी आनंद |

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|----|------------------|---------|---|---|---|
|    |                  |         | (भारतीय आणि पाश्चात्य) (S-2)                      | 3. साहित्य -आनंद आणि आस्वाद   |   |
| 2. | तृतीय वर्ष (कला) | पाच     | मराठी - सामान्य भाषा-विज्ञान (2016-17 पासून) (S4) | 1. भाषा : स्वरूप आणि कार्ये<br>2. स्वनविज्ञान<br>3. रूपिम<br>4. वाक्य   | चिकित्सकता<br>जिज्ञासा<br>वस्तुनिष्ठता                                |
|    |                  | सहा     | मराठी : पारंपरिक व्याकरण (S4)                     | 1. मराठी व्याकरण : स्वरूप व उपयुक्तता<br>2. शब्दांच्या जाती व उपयोजना<br>3. अर्थ व काळ प्रकार   |   |
| 3. | एम. ए. प्रथम     | प्रथम   | मराठी-समीक्षा (2017-18 पासून) (MAR-112)           | 1. समीक्षा : संकल्पना स्वरूप<br>2. समीक्षा आणि इतर अभ्यासक्षेत्रे<br>3. विविध समीक्षा पद्धती  | समीक्षणात्मकता<br>चिकित्सकता<br>जिज्ञासा                              |
|    |                  | द्वितीय | मराठी संशोधन (MRA-122)                            | 1. संशोधन- व्याख्या व स्वरूप<br>2. संशोधन व्याप्ती<br>3. विविध संशोधन पद्धती चा परिचय   | संशोधकता<br>जिज्ञासा<br>चिकित्सकता<br>श्रम                            |
| 4. | एम. ए. द्वितीय   | तिसरे   | मराठी- भाषाविज्ञान (2014-15पासून) (MAR-232)       | 1. भाषा-स्वरूप, लक्षणे व संदेशन<br>2. भाषाविज्ञान व इतर अभ्यास क्षेत्रे<br>3. आधु. भाषाविज्ञानातील भाषा वैज्ञानिक व त्यांचे योगदान<br>4. भाषाकुल संकल्पना आणि मराठी भाषेची उत्पत्ती | वैज्ञानिकता<br>वस्तुनिष्ठता<br>जिज्ञासा<br>चिकित्सकता                 |
|    |                  | चौथे    | मराठी : समाजभाषाविज्ञान (MAR-242)                 | 1. समाजभाषाविज्ञान- स्वरूप व वैशिष्ट्ये<br>2. प्रमाणभाषा व बोली<br>3. भाषानिर्मिती सिद्धांत<br>4. प्रादेशिक बोली  | उपयोजनता<br>प्रमाणनिष्ठता<br>सैद्धांतिकता,<br>प्रादेशिकता,<br>लिंगभाव |

वर्ग :-बी. ए. प्रथम / द्वितीय, एम. ए. प्रथम / द्वितीय

वर्ष 2018-2019

| अ.क्र | अभ्यासक्रम            | सत्र           | विषय   | घटक   | मुल्ये   |
|-------|-----------------------|----------------|--|---|--|
| 1.    | व्दितीय वर्ष<br>(कला) | तीन<br><br>चार | मराठी :-<br>साहित्यविचार<br>(भारतीय :<br>पाश्चात्य)<br>(जून 2019<br>पासून)<br>(MAR-233)<br><br>मराठी :<br>साहित्यविचार<br>(भारतीय आणि<br>पाश्चात्य)<br>(MAR-233) | 1. साहित्याचे स्वरूप<br>2. साहित्याची प्रयोजने<br>3. साहित्यानिर्मिती कारणे<br><br>1. साहित्याची भाषा<br>2. साहित्यातील रस<br>3. साहित्य -आनंद आणि<br>आस्वाद                        | समीक्षणात्मकता<br>चिकित्सकता<br>जिज्ञासा<br><br>सामाजिक<br>बांधिलकी आनंद |
| 2.    | तृतीय वर्ष<br>(कला)   | पाच<br><br>सहा | मराठी - सामान्य<br>भाषा-विज्ञान<br>(2017-18<br>पासून) (S4)<br><br>मराठी : पारंपरिक<br>व्याकरण<br>(S4)  | 1. भाषा : स्वरूप आणि<br>कार्ये<br>2. स्वनविज्ञान<br>3. रूपिम<br>4. वाक्य<br><br>1. मराठी व्याकरण :<br>स्वरूप व उपयुक्तता<br>2. शब्दांच्या जाती व<br>उपयोजना<br>3. अर्थ व काळ प्रकार | चिकित्सकता<br>जिज्ञासा<br>वस्तुनिष्ठता                                   |
| 3.    | एम. ए.<br>प्रथम       | प्रथम          | मराठी-समीक्षा<br>(2017-18<br>पासून)<br>(MAR-112)   | 1. समीक्षा : संकल्पना<br>स्वरूप<br>2. समीक्षा आणि इतर<br>अभ्यासक्षेत्रे<br>3. विविध समीक्षा पद्धती  | समीक्षणात्मकता<br>चिकित्सकता<br>जिज्ञासा                                 |
|       |                       | व्दितीय        | मराठी संशोधन<br>(MRA-122)  | 1. संशोधन - व्याख्या व<br>स्वरूप<br>2. संशोधन व्याप्ती<br>3. विविध संशोधन पद्धती<br>चा परिचय  | संशोधकता<br>जिज्ञासा<br>चिकित्सकता<br>श्रम                               |
| 4.    | एम. ए.<br>व्दितीय     | तिसरे          | मराठी -<br>भाषाविज्ञान<br>(2014-15<br>पासून)   | 1. भाषा-स्वरूप, लक्षणे व<br>संदेशन<br>2. भाषाविज्ञान व इतर<br>अभ्यास क्षेत्रे   | वैज्ञानिकता<br>वस्तुनिष्ठता<br>जिज्ञासा<br>चिकित्सकता                    |

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|  |  | चौथे | (MAR-232)<br><br>मराठी :<br>समाजभाषाविज्ञान<br>(MAR-242) | 3. आधु. भाषाविज्ञानातील<br>भाषा वैज्ञानिक व त्यांचे<br>योगदान<br>4. भाषाकुल संकल्पना आणि<br>मराठी भाषेची उत्पत्ती<br><br>1. समाजभाषाविज्ञान -<br>स्वरूप व वैशिष्ट्ये<br>2. प्रमाणभाषा व बोली<br>3. भाषानिर्मिती सिद्धांत<br>4. प्रादेशिक बोली | उपयोजनता<br>प्रमाणनिष्ठता<br>सैद्धांतिकता,<br>प्रादेशिकता,<br>लिंगभाव |
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वर्ग :-बी. ए. प्रथम / द्वितीय, एम. ए. प्रथम / द्वितीय  
वर्ष 2019-2020

| अ.क्र | अभ्यासक्रम            | सत्र           | विषय  | घटक   | मुल्ये   |
|-------|-----------------------|----------------|---|---|--|
| 1.    | द्वितीय वर्ष<br>(कला) | तीन<br><br>चार | मराठी :-<br>साहित्यविचार<br>(भारतीय :<br>पाश्चात्य)<br>(जून 2019 पासून)<br>(MAR-233)<br><br>मराठी :<br>साहित्यविचार<br>(भारतीय आणि<br>पाश्चात्य)<br>(MAR-233) | 1. साहित्याचे स्वरूप<br>2. साहित्याची प्रयोजने<br>3. साहित्यानिर्मिती कारणे<br><br>1. साहित्याची भाषा<br>2. साहित्यातील रस<br>3. साहित्य -आनंद आणि<br>आस्वाद                        | समीक्षणात्मकता<br>चिकित्सकता<br>जिज्ञासा<br><br>सामाजिक<br>बांधिलकी आनंद |
| 2.    | तृतीय वर्ष<br>(कला)   | पाच<br><br>सहा | मराठी - सामान्य<br>भाषा-विज्ञान<br>(2017-18 पासून)<br>(S4)<br><br>मराठी : पारंपरिक<br>व्याकरण<br>(S4)   | 1. भाषा : स्वरूप आणि<br>कार्ये<br>2. स्वनविज्ञान<br>3. रूपिम<br>4. वाक्य<br><br>1. मराठी व्याकरण :<br>स्वरूप व उपयुक्तता<br>2. शब्दांच्या जाती व<br>उपयोजना<br>3. अर्थ व काळ प्रकार | चिकित्सकता<br>जिज्ञासा<br>वस्तुनिष्ठता                                   |
| 3.    | एम. ए.<br>प्रथम       | प्रथम          | मराठी-समीक्षा<br>(2017-18 पासून)<br>(MAR-112)   | 1. समीक्षा : संकल्पना<br>स्वरूप<br>2. समीक्षा आणि इतर   | समीक्षणात्मकता<br>चिकित्सकता<br>जिज्ञासा                                 |

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|    |                   |         |   | अभ्यासक्षेत्रे<br>3. विविध समीक्षा पद्धती  |   |
|    |                   | द्वितीय | मराठी संशोधन<br>(MRA-122)                           | 1. संशोधन - व्याख्या व स्वरूप<br>2. संशोधन व्याप्ती<br>3. विविध संशोधन पद्धती चा परिचय   | संशोधकता जिज्ञासा<br>चिकित्सकता<br>श्रम                             |
| 4. | एम. ए.<br>द्वितीय | तिसरे   | मराठी - भाषाविज्ञान<br>(2014-15 पासून)<br>(MAR-232) | 1. भाषा-स्वरूप, लक्षणे व संदेशन<br>2. भाषाविज्ञान व इतर अभ्यास क्षेत्रे<br>3. आधु.<br>भाषाविज्ञानातील भाषा वैज्ञानिक व त्यांचे योगदान<br>4. भाषाकुल संकल्पना आणि मराठी भाषेची उत्पत्ती | वैज्ञानिकता<br>वस्तुनिष्ठता<br>जिज्ञासा<br>चिकित्सकता               |
|    |                   | चौथे    | मराठी :<br>समाजभाषाविज्ञान<br>(MAR-242)             | 1. समाजभाषाविज्ञान - स्वरूप व वैशिष्ट्ये<br>2. प्रमाणभाषा व बोली<br>3. भाषानिर्मिती सिद्धांत<br>4. प्रादेशिक बोली  | उपयोजनता<br>प्रमाणनिष्ठता<br>सैद्धांतिकता<br>प्रादेशिकता<br>लिंगभाव |

वर्ग :-बी. ए. प्रथम / द्वितीय, एम. ए. प्रथम / द्वितीय  
वर्ष 2020-2021

| अ.क्र | अभ्यासक्रम             | सत्र | विषय   | घटक   | मुल्ये                                   |
|-------|------------------------|------|--|---|--|
| 1.    | बी. ए.<br>द्वितीय वर्ष | तीन  | मराठी :-<br>साहित्यविचार<br>(भारतीय :<br>पाश्चात्य)<br>(जून 2019 पासून)<br>(MAR-233) | 1. साहित्याचे स्वरूप<br>2. साहित्याची प्रयोजने<br>3. साहित्यनिर्मिती<br>कारणे | समीक्षणात्मकता<br>चिकित्सकता<br>जिज्ञासा |

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|    |                      | चार     | मराठी :<br>साहित्यविचार<br>(भारतीय आणि<br>पाश्चात्य)<br>(MAR-243) | 1. साहित्याची भाषा<br>2. साहित्यातील रस<br>3. साहित्य -आनंद<br>आणि आस्वाद   | सामाजिक<br>बांधिलकी आनंद                                   |
| 2. | बी. ए.<br>तृतीय वर्ष | पाच     | मराठी - मराठी<br>भाषिक अभ्यास<br>(2020-21 पासून)<br>(DSE-4A)      | 1. भाषा : स्वरूप<br>आणि कार्ये<br>2. भाषा उत्पत्ती आणि<br>भाषांचे वर्गीकरण<br>3. मराठी भाषेची<br>उत्पत्ती आणि पूर्वपिठीका | चिकित्सकता<br>जिज्ञासा<br>वस्तुनिष्ठता                     |
|    |                      | सहा     | मराठी : मराठी<br>भाषिक अभ्यास<br>(DSE-4B)                         | 1. मराठी कालिकभेद<br>2. मराठीचे प्रांतिक भेद<br>3. भाषाविषयक -<br>समज- गैरसमज व<br>मराठीवरील अन्य<br>भाषांचा प्रभाव       |  |
| 3. | एम. ए.<br>प्रथम      | प्रथम   | मराठी-समीक्षा<br>(2017-18 पासून)<br>(MAR-112)                     | 1. समीक्षा : संकल्पना<br>स्वरूप<br>2. समीक्षा आणि इतर<br>शास्त्र परस्पर संबंध<br>3. समीक्षेच्या विविध<br>पद्धती           | समीक्षणात्मकता<br>चिकित्सकता<br>जिज्ञासा                   |
|    |                      | द्वितीय | मराठी संशोधन<br>(MRA-122)   | 1. संशोधन - व्याख्या व<br>स्वरूप<br>2. संशोधनाची व्याप्ती<br>3. विविध संशोधन<br>पद्धती परिचय                              | संशोधकता<br>वस्तुनिष्ठता<br>जिज्ञासा<br>चिकित्सकता<br>श्रम |
| 4. | एम. ए.<br>द्वितीय    | तिसरे   | मराठी -वर्णनात्मक<br>भाषाविज्ञान<br>(2018-19पासून)<br>(MAR-232)   | 1. पाश्चात्य भाषा<br>वैज्ञानिकांचे प्रमुख<br>सिद्धांत<br>2. स्वमिमविचार<br>3. स्वमिमविचार                                 | वैज्ञानिकता<br>जिज्ञासा<br>वस्तुनिष्ठता                    |
|    |                      | चौथे    | मराठी :<br>समाजभाषाविज्ञान<br>(MAR-242)                           | 1. समाजभाषाविज्ञान<br>- स्वरूप व व्याप्ती<br>2. समाजभाषाविज्ञान<br>- पायाभूत संकल्पना<br>3. भाषा : सामा -                 | सामाजिकता<br>सांस्कृतिकता                                  |

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|  |  |  |  | सांस्कृ. स्तर भेद |  |
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वर्ग :-बी. ए. प्रथम / द्वितीय, एम. ए. प्रथम / द्वितीय  
वर्ष 2021-2022

| अ.क्र | अभ्यासक्रम               | सत्र           | विषय   | घटक  | मुल्ये   |
|-------|--------------------------|----------------|--|--|--|
| 1.    | द्वितीय वर्ष<br>(बी. ए.) | तीन<br><br>चार | मराठी :-<br>साहित्यविचार<br>(भारतीय आणि<br>पाश्चात्य)<br>(जून 2019 पासून)<br>(MAR-233) | 1. साहित्याचे स्वरूप<br>2. साहित्याची प्रयोजने<br>3. साहित्यानिर्मिती ची<br>कारणे  | समीक्षणात्मकता<br>चिकित्सकता<br>जिज्ञासा<br>सामजिक<br>बांधिलली |
|       |                          |                | मराठी :-<br>साहित्यविचार<br>(भारतीय आणि<br>पाश्चात्य)<br>(MAR-243)                     | 1. साहित्याची भाषा<br>2. साहित्यातील रस<br>3. साहित्य - आनंद आणि<br>आस्वाद   |  |
| 2.    | तृतीय वर्ष<br>(बी. ए.)   | पाच<br><br>सहा | मराठी :- मराठीचा<br>भाषिक अभ्यास<br>(2020-21 पासून)<br>(DSE4A)                         | 1. भाषा स्वरूप व कार्य<br>2. भाषा उत्पत्ती आणि<br>भाषांचे वर्गीकरण<br>3. मराठी भाषेची उत्पत्ती<br>आणि पूर्वीपिठीका   | चिकित्सकता<br>जिज्ञासा<br>वस्तुनिष्ठता                         |
|       |                          |                | मराठी :- मराठीचा<br>भाषिक अभ्यास<br>(DSE4B)  | 1. मराठीचे कालिक भेद<br>2. मराठीचे प्रांतिक भेद<br>3. भाषाविषयक - समज<br>गैरसमज व मराठी वरील<br>अन्य भाषांचा प्रभाव  |  |
| 3.    | एम. ए.<br>प्रथम          | प्रथम          | साहित्य समीक्षा :-<br>सिद्धांत<br>(PG MAR 102)   | 1. साहित्यसमीक्षा :<br>संकल्पना उदिष्टे व कार्ये<br>2. साहित्यसमीक्षा :<br>स्वरूप<br>3. साहित्यसमीक्षेचा परिघ<br>4. मराठी साहित्यसमीक्षा<br>प्रमुख संकल्पना व<br>समीक्षक | समीक्षणात्मकता<br>चिकित्सकता<br>जिज्ञासा<br>वस्तुनिष्ठता       |
|       |                          | द्वितीय        | उपयोजित समीक्षा<br>(PGMAR 202)   | 1. उपयोजित साहित्यसमीक्षा<br>: पद्धती<br>2. साहित्य समीक्षा :<br>आधुनिक संदर्भ   | आधुनिकता<br>उपयोजनक्षमता<br>वस्तुनिष्ठता                       |



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|    |                   |       |  | 3. साहित्यसमीक्षा पद्धती :<br>उपयोजन   |   |
| 4. | एम. ए.<br>द्वितीय | तिसरे | मराठी वर्णनात्मक<br>भाषाविज्ञान (2018-<br>19 पासून)<br>(MAR-232) | 1. पास्वात्य भाषा<br>वैज्ञानिकांचे प्रमुख सिद्धांत<br>2. स्वनिमविचार<br>3. रूपिमविचार                                  | वैज्ञानिकता<br>जिज्ञासा<br>वस्तुनिष्ठता |
|    |                   | चौथे  | समजाभाषाविज्ञान<br>(MAR- 242)                                    | 1. समाज भाषाविज्ञान :<br>स्वरूप व कार्य<br>2. समाजभाषाविज्ञान :<br>पायाभूत संरचना<br>3. भाषा-सामा-सांस्कृ.<br>स्तर भेद | सामाजिकता<br>सांस्कृतिकता<br>लिंगभेद    |

**DEPARTMENT OF HINDI**

**FYBA - Syllabus effected from 2018 to Next Three Academic Years (Hindi)**

| Sr. No | Name of the Course   | Unit No | Topic  | Sub Topic  | Values                                |
|--------|--|---------|--|--|---------------------------------------|
| 1      | FYBA Sem. I&II<br>DSC HIN A-1 &<br>DSC HIN A-2<br>Hindi Kahani &<br>Hindi Kavita | 1       | Sadgati<br>Munshi Premchand<br>Pajeb-Jainendra | Dukhi Chamar Ki Kahani<br>JatigatBhedbhav<br>Balmanovidyan Par aadharit<br>Kahani      | Human Values                          |
|        |  | 2       | Tasvir-<br>BhishamaSahani                      | Aviwahi Sri ki kahani<br>Nirwasit Bache  | Human Values,<br>Gender Equality      |
|        |  | 3       | Gandhi keJanma Din<br>Par                      | Gandhiji Ka Roshani Ko khojana<br>Gandhiji ka Fir Se janma Lena                        | Human Values                          |
|        |  | 4       | Proudh Shiksha<br>Pita                         | Proudhshiksha ka mahetwa<br>Shiksha praptakarna<br>Pita Ka Mahetwa                     | Human Values &<br>Professional Ethics |
| 2      | FYBA Sem. I&II<br>Prayojanmulak<br>Hindi B1 & B2                                 | 1       | PR.Hindi&Patralekhan                           | Paribhasha,Swarup ,<br>Aavshaykta,ShetraVisheshtshaye,<br>Samanya Patra, Aavedan Patra | Professional Ethics                   |
|        |  | 2       | Patrakarita,<br>Wyakran&Nibandh                | Swarup,Prakar,<br>Ling,Wachan,KarakSamanyaParic<br>hay                                 | Professional Ethics                   |
|        |  | 3       | Prayukti, manak lipi<br>Ankalekhan             | Udyog, Shetra, varnamala,<br>DevnagriLipi,ManakLipi                                    | Professional Ethics                   |
|        |  | 4       | Report<br>Lekhan,MidiyaLekhan                  | Sabha Sammelan,<br>Sanghoshti,VidyapanSanwad   | Professional Ethics                   |
| 3      | FY B.COM<br>Sem.I&II   | 1       | Business' Maharaje<br>(J.R.D. Tata)            | Air india ka Janma<br>Air India ka Rashtriyakaran<br>SamajikJimmedari                  | Professional Ethics                   |

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|  |  | 2 | Business' Maharaje (AjimPremaji)   | Vipro Chairman Ajim Premji<br>Computer Bajar Main Vipro Ki Dhak       | Professional Ethics |
|  |  | 3 | Business' Maharaje (Ratan Tata)    | Tata trust ka Nirman<br>Audyogikshetra main<br>Padarpan,prapta Samman | Professional Ethics |
|  |  | 4 | Business' Maharaje (Narayan Murti) | BhartiySoftwear Udyog<br>yevamInfosis                                 | Professional Ethics |

**SYBA - Syllabus effected from June 2019 to Next Three Academic Year (Hindi)**

| Sr. No . | Name of the Course& Code   | Unit No | Topic                                      | Sub Topic   | Values                           |
|----------|--|---------|--|---|----------------------------------|
| 1        | SYBA<br>Sem. III &IV<br>DSC-I(C) A<br>&<br>DSC-I(C) B<br>KathetarGady<br>Vidhaye&<br>Shesht Hindi<br>Yekamki | 1       | Rashtra ka Swarup                          | Rashtra keSanghatakmairuthvi<br>Ka Aur sancruti Ka Mahetva  | Professional Ethics              |
|          |  | 2       | Dharti Aur Dhan                            | Jivani Aunsh Pita ki<br>Imandari,,Mata Ka Bholapan  | Gender Equality                  |
|          |  | 3       | Dipdan<br>Bhor ka tara                     | YetihasikKathavastu,Rashtriya<br>Yekanki,,Shekhar Ka<br>UddataaCharitra                           | Human Values                     |
|          |  | 4       | Nye Mehman<br>ChotiMachali Badi<br>Machali | NimnaMadhyamvarg Ki<br>kahani,Usi ka hai jo Apana Hai<br>Samaj Mai WyaptaVisangti Par<br>Aadharit | Human Values,<br>Gender Equality |
| 2        | SYBA<br>Sem. III &IV<br>DSC-I(C) B<br>& DSC-II(C)<br>B Pro. Hindi  | 1       | SabdhSansadhan                             | Muhavro ko arth , vaky me<br>pryog  | Professional Ethics              |
|          |  | 2       | Sampadan Kala                              | Sampadkiylekhan   | Professional Ethics              |
|          |  | 3       | MudritMadhyam                              | Patr, Patrika, Sagshepan,<br>Pallvan  | Professional Ethics              |
|          |  | 4       | KaryalyinPatrachar                         | Karyalyingaypan, Karyalyin<br>Aadesh, prtivedan, press note                                       | Professional Ethics              |
| 3        | SYBA<br>DSE I (A)&<br>(B)<br>Sem. III &IV<br>Kavyshasr   | 1       | Kavy ki Paribhasha                         | Kavy ki Paribhasha – Sankrut,<br>English & Hindi  | Human Values                     |
|          |  | 2       | Kavyhetu                                   | Pratibha, Vytapati, Abyas   | Professional Ethics              |
|          |  | 4       | KavyPryojan                                | Yash ke Liye , ArthKe Liye  | Human Values                     |
|          |  | 4       | GadykeBhed                                 | Kahani, Natak, Upnyas,<br>Nibamdh   | Human Values                     |
| 4        | SYBA<br>Sem. III &IV<br>DSE-II(A)&<br>(B)<br>UpnyasVidha<br>NatakVidha                                       | 1       | UpnyasVidha, Hindi<br>UpnyasSamaySarga     | Artha,SwarupParibhasha,   | Professional Ethics              |
|          |  | 2       | Krushna sobati                             | VikasatmakParichay,<br>Kathavastu, ManviyMulya,<br>Sanscrutik                                     | Human Values                     |
|          |  | 3       | NatakVidha,Pramukh<br>Hindi                | Artha,SwarupParibhasha,ranma<br>ncha, VikasatmakParichay  | Human Values                     |
|          |  | 4       | natakkar,DhartiAabh<br>a                   | Kathavastu,<br>SanscrutikParyavaran   | Professional Ethics              |
| 5        | SYBA   | 1       | BhashiSamprshan                            | MaukhikSamprshan,   | Human                            |

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|   | SEC I& II<br>Hindi<br>Sem. III & IV<br>Bhashik Samprshan & Anuvad<br>Vigyan                                     |   |  | Likhit Samprshan, Email, Blog,<br>facebook, instgram ,<br>Redio Varta   | Values<br>Professional Ethics        |
|   |   | 2 | Anuwad Vigyan                                | Karyalyin Hindi Anuvad  | Professional Ethics,                 |
|   |   | 3 | Anuvad kesadhn                               | Mashini Anuvad,<br>karyalyin anuvad   | Professional Ethics                  |
| 6 | SYBA<br>MIL<br>Sem. III & IV<br>Lekhankasha<br>ya Midiyayevam<br>Sahitya<br>(MIL)<br>(Laghukatha)<br>Git Navgit | 1 | Midiya Lekhan                                | Midiya Lekhan<br>Patrakarita Swarup, mahatva,<br>Patrakarita ke prakar, Gramin<br>patrakarita, krushi prakarita | Professional Ethics                  |
|   |   | 2 | Kahani Lekhan                                | Khani Evam Laghukatha<br>Udgam<br>Evam<br>Vikas   | Professional Ethics,<br>Human Values |
|   |   | 3 | Sahitya<br>Lekhankasha<br>Evam<br>Laghukatha | Midiya Evam Lekhan<br>Fichar Lekhan Yatra<br>Wrutant,<br>Electronics Madhyam Radio,<br>Durdarshan               | Professional Ethics,<br>Human Values |
|   |   | 4 | Git Navgit                                   | Git-Navgit , Hindi Git, Navgito<br>ka Vikas<br>atmak Prichay  | Professional Ethics,<br>Human Values |

**TYBA - Syllabus effected from 2020 to Next Three Academic Year (Hindi)**

| Sr. No . | Name of the Course & Code  | Unit No | Topic                         | Sub Topic   | Values   |
|----------|--|---------|-------------------------------|---|--|
| 1        | TYBA<br>Semester V & VI<br>DSE A Hindi<br>Vishesh Vidha<br>Yatra Sahitya &<br>Bhartiy Sant<br>Kavy | 1       | Yatra Sahitya<br>Vidha        | Paribhasha , prमुखvisheshtaye ,<br>prakare vamtatv                            | Human Values   |
|          |  | 2       | Meri Japan Yatra              | Prasangikta, tukdoji Maharaj<br>Parichay                                      | Professional Ethics                                      |
|          |  | 3       | Bhartiy Sant<br>Kavy Parmpara | Sant kavy ki parmpara ,<br>mahilasant, samaj ken nirman ne<br>santo ka yogdan | Professional Ethics,<br>Human Values,<br>Gender Equality |
|          |  | 4       | Prमुख Santo ka<br>yogadan     | Sant Namdev, Sant Kabirdas,<br>Sant Raidas                                    | Human Values   |
| 2        | TYBA<br>DSC- E(B)<br>Semester V & VI<br>Proyojanmulk<br>Hindi                                      | 1       | Karyalyin Bhasha<br>Hin       | Swrup, Visheshtaye , Hindi<br>Prayog ke Savidhanik Pravidhan                  | Professional Ethics,<br>Human Values                     |
|          |  | 2       | Computer                      | Computer aur Hindi Bhasha<br>Prayog, Vibhinn Shrtro me<br>Computer ka yogdan  | Professional Ethics,<br>Human Values,<br>Gender          |

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|   |   | 3 | Patr Lekhan           | Puch tach part, Aadesh part, Shikayt part,   | Professional Ethics                       |
|   |   | 4 | Vigyapan Lekhan       | Vigyapan ke prakar   | Professional Ethics                       |
| 3 | TYBA Semester V & VI DSE-III(A) Hindi sahitya ka Itihas   | 1 | Aadikal               | Aadikal,Pravrutuya, Rasosahitya – PruthvirajRaso, Chandrabardai,AmirKhusaro          | Professional Ethics                       |
|   |   | 2 | Bhaktikal             | Bhaktikal- KavyadharaPremashrayi,Aadi. Ritikal-bihari,Ghananand, Keshav,Bihari       | Professional Ethics                       |
|   |   | 3 | Adhunikkal kavya      | Bhartendu, Dwivedi Yug, Chayawad, Pragatiwad, Prayogwad                              |   |
|   |   |   | AdhunikkalGadya       | Khadiboli,Gadya- Premchand,Mohan-Rakesh, upanyaskahani                               | Professional Ethics                       |
| 4 | TYBA Semester V & VI DSE-IV (A) Hindi Bhasha ka Vikas   | 1 | Hindi Bhasha          | Bhasha ka Saidhantik Vikas, Bhasha ki Paribhasha                                     | Human Values                              |
|   |   | 2 | Boli                  | Hindi Ki Boliya, Braj, Audhi,khadiboli Sanstha Ka yogdanIeesaiMishanari,Brahmo samaj | Human Values                              |
|   |   | 3 | Bhashavidyan          | Paribhasha, pramukh ang, Wyakran se Tulana   | Human Values                              |
|   |   | 4 | Dwani Vidyan          | Dwani Vidyan,padVidyan,,arthavidyan, Shabda aur Artha ka Samandha                    | Professional Ethics, Human Values         |
| 5 | TYBA SEC III Semester V & VI Hindi vyakrantatha Abhivyakti Kaushal & Hindi Basha ka mankikaran aur ashudhi Shodan | 1 | Vakrutv               | Vaktutav kala, Vakrutav ke tatv, Pratiyogita ke Niyam                                | Professional Ethics                       |
|   |   | 2 | Sarlekhan             | Sarlekhan Ka mahatv, prakriya , Pallavan,  | Professional Ethics                       |
|   |   | 3 | Adhudhi Shodhan Niyam | Ling, Vachan, Karak, Kriya,  | Professional Ethics,                      |
|   |   | 4 | Shashkiy part kekhan  | Ardh sarkari part, Sarkari part, Gaypan Lekhan                                       | Professional Ethics                       |
| 6 | TYBA Semester V & VI (MIL)  | 1 | SampadanAvdharna      | Sampadan -AudharnaUddhesh, Aur Adharbhuttatva  | Professional Ethics, Human Values, Gender |
|   |   | 2 | Sampadan Kala         | Sampadan- Yogyata, Mahatva, Tatvalekhan  | Professional Ethics,                      |

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|   | Sampadan Lekhan Aur Sahitya (Mudrit Madhyam)                               |   |  |   | Human Values, Gender               |
|   |  | 3 | Hindi Sinema Aur Sahitya (Electronics Madhyam) | Pramukh Hindi Samachar Patroke Ullekhniy Sampadakiy Hindi ka Vistar | Professional Ethics, Human Values, |
|   |  | 4 | Film Nirman                                    | Filmo ka Nirman, Sinema Ki Patkatha, Sanwad                         | Professional Ethics, Human Values, |
| 7 | TYBA GE-I A & Bhindi Hindi ki Rashtriya Kavyadhara & Khandesh Ka loksahity | 1 | Saidhantik Vivechan                            | Rashtriya Kavyadhara ka arthparibhasha                              | Human Values                       |
|   |  | 2 | Swadhinata Aadolan                             | Hamara Rashtra aur sankruti, aadunik Rashtriya Kavita               | Human Values                       |
|   |  | 3 | Loksahity                                      | Paribhasha Swrup, mahatv  | Human Values                       |
|   |  | 4 | Khandesh ki boliyo ka parichay                 | Ahirani boli, leva boli, aadivashi boli,                            | Human Values, Gender Equality      |

**MA I - Syllabus effected from 2021-22 (CBCS Pattern) to Next Three Academic Year (Hindi)**

| Sr. No. | Name of the Course & Code   | Unit No | Topic   | Sub Topic  | Values                             |
|---------|---|---------|---|--|------------------------------------|
| 1       | SEM- I & II PG- HIN 101-201: Katha Sahitya & Kathetar Sahitya                           | 1       | Kahani  | Eidgah, Chif ki Davat, Usne Kaha Tha, Tisri Kasam Parinde  | Human Values                       |
|         |   | 2       | Upnyas  | Dharti Dhan N Aapna Jagdishchandra Mathur  | Environment Values<br>Human Values |
|         |   | 3       | Patinidhin Nibandh  | Mere Ram Ka mukut bhig raha hai, Nakhun Kyo badhte hai, Kavita Kay hai   | Human Values                       |
|         |   | 4       | Utkrusht Vyng rachna  | Svrg me vichar sabha, moteram ji shasri, mai lekhk se prkashk kayo bana  | Environment Values<br>Human Values |
| 2       | SEM- I & II PG- HIN 102-202: Aadikalin Evam Madykalin Kavyadhara & Vimarshmulak Sahitya | 1       | Amir Khusro tatha Vidyapti ki Padavli/ Kabir / Surdas/ Tulsidas | Sahitik Yogdan paheliya Mukriya doha ke Vishesh Sandarb me Padavali Ke Pad Kabir ke Pad / Surdas Ke Pad/ Tulsidas Ke pad | Human Values                       |
|         |   | 2       | Bhushan / Ghnanand  | Pado ka Parichay Ghnanand Ke pado ka Vivechan  | Human Values                       |
|         |   | 3       | Bihari  | Satsai Vivechan  | Human Values                       |

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|---|--|---|---|--|-------------------------------------|
|   |  | 4 | Vimarshmulak Sahity   | Dalit Vimarsh pamukh Rachna<br>Adivashi Vimash ki Rachna<br>Agnigarbh Mahasheta Devi               | Human Values                        |
| 3 | SEM- I & II<br>PG-HIN -103-203<br>Bhartiy Sahiyasahr<br>Tatha Aalochna & Pachyaty Sahityshsr<br>Tatha Vividh Vad | 1 | Ras Evam Alankar Sidhant                                      | Bhartmuni ka Ras Vichar<br>Rassutr Ke Vyakhata<br>Sadharnikaran<br>Bhamh Ka Alankar Vichar         | Human Values<br>Professional Ethics |
|   |  | 2 | Hindi Aalochna Dwni Evam Riti Vichar                          | Aalochak Ke Gun<br>Aalochna Ke Prkar<br>Dwni Evam Riti Vichar                                      | Human Values<br>Professional Ethics |
|   |  | 3 | Pleto Evam Arastu Anukaran Avdharna Kroche ka Abhivyanjanavad | Pleto Aur Arstu ke Vicharo ka tulnatmk abhyas<br>Kroche ka Abhivyanjanavad<br>Vykhya Evam Vivechan | Human Values                        |
|   |  | 4 | T.S. Eliyat<br>I.A. Richard                                   | Eliyt ka Nirvyaktikta Ka Vichar<br>Richard ka Samprshan Sidhant                                    | Human Values                        |
| 4 | SEM- I & II<br>PG- HIN - 104A-204 A<br>Anuvad Shidhant<br>Evam Vyvhar Patrkrita<br>Evam Veb Patrkrita            | 1 | Anuvad  | Paribhasha, Swarup, Gun, Samshya   | Professional Ethics                 |
|   |  | 2 | Sanatan Lekhak Sharankumar Limbale                            | Sanatan Upnyas ka Vivechan   | Human Values<br>Professional Ethics |
|   |  | 3 | Adhure Manushy D. Jaykant                                     | Pamukh Hindi Anudit Kahani   | Professional Ethics                 |
|   |  | 4 | Patrkrita   | Paribhsha, Sanwad Lekhn, Sampadan, web Dising,   | Professional Ethics                 |
| 5 | SEM III& IV<br>HIN 231&241<br>Mahakavy Evam Khadhkavy Kavy Natak Nai Kavita                                      | 1 | Kamayni Prasad  | Aasha Sarg,Prakruti Chitran, Etihas Aur Kalpna, Samrasta, Ras , Prtikatmakta, Bhasha Shaili        | Human Values,<br>Environment Values |
|   |  | 2 | Kaljaya Bhavaniprsad  | Kaljaya ki kathvastu, Aadhunikata bodh, Uddesh, Etihas aur vartman ka sandarbh                     | Human Values                        |
|   |  | 3 | Eak kanth Vishpai   | Dushuntkumar kavy natak, kathavastu, nathy manch, aadhunikata, Patr Chitran, Sanvad                | Human Values,<br>Environment Values |
|   |  | 4 | Navdha  | Samsher bahadursingh , Agyey, Gajanan Madhv Muktibodh , Naresh Mehata                              | Environment Values<br>Human Values  |
| 6 | SEM III& IV<br>HIN 232&242<br>Bhasha Vigyan Evam   | 1 | Bhasha Vigyan   | Upsakha Kosh Vigyan, Bhasha Bhugol, Samaj Bhasha   | Environment Values                  |
|   |  | 2 | Swn v Swnim   | Swrup, swro evam vynyano ka vivichan   | Professional Ethics                 |

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|---|--|---|-----------------------------------|--|-------------------------------------|
|   | Hindi Bhasha   | 3 | Hindi ki Boliya                   | Avdhi, Khadiboli, Braj, Hindi ki boliyo ka parichay  | Human Values                        |
|   |  | 4 | Devnagri Lipi                     | Computer ki drushti se, upadeyta vartman me mahtv  | Professional Ethics                 |
| 7 | SEM III& IV<br>HIN 233&243<br>Hindi Sahity<br>ka Aadikal<br>Madhykal<br>evam<br>Aadunikkal | 1 | Kal Vibhajan<br>Evam Namkaran     | Aadikal ke prmukh kavi,<br>Vidyapati, Amir Khusaro,<br>Gorakhnath                                  | Human Values                        |
|   |  | 2 | Bhaktikal Evam<br>Ritikal sahitya | Kabir, Jaysi, Tulsidas, Surdas,<br>Rahim, Mirabai .Keshvdas,<br>Bihari, Bhushan, Dev,<br>Ghnanand. | Human Values<br>Environment Values  |
|   |  | 3 | Aadhunik Kal                      | Bhartendu Yug, S   |                                     |
|   |  | 4 |                                   |  |                                     |
| 8 | SEM III& IV<br>HIN 234B<br>&244 C<br>Loksahity<br>Anuvad<br>Vugyan                         | 1 | Loksahity                         | Lok paribhasha, samy evam<br>Vayshmy, Evam Purata, Lokgit,<br>Lokgatha, Lokkatha,                  | Environment Values<br>Human Values  |
|   |  | 2 | Loknaty                           | Ram lila, Ras lila, Mach<br>muhavre, kahavte   | Human Values                        |
|   |  | 3 | Anuvad                            | Paribhasha, Swarup, Gun,<br>Samshya<br>Samadhan  | Professional Ethics                 |
|   |  | 4 | Anuvad                            | Samajik v Sanskrutik Paksh,<br>Marathi se Hindi Anuvad   | Human Values<br>Professional Ethics |

### Department of English

### Bachelor of Arts (B. A.)

| Sr. No. | Class | Course Title                          | Unit/ Topic  | Cross Cutting Issues Addressed  | Syllabus Link   |
|---------|-------|---------------------------------------|--|---|---|
| 1       | FYBA  | DSC-1 (A) and (B)<br>Optional English | <b>Short Story:</b><br>1. An Astrologer's Day<br>Poem:<br>2. On His Blindness- Milton<br>3. The Lost Child-Mulk Raj Anand<br>4. The Happy Prince: R. K. Narayan<br>5. The Gift of The Magi<br>6. The Lost Child<br>7. The Happy Prince<br><b>Poems:</b><br>2. Death Be not Proud-<br>Donne | <ul style="list-style-type: none"> <li>Human Values</li> <li>Gender</li> <li>Professional Ethics</li> <li>Environment Sustainability</li> </ul> | <a href="https://apps.nmu.ac.in/syllab/Humanities/2018-19%20F.Y.%20B.A.%20English%20(CBCS).pdf">https://apps.nmu.ac.in/syllab/Humanities/2018-19%20F.Y.%20B.A.%20English%20(CBCS).pdf</a> |
| 2       | FYBA  | 101 and 201-                          | <b>Prose:</b><br>1. Playing the English  | <ul style="list-style-type: none"> <li>Human Values</li> </ul>  | <a href="https://apps.nmu.ac.in/syllab/Huma">https://apps.nmu.ac.in/syllab/Huma</a>   |

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|---|------|---|---|---|---|
|   |      | <b>Compulsory English</b>   | <p>Gentleman-M. K. Gandhvi<br/>2. With the Photographer- Stephen Leacock</p> <p><b>Poem:</b><br/>Up-Hill- C. Rossetti<br/>Where the Mind is Without Fear-R. Tagore</p> <p><b>Short Story:</b><br/>1. The Thief- R. Bond<br/>2. The Gold Frame- R. K. Laxman<br/>3. Why I Want A Wife- Judy Brady</p>  | <ul style="list-style-type: none"> <li>• Gender</li> <li>• Professional Ethics</li> <li>• Environment Sustainability</li> </ul>                         | <p><a href="https://apps.nmu.ac.in/syllab/Humanities/2018-19%20F.Y.%20B.A.%20English%20(CBCS).pdf">https://apps.nmu.ac.in/syllab/Humanities/2018-19%20F.Y.%20B.A.%20English%20(CBCS).pdf</a></p> <p><a href="https://apps.nmu.ac.in/syllab/Humanities/2017-18%20F.Y.B.A.%20Compulsory%20English.pdf">https://apps.nmu.ac.in/syllab/Humanities/2017-18%20F.Y.B.A.%20Compulsory%20English.pdf</a></p> |
| 3 | SYBA | <b>231-241-Compulsory English</b>   | <p><b>Short Story:</b><br/>1. The Lady or the Tiger- Stockton<br/>2. Kabuliwala- Tagore<br/>3. The Salt Inspector- Premchand<br/>4. Kabuliwala- Tagore</p> <p><b>Poem:</b><br/>1. A Red Red Rose- Burns<br/>2. All the world is a Stage- Shakespeare<br/>3. Stopping by woods on Snowy Evening- Rober Frost<br/>4. Ozymandias- Shelley</p> <p><b>Essay:</b><br/>1. The Power of Prayer- APJ Kalam<br/>2. Values in Life- R. Kipling</p> | <ul style="list-style-type: none"> <li>• Human Values</li> <li>• Gender</li> <li>• Professional Ethics</li> <li>• Environment Sustainability</li> </ul> | <p><a href="https://apps.nmu.ac.in/syllab/Humanities/2019-20%20S.Y.%20B.A.%20English%20(CBCS).pdf">https://apps.nmu.ac.in/syllab/Humanities/2019-20%20S.Y.%20B.A.%20English%20(CBCS).pdf</a></p>  |
| 4 | SYBA | <b>DSE-1-A-DSE-B 16<sup>th</sup> and 17<sup>th</sup> Century English Literature</b> | <p><b>Poems:</b><br/>1. John Donne<br/>A) Good Morrow<br/>B) The Dream<br/>2. Edmund Spenser<br/>A) Ice and Fire<br/>B) Mutability<br/>3. Philip Sydney<br/>A) Sleep<br/>B) Reason</p> <p><b>Essays:</b><br/>1. Francis Bacon<br/>A) Of Studies<br/>B) Of anger<br/>2. Jonathan Swift<br/>A) Of the Education of Ladies</p> <p><b>Drama:</b></p>  | <ul style="list-style-type: none"> <li>• Human Values</li> <li>• Gender</li> <li>• Professional Ethics</li> <li>• Environment Sustainability</li> </ul> |   |



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|---|------|--|---|---|---|
|   |      |  | 1.The Merchant of Venice-Shakspeare   |   |   |
| 5 | SYBA | DSE2 A and DSE-B 18 <sup>h</sup> and 19 <sup>th</sup> Century English Literature | <p><b>Poem:</b></p> <p>1.Tintern Abbey- Wordsworth</p> <p>2. Rhyme to an Ancient Mariner- Coleridge</p> <p>3. She Walks in Beauty- Byron</p> <p>4. The Lotus Eater- Tennyson</p> <p><b>Novel:</b></p> <p>1. Sense and Sensibility- Austen</p>   | <ul style="list-style-type: none"> <li>• Human Values</li> <li>• Gender</li> <li>• Professional Ethics</li> <li>• Environment Sustainability</li> </ul> |   |
| 6 | SYBA | DSC1C and D The Study of Novel and Drama   | <p><b>Novel:</b></p> <p>1. Passage to India- Forster</p> <p>Drama: Arms and the Man-Shaw</p>  | <ul style="list-style-type: none"> <li>• Human Values</li> <li>• Gender</li> <li>• Professional Ethics</li> </ul>                                       |   |
| 7 | TYBA | DSE-3 A and B 20 <sup>th</sup> Century English Literature                        | <p><b>PoeM:</b></p> <p>I) W. B. Yeats- i. A Prayer for My Daughter. ii. Sailing to Byzantium.</p> <p>T.S. Eliot – i. Journey of Magi. ii. Morning at the Window.</p> <p>W.H. Davies- i. The Kingfisher ii. Money.</p> <p><b>Drama:</b></p> <p>Waiting for Godot- Samuel Beckett.</p> <p><b>Poetry:</b></p> <p>I) Dylan Thomas - i. A Fern Hill ii. The Hunchback in the Park.</p> <p>II) Wilfred Owen – i. Dulce et Decorum Est. ii. Futility.</p> <p>III) W.H. Auden - i. The Shield of Achilles ii. Now the leaves are Falling Fast.</p> <p><b>Novel:</b></p> <p>Lord of the Flies- William Golding</p> | <ul style="list-style-type: none"> <li>• Human Values</li> <li>• Gender</li> <li>• Professional Ethics</li> <li>• Environment Sustainability</li> </ul> | <a href="https://apps.nmu.ac.in/syllab/Humanities/2020-21%20T.Y.B.A.%20English(C.B.C.S).pdf">https://apps.nmu.ac.in/syllab/Humanities/2020-21%20T.Y.B.A.%20English(C.B.C.S).pdf</a> |
| 8 | TYBA | DSC ENG 1 E: Indian Writing in English   | <p><b>Poem:</b></p> <p>I) Arun Koltkar- i. The Boat Ride. ii. Blue Horse (from Jejuri).</p> <p>II) Jayant Mahapatra- i. Indian Summer. ii. The</p>  | <ul style="list-style-type: none"> <li>• Human Values</li> <li>• Gender</li> <li>• Professional Ethics</li> </ul>                                       |   |

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|  |  |  | Logic.<br>III) R. Parthsarathy- i. From Exile. ii. From Trial.<br><b>Drama:</b><br>Girish Karnad – Nag Mandal<br><b>Novel:</b><br>Sudha Murthy- Dollar Bahu | <ul style="list-style-type: none"> <li>• Environment Sustainability</li> </ul> |  |
|--|--|--|---|--|--|

**Master of Arts (M. A.)**

| Sr. No. | Class | Course Title   | Unit/ Topic   | Cross Cutting Issues  | Syllabus Link   |
|---------|-------|--|---|---|---|
| 1       | MA-1  | <b>PG-ENG-102: English Drama (Medieval to 17th Century)</b>    | <ul style="list-style-type: none"> <li>• Miracle plays and Mystery plays</li> <li>• Morality Plays</li> <li>• University Wits</li> <li>• Revenge Play</li> <li>• Shakespearean Tragedy</li> <li>• Shakespearean Comedy</li> <li>• Comedy of Humours</li> <li>• Comedy of Manners</li> <li>• Influence of Henrik Ibsen</li> <li>• Drama of Ideas</li> <li>• Problem Play</li> <li>• Revival of Poetic Play in the Twentieth Century</li> <li>• Theater of the Absurd</li> <li>• Kitchen-sink</li> <li>• <b>Drama</b><br/>William Shakespeare: Othello<br/>Ben Jonson: The Alchemist<br/>William Wycherley: The Country Wife</li> </ul> | <ul style="list-style-type: none"> <li>• Human Values</li> <li>• Gender</li> <li>• Professional Ethics</li> <li>• Environment Sustainability</li> </ul> | <a href="https://apps.nmu.ac.in/syllab/Humanities/2021-22%20M.A.%20English%20(CBCS%20Pattern).pdf">https://apps.nmu.ac.in/syllab/Humanities/2021-22%20M.A.%20English%20(CBCS%20Pattern).pdf</a> |
| 2       | MA-1  | <b>PG-ENG-103: ENGLISH POETRY (Chaucer to Romantic Period)</b> | <ol style="list-style-type: none"> <li>1. Geoffrey Chaucer: The Knight's Tale (from the Canterbury Tales)</li> <li>2. William Shakespeare: When Forty Winter Shall Besiege Thy Brow</li> <li>3. Edmund Spenser: The Faerie Queen- Part I</li> <li>4. John Donne: The Sun</li> </ol>   | <ul style="list-style-type: none"> <li>• Human Values</li> <li>• Gender</li> <li>• Professional Ethics</li> <li>• Environment Sustainability</li> </ul> |   |

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|   |      |  | <p>Rising</p> <p>5. Andrew Marvell: To His Coy Mistress</p> <p>6. John Milton: Lycidas</p> <p>7. John Dryden: Mac Flecknoe</p> <p>8. Alexander Pope: Know Thyself (An Essay on Man: Epistle II; Lines 1-18)</p> <p>9. William Wordsworth: Intimations of Immortality</p> <p>10. S. T. Coleridge: Christabel (Part I)</p> <p>11. P. B. Shelley: Ode to a Skylark</p> <p>12. John Keats: Ode to Nightingale</p> <p>13. William Blake: The Human Abstract</p> <p>1. A. L. Tennyson: Ulysses</p> <p>2. Robert Browning: Fra Lippo Lippi</p> <p>3. Mathew Arnold: Scholar Gipsy</p> <p>Unit III: 4. W. B. Yeats: The Second Coming</p> <p>5. T. S. Eliot: Love Song of J. Alfred Prufrok</p> <p>6. Dylan Thomas: Lie Still, Sleep Becalmed</p> <p>7. Wilfred Owen: Strange Meeting</p> |   |  |
| 3 | MA-1 | <p><b>PG-ENG-104 (A): INDIAN WRITING IN ENGLISH (Poetry and Drama)</b></p> <p><b>PG-ENG-204 (A): INDIAN WRITING IN ENGLISH (Novel)</b></p> | <p>1. Rabindranath Tagore: Stream of Life</p> <p>2. Nissim Ezekiel: Poet, Lover, Birdwatcher</p> <p>3. A. K. Ramanujan: Obituary</p> <p>4. Kamala Das: The Dance of Enoch</p> <p>5. Jayant Mahapatra: Hunger</p> <p>6. Arun Kolhatkar: An Old Woman (from Jejuri)</p> <p>Unit III: 7. Vijay Tendulkar: Kanyadan (Drama)</p>   | <ul style="list-style-type: none"> <li>• Human Values</li> <li>• Gender</li> <li>• Professional Ethics</li> <li>• Environment Sustainability</li> </ul> |  |

|   |      |   |  |   |   |
|---|------|---|--|---|---|
|   |      |   | <p>Unit IV: 8. Girish Karnad: Hayavadana (Drama)</p> <p>1. Raja Rao: Kanthapura 24</p> <p>Unit III: 2. Kamala Markandaya: Nector in Seive</p> <p>Unit IV: 3. Amitav Ghosh: Calcutta Chromosom</p>  |   |   |
| 4 | MA-2 | <b>ENG 231 and 241 : Literary Theory and Concepts</b> | <p>1. Aristotle: Mimesis</p> <p>2. Romanticism: Fancy and Imagination</p> <p>3. New Criticism: Objective Correlative, Intentional Fallacy, Affective Fallacy.</p> <p>4. Marxism: Hegemony, Ideology, Base and Superstructure</p> <p>5. Psychoanalysis: Correspondence between literary and unconscious process, Dreamwork.</p> <p>6. Bakhtin and dialogic principle: Polyphony, Dialogism, Heteroglossia, Carnival</p> <p>7. Indian Aesthetics: Rasa, Dhvani, Vakrokti, Alamkara</p> <p>8. Gender and Queer Theory: Feminism, Radical feminism, Third World feminism</p> | <ul style="list-style-type: none"> <li>• Human Values</li> <li>• Gender</li> <li>• Professional Ethics</li> <li>• Environment Sustainability</li> </ul> | <a href="https://apps.nmu.ac.in/syllab/Humanities/2018-19%20%20M.A.%20PART%20II%20%20ENGLISH.pdf">https://apps.nmu.ac.in/syllab/Humanities/2018-19%20%20M.A.%20PART%20II%20%20ENGLISH.pdf</a> |
| 5 | MA-2 | <b>ENG 232 and 242 : English Novel</b>                | <p>1) Oronooko, or The Royal Slave – Aphra Behn</p> <p>2) The History of Tom Jones, a Foundling – Henry Fielding</p> <p>3) Wuthering Heights – Emily Bronte</p> <p>4) Mrs. Dalloway – Virginia Woolf</p> <p>5) The Golden Notebook – Doris Lessing</p> <p>6) The Buddha of Suburbia – Hanif</p>  | <ul style="list-style-type: none"> <li>• Human Values</li> <li>• Gender</li> <li>• Professional Ethics</li> <li>• Environment Sustainability</li> </ul> |   |

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|---|------|---|--|---|--|
|   |      |   | Kureishi.  |   |  |
| 6 | MA-2 | ENG 234 and 244 (A) : Postcolonial Literature | <p>1) An Introduction to Postcolonialism: Origin, Development and Key Concepts</p> <p>2). Gayatri Spivak: Can subaltern Speak?</p> <p>3) Edward Said: Orientalism Chapter 1- Scope of Orientalism.</p> <p>4) Chinua Achibe: Arrow of God (Novel)</p> <p>5). Amitav Ghosh: The Hungry Tide (Novel</p> <p>An Introduction to the approaches in Postcolonialism.</p> <p>6) Homi Bhabha: Of Mimicry and Man: - The ambivalence of Postcolonial Discourse.</p> <p>7) Franz Fanon: Black Skin White Masks Chapter 2- The woman of color and white man.</p> <p>8) Nugugi Wa Thiong’Oi: The River Between (Novel)</p> <p>9) John Maxwell Coetzee: Disgrace (Novel)</p> | <ul style="list-style-type: none"> <li>• Human Values</li> <li>• Gender</li> <li>• Professional Ethics</li> <li>• Environment Sustainability</li> </ul> |  |

**DEPARTMENT OF PSYCHOLOGY**  
**Old Syllabus – From 2015-16 to 2017-2018**

| Sr.no | Course Name and Code   | Unit No. | Topic                  | Sub Topic   | Values              |
|-------|--|----------|------------------------|---|---------------------|
| 1     | FYBA Sem-I Modern General Psychology (w.e.f. June 2017) Code No. PSY- G-101(A) | 1        | Introducing Psychology | 1.1 Psychology – Nature, Definition, Goals of Psychology<br>1.2 Approaches of Psychology<br>1.3 Branches of Psychology<br>1.4 Methods of Psychology Observational, Experimental,<br>1.5 Applications - Career in Psychology | Scientific Approach |
|       |  | 2        | Personality            | 2.1 Personality - Nature and Definition<br>2.2 Theories of Personality<br>2.3 Models of Personality<br>2.4 Personality Assessment<br>2.5 Applications – Life skills and Personality   | Human Values        |

|   |                                       |   |                              |   |                         |
|---|---------------------------------------|---|------------------------------|---|-------------------------|
|   |                                       |   |                              | Development   |                         |
|   |                                       | 3 | Biological Bases of Behavior | 3.1 Chromosomes, Genes and DNA: Sex Determination,<br>3.2 Neurons - Structure and functions<br>3.3 CNS: Structure and Functions of Spinal Cord and Brain<br>3.4 Neurotransmitters - Acetylcholine, Dopamine,<br>3.5 Applications - Genetic Counseling | Scientific Approach     |
|   |                                       | 4 | Mental Ability               | 4.1 Intelligence - Definition and Basic Concepts<br>4.2 Types of Intelligence<br>4.3 Intellectual Disability - Definition, Types<br>4.4 Creativity- Definition and stages<br>4.5 Applications - To foster creativity among children                   | Gender And Human Values |
| 2 | Sem:- II<br>Code<br>No. PSY- G-201(A) | 1 | Motivation and Emotion       | 3.1 Motivation - Definition, Motivation Cycle,<br>3.2 Types of Motivation - Intrinsic and Extrinsic,<br>3.3 Emotion - Nature, Definition and Physiology<br>3.4 Types of emotions<br>3.5 Applications - Emotional Intelligence: Key to success         | Gender And Human Values |
|   |                                       | 2 | Attention and Perception     | 4.1 Attention - Nature, Definition and Types<br>4.2 Determinants of Attention<br>4.3 Perception - Nature and Definition and Perceptual<br>4.4 Illusion, Hallucination, Extrasensory Perception<br>4.5 Applications - Psychology of Media              | Scientific Approach     |
|   |                                       | 3 | Learning                     | 1.1 Nature and Definition of Learning<br>1.2 Learning Method - Trial and Error, Insight, Latent,<br>1.3 Classical Conditioning<br>1.4 Operant Conditioning<br>1.5 Applications - To develop effective learning skills                                 | Scientific Approach     |
|   |                                       | 4 | Memory and Forgetting        | 2.1 Memory - Nature, Definition and Process<br>2.2 Types of Memory - (SM, STM, LTM)<br>2.3 Retention- Definition and Methods of measuring<br>2.4 Forgetting - Nature and Definition and Causes<br>2.5 Applications - Memory improvement techniques:   | Scientific Approach     |

**New Syllabus – From June 2018(CBCS) to Till Date (PSYCHOLOGY)**

|   | Course Name and Code                                   | Unit No. | Topic                  | Sub Topic  | Values              |
|---|--|----------|------------------------|--|---------------------|
| 1 | FYBA<br>Sem-I<br>Foundations of Psychology<br>Code No. | 1        | Introducing Psychology | A. Psychology: Definition and Nature, Psychology As a Science<br>B. Schools Of Psychology- Structuralism, Functionalism,<br>C. Branches of Psychology -<br>D. Methods Of Psychology – Observational, Experimental, | Scientific Approach |

|   |   |   |   |  |                         |
|---|---|---|---|--|-------------------------|
|   | CCPSY-I   |   |   | E. Career In Psychology, Psychology In India.  |                         |
|   |   | 2 | Cognitive Process                       | A. Attention- Definition, Types and Determinants.<br>B. Perception - Definition, Nature, Laws Of Perceptual<br>C. Conditioning- Classical & Operant, Observational Learning<br>D. Memory- Definition, Types And Memory Improvement<br>E. Emotion- Definition, External Expression of Emotions,                       | Scientific Approach     |
|   |   | 3 | Motivation Personality And Intelligence | A. Motivation- Definition, Motivation Cycle, Biological<br>B. Personality - Definition, Misconception of Personality.<br>C. Theories Of Personality - Allport, Cattell, Neo-FFI-3<br>D. Intelligence - Definition And Basic Concepts (CA, MA, IQ)<br>E. Theories Of Intelligence - Guilford And Sternberg            | Gender And Human Values |
| 2 | Sem:-II<br>Introduction To Social Psychology<br>CCPSY-I | 1 | Introduction To Social Psychology       | A. Definition And Nature Of Social Psychology<br>B. Brief History Of Social Psychology<br>C. Scope Of Social Psychology, Levels Of Social Behavior<br>D. Approaches Toward Understanding Social Behavior<br>E. Pro social Behavior 3.4 Types of emotions   | Social Approach         |
|   |   | 2 | Individual Level Processes              | A. Difference between Social Cognition & Social Perception.<br>B. Theories of attribution: Theory of Correspondent Inference<br>C. Attitude: Definition, components, Dimensions and formation<br>D. Self –Concept: - The Nature of the Self – Concept,<br>E. Aggression:- Meaning & Nature of Aggression, Prevention | Human Values            |
|   |   | 3 | Group Dynamics                          | A. Groups: When we join and when we leave<br>B. Cooperation and Conflict<br>C. Conformity ; Factors affecting Conformity<br>D. Obedience & Authority<br>E. Locus of control, Increasing our helping nature.  | Human Values            |

**Old Syllabus – From June 2014-15 to 2018-19 (PSYCHOLOGY)**

| Sr No | Course Name and Code                     | Unit No. | Topic                             | Sub Topic  | Values          |
|-------|--|----------|-----------------------------------|--|-----------------|
| 1     | SYBA G2<br>PSY-231(A)<br>Advanced Social | 1        | Introduction to social psychology | 1.1 Definition and nature of social psychology<br>1.2 Brief history of social psychology<br>1.3 Theories in social psychology<br>1.4 Methods and tools of data collection-<br>1.5 Application: Social psychology and Education | Social Approach |

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|   | Psychology                                 | 2 | The self in a social world                  | 2.1 Self –Concept: - The Nature of the Self<br>2.2 Additional Aspect of Self Functioning:-Self Focusing.<br>2.3 Self- Esteem: - The importance of self-esteem, .<br>2.4 Self Presentation: - False Modesty, Self Handicapping,<br>2.5 Application: - Building of Self-Esteem.                  | Self Presentation : |
|   |  | 3 | Social cognition and social perception      | 3.1 Difference between Social Cognition<br>3.2 Impact of schemas on social cognition<br>3.3 Theories of attribution: Theory of Correspondent<br>3.4 Basic sources of attribution error<br>3.5 Application: Affect & Cognition  | Human Values        |
|   |  | 4 | Persuasion                                  | 4.1 Paths lead to Persuasion<br>4.2 The Elements of Persuasion.<br>4.3 Real – Life Persuasion: How do cults Indoctrinate?<br>4.4 Resistance of Persuasion<br>4.5 Application: Real life Application- Inoculation Programs  | Scientific Approach |
| 2 | G2 PSY-241(A)<br>Social Psychology Process | 1 | Attitude, prejudice and stereotyping        | 1.1 Attitude: Definition, components, Dimensions<br>1.2 Measurement of Attitude<br>1.3 Prejudice - Definition and Source of prejudice<br>1.4 Stereotype : Definition, & nature<br>1.5 Application: Reducing prejudice.   | Social Approach     |
|   |  | 2 | Social influence & prosocial behavior       | 2.1 Conformity:- The Sheriff and the Asch study<br>2.2 Compliance:- Specific compliance techniques<br>2.3 Obedience & Authority<br>2.4 Why People help: Motives for Pro social Behavior.<br>2.5 Application: Increasing our helping nature.  | Professional Ethics |
|   |  | 3 | Groups & individuals                        | 3.1 Groups: When we join and when we leave, The benefits<br>3.2 Effects of the presence of others: from task performance<br>3.3 Social Loafing: letting others do the work<br>3.4 Coordination in Groups: Cooperation or Conflict?<br>3.5 Application: Decision Making by Groups:              | Human Values        |
|   |  | 4 | 4 Present social problems in Indian society | 4.1 Meaning, Types & Characteristics of Social Problems.<br>4.2 Population Explosion- Causes of Population Growth,<br>4.3 Poverty: - Meaning and Problem of Poverty, Measures<br>4.4 Aggression:- Meaning & Nature of Aggression,<br>4.5 Social Violence: - Violence & Media, Sexual Violence, | Professional Ethics |

**Old Syllabus – From June 2014-15 to 2018-19 (PSYCHOLOGY)**

| Sr | Course Name | Unit No. | Topic | Sub Topic | Values |
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|---------|--|---|--|---|-------------------------|
| 1       | SYBA<br>Paper–<br>II-S1 PSY -<br>232<br>Psychodigno<br>sti<br>cs | 1 | Abnormal<br>psychology:<br>an overview | 1.1 What do we mean by abnormal behavior and<br>criteria<br>1.2 Classification of abnormal behavior-DSM IV, V<br>ICD-10<br>1.3 Various perspectives of psychopathology<br>1.4 Diagnosis and assessments of mental disorder  | Scientific<br>Approach  |
|         |  | 2 | Anxiety<br>disorders                   | 2.1 Generalized anxiety disorders.<br>2.2 Phobia-Specific Phobia and Social Phobia.<br>2.3 Panic Disorders- Etiology of Panic Disorders.<br>2.4 Obsessive-Compulsive Disorders  | Scientific<br>Approach  |
|         |  | 3 | Dissociative<br>disorders              | 3.1 Meaning of dissociative disorder.<br>3.2 Types- Dissociative Amnesia, Dissociative<br>3.3 Etiology of Dissociative Disorders.<br>3.4 How are Dissociative Disorders treated?  | Professio<br>nal Ethics |
|         |  | 4 | Somatoform<br>disorders                | 4.1 Meaning of dissociative disorder.<br>4.2 Types-Somatization Disorder, Conversion<br>Disorder<br>4.3 Etiology of somatoform disorders<br>4.4 How are somatoform disorders treated  | Scientific<br>Approach  |
|         |  | 1 | Stress<br>disorders                    | 5.1 Accuse and Post traumatic Disorders and Physical<br>5.2 Effects of Physical stress disorders<br>5.3 Etiology of stress disorders<br>5.4 How is stress disorders treated?  | Scientific<br>Approach  |
| 2       | Paper–II- S1<br>PSY - 242<br>Psychopathol<br>o<br>gy             | 1 | Psychotic<br>disorders                 | 1.1 Schizophrenia- stages, symptoms and types<br>1.2 Etiology of Schizophrenia-Biological,<br>Psychological,<br>1.3 Treatment of Schizophrenia-Antipsychotic<br>Medication<br>1.4 Mood Disorders- Symptoms of depression and<br>mania<br>1.5 Etiology of Unipolar and Bipolar Disorders.<br>1.6 Treatment for mood disorders. | Scientific<br>Approach  |
|         |  | 2 | Suicide                                | 2.1 Facts about suicide and victims of suicide.<br>2.2 Etiology of suicide<br>2.3 What triggers a suicide? Stress full events and<br>situation<br>2.4 Treatment-Preventing Suicide.   | Human<br>Values         |
|         |  | 3 | Cognitive<br>disorders                 | 3.1 Cognitive disorders and its types-Dementia,<br>Delirium<br>3.2 Etiology of cognitive disorders-Traumatic brain<br>injury 3.3 Treatment for Cognitive disorders  | Scientific<br>Approach  |
|         |  | 4 | Personality<br>disorders               | 4.1 Definition and characteristics of personality<br>disorders<br>4.2 Classification of personality Disorders.<br>4.3 Group A: - Odd and Eccentric personality<br>disorders<br>4.4 Group B: - Dramatic and Emotional personality<br>4.5 Group C: - Anxious and Fearful personality  | Human<br>Values         |

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|  |  |   | disorders                              |  |                     |
|  |  | 5 | Disorders of childhood and adolescence | <p>5.1 Pervasive developmental disorders-Autistic disorders, .</p> <p>5.2 Elimination disorders-Enuresis and encopresis.</p> <p>5.3 Learning disorders-Etiology and treatment.</p> <p>5.4 Mental retardation-Diagnosing mental retardations.</p> <p>5.5 Etiology of Mental retardation.</p> <p>5.6 Treatment for Mental retardation-Programmes</p> | Scientific Approach |

**Old Syllabus – From June 2014-15 to 2018-19 (PSYCHOLOGY)**

|   | Course Name and Code  | Unit No. | Topic   | Sub Topic  | Values              |
|---|---|----------|---|--|---------------------|
| 1 | SYBA Paper – III- S2- PSY- 233(A)<br>Counseling Content and Process | 1        | Counseling Nature and goals                   | <p>1.1 History, Definition, meaning &amp; need of the counseling.</p> <p>1.2 Fundamental precepts of effective counseling.</p> <p>1.3 Goals, outcomes &amp; process in counseling.</p> <p>1.4 Personal characteristics of effective counselor</p>        | Scientific Approach |
|   |   | 2        | Ethical Issues in counseling                  | <p>2.1 Putting clients needs before your own, counseling</p> <p>2.2 The right of informed consent, ethics in confidentiality.</p> <p>2.3 Ethical issues in the assessment process.</p> <p>2.4 Dual and multiple relationships in counseling practice</p> | Professional Ethics |
|   |   | 3        | Understanding counseling as a process         | <p>3.1 Essential factors in counseling process.</p> <p>3.2 Stages of the counseling process.</p> <p>3.3 Three stages of counseling in perspective.</p> <p>3.4 Who work as a counselor?</p>   | Professional Ethics |
|   |   | 4        | In depth exploration                          | <p>4.1 In depth exploration goal, method and feedback.</p> <p>4.2 Structuring of counseling (Before &amp; later)</p> <p>4.3 Leading and leading stages in counseling.</p> <p>4.4 The use of questions in counseling.</p>                                 | Human Values        |
| 2 | Paper-III- S2 PSY- 243(A)<br>Counseling Therapy & Application       | 1        | Psychoanalytic therapy                        | <p>1.1 Structure of the psychoanalysis.</p> <p>1.2 Consciousness and unconsciousness</p> <p>1.3 Ego defense mechanism.</p> <p>1.4 Application of psychoanalysis.</p>   | Scientific Approach |
|   |   | 2        | Person-centered therapy & Existential therapy | <p>2.1 Key concept and therapeutic process of Person-</p> <p>2.2 Application: Therapeutic technique and procedure</p> <p>2.3 Key concept and the therapeutic process of existential</p> <p>2.4 Application: Therapeutic technique and procedure</p>      | Scientific Approach |
|   |   | 3        | Gestalt and Behavioral therapy                | <p>3.1 Key concept and therapeutic process of Gestalt therapy.</p> <p>3.2 Application: therapeutic technique &amp; procedure</p> <p>3.3 Key concept and therapeutic process in behavioral</p> <p>3.4 Application: therapeutic process,.</p>              | Professional Ethics |

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|  |  | 4 | Cognitive behavioral therapy | 4.1 Key concept & therapeutic process in REBT<br>4.2 Application: Therapeutic technique<br>4.3 Aaron Becks Cognitive therapy.<br>4.4 Key concept and Transactional Analysis therapy | Scientific Approach |
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**New Syllabus – From June 2019-20 (CBSC) to Till Date (PSYCHOLOGY)**

|   | <b>Course Name and Code</b>   | <b>Unit No.</b> | <b>Topic</b>                                | <b>Sub Topic</b>  | <b>Values</b>           |
|---|---|-----------------|---|---|-------------------------|
| 1 | SYBA<br>[Discipline Specific Core Course-DSC-C (02)]<br>Human Developmental Psychology-Early Life (PSY 231 C) | 1               | Introduction to Human Development           | 1.1 The Concept Of Human Development: Definition,.<br>1.2 The Life Span Perspective : Development as Lifelong,<br>1.3 Theories on Development : Freud- Psychoanalytical,<br>1.4 Designs for Studying Development : Longitudinal,<br>1.5 Human Development in Indian Context.  | Gender And Human Values |
|   |   | 2               | Prenatal Development, Birth and Toddlerhood | 2.1 Genetic Foundation : Genetic Code, Sex Cells, Multiple<br>2.2 Prenatal Development : Conception,<br>2.3 Childbirth: The Stages of Childbirth, Types of births,<br>2.4 Physical Development in Infancy and Toddlerhood :<br>2.5 Cognitive, Social & Emotional Development in Infancy   | Human Values            |
|   |   | 3               | Early and Middle Childhood                  | 3.1 Physical Development : Body Growth, Common<br>3.2 Cognitive & Language Development: Piaget's Theory,<br>3.3 Emotional Development : Understanding<br>3.4 Social Development: Erikson's Theory,<br>3.5 Parenting Style, Children with Disabilities.  | Social Environment      |
| 2 | Human Developmental Psychology-Later Life (PSY - 241 D )  | 1               | Adolescence                                 | 1.1 Puberty :- The physical transition to Adulthood:<br>1.2 The psychological impact of pubertal events :<br>1.3 Health issues: Nutritional needs, eating disorder,<br>1.4 Cognitive Development : Piaget's theory, Erikson's theory :<br>1.5 The family relations, peer relations, problems of development, depression, suicide & delinquency. | Scientific Approach     |
|   |   | 2               | Early Adulthood                             | 2.1 Health and fitness: Nutrition, Exercise, Substance<br>2.2 Vocational Choice : Selecting vocation, Factors i<br>2.3 Erikson's theory: Intimacy vs. Isolation, Close<br>2.4 Family life cycle : Living home, marriage, parenthood,<br>2.5 Diversity of Adult Life styles : single hood, cohabitation  | Scientific Approach     |

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|  |  | 3 | Middle & Late Adulthood | 3.1 Health & Fitness of midlife : Sexuality, Illness, Hostility challenges:<br>3.2 Erikson's Theory- Generatively vs. Stagnation, Stability<br>3.3 Relationship at Midlife: Marriage & Divorce , Changing Grandparenthood, Middle age Children & Their Aging Parents, Siblings, Friendships<br>3.4 Late Adulthood: Nature, Physical Changes, Health,<br>3.5 Relationship in Late Adulthood: Relationship with Adult | Human Values |
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**New Syllabus – From June 2019-20 (CBSC) to Till Date (PSYCHOLOGY)**

|   | Course Name and Code  | Unit No. | Topic                                 | Sub Topic   | Values              |
|---|---|----------|---------------------------------------|---|---------------------|
| 1 | SYBA (S1) [Discipline Specific Elective Courses- DSE-1A (03)]<br>Psychoneurotic Disorders (PSY - 232) | 1        | Abnormal Psychology: An Overview      | 1.1 Definition and Nature of Normal Mental Health<br>1.2 Definition and Criteria of Abnormal Behaviour<br>1.3 Brief History of DSM and ICD For Diagnosis Purpose<br>1.4 Various Perspectives of Psychopathology:<br>1.5 Assessment and Diagnosis of Psychological Disorders.            | Scientific Approach |
|   |   | 2        | Anxiety and Stress Related Disorders  | 2.1 Definition and nature of Neurosis and Psychosis<br>2.2 Anxiety Disorders<br>2.3 Phobic Disorders-: Some Characteristic Features<br>2.4 Obsessive-Compulsive Disorders (OCD)<br>2.5 Stress-: Definition, Stressors, Physical and Psychological Symptoms of Stress, Stress Management | Scientific Approach |
|   |   | 3        | Somatoform and Dissociative Disorders | 3.1 Somatoform Disorder (Definition, Nature, and Types)<br>3.2 Somatoform Disorder -: Etiology and Treatment<br>3.3 Dissociative Disorder (Definition, Nature and Types)<br>3.4 Dissociative Disorder -: Etiology and Treatment<br>3.5 Types of Dissociative Amnesia                    | Scientific Approach |
| 2 | Psychotic Disorders (PSY - 242)   | 1        | Clinical States of Psychosis Features | 1.1 Definition and nature of Psychosis<br>1.2 Different Between Illusion, Delusion and Hallucination<br>1.3 Types of Delusions – Persecutory, Grandiose<br>1.4 Substance Induced Psychotic Disorders (Intoxication<br>1.5 Psychotic Disorders Due to another Medical Condition.         | Scientific Approach |

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|  |  | 2 | Psychotic Features in Mood Disorders | 2.1- Types and Classification of Mood (Unipolar and Bipolar)<br>2.2- Clinical Features of Manic Episodes<br>2.3 Clinical Features of Depressive Episodes<br>2.4 Prognosis and Etiology of Mood Disorder (Good and Bad Prognosis Factor)<br>2.5 Management of Mood Disorder -: (-<br><b>Pharmacology Treatment-:</b> Antidepressant, ECT, Antipsychotic and Other Mood Stabilizers<br><b>Psychosocial-:</b> CBT, BT, Group Therapy, Family and Marital Therapy) | Scientific Approach |
|  |  | 3 | Schizophrenia                        | 3.1 Brief History of Schizophrenia<br>3.2 Phases of Schizophrenia (Prodromal, Active and Residual)<br>3.3 Symptoms of Schizophrenia (Positive, Negative and Disorganized)<br>3.4 Clinical Types of Schizophrenia (Paranoid, Catatonic, Disorganized, Residual)<br>3.5 Management of Schizophrenia ((a)- Pharmacology Treatment, ECT. (b) Psychosocial Treatment and Rehabilitation)  | Scientific Approach |

**Old Syllabus – From June 2015-16 to 2018-2019 (PSYCHOLOGY)**

|   | Course Name and Code                           | Unit No. | Topic                              | Sub Topic  | Values              |
|---|--|----------|------------------------------------|--|---------------------|
| 1 | TYBA (G3) Modern Applied Psychology (PSY-351A) | 1        | Introduction to applied Psychology | 1.1 Definitions and Nature of applied psychology<br>1.2 Fields of Applied Psychology-Community Psychology,<br>1.3 Approaches to Applied psychology-<br>1.4 Non Experimental Method-Field and Ex-Post Fact<br>1.5 Techniques of data collection- Observation, Interview,          | Professional Ethics |
|   |  | 2        | Community Application              | 2.1 Nature and definition of Community Psychology<br>2.2 Fields of Community Psychology- Ecological,<br>2.3 Community Issues- Littering, Energy, Safety, Social<br>2.4 Prevention Programs- Indirect Method and Direct<br>2.5 Application in maintaining Community Mental Health | Human Values        |
|   |  | 3        | Clinical Applications              | 3.1 Psychotherapy Differences and Commonalities<br>3.2 Importance of Therapist-patient relationships<br>3.3 Types of Therapies –Cognitive Behavioral Therapy<br>3.4 Behavior therapy-Systematic desensitization<br>3.5 Application in life-Positive thoughts and Self Hypnotism  | Scientific Approach |

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|   |  | 4 | Health Applications                      | 4.1 Nature, definitions and types of health<br>4.2 Stress and stressors- Nature and definitions and types<br>4.3 Major Effects Stress –Illness, Heart Diseases,<br>4.4 Stress Reduction- Bio Feedback, Relaxation Training,<br>4.5 Application in Life-Yoga, Meditation, Relaxation           | Scientific Approach |
| 2 | Applied Psychology and Human Life (PSY-361A) | 1 | Social Applications                      | 1.1 Psychology of Apathetical behavior- Social and Political<br>1.2 Psychology of terror- causes and prevention.<br>1.3 Psychology of corruption- causes and prevention.<br>1.4 Psychology of Social Change- Positive and Negative<br>1.5 Psychology of Propaganda-Effects on Social Behavior | Social Applications |
|   |  | 2 | Psychology of Crime                      | 2.1 Nature and Definition of crime.<br>2.2 Causes of Crime-Social causes-<br>2.3 Types of crime-Juveniles, White Collar crime, Drug<br>2.4 Remedies – Parole, Probation, Open Jail, Reformatons,<br>2.5 Application in controlling criminal behavior- Social                                  | Social Environment  |
|   |  | 3 | Positive Psychology                      | 3.1 Assumption, goals, definitions and importance<br>3.2 Psychology of well-being- Nature and necessity.<br>3.3 Happiness-Definition, type (Hedonic and Eudemonic)<br>3.4 Subjective wellbeing-The hedonic basis of happiness,<br>3.5 Application in life-Emotional, Psychological and social | Mental Health       |
|   |  | 4 | Communication and Interview Applications | 4.1 Communication Process: Nature, Definitions and Types<br>4.2 Effective Communication – Preparation for Speech,<br>4.3 Definition, Nature and Types of Interview<br>4.4 General Etiquettes about- Nametag, Hand Shake, Cell<br>4.5 Application in professional life- sales and negotiations | Environmental       |

**Old Syllabus – From June 2015-16 to 2018-2019 (PSYCHOLOGY)**

|   | Course Name and Code   | Unit No. | Topic                       | Sub Topic  | Values              |
|---|--|----------|-----------------------------|--|---------------------|
| 1 | TYBA (S3) Research Methods in Behavioral Sciences (PSY-352A) | 1        | Scientific Research Methods | 1.1 Nature and Definition of Scientific Research<br>1.2 Types of Scientific Research<br>1.3 Variable : Definition & Types<br>1.4 Problem Statement, Criteria, Resources<br>1.5 Hypothesis: Definition & Types-Universal, Existential | Scientific Approach |

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|   |   | 2 | Sampling                                      | 2.1 Nature & Definition of Sampling<br>2.2 Basic Principles of Sampling<br>2.3 Types of Sampling<br>2.4 Probability Sampling Methods:<br>2.5 Non Probability Sampling:  | Scientific Approach |
|   |   | 3 | Methods of Data Collection                    | 3.1 Nature & Definition of Data Collection<br>3.2 Experimental Types of Data Collection<br>A) Laboratory Experiment B) Field Experiment<br>3.3 Non-Experimental Types of Data Collection- Field   | Professional Ethics |
|   |   |   | Research Designs                              | 4.1 Definition & Characteristics of Research Design<br>4.2 Definition of Variance & Types of Variance<br>4.3 Types of Research Design<br>A) Between Groups Design:- Randomized Groups;<br>B) Within Groups Design:- Complete & Incomplete Design<br>4.4 Quasi Experimental Design:- Time Series, Equivalent                                   | Professional Ethics |
| 2 | Experimental Psychology & Test Measurement (PSY-362A) | 1 | Psychophysics                                 | 1.1 Nature & Meaning of Psychophysics<br>1.2 Method of Limit<br>1.3 Method of Constant Stimuli<br>1.4 Method of Average Error<br>1.5 Errors in Psychophysical Method  | Scientific Approach |
|   |   | 2 | Writing Research Proposal & Research Report   | 2.1 Research Proposal: Problem, Definition & Limitation,<br>Hypothesis, Methods, Time Schedule, Expected Results,<br>2.2 Research Report: Research Report Writing Steps,<br>Report Writing Style, Report Typing<br>2.3 Evaluation of Report   | Scientific Approach |
|   |   | 3 | Techniques of Test Construction               | 3.1 Nature & Definition Of Psychological Test.<br>3.2 Criteria of Standard Tests – A) Practical Criteria<br>B) Technical Criteria<br>3.3 Reliability: - Types of Reliability<br>3.4 Validity: - Types Of Validity   | Scientific Approach |
|   |   | 4 | General, Special Ability & Creativity Testing | 4.1 Modern Definition of Intelligence, General & Specific<br>4.2 Intelligent Test : A) Individual Test :-<br>2) Bhatia's Performance Test<br>B) Group Test :- 1) Draw – A - Man Test<br>2) Standard Progressive Matrices-SPM<br>4.3 Dexterity Test - Macro & Micro Movement Test<br>4.4 Creativity – Nature & Definition Of Creativity & Step | Human Values        |

**New Syllabus – From June 2020 (CBSC) to Till Date (PSYCHOLOGY)**

|   | Course Name and Code          | Unit No. | Topic                  | Sub Topic  | Values       |
|---|-------------------------------|----------|------------------------|--|--------------|
| 1 | TYBA (G3)[Discipline Specific | 1        | Interpersonal Communic | 1.1 The Process of Interpersonal Communication-<br>1.2 Towards More Effective Communication-<br>Creating | Human Values |

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|   | Core Course- DSC-2E (03)]<br>Management of Interpersonal Relations (PSY 351) |  | ation   | 1.3 Communication Problem- Communication<br>1.4 Interpersonal conflict- Beliefs about Conflict,<br>1.5 Developing an Assertive communication style-<br>The Nature of Assertiveness, Steps in  |                     |
| 2 |  | Friendship, Love, Marriage and Intimate Relationship | 2.1 Perspectives on Close Relationships- The Ingredients of Relationships, the Internet and Relationships.<br>2.2 Romantic Love- Sexual Orientation and Love, Gender<br>2.3 Challenges to the Traditional Model of Marriage,<br>2.4 Marital Adjustment across the Family Life cycle-<br>2.5 Application Understanding Intimate Violence- Date | Human Values  |                     |
| 3 |  | Career and Work                                      | 3.1 Choosing a career- Examining Personal Characteristics<br>3.2 Models of career choice and Development - Holland's<br>3.3 Coping with occupational Hazards- Job Stress, Sexual<br>3.4 Balancing (Work and Other Spheres of Life)<br>3.5 Application Getting Ahead in the Job Game - Putting Together A Résumé, Finding Companies            | Professional Ethics   |                     |
| 2 | Adjustment in life span (PSY 361)  | 1  | The Self  | 1.1 Self Concept- The Nature of the Self-Concept, Self-<br>1.2 Self Esteem- The Importance of Self-Esteem,<br>1.3 Basic Principles of Self Perception- Cognitive Processes,<br>1.4 Self- Regulation- Self-Efficacy, Self-Defeating<br>1.5 Self Presentation - Impression Management, Self-Monitoring, Building Self-Esteem. | Scientific Approach |
|   |  | 2  | Stress and Its Effects  | 2.1 The nature of Stress- Stress Is an Everyday Event, Stress<br>2.2 Major types of Stress- Frustration, Conflict, Change,<br>2.3 Responding to Stress- Emotional Responses,<br>2.4 The Potential Effects of Stress - Impaired Task<br>2.5 Factors Influencing Stress Tolerance- Social Support,                            | Scientific Approach |



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|  |  | 3 | Coping Process | <p>3.1 The Nature of Constructive Coping, Common Coping Patterns of Limited Value- Giving Up, Striking Out at Others, Indulging Yourself, Blaming Yourself, Using Defensive Coping.</p> <p>3.2 Appraisal-Focused constructive coping- Ellis's Rational Thinking, Humor as a Stress Reducer, Positive Reinterpretation.</p> <p>3.3 Problem Focused Constructive Coping - Using Systematic Problem Solving, Seeking Help, Using Time More Effectively, Improving Self-Control.</p> <p>3.4 Emotion Focused Constructive Coping- Enhancing Emotional Intelligence, Releasing Pent-</p> <p>3.5 Achieving Self-Control- Specifying Your Target</p> | Scientific Approach |
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**New Syllabus – From June 2020 (CBSC) to Till Date (PSYCHOLOGY)**

|   | Course Name and Code  | Unit No. | Topic                                   | Sub Topic  | Values                  |
|---|---|----------|---|--|-------------------------|
| 1 | TYBA (S3) [Discipline Specific Elective Courses- DSE- 3A (03)] PSY- 352: Principles of Experimental Psychology (Theory) | 1        | Introduction to Experimental Psychology | <p>1.1 Brief history, Nature and Scope of Experimental Psych</p> <p>1.2 Essential Features of Experimental Psychology</p> <p>1.4 Experimental Report</p> <p>1.5 Ethics in Psychological Experiments</p> <p>i) The use of animal subjects in psychological experiments</p> <p>ii) General rules to be observed while doing a psychological experiment</p> | Scientific Approach     |
|   |   | 2        | Conditioning and Human Learning         | <p>2.1 Conditioning: Nature, ScopeTypes of Conditioning</p> <p>2.2 Schedules of Reinforce me</p> <p>2.4 Learning: Nature, Scope, Types and Methods</p> <p>2.5 Determinants of Learning</p> <p>i) Nature of Learning Material</p>   | Human Values            |
|   |   | 3        | Remembering and Forgetting              | <p>3.1 Memory: Nature, Scope and Types</p> <p>3.2 Models of Memory</p> <p>3. 3 Methods of Measuring Retention</p> <p>3.4 Retention and Forgetting</p> <p>3.5 Theories of forgetting</p>  | Human Values and Gender |
| 2 | PSY- 362: Experimental Psychology in Modern Life (Theory)   | 1        | Psychophysics                           | <p>1.1 Psychophysics: Nature, scope and basic concepts</p> <p>1.2 Methods of Psychophysics</p> <p>1.3 Errors in Psychophysics</p> <p>1.4 Laws in Psychophysics: Weber, Fechner and Steven's</p> <p>1.5 Applications of Psychophysics</p>   | Scientific Approach     |
|   |   | 2        | Perceptual Processes                    | <p>2.1 Attention: Nature and Scope - Types of Attention: (Divided, Selective and Sustain</p> <p>2.2 Theories of Attention</p> <p>2.3 Perception: Nature, Characteristics and Processes</p> <p>2.4 Perception of Distance: Monocular and Binocular cues</p>   | Scientific Approach     |

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|  |  |   |                              | 2.5 Reaction Time: Nature, Scope, Types, Determinant  |              |
|  |  | 3 | Thinking and Problem Solving | 3.1 Thinking: Nature, definition and kinds of Thinking<br>3.2 Theories of thinking: Central Theory and Peripheral-Central Theory<br>3.3 Problem Solving: Nature of problem, Types of problems, Understanding the problem, Approaches in problem solving, Factors influencing Problem Solving<br>3.4 Reasoning: Formal logic and Limitations<br>3.5 Decision Making: Stages and heuristics | Human Values |

**New Syllabus – From June 2020 (CBSC) to Till Date (PSYCHOLOGY)**

|   | Course Name and Code   | Unit No. | Topic   | Sub Topic  | Values                  |
|---|--|----------|---|--|-------------------------|
| 1 | TYBA [Skill Enhancement Course SEC-3(02)] Introduction to counseling Psychology (PSY– 354) | 1        | Nature and Goals of the Counseling Psychology | 1.1 History, meaning & definitions of counseling.<br>1.2 Difference between Guidance & Counseling.<br>1.3 Major goals of counseling.<br>1.4 Areas (problems) & need of the counseling.<br>1.5 Professional and Ethical Issue of counselor  | Scientific Approach     |
|   |  | 2        | Counseling Interview & Psychological Testing  | 2.1 Attending and influencing skills in counseling.<br>2.2 Influence strategies in counseling.<br>2.3 Psychological test, its uses and limitation of the use in counseling.<br>2.4 Types of Psychological test.<br>2.5 Factors affecting on Psychological test results   | Professional Ethics     |
|   |  | 3        | Counseling Areas.                             | 3.1 Family Counseling.<br>3.2 Pre-marital and marital Counseling.<br>3.3 Counseling for drug addicts.<br>3.4 Career Counseling.<br>3.5 Group Counseling.   | Professional Ethics     |
| 2 | Counseling Application (PSY-364)   | 1        | Psychoanalytic therapy                        | 1.1 Nature and Personality structure in Psychoanalytic therapy.<br>1.2 Conscious, Unconscious and anxiety in Freudian therapy.<br>1.3 Defense mechanism & its types.<br>1.4 Psycho-social & Psychosexual Development in Freudian therapy.<br>1.5 Therapeutic procedures and application of Freudian therapy.   | Scientific Approach     |
|   |  | 2        | Adlerian and Person Centered Therapy          | 2.1 Nature and basic concept in Adlerian therapy.<br>2.2 Adlerian Therapeutic procedure and application.<br>2.3 Nature and basic concept in person centered therapy.<br>2.4 Therapeutic procedure in person centered therapy and application.<br>2.5 Person centered expressive Arts therapy & its principles. | Human Values and Gender |

|  |  |   |   |  |                     |
|--|--|---|---|--|---------------------|
|  |  | 3 | Behavioural, Cognitive Behavioural and Yoga therapy | 3.1 Classical Conditioning therapy and its applications.<br>3.2 Operant Conditioning therapy and its application.<br>3.3 Rational Emotive Behaviors therapy and its application.<br>3.4 Meaning and Nature of Yoga therapy.<br>3.5 Definition of meditation, Nature and types of meditation. | Scientific Approach |
|--|--|---|---|--|---------------------|

**New Syllabus – From June 2020 (CBSC) to Till Date (PSYCHOLOGY)**

|   | Course Name and Code  | Unit No. | Topic   | Sub Topic  | Values                  |
|---|---|----------|---|--|-------------------------|
| 1 | GENERIC ELECTIVE COURSES<br>GEC-1A (03)<br>PSY- 355<br>Industrial and Organizational Psychology | 1        | Industrial and Organizational (I/O) Psychology - Nature and Scope     | 1.1:- I/O Psychology: Meaning, subject matter and functions of Industrial Psychology<br>1.2:- The history of I/O Psychology<br>1.3:- I/O Psychology in the present<br>1.4:- Future of I/O Psychology<br>1.5:- Application: Industry- Academia Connect  | Human Values and Gender |
|   |   | 2        | Motivation at the Workplace   | 2.1:- Concept and Classification of work Motivation.<br>2.2:- Need Theories:- Maslow's, Herzberg, Achievement<br>2.3:- Cognitive Theories:- Equity Theory, Goal Setting Theory, Self-Efficacy Theory<br>2.4:- Motivation:- Self-Discipline Model – Seven Step<br>2.5:- Application:- Using motivation theory at work | Environment             |
|   |   | 3        | Engineering Psychology  | 3.1:- History and scope of engineering psychology<br>3.2:- Time and Motion Study, Person-Machine System<br>3.3:- Workspace Design, Displays Information (Visuals and Auditory)<br>3.4:- Computers, Industrials Robots<br>3.5:- Application- Advances in Engineering Psychology                                       | Human Values            |
| 2 | PSY- 355<br>Industrial and Organizational Behaviour   | 1        | Importance of Organizational Behaviour and Organizational Development | 1.1:- Meaning and nature of Organizational Behavior (OB)<br>1.2:- Trends and challenges to OB- globalization, diversity, ethics<br>1.3:- Meaning and nature of Organizational Development (OD)<br>1.4:- Systems Theory of Organizational Development (OD)<br>1.5:- Application - Organizational change               | Professional Ethics     |
|   |   | 2        | PERSONNEL SELECTION AND   | 2.1:- Job Profile, job analysis and Recruitment techniques<br>2.2:- Personnel Selection -Non-Testing Methods<br>2.3:- Personnel Selection – Testing Methods  | Professional Ethics     |

|  |  |   |                  |   |              |
|--|--|---|------------------|---|--------------|
|  |  |   | TRAINING         | 2.4:- Psychological Principles in training and training for knowledge and skill<br>2.5:- Evaluation of Training Programmed  |              |
|  |  | 3 | JOB SATISFACTION | 3.1:- Job satisfaction as a job attitude<br>3.2:- Components of job satisfaction:<br>3.3:- Measuring job satisfaction: Job Descriptive Index,<br>3.4:- Theories of job satisfaction: Motivator-Hygiene<br>3.5:- Application: Relationship of job satisfaction | Human Values |

**Department of Economics**

**FYBA - Syllabus effected from 2013-14 to Next Three Academic Years**

| Sr. No. | Name of the Course                      | Unit No | Topic   | Sub Topic                                  | Values                               |
|---------|---|---------|---|--|--------------------------------------|
| 1       | FYBA Sem. I Principles of Economics-I   | 1       | Introduction to Economics                         | Nature of Economics                        | Human Values                         |
|         |   | 2       | Consumer Behaviors and Demand                     | Human Wants                                | Human Values and Professional Ethics |
|         |   | 3       | Production and Supply                             | Production                                 | Human Values & Professional Ethics   |
|         |   | 4       | Market and General Theory of                      | Market                                     | Professional Ethics                  |
| 2       | FYBA Sem. II Principles of Economics-II | 1       | National Income, Money and                        | National Income                            | Human Values & Professional Ethics   |
|         |   | 2       | International Trade                               | The Balance of Payments                    | Professional Ethics                  |
|         |   | 3       | Government Finance                                | Government Budget                          | Human Values & Professional Ethics   |
|         |   | 4       | Economic Development, Planning and Indian Economy | Economic Development and Economic Planning | Professional Ethics                  |

**SYBA - Syllabus effected from 2014-15 to Next Three Academic Year (Economics)**

| Sr. No. | Name of the Course & Code   | Unit No | Topic                           | Sub Topic  | Values                               |
|---------|---|---------|---------------------------------|--|--------------------------------------|
| 1       | SYBA Sem. III General Paper Eco-231 : Indian Economy Since 1980-I (G-2) | 1       | Nature of Indian Economy        | LPG and structural changes in economy  | Professional Ethics                  |
|         |   | 2       | Human Resources and Development | Problems of High Population  | Human Values, Gender Equality        |
|         |   | 3       | Infrastructure and Development  | Energy, Transport, Road, Railway, Air, Water, Irrigation, Communication and Information Technology | Human Values and Professional Ethics |
|         |   | 4       | Agriculture and Indian Economy  | Agricultural Marketing, Agricultural Finance   | Professional Ethics                  |
| 2       | SYBA Sem.   | 1       | Industrial Sector               | New Industrial Policy (1991)   | Professional                         |

|   |  |   |  |  |  |
|---|--|---|--|--|--|
|   | IV<br>General Paper.<br>ECO-241:<br>Indian<br>Economy<br>Since 1980 –<br>II                  |   |  |  | Ethics   |
|   |  | 3 | Planning In India.                           | Strategies of Planning   | Professional<br>Ethics   |
|   |  | 4 | Recent Structural<br>Changes in<br>Economy   | SEZ ,Disinvestment policy , Direct<br>Cash Transfer Scheme , Food<br>Security.   | Professional<br>Ethics, and<br>Environment and<br>Sustainability |
| 3 | SYBA Sem.<br>III<br>Special Paper-<br>I . Eco-232:<br>Advanced<br>Micro<br>Economics-I       | 2 | The Tools<br>Theoretical<br>Analysis         | Variables- Exogenous and<br>endogenous   | Professional<br>Ethics   |
|   |  | 3 | Consumer’s<br>Behaviors                      | Marginal Utility and Demand  | Professional<br>Ethics   |
|   |  | 4 | Theories of<br>Production and<br>Costs       | Production Decisions, Cost<br>Concepts   | Professional<br>Ethics   |
| 4 | SYBA Sem.<br>IV<br>Special Paper-<br>I ECO-<br>242:Advanced<br>Micro<br>Economics –<br>II    | 1 | Market Forms<br>and Equilibrium –<br>Part I  | Price discrimination concept-<br>When Price discrimination is<br>possible, Effect of Price<br>discrimination, Types of Price<br>discrimination.  | Professional<br>Ethics   |
|   |  | 2 | Market Forms<br>and Equilibrium –<br>Part II | Product differentiation  | Professional<br>Ethics   |
|   |  | 3 | Factor Pricing                               | Rent, Wage- Nature of wage<br>differentials  | Professional<br>Ethics, Human<br>Values                          |
|   |  | 4 | Factor Pricing-II                            | Profit- Nature of profit   | Professional<br>Ethics   |
| 5 | SYBA Sem.<br>III<br>Special Paper -<br>Eco-<br>233:Advanced<br>Macro<br>Economics-I<br>(S-2) | 2 | National Income<br>& Social<br>Accounting.   | Meaning & Definition of National<br>Income, Concepts of National<br>Income, Circular Flow of National<br>Income.   | Professional<br>Ethics   |
|   |  | 4 | Consumption and<br>Investment.               | Autonomous and Induced<br>Investment, Relation of rate of<br>Interest and Investment.  | Professional<br>Ethics   |
| 6 | SYBA Sem.<br>IV<br>Special Paper -<br>ECO-243:<br>Advanced<br>Macro<br>Economics II<br>(S-2) | 1 | Money &<br>Banking                           | Meaning and nature of money<br>supply, Multiple credit creation of<br>Commercial Banks   | Professional<br>Ethics   |
|   |  | 3 | Macro Economic<br>Problems                   | Trade cycle – Meaning, Features &<br>phases, Inflation- Meaning,<br>demand pull and cost push<br>inflation, causes and effects of<br>Inflation, Deflation – Meaning and<br>effects, Stagflation. | Professional<br>Ethics   |

**TYBA - Syllabus effected from 2015-16 to Next Three Academic Year (Economics)**

| Sr.<br>No<br>. | Name of the<br>Course & Code | Unit<br>No | Topic | Sub Topic | Values |
|----------------|------------------------------|------------|-------|-----------|--------|
|----------------|------------------------------|------------|-------|-----------|--------|

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|---|--|---|--|---|--|
| 1 | Semester V<br>General Paper<br>III Eco-351:<br>Indian Economy<br>Since 1980-III<br>(G-3)       | 1 | Indian<br>Financial<br>System                              | The structure of Indian Financial<br>System   | Professional<br>Ethics                     |
|   |  | 2 | Money and<br>Banking                                       | Functions of commercial banks,<br>Functions of RBI, Nature and<br>functions of development banks,<br>Functions of IFCI and IDBI                       | Professional<br>Ethics                     |
|   |  | 3 | India's foreign<br>trade                                   | India's balance of payment, Import<br>substitution, Export promotion,<br>Concept of convertibility of rupee on<br>current account.                    | Professional<br>Ethics,                    |
|   |  | 4 | India and<br>Globalization                                 | Concept of LPG, Effect of<br>globalization on Indian Economy,<br>Advantages and disadvantages of<br>Multinational Companies                           | Professional<br>Ethics                     |
| 2 | Semester VI<br>General Paper<br>III Eco 361 -<br>Indian Economy<br>Since 1980-IV<br>(G-3)      | 1 | Federal finance<br>in India                                | Constitutional provision regarding<br>the division of resources between<br>centre and state.  | Professional<br>Ethics                     |
|   |  | 2 | The Indian Tax<br>System.                                  | Problem of black money in India-<br>causes and remedies   | Professional<br>Ethics and<br>Human Values |
|   |  | 4 | Public<br>Expenditure in<br>India.                         | Causes of increase in public debt   | Professional<br>Ethics                     |
| 3 | Semester V<br>Paper-III Eco-<br>352(A) Public<br>Finance and<br>Policies-I (S-3)               | 1 | Public Finance   | Role of Public Finance in developing<br>economy, Role of Public Finance in<br>developing economy  | Professional<br>Ethics                     |
|   |  | 2 | Public Revenue   | Sources of Public Revenue- Tax<br>Sources and Non Tax Sources, Kinds<br>of Taxation   | Professional<br>Ethics                     |
|   |  | 3 | Incidence of<br>Taxation and<br>Approaches of<br>Taxation. | Effects of Taxation on Production<br>and Distribution .   | Professional<br>Ethics                     |
| 4 | Semester VI<br>Special Paper-<br>III Eco-362 (A)<br>Public Finance<br>and Policies-II<br>(S-3) | 1 | Public<br>expenditure                                      | Meaning and Principles of Public<br>expenditure, Effects of Public<br>expenditure—On Production and<br>Distribution.                                  | Professional<br>Ethics                     |
|   |  | 2 | Public Debt  | Role of Public Debt in Developing<br>Economies, Burden of Public Debt   | Professional<br>Ethics                     |
|   |  | 3 | Fiscal Policy  | Role of Fiscal Policy in developing<br>Countries  | Human Values                               |
|   |  | 4 | Budget and<br>Deficit finance                              | Budget – Meaning and Types of<br>Budget, Role of Budgetary Policy in<br>Economic Development, Role of<br>Deficit financing in Developing<br>Countries | Professional<br>Ethics, Human<br>Values    |
| 5 | Semester V<br>Special Paper-<br>IV Eco - 352   | 1 | Introduction   | Introduction to Agricultural<br>Economics, Importance of<br>agriculture in Indian Economy, The  | Professional<br>Ethics,<br>Environment     |

|   |   |   |                                  |  |  |
|---|---|---|----------------------------------|--|--|
|   | (B) Economics of Indian Agriculture - I (S-4)                                       |   |                                  | role of agriculture in Rural Development, The role of agriculture in capital formation.                                  | and Sustainability                                   |
|   |   | 3 | Technical Reforms in Agriculture | Green revolution in India, Merits and demerits of green revolution   | Professional Ethics, Environment and Sustainability  |
|   |   | 4 | Water Management                 | Sources of irrigation, Major and minor irrigation- its Importance and limitations, Sprinkler and drip irrigation         | Professional Ethics, Environment and Sustainability  |
| 6 | Semester VI Special Paper- IV Eco 362(B) Economics of Indian Agriculture - II (S-4) | 1 | Agricultural Prices              | Importance of agricultural prices, Factors affecting the changes in agricultural prices, Effects of agricultural prices  | Professional Ethics                                  |
|   |   | 2 | Agricultural Marketing           | Need for an organized market, Merits and demerits of agricultural marketing, Importance of agricultural marketing        | Professional Ethics                                  |
|   |   | 3 | Agricultural Finance             | Need for agricultural credit, Importance of agricultural finance , Problems of agricultural finance and Types of finance | Professional Ethics                                  |
|   |   | 4 | Agricultural Policy              | India's national agricultural policy, WTO and Indian Agriculture   | Professional Ethics , Environment and Sustainability |

**F.Y.B.Com - Syllabus effected from 2014-15 to Next Three Academic Year (Economics.)**

| Sr. No. | Name of the Course & Code                | Unit No | Topic                                   | Sub Topic   | Values                            |
|---------|--|---------|---|---|-----------------------------------|
| 1       | SEM- I Paper No.3. – Micro Economics I   | 1       | Introduction                            | Market Mechanism, Meaning & Definition, Functions   | Professional Ethics               |
|         |  | 2       | Consumer's Behavior and Demand Analysis | Price Elasticity, Income Elasticity and Cross Elasticity of Demand, Consumer Behavior                                       | Professional Ethics, Human Values |
|         |  | 4       | Theory of Production Cost               | Total Cost : Total Fixed Cost, Total Variable Cost, Average Cost : Average Fixed Cost, Average Variable Cost, Marginal Cost | Professional Ethics               |
| 2       | SEM- II Paper No.3. – Micro Economics II | 1       | Product Pricing I                       | Concept of Revenue : Total Revenue, Average Revenue, Marginal Revenue with curves, Monopoly                                 | Professional Ethics               |
|         |  | 2       | Product Pricing- II                     | Monopolistic Competition,   | Professional                      |



|   |   |   |                         |   |  |
|---|---|---|-------------------------|---|--|
|   |   |   |                         | Meaning, Definition and Features, Oligopoly, Duopoly.   | Ethics                                 |
|   |   | 4 | Microeconomic Policies. | Needs of Government Interventions, Tools and Cost of Government Intervention  | Professional Ethics and Sustainability |
| 3 | SEM- I<br>Elective Paper<br>No. 7 (a) :<br>Principal &<br>Practices of<br>Banking.  | 1 | Introduction to Banking | Role of Bank in Economic Development  | Professional Ethics                    |
|   |   | 3 | Banking Operations      | Type of Account & Account Opening – Saving A/C, Current A/C, Fixed Deposit A/C & Recurring Deposit A/C., RBI's Approach and Objectives, Type of Customer, | Professional Ethics                    |
| 4 | SEM- II<br>Elective Paper<br>No. 7 (a) :<br>Principal &<br>Practices of<br>Banking. | 1 | Negotiable Instruments  | Definition Cheque and Bill of Exchange, Salient Feature of a Cheque – Specimen of a Cheque.   | Professional Ethics                    |
|   |   | 3 | Technology in Banking   | Technology in Banking Products / services   | Professional Ethics                    |

**S.Y.B.Com - Syllabus effected from 2015-16 to Next Three Academic Year (Economics)**

| Sr. No. | Name of the Course & Code                           | Unit No | Topic                                  | Sub Topic   | Values              |
|---------|---|---------|--|---|---------------------|
| 1       | SEM- III<br>Compulsory<br>Paper: Macro<br>Economics | 1       | Introduction to Macro Economics        | National Income –Meaning, GNP, NNP GDP, DI  | Professional Ethics |
|         |   | 2       | The classical Views of Macro Economics | Full Employment and Unemployment  | Professional Ethics |
|         |   | 4       | The modern Keynesian Theory            | Principle of Effective Demand   | Professional Ethics |
|         |   | 6       | Investment function                    | various concepts of Investment- Gross and net, Autonomous, Induced,   |                     |
| 2       | SEM- IV<br>Compulsory<br>Paper: Macro<br>Economics  | 1       | Demand and Supply of money             | Meaning and functions of money, Process of credit creation by commercial banks.   | Professional Ethics |
|         |   | 2       | Demand for money                       | Meaning, Determinants of demand for money   | Professional Ethics |
|         |   | 3       | Economic Problems                      | Inflation, Meaning, Unemployment, Meaning, Types of Unemployment  | Professional Ethics |
|         |   | 5       | International Trade                    | Difference between Internal Trade and International Trade, causes of disequilibrium in BOP, Measures to correct Adverse BOP | Professional Ethics |
| 1       | SEM- III<br>Elective Paper                          | 1       | Commercial Banks In India              | Types of Commercial Banks, Phases of Development 1951-  | Professional Ethics |



|   |   |   |  |  |                                  |
|---|---|---|--|--|----------------------------------|
|   | 7(a): Modern Banking and Financial System                     |   |  | 1990 and Since 1991.   |                                  |
|   |   | 2 | Co-operative Banks In India            | Urban Co-operative Banks – Objectives & Functions<br>Rural Co-operative Banks – Objectives & Functions   | Professional Ethics              |
|   |   | 5 | Micro Finance                          | NGOs and SHGs in Micro Finance, Micro Finance Delivery Mechanism, Resources for supporting Micro Finance, Micro Finance Development Fund, The positive side and Negative side of Micro Finance | Professional Ethics, Human Value |
| 2 | SEM-IV Elective Paper 7(a): Modern Banking & Financial System | 1 | Nature and Role of Financial System.   | Functions of Financial System, Financial System and it's Linkages with Saving and Investment.  | Professional Ethics              |
|   |   | 4 | Financial Sector Reforms In India – II | Government Securities Market Reforms, Banking Sector Reforms   | Professional Ethics, Human Value |
|   |   | 5 | Regulatory Institutions – I            | Objectives of Monetary Policy.   | Professional Ethics              |
|   |   | 6 | Regulatory Institutions –II            | NABARD –Establishment – Objectives – Functions   | Professional Ethics, Human Value |

**T.Y.B.Com - Syllabus effected from 2016-17 to Next Three Academic Year (Economics)**

| Sr. No. | Name of the Course & Code   | Unit No | Topic                               | Sub Topic   | Values   |
|---------|---|---------|-------------------------------------|---|--|
| 1       | SEM- V Compulsory Paper :- Indian Economic Scenario (Since 1980-81) | 1       | Present position of Indian Economy. | Changing share of various sectors in India's National Income, Globalization & Its Impact on India.  | Professional Ethics                                  |
|         |   | 2       | Population in India.                | Size and Growth of India's population, Sex Composition, . Age Structure and it's Demographic dividend, Urbanization.  | Professional Ethics and Human Values                 |
|         |   | 3       | Human Resource Development.         | Importance of Human Resource in Economic Development, Importance of Education, Health and Nutrition, Unemployment in India – Nature, causes & policy measures, Poverty in India – Poverty line, Estimate and measures for alleviation of poverty. | Professional Ethics, Human Values and Sustainability |
|         |   | 4       | Agriculture Sector in India.        | India's Agriculture, Agricultural Finance, Food Security.   | Professional Ethics, Human Values and Sustainability |

|   |  |   |  |  |   |
|---|--|---|--|--|---|
|   |  | 5 | Industrial and Services Sectors in India.      | Role of Industrialization in Indian Economic Development, Growth and Contribution of Services sector in Indian Economy.            | Professional Ethics                                 |
|   |  | 6 | Infrastructural Development in India.          | Transport system in India's Economic Development, Communication system in India, Sources of Energy – Traditional & Non Traditional | Professional Ethics, Environment and Sustainability |
| 2 | SEM- VI Compulsory Paper :- Indian Economic Scenario | 1 | India's Foreign Trade.                         | Composition of foreign trade, India's balance of payment since 1991, New Trade Policy 2015-20                                      | Professional Ethics                                 |
|   |  | 2 | Foreign Capital and Foreign Exchange Reserves. | Foreign Capital – Components and need, Sources of Foreign Aid to India.  | Professional Ethics                                 |
|   |  | 3 | Price Trends and Inflation.                    | Causes of price rise in India, Consequence of the price rise.  | Professional Ethics                                 |
|   |  | 4 | Public Finance..                               | Indian Tax Structure reforms in the tax system since 1991, Features of current central budget related to economic policy.          | Professional Ethics and Human Values                |
|   |  | 6 | Economic Planning and NITI Aayog.              | Features of Economic Planning in India, NITI Aayog.  | Professional Ethics, Sustainability                 |

**M.Com.-I - Syllabus effected from 2017-18 to Next Three Academic Year(Economics)**

| Sr. No. | Name of the Course & Code                   | Unit No | Topic   | Sub Topic   | Values              |
|---------|---|---------|---|---|---------------------|
| 1       | SEM- I Paper: 101 Economics of Industries-I | 1       | Introduction  | Economic & Agricultural Development and Industrialization                                     | Professional Ethics |
|         |   | 2       | Industrial Decisions & Market Structure                     | Firm Behavior & Market Outcomes, Cartel, Collusion, Merger, Take Over & Acquisition Concepts. | Professional Ethics |
|         |   | 4       | Investment, Research, Development & Innovation in Industry. | Investment Decisions, Research, Development and Innovation.                                   | Professional Ethics |
|         |   | 5       | Price and Non-Price Competition                             | General Situation for Pricing Decisions, Pricing Procedures in Practice, Pricing Methods,     | Professional Ethics |
|         |   | 6       | Entry Deterrence and Entry Accommodation                    | Taxonomy of Business Strategies, Contestable Markets: Features & Key conditions               | Professional Ethics |
| 2       | SEM- II                                     | 1       | Industrialization&  | Pattern of Industrial   | Professional        |

|   |   |  |  |  |
|---|---|--|--|--|
| Paper: 201<br>Economics of<br>Industries-II |   | Industrial Sector<br>in India                | Development In India, Private<br>Sector in India, Public Sector in<br>India  | Ethics                                     |
|   | 2 | Problems of<br>Indian Industry.              | Problems of Industrial<br>Development in India, Problems<br>of Private Sector Enterprises in<br>India, Industrial Sickness:<br>Definition, Magnitude, Causes,<br>Consequences and Remedial<br>Measures.  | Professional<br>Ethics                     |
|   | 5 | Globalization and<br>the Indian<br>Industry. | Effects of Globalization On<br>Indian Firms & Industries,<br>Foreign collaborations in India   | Professional<br>Ethics, Human<br>Values    |
|   | 6 | Industrial Labor                             | Features of Indian Industrial<br>Labor.<br>Productivity of Industrial<br>Labor,<br>Demand For Labor & Supply of<br>Labor & Determination of<br>Wages,<br>Labor Wage Policy in India,<br>Social Security Measures In<br>India,<br>Exit Policy and Right To Strike | Professional<br>Ethics and<br>Human Values |

**FYBA - Syllabus effected from 2018-19 CBCS Pattern (Economics)**

| Sr. No. | Name of the Course  | Unit No | Topic   | Sub Topic   | Values              |
|---------|---|---------|---|---|---------------------|
| 1       | FYBA Sem. I<br>Paper code Eco G-<br>101 (A) DSC – 1<br>Principles of<br>Micro-economics         | 1       | Introduction to<br>Microeconomics<br>and theory of<br>demand and supply             | Basic Economic<br>problem, price<br>mechanism, Elasticity of<br>demand, Real prices in<br>Market – Rationing<br>price, Floors price,<br>Administered price,<br>Auction and mixed<br>prices. | Professional Ethics |
|         |   | 2       | Consumer Theory   | Cardinal Utility approach<br>Concept and types of<br>utility.   | Professional Ethics |
| 2       | FYBA Sem. II<br>Gen. Paper code<br>Eco G - 201(A):<br>Principles of<br>Microeconomics-II<br>DSC | 1       | Revenue of firm,<br>and Firm<br>Equilibrium   | Revenue- Total Average<br>and marginal revenue  | Professional Ethics |
|         |   | 2       | Equilibrium of firm<br>and Industry under<br>Monopoly &<br>Imperfect<br>competition | Monopoly, Monopolistic<br>Competition, Oligopoly<br>and Duopoly- meaning<br>and features.   | Professional Ethics |
|         |   | 3       | Factor Pricing  | Rent, Wages, Interest and<br>Profit   | Professional Ethics |

**SYBA - Syllabus effected from 2019-20 (CBCS Pattern) to Next Three Academic Year (Eco)**

| <b>Sr. No.</b> | <b>Name of the Course &amp; Code</b>  | <b>Unit No</b> | <b>Topic</b>  | <b>Sub Topic</b>   | <b>Values</b>  |
|----------------|---|----------------|---|--|--|
| 1              | SYBA Sem. III<br>General Paper Pol-<br>DSC Eco 231 C -<br>INDIAN<br>ECONOMY<br>SINCE 1980-I | 1              | Indian Economy and Human Resources in India.                        | Meaning of Human Resource, Population in India-Size and Growth   | Human Values, Environment and Sustainability                                     |
|                |   | 2              | Infrastructure in India.  | Irrigation-sources, water management, Energy-sources, Crises of Energy, Transport-Types of Transport, Problems of transports Communication and Information Technology-Types of communication. Role of Information Technology in Indian Development   | Human Values, Environment and Sustainability ,Professional Ethics, Human Values, |
|                |   | 3              | Basic Issues in Agriculture.  | Recommendations of Swami Nathan Commission on Agriculture, Agricultural Finance-Importance and Sources, Agricultural Marketing-Defects and Reforms, Farmers Suicides-Causes and Measures   | Professional Ethics, Human Values  |
| 2              | SYBA Sem. IV<br>General Paper DSC<br>Eco-231 D :<br>INDIAN<br>ECONOMY<br>SINCE 1980-II      | 1              | Industrial Development and issues and Co-operative sector in India. | Role of Industrialization in Economic Development, Co-operative Banking-Structure and Functions.   | Professional Ethics, Human Values  |
|                |   | 2              | Changes in Planning in India.                                       | Economic Planning-Meaning, Objectives, NITI Aayog-Establish, Objectives.   | Professional Ethics and Sustainability   |
|                |   | 3              | Recent Changes in Indian Economy.                                   | Direct Cash Transfer Scheme-Advantages and Limitation, Jan Dhan Yojna- Objectives, Features and Benefits, Mudra Bank Yojna - Objectives, Features and Benefit, Demonetization- Meaning, Merits and Demerits, Make in India -Introduction and Objectives, Advantages and Challenges of Make in India. | Professional Ethics, Human Values  |
| 3              | SYBA Sem. III<br>Special Paper-I<br>DSE Eco 232 A -   | 1              | Introduction to Agricultural Economics                              | Role of Agriculture sector in Economic Development   | Professional Ethics  |

|   |  |   |   |   |                                     |
|---|--|---|---|---|-------------------------------------|
|   | AGRICULTURAL ECONOMICS-I   | 2 | Land holding & Organization                       | Farm organization: peasant/ farming, capitalist farming, state farming, collective farming, cooperative farming, group farming, contract farming, organic farming | Environment and Sustainability      |
| 4 | SYBA Sem. IV<br>Special Paper-I<br>DSE Eco 242 B -<br>AGRICULTURAL<br>ECONOMICS- II      | 1 | Agricultural price policy in developing countries | Price policy for agricultural inputs, Consumer protection and agricultural price policy.  | Professional Ethics                 |
|   |  | 2 | Agricultural marketing system and mechanization   | Importance of an efficient system of agricultural marketing.  | Professional Ethics                 |
|   |  | 3 | Agricultural Labour                               | Minimum wages of Agricultural labour, Migration of Agricultural labours.  | Professional Ethics                 |
| 5 | SYBA Sem. III<br>Special Paper-II<br>DSE Eco 233 A -<br>ADVANCED<br>MACRO<br>ECONOMICS-I | 1 | Introduction of Macro Economics                   | National Income, Gross National Product (GNP) and Net National product (NNP) Gross Domestic Product (GDP) Personal Income and Disposable Income Per Capita Income | Human Values<br>Professional Ethics |
|   |  | 3 | Consumption and Investment                        | Meaning of Consumption Function and Saving Function Concept of APC, MPC, APS, MPS   | Professional Ethics                 |
| 6 | SYBA Sem. IV<br>Special Paper-II<br>DSE Eco 243 B -<br>ADVANCED<br>MACRO<br>ECONOMICS-II | 1 | Money, Banking and Demand for Money               | Meaning and Nature of Money Supply ,Concept of SLR, PLR, Repo-rate NPA  | Professional Ethics                 |
|   |  | 2 | Trade Cycle and Inflation                         | Trade cycle meaning features, Inflation Deflation Meaning and Effects Stagflation   | Professional Ethics                 |
| 7 | SEC Eco 234<br>RESEARCH<br>METHODOLOGY<br>FOR<br>ECONOMICS-I                             | 1 | Introduction to Research                          | Meaning, Definition, Objective & Significance   | Professional Ethics                 |
|   |  | 2 | Introduction to Research                          | Meaning of Research Design, Necessary of Research Design, Research Hypothesis   | Professional Ethics                 |
|   |  | 3 | Data Collection                                   | Data Collection, Sampling Method, Report Writing  | Professional Ethics                 |
| 8 | (SEC Eco 244 )<br>RESEARCH<br>METHODOLOGY<br>FOR<br>ECONOMICS – II                       | 1 | Data Collection                                   | Secondary data collection, Types of secondary data, Case study, Historical method   | Professional Ethics                 |
|   |  | 2 | Research and Sampling                             | Meaning and definition of Sampling, Selection and Size of Sampling, Types of sampling,  | Professional Ethics                 |
|   |  | 3 | Data Analysis                                     | Definition,Nature, Importance, Classification, Tabulation, Frequency distribution, Graph  | Professional Ethics                 |

**TYBA - Syllabus effected from 2020-21 (CBCS Pattern) to Next Three Academic Year  
(Economics)**

| Sr. No. | Name of the Course & Code  | Unit No | Topic  | Sub Topic  | Values                             |
|---------|--|---------|--|--|------------------------------------|
| 1       | Semester V<br>DSC-1(E)-Eco-351 Indian Economy Since 1980 –III              | 1       | Financial system in India                    | The structure of Indian Financial System, Money Market-Meaning, Nature and Importance of Indian Money Market, Capital Market-Meaning and Nature of capital Market                  | Professional Ethics                |
|         |  | 2       | Money and Banking in India.                  | Trends of Prices in India, Causes of raising prices in India, Inflation - Meaning, consequences of Inflation in India, Indian Banking-Structure of Indian Banking system,          | Professional Ethics                |
|         |  | 3       | Foreign Trade and Globalization of India     | Importance of Foreign Trade for Developing Economy, Recent trade policy, Concept of LPG- Effects of globalization on Indian Economy Role and functions of WTO, World Bank and IMF. | Professional Ethics                |
| 2       | Semester VI<br>DSC-1(F)-Eco-361 Indian Economy Since 1980 –IV              | 1       | Federal Finance in India.                    | Functions of Finance Commission.   | Professional Ethics                |
|         |  | 2       | Public Revenue of India.                     | Tax Revenue of Central government, Tax Revenue of State government, Concept of Goods and Service Tax, Problem of Black Money in India- Causes and remedies.                        | Professional Ethics, Human Values  |
|         |  | 3       | Public Expenditure and Public Debt in India. | Trends of Central and State Government Expenditure, Effects of Public Expenditure, Fiscal responsibility & Budget management act 2003.   | Professional Ethics, Human Values  |
| 3       | Semester V<br>DSE -3 (A )<br>Eco-352(A)<br>Economics of Public Finance – I | 1       | Introduction to Public Finance               | Importance of Public Finance in developing economy , The Principle of maximum Social advantage   | Professional Ethics , Human Values |
|         |  | 2       | Public Revenue                               | Sources of Public Revenue- Tax Sources and Non Tax Sources, Classification of Taxation, Public goods, Private goods and Market Failure.  | Professional Ethics ,Human Values  |
|         |  | 3       | Approaches of Taxation & Government          | Concepts of Impact, Incidence and Shifting of Taxes, Effects of Taxation on Production and   | Professional Ethics ,Human Values  |

|   |  |   | Intervention  | Distribution   |  |
|---|--|---|---|--|--|
| 4 | Semester VI<br>DSE- 3 (B)Eco-362 (A)<br>Economics of Public Finance-II       | 1 | Public expenditure                                  | Meaning and Principles of Public expenditure, Effects of Public expenditure-On Production and Distribution<br>f) Trends in Public expenditure.   | Professional Ethics, Human Values                            |
|   |  | 2 | Public Debt   | Meaning, Nature and Objectives of Public Debt, Role of Public Debt in Developing Economics, Public debt Management and Repayment of Public Debt  | Professional Ethics, Human Values                            |
|   |  | 3 | Budget and deficit finance                          | Budget- Meaning and Types of Budget, Concept & Role of fiscal Policy in developing countries   | Professional Ethics, Human Values                            |
| 5 | Semester V<br>DSE -4 (A) Eco-352(B)<br>Economic Development and Growth – I   | 1 | Introduction to Economic of Development and Growth. | Meaning, concept and characteristics of economic development and economic growth, Development as a total social process, Development as freedom , Development as Liberation.   | Professional Ethics  |
|   |  | 3 | Poverty, Inequality and Development                 | Measurement of poverty –absolute and relative, Policies for reducing poverty and Income inequality.  | Professional Ethics  |
| 6 | Semester VI<br>DSE -4 (B) Eco-362(B)<br>Economic Development and Growth – II | 1 | Economics planning .                                | Meaning and definition of Economic planning, Twelfth Five year plan ( 2012-17): objective and strategies.  | Professional Ethics, Environment Sustainability              |
|   |  | 2 | Domestic measure for economic development .         | Agriculture and economic development, Role of industrialization in economic development  | Professional Ethics  |
|   |  | 3 | Environment and sustainable development .           | Definition and concept of sustainable development, Indicators of Sustainable Development, Basic issues of environment and development – Development and environment inter- linkage, Policy instruments for controlling water and air pollution and forestry policy in India, Economic activity and climate change. | Professional Ethics, Environment Sustainability, Human Value |
| 7 | Semester V<br>SEC- 3 Eco-354<br>Modern Banking                               | 1 | Introduction to Modern Banking and Practices        | Banking- Evolution and Development of Banking, meaning and Definition of Banking   | Professional Ethics  |
|   |  | 2 | Banking Operations.                                 | Process of account opening, operating and closing of Account, Relation between bankers and Consumers   | Professional Ethics, Human Value                             |
|   |  | 3 | Modern  | Role, functions of Technology in   | Professional   |

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|    |  |   | technology in banking Services  | Banking and Computerization in Banking .   | Ethics  |
| 8  | Semester VI<br>SEC -4 Eco-364<br>Indian Financial Market           | 1 | The financial System in India   | Functions of Financial system in India ,<br>Progress of Commercial Banking in India.   | Professional Ethics                             |
|    |  | 2 | Financial Market in India   | Money market , Capital market  | Professional Ethics                             |
|    |  | 3 | Security market in India  | Definition and meaning of Security Market, Stock Exchange and important terms of Stock Market, Commodity Market and Spot Exchange.   | Professional Ethics                             |
| 9  | Semester V<br>GE 1 (A) Eco-355<br>Indian Economic Environment- I   | 1 | Economics Environment of Business- An Introduction                          | Business- Meaning, Nature, Classification, Features, Objectives and limitations of Business, Environment – Meaning, Steps of Environmental Analysis, Types of Business Environment<br>Economic role of Government in Economic Environment of Business, Role of a Business Economist, Business Environment in India | Professional Ethics, Environment Sustainability |
|    |  | 2 | Agriculture, Infrastructure and Economic Environment of Business            | Role of Agriculture in Economic Development, Infrastructure – Meaning, Characteristics, Importance for Business, Transport and Communication Services.   | Professional Ethics                             |
|    |  | 3 | Indian Industrial Environment   | Role of Industry in India’s Economic Development, Privatization and Disinvestment  | Professional Ethics                             |
| 10 | Semester VI<br>GE 1 (B) Eco-365<br>Indian Economic Environment- II | 1 | Industrial Labour, Industrial Sickness and Economic Environment of Business | Social Security in Indian and Trade Union, Industrial Sickness   | Professional Ethics, Human Value                |
|    |  | 2 | Financial Market and Foreign Capital Economic Environment of                | Inflation , Money Market , Capital Market, Stock Market, Foreign Capital   | Professional Ethics, Human Values               |
|    |  | 3 | Government policies for Economic Environment of Business                    | Fiscal Policy, Tax Structure , Monetary Policy, National Manufacturing policy, make in India , FERA- and FEMA.   | Professional Ethics, Human Values               |



**F.Y.B.Com - Syllabus effected from 2017-18 (CBCS Pattern) to Next Three Academic Year  
(Economics)**

| Sr. No. | Name of the Course & Code                            | Unit No | Topic                                      | Sub Topic   | Values                            |
|---------|--|---------|--|---|-----------------------------------|
| 1       | SEM- I<br>Paper: 103 Micro Economics                 | 1       | Microeconomics: Some Basics                | Market Mechanism: Definition, Meaning and Functions, Types of Economic Variables, Concepts of Firm. Plant & Industry.                     | Professional Ethics               |
|         |  | 2       | Demand Analysis                            | The Law of Demand & Its Exceptions, Changes in Demand, Determinants of Demand   | Professional Ethics, Human Values |
|         |  | 3       | Supply Analysis                            | The Law of Supply, Changes in Supply, Determinants of Supply, Price Elasticity of Supply: Meaning, measurement, determinants & importance | Professional Ethics, Human Values |
|         |  | 4       | Indifference Curve Analysis of Demand      | Concept of budget / Price Line, Price Effect, Income Effect and Substitution Effect of Changes in Price & Income                          | Professional Ethics, Human Values |
|         |  | 6       | Production Cost Analysis                   | Cost of Production: Meaning, Accounting Cost & Economic Cost, Opportunity Cost  | Professional Ethics               |
| 2       | SEM- II<br>PG-POL 201:<br>Paper: 203 Micro Economics | 1       | Market, Revenue and Equilibrium Conditions | Concept Market, Forms of Market on the Basis of Competition, Concepts of Revenues: Total Revenue, Average Revenue, Marginal Revenue       | Professional Ethics               |
|         |  | 2       | Market of Perfect Competition              | Meaning Definition and Features, Perfect Competition in Practice  | Professional Ethics               |
|         |  | 3       | Market of Monopoly.                        | Meaning, Definition and Features, Price Discrimination, Meaning, Definition and Forms, Necessary Conditions                               | Professional Ethics               |
|         |  | 4       | Market of Monopolistic competition         | Meaning, Definition and Features, Concepts of Selling Cost and Product Differentiations Under Monopolistic Competition                    | Professional Ethics               |
|         |  | 5       | Markets of Oligopoly & Duopoly             | Meaning, Definition and Features of Oligopoly Markets, Concepts of Price- Non Price Competition and Contestable Market                    | Professional Ethics               |
|         |  | 6       | Markets For Factor Of                      | Factor Market: Demand for and Supply of a Factor of   | Professional Ethics               |

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|   |  |   | Production  | Production, Factor Payments-<br>Rent, Wage, Interest Rate, Profit.  |   |
| 3 | SEM- I<br>Paper: 107 a -<br>Elective -<br>Principles &<br>Practices of<br>Banking  | 1 | Money, Finance<br>and Banking                                   | Meaning , Functions and<br>Importance of Money, The<br>Circular Flow of Money in the<br>Economy   | Professional<br>Ethics                  |
|   |  | 2 | Banking:<br>Meaning,<br>Functions &<br>Classification           | Functions and Services of Bank,<br>Role Of Banking In Economic<br>Development   | Professional<br>Ethics                  |
|   |  | 3 | Classification<br>and Types Of<br>Banks                         | Structural Classification Of<br>Banks : Features , Merits &<br>Demerits, Ownership<br>Classifications Of Banks                                  | Professional<br>Ethics                  |
|   |  | 5 | Bankers,<br>Customers and<br>Banking<br>Operations: I           | Deposit Accounts, Type of<br>Customer :General Precautions<br>for Opening Of Accounts of  | Human Values,<br>Professional<br>Ethics |
|   |  | 6 | Bankers,<br>Customers and<br>Banking<br>Operations: I           | Cheques, Types Of Credit<br>Facilities  | Professional<br>Ethics                  |
| 4 | SEM- II<br>Paper: 207 a -<br>Elective -<br>Principles &<br>Practices of<br>Banking | 1 | Multiple Credit<br>Creation by a<br>Commercial<br>Bank          | Multiple Credit Creation by<br>Commercial Banks- Importance,<br>Process : Credit Expansion &<br>Contraction, Deposit Multiplier,<br>Limitations | Professional<br>Ethics                  |
|   |  | 3 | The Financial<br>and Economic<br>Stability of<br>Banking System | Importance of Financial<br>Stability, Financial Stability<br>Ratios   | Professional<br>Ethics                  |
|   |  | 5 | Monetary Policy<br>of Central Banks                             | Monetary Instruments of Credit<br>Controls, Short Term Liquidity<br>Management by the R.B.I. ,<br>Liquidity Adjustment Facility<br>(LAF)        | Professional<br>Ethics                  |
|   |  | 6 | Rural Finance ,<br>Financial<br>Inclusion &<br>Micro Finance    | Rural Finance, Credit Needs of<br>Rural & Agricultural, Sources<br>Of Rural & Agricultural<br>Finance, Micro Finance                            | Professional<br>Ethics, Human<br>Values |

**S.Y.B.Com - Syllabus effected from 2019-20 (CBCS Pattern) to Next Three Academic Year  
(Eco)**

| Sr. No. | Name of the Course & Code                | Unit No | Topic                                   | Sub Topic  | Values                 |
|---------|--|---------|---|--|------------------------|
| 1       | SEM- III<br>Paper: 302Macro<br>Economics | 2       | Basic concepts<br>of National<br>Income | Various concepts of National<br>Income, Circular flow of<br>Income, Withdrawals &<br>Injections in National Income | Professional<br>Ethics |
|         |  | 4       | Modern                                  | Principle of effective demand,   | Professional           |

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|   |  |   | Keynesian approach to the equilibrium of the economy. | Saving-Investment approach in two sector economy   | Ethics                           |
|   |  | 5 | Consumption,& Saving Functions                        | Investment multiplier: Concept, Process of multiplier, Importance & Limitations  | Professional Ethics              |
|   |  | 6 | Investment Function                                   | Concept of Capital & Investment, Gross & Net investment, Autonomous & Induced investment   | Professional Ethics              |
| 2 | SEM- IV<br>Paper: 402 Macro Economics                          | 1 | Supply of Money                                       | Meaning & functions of money, Process of credit creation & credit Multiplier, Limitation of credit creation,   | Professional Ethics              |
|   |  | 2 | Demand for Money                                      | Determinant's of demand for money, Motives of demand for money   | Professional Ethics              |
|   |  | 3 | Macro Economics Problems                              | Inflation, Meaning, Effects of inflation: Positive & Negative, Trade off between inflation & unemployment, Business cycle: meaning, features & various phases  | Professional Ethics, Human Value |
|   |  | 5 | International Trade                                   | Difference between Internal & International trade, Structure of Balance of Payment, Argument for & against free trade & Protectionism.   | Professional Ethics              |
|   |  | 6 | Foreign Exchange Rate                                 | Meaning of exchange rate- Merits & demerits of fixed & flexible exchange rate, Factors affecting foreign exchange rate, Exchange control: Meaning & Objectives.  | Professional Ethics, Human Value |
| 2 | SEM- III<br>Paper: 307 (a) – Modern Banking & Financial System | 1 | Commercial Banks in India.                            | Introduction, Types of Commercial Banks, Regional Rural Bank- objectives, functions.   | Professional Ethics              |
|   |  | 2 | Co-operative Banks in India                           | Introduction, Structure of Co-operative Banks,. Urban Co-operative Banks - objectives, functions, Rural Co-operative Banks - objectives, functions Problems of Co-operative Banks, Measures to solve these problems. | Professional Ethics              |
|   |  | 3 | Problem of Non-performing Assets.                     | Definition of NPA, Impact of NPA and Consequences of NPA, Recovery and Write off of NPAs   | Professional Ethics              |

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|   |  |   |  | NPA and credit Cycles in India   |                     |
|   |  | 5 | Retail Banking, wholesale Banking, International Banking, And Universal Banking. | Retail Banking- Introduction to Retail Banking in India, Wholesale Banking, International Banking – Introduction, Needs of Exporters, Requirements of Importers, Remittance, Services, Universal Banking- Meaning, progress of Universal Banking in India. | Professional Ethics |
| 2 | SEM- IV Paper: 407 (a) – Modern Banking and Financial System | 1 | Nature and Role of Financial System.   | The structures of the Financial System, Financial System and it's Linkages with Saving and Investment.   | Professional Ethics |
|   |  | 4 | Financial Sector Reforms in India.   | New Issue Market and Stock Market Reforms, Government Securities Market Reforms, Banking Sector Reforms, Impact of Financial Sector Reforms.   | Professional Ethics |
|   |  | 5 | Regulatory Institutions- I.  | Objectives of Monetary Policy, Techniques of Monetary Policy control – Quantitative and Qualitative weapons of control.  | Professional Ethics |
|   |  | 6 | Regulatory Institutions- II.   | NABARD – Establishment – Objective – Functions   | Professional Ethics |

**T.Y.B.Com - Syllabus effected from 2020-21 (CBCS Pattern) to Next Three Academic Year (Eco)**

| Sr. No. | Name of the Course & Code                               | Unit No | Topic                                       | Sub Topic   | Values                           |
|---------|---|---------|---|---|----------------------------------|
| 1       | SEM- V Compulsory Paper- 501 - Indian Economic Scenario | 1       | Present Economic Scenario of Indian Economy | India's Present Position In the world Economy, Globalization & Its Impact on India.   | Professional Ethics              |
|         |   | 2       | Population of India.                        | Demographic issues of India's population, Sex Composition, Age Structure and it's Demographic dividend, Urbanisation - Definition, Nature & causes<br>Current population Scenario of India  | Gender                           |
|         |   | 3       | Human Resource Development.                 | Role of Human Resource in Economic Development, Indicators of Human Resource Development, Importance of Education, Health and Nutrition, Current Unemployment in India – Nature, causes & policy measures, Poverty in India – Poverty line, Causes and measures for alleviation of poverty. | Professional Ethics, Human Value |

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|   |  | 4 | Agriculture Scenario in India.                 | Role of Agriculture in Indian Economic Development, Agriculture Finance, Agriculture Marketing, Impacts of climatic changes on Indian Agriculture.                    | Professional Ethics, Environment Sustainability |
|   |  | 5 | Industrial and Services Sectors in India       | Role of Industrialization in Indian Economic Development, Role and problems of small scale industries   | Professional Ethics                             |
|   |  | 6 | Infrastructural Development in India.          | Significance of Transport system in India's Economic Development, Communication system in India, Sources of Energy - Traditional & Non Traditional.                   | Professional Ethics, Environment Sustainability |
| 2 | SEM- VI Compulsory Paper: - 601 - Indian Economic Scenario | 1 | India's Foreign Trade.                         | Composition of foreign trade, Measures to correct the adverse balance of payment.   | Professional Ethics                             |
|   |  | 2 | Foreign Capital and Foreign Exchange Reserves. | Foreign Capital Components and need Sources of Foreign Aid to India , India's Foreign Exchange Reserves, W.T.O Impact of W.T.O. on various aspects of Indian Economy. | Professional Ethics                             |
|   |  | 3 | Price Trends and Inflation.                    | Price Trends in India, Anti inflationary policy of the government,  | Professional Ethics                             |
|   |  | 4 | Public Finance.                                | Indian Tax Structure reforms in the tax system since 1991, Public Expenditure, Public debt, Features of current central budget related to economic policy.            | Professional Ethics, Human Value                |
|   |  | 6 | Economic Planning and NITI Aayog.              | Achievements and Failures of the five year plans, NITI Aayog.   | Professional Ethics                             |

**M.Com.-I - Syllabus effected from 2020-21 to Next Three Academic Year (Eco)**

| Sr. No. | Name of the Course & Code                   | Unit No | Topic   | Sub Topic   | Values              |
|---------|---|---------|---|---|---------------------|
| 1       | SEM- I Paper: 101 Economics of Industries-I | 1       | Introduction  | Economic & Agricultural Development and Industrialization                                     | Professional Ethics |
|         |   | 2       | Industrial Decisions & Market Structure                     | Firm Behavior & Market Outcomes, Cartel, Collusion, Merger, Take Over & Acquisition Concepts. | Professional Ethics |
|         |   | 4       | Investment, Research, Development & Innovation in Industry. | Investment Decisions, Research, Development and Innovation.                                   | Professional Ethics |

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|   |  | 5 | Price and Non-Price Competition                | General Situation for Pricing Decisions, Pricing Procedures in Practice, Pricing Methods,  | Professional Ethics                  |
|   |  | 6 | Industrial Productivity and Finance            | Meaning scope importance of industrial finance, Sources of Industrial Finance – Finance, debentures, bonds, deposits, loan.  | Professional Ethics                  |
| 2 | SEM- II<br>Paper: 201<br>Economics of<br>Industries-II | 1 | Industrialization & Industrial Sector in India | Pattern of Industrial Development In India, Private Sector in India, Public Sector in India  | Professional Ethics                  |
|   |  | 2 | Problems of Indian Industry.                   | Problems of Industrial Development in India, Problems of Private Sector Enterprises in India, Industrial Sickness: Definition, Magnitude, Causes, Consequences and Remedial Measures.  | Professional Ethics                  |
|   |  | 5 | Globalization and the Indian Industry.         | Effects of Globalization On Indian Firms & Industries, Foreign collaborations in India   | Professional Ethics, Human Values    |
|   |  | 6 | Industrial Labor Police, Social Security       | Features of Indian Industrial Labor.<br>Productivity of Industrial Labor,<br>Demand For Labor & Supply of Labor & Determination of Wages,<br>Labor Wage Policy in India, Social Security Measures In India,<br>Exit Policy and Right To Strike | Professional Ethics and Human Values |

**Department of Logic**

**FYBA - Syllabus effected from 2018-19 to Next Three Academic Years ( Logic)**

| Sr. No. | Name of the Course                            | Unit No | Topic                 | Sub Topic   | Values                                     |
|---------|---|---------|-----------------------|---|--|
| 1       | FYBA Sem. I<br>LOG G-111<br>Traditional Logic | 1       | 1) Logic introductory | a) Definition of logic<br>b) Nature and scope of logic.<br>c) Formal and normative nature of logic<br>d) Inference – as a valid source of knowledge<br>e) Kinds of inferences –deductive & inductive<br>f) Nature and difference between deductive & inductive inferences<br>g) Proposition and | Scientific Approach<br>Professional Ethics |

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|   |  |   |  | propositional form, argument and argument form.h) Traditional classification of propositions   |  |
|   |  | 2 | 2) Immediate inferences                          | a) Varieties of inference based on opposition rules<br>b) Inference by opposition of proposition<br>c) Square of opposition<br>d) Education: conversion and observation  | Scientific Approach<br>Professional Ethics     |
|   |  | 3 | 3) Mediate inferences                            | a) Categorical syllogism: its nature, structure and general rules.b) Moods and figuresc) Special rules of figures<br>d) Mixed hypothetical syllogism, disjunctive syllogism<br>e) Dilemma  | Scientific Approach<br>Professional Ethics     |
|   |  | 4 | 4) Logical fallacies: I                          | a) Fallacies incidental to forms mentioned under 2 and 3 above and the following logical fallacies.<br>1- In- dictionel –<br>i. Fallacy of equivocation and amphiboly<br>ii. Fallacy of division and composition<br>iii. Fallacy of accentiv. Fallacy of converse of accent<br>v. Fallacy of figure of speech  | Scientific Approach<br>Professional Ethics     |
|   |  | 5 | 5) Logical fallacies: II                         | b) Fallacies incidental to forms mentioned under 2 and 3 above and the following logical fallacies.<br>2- Extra dictionel –<br>i. Accidentii. Converse fallacy of accidentiii. Petitio principia iv. Ignoratio elenchi - ad hominem, ad vercundium, ad baculum and ad populumv. Fallacy of Many questions  | Scientific Approach<br>Professional Ethics     |
| 2 | FYBA Sem. II<br>LOG G-121<br>Propositional Logic | 1 | Propositional variables and logical constants: - | a) Nature of proposition<br>b) Distinction between of proposition and sentence<br>c) Modern classification of proposition<br>d) Symbolization of proposition<br>i. Propositional constantsii. Propositional variables<br>iii. Propositional connectives<br>e) Truth functional connectives and their basic truth tables:<br>i. Negationii. Conjunctioniii. | Professional Ethics<br><br>Human Values Ethics |

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|  |  |   |   | Disjunction – Strong and weakiv.<br>Implicationv. Logical equivalence   |  |
|  |  | 2 | Testing Validity and Statement forms :- | a) Symbolizing arguments<br>b) Testing Validity of arguments by truth table method<br>c) Statement forms: Tautology, contradiction and contingent   | Scientific Approach<br><br>Professional Ethics |
|  |  | 3 | Decision procedures –I :-               | a) Nature and types of decision procedures<br>b) Truth table method – its nature and technique<br>c) Exercises on proving validity of arguments/ constitutional propositions by Truth Table method  | Scientific Approach<br><br>Professional Ethics |
|  |  | 4 | Decision procedures –II :-              | a) Nature and technique of Shorter Truth table method<br>b) Exercises on proving validity of arguments/ constitutional propositions by Shorter Truth Table method.<br>c) Nature and technique of truth tree table method<br>d) Exercises on proving validity of arguments/ constitutional propositions by Truth tree Table method   | Scientific Approach<br><br>Professional Ethics |
|  |  | 5 | Method of deduction :-                  | a) Nature of deductive proof.<br>b) Rules of inference- introduction- meaning, symbolic form of rule, exercise by argument / propositional form<br>c) Rules of replacement - introduction- meaning, symbolic form of rule, exercise by argument / propositional form<br>d) Direct proof – its nature and technique<br>e) Exercises on proving validity of arguments by direct proof | Scientific Approach<br><br>Professional Ethics |

**SYBA - Syllabus effected from 2019-20 to Next Three Academic Year ( Logic)**

| Sr. No. | Name of the Course & Code                                     | Unit No | Topic                                   | Sub Topic  | Values   |
|---------|---|---------|---|--|--|
| 3       | SYBA Sem. III LOG-231<br>Advanced Modern Logic (Propositional | 1       | B. Methods of deduction (C.P. and I.P.) | 1. Incompleteness of 19 rules.<br>2. Method of conditional Proof : Its nature. | Scientific Approach<br><br>Professional Ethics |



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|   | Logic)  |   |  | <p>3. Practical examples on C.P.<br/> 4. Strengthened rule of Conditional Proof.<br/> 5. Method of Indirect Proof : Its nature and technique.<br/> 6. Practical examples on I.P.</p>   |   |
|   |   | 2 | 2. Proof of Tautologies and proving invalidity | <p>1. Proof of tautologies by Conditional Proof.<br/> 2. Proof of tautologies by Indirect Proof.<br/> 3. Exercises on proof of tautologies by C.P. and I.P.<br/> 4. Proving invalidity of an invalid argument : Its nature and technique,<br/> 5. Practical examples on proving invalidity of an invalid argument.</p>   | <p>Professional Ethics</p> <p>Scientific Approach</p> |
| 4 | SYBA Sem. IV<br>LOG-241<br>Advanced Modern Logic<br>(Predicate Logic) | 1 | 1. Predicate Calculus                          | <p>1. Need for the Study of Predicate Logic.<br/> 2. The Symbolic Structure of Predicate proposition : Individual and predicate constants, Individual and predicate variables.<br/> 3. Singular and General propositions : Its nature, type and symbolization.<br/> 4. Exercises in symbolizing singular and general propositions.<br/> 5. Propositional functions : Their nature, obtaining propositions from propositional</p> | <p>Professional Ethics</p> <p>Scientific Approach</p> |

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|  |  |   |   | functions -<br>Instantiation -<br>Quantification.<br>6. Distinction<br>between<br>propositional<br>function and<br>proposition.<br>7. Quantifiers : Its<br>nature, types and<br>function. Meaning of<br>Universal and<br>Existential<br>quantifiers.                   |  |
|  |  | 2 | 2.A. Preliminary<br>Version of<br>Quantificational<br>rules :     | 1. Explaining the<br>need for<br>quantificational rules.<br>2. Rules of<br>Quantification in<br>Predicate Logic.<br>3. Explaining the<br>nature. Form and use<br>of each of the four<br>quantificational rules<br>: UI, UG, EI and EG<br>(Preliminary Version<br>Only) | Professional<br>Ethics<br><br>Scientific<br>Approach |
|  |  |   | B. Proving Validity<br>of arguments<br>involving<br>quantifiers : | 1. Proving validity of<br>arguments involving<br>quantifiers by direct<br>proof.<br>2. Proving validity of<br>arguments involving<br>quantifiers by<br>conditional proof.<br>3. Proving validity of<br>arguments in<br>Predicate Logic by<br>Indirect Proof.           | Professional<br>Ethics                               |

**TYBA - Syllabus effected from 2020-21 to Next Three Academic Year ( Logic)**

| Sr. No. | Name of the Course & Code   | Unit No | Topic                         | Sub Topic   | Values   |
|---------|---|---------|-------------------------------|---|--|
| 5       | <u>TYBA</u><br><u>Sem-V</u><br><u>LOG 1E -</u><br><u>351</u><br><u>Formal</u><br><u>Logic</u> | 1       | 1) Advanced Predicate Logic:- | a) Singly General Proposition, The nature and definition of multiply General proposition. Two varieties:<br>i) Truth functionally compound<br>ii) One General proposition containing another General proposition within it. | Professional Ethics<br><br>Scientific Approach |

|   |   |   |   |   |   |
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|   |   |   |   | <p>Exercises in symbolizing both kinds of multiply General propositions.</p> <p>b) Free and bound Variables</p> <p>c) Need for revising the preliminary quantification rules<br/>(To ensure the correct inferences by the preliminary quantification rules in a more complex situation,)</p> <p>d) Revised rules of quantification: UI, UG, EI and EG.<br/>The restrictions on each quantification rule.</p> <p>e) Proving Validity of arguments involving multiply General Propositions.</p>   |   |
|   |   |   | Relational Logic:-                            | <p>a) Relational Logic as an extension of predicate Logic.</p> <p>b) The Logical structure of relational proposition in terms of – Referent /Relation/ Relatum, - Domain/ Converse domain.</p> <p>c) Kinds of relational propositions according to the number of relata.</p> <p>d) Symbolizing relational propositions.</p> <p>e) Proving validity of arguments involving relational propositions by direct and conditional proof.</p> <p>f) Properties of dyadic relations – Symmetry/ Asymmetry/ Nonsymmetry. Transitivity/ Intransitivity/Nontransitivity Reflexivity/ Irreflexivity/ Nonreflexivity</p> | <p>Professional Ethics</p> <p>Scientific Approach</p> |
|   |   |   | 3) Elements of set theory:-                   | <p>a) Definitions: Set, Elements of set, Sub-set, proper sub-set, Nullset and Universal set.</p> <p>b) Modes of specifying a set : Listing and Defining.</p> <p>c) Basic operations on set : Union, Intersection and Complementary.</p> <p>d) Practical examples on set, element of set, sub-set and set-operations.</p>  | <p>Professional Ethics</p> <p>Scientific Approach</p> |
| 6 | <u>TYBA</u><br><u>Sem-VI</u><br><u>LOG-1E -</u><br><u>361</u><br><u>Inductive</u><br><u>Logic</u> | 1 | 1) Inductive inference:<br>Nature and types:- | <p>a. Nature and role of inductive reasoning</p> <p>b. Distinction between inductive and deductive inference.</p> <p>c. Problem of induction</p> <p>d. Types of Induction: Simple enumerative induction, scientific induction and Analogy – Its nature and characteristics.</p>   | <p>Professional Ethics</p> <p>Scientific Approach</p> |

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|  |  | 2 | 2) Grounds of induction:-             | a. Formal and material grounds of induction,<br>b. Formal grounds of induction; principle of uniformity of nature and principle of causality.<br>c. Popular and scientific notion of cause.<br>d. Notion of functional dependence.<br>e. Material grounds of induction: observation, Experiment and testimony.   | Professional Ethics<br><br>Scientific Approach |
|  |  | 3 | 3) Hypothesis and Inductive Methods:- | a. Hypothesis: Its nature, origin, types and conditions of Valid Hypothesis.<br>b. Mill's Methods: Method of agreement, method of difference.<br>c. Method of probable reasoning: It's nature and grounds, methods of measuring probabilities : product theorem and Addition theorem.<br>d. Statistical method: Its nature and main stages, measurements of central tendencies – mean, median and mode : Practical examples of each, coefficient of rank correlation (Spearman's method) | Professional Ethics<br><br>Scientific Approach |

**Department of Philosophy**

**FYBA - Syllabus effected from 2018-19 to Next Three Academic Years (Philo)**

| Sr. No. | Name of the Course                                 | Unit No | Topic                | Sub Topic   | Values                                |
|---------|--|---------|----------------------|---|---------------------------------------|
| 1       | FYBA Sem. I<br>PHI-A-111<br>Introduction to Ethics | 1       | Ethics: Introductory | a) Nature, scope and problems of ethics<br>b) Nature of morality, factors in morality, moral rules (code)<br>c) Descriptive ethics, normative ethics and meta-ethics<br>d) Basic ethical concepts, right, duty and good | Human Values                          |
|         |  | 2       | Hedonism :-          | a) Ethical and psychological<br>b) Egoistic and universal<br>c) Bentham's and Mill's Utilitarianism<br>d) Evaluation of utilitarian theory  | Human Values,<br>Gender Equality      |
|         |  | 3       | Kantian ethics :-    | a) Concept of good will<br>b) Imperatives Hypothetical and categorical<br>c) Kant's doctrine of categorical imperatives<br>d) Duty for duty's sake  | Human Values &<br>Professional Ethics |

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| 2 | FYBA Sem. II<br>PHI-A-121<br>Dimensions of Ethics | 1 | Indian Ethics:-  | a) Theory of purusarthas :<br>Dharma, Artha,<br>Kama, Moksha<br>b) Law of Karma<br>c) Doctrine of<br>Niskamakarmayoga<br>d) Concept of Svadharma  | Professional Ethics<br>Human Values<br>Ethics                           |
|   |   | 2 | Social Ethics:-  | a) Social institutions : Family,<br>Work,<br>Education, Religion, State,<br>Friendship and<br>civic<br>community.<br>b) The concept of right and duty,<br>Natural<br>rights and moral rights<br>c) Fundamental Human rights :<br>Right to live,<br>freedom, property, education and<br>contract, n<br>eed for right to privacy, Right to<br>work and<br>Right to information.<br>d) Social Evils–Divorce, Drug<br>-addiction, Dowary, Alcoholism,<br>Committing<br>of suicide, unemployment,<br>Terrorism, Aids<br>and female foeticide | Human Rights<br>Human Values,<br>Gender Equality<br>Professional Ethics |
|   |   | 3 | Applied<br>Ethics (With<br>special<br>reference to<br>environmental<br>ethics) : | -<br>a) Man and nature relationship<br>b) Ecological problems :<br>Population,<br>conservation and preservation<br>c) Ecological pollution: Air,<br>Water and Sound<br>d) Environmental Policy and<br>Legislation   | Human Values,<br>Professional<br>Ethics,<br>Environmental<br>Ethics     |

**SYBA - Syllabus effected from 2019-20 to Next Three Academic Year (Philo)**

| Sr. No. | Name of the Course & Code  | Unit No | Topic   | Sub Topic   | Values          |
|---------|--|---------|---|---|-----------------|
| 3       | SYBA Sem. III<br>PHIIC-231<br>Indian<br>Philosophy<br>(Charvaka,Jainis | 1       | 1. A<br>Introduction to<br>Indian<br>Philosophy | 1 Special features of Indian<br>philosophy-Moksha , Doctrine of<br>Karma ,Classification Darshanans.<br>2 Philosophy & the Nature of Geeta. | Human<br>Values |

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|   | m,Buddihism)  |   | 1.B. Charvaka Darshana:-                        | 1 Praman<br>2 Materialism<br>3 Sentient body as Atman<br>4 Hedonism<br>5 Morality  | Human Values<br>Scientific Approach                        |
|   |   | 2 | 2. A Jainism                                    | 1 Concept of Tithankaras<br>2 Anekantavada<br>3 Syadavada<br>4 Drayas:Jiva and Ajiva<br>5 Trirathna<br>6 Concept of Moksha   | Human Values<br>Scientific Approach                        |
|   |   |   | 2B. Buddhism                                    | 1. Four Noble Truths<br>2. Pragmatic approach<br>3. Ten Avyakrtas<br>4. PratityaSamutpada<br>5. Ksanabhangavada<br>6. Anatmavada<br>7. Nirvana   | Professional Ethics<br>Human Values<br>Scientific Approach |
| 4 | SYBA Sem. IV<br>PHI-2-241<br>Indian Philosophy (Orthodox) | 1 | 1. A. Nyaya-Vaisheshik Darshana:-               | 1. Concept of Knowledge .<br>2. The nature of four pramanas. (Pratyaksa,Anumana,Upamana&Sabda)<br>3. Law of Causation<br>4. Asatkaryavada.   | Professional Ethics<br>Human Values<br>Scientific Approach |
|   |   | 2 | B. Samkhya Darsana:<br><br>-<br>2A Yoga Darsana | 1. The problem of suffering<br>2. Distinction between purus and prakrti<br>3. Origination of the world<br>4. Three gunas<br>7 Satkaryavada<br>1. Importance of Yoga<br>2. Nature of Yoga<br>3. Astangayoga | Professional Ethics<br>Human Values<br>Scientific Approach |
|   |   |   | B. Advaita Vedanta of Samkara:-                 | 1. The nature and characteristics of Brahman<br>2. Jagat and Jiva<br>3. Jnana as the means to Liberation<br>4. Mayavada<br>5. Sattatraya<br>6. Vivartavada   | Professional Ethics<br>Human Values                        |

**TYBA - Syllabus effected from 2020-21 to Next Three Academic Year (Philo)**

| Sr. No. | Name of the Course & Code                           | Unit No | Topic            | Sub Topic  | Values                                       |
|---------|---|---------|------------------|--|--|
| 5       | TYBA Sem-V<br>PHI-1E -351<br>Modern Western Thought | 2       | Bertrand Russell | 2.1 The Role of Science on Human Knowledge<br>2.2 Science and knowledge<br>2.3 Conflict between Religion and Science | Professional Ethics<br>Human Values<br>Human |

|   |  |   |  |  |   |
|---|--|---|--|--|---|
|   |  |   |  | 2.4 Education for world peace and Happiness<br>2.5 Freedom versus Authority  | Values<br>Scientific Approach<br><br>Scientific Approach  |
|   |  | 3 | Jean Paul Sartre                         | 3.1 The Nature of Existentialism<br>3.2 The Concept of Nothingness<br>3.3 The Concept of Self<br>3.4 The Nature of Human Freedom<br>3.5 The Concept of Being<br>3.6 Sartre's Philosophy as Humanism                                      | Professional Ethics,<br>Human Values,<br>Gender Equality  |
| 6 | <u>TYBA Sem-VI</u><br><u>PHI-1E -361</u><br><u>Modern Indian Thought</u> | 1 | Topic IV :<br>Mohandas Karamchand Gandhi | 4.1 The notion of Truth<br>4.2 Gandhi's Views on non-violence<br>4.3 Gandhi's concept of Satyagraha<br>4.4 Satyagraha as a means of social change<br>4.5 Gandhi's Doctrine of Sarvodaya.<br>4.6 Gandhi's critique of modern civilization | Professional Ethics<br>Human Values<br>Human Values<br>Scientific Approach<br><br>Scientific Approach |
|   |  | 2 | Topic V :<br>Dr. Bhimarao Ramji Ambedkar | 5.1 Critique of Hindu Religion<br>5.2 Critique of Hindu Social and Value System<br>5.3 Dr. Ambedkar's views on Buddhism.<br>5.4 Approach to conversion to Buddhism<br>5.5 Distinction between Dharma and Dhamma                          | Professional Ethics<br>Human Values<br>Human Values<br>Scientific Approach<br><br>Scientific Approach |
|   |  | 3 | Topic VI :<br>Swami Vivekanand           | 6.1 Universal, religion<br>6.2 Practical Vedanta<br>6.3 Karmayoga<br>6.4 Concept of Education<br>6.5 Swamiji's view on Hindu Religion.   | Professional Ethics<br>Human Values<br>Human Values<br>Scientific Approach<br><br>Scientific Approach |

**Department of Political Science**

**FYBA - Syllabus effected from 2013-14 to Next Three Academic Years (Pol. Sci.)**

| <b>Sr. No.</b> | <b>Name of the Course</b>                     | <b>Unit No</b> | <b>Topic</b>                   | <b>Sub Topic</b>  | <b>Values</b>                         |
|----------------|---|----------------|--------------------------------|---|---------------------------------------|
| 1              | FYBA Sem. I<br>POL 101 A Indian Constitution  | 1              | Indian Constitution            | Making of the Indian Constitution, Values of the preamble, Characteristics  | Human Values                          |
|                |   | 3              | Rights& Duties                 | Fundamental Rights<br>Fundamental Duties  | Human Values,<br>Gender Equality      |
|                |   | 4              | Recent Change regarding Rights | Right to Information<br>Human Rights in India   | Human Values &<br>Professional Ethics |
| 2              | FYBA Sem. II<br>POL 201 A Indian Constitution | 1              | Executive                      | Union and State Composition, Powers & Functions   | Professional Ethics                   |
|                |   | 2              | Legislature                    | Union and State - Composition, Powers & Functions, Law Making Process in India  | Professional Ethics                   |
|                |   | 3              | Judiciary                      | Supreme Court, High Court - Composition, Powers and Functions. Judicial Activism, Public Interest Litigation, Lokpal  | Professional Ethics                   |
|                |   | 4              | Civil Services in India        | Importance of Civil Service, Methods of Civil Service Recruitment. Union Public Service Commission, State Public Service Commission, Staff Selection Commission - Power and functions | Professional Ethics                   |

**SYBA - Syllabus effected from 2014-15 to Next Three Academic Year (Pol. Sci.)**

| <b>Sr. No.</b> | <b>Name of the Course &amp; Code</b>  | <b>Unit No</b> | <b>Topic</b>          | <b>Sub Topic</b>                                      | <b>Values</b>                     |
|----------------|---|----------------|-----------------------|---|-----------------------------------|
| 1              | SYBA Sem. III<br>General Paper<br>Pol. 231(A) (G-2)<br>Political Movements in Maharashtra | 1              | Satyashodhak Movement | Satyashodhak Movement<br>Muslim Satyashodhak Movement | Human Values &<br>Gender Equality |
|                |   | 3              | Dalit Movement        | Dalit Movement  | Human Values,<br>Gender Equality  |
|                |   | 4              | Adivasi Movement      | Adivasi Movement                                      | Human Values,<br>Gender Equality  |



|   |  |   |                               |   |   |
|---|--|---|-------------------------------|---|---|
| 2 | SYBA Sem. IV<br>General Paper<br>Pol. 241(A) (G-2)<br>Administration of<br>Maharashtra | 2 | District<br>Administration    | District Collector<br>District Police Superintendent  | Professional<br>Ethics                  |
|   |  | 3 | Rural Local<br>Administration | Panchayati Raj Institutions -<br>Organization, power, functions<br>and Finance  | Professional<br>Ethics                  |
|   |  | 4 | Urban Local<br>Administratio  | Urban Local Institutions -<br>organization, power, Functions<br>& finance   | Professional<br>Ethics                  |
| 3 | SYBA Sem. III<br>Special Paper-I<br>Pol. 232 (S-1)<br>Modern Political<br>Ideologies   | 1 | Democracy                     | Meaning, Definition, Types,<br>Essential Elements of<br>Democracy   | Professional<br>Ethics, Human<br>Values |
|   |  | 2 | Nationalism                   | Meaning, Definition,<br>Distinguish between State and<br>Nation   | Professional<br>Ethics                  |
|   |  | 4 | Environmentalism              | Meaning, Definition, Nature<br>Relationship between Human<br>and Nature. Concept of<br>Environment Pollution Global<br>Warming Management and Law<br>of Environment           | Environment and<br>Sustainability       |
| 4 | SYBA Sem. IV<br>Special Paper-I<br>Pol. 242 (S-1)<br>Modern Political<br>Ideologies    | 2 | Sarvodaya                     | Meaning, Definition and Nature  | Human Values                            |
|   |  | 3 | Globalization                 | Meaning, Nature and Features<br>Process of Globalization,<br>Impact of Globalization,<br>Privatization and Liberalization,<br>Criticism on Globalization                      | Professional<br>Ethics, Human<br>Values |
|   |  | 4 | Feminism                      | Meaning, Nature Characteristic<br>& Development Relation with<br>Political Process- Women's<br>Empowerment, Efforts at Govt.<br>Level, Level Feminism and<br>Today's Position | Human Values,<br>Gender Equality        |
| 5 | SYBA Sem. III<br>Special Paper<br>Pol. 233 (S-2)<br>Indian Political<br>Thought        | 1 | Kautilya                      | Nature of State, Saptang<br>Theory of State, King and his<br>Administration, Council of<br>Ministers, Judiciary, Mandal<br>Theory, Politics and Morality,<br>Criticism        | Professional<br>Ethics                  |
|   |  | 2 | Raja Rammohan<br>Roy          | Freedom of Press, Humanism,<br>Political Thought  | Professional<br>Ethics, Human<br>Values |
|   |  | 3 | Lokmanya Tilak                | Views on Swadeshi, Swarajya,<br>National Education  | Professional<br>Ethics, Human<br>Values |
|   |  | 4 | Vinayak Damodar<br>Savarkar   | Constitutionalism, Views of<br>Hindu Nationalism &<br>Modernity   | Professional<br>Ethics, Human<br>Values |
| 6 | SYBA Sem. IV<br>Special Paper<br>Pol. 243 (S-2)  | 1 | Mahatma Gandhi                | Truth and Non-violence<br>Satyagraha, Trusteeship,<br>Village Self Sufficiency and  | Human Values                            |

|                          |   |                   |   |                      |
|--------------------------|---|-------------------|---|----------------------|
| Indian Political Thought |   |                   | Gram Rajya Views on Religion and Politics   |                      |
|                          | 2 | Dr. B.R. Ambedkar | Social Democracy, State Socialism Constitutionalism, Views on Women   | Human Values, Gender |
|                          | 3 | Jawaharlal Nehru  | Thoughts on Social Democracy Democratic Socialism, Non-alignment, Principle of Panchsheel, Architect of Modern India, Religion and Politics | Human Values,        |
|                          | 4 | Maulana Azad      | Thoughts on Socialism Social Democracy, Views on Religion and Politics, Theory of Nationalism, Concept of Education                         | Human Values,        |

**TYBA - Syllabus effected from 2015-16 to Next Three Academic Year (Pol. Sci.)**

| Sr. No | Name of the Course & Code   | Unit No | Topic                         | Sub Topic   | Values   |
|--------|---|---------|-------------------------------|---|--|
| 1      | Semester V<br>General Paper III – 351 - POL (A-G-3)<br>Personnel Administration and Management  | 1       | Personnel Administration      | Meaning & Significance, Characteristics of Civil Services, Functions of Civil Services, Personnel Recruitment, Methods of Recruitment   | Professional Ethics                                |
|        |   | 2       | Training                      | Meaning, Importance and Objectives of Training, Types & Methods of Training   | Professional Ethics                                |
|        |   | 3       | Employer-Employee Relation    | Right to Association, Right to Strike<br>b) Machinery for Negotiations<br>c) Administrative Tribunals<br>d) Retirement-Purpose, Kinds, Benefits e) Political Neutrality, Code of Conduct. f) Reservation Policy | Professional Ethics, Human Values, Gender Equality |
|        |   | 4       | Administrative Accountability | Administrative Accountability, Control of Legislative on Administration, Control of Executive on Administration, Control of Citizens on Administration  | Professional Ethics                                |
| 2      | Semester VI<br>General Paper III – 351 - POL (A-G-3)<br>Personnel Administration and Management | 1       | Management                    | Meaning & Types of Management<br>b) Characteristic of Management<br>c) Functions of Management, POSDCORB<br>d) Test of good Management  | Professional Ethics                                |
|        |   | 2       | Administrative Leadership     | Meaning, Definition & importance, Development & characteristic of Administrative Leadership, Functions of Administrative Leadership   | Professional Ethics                                |
|        |   | 3       | Policy                        | Policy Formation, Co-ordination   | Professional                                       |

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|   |  |   | Formation and Co-ordination            |   | Ethics                                    |
| 3 | Semester V Pol. 352 (S-3)<br>Special Paper-III POL (S-3)<br>Western Political Thought  | 1 | Plato                                  | Idealistic Approach, Theory of Justice, Concept of Ideal State and Philosopher king, Views on Education, Views on Communism                     | Human Values                              |
|   |  | 2 | Aristotle                              | Realistic Approach, Thought of State, Classification of State, Concept of Citizenship and Views on Slavery                                      | Human Values                              |
|   |  | 3 | Machiavelli                            | Advice to King, Views on Means and Ends, Religion and Morality, Diplomacy   | Human Values                              |
|   |  | 4 | John Lock                              | Human Nature & State of Nature, Social Contract theory, Concept of Natural Right, John Lock views on, Private Property ii) State and Government | Professional Ethics, Human Values         |
| 4 | Semester VI Pol. 362 (S-3)<br>Special Paper-III POL (S-3)<br>Western Political Thought | 1 | Karl Marks                             | Principles of Dialectics, Class conflict and Theory of Surplus Value, Class less and State less society   | Professional Ethics, Human Values         |
|   |  | 2 | John Stuart Mill                       | Individual Freedom, Views on Women's Liberty, Representative Government, Modification of Utilitarianism   | Professional Ethics, Human Values, Gender |
|   |  | 3 | John Rawls                             | Thought of Liberty, Equality, Justice   | Human Values, Gender Equality             |
|   |  | 4 | Harold Lask                            | Thought of Liberty, Right, Sovereignty, Views on State and Society  | Human Values, Gender Equality             |
| 5 | Semester V Pol. 353 (S-4)<br>Special Paper-IV POL (S-4)<br>Modern Political Analysis   | 1 | Political Analysis                     | Meaning, Definition, Nature & Characteristics   | Professional Ethics                       |
|   |  | 2 | Political System                       | Meaning, Definition and Scope, Functions, Characteristics   | Professional Ethics                       |
|   |  | 3 | Political Socialization                | Meaning, Definition, Nature & Characteristics, Process, Agencies  | Professional Ethics, Human Values, Gender |
|   |  | 4 | Political Culture                      | Meaning, Definition, Nature & Characteristics, Basic Elements, Classification   | Human Values, Gender                      |
| 6 | Semester VI Pol. 363 (S-4)<br>Special Paper-IV POL (S-4)<br>Modern Political Analysis  | 1 | Political Participation                | Meaning, Definition, Nature & Characteristics, Factors, Level, Apathy   | Professional Ethics, Human Values, Gender |
|   |  | 2 | Political Elite & Political Leadership | Meaning, Definition, Nature & Characteristics, Types, Level, Ideology, Merits   | Professional Ethics, Human Values, Gender |
|   |  | 3 | Political Communication                | Meaning, Definition & Functions, Role of Press and Electronic Media,  | Professional Ethics, Human                |

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|  |  |  |  | Public Opinion | Values, |
|--|--|--|--|----------------|---------|

**MA I - Syllabus effected from 2014-15 to Next Three Academic Year (Pol. Sci.)**

| Sr. No. | Name of the Course & Code                                  | Unit No | Topic   | Sub Topic  | Values                                       |
|---------|--|---------|---|--|--|
| 1       | SEM- I<br>POL:111:Foreign Policy of India                  | 2       | Principles and objectives of Indians Foreign Polic                | Principles and objectives of Indians Foreign Policy  | Human Values                                 |
|         |  | 3       | Domestic Determinants   | Geography, History, Culture and Political system.  | Environment and Sustainability               |
|         |  | 4       | External Determinants   | Global and Regional  | Environment and Sustainability               |
| 2       | SEM- II<br>POL:121:Foreign Policy of India                 | 3       | Indian Approach to Major Global Issues                            | Globalization, Disarmament and Arms controls, Terrorism, Environmental Issues.   | Human Values, Environment and Sustainability |
| 3       | SEM- I<br>POL:112:Modern Political Issues                  | 1       | Factors Leading to the End of Cold War                            | Globalization of Democracy   | Environment and Sustainability               |
|         |  | 4       | Globalization   | Meaning, Process, Impact of Liberalization, Impact of Scientific and Technological Development, Decline of Welfare State           | Professional Ethics, Human Values            |
|         |  | 5       | Gender Issues   | Exploitation of Women, Impact of Feminism, Women's Political Participation, Child Labour   | Gender                                       |
| 4       | SEM- II<br>POL:122:Modern Political Issues                 | 1       | Environmental Issues  | Pollution-water, Sound, Air, Greenhouse Effect. Environmental Role Played by Various NGO's Movements at Global and National level. | Environment and Sustainability               |
|         |  | 2       | Limitation to Nation State  | Liberalization, Privatization, Market Economy, Civil Society   | Professional Ethics, Human Values            |
|         |  | 3       | Human Rights  | U. N. Charter, U. N. Contribution Indian Constitution & Human Rights, Human Right Commission in India                              | Human Values, Gender Equality                |
|         |  | 4       | Terrorism   | As an International Phenomena. Terrorism at Global and National Level  | Human Values                                 |
| 5       | SEM- I<br>POL:113 : Political Process In Indian Federation | 2       | Socio- economic Determinants of the State 12 10 Political Process | Social Determinants, Economic Determinants   | Professional Ethics, Human Values            |
|         |  | 5       | Regional Political  | Era of One Party Dominance,  | Professional                                 |

|   |  |   |  |  |   |
|---|--|---|--|--|---|
|   |  |   | Parties and their linkage with National Political Parties and the Federal set up | Era of Multi Party Alliance, Formation of Coalition Government at State and Centre level.  | Ethics, Human Values  |
| 6 | SEM- II<br>POL:123: Political Process In Indian States | 1 | Interstates Issues   | Border, Water Management, Naxalist Activities Inter States Conference.   | Human Values, Gender Equality, Environment and Sustainability |
|   |  | 3 | Recommendations of National Commission on Constitutional Review                  | Debate over Constitutional Review. National Commission Appointed and its Recommendations   | Human Values, Gender  |
|   |  | 5 | Human Development Index in Different States a Comparative Perspective            | Human development Index adopted by H.R.D. Ministry, Human Development- Health, Economic Growth, Environment, Empowerment of Women, Drinking Water. | Human Values, Gender  |
| 7 | SEM- I<br>POL:114 -A:Public Administration             | 3 | Structure of Organization  | The Chief Executive, Line and Staff Agencies, Auxiliary Agencies, Departments, Public Undertaking  | Professional Ethics   |
|   |  | 4 | Management   | (a) Meaning, Nature and Functions of Management. (b) Leadership, Policy Formation, Decision Making, Co-ordination, Communication                   | Professional Ethics   |
|   |  | 5 | Personnel Administration   | (a) Bureaucracy and Civil Service, Meaning, Significance. (b) Recruitment and Training.  | Professional Ethics   |
| 8 | SEM- II<br>POL:124 -A: Indian Administration           | 2 | Union Administration   | PMO, Cabinet Secretariat, Committees.  | Professional Ethics   |
|   |  | 3 | Structure of state Administration  | State Secretariat  | Professional Ethics   |
|   |  | 4 | Public Services and their contribution   | (a) All India Services (b) State Services. (c) Public Service commission.  | Professional Ethics   |
|   |  | 5 | Public Administration and Information, Communication Technology                  | (a) Information and Communication Technology- Meaning, Nature and Scope.(b) E- Governance Meaning, Uses and Significance.                          | Professional Ethics   |

**MA II - Syllabus effected from 2015-16 to Next Three Academic Year (Pol. Sci.)**

| Sr. No | Name of the Course & Code | Unit | Topic | Sub Topic | Values |
|--------|---------------------------|------|-------|-----------|--------|
|--------|---------------------------|------|-------|-----------|--------|

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|---|---|----|--|--|--|
| 1 | SEM- III<br>POL: 231 Socio -<br>Political Research<br>Methods | 3  | Social &<br>Political<br>Survey                      | Definition, Sources, types and<br>Importance   | Professional<br>Ethics                             |
|   |   | 5  | Data<br>Collection                                   | Meaning, Nature, Types & Importance  | Professional<br>Ethics                             |
| 2 | SEM- IV<br>POL: 241 Socio -<br>Political Research<br>Methods  | 2  | Interview  | Definition, Objectives, Characteristics,<br>Types, Stages of the process of<br>Interview   | Professional<br>Ethics                             |
|   |   | 4  | Data Analysis<br>&<br>Interpretation                 | Meaning, Types, Classification,<br>Characteristics Tabulation – Meaning,<br>Types  | Professional<br>Ethics                             |
| 3 | SEM- III<br>POL: 232<br>Comparative<br>Political Process      | 3  | Political<br>Participation<br>& Political<br>Apathy  | Meaning, Types, Influencing factors,<br>Levels, means and their role, Political<br>Apathy  | Professional<br>Ethics, Human<br>Values            |
|   |   | 4  | Political<br>Socialization<br>& Political<br>Culture | Meaning, Factor, Types, Relation<br>between Political Socialization and<br>Political culture   | Professional<br>Ethics, Human<br>Values            |
|   |   | 5  | Political Party<br>& Pressure<br>Group               | Classification, Party system in various<br>countries   | Professional<br>Ethics, Human<br>Values            |
| 4 | SEM- IV<br>POL: 242<br>Comparative<br>Political Process       | 1  | Social Change<br>and Political<br>Development        | Theories of social change, Factors of<br>social change and Political<br>Development  | Human Values                                       |
|   |   | 2  | Constitutionali<br>sm                                | Meaning, Emergence, Development of<br>Constitutionalism  | Human Values                                       |
|   |   | 5  | Social<br>Movement                                   | Feminist movement: Meaning, Nature<br>in different Countries<br>Human Right Movement: Emergence,<br>Development, Meaning, Nature       | Human Values,<br>Gender Equality                   |
| 5 | SEM- III<br>POL: 233<br>International<br>Relations            | 2  | Diplomacy  | Meaning, Nature, Diplomatic<br>Representative and his Functions,<br>Objective of Diplomatic Relations,<br>Changing nature of Diplomacy | Professional<br>Ethics, Human<br>Values            |
|   |   | 5  | Collective<br>Security                               | Experience of Collective Security in<br>United Nations   | International<br>Peace & Security                  |
| 6 | SEM- IV<br>POL: 243<br>International<br>Relations             | 1  | Arms Control<br>and<br>Disarmament                   | Meaning, Objectives, Types,<br>Introduction of Treaties  | Human Values,<br>Environment and<br>Sustainability |
|   |   | 2  | Crisis and Co-<br>Operations                         | Meaning, Nature, Characteristics,<br>reasons behind increasing Co-<br>Operation  | Human Values                                       |
| 7 | SEM- III<br>POL: 234A<br>Political Theory<br>and Key concepts | 1  | Market<br>Socialism                                  | Meaning, Nature, Characteristics & its<br>application  | Professional<br>Ethics                             |
|   |   | 3  | Political<br>Economy                                 | Meaning, Nature, Characteristics & its<br>application  | Professional<br>Ethics                             |
|   |   | 4  | Liberalism   | Origin, Classical Liberalism, Neo-   | Human Values                                       |

|   |  |   |             |                                   |              |
|---|--|---|-------------|-----------------------------------|--------------|
|   |  |   |             | liberalism                        |              |
| 8 | SEM- IV<br>POL: 244A<br>Political Theory<br>and Key concepts | 1 | Rights      | Meaning, Nature, Types & Theories | Human Values |
|   |  | 2 | Liberty     | Meaning, Nature, Types & Theories | Human Values |
|   |  | 3 | Equality    | Meaning, Nature, Types & Theories | Human Values |
|   |  | 4 | Justice     | Meaning, Nature, Types & Theories | Human Values |
|   |  | 5 | Sovereignty | Meaning, Nature, Types & Theories | Human Values |

**FYBA - Syllabus effected from 2017-18 (Pol. Sci.)**

| Sr. No. | Name of the Course   | Unit No | Topic   | Sub Topic  | Values                                |
|---------|--|---------|---|--|---------------------------------------|
| 1       | FYBA Sem. I<br>POL G- 101 A<br>Introduction to<br>Indian Constitution  | 1       | Making of the<br>Indian Constitution              | Making of the Indian<br>Constitution, Values of<br>the preamble,<br>Characteristics  | Human Values                          |
|         |  | 3       | Fundamental<br>Rights& Duties                     | Fundamental Rights<br>Fundamental Duties   | Human Values,<br>Gender Equality      |
|         |  | 4       | Directive<br>Principles of State<br>Policy        | Directive Principles   | Human Values                          |
| 2       | FYBA Sem. II<br>POL G- 201 A<br>Introduction to<br>Indian Constitution | 1       | Executive in India                                | Union and State<br>Composition, Powers &<br>Functions  | Professional Ethics                   |
|         |  | 2       | Legislature in India                              | Union and State -<br>Composition, Powers &<br>Functions, Law Making<br>Process in India  | Professional Ethics                   |
|         |  | 3       | Judiciary in India                                | Supreme Court, High<br>Court - Composition,<br>Powers and Functions.<br>Judicial Activism, Public<br>Interest Litigation,<br>Lokpal  | Professional Ethics                   |
|         |  | 4       | Electoral Process in<br>India                     | Representation and Adult<br>Franchise b. Centre and<br>State Election<br>Commission - Powers<br>and Functions c. Role of<br>Election Commissioner<br>d. Election Reforms -<br>EVM - Electronic Voting<br>Machine | Professional Ethics                   |
|         |  | 5       | Emerging<br>Challenges before<br>Indian Democracy | National Integration,<br>Secularism, Reservation   | Human Values,<br>National Integration |

**FYBA - Syllabus effected from 2018-19 CBCS Pattern (Pol. Sci.)**

| Sr. No. | Name of the Course  | Unit No | Topic   | Sub Topic   | Values                                    |
|---------|---|---------|---|---|---|
| 1       | FYBA Sem. I Gen. Paper C.C. POL - A-G – 1 DSC - A Indian Constitution   | 1       | Indian Constitution & Indian Federal System       | Making of the Indian Constitution, Values of the preamble, Characteristics  | Human Values                              |
|         |   | 2       | Fundamental Rights, Duties & Directive Principles | Fundamental Rights Fundamental Duties Directive Principles  | Human Values, Gender Equality             |
|         |   | 3       | Constitutional Bodies And Amendment Process       | Constitutional Bodies : National Minority Commission National Human Rights Commission National Institution for Transforming India | Human Values, Gender, Professional Ethics |
| 2       | FYBA Sem. II Gen. Paper C.C. POL - A-G – 1 DSC - A II Indian Government | 1       | Government  | Executive- Union & State Legislature- Union & State   | Professional Ethics                       |
|         |   | 2       | Judiciary and Constitutional Commission           | Judiciary and Constitutional Commission   | Human Values                              |
|         |   | 3       | Centre-State Relation and Civil Services          | Centre-State Relation and Civil Services  | Professional Ethics                       |

**SYBA - Syllabus effected from 2019-20 (CBCS Pattern) to Next Three Academic Year (Pol. Sci.)**

| Sr. No. | Name of the Course & Code  | Unit No | Topic   | Sub Topic  | Values              |
|---------|--|---------|---|--|---------------------|
| 1       | SYBA Sem. III General Paper Pol-231 DSC 1 C (02) Introduction to Administration of Maharashtra                   | 1       | Introduction of Maharashtra                   | Re-organization of Administrative, Division and Districts of Maharashtra.  | Professional Ethics |
|         |  | 2       | State Secretariat (Mantralaya)                | Introduction and Organization, Importance and Functions of Secretariat, Role of Chief Secretary of state, Directorate – Features and their functions | Professional Ethics |
|         |  | 3       | District Administration                       | District Collector District Police Superintendent  | Professional Ethics |
| 2       | SYBA Sem. IV General Paper Pol-241 DSC 1 D – (02) Introduction to Local & District Administration of Maharashtra | 1       | Rural and Urban Administration in Maharashtra | Rural Administration, Urban Local Administration   | Professional Ethics |
|         |  | 2       | Law and Order                                 | District Police Superintendent of Police(SP), Deputy District Superintendent of Police (DYSP)  | Professional Ethics |
|         |  | 3       | Constitutional and Legal Board of Maharashtra | Tribal Development Board of Maharashtra, Marathwada Statutory Development Board  | Professional Ethics |



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|   |   |   |   | (MSDB), Mahatma Fule ,<br>Annasaheb Patil, Anna Bhau<br>Sathe Development Board,<br>Minorities Development Board<br>of Maharashtra.   |  |
| 3 | SYBA Sem. III<br>Special Paper-I<br>Pol -232 DSE 1 A<br>(03) Reading<br>Mhatama Gandhi                | 1 | Gandhiji's Main<br>Concept                            | Truth, Non Violence, Satyagrah,<br>Trustship, Hind Swaraj and<br>Nationalisam   | Human Values   |
|   |   | 2 | Theory of State<br>and Religion                       | i. Village Self Sufficiency and<br>Gramrajya. ii. Sarvodaya -<br>Meaning, Principles,<br>Implportance. iii. Religion and<br>Politics. iv. Hindu - Muslim<br>Unity. v. Morality  | Human Values,<br>Gender Equality,<br>National Integrity                |
|   |   | 3 | Thought of<br>Gandhiji<br>Regarding<br>Social Welfare | Untuchablity and Communal<br>Harmony. ii. Gandhi's Views on<br>- i) Women ii) Education. iii.<br>Capitalism and Civilization. iv.<br>Gandhiji's View's on Health<br>Clenliness. v. Gandhi's View's<br>on Farmer, Worker, Tribble<br>Community and Minoritiess | Human Values,<br>Gender Equality                                       |
| 4 | SYBA Sem. IV<br>Special Paper-I<br>Pol-242 DSE 1 B<br>– (03) Reading<br>Dr.Ambedkar                   | 1 | Main Concept's<br>of Dr.<br>Ambedkar                  | Background of Indian Society,<br>Cast, Varna and Untouchobility,<br>Indian Constitution,<br>Constitutionalism, Social<br>Thoughts – Equality,<br>Fundamental Rights, Social<br>Justice and Reservation,<br>Women's Liberty, Hindu Code<br>Bill                | Human Values,<br>Gender Equality                                       |
|   |   | 2 | Political &<br>Religion<br>Thought                    | Liberalism, Nation, Nationalism,<br>Democracy, Parliamentary<br>Democracy, Secularism, Thought<br>on Hindu Religion, Buddhist<br>Religion   | Human Values   |
|   |   | 3 | Thought of<br>Dr.Ambedkar                             | Thought on Education, Labour<br>Organization, Political Parties,<br>Freedom of Press, Population<br>Control, Economical Thought,<br>Thought on Agriculture, Water<br>Policy   | Human Values,<br>Gender Equality,<br>Environment and<br>Sustainability |
| 5 | SYBA Sem. III<br>Special Paper-II<br>Pol-233 DSE 2 A<br>(03) Government<br>and Politics of<br>America | 1 | Constitution of<br>America                            | Nature of the Constitution, Silent<br>features of American<br>Constitution and Amendment,<br>Fundamental Rights – Meaning<br>and Features,. Federalism –<br>Structure, Function and Power.  | Human Values   |
|   |   | 2 | Government and<br>Administration                      | Civil Services – Growing<br>Function, Role in the Policy  | Professional<br>Ethics, Human  |

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|   |   |   | of America                                    | making & Execution, Judiciary   | Values                            |
|   |   | 3 | Political Parties and Party system of America | Political Party, Interest group and Social movement, Role of Social Media and IT                              | Professional Ethics, Human Values |
| 6 | SYBA Sem. IV Special Paper-II Pol-243 DSE – 2 B – (03) Government and Politics of China | 1 | Constitution of China                         | Nature of the Constitution, Constructional Rights   | Human Values                      |
|   |   | 2 | Government and Administration of China        | Legislature, Executive, Judiciary, Military Administration  | Human Values, Professional Ethics |
|   |   | 3 | Political Parties and Party System of China   | Political Party, Interest Group and Social Movements, Political Party in China                                | Professional Ethics               |
| 7 | SEC- 1 (02) Research Methodology in Political Science                                   | 1 | Introduction of Research Methodology          | Meaning, Definition, Objective & Significance   | Professional Ethics               |
|   |   | 2 | Report writing in Research Methodology        | Data Collection, Sampling Method, Report Writing  | Professional Ethics               |
| 8 | SEC – 2 (02) Election Management  | 1 | Election Management and Structure             | Meaning and Definition of Election Management, Election Commission, Management and Structure of Polling Booth | Professional Ethics               |
|   |   | 2 | Election Process and Campaign                 | Election Process and Campaign   | Professional Ethics               |
|   |   | 3 | Election Methods and Political Participation  | Direct Voting and Indirect Voting, Methods of Political Participation, voter Behaviour, Voter Apathy          | Professional Ethics               |

**TYBA - Syllabus effected from 2020-21 (CBCS Pattern) to Next Three Academic Year (Pol.Sci.)**

| Sr. No. | Name of the Course & Code  | Unit No | Topic            | Sub Topic  | Values                            |
|---------|--|---------|------------------|--|-----------------------------------|
| 1       | Semester V Political Science General Paper III DSC-1 E Indian Political Thinker Part – I | 1       | Dadabhai Naoroji | i) Political Thought – Liberalism. ii) British Government Criticism and Loyalty or faith. iii) Thought of Economic, Eco- drain and Moral Exploitation Theory. iv) Views on Indian Swarajya. v) Architect of Indian Nationalism | Professional Ethics, Human Values |
|         |  | 2       | Lokmanya Tilak   | i) Political Thought. ii) Chatusutri. iii) Views on Social Reform. iv) Thought on Congress Party, Home rule, Contestant Co- Operation and Revolutionary. v) Role of Indian Freedom Movement,                                   | Professional Ethics, Human Values |
|         |  | 3       | Mahatma Gandhi   | i) Views on Truth and Non-Violence. ii) Satyagraha, Means and End. iii) Views on Religion and  | Human Values, Gender Equality     |

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|   |   |   |                                | Spiritualisation of Politics. iv) Untouchability, Communal Unity. v) Views on State, Trusteeship theory  |   |
| 2 | Semester VI<br>Political Science<br>General Paper<br>III DSC-1 F<br>Indian Political<br>Thinker Part - II     | 1 | Vinayak<br>Damodar<br>Savarkar | i) Thought of Hindu Nationalism & Internationalism. ii) Thought on Indian Freedom, Revolution, Ahinsa and Militarism. iii) Thought of Social Reforms. iv) Saftshrunkalas. v) Views on Hindu Modernization.                     | Professional<br>Ethics, Human<br>Values         |
|   |   | 2 | Dr. Babasaheb<br>Ambedkar      | i) Indian Constitution and Constitutionalism. ii) Thought on Social and Political Democracy. iii) Critique of Caste System. iv) Views on Marxism. v) Views on State Socialism  | Professional<br>Ethics, Human<br>Values, Gender |
|   |   | 3 | Pandit<br>Jawaharlal<br>Nehru  | i) Views on Democracy. ii) Views on Democratic Socialism. iii) Ideas on Planning and Development. iv) Thought on Non-Alignment, Panchsheel, World Peace. v) Architect of Modern India  | Professional<br>Ethics, Human<br>Values, Gender |
| 3 | Semester V<br>Political Science<br>Special Paper-<br>III DSE-3A<br>Western<br>Political Thinker<br>Part – I   | 1 | Aristotle                      | a) Theory of State. b) Classification of State, Ideal state c) Concept of Citizenship. d) Views on Slavery. e) Conception of Revolution  | Human Values                                    |
|   |   | 2 | Machiavelli                    | a) Thought of Human Nature. b) Views on Diplomacy. c) Views on Religion and Morality. d) Advice to King and views on Means and End. e) Creator of Modern Political Thought, Evaluation   | Human Values                                    |
|   |   | 3 | Rousseau                       | a) Social Contract theory and its Importance. b) Concept of General Will. c) Views on Human Being Nature and Nature of State. d) Views on Responsible Government, People's Sovereignty. e) View on Liberty                     | Human Values                                    |
| 4 | Semester VI<br>Political Science<br>Special Paper-<br>III DSE-3A<br>Western<br>Political Thinker<br>Part – II | 1 | John Stuart Mill               | i) Views on Liberty. ii) Views on Women Liberty, iii) Mill on State. iv) Representative Government. v) Views on Utilitarianism   | Human Values,<br>Gender                         |
|   |   | 2 | Karl Marks                     | i) Scientific & Dialectical Materialism. ii) Materialistic Interpretation of History. iii) Theory of Class Conflict and Surplus value. iv) Views on state or Classless and Stateless Society. v) Revolution Theory, Evaluation | Professional<br>Ethics, Human<br>Values, Gender |
|   |   | 3 | Harold Laski                   | i) Pluralistic Theory of Sovereignty.  | Professional                                    |

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|   |   |   |   | ii) Theory of Right. iii) Views on Liberty. iv) Views on Equality and Law. v) Views on Capitalism   | Ethics, Human Values                            |
| 5 | Semester V<br>Political Science<br>Special Paper-<br>IV DSE-4 A<br>Political<br>Sociology Part –<br>I   | 1 | Political<br>Sociology &<br>Political<br>System           | Political Sociology & Political<br>System   | Professional<br>Ethics, Human<br>Values         |
|   |   | 2 | Political<br>Culture &<br>Political<br>Socialization      | Political Culture & Political<br>Socialization  | Professional<br>Ethics, Human<br>Values         |
|   |   | 3 | Political<br>Participation<br>and Political<br>Leadership | Political Participation and Political<br>Leadership   | Professional<br>Ethics, Human<br>Values, Gender |
| 6 | Semester VI<br>Political Science<br>Special Paper-<br>IV DSE-4 A<br>Political<br>Sociology Part –<br>II | 1 | Political<br>Development<br>and<br>Modernization          | Political Development and<br>Modernization  | Professional<br>Ethics, Human<br>Values         |
|   |   | 2 | Political<br>Communication<br>and Public<br>Opinion       | Political Communication and Public<br>Opinion   | Professional<br>Ethics, Human<br>Values         |
|   |   | 3 | Political<br>Influence,<br>Political<br>Legitimacy        | Meaning, Definition & Functions,<br>Role of Press and Electronic Media,<br>Public Opinion   | Professional<br>Ethics, Human<br>Values         |
| 7 | Semester V<br>Political Science<br>SEC- 3<br>Journalism and<br>Mass<br>Communication                    | 1 | Introduction to<br>Journalism                             | i) Nature, Scope, and significance of<br>Journalism. ii) Press and Society. iii)<br>Press and Government. iv) Freedom<br>of Press and Constitutions. v)<br>Awareness and Socialization of Press   | Professional<br>Ethics                          |
|   |   | 2 | Introduction to<br>Mass<br>Communication                  | i) Nature and Process of Mass<br>Communication. ii) Media of Mass<br>Communication. iii) Types and<br>typology of Audiences. iv)<br>Characteristics of Audiences. v)<br>Awareness and Socialization of<br>Communication                               | Professional<br>Ethics                          |
|   |   | 3 | Criticism of<br>Journalism and<br>Mass<br>Communication   | i) Roles and Responsibilities of<br>Journalism and Mass<br>Communication. ii) Changing Role<br>of Press and Press Group. iii) Model<br>Code of ethics in Press. iv) Use of<br>New media. v) Challenges before<br>Journalism and Mass<br>Communication | Professional<br>Ethics                          |
| 8 | Semester VI<br>Political Science<br>SEC- 4 Political  | 1 | Political<br>Journalism                                   | i) Meaning, Definition, Nature,<br>Scope & Significance in Political<br>Journalism. ii) Sources of Political  | Professional<br>Ethics                          |

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|    | Journalism   |   |                                     | Journalism. iii) Code of conduct for Political Journalism. iv) Commercialization of Journalism. v) Fear of Political Journalism.   |                                   |
|    |  | 2 | Methods of Political Journalism     | i) Commentary of Legislation. ii) Political Interview. iii) Press Conference. iv) Political Analysis. v) Reporting of Political Events   |                                   |
|    |  | 3 | Politics and Media                  | i) Influence of Media on Decision Making Process. ii) Role of Media in Leadership Development. iii) Role of Media in Awareness. iv) Party Spirited Newspapers, Paid News. v) Challenges before Political Journalism and Media      | Professional Ethics               |
| 9  | Semester VI<br>Political Science<br>GE 1A: Indian<br>Civil Services                | 1 | Civil Services                      | i) Meaning, Definition and Significance. ii) Historical Background and Development of Civil services. iii) Characteristics of Civil Services. iv) Function and Role of civil Services. v) Demerits and Committed of Civil Services | Professional Ethics               |
|    |  | 2 | Recruitment, Training and Promotion | Recruitment, Training and Promotion  | Professional Ethics               |
|    |  | 3 | Union and State Public Services     | i) System of Recruitment in India. ii) Methods of Determining Qualification iii) Training and Appointment. iv) Reservation Policy. v) Retirement, Purpose, Kinds, Benefits   | Professional Ethics               |
| 10 | Semester VI<br>Political Science<br>GE 1B:<br>Management<br>and Good<br>Governance | 1 | Good Governance                     | i) Meaning and Definition. ii) Silent Features of Good Governance. iii) Elements of Good Governance. iv) Obstacles in the way of Good Governance. v) Challenges before Good Governance   | Professional Ethics, Human Values |
|    |  | 2 | Management                          | i) Meaning, Definition and Types of Management. ii) Characteristic of Management. iii) Approaches of Management. iv) Functions of Management, POSDCORB. v) Test of Good Management and Importance                                  | Professional Ethics, Human Values |
|    |  | 3 | Administrative Leadership           | i) Meaning and Approaches of Administrative Leadership. ii) Development of Administrative Leadership. iii) Essential Qualities of Administrative Leads. iv) Functions of Administrative Leadership. v)                             | Professional Ethics, Human Values |

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|  |  |  |  | Relationship of Good Governance and Administration |  |
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**MA I - Syllabus effected from 2021-22 (CBCS Pattern) to Next Three Academic Year (Pol. Sci.)**

| Sr. No. | Name of the Course & Code  | Unit No | Topic   | Sub Topic  | Values                                    |
|---------|--|---------|---|--|---|
| 1       | SEM- I<br>PG-POL 101:<br>State Politics in India                 | 1       | Study of state politics   | 1. Theoretical framework to the study of state politics 2. Theoretical framework 3. Significance to the study of state politics 4. The role of centripetal and centrifugal type of federation in state politics 5. Evaluation of state Politics                                      | Professional Ethics, Human Values         |
|         |  | 2       | Social determinants of the state politics                             | 1. Caste and Politics 2. Religion and Politics 3. Language and Politics 4. Gender and Race issue and Politics 5. Minority Politics and Reservation policy  | Professional Ethics, Human Values, Gender |
|         |  | 3       | Emerging trends in state politics                                     | 1. Identity crisis among the states 2. Demand of statehood by small regions 3. State capitals have become a local power center 4. Importance of regional political issues 5. Role of regional political parties  | Professional Ethics, Human Values         |
|         |  | 4       | Human Development Index in Different states a comparative perspective | 1. Human Development Index adopted by UNDP and HRD Ministry of India 2. Criteria of Human Development Index 3. Human Development Index of Indian states 4. The relation between Economic Growth and Human Development 5. National Human Development Report                           | Human Values, Gender                      |
| 2       | SEM- II<br>PG-POL 201:<br>Political Process in Indian Federation | 1       | Indian Federation   | Concept of Federation and Unitary form of Government, New trends in Indian Federation, Impact of Liberalization and Globalization on Indian Federation   | Professional Ethics, Human Values         |
|         |  | 2       | Centre State Relation in Indian Federation                            | 1. Legal Relation between Centre and State 2. Administrative Relation between Centre and State 3. Economic Relation between Centre and State 4. Strong centre oriented provisions in the Constitution according to centre state Relation 5. Role of Finance Commission and NITI Ayog | Professional Ethics                       |

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|   |  | 3 | Important Political Issues in Centre- State Relations    | 1. Role of Governor 2. Provision of Emergency 3. Demands of Smaller State and State Autonomy 4. Interstate Council 5. Regionalism                                   | Professional Ethics, Human Values                                 |
|   |  | 4 | Changing Dimensions of Party System in Indian Federation | 1. Indian Political Party System 2. Era of One Party Dominance 3. Era of Multi party System 4. Era of Coalition Government 5. Era of Resurgence of One Party System | Professional Ethics   |
| 3 | SEM- I<br>PG-POL-102 -<br>Basic Elements of Foreign Policy | 1 | Foreign Policy   | 1. Meaning, 2. Nature, 3. Scope 4. Importance 5. Objectives and Basic Principal   | Professional Ethics   |
|   |  | 2 | Determinants of Foreign Policy                           | A. Geography B. History & Culture C. Political System D. Political Ideology E. Political Leadership & Public Opinion  | Professional Ethics, Human Values, Environment and Sustainability |
|   |  | 3 | Diplomacy  | 1. Meaning, Nature, 2. Objectives 3. Importance in Foreign Policy 4. Types 5. Changing Nature in present era  | Human Values, Professional Ethics                                 |
| 4 | SEM- II<br>PG- POL-202 –<br>India’s Foreign Relations      | 1 | Evolution of Foreign Relations of India                  | Objective, Principal  | Human Values  |
|   |  | 2 | Foreign Relation towards Major Powers                    | 1. USA 2. Russia 3. China 4. UK 5. France   | Professional Ethics   |
|   |  | 3 | India and South Asian Countries                          | 1. Pakistan 2. Sri Lanka 3. Bangladesh 4. Nepal 5. Myanmar  | Professional Ethics   |
|   |  | 4 | Professional Ethics                                      | 1. Globalization 2. Disarmament and Arms Control 3. Terrorism 4. Environmental Issues 5. Indian Ocean   | Professional Ethics, Human Values, Environment and Sustainability |
| 5 | SEM- I<br>PG- POL-103 –<br>World Political Issue           | 2 | Traditional World Issues                                 | 1. India- Pakistan 2. Arab-Israel 3. Korean Crisis 4. China’s Territorial Disputes with Neighbours 5. Nuclear Issues  | Professional Ethics, Human Values                                 |
|   |  | 3 | Economic World Order                                     | 1. Bretton Woods System 2. WTO- Emergence, Nature 3. WTO & Developing Nation 4. New International Economic Order 5. Globalisation of World Economy                  | Professional Ethics   |
|   |  | 4 | Contemporary World Issues                                | 1. Environmental Issues 2. Human Rights 3. Gender Issues 4.   | Human Values, Gender Equality,                                    |

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|   |   |   |  | Terrorism 5. Health Issues (Covid-19)  | Environment and Sustainability |
| 6 | SEM- II<br>PG- POL 203 -<br>Indian Political<br>Thought | 1 | The Indian Renaissance                   | 1. Raja Ram Mohan Roy 2. Dayanand Saraswati 3. Swami Vivekananda 4. Sir Syed Ahmed Khan 5. Gopal krishn Gokhale  | Human Values, Gender Equality  |
|   |   | 2 | Thoughts on Nationalism                  | 1. Arbindo Ghosh 2. Vinayak Savarkar 3. Manvendranath Roy 4. Bal Gangadhar Tilak 5. Mahatma Gandhi   | Professional Ethics            |
|   |   | 3 | Thoughts on Communism& Socialism         | 1. Jayprakash Narayan 2. S. A. Dange 3. Ram Manohar Lohiya 4. Subhash Chandra Bose 5. Pandit Jawaharlal Nehru  | Human Values                   |
|   |   | 4 | Critique on Caste System                 | 1. Mahatma Jyotirao Phoole 2. Chatrapati Shahu Maharaj 3. Dr. Bhimrao Ambedkar 4. E. V. Rammaswamy 5. Bhagat Singh   | Human Values                   |
| 7 | SEM- I<br>PG- POL-104 B –<br>Public<br>Administration   | 2 | Structure and Principles of Organization | The Chief Executive, Line and Staff Agencies, Auxiliary Agencies, Departments, Public Undertaking  | Professional Ethics            |
|   |   | 3 | Personnel Administration                 | 1. Meaning, Significance 2. Civil Service- Meaning, Objectives and Functions 3. Bureaucracy- Meaning, Significance 4. Recruitment 5. Training  | Professional Ethics            |
|   |   | 4 | Introduction to Planning & Management    | 1. Meaning, Nature, Functions of Management 2. Administrative Leadership 3. The Process of Policy Making 4. Coordination 5. Communication  | Professional Ethics            |
| 8 | SEM- II<br>PG- POL 204 B –<br>Indian<br>Administration  | 2 | Structure of Indian Administration       | 1. Executive of Union 2. Cabinet and Council of Ministers 3. PMO Cabinet Secretariat 4. Cabinet Secretariat 5. Committees  | Professional Ethics            |
|   |   | 3 | Financial Administration                 | 1. Meaning and Importance 2. Budget – Features and Objectives 3. Budgeting Process in India 4. Audit and The Comptroller and Auditor General 5. Parliamentary Finance Committee and Public Account Committee | Professional Ethics            |
|   |   | 4 | Personnel Administration of India        | 1. All India Services 2. State Services 3. Public Service Commission 4. Reforms in Civil Services 5. Civil Service and Corruption  | Professional Ethics            |



**Departemnt of History**

| <b>Programme Name</b> | <b>Subject Code</b>  | <b>Course Specific Title</b>                                       | <b>Cross Cutting issues Addressed</b>         |
|-----------------------|--|--|---|
| FYBA                  | DSC-HIS A-1  | History of India 1857-1950   | Human Values<br>Human Rights<br>Social Equity |
|                       | DSC-HIS A-2  | History of India 1857-1950   | Nationalism<br>Patriotism                     |
| SYBA                  | DSC-HIS-231  | History of the Marathas<br>(A.D. 1605 - A.D. 1750)                 | Cultural Value                                |
|                       | DSC-HIS-241  | History of the Marathas<br>(A.D. 1605- A.D. 1750 )                 | Cultural Value                                |
|                       | DSE-HIS-232  | History of United States of<br>America<br>(A.D. 1776 - A.D. 1945 ) | Human rights<br>Social Equity                 |
|                       | DSE-HIS-242  | History of United States of<br>America<br>(A.D. 1776- A.D. 1945)   | Human rights<br>Social Equity                 |
|                       | DSE HIS-233  | History of Ancient India<br>(B.C. 3000 - B.C. 600)                 | Cultural Value                                |
|                       | DSE-HIS 243  | History of Ancient India<br>(B.C. 600 - A.D. 1206 )                | Cultural Value                                |
|                       | SEC-HIS-234  | Research Methodology in History                                    | Professional Ethics                           |
|                       | SEC-HIS-244  | An Introduction of Archives in<br>India                            | Professional Ethics                           |
| TYBA                  | DSC 1 E HIS<br>351   | History of Modern<br>Europe (1781 to 1913)                         | Nationalism                                   |
|                       | DSC 1 F HIS 361  | History of Modern Europe<br>(AD 1914 - AD 1945)                    | Nationalism                                   |
|                       | DSE 1 C HIS<br>352   | History of India (AD 1750<br>– AD 1857)                            | Gender Equity<br>Nationalism                  |
|                       | DSE 1 D HIS<br>362 History of<br>India (AD 1750-<br>AD 1857) | History of India (AD 1750<br>– AD 1857)                            | Gender Equity<br>Nationalism                  |
|                       | DSE 2 C HIS<br>353 H   | History of India (AD 1206<br>– AD 1526)                            | Human Value<br>Cultural Value                 |
|                       | DSE 2 D HIS<br>363   | History of India (AD 1526<br>– AD 1707)                            | Human Value<br>Cultural Value                 |
|                       | SEC 4 HIS 364  | An Introduction to Museums<br>in India                             | Professional Ethics                           |
|                       | SEC 3 HIS 354  | Travel and Tourism in India  | Professional Ethics                           |
|                       | GE 1 A HIS 355   | Making of Contemporary<br>India – 1                                | Nationalism<br>Human Value                    |
|                       | GE 1 B HIS 365   | Making of Contemporary   | Social Equity                                 |

|         |                    |   |  |
|---------|--------------------|---|--|
|         |                    | India – 2   | Gender Equity                                |
| M.A-I   | Pg-His Cc 101      | Contemporary World (A. D. 1950 To A. D. 1970)                   | Nationalism<br>Human Value                   |
|         | Pg-His Cc 201 -    | Contemporary World ( A. D. 1970 To A. D. 2000)                  | Nationalism<br>Human Value                   |
|         | Pg-His Cc 102 -    | History Of Ancient India (Up To Mauryan Age)                    | Cultural Value                               |
|         | Pg-His Cc 202 -    | History Of Ancient India (Post Mauryan Period To Ad 12th Cent.) | Cultural Value                               |
|         | Pg-His Cc 103 -    | History Of India (A. D. 1206 To A. D. 1526)                     | Cultural Value                               |
|         | Pg-His Cc 203 -    | History Of India (A. D. 1526 To A. D. 1707)                     | Cultural Value                               |
|         | Pg-His Dse 104 (B) | An Introduction To Tribal History In India                      | Human Value<br>Human Rights<br>Social Equity |
|         | Ac-101:            | Practicing Cleanliness  | Moral Value                                  |
|         | Ac-201(A):         | Soft Skills   | Professional Ethics                          |
| M.A -II | HIS 231            | Contemporary World (1945-1970)                                  | Nationalism<br>Human Value                   |
|         | HIS 241            | Contemporary World (1970-2000)                                  | Nationalism<br>Human Value                   |
|         | HIS 232            | India After Independence (Part-I )                              | Human Value<br>Human Rights<br>Social Equity |
|         | HIS 242            | India After Independence (Part-II)                              | Human Value<br>Human Rights<br>Social Equity |
|         | HIS 233            | History Of Medieval Maharashtra (Part- I)                       | Cultural Value                               |
|         | HIS 243            | History Of Medieval Maharashtra (Part-Ii)                       | Cultural Value                               |
|         | HIS 234            | History Of Modern Maharashtra (Part- I)                         | Human Value<br>Human Rights<br>Social Equity |
|         | HIS 244            | History Of Modern Maharashtra ( Part-Ii)                        | Human Value<br>Human Rights<br>Social Equity |

**Department of Defence and Strategic Studies**

| Sr. No. | Course Name & Code   | Unit No | Topic  | Subtopic  | Values                             |
|---------|--|---------|--|---|------------------------------------|
| 1       | <b>S.Y.B.A.</b><br>DEF: -301-A<br><b>India's Internal Security-I &amp; II</b><br>(w.e.f. June 2014)    | 2       | National Security of India                               | b) Values of India's National Security  | Unity & Human Values               |
|         |  | 4       | Communalism in India                                     | Religious Riots   | Human Rights                       |
|         |  | 4       | Terrorism  | Solution on Terrorism   | Human Rights<br>National Integrity |
| 2       | <b>T.Y.B.A.</b><br>DEF 361 - A -<br><b>Global Security – II</b><br>(w.e.f. June 2015)                  | 1       | Environmental Security                                   | b) Pollution,<br>d) Global Warming<br>e) Water Security   | Environment                        |
| 3       | <b>S.Y.B.A.</b><br>DSC-DEF- C - 231<br><b>India's National Security-I (G-2)</b><br>(w.e.f. June 2019)  | 1 A     | National Security of India                               | e) Values of India's National Security  | Unity & Human Values               |
|         |  | 2       | Social Problems in India                                 | e) Gender Issue   | Gender                             |
| 4       | <b>S.Y.B.A.</b><br>DSC-DEF- C - 241<br><b>India's National Security-II (G-2)</b><br>(w.e.f. June 2019) | 1 A     | Maoism Problem in India                                  | e) Measures   | Human Rights                       |
|         |  | 1 B     | Terrorism  | e) Measures   | Human Rights,<br>National Unity    |
|         |  | 2       | Cyber Security   | iii) Sexual Exploitation<br>iv) Child Exploitation  | Gender                             |
| 5       | <b>T.Y.B.A.</b><br>DEF 351 - A -<br><b>International Security Issues– I</b><br>(w.e.f. June 2020)      | 1 B     | Challenges of Non-state actors on International Security | C) Illegal trafficking (Drugs, Human, Small Arms).<br>d) Solutions.   | Human Values,<br>Gender            |
|         |  | 2       | Environmental Security                                   | b) Effects of growing pollution<br>c) Global warming & Green house effect.<br>d) Energy, Water and Food Security.<br>e) Solutions for Environmental security. | Environment and Sustainability     |
| 6       | <b>T.Y.B.A.</b><br>DEF 361 - A -<br><b>International Security Issues– II</b><br>(w.e.f. June 2020)     | 1 B     | Religious and Ideological Conflicts between states       | b) World wide growing religious fundamentalism.<br>c) Various international centers of Conflicts.   | Human Values                       |
|         |  | 3       | Human Security Issues                                    | b) Importance of Human Security<br>c) Types of Human Security<br>d) Threat to Human Security  | Human Rights<br>Values,<br>Gender  |

**Faculty of Commerce and Management**

**Nilesh Ambadas Rote**

| <b>NO</b>      | <b>Class-Course-Code</b>                      | <b>Unit</b> | <b>Topic</b>  | <b>Sub-topic</b>  | <b>Values</b>       |
|----------------|---|-------------|---|---|---------------------|
| <b>Term-I</b>  |   |             |   |   |                     |
| 1              | F.Y. B. Com. Modern Office Management (106-A) | 4,5,6       | Office System and Procedure, Office Environment, Office Record Management                 | Flow of Work: Objective, Difficulties in ideal work flow, Measures to improve the flow of Work, Planning and Scheduling of Office Work, Classification & Indexing of Records & Files, Principles – Retention & Disposition of Record, Paperless Office – Concept, Utility & Feasibility.<br>Factors of good office environment, Importance of office environment, Office safety and Remedies  | Professional Ethics |
| 2              | S.Y. B. Com. Business Skills (301)            | 2,3,4,5     | Time Management and Manners Etiquette Basics of Communication Listening Skills            | Business etiquettes, Body Language, Relationship with the others, Basics of the table manner, Telephone/Mobile etiquettes; tone and pitch of the voice, Time Management Strategies and Tools, Steps of Effective Communication, Methods of Communication: Verbal & Non verbal, Oral & Written, Internal & External, Advantages & Barriers of listening, Process of Listening, Types of Listening, Techniques for effective listening,   | Professional Ethics |
| 3              | M. Com.- II Organizational Behaviour (303)    | 3,4,5       | Group Dynamics and Group Behaviour Motivation and Leadership Power, Politics and Conflict | Importance and Advantages of group, Group Dynamics – Stages and Types, Factor Influencing Group Behaviour and Team Effectiveness, Application of Concept of Motivation – Motivational Practices and Job Satisfaction, Leadership Styles, Characteristics of Power; Individual Versus Organisational Power, Sources of Power and Power tactics, Politics: Meaning and Definition, Types of organizational politics, Factors Influencing/contributing to Political Behaviour, Conflict: Meaning and Definition, Causes and Types, Conflict Management – Strategies for resolving destructive conflict | Professional Ethics |
| <b>Term-II</b> |   |             |   |   |                     |
| 4              | F.Y. B. Com. Modern Office Management (206-A) | 5,6         | Secretarial Procedure Office Meeting  | Role of Secretary – Duties and Various activities, Qualities, Qualification of Secretary, Purposes and Types of Meetings, Meeting, Essentials of Valid meeting,   | Professional Ethics |
| 5              | S.Y. B. Com.                                  | 6           | Business meetings   | Key attributes of a productive  | Profession          |

|   |   |   |  |  |                      |
|---|---|---|--|--|----------------------|
|   | Business Skills (401)                             |   | and Negotiation  | meeting<br>Meeting Etiquettes, Do's and Don'ts in a meeting, Handling Disruption in meetings, Approaches to negotiation, Barriers to negotiation   | al Ethics            |
| 6 | M. Com.- II Information System for Business (303) | 6 | Cyber Security For Business And Application Of Information Systems In Business Areas | Cyber security for business- Introduction to Cyber Security- Concept, Impact of cyber attack on your business- Economic cost of cyber attack, Reputational damage, Cyber Crime and its effects on Business | Profession al Ethics |