

# Vidyawardhini Sabha's Arts, Commerce and Science College, Dhule (MS)

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VIDYA WARDHINI SABHAS ARTS, COMMERCE AND SCIENCE COLLEGE, DHULE

**CRITERION-1** 

METRIC: 141

FEEDBACK ANALYSIS

NAME CYCLE-III



2017-18

# Vidyawardhini Sabha's Arts, Commerce and Science College, Dhule ANALYSIS OF STUDENT'S FEEDBACK ON TEACHER

Academic Year 2017 - 18

Name of the Teacher: Dr. P. Y. Gavit.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted										1.A		L		M.A.T		
Levels of response 👄	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	TA	BA
Functuality and Regularity									14	1-	1_	1_	M	1-	1-	1-
Communication Stells									14	1-	1-	-	110	1-	1_	1-
Coverages on Williams									14	1-	1-	-	114	1-	-	-
Ability to Create interest in the subject									12	02	1-	-	-	a	1-	-
Conduct of Classroom Seminars'										eЦ		-	11	03	_	-
Conduct of class tests, turorials		7	$\neg$			$\neg$	-1		11	03	-	-	12	02	-	_
Accessibility of beacher in and outside classroom for discussion	П				1		1			03	-	_	12		-	_
Teacher's contribution for student's personally. Development	$\prod$								11	03	_	_	u	03	-	_
Sincerity and commitment of Teacher					7	$\neg$	7		14	_	-1	_	12	02	-1	_
Dietation Notes Provided by Teacher			7		7	1	1		12	02	-1	_	12	22	_	_

		11707	112102
Remarks by the Head of the Depa	artment:		
	~~~~~	***************************************	
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Remark by the Principal:		PRINCIPAL VIDYA MAKUMINI SABA COML & SCI COLLEGE, DI	SARTS,
The Overall goods	m/e work of		
		PRINCIPAL	
		<b>Moyalgardite</b> is said in	's Att

Signature of the Countinator

Com. & Science College, Dhule

Academic Year- 2017-18

Name of the Teacher:	Dr. Prashan	1-k,	M.	199	ade
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The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	5.1	1.B	· A	(52)	T	3.4:	5. A	(23)	1	1. A	- I	-	Ī	7.1	1. I	
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	6	-	-	-	6	-	1	_	14	_	-	_	14	1	1	_
Communication Skills	6	-	-	-	5	1	-	1	14	-	~	_	14	_	1	-
Coverage of Syllabus	4	2	1	l	6	-	_	-	12	2	_	_	14	-	(	_
Ability to Create interest in the subject	4	2	J	1	6	-	-	1	12	2	^	_	14	-	_	_
Conduct of Classroom Seminars/ activities	3	3	,	1	4	2	_	1	13	1	ı	1	12	2	1	_
Conduct of class tests, tutorials	5	-	1	_	3	B	1	1	14	_	1	-	11	3	_	_
Accessibility of teacher in and outside classroom for discussion	5	١	_	1	S	١	1	,	9	4	l	-	1/	3	-	_
Teacher's contribution for student's personality Development	6	,	-	,	6	1	1	)	13	1	-	_	12	2	-	_
Sincerity and commitment of Teacher	5	1	-	)	6	1	1	-	14	-	-		12	2		
Dictation/ Notes Provided by Teacher	5	1	1	•	5	1	-	•	10	4	-	_	13	1	-	_

emarks by the Head of the Department:	
completing syllabus in time	
consoling introspet and ability in subject	-
sincerely ready towards overcell development of stude	nt.
work is Excellent	, ,

Signature of the HOD

Remark by the Principal:		e i incli		
Punctuality and	regularity	of the	teacher i	2
admirable	7			

PRINCIPAL
VIdya Principal Com. & Science College, Dhule

Signature of the coordinator

Academic Year- 2017-18

Name of the Teacher:	D-	Ma 1	01.	21,
	$\nu_{I}$ .	Mangesh	Pharzen	·IM

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	2	) Y:	B·	N	1	Y	·B.	AG	}	M	A	7	1	1.7		1
Levels of response	E	Ġ	A	BA	E	Ġ	A	BA	E	G	A	BA	E	G	1	BA
Punctuality and Regularity	3	3	-	_	5	Dt	~	_	14	_		-	14	_		DA
Communication Skills	4	2	-	-	5	ni		_	17	UI	_		15	_		_
Coverage of Syllabus	3	3	~	_	Ź	100	-		14	3	_	_	14	_	_	
Ability to Create interest in the subject	2	4	_	_	06	~	,	1	13	11	_	<del>,</del>	13	1		_
Conduct of Classroom Seminars/	2	4	-	_	96	)	-	-	10	04	-	-	12	25	-	1
Conduct of class tests, tutorials	5	1	+	_	05	1	_	_	71	vz	1		1 1	σ?		
Accessibility of teacher in and outside classroom for discussion	2	4	-	_	97	1	^	_	12	25			10	04	-	_
Teacher's contribution for student's personality Development	3	3	-	,	90	ø	1	7	13	10	^	7	14	<u>-</u>	-	_
Sincerity and commitment of Teacher	5	4	-	1	03	1	7	_	02	92	<u>~</u>	_	12	01		-
Dictation/ Notes Provided by Teacher	3	3	_		05	1	4	_	18	38	_	_	10	V4	-	

Remarks by the Head of the Department:	
Remarks by the Head of the Department:  Completing syllabus in fime.	
Good commitment	
Warla is Good	

Signature of the HOD

Remark by the Principal:

Overall performance of teacher is excellent

Vidyachianian in Bernalan Arts, Com. & Science College, Dhute

Signature of the Coordinator

Academic Year- 2017-18

Name of the Teacher: Radiv K. Aske

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-1017-18 They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	5	У.	B.A	-	17	y.F	3.A	1 .	1	1.4	1.		K	IA	<u>û</u>	
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	3	3	-	_ 7	6	1-	- ^	-	12	-	1-	-	16	-	_	-
Communication Skills	3	3	-	_	6	-	-		12	_	_		16	_	_	_
Coverage of Syllabus	3	2	1	_	6	_		_	12	<u> -</u>	-		16	_	_	_
Ability to Create interest in the subject	2	4	-	_	5	1	_		12	_	-	-	16	_		-
Conduct of Classroom Seminars/	9	3	_	_	3	3	-		11	1	_	-	જ	8	-	-
Conduct of class tests, tutorials	4	2	~	_	3	3	-	_	7	5	-	-	13	3	-	
Accessibility of teacher in and outside classroom for discussion	3	3	_	_	5	6	-	_	1]	Ī	_	-5	12	4	-	_
Teacher's contribution for student's personality Development	2	4	-	-	6	_	_	_	11	l	_	-	14	2	-	
Sincerity and commitment of Teacher	2	4	_	-	6	_	-	_	12	_	-	-	14	2	-	_
Dictation/ Notes Provided by Teacher	2	4	_	_	3	3	-1	_	1	11	_	-	15	1	-1	

Remarks by the Head of the Department:	
completing syllabus in time	
creating interest and ability in	sulsieet
creating interest and ability in	
A West is Excellent	
William 15 Cite 1	

Signature of the HOD

Remark by the Principal:

The Communication skill of the feather is very

Vidya Walthird Ba Brid's Arts, Com. & Science College, Dhule

Signature of the Coordinator

Vidyawardhini Sabha's Arts, Commerce and Science College, Dhule

# ANALYSIS OF STUDENT'S FEEDBACK ON TEACHER

Academic Year- 2017-18

Name of the Teacher: DY. Yogesh G. Patt

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2011-18 They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		5	4			S			t	1.0.	IL	2				
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	04	0	١,	1	04	03	}		06	_						
Communication Skills	01	05	1	_ (	03	04	1		66	02	_					
Coverage of Syllabus	02	94	1		04	3			0 2	ol	ے	_				
Ability to Create interest in the subject	02	04	1		02	05	(	1	02	oli					-	
Conduct of Classroom Seminars/	00	06	١		04	03			66	ره ا						
activities	<u></u>	_		-	_		_	_	04	07	_					
Conduct of class tests, tutorials	00	06	1	_	04	03		_	0	05	_	_		- 10	7	
Accessibility of teacher in and outside classroom for discussion	01	04	5	١	04	03	ı	•	٥5	0]	1	1				
Teacher's contribution for student's personality Development	_	06	l	1		oy	J	1	03	3	ſ	ı				
Sincerity and commitment of Teacher	_	05	01	1	03	04	_	_	04	02		_				
Dictation/ Notes Provided by Teacher	01	05	-	_	03	04	_	_	05	0	_	_				

marks by the Head of the Depai	<u></u>	
	ř.	
		Hop. ( while
~		PRINCAPAL VIDTENVERDENNI SABHAS ART COM. & SCI. COLLEGE, DHULE (N
nark by the Principal:	•	
The response	from the Stu	lents is satisfactor
		·····

PRINCIPAL
Vidya Wardhini Sabha's Arts,
Com. & Science College, Dhule

Signature of the Coordinator

Academic Year- 17-18

Name of the Teacher: Pwb. Dr. Jajshin Gant-

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year- 17-18. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

average of responses given by the statement						Š	2			H	1-0	4	77	,		
Course allotted	7.00	5	3	-	1	S	4		1	₹).₩	1-1	य				
Levels of response 👄 .	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	09	04	١	1	03	04	-	_	02	05	_	_	`		_	_
Communication Skills	02	04	1	١	05	01	-	_	06		_	_			_	-
Coverage of Syllabus	1-	06	-	-	03	04	ı	_	03	04	_	_			-	_
Ability to Create interest in the subject	03	03	_	ı	03	04	1	~	06	01	_	-		_	_	_
Conduct of Classroom Seminars/ activities	02	04	-	-	مر	02	ı	-	-	07	_	_			-	_
Conduct of class tests, tutorials	-	05	01	1	03	04	1	1	06	01	_	_			-	-
Accessibility of teacher in and outside classroom for discussion	-	03	03	-	04	03	1	-	02	که	-	_			-	-
Teacher's contribution for student's personality Development	-	06	-	-	3ه		J	-	<b>0</b> 3	04	~	_			-	~
Sincerity and commitment of Teacher	1-	04	02	_	03	04	_	-	04	03	_	_			~	~
Dictation/ Notes Provided by Teacher	01	05	-		06	01	1	-	06	01	_	_			-	~

Remarks by the Head of the Department:

Better flannin	a of	teaching	and	edy cations	J
achighies -	)				

Signature of the HOD

Remark by the Principal:

Communication Skill of the teacher is very good.

Vidya Waltinghi Sabharaints, Com. & Science College, Dhule

Signature of the Coordinator

Academic Year- 18-16 - 2017-18.

Name of the Teacher: Dr. M. D. Craikwad -

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

	-				-						2.	-				
Course allotted	5.	4.	Cr 2		7	, h.	5	5	m	'A·	TF	11-02	,	_		
Levels of response	E	G	A	BA	E	G	Λ	BA	E	G	Λ	BA	E	G	٨	BA
Punctuality and Regularity	05	02	-	-	01	05		-	0	06	-	-	-			
Communication Skills	02	05	-	_	02	04	-	-	05	02	-	-	(M72800)	-	cor me	
Coverage of Syllabus		02	-	-	02	04	-	~	02	05	-	_	*******		oth and	
Ability to Create interest in the subject	01	06	1	_	02	03	01-	-	04	OZ	-	-			PER CARE	of the latest or
Conduct of Classroom Seminars/ activities	03	04	-	-	-	06	-	1	02	-03	-	-	* samon p		AND THE	,
Conduct of class tests, tutorials	02	05	-	-	_	06	_	_	10	06	_	_	~~~	-	7 27 Y 1784	
Accessibility of teacher in and outside classroom for discussion	æ	03	J	_	62.	03	OI	-	œ	02		_			-	
Teacher's contribution for student's personality Development	0.3	04	١	-	-	06	-	_	थ	02		-				
Sincerity and commitment of Teacher	04	03	_	_	_	05	a	-	02	05	_	_	_	-		
Dictation/ Notes Provided by Teacher	03	04		-	01	04	01	-	07	_	1	-				

Remarks by the Head of the 1	Department:	
C+800		4
		, , , , , , , , , , , , , , , , , , ,
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		Sugardize of the HOD

Remark by the Principal:

The teacher's commitment to the students

Vidya Waltingfi 'Sabha's iAlts, Com. & Science College, Dhule

Signature of the coordinator

VIDYA WARDHINI SABHA'S ARTS, COM. & SCL COLLEGE, DHULE (MS)

Academic Year- 17-18

Name of the Teacher: Dy M. P Tardel

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2017-12. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	HI	N-3	MAI	1 15	11)	1-0	PICT	+ 10	77/	10	14-			_	
Levels of response	E	GA	BA	E	G	A	BA	10	C	9 19					
Punctuality and Regularity	107	_ 1	1	LE	011		DA		_	Λ	BA	Ł	G	A	BA
Communication Skills	17	= =	-	25	7	-		05	01		_				
Coverage of Syllabus	10/1	2	-		9	-		5	23						
Ability to Create interest in the subject	1000	4-	-	03	<u> </u>	-	_	05	01						
Conduct of Classroom Seminars/	10110	26	-	050	25	_		26	1001				Š		
activities	05/0	2 _		20/0	1			4					-		
Conduct of class tests, tutorials	100		-	040	7	-1	_	7	04				1	į	
Accessibility of teacher in and outside	102/0	5		0/10	21		_	n5	011				-	-	
classroom for discussion	1000	1		-	4	Í	İ	_					-		
Teacher's contribution for student's	1000	1-	-	030	5	-	~	03	03		_		1	1	
personality Development	107	1.	1	1		1	į	,				1	1	-	
Sincerity and commitment of Teacher	13.	11-1		050		-1	- 1	54	04	-	- 1		- 1	-	
Dictation/ Notes Provided by Teacher	10010	4-		03/0	31.	_	-	03	07		- 1	-	- 1	-+	-
reacher by leacher	10410	51-1	- 1	05/0	11.	_	-	05	01	- 1	-	-+	-	-	-

Remarks by the Head of the Department:

Satistantor	4
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Signature of the HOD

Remark by the Principal:

Postormanto of the teacher is good.

PRINCIPAL Vidya Walter Hilbs English Arts, Com. & Science College, Dhule

Signature of the Coordinator

Academic Year- 17-18

Name of the Teacher: Dy M. P Tandel 9

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2017-18. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

													0			
Course allotted	Н	M	-3	MIT	1	H	1		L	- 1						
Levels of response	E	G	1	BA	E	141	V - 1	7 1947	ų H.	<i>Π</i> ۷-	60	H·II	ł			
Punctuality and Regularity	- 60	0	A		-	G	Α	BA	E	G	A	BA	E	G	A	BA
Communication Skills	07	_	-		05	0	_	_	عه	01	_	_			-	211
Coverage of Syllabus	-	05	_		۱۵	05	_	_	03	03						
Ability to Create interest in the subject	25	02			05	0	_	_	05	01		_				_
Conduct of Classroom Seminars/	01	06		_	03	03	_		04		-			_		
activities	125	-2			•	-1				14	_	_			_	
Conduct of class tests, tutorials	95	04	_	_	02	04		_	04	02						-
Accessibility of teachers	02	ا5ه		_	nL	02			25	01	-					
Accessibility of teacher in and outside classroom for discussion		7			'1			_	w	91	-					F J
Tasabasia	03	041	_	_	03	03			03	02						
Teacher's contribution for student's	27	,				-		-	~	7	-		_			
personality Development	03	041	-	-	04	ارم			04	02			- 1	- 1	- 1	
Sincerity and commitment of Teacher	05	2					-			- 1	コ	_				
Dictation/ Notes Provided by Teacher	04	_	_	-	03	95	-	-	03	<u>°3</u>	-					è
Company I di V	1011	<u>-</u>		-	υς	011	-	-	05	01	-1	- 1				

Remarks by the Head of the Department:

Sahistantory	
/	

Signature of the HOD

Remark by the Principal:

performant of the teacher is good.

PRINCIPAL
Vidya Waltin Pittle Prior Arts,
Com. & Science College, Dhule

Signature of the Coordinator

Academic Year- 2017-18 .

Name of the Teacher: Dr. Rajendra Ganpat Patil.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

			_	1												
Course allotted	n	) · A ·	11	11-01	n	)·A-	11-	07								
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	15	102	-	-	04	02	-	-								
Communication Skills	10	106	_	_	B	63	-									
Coverage of Syllabus	05	2	-		,	05		7								
Ability to Create interest in the subject	02	25	_	-	04	02		_								
Conduct of Classroom Seminars/ activities	05	02	_	~	١,	20	-	_				-				, 13
Conduct of class tests, tutorials	02	25	_	_	03	03	-	_						-		
Accessibility of teacher in and outside classroom for discussion	04	53	-	7	01	20	-	_		ų.			1-a_2			
Teacher's contribution for student's personality Development	04	03	-	-	03		-	-								,
Sincerity and commitment of Teacher	33	04	-	-	63	03	コ		$\perp$			1000	_	_	_	
Dictation/ Notes Provided by Teacher	57	07	-	~	06	-	4	_			1					

Remarks by the Head o	f the Department:	
Teor	d	
<del></del>		y Hand
		Signature of the HOD
Remark by the Principa	<u>l:</u>	

Signature of the Principal Vidya Wardhini Sabha's Arts, Com. & Science College, Dhule

Signature of the Coordinator

Academic Year-2017-18

Name of the Teacher: Dr. Hemant Sudhakal Dalal

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2017-18. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		ک		<b>(</b> )		3	>		Pa	per	- 2	_		4		
Levels of response	E	G	Α	BA	E	G	A	BA	Æ	G	Α	BA	E	G	A	BA
Punctuality and Regularity	66	02	1	1	83	0)	)	1	02	0	-	1				
Communication Skills	05	03	_	-	n	02	-	_	OL		1	1				
Coverage of Syllabus	03	05	_	_	102	or	1	_	6)	03	1	-				7
Ability to Create interest in the subject	02	06	_	_	02	or		_	01	5	١					
Conduct of Classroom Seminars/ activities	04	03	0 \	_	63	01	_	-	3	ا0	1	_				
Conduct of class tests, tutorials	04	03	ſø	_	63	0\	)	1	04	_	-	_				
Accessibility of teacher in and outside classroom for discussion	02	3	93	1	03	10	)	4	64		-	~				
Teacher's contribution for student's personality Development	10	5		1	0	2	(-)	1	04	_	-					
Sincerity and commitment of Teacher	04	04	-		3	0	1	-	01	S	_	_		20.00		
Dictation/ Notes Provided by Teacher	66	0)	7	_	S	01	1	J	01	刄	_	-				

Remarks by the Head of the Department:	
Remark by the Principal:	PRINCIPAL VIDYANARDHINISHBHASIARTS, COM. & SCI. COLLEGE, DHULE. (MS)
Remark by the Principal:  Stashfulty	

PRINCIPAL VIDYA WAKUHINI SABHA'S ARTS, COM. & SCI. COLLEGE, DHULE. (MS)

Signature of the Coordinator

Academic Year- 2017-18

Name of the Teacher: 1706- K.Y. Ansazi

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-20/3-18 They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		G2_				43				Pases -I						
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	Α	BA
Punctuality and Regularity	07	P	1	1	Oh	-	1	1	04	-	1	_				
Communication Skills	65	8	-	1	Ø,	0)	-	1	04	1	١	_				-
Coverage of Syllabus	bλ	3ء	0)	_	02	02		1	63	01	١	~		,		
Ability to Create interest in the subject	04	5	10	_	04	_	_	_	02	02	١	_				
Conduct of Classroom Seminars/ activities	_	90	8		62	0	١٥	1	B	0)	1	_				
Conduct of class tests, tutorials	05	63	1	-	02	er	1	1	2	02	-	)				
Accessibility of teacher in and outside classroom for discussion	06		1	١	οĻ	1	1	1	01	٥3	-	1				
Teacher's contribution for student's personality Development	02	06	1	ì	02	Ù2	_	7	01	B	—	_				
Sincerity and commitment of Teacher	05	63	_	1	a	2	1	\	02	02	_	_				
Dictation/ Notes Provided by Teacher	B	05	-	_	63	11	_	_	OZ	o-	-	_				

Dictation/ Notes Provided by Teacher 805 7 - 631 1 - 1020 - 1 - 1
Remarks by the Head of the Department:  1. Teacher has completed the syllatous in time.
2. He has puded the students organding
Janous Competitive Enganisation
2. Ability to create interest in the subject is excellen
Signature of the HOD
Remark by the Principal:
Remark by the Principal:  Sols Puty
เดิเกมโ
13011/00

PRINCIPAL VIDYA WARDHINI SABHA'S ARTS, COM. & SCI. COLLEGE, DHULE (MS)

Signature of the Coordinator

Academic Year- 20 13 18

Name of the Teacher: Prof. M.R. Wandchede.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-  $D(G \cdot Q)$ . They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		3	2	_	Į	54			160	عرجم	- 6		P	per	( - <u>I</u>	
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	01	54	1-	_	2 4	-	-	_	63	01	-	-	0	سات		
Communication Skills	03	52	<u> </u>	_	3	01	-		02	روير	-	-	63	01	-	_
Coverage of Syllabus	رها	P3	-	-	03	01	_	_	03	21	_	_	02	57		_
Ability to Create interest in the subject	03	12	-		01	03	-		61	3	_	_	04	_	-	_
Conduct of Classroom Seminars/ activities	07	3	61	-	a	2	_	_	3	0[	-	_	-	٥Ļ	-	_
Conduct of class tests, tutorials	B	61	01	-	104	-	-	_	02	2		_	8	0	-	_
Accessibility of teacher in and outside classroom for discussion	øl	ch	-	-	8	01	_	_	3	c)	-	_	a	ณ	-	_
Teacher's contribution for student's personality Development	0	oj	01	-	01	9	_	_	B	- 1	-	-	04	-	-	_
Sincerity and commitment of Teacher	62	102	1-1	-	04	-	-	-	3	51	-	_	-	04	4	_
Dictation/ Notes Provided by Teacher	01	101	1-	-	3	101	-	-	3	02	-	_	02	0		_

emarks by the Head of the Department:
1. The teacher has Completed the syllabors intime
o. The communication stail conduct of class feets
titorials teacher's (sutribution for student's
constructly revelopment is executed.
a. Notes provided by teacher is excellent.
Signature of the HOD
lemark by the Principal:
12hin

PRINCIPAL
VIDYBANARDHIM BABRING INTS,
COM. & SCI. COLLEGE, DHULE (MS)

Signature of the Coordinator

Academic Year- 2013-13

Name of the Teacher:	Pro15.5.4.	Surgadanchi
	,	

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year  $\sim 10^{-1} \mbox{ } \mbox{$ 

Course allotted	1	18	er-	チ	\display \text{\$\emptyset{\psi}\$}	28	er-	8								
Levels of response 😝	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	02	02	-	—	23	٦١	_	-								
Communication Skills	01	13	١	1	18	03	_	1								
Coverage of Syllabus	64	_	1	1	82	02	1	1								
Ability to Create interest in the subject	02	02	1	1	20	2	1	Ì								
Conduct of Classroom Seminars/ activities	01	63	١	1	اه	٠3	1	/								
Conduct of class tests, tutorials	03	10	١	١	3	0(	1	1								
Accessibility of teacher in and outside classroom for discussion	02	02	1	1	لح	oz	1	/								
Teacher's contribution for student's personality Development	0 (	ન્ડ	١	1	øλ	63	/	_								
Sincerity and commitment of Teacher	02	02	-	1	b	02		_	_							
Dictation/ Notes Provided by Teacher	01	03	-	1	Ol	3		_								

Remarks by the Head of the Department:  [ Teacher has Completed the Syllabor in time.  2. Teachers contribution for Student's personality excellent.  2. Conduct if clusions seminars activities possonality.  Signature of the HOD	
Remark by the Principal:	
16MIA	

PRINCIPAL
VIDYASMARDHINISABHASIARIS,
COM. & SCI. COLLEGE, DHULE (MS)

Signature of the Coordinator

# Vidyawardhini Sabha's Arts, Commerce and Science College, Dhule

# ANALYSIS OF STUDENT'S FEEDBACK ON TEACHER

Academic Year- 2017-18

Bot Natan Koli Name of the Teacher:

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year 2019. B. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/ her is given in the following chart.

average of responses given by the students	of cueri com	
	Paper 6	F G A BA
Course allotted	TO CAR	A E G A BA E G A BA
Levels of response	E G A BA E G A D	
Levels of respectiv	0202 - 0202	
Punctuality and Regularity	02 01 0200	
Communication Skills	1 3 03 01 = -	
Coverage of Syllabus	04 0202	
Create interest III the subject		_
Conduct of Classroom Seminars/	1020 4 7 10 1 1	
- Almition	- 02-02-	
- Calacatests tilforials	0301 0	-
Accessibility of teacher in and outside	02/02/	
for discussion		
Teacher's contribution for student's	01030103 -	
personality Development  personality Development of Teacher	01 2 - 1 - 1 - 1	-
Sincerity and commitment of Teacher  Dictation/ Notes Provided by Teacher	04 - 7 - 6 - 7	
Dictation/ Notes Provided by Teach		the lindonc'

	Dictation/ Notes Provided by Teacher  Remarks by the Head of the Department:  Complete Comple	M1Meur 1
,	2. Malley.	Signature of the HOD
	Remark by the Principal:	
		(日) (ルイ) PRINCIPAL VIDY記載MAKUFIIM SABFAYS ARTS, COM. & SCI. COLLEGE,DHULE.(MS)
		Signature of the Coordinator

Academic Year- 2017- 2018

Name of the Teacher:	Rajvisendrasing Rubji	11
	ngywenarasing Kubii	Vavit

The feedback forms were distributed to the students to give their leedback on the teacher for the academic year-2017-18 They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		s.	2			G	-3		H	IS	-111		H	116	-2	31
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	_	A	BA
Punctuality and Regularity	5	-	-	_	6		-	_	4		_	-	~	2	Α	DA
Communication Skills	1	-	_	_		1	_	~	2	_		_	3	-	-	_
Coverage of Syllabus	3	-	-	-	1		-	_	_	2	-	_	7	_	-	
Ability to Create interest in the subject	2	-	-	Į		1	_	-	1	_	_	-	r'	2	-	_
Conduct of Classroom Seminars/ activities	ı	-	1	1	1	-	-	-	2	,	_	-	2	-	-	-
Conduct of class tests, tutorials	2	2		1		5	~	_		1		_	3			
Accessibility of teacher in and outside classroom for discussion	-	1	,	1	2	-	-		1		1	-	)	2	-	-
Teacher's contribution for student's personality Development	-	1	1	1	ł	•	-	,		2	-		3	-	1.	-
Sincerity and commitment of Teacher	1	4	,	1	ſ	~	_	,	4	-	-	-	3	-	_	-
Dictation/ Notes Provided by Teacher	2	١	-	1	ı	-	-	•	1	-	-	-	2	-	-	-

Remarks by the Head of the Department:  Students in Courticle the	make a accessibility to
	C. [435000ms]
	Signature of the HOD
Remark by the Principal:	
	19MM

Signal Company Signal Company Signal Company Science College, Dhule

Signature of the Coordinator

Academic Year- 2017-18

Name of th	e Teacher:
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3. C. Amruflus

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year- 20/7-18 They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		G	• 7		F	115	-/	12	1	1/5	· 2	32		5-3	•	
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	1		_	_	2	_	_	^	1	_	_		1	)	,	_
Communication Skills	_	2	1	_	_	1	(	ı	1	1	_	1	1	^	7	,
Coverage of Syllabus	)		ì	(	1	(	(	(	_	2		)	_	2	١	1
Ability to Create interest in the subject	_	2	1	(	)	(	í	l	-	2	•	1	_	2	)	)
Conduct of Classroom Seminars/	3	j	J	)	)	3	)	)	)	•	1	1	3	^	1	-
Conduct of class tests, tutorials	_	1	1	1	2	1	1	_	1	_	)	)		4	1	)
Accessibility of teacher in and outside classroom for discussion	2	1	1	)	)	ک	,	1	(	3	)	(	-	,	,	) (
Teacher's contribution for student's personality Development	2	1	)	١	)	2	J	)	1	-	1	1	1	(	)	^
Sincerity and commitment of Teacher	1	2	7	_	1	^	1	)		4		)	1	5	~	1
Dictation/ Notes Provided by Teacher	1		_	)	1	-	^	-	2		-	)	2	-	-	)

Remarks by the Head of the Department:	word treached should creak
interest among	students about history
	Plant
	Signature of the HOD
Remark by the Principal:	
WYY	

Signature of the Principal
PRINCIPAL
Vidya Wardhini Sabha's Arts,
Com. & Science College, Dhule

Signature of the Coopinator

Academic Year- 2017-1-8

Name of the Teacher: Prof. Dr. S. J. Nikam,

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year 2017-14. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	HK	10	4 -	В	1113	5 - 2	34	A	(	1-2			.5	-4		
Levels of response	Е	Ġ	A	BA	E	G	A	BA	E	G	Λ	BA	E	G	Λ	BA
Punctuality and Regularity of teacher	બ				4-		_		3	-	·-	DA	4	<del>'</del>	^	DA
Communication Skills of the Teacher.	2				1		_		-				2			
The teacher completes the syllabus of the			_								_			_		
subject in time.	ጋ				2		1		3				2			
The teacher discusses every topic and	1						_		_	-	_		_	_		
inspires me interacts in the class.	'								1				2			
Accessibility of teacher in and outside the	•												_			
classroom for discussion.	1				1				1				١			
Teacher's interest and ability to Create	2				2		_			1				_		
interest in the subject.	_				_					١'			1			
Teacher's attitude is amicable, friendly	,												_			
and helpful towards students.	1				1				1				1			
Teacher takes revision of the topic or						1			,					_		
syllabus covered.	1				,				1				2			
Teacher's sincerity and commitment	2						j:						Τ.			
towards overall development of students.	<i>L</i>				1				1				1			
Teacher's subject knowledge and									1				Ι.			
preparation of the topics to be taught.		1			1								1			
Dictation/ Notes provided by teacher.	1			-	1				1				1			
Teacher's ability to illustrate the concepts										2						
or topics in simple language through	1			14.	2	-			١١				١.			
examples and applications.				-					١,				1			
Teacher's contribution in development of									Ī.							
your presentation, communication and		1			1				1							
language skills.						-										
Teacher encourages you to participate in									1.				1.			
various curricular, extra-curricular and					1								1			
extension activities.												1				

Remarks by the Head of the Department:  1000 vide notes for	Students
	Signature of the HOD
Remark by the Principal:	(pol)
	PRINCIPAL Vidya Wardhini Sabha's Arts, Signature of the Frincipal Com. & Science College, Dhule
	Signature of the Coordinator Cook Birth 1000

Academic Year- 2017-18

1	Name of the Teacher:	DD	D.	5	gu	Iawa	เทสโ	4					
	The feedback forms were							v	on the	teache	r for the	acade	mic
ear-	. They were instr	ucted t	o rate	their	respon	nses for th	e perfori	nance of	the tea	cher in	the acad	lemic.	The

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/ her is given in the following chart.

Course allotted		-	32			6	3.			\$	•					
Levels of response	E	G	A.	BA	E	5	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	3	5			-											
Communication Skills	4	4				4,		$\overline{}$								
Coverage of Syllabus	2	6							abla							
Ability to Create interest in the subject	li	7														
Conduct of Classroom Seminars/ activities	2	6									/		_			
Conduct of class tests, tutorials	4	4			1					8				4		
Accessibility of teacher in and outside classroom for discussion	3	5			28				,	5						
Teacher's contribution for student's personality Development	2	-6						-1			1				7	/
Sincerity and commitment of Teacher	1	7									-					
Dictation/ Notes Provided by Teacher	4	4						e L								

Remarks by the fread of the Departi	nent:		
	The 1	reacher	Contoibuts met at
+0 -026	$C \cup (1,1)$	~ 0/9/0 ~	ma a A
· · · ·	Stud		-141-C-1
	>±WCY	52004	
		Sig	gnature of the HOD
Remark by the Principal:			
- Thierpai.			
		1-00	
		4700-	
			.04.10
			potal Me.
		Mehro	Mordaini Cobbels Asta
	1	viaya	Wardini Sabha's Arts,

Signature of the coordinator

Confidence College Phate

Academic Year- 2017-18

Name of the Teacher: Dr.	S	U	h	95	(	30	ijo	ino	n	-	10	SL	J			
The feedback forms were distribu											-			the	acad	lemie
year They were instructed to r																
levels of the responses were as 1=Fve	allant	(12)	2=	Cool	10	. 2-	. 4	mano	///	4	oası	SI 111	HVG Z	evace	mic.	1110
levels of the responses were as 1=Exce	enent	(E)	, 2=	Good	(6)	), 3=	*AV(	erage	(A)	, 4m	Belo	w As	era	ge ()	3A).	The
average of responses given by the student	s of ca	ach c	our	se tau	ght b	y hi	m/h	er is g	úver	in t	he fo	llowi	ng c	hart.		
Course allotted		31				a	2		T	-	34		1	3	),	_
Levels of response	E	G	A	BA	E	G	Α	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	3	5			4	4			4	4	$\vdash$		3	3	-	***
Communication Skills	7	3			4	0			3	4445			4	1		
Coverage of Syllabus	5	2			文	5			4	4			3	3		
Ability to Create interest in the subject	4	4	_		多五	4			3	5			4	4		
Conduct of Classroom Seminars/	3	5			3				1	,						
activities			_			5	_		5	4			4	4		
Conduct of class tests, tutorials	_5	3	_		3	5_	上		5	3			5	3		
Accessibility of teacher in and outside classroom for discussion	4	4			5	3			4	4			3	5		
Teacher's contribution for student's	- -`	1	—	—	_	_	_		_	J	_		2	2	_	
personality Development	13	5			7	1			5	3			4	4		
Sincerity and commitment of Teacher	4	4	_		2	5	_		_	_	-		4.	-		
Dictation/ Notes Provided by Teacher	17	ラ	_	_	4	4	$\neg$		4	4			2	0		
Remarks by the Head of the Departm	ent:													ر ر		
		~	$\overline{V}$	2	′.	t	0	S	er	1	~	L				
Compretad	41	0		Q 1	۱۸			1		, , ,	L	100	P	-		
M. C.	<u>}</u> X	~	01/0	xeγ (				<u> </u>		·	\	_L_1_1_		_		
		9	<u> </u>			_9_\	<u> </u>	1	<u> </u>	}4				~		
														-		
												,				
								Sign	natu	re o	fthe	ног	)			
								<b>.</b>								
Remark by the Principal:																
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					-1-									_		

PRINTERAL
VIdya Wardhin Sabha's Arts,
Coffic & Octoffed Coffega, Dhule

Signature of the Coordinator

Academic Year- 2017.18

Name of the Teacher: 🙏	2.1) ha	kine	J.	Gr.
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The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2017-18. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/ her is given in the following chart.

Course allotted	M	T- A	11	2	1	1A:	]] 3	-31				75.				
Levels of response 👄	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	08	07	_	•	09	66	_	_	_	_	_		_	_		
Communication Skills	65	10	-	_	12	03	_	_	L	_						
Coverage of Syllabus	12	_	-	^	12	03	_	_	L	_						
Ability to Create interest in the subject	06	09	′	1	09	06		_	_							
Conduct of Classroom Seminars/	67	08	1	_	09	ьq				1				-		
activities	<u>'</u>	Ľ,			,	_	_	_								
Conduct of class tests, tutorials	06	09	1	•	08	07	_	_								
Accessibility of teacher in and outside	09	0%	_		n a	07			. 1							
classroom for discussion	0,	00			o y	4										
Teacher's contribution for student's	09	06	-		12	03	_	_							i	
personality Development					12	5										
Sincerity and commitment of Teacher	87	08	-	_	07	08	-									
Dictation/ Notes Provided by Teacher	10	05	-	,	14	0]	-	_								

() overall furform	nance is	Excellent.	
<u> </u>			
			Sarreber
		\$	Signature of the HOD
Remark by the Principal:		600	
		9000	<u> </u>

Signature of the Principal
PRINCIPAL
VIDYA WARDHINI SABHA'S ARTS,
COM. & SCI. COLLEGE, DHULE. (MS)

Signature of the Coordinator

Academic Year- 2017-18

Name of the Teacher: Dr. Gai Kwas &. . .

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2 ol7 old. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	٤,	1BA	ع .		7	yB.	1-5	4	1	7 M-3	1-1	13	M	4.1	T 2	34
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	10	-	,	ı	03	67	_		06		1	~	09	06	1	~
Communication Skills	09	01	-	1	03	07	_	^	08	07	1	^	10	20	,	^
Coverage of Syllabus	08	02	_	1	07	03	l	^	09	06	-	^	16	09	)	-
Ability to Create interest in the subject	07	03	-	1	06	04	l	1	07	80	1	•	98	07	-	_ ^
Conduct of Classroom Seminars/ activities	07	03	-	-	0)	وه	1	,	11	04	١	)	08	07	,	~
Conduct of class tests, tutorials	08	0 1	0.1		06	04	1	(	06	09	ı	1	08	07	-	^
Accessibility of teacher in and outside classroom for discussion	07	03	, <del>-</del>	-	80	02	1	,	07	08	1	′	08	07	,	^
Teacher's contribution for student's personality Development	10	1	-	•	04	06	-	,	_ ′	06	,	,	10	20	-	`
Sincerity and commitment of Teacher	06	04	1	,	25	20	,	)	08	47	-	1	07	08	_	-
Dictation/ Notes Provided by Teacher	09	0	=	-	02	08	-	_	11	04	-	-	05	10	-	-

Remarks by the Head of the Department:  Overall performance is good, but there is room for improvement especially the classroom Achinistes and out or de classroom discussion.
Signature of the HOD
Remark by the Principal:
ARIAUA

PRINCIPAL VIDYA WARDHINI SABHA'S ARTS, COM. & SCI. COLLEGE, DHULE.(MS)

Signature of the Coordinator

VIDYA WARDHINI SABHA'S ARTS, COM. & SCI. COLLEGE, DHULE. (MS)

Academic Year 2017-18

Name of the Teacher: Dr. Khater. South Shirkman

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year  $\mathfrak{Sol}(\mathcal{T})$   $\mathfrak{S}$ . They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted																
Levels of response	E	G	٨	BA	E	G	٨	BA	E	G	Λ	BA	E	G	Λ	BA
Punctuality and Regularity	10	. Beaut		1	11	04	No.	-	11	04	)	)	1			
Communication Skills	09	0)	_	-	10	0.5	-	~	14	0)	-	,	7	_		
Coverage of Syllabus	08	12	`	1	IV	05	-	_	13	02		-				
Ability to Create interest in the subject	07	13	,	1	12	03	_	_	11	04	1	~		$\vdash$		
Conduct of Classroom Seminars/ activities	08	02	ł	,	10	05	1	1	10	05	_	•		1		
Conduct of class tests, tutorials	06	04	,	•	10	05	1	-	13	02	-	_	_	_	$\overline{}$	
Accessibility of teacher in and outside classroom for discussion	08	02	1	,	10	15	,	'	14	01	_	~			1	
Teacher's contribution for student's personality Development	_	02	,	,	09	06	'	^	10	S	-	~				\
Sincerity and commitment of Teacher		02	_	`	09	06	1	_	12	03		_				1
Dictation/ Notes Provided by Teacher	09	0)		1	09	06	_	_	15	-	_	_				$\rightarrow$

Over all fenterman	ment: Ce 1) Excellent.
	e Col More
	29/100
	Signature of the HOD
Remark by the Principal:	
	10-2 4
	15MMO
	VIDYA WARDHINI SABHA'S A
	VIDYA WARDHINI SABHA'S A COM. & SCI. COLLEGE, DHULE
	O THE GOOD COLLEGE, DAUGH
	The D
	Signature of the coordina

Scanned with CamScanner

VIDYA WARDHINI SABHA'S ARTS, COM. & SCI. COLLEGE, DHULE. (MS)

Academic Year- 2017-18

Name of the Teacher:	De	Thakare	1 G.
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The feedback forms were distributed to the students to give their feedback on the teacher for the academic year- 2.0 17-18. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/ her is given in the following chart.

Course allotted	7	YB.	A -3	33	)	493	1-1	11	M	A·I	123	32	1			
Levels of response 👄	E	G	A	BA	ļΕ	G	A	BA	ΙE	G	A	BA	E	G	A	BA
Punctuality and Regularity	09	6)	1-	-	111	104	-	-	111	104	-	~	1			
Communication Skills	05	105	† -	-	15	110	-	_	13	02	-	-				
Coverage of Syllabus	04	, - 0	-	_	08	07	-	_	11	04	-	-				
Ability to Create interest in the subject	04	06	_	~	10	05	-	-	08	ロケ	-	-				
Conduct of Classroom Seminars/ activities	67	13	-	~	07	08	-	,	09	06	_			\		
Conduct of class tests, tutorials	05	05	-	_	12	03	-	_	11	04	-	-				
Accessibility of teacher in and outside classroom for discussion	05	05	-	,	/1	04	-	-	12	03	-	_			V	
Teacher's contribution for student's personality Development	07	13	-		- 1	06	-	-	٥6	09	-	-				\
Sincerity and commitment of Teacher	2	05	-	-	06	09	-	-	09	06	-	-				
Dictation/ Notes Provided by Teacher	15	05	$\exists$	-	09	06	-	-	10	05	-1	-		İ		

Remarks by the Head of the Department:  0 Ver all ferformm ce  room for improvement	is Excellent, But there is in Communication 12:11
	& Githdene
	Signature of the HOD
Remark by the Principal:	
	wel rue
	PRINCIPAL VIDYA WARDEN MASHA'S KIRTS.

Signature of the Coordinator
COORDINATUR, IQAC
VIDYA WARDHINI SABHA'S ARTS,
COM. & SCL COLLEGE, DHULE (MS)

COM. & SCI. COLLEGE, DHULE (MS)

Academic Year- 2017-18

Name of the Teacher: Lam Dr. Wari C. S.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-24/7-12. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	15	181		2	7			43								
Levels of response 👄	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	14	06	-		19		-	~	1							
Communication Skills	06	13	101	_	07	03	-	-								
Coverage of Syllabus	104	06	-	-	04	06	-	_								
Ability to Create interest in the subject	09	-	0)	-	09	(0)	_	•								
Conduct of Classroom Seminars/ activities	06	13	•)	-		08	-	^								
Conduct of class tests, tutorials	09	01	-	-	12	08	-	_								
Accessibility of teacher in and outside classroom for discussion	05	03	02	-	07	03	_	-								-
Teacher's contribution for student's personality Development	85	04	0)	_				^								
Sincerity and commitment of Teacher	06	04	-	-	07	03	1	-								
Dictation/ Notes Provided by Teacher	08	12	-	-	07	63	_	-								

Remarks by the Head of the Department:			
Orgrand Per formance	is good	but there	is room for
im provement especiall	y the	classoon	activities
and guttide class so	2278 and	hesign.	

Signature of the HOD

Remark by the Principal:

Sign RAING HRAP rincipal VIDYA WARDHINI SABHA'S ARTS, COM. & SCI. COLLEGE, DHULE (MS)

Signature of the Coordinator

Academic Year- 2017-18

Name of the Teacher: Dr. S. G. Golde

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2017-13. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		5	32			G	_			S	4					
Levels of response 👄	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	2	1	3		3	T	-		4	-	5					
Communication Skills	-	6	-		3	-	T		8	T	-					
Coverage of Syllabus	1	-	S		1	3	-		1	8	-					
Ability to Create interest in the subject	5	1	-		-	4	-		6	2	1					
Conduct of Classroom Seminars/ activities	4	1	1		1	4	-		6	-	3					
Conduct of class tests, tutorials	3	2	1		1	3	,		1	1	8					
Accessibility of teacher in and outside classroom for discussion	ı	4	ı		2	2	,		1	ı	7					
Teacher's contribution for student's personality Development	1	5	1		2	2	•		1	2	7					
Sincerity and commitment of Teacher	5	1	-		2	2	-		8	1	_					
Dictation/ Notes Provided by Teacher	2	1	3	t	١	2	-		9	_	-			$\neg$	7	

Remarks by the Head of the Department:	
i) The feacher has completed	the sollabus infine with
mor revision	
2) The communication Still	of the teacher in the class room is got
3) The teacher contributes to	overall development the students.

Remark by the Principal:

Saksfulty

Saksfulty

Vidya Wardhirii Sabha's Arts, Cone & Sciefice Conege, Dhule

PRINCIPA

Signature of the Coordinator

Academic Year- 2017-18

Name of the Teacher: Dr. P.R. Pawar.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year- 2017. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	Sı			- 5 <b>3</b> _												
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	DA	F	~		_
Punctuality and Regularity	3	-	6		3	-	6	DΛ	E	·G	A	BA	E	G	Α	BA
Communication Skills	8	Т	-		8	1	-			-	nai.		_		_	
Coverage of Syllabus	2	7	_		2	7		-		-	_		_			
Ability to Create interest in the subject	6	2			-	2	-	_							_	
Conduct of Classroom Seminars/		-	<u> </u>		Ь	1	1									
activities	6	١,	2_		6	١	2	-								
Conduct of class tests, tutorials	-	1	8		_	-	8		_							
Accessibility of teacher in and outside		<u>'</u>	0			,	9	,	-				_	_		
classroom for discussion	2	1	6		2	1	6									
Teacher's contribution for student's									-					_		
personality Development	1	2	6			2	6									
Sincerity and commitment of Teacher	8	1	-		8	1	_		-	_	_				_	
Dictation/ Notes Provided by Teacher	9	-	_	_	9	-	_		$\dashv$	-	_					

D	
Remarks by the Head of the Department:	
1) workis a satisfactory	
- D provide the all class 100/es	all Class
3) The feachers has completed the	Syllabus Intime
with proper revision	
	<b>N</b> N
	the interest of the second

Signature of the HOD Remark by the Principal:

0

PRINCIPAL
Vidya Wardhini Sabha's Arts,
Com. & Science College, Dhule

Signature of the Coordinator

Academie Year- 2017-18

Name of the Teacher: Prof. S.G. Workhede Prof. M.V. Thak's e

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year 2617-18. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted			Ga			e.	7		T						-	
Levels of response	E	G	TA	BA	E	G	IA	BA	E	Ta			-	7	-	-
Punctuality and Regularity	5	1	-		0	18	-	DA	-	G	1	BA	E	G	Λ	BA
Communication Skills	1	2	-	Street Square	of an	Man.	Tax III	District Control	3	-	6	THE PLANE				
Coverage of Syllabus	-	5	The Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract of the Contract o	Amberia	ä	- Transcen	409	NO SEC.	7	2	PER				-	A. Control Miles
Ability to Create interest in the subject	e e ampuno	Second St.	-	dispersion.	3	-	-manual manual m		-	2	Anton			STATE OF	0102	-
Conduct of Classroom Seminars/	Name and	2.	3	(Figure 24)	20.00	2			6	1	1_	700000	200000	THE REAL PROPERTY.	OFFICE SERVICE	
activities	-	2.	4		-	1	3		0	-	-		denter	494270	Acc comp	All Control de
STATE OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY	-	-	,			'	-		6	_	3		1			
Conduct of class tests, tutorials	1	4	1		runn	4	-	-	-	1	8	The second	ampany a	manso	ORD FISSE	# DECEMBER
Accessibility of teacher in and outside	1	5		and the same of	The same	-	Decree	SHORWAY	STREET, ST	Militar	want or	and the same of	- Stewart	William I	462 1990	(SERVICE)
classroom for discussion	١,	5	_		2	2	_		2	2	5					
Teacher's contribution for student's	1.	•		SECTION OF SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SEC	Hirting.	THE REAL PROPERTY.	-	demonstration of	Mary .	auramian.	CHICAGO I	The street of	-	Name	900 TINE	Manager
personality Development	4	1			2	2	-		-	1	8				.	
Sincerity and commitment of Teacher	4	1	T	-	7.	-	-	-	-	-	10000.0	TATION AND DE	Minutes -	OKINANSKI,	Street	AND DES
Dictation/ Notes Provided by Teacher	6	-	_	-	7	-	_	Married	8		-	-	Continue of		_	
reaction reaction		_	-		_	3	-		2	-	-				-	The second second

Remarks by the Head of the Department: to overall development of the Students The teacher has completed the Dellabus intime moper

Remark by the Principal:

Vidya Wardhini Sabha's Arts, College, Dhule

Signature of the Coordinator

Signature of the HOD

VIDYA WARDHINI SABHA'S ARTS, COM. & SCL COLLEGE, DHULE. (MS)

Academic Year-2018 - 2019

Name of the Teacher: Pool, Dr. V. M. Bhusad &

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		31		b		51	1	*4	, -	4	3					
Levels of response 👄	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	115	)	1		7	_	)		15	2_	_					
Communication Skills	10	2	l		6		_		14	3	-					
Coverage of Syllabus	11	L	1		e		1		15	2	_					
Ability to Create interest in the subject	10	کا	1		7	1	1		16	1	1					
Conduct of Classroom Seminars/ activities	10	4	)		7'	1	1		12	5	1					
Conduct of class tests, tutorials	11	4	7		7	+	-		12	- 5	1					_
Accessibility of teacher in and outside classroom for discussion	10	4	)		6	1	]		15	1	1					
Teacher's contribution for student's personality Development	10	3	2		6	1	-	1.0	12	1	4		7		4	
Sincerity and commitment of Teacher	111	3	-1		6	1	ᅴ		12	1	4					
Dictation/ Notes Provided by Teacher	11	2	11		7	日	-		15	2	7			-		

Dictistron Notes Provided by Teacher 111 2 11 7 7 1 1512 7
Remarks by the Head of the Department:  O This work is satisfied
@ make a accessibility for students outside the
Place orders
Signature of the HOD
Remark by the Principal:

PRINCIPAL
Vidya Varelhini Sabha's Arts,
Com. & Science College, Dhule

Signature of the Coordinator

Name of the Teacher: Prof. Do. M. S Wash

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	S	7.B	A) 4	32	3.	7.5	A.S	62	T,	7.1	3. A	53				
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	13	2	)		30	2	-		6	1	_		-			
Communication Skills	10	5			32	-	-		6	1	-					
Coverage of Syllabus	10	4	1		30	١			5	2	-					
Ability to Create interest in the subject	12	3	7		30	1	1		5	2	1					
Conduct of Classroom Seminars/activities	11	4	1		31	1	-		6	1	-					
Conduct of class tests, tutorials	12	3			29	1	2		6	1	-					
Accessibility of teacher in and outside classroom for discussion	10	4	1	-	25	5	2		5	1	-					
Teacher's contribution for student's personality Development	12	1	1		24	5	3		5	١	-			-	> 1	
Sincerity and commitment of Teacher	13	2	-		90	T	1		6	1	-			$\neg$		
Dictation/ Notes Provided by Teacher	14	1	-	-	30	1	1		6	1	-					

Remarks by the Head of the Department:	
O This work to safiffeed.	
@ the communication axis of the teakher in the clo	u
(200(1) 15 Zerod	
B) The Tracker complutes to orderal development to	e
Students	
Signature of the HOD	
Signature of the HOD	

Remark by the Principal:

Statisfication

Statisfication

Vidya Wardhini Sabha's Arts, Com. & Science College, Dhule

Signature of the coordinator

Academic Year- 2018 - 19

Name of the Teacher:

Dr. p.y. Gavit

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted										MA	<b>-</b> I			M	II	
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity									14	-	-	_	100	2	_	_
Communication Skills					_	_	_		14	_	_	_	10	_		
Coverage of Syllabus		_			_	_	_		14	_	_	_	09	01		
Ability to Create interest in the subject		_			_	_	_		14	_	_	_	-	08	_	_
Conduct of Classroom Seminars/					_	_	_	_	17	<u> </u>	_	_	102	00		
activities	1 1								12	02	-	_	02	80	_	_
Conduct of class tests, tutorials					_	_	_		09	05	_	_	05	05	_	
Accessibility of teacher in and outside												_	02	05	_	_
classroom for discussion									11	23	-	_	06	03	01	_
Teacher's contribution for student's			$\neg$						_	_					-	
personality Development		- 1							09	05	_	_	க	05	_	_
Sincerity and commitment of Teacher		$\neg$				_			11	03	_	_	08	δ2	_	_
Dictation/ Notes Provided by Teacher							$\neg$	_	p7	27	_		20	05	23	

SATEL
VIDYA WARDHINI SABHAS ARTS, COM. & SCI. COLLEGE, DHULE (MS)
- 3012 Puly
PRINCIPAL
Vidya Wardhin Sabha's Arts, Com. & Science College, Dhuk

Signature of the Coordinator

#### 3

# Vidyawardhini Sabha's Arts, Commerce and Science College, Dhule ANALYSIS OF STUDENT'S FEEDBACK ON TEACHER

Academic Year- 2018-19

Name of the Teacher: Dr. Prashant M. Lagade

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/ her is given in the following chart.

Course allotted	S	η,	13.1	4(52	7	۲.۲،	BIR	(53)	1	1.A	т.		1	4.P	- 1	
Levels of response 👄	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	1 A	BA
Punctuality and Regularity	4	I	-	_	6	_	_		14	_	^	DA	10	_	A	BA
Communication Skills	14	T	-	_	6	_	-	_	14	_	=	_	1.	-	_	
Coverage of Syllabus	14	1	-		5	<del>                                     </del>	_		13	-	-	-	10	_	1	
Ability to Create interest in the subject	2	2			2	<u> </u>	_		17.	-		_	(0	7	,	=
Conduct of Classroom Seminars/	1=			_	1	,			19	_	_	_	1	د	1	•
activities	2	_	-	-	2	4	_	_	13	1	-	_	7	3	,	)
Conduct of class tests, tutorials	4	T	-	_	8	_	_		12	1	_	_	4	6		_
Accessibility of teacher in and outside	1_						Н		13		_	_	7	0	_	,
classroom for discussion	5	-	-	_	5	1	-	_	[3	1	•	_	10	-	1	_
Teacher's contribution for student's	1	,			_		5						,	•		-
personality Development	14	(	-	_	7	(	~	_	12	2	1	_	4	6	~	1
Sincerity and commitment of Teacher	4	1		1	5	1	1	_	12	2	_		10	_		_
Dictation/ Notes Provided by Teacher	4	1	1	)	7		1		12	2	1	_	5	<u>^</u>	_	_

Remarks by the Head of the Department:

Completing Syllabus in fime
Sincerely aready toward overall development
of student
providing notes time be finge upro is Excellent

Signature of the HOD

Remark by the Principal:

PRINCIPAL
VIdy :: Watth Hill Babbalants,
Com. & Science College, Dhule

Signature of the Coordinator

Academic Year- 2018-19

Name of the Teacher:	Dz.	Many	25/ 1	Bharrao	Pali	
				, , , , , , ,	1	

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	S	Υ.	B.,	12	-	T. Y	·ß.	AG	7	M.	A -	T	Γ,	Μ,	A-	TT
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	04	01	1	-	05	~	1	(	04	00	_	_	12	_	_	_
Communication Skills	UL	01	1	_	06	1	_	_	172	-	~	_	10	-	-	
Coverage of Syllabus	UH	01	1	_	V			_	14	-	-	_	11	_	_	
Ability to Create interest in the subject	5	02	U	_	Uh	-	_	_	14	~	1	_	10	-	-	~
Conduct of Classroom Seminars/ activities	05	0	1	٦	04	Ø.	0	-	13	10	-	-	10	`	,	_
Conduct of class tests, tutorials	102	83	~	1	06	-	1	_	11	03	-	-	28	82		
Accessibility of teacher in and outside classroom for discussion	υζ	a)	,	,	90	-	_	•	14	^	1	1	Fo	B	^	_
Teacher's contribution for student's personality Development	B	5	^	_	04	02	-	1	14	1	~	-	υq	0)	-1	^
Sincerity and commitment of Teacher	04	0)	1	7	20	01	-	,	13	02	-	_	10	-	~	~
Dictation/ Notes Provided by Teacher	04	07	_	_	52	04	-	_	12	V4	-	-	67	03	7	~

Remarks by the Head of the Department:  Completing Syllabors in Ain	re
Good commitment	
Remark by the Principal:	Signature of the HOD
1000	<b>J</b>
	PRINCIPAL

Vidya Watum of the Bhars Arts, Com. & Science College, Dhule

Signature of the Coordinator

Academic Year- 2018-19

Name of the Teacher: Rajiv K. Arke

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2018-19. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	9	٠٧,	B. A	7.(92)	T	. 7 .	3.6	).	١	1.A	ıı,	7	N	1A	IL.	
Levels of response $\Longrightarrow$	E	G	A	BA	E	G	٨	BA	E	G	Α	BA	E	G	Α	BA
Punctuality and Regularity	4	T	1	-	6	1	1	ı	14	1	-	_	9	T	-	_
Communication Skills	4	1	_	_	6	_	1	-	14	_	_	_	10	_	_	_
Coverage of Syllabus	4	1	-	1	6	١	1	-	14	_	_	_	2	8	-	_
Ability to Create interest in the subject	1	3	1	1	5	1	J	4	14	1	_	_	10	_	_	_
Conduct of Classroom Seminars/ activities	4	1	_	-	3	3	1	_	14	_	_	_	6	3	1	_
Conduct of class tests, tutorials	3		_	1	6	1	_	_	12	2	_	1	2	7	1	_
Accessibility of teacher in and outside classroom for discussion	4	1	1	_	6	-	_	-	10	4	1	1	9	1	_	_
Teacher's contribution for student's personality Development	4	1	•	_	6	-	_	-	12	2	_	_	8	2	-	
Sincerity and commitment of Teacher	4	I	1	_	5	T	_	_	14	_	-	_	10	-	-	_
Dictation/ Notes Provided by Teacher	3	2	_	_	_	6	_	-	10	4	_		-	9	-1	_

Remarks by the Head of the Department:	<b>A</b>	
completing syllabus in	dime	
Good commitment		
creating in treasf and	ability in	subject
Word is very Good	7	

Signature of the HOD

PRINCIPAL
Vidya Wardbini հերիա՝ ել Arts,
Com. & Science College, Dhule

Signature of the Coordinator

Academic Year- 2018-19

Name of the Teacher: M. Yogesh G. Patil

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	T	3	51		I	SZ	,		Lún	·A ·1	No	-08	9			
Levels of response $\Rightarrow$	E	G	A	BA	E	_	_	BA	_	10				10		
Punctuality and Regularity	Q.	-	-	-	-	04	-	DA	103	101	A	BA	L	G	A	BA
Communication Skills	_	04	-	-	-	01	-	-	01	102	-	_				
Coverage of Syllabus	_	02		-	-	04	_	!	04	8	_					
Ability to Create interest in the subject		02		_		02	-	_		03						
Conduct of Classroom Seminars/ activities		04	_	-	_	03	-	-	03	-	-	-	- Charles	4.		
Conduct of class tests, tutorials	04	02	-	-	a.	02	-	_	02	02	_					
Accessibility of teacher in and outside classroom for discussion	04	02	-	-	05		_	_		٥١	_	_				
Teacher's contribution for student's personality Development	04	02	_	-	03	<b>a</b> 3	-	_	02	02	_	_			-	-
Sincerity and commitment of Teacher	04	02	-	-	02	03	_	-	02	02	_	_	-	- 1	-	
Dictation/ Notes Provided by Teacher	05	01	-	-		01	-	-	04	-	_	_			-	

Sincerity and commitment of Teacher	10%	02	<b>I</b> —	-	221 -2		_	-0		- 0	-+		
	<del>-</del>	-			03/03	_	_	02	021	-   -	- 1	1	1
Dictation/ Notes Provided by Teacher	105	pı	-	-	15/01	-	-	04	co	-1-	- 1		
Remarks by the Head of the Departm	-								-	- 6	-	-	
remarks by the read of the Departm	ient:												
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Remark by the Principal:					,	-Can	α ου	LUU		الالباد	ULE	(E	5)
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PRINGIPAL Vidya Waldalin Sabita's Arts, Com. & Science College, Dhale

Signature of the Coordinator
COORDINGTOR, IQAC
VIDYA WARDHINI SABHA'S ARTS,
COM. & SCL COLLEGE, DHULE (MS)

Academic Year- 18-19

## Name of the Teacher: Prof. Dr. Jaishi Gant

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		52	,			η./	4.5									
Levels of response	E	G	Λ	BA	E	G	Λ	BA	E	G	A	BA	E	G	Λ	BA
Punctuality and Regularity	- ,	02	-	-	03	01	_	-							-	.,,,
Communication Skills		04	_	-	01	03	***		*******	-		-	-	-crapping	Felt House	
Coverage of Syllabus		05	-	_	-	02	_	-					_	_		
Ability to Create interest in the subject	05	ा	_	_	03	ग	1	-					_	_	MIN'T COMM	
Conduct of Classroom Seminars/ activities	05	01	_	-	02	02	1	-				-	_			
Conduct of class tests, tutorials	05	01	_	7	02	02	_		_	_	_		_	_		
Accessibility of teacher in and outside classroom for discussion	02	04	-	-	०उ	01	~	1								
Teacher's contribution for student's personality Development	04	02	-	-	01	03	_	~							_	
Sincerity and commitment of Teacher	04	02	-	_	02	02	_	-		_				_		
Dictation/ Notes Provided by Teacher	03	03	=	_	04	01	-	-							_	

Remarks by the Head of the Department:

Strict ory Performance

Signature of the HOD

Remark by the Principal:

PRINCIPAL Vidiyarwaterniiir SErinsie Arts, Com. & Science College, Dhule

Signature of the coordinator

Academic Year- 18-19

Name of the Teacher: Dr. M. D. Gailowad-

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	S.	7. 6	12	- 4	3	7.	(prys	42	7	:4.	G	3				
Levels of response	E	G	A	BA	E	G	A	BA	E	Ğ	A	BA	E	G	A	BA
Punctuality and Regularity	03	03	_	-	_	03	_		20	01	_	1	/	1		
Communication Skills	03	02	)	1	03	02		_	02	04		_				
Coverage of Syllabus	03	02	1	_	04	0)		_	02	04	1					
Ability to Create interest in the subject	02	03	)	_	0	04	_	_	04	02	1	_				
Conduct of Classroom Seminars/	٥3	02	-	_	04	01	_	_	04	02	-	_		11		
Conduct of class tests, tutorials	03	02	J	_	07	02	j	_	02	04	1	_				
Accessibility of teacher in and outside classroom for discussion	23	02	_	_	04	01	1	-	٥١	05		-				
Teacher's contribution for student's personality Development	64	٥١	_	_	03	02	_	_		03	_	_				
Sincerity and commitment of Teacher	03	02	. —	_	03	02	1	~	03	03	~	_		F 4		-
Dictation/ Notes Provided by Teacher	as	-	_	_	05-	Ŷ	_	_	06	_	_	-				

Remarks by the Head of the Department:

Signature of the HOD

Remark by the Principal:

Vidya Wardnini Sabha Barts, Com. & Science College, Dhule

Signature of the Coordinator IQAC

Academic Year- 2018-19

Name of the Teacher:

DYM.P. Tardeld

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

	_	2	1				11									
Course allotted	77	7·A	- मा	-01	0	1.4.	1 11	1-03	n	۱.A.	11 F	11-05	<b>L</b>	11-0	16	
Levels of response 👄	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	1	DA
Punctuality and Regularity	03	01	=	-	o.	00	-	-	04	02	_	- BA	0%	3	<u> </u>	BA
Communication Skills	02	02	=	_	03	01	=	_	_	04	_		02		_	_
Coverage of Syllabus	03	10	-	_		ಎ	=	_	01	03	_		_	w		_
Ability to Create interest in the subject	03	01	=	1	वां	03			_	02	1			03	_	_
Conduct of Classroom Seminars/ activities	63	01	-	-	03	01	_	-	04	w	_	1	03	_		_
Conduct of class tests, tutorials	02	02	_	_	10	03	_	_	01	03	_		02	02	_	_
Accessibility of teacher in and outside classroom for discussion	02	02	1	-	_	04	_	_	8	w	_		_	03	-	_
personality Development	04	01	_	_	02	02	-	-	03	01	-	-	<u>о</u> 3	01	_	_
Sincerity and commitment of Teacher	03	0	=		02	02	=		02	02		_	01	03		
Dictation/ Notes Provided by Teacher	04		=			00	=			co		_		믕	-	

Remarks by the Head of the Department:

Better Planning of activities.	teaching	and	edyouthand	(
Remark by the Principal:		Sign	ture of the HOD	

PRINCIPAL
Vidya Waldahil Sabhaei Arts,
Com. & Science College, Dhule

Signature of the coordinator

Academic Year- 18-19

Name of the Teacher: Dr. Rujentra G. Pahl

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

			2	_			Na									
Course allotted	7	7· A	11	11-0)	m	I'A'	1 +	31-07		_	_			_		
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	03	01	-	-	02	02	-	-								
Communication Skills	01	03	_	ı	01	03	_	-								
Coverage of Syllabus	03	01	_	1	01	03	-	-								
Ability to Create interest in the subject	-	04	١	-	03	01	1	1			-					
Conduct of Classroom Seminars/activities	-	05	-	_	-	04	-	1 2		-						
Conduct of class tests, tutorials	03	01	-	-	03	01	1	,		_						
Accessibility of teacher in and outside classroom for discussion	01	03	-	-	01	03	, ,	ſ	- 2	2						
Teacher's contribution for student's personality Development	04	_	-	-	02	02	-	,								
Sincerity and commitment of Teacher	02	02	1	_	02	02	-	_			7					
Dictation/ Notes Provided by Teacher	04	-	-		04	-	-	-								

Remarks by the Head of the Department:

Satisfactory Performance

Signature of the Hod

Remark by the Principal:

PRINCIPAL Vidy প্রথমিনির্মার উন্তর্গার্মির ক্রিয়ের ক্রিয়ের Com. & Science College, Dhule

Signature of the Coordinator

Academic Year- 20175-19

Name of the Teacher:	02.	Hamaul	Pull har	-1.1	
		1 101 010	DAGNATORY	12 alay	•

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year- 2018-16. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		S				50	3							_		
Levels of response 👄	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	Α	BA
Punctuality and Regularity	05	0)	_	_	04	0)	-									
Communication Skills	65	61	-	_	83	02	-						_	_	_	
Coverage of Syllabus	03	2	01	1	03	02	-	_	-				_	_		
Ability to Create interest in the subject	64	02		1	05	1	_	_						_		
Conduct of Classroom Seminars/ activities	1-	o	_	1	_	95	_	_		-						
Conduct of class tests, tutorials	64	01	01	_	01		-	_					_	_		
Accessibility of teacher in and outside classroom for discussion	05	-	٥١	_	8	_	1	-							,	
Teacher's contribution for student's personality Development	05	10	_	-	02	02	ام	_			-	_				
Sincerity and commitment of Teacher	30	کا	-	_	3	2	-	-								
Dictation/ Notes Provided by Teacher	04	02	-	_	8	02	-	-							$\neg$	

Remarks by the Head of the Dep	artment:	
	- CVT (	
		EMA)
Remark by the Principal:		VIDYA WARDHINI SABHA SARTS, COM. & SCI. COLLEGE, DHULE. (MS
		hond
		PRINCIPAL  VIDENMARDHINI THABHAYSIAR  COM. & SCI. COLLEGE, DHULE.(1)
		Signature of the Goordinator
		TQAC  COORDINATOR, IQAC  VIDYA WARDHINI SABHA'S ARTS  COM. & SCL COLLEGE, DHULE. (M

Academic Year- 2018-19

Name of the Teacher: Prob - K.Y. Migri

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2018-19. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		G	12	_		G	3		P	x 10	6-	7				
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	05	10	ļ	1	05	_	-	_	04	-	<u>+</u>	~				
Communication Skills	05	oi	J	1	2	<b>v</b> 3	_	_	02	02	-	_			_	
Coverage of Syllabus	05	10	)	)	B	02	_	-	ദ	01	-	_				
Ability to Create interest in the subject	55	D	1	1	25	_	-	}	01	63	1	_				
Conduct of Classroom Seminars/ activities	જુ	02	10	_	B	OL	1	~	B	_	1	_				
Conduct of class tests, tutorials	20	_	1	_	2	03	_	1	03	01	_	_		_		
Accessibility of teacher in and outside classroom for discussion	02	04		-	05				od	_	1	_				
Teacher's contribution for student's personality Development	02	$\mathcal{S}$	01	_	04	1	0)	_	<b>0</b> 1 0	3	_	_				
Sincerity and commitment of Teacher	05	0	(	(	呕	01	01	_	奶	01	-	_				
Dictation/ Notes Provided by Teacher	05	D	_	_	B	10	10		8	02		_				

Remarks by the Head of the Department:    Teacher has Completed the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor in the Syllabor i	D	
Signature of the HOD	Remarks by the Head of the Department:	11 A 211 ( 1)
Signature of the HOD	1. Teacher has a	instated the syllabor inthe
Signature of the HOD	A La Applat	stel of the land and
Signature of the HOD	22	MA SUGATION TO A
	3. Asility No coly	te Interest in the subject
	S. Opt plies +-	<i>y (y</i> )
		The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s
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		18, 6
		Signature of the HOD
Remark by the Principal:		
	Remark by the Principals	<i>'</i>
	Remark by the Timerpai.	-
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PRINC PAL
VIDYA WARDHINKS ABHR'S PARTS,
COM. & SCI. COLLEGE, DHULE (MS)

Signature of the Coordinator

Academic Year- 2018-13

Name of the Teacher: Prof. M. R. Walcheda

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year 10 gets. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		57				51			4	g pc	~-	4	P	a Pa	1	5
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	06	1	1	1	04	01	_	_	04	_	_	_	ദ	-	-	-
Communication Skills	25	-	0)	_	05	-	_	_	02	02	_		60	01	_	_
Coverage of Syllabus	Oh	or	-	_	03	01	_	_	05	_	_	_	03	01	-	-
Ability to Create interest in the subject	63	B	_		04	0)	_	1	S	10	_	_	9)	•3	_	1
Conduct of Classroom Seminars/ activities	06		-	-	0/	த	01	J	a	62	1	1	0)	03	)	1
Conduct of class tests, tutorials	3	8	0)	-	05	-	-	1	B	10	_	-	10	03	-	-
Accessibility of teacher in and outside classroom for discussion	06	_	-	. 1	63	02	1	1	01	03	1	1	03	0)	1	١
Teacher's contribution for student's personality Development	2	oλ	-	-	<u>a)</u>	oh	1	-	ಬ	01	1	)	2	þ		1
Sincerity and commitment of Teacher	50	10	_	_	05	-	-	-	٥١	G	_	1	3	10	1	
Dictation/ Notes Provided by Teacher	0	03	_	-	104	0)	_	_	02	12	,	-	04	-	-	-

Remarks by the Head of the Department:
1. Teacher has completed the syllaboring
of Majing to seale interest in the subject
is extellent.
2. Sincosity and Commitment of taylor as grexcellent.
h.
Signature of the HOD
Remark by the Principal:
/ <sub></sub>
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PRINCIPAL
VIDYAWARDYIM SABHA'S ARTS,
COM. & SCI. COLLEGE, DHULE (MS)

Signature of the Coordinator

Name of the Teacher: Pwf. S.y. Sunyawarth

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-vell. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		Pro	ec.	7		Pa	por	-8								
Levels of response	E	G	٨	BA	E	G	Λ	BA	E	G	Λ	BA	E	G	٨	BA
Punctuality and Regularity	03	01	_	_	02	or	-									
Communication Skills		02	-	_	03	DI	_									
Coverage of Syllabus	01	03	_	_	5-	02		-							-	
Ability to Create interest in the subject	3	(	_	_	01	03	_	_							-	
Liettvittes		02	-	_	20	۰۷		_								
Conduct of class tests, tutorials	01	03	_	_	01	03	_	_	_	_			_	_		
Accessibility of teacher in and outside classroom for discussion	5	or		_	01	0,7,	_	_					_	_	7	
Teacher's contribution for student's personality Development	01	03	_	_	or	2		_								
Sincerity and commitment of Teacher	02	02		_	5	5		_	_	_						
Dictation/ Notes Provided by Teacher	8)	03	-	~	0	03	_	_								

Remarks by the Head of the Department:  [ Teacher Las Congo to feel the Syladous in
2. Punchality and Remarky is excellen
3. Mailty to Escate interesting the review is
excellent.
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Signature of the HOD
Signific of the Nob
Remark by the Principal:
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PRÍNCTPAL
VIDYA MARDHIN BABHAIS ARTS,
COM. & SCI. COLLEGE, DHULE (MS)

Signature of the Coordinator

VIDYA WARDHINI SABHA'S ARTS, COM. & SCL COLLEGE, DHIJLE, (MS)

Academic Year- 2018-19

Name of the Toochom	۸ ،		, , , , , ,
Name of the Teacher:	trok	MUDER	Kol.
		. , , ,	- u .

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-volume They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	1	cp-e	8	3	-	KP	w.	-6								
Levels of response	E	G	A	BA	E	G	A	BA	E	G	_	D.	-	~		
Punctuality and Regularity	02	02	=		23	61		DA	E	6	A	BA	E	G	A	BA
Communication Skills	03	0)	=		02	_					_					
Coverage of Syllabus	02	-	-	=	_	_			<u> </u>					_		
Ability to Create interest in the subject	<del>                                     </del>	_	-		_	03	_									
Conduct of Classroom Seminars/	-01	03	-		01	63	_									
activities	102	02	_		ŀοί											
Conduct of class tests, tutorials	1-	-	_		٠,											
Accessibility of teacher in and outside	03	01	-	_	55	Pr	. —	_	_					-		
classroom for discussion	02	or			14	03	_									_
Teacher's contribution for student's	-	_	_		-	رن		_		-				-		
personality Development	10	03	_		٦٥	י כעי						7.7			$\dashv$	_
Sincerity and commitment of Teacher	<del> </del>						_									-
Dictation/ Notes Provided by Teacher	02	or	-	_	) 0	57	_			- 10	-		-			
Total Troles Flovided by Teacher	01	20	_		12	02				_			$\dashv$	_		

Distancia Notes Provided by Teacher	57
Remarks by the Head of the Department:	0317-11-11-11-11-11-11-11-11-11-11-11-11-1
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2. Ommunica	12an slotte
3. Conduct of cl	has slave and
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extellent.	
Description	Signature of the HOD
Remark by the Principal:	
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VIDNAMARIDHIN BABHASDARTS, COM. & SCI. COLLEGE, DHULE. (MS)

Signature of the Coordinator

Academic Year- 2018 - 2019

Name of the Teacher: Raymendrasing R. Gant

The feedback forms were distributed to the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the students to six at the stud

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2018-19. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		3-	2		1	115	-11		Lo	16 -	113	_			_	
Levels of response	E	G	A	BA	E	G	A	BA	E	G			$\overline{}$	16	- 20	_
Punctuality and Regularity	2	1	_	2.1	3	-		DA	1.	6	A	BA	E	G	A	BA
Communication Skills	15	-	_	<u> </u>	7	_	-		4	_	_		5	_	_	1
Coverage of Syllabus	<del> '</del>	3			Н-	_	-		2	_	`		L	_	_	
Ability to Create interest in the subject	+-	2	_	_		5	_	_		2		_	3	_		_
Conduct of Classroom Seminars/	╀	_	_	_	Ш	_		-	$\perp$		_	-	2	1	_	-
activities	-	2	-	,	_	1	,	_	2	;_		_	1	1		
Conduct of class tests, tutorials	+		_		0		-		-		_	- 1	Ľ	_		_
Accessibility of teacher in and outside	++	_	_		_		~		_		-			2	_	_
classroom for discussion	5	_	-	_	5	_	_	-		-	_	_	i	-	_	_
Teacher's contribution for student's	à	_			_		·			_				-	-	_
personality Development	1	_		_	3	-	-	-	2	-	_	_	1	-	-	_
Sincerity and commitment of Teacher	T	_	_		_	2	_	_	и					_	_	
Dictation/ Notes Provided by Teacher	1;				2	=	_	_	-11	_	-		2	_	-	^
Todolici		_	_		0	~			1	-1	$\neg$	-	1	- 1		•

Remarks by the Head of the Department:	
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	conf + portuente Notes Tor crajent
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	Signature of the HOD
Remark by the Principal:	
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	16).

VidyanWardbini SphhaianArts, Com. & Science College, Dhule

Signature of the Coordinator IQAC

Academic Year-2018-19

Name of the Teacher:	9.0.	Amouther	
		711101100	

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2018-19. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		G	-					•	I	115	5-1	12	1	115	-2	32
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	1	_		)		1	_	1	_	1	^		1	١	)	^
Communication Skills	_	2	(	l		1	~	(	2	_	1	_	1	)	١	_
Coverage of Syllabus	1	_	1	`	2	-	-	(	2	-	-		2	-	)	1
Ability to Create interest in the subject	1	1	1	)		3	)	)		~	1	•		3	)	
Conduct of Classroom Seminars/	-	3	1	1	)	(	)	)	1	1	J	)	1	-	)	~
Conduct of class tests, tutorials	2	_	_	^	1	)	)	~	1	1	1	)	١	-	).	)
Accessibility of teacher in and outside classroom for discussion	1	1	١	)	2	ς.	,	)		2	-	1	(	2	-	_
Teacher's contribution for student's personality Development	1	1	^	1	,	3	_	)	3	7	١	١	,	1	-	-
Sincerity and commitment of Teacher	2	)		)	3	)	^	_		1	-	_		2	^	_
Dictation/ Notes Provided by Teacher	م	1		_	2	1	-	-	2		_		2		7	_

Remarks by the Head of the Department: Work is Susisfactory	,
work 13 Sanstalsory	
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	Signature of the HOD
Remark by the Principal:	
Kemark by the Timelyan	
	hood
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PRINCIPAL I Vidyarwalidamii isasaisiwita, Com. & Science College, Dhule

Signature of the Coordinator

# Vidyawardhini Sabha's Arts, Commerce and Science College, Dhule

#### ANALYSIS OF STUDENT'S FEEDBACK ON TEACHER

Academic Year- 2018-19

Name of the Teacher: Byof. Dyv. S. S. Mkom.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year 2013-3. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	141	3 11	4-1	3	HI	5-2	34.	¥	G	-2			54			
Levels of response	E	G	Α	BA	E	G	A	BA	E	G	Α	BA	E	G	Α	BA
Punctuality and Regularity of teacher	15				4				6	_			5			
Communication Skills of the Teacher.	3	_			3				2	_			2			
The teacher completes the syllabus of the subject in time.	2			,	١				١					1		
The teacher discusses every topic and inspires me interacts in the class.	_	2			,	1				1			1			
Accessibility of teacher in and outside the classroom for discussion.	١				2				1					1		
Teacher's interest and ability to Create interest in the subject.	1				1				١				1			
Teacher's attitude is amicable, friendly and helpful towards students.		1			2					1		ļ.	١			
Teacher takes revision of the topic or syllabus covered.	١				1			4.1	1				2			
Teacher's sincerity and commitment towards overall development of students.	١				1				1				2		_	
Teacher's subject knowledge and preparation of the topics to be taught.			-			١			1				1	_		_
Dictation/ Notes provided by teacher.	•				_	_	_	-	-	-	-	-	$\vdash$	_	-	-
Teacher's ability to illustrate the concepts or topics in simple language through		1			1				2				1	_		
examples and applications.  Teacher's contribution in development of your presentation, communication and	1					1				1		_	1			
language skills.  Teacher encourages you to participate in various curricular, extra-curricular and extension activities.	1	_			١				1		-	, .		1		

extension activities.	
Remarks by the Head of the Departs Teacher Show	ud Complete the of Syllabus within time
	Signature of the HOD
Remark by the Principal:	3013 Salty
	PRINCIPAL  Vidya Wardhini Sabha's Arts,  Combining Stringer Updreiger Dhale
	SIGNATOR HOAG VIDYA WARDHINI SABHA'S ARTS, COM. & SCI. COLLEGE, DHULE (MS)

Academic Year- 2018-19

Name of the Teacher: Devides Gulab churchari

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2018-15 They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

									_							
Course allotted	$\top$								_				73	C	Α.	BA
Levels of response	E	G	A	BA	E	G	A	BA	E	G	Α	BA	E	5	^	BA
Punctuality and Regularity	1		_		2		_		1	=	_		=	2		-
Communication Skills		2	~	-		1	_		Ļ	3			1	-		_
Coverage of Syllabus	1	_	_	1	3	_	_		2	-	_	_	2	_	=	
Ability to Create interest in the subject	1		_	(	_	1	_		_	9	-			_		_
Conduct of Classroom Seminars/		a	_	^	4			•	1	٦	,	_	-	B	_	
activities		ニ	_		7	_	_		÷	3	1		14	_	_	_
Conduct of class tests, tutorials	2	_	_		_	2	_		—	ئے	_		=	_		
Accessibility of teacher in and outside	_	-	_	_	١,			_	-	2	^	~	1	7	•	1
classroom for discussion	-	_			<u> </u>	_	_	_	_	_	_		_	1		
Teacher's contribution for student's	1		_	_	1					_	^	^		_		(
personality Development	-	2	_		_	2	_	_	T	=			6		-	/
Sincerity and commitment of Teacher	<del>-</del>  -	2	-	<del>_</del>	_	_	_	_	_	2	_	_		2	-	1
Dictation/ Notes Provided by Teacher	1)				,											

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re of the HO	)D
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Signath of the Trincipal Vidya Wardhini Sabha's Arts, Com. & Science College, Dhule

Signature of the Coordinator

VIDYA WARDHINI SABHA'S ARTS, COM. & SCL COLLEGE, DHULE (MS)

Name of the Teacher:

Academic Year- 2018-19 Dr D S. EWG Dansh

_	3. 600790001744
	The feedback forms were distributed to the students to give their feedback on the teacher for the academic
year-	. They were instructed to rate their responses for the performance of the teacher in the academic. The
levels	of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The

average of responses given by the students of each course taught by him/ her is given in the following chart.

Course allotted		7	2													
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	7	1														
Communication Skills	6	2							1							
Coverage of Syllabus	6	1														
Ability to Create interest in the subject	5	2	, C					-	,				-	4		,
Conduct of Classroom Seminars/		7											-	_		
activities	4	3	1_								 E		-		7 1	
Conduct of class tests, tutorials	3		1.		100		4		/	/					-	
Accessibility of teacher in and outside								h.	-	/						
classroom for discussion	6	1	1		1	7										
Teacher's contribution for student's	_												/	-		
personality Development	15	2	$\perp$													
Sincerity and commitment of Teacher	3	3	2							-						
Dictation/ Notes Provided by Teacher	te	2	2	_			1.5									

Remarks by the Head of the Department:

Signature of the HOD

Remark by the Principal:

PRINCIPAL

Vidya Wardhini Sabha's Arts.
Signature of the Principal
Com. & Science College, Dhale

Signature of the Coordinator

Academic Year- 2018-19

Name of the Teacher:	_ 1	Gaj	anan	Tosl	0
				$\overline{}$	

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		31			(	72	_			30	\	53				
Levels of response	Ε	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	i	5			$\mathcal{Q}$	S			4	4			જ	5		
Communication Skills	5	બ			4	4			u.	3	1		4	4		
Coverage of Syllabus	4	4			5	4			4	4			4	4		
Ability to Create interest in the subject	3	Ś			چما	\$			4	4			5	3		- 1
Conduct of Classroom Seminars/ activities	4	4			५	4			3	3	2_		5	4		
Conduct of class tests, tutorials	7				ഗ	5	·		4	4			4	4		
Accessibility of teacher in and outside classroom for discussion	7	1			4	4			4	4			3	5		
Teacher's contribution for student's personality Development	4	4			3	5			5	3			4	4		
Sincerity and commitment of Teacher	4	4			4	4			3	5			4	4		
Dictation/ Notes Provided by Teacher	5	3			3	4	1		4	4			3	<u>S</u>		

Remarks by the Head o	f the Department:				0
T	ie com	munic	ation	SKILL	<u> </u>
Hre	teacher	· N	110	Classro	om
75	2000	) <b>(</b>			

Signature of the HOD

Remark by the Principal:

SWIFTEN PRINCIPAL

Vidya Wardhini Sabha's Arts,

Signature of the Coordinator

Academic Year- 2018-19

Name of the Teacher	De	Thakenre	d.	G
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The feedback forms were distributed to the students to give their feedback on the teacher for the academic year- 2618.19. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	17	11).7	-11	2	7	MA	· 11	121								
Levels of response	E	$\overline{\mathbf{G}}$	٨	BA	E	G	٨	BA	E	G	Λ	BA	E	G	Λ	BA
Punctuality and Regularity	10	05	per	~	12	13	æ.	-	1						_	27.1
Communication Skills	VI	06		-	13	02	dr.	A	(Parent)	Som	-	arca ora	Agent	and the same of	ción cape	
Coverage of Syllabus	08	07	*	-	06	09	Pic	9	inches.	and the same of	1		-		on de	
Ability to Create interest in the subject	10	05	-	-	11	04	A	1	Military and		-4		-	-	and the same	***************************************
Conduct of Classroom Seminars/ activities	10	05	-	`	08	07	Aug	1	decount			1	-	2000		and and
Conduct of class tests, tutorials	06	09	-	-	69	06	-	-	Michigan &	The comment	attivation	-	_	-	-	
Accessibility of teacher in and outside classroom for discussion	18	07			06	09	1	`					7			
Teacher's contribution for student's personality Development	80	07	,	,	10	05	-	`						7	/	
Sincerity and commitment of Teacher	10	05	400	-	12	03	_	4							-	_
Dictation/ Notes Provided by Teacher	10	05	jani	-	12	03	4	,			-		Laure		-	1

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Remarks by the Head of the Depar Dylnost for formore.  100 Infrovement  tudunity ond was	tment: Le de Encell	ent, low	there is n	) tm
for some government	especially +	he cond	met of class	1001.
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		SI	gnature of the HOD	
Remark by the Principal:			1	

VIDYA WARDHINI SABHA'S ARTS, COM. & SCI. COLLEGE, DHULE. (MS)

Signature of the Coordinator

Academic Year- 2018.19

Name of the Teacher: Dr. Gairwad S. S.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2016.19. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	3	181	٠ - ١	S 1	4	YB/	<u>ک</u> ک	и	1	14	11	2	100	A-1	17 0	2/
Levels of response	E	G	A	BA	E	G	Á	BA	E	G	Δ	BA	E	G	1	BA
Punctuality and Regularity	10	_	_	~		05	-	~	07	08	Α_	DA	~	05	A	DA
Communication Skills	04	06	-	~	06	_	_	_	ú	04	_	_	14	A .		·
Coverage of Syllabus	07	01	02	_	_	_	1	_	17	OR		_	03	08		_
Ability to Create interest in the subject	06	02	U2	_	07	03	1	_	09	06	_		09	06	ے۔	-
Conduct of Classroom Seminars/ activities	-	08	02	^	02		1	,	67	08	-	-	08	-	-	,
Conduct of class tests, tutorials	03	06	0)	_	05	05	_	_	18	ሀን	_	_	10	05	_	-
Accessibility of teacher in and outside classroom for discussion	05	ره	١, ١	-	06		1		08	0>	'	^	11	04	`	•
Teacher's contribution for student's personality Development	05	05	,	,	03	07	_	`	09	Ов	1	- ,	06	09	-	^
Sincerity and commitment of Teacher	04	5	01	1	09	0)	-	`	09	06	_	_	10	05	-	_
Dictation/ Notes Provided by Teacher	04	05	01	7	05	05	-	-	10	05	_	_	09	06		-

Remarks by the Head of the Department:	,
excellent the performance.	, but there is sense to
excellent the performance.	
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	Simoton of the HOD
	Signature of the HOD
Remark by the Principal:	
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PRINGIPAL VIDYAVKREHIRISABHAVKKHS, COM. & SCI. COLLEGE, DHULE.(MS)

Signature of the Coordinator

Academic Year- 2018-19

Name of the Teacher:	100	1. 4-01	H . N.	. 1
	NOL	2 an 103 h	aliv Chann	Khatn'.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2018-19. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	M	A.I	- 111	/121	1	MA:	1114	11/124/	0	1 4-	11 2	33/24				
Levels of response	E	G	Α	BA	E	G	A	BA	E		11 2		_	~		
Punctuality and Regularity	18	05	_	-	ñ	04	A	DA	E	_	A	BA	E	G	A	BA
Communication Skills	10	_	_	_	10	-	_	<u> </u>	111	04	_	_	1			
Coverage of Syllabus	00	_	_	_	<u>'</u>	05	-	`	13	<del>-</del>	_	_				
Ability to Create interest in the subject		06	_	_	10	05			09	06	_	_		/		
Conduct of Classroom Seminars/	07	0.6	1	- ^	12	03	_	_	13	02	_	_		1		
activities	09	06	-		09	06	-	_	A	06				1		
Conduct of class tests, tutorials	10	15			10	05	_		• 4	4			_	_\		
Accessibility of teacher in and outside	+	13	_		-	_	_		09	06	-	_				
classroom for discussion	08	07	,	~	07	08	_	-	09	06	1	_				
Teacher's contribution for student's	100	4			<del> </del>				-						-\	
personality Development	09	06	_	_	09	06	_	-	10	05					\	
Sincerity and commitment of Teacher	04	06	_	_	69	A A	_					^				\
Dictation/ Notes Provided by Teacher	19	\$6				06	1	^	• • •	04		-				/
reacher	1.7	60			08	07	-	•	13	02	-	- /				1

Remarks by the Head of the Department	t:  DExcellent.
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Demandal of the second	Signature of the HOD
Remark by the Principal:	
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Signature of the Coordinator

COM. & SCI. COLLEGE, DHULE (MS)

Academic Year- 2018-19

Name of the Teacher: Pr. Wani. C. S.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2018. If . They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	3	73	A-	<u>42</u>	T	YR	Ar	73								
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	03	47	-	_	05	05	_	_	\							
Communication Skills	20	03	02	_	04	06	_	- `		1						
Coverage of Syllabus	03	03	04	^	06	04	-	1								
Ability to Create interest in the subject	03	04	113	1	05	05	-	,			eg					-
Conduct of Classroom Seminars/ activities	03	03	04	1	ØΣ	05	_	,						1		
Conduct of class tests, tutorials	03	03	04	^	06	04	1	^								
Accessibility of teacher in and outside classroom for discussion	01	07	02		05	05	1	^				-				
Teacher's contribution for student's personality Development	03	06	0+	-	•3	٥7	-	_			23					
Sincerity and commitment of Teacher	05	02	03	~	06	04	-	^						$\neg$		$\overline{}$
Dictation/ Notes Provided by Teacher	07	0/	02	_	02	08	-	-								1

Dictation/ Notes Provided by Teacher	07	0)	02	_	02	08	_	,						
Remarks by the Head of the Departn	nent:													
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Improvement in cla	9 1 m	מט	0	<u> , w, t</u>	h'e	2	tes	A, to	414	א'ת	أوكم	an	<b>!</b>	_
outside classroom d	<u>0 UU</u>	~~.	35,Q	2										-
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Remark by the Principal:														
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Signature of the Coordinator

Academic Year- 2018-19

Name of the Teacher: This Pansar H.R.

The feedback forms were distributed to the students to give their feedback on the tencher for the analysmic year-2116-19. They were instructed to rate their responses for the performance of the tencher in the analysmic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chara-

Course allotted	2	48	A -	52	1 0	44-	0 2	32	ŧ.							
Levels of response	E	G	A	BA	E	C	1 4	I RA	1 5	1.0		8	1 -	G		
Punctuality and Regularity	107	12	1	1	110	05	1	ושמ	112	G	A	BA	E	G	1	R
Communication Skills	-	04	_	1	112	02		1	1	_	1			Samuel	9	
Coverage of Syllabus	_	-	61	-	117	03		1		1				I	ı	
Ability to Create interest in the subject	13	_	-	-	06	-	-	1 -	-		_				200	
Conduct of Classroom Seminars/ activities	1	06		-	98	07	-	-				_		-	Santa Santa	_
Conduct of class tests, tutorials	14	06	-		A.C	69		1				1			1	
Accessibility of teacher in and outside classroom for discussion	1	-	f 2	_	10	1		_					H	-		
Teacher's contribution for student's personality Development	04			_	ų	10	)	_						4	+	_
Sincerity and commitment of Teacher	06	02	62		67	DØ.	_			-				A	_	
Dictation/ Notes Provided by Teacher	105	04		<u> </u>	_	07	_	_		_	- !				X	

Bretations Notes Provided by Teacher   63   64   61   -   68   6	71-1-1
Remarks by the Head of the Department:	
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COM. & SCI. COLLEGE, DHULE (MS)

Signature of the Coordinator

Academic Year 2018-19

Name of the Teacher: Min' Charm V.K.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year- 2 \* 15 14. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course attorned	1.1	2 4	AS	3	M	H · D	1 - 5	42								
Levels of regrouse	K	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Gradusty in Stantant	6.1	0)	-	5	10	W	1	~								
Chammani wake sa shi ka	0.4	06	-	-	13	t 2_	***	~								
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resigne ofte to reasons such a child.	6)	09	400	_	06	00	ı	-								
Charles or Chemican Suminars	N	0	-	,	08	07	,	^								
Charles of class tress tutivials	06	04	-	~	06	09	_	`								
Acresibility of transer in and outside classes un the chicamin	.7	03	-	-	10	E	1	•								
Vender's considurion de student's personally Persolyment	15	es	_	,	©Z	10	1									
Sherry and commitment of Teacher	07	13	-	~	07	08	-	-						$\neg$	$\neg$	
Dictation Alves Provided by Teacher	67	13	-	`	08	07	-1	_					一			

Remarks by the Head of the Department:	and .
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	Sarhdene
	Signature of the HOD
Remark by the Principal:	
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Academic Year- 2018-19

Name of the Teacher: 107.5.6. Golde

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2018.19 They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/ her is given in the following chart.

Course allotted					Г								1			
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	Δ	RA
Punctuality and Regularity	-	1	9		9	1	-		_			2.1	~	Ü	Α	DA
Communication Skills	10	-	-		2	8	-									
Coverage of Syllabus	-	10	-		2	-	8									_
Ability to Create interest in the subject	10	-	-		4	6	-									
Conduct of Classroom Seminars/ activities	10	_	-		2	2	e									
Conduct of class tests, tutorials	-	1	10		1	10	_		-						-	
Accessibility of teacher in and outside classroom for discussion	-	,	10		7	1	2									
Teacher's contribution for student's personality Development	_	'	10		4	6	-		1				1		1	
Sincerity and commitment of Teacher	10	-	-		8	2	_		7	_	-		-	-	-	_
Dictation/ Notes Provided by Teacher	10	-	-		7	3	1	$\neg$	7	1	1		-	1	-	

Remarks by the Head of the Department:	
1) The teacher has	Completed the offabus intime
with morrer nes	Asion
2) The teacher comb	obules to everall development at the
shideut.	
	Mile
	VIUNA THAT THAT SALEN'S ARTS.
Remark by the Principal:	COM. & SSY. COLLEGE DHULE (MS)

Remark by the Principal:

Vidya Wardhini Sabha's Arts, Continue Strenter Contract Shule

Signature of the Coordinator

Academic Year-2018 - 18

Name of the Teacher: Dr. P. R. Pawaz

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year 2013-13. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		S	3			5	4			G.	_	-			_	
Levels of response	E	G	A	BA	E	G	IA	BA	E		Ā	BA	E	C	<u> </u>	DA
Punctuality and Regularity	-	-	10		=	10	-	271	-	-	A	DA	E	G	A	BA
Communication Skills	10	-	_		8	_	2			_	_		_			
Coverage of Syllabus	-	10	-	_	6	-	3		_		_		_			
Ability to Create interest in the subject	10	-	-		10	2	5		_		_		_			
Conduct of Classroom Seminars/ activities	10	-	-		9	1	-			_			_	-		
Conduct of class tests, tutorials	1	-	9		જ	2	_		-	$\dashv$	_		_		_	
Accessibility of teacher in and outside classroom for discussion	-	ı	9		2	-	8								_	-
Teacher's contribution for student's personality Development	-	-	10		6	2	2									
Sincerity and commitment of Teacher	10	-	-		8	2	_		-	-	-		$\dashv$	-	-	
Dictation/ Notes Provided by Teacher	10	-	-		4	6	_	_	$\dashv$	-	-		$\dashv$	+		

narks by the Head of the Department;		
nwork is a sadisfactory		
1) The teachers has completed the willab	us intimo	in morned
	perlature .	20125100
give extra time leg guidance forn	anous compe	Hithre
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Signature of the HOD

Remark by the Principal:

Vidya Wardhini Sabha's Arts, Cornigh Science Goldeger Dhule

Signature of the Coordinator

# Vidyawardhini Sabha's Arts, Commerce and Selected ANALYSIS OF STUDENT'S FERDINGER OF TRACKING OF STUDENT'S FERDINGER OF STUDENT'S FERDINGER OF STUDENT'S FERDINGER OF STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S STUDENT'S

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Course allotted	10	13	1	2/2	1/1	4	h.	11/2	Z,	6	12 ,	Y/2	11	1	120	21/2	7
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Punctuality and Regularity Communication Skills	110	10	-		2	Z,	-	4	-	4	4	-	14.	-	74	2	
E STATE OF THE STA	400	10	5		1	9	10	4	24	14	4	4	24	4	PA .	12	
A Lillian to Cruste Whether Mr W. Server	100	1	-		10	2	,2	2	-	14	4	4	2	1	4		
Conduct of Classroom Sentiment	10				-	1/1	2	**		100	1		2	1		1	
activities	-	-	36	14	-	160	10	4		-	14	74		74	4	14	
Conduct of class tests, tetorials			4	4		0	20	-	-	24	P4	2	-	-	-	4	
Accessibility of teacher in and outsides classroom for discussion			16		90								1			1	
Teacher's contribution for statem's	1	10	17	-	10	2	10		1			4	1				
personality Development		Z		1000	1	12	3						0,	87			
Sincerity and commitment of 's eacher	16	1	1		2	6	12			-					100	P4	
Dictation/ Notes Provided by Teacher	10		1		16	B		er l						No.			-

Remarks by the Head of the Department:

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Academic Year- prof. M.V. Thakne 2018-19

Name of the Teacher: prof. M.V. Thakre / prof. S.G. Wonkheolo.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2018-13 They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		G	3													
Levels of response 👄	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	-	-	10		10	_	_		-				~	Ŭ	11	DIL
Communication Skills	10	-	-		2	8	-		40,		_		_			
Coverage of Syllabus		10	-		-	10	_		-		_			- 2		
Ability to Create interest in the subject	10	-	-		6	2	2									
Conduct of Classroom Seminars/ activities	10	-	~ 1		-	8	2	-	- 27		-				_	7
Conduct of class tests, tutorials	-	-	10		_	u	6		5					_	$\dashv$	
Accessibility of teacher in and outside classroom for discussion		-	10		10	-	-		-	-						
Teacher's contribution for student's personality Development	-	2	8		2	2	6					1 - 1				-
Sincerity and commitment of Teacher	10	-	-		2	6	2			-190						
Dictation/ Notes Provided by Teacher	טו	-	-		6	4	-	_	-			-		$\neg$		-

rotes for all student
the Syllabus intime
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آ والمثار
Signature of the HOD
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Victoria Sabba's Arts
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Signature of the Coordinator

COORDINATOR, IQAC VIDYA WARDHINI SABHA'S ARTS, COM. & SCL COLLEGE, DHULE (MS)

Confess Science College: Dhule

Academic Year- 2019 - 20

Name of the Teacher: Dr. P. Y. Coavi

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	-						1 1	-		M	A-	I		MA	-11	5
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity					6.5				09	_	_	_	og	_		
Communication Skills		7		2.1					09	_	_	_	04	_	_	
Coverage of Syllabus	1		_	1				17	07	03	_		09	_	_	-
Ability to Create interest in the subject				1	-				07	03	_	_	06	03	_	_
Conduct of Classroom Seminars/						=			07		_			١.		
activities									0,	03		_	୦ଃ	01	•	~
Conduct of class tests, tutorials	-								80	01	_	-	80	01	-	_
Accessibility of teacher in and outside																-
classroom for discussion				1					80	01	-	_	०%	01	_	)
Teacher's contribution for student's		-			3	4			- 0							
personality Development									80	٥١	-	_	87	02	-	_
Sincerity and commitment of Teacher			-						<i>8</i> °	01	ı	-	09	-	-	_
Dictation/ Notes Provided by Teacher									وه	-	_	-	07	02	-	~

Remarks by the Head of the	ne Department:	
	***	
		- <u></u>
		Verticle
Remark by the Principal:		PRINCIPAL VIDYA WARDHINI SABHA'S ARTS, COM. & SCI. COLLEGE, DHULE. (MS)
	performance of	f the teacher is excellent.
		Strhator
		PRINCIPAL

Com. & Science College, Dhule

Vidyaswenshinhtee Bhare Dats,

Signature of the Coordinator
IQAC

Academic Year- 2019- 20

Name of the Teacher: Dr. Prashant M. Lagade

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	S	4.1	3. A	(Sr)	T	4.1	S A	(53)		111	·A	~ T		M.	A -	TT
Levels of response	E	G	A	BA	E	G	Α	BA	E	G	A	BA	E	G	Δ	BA
Punctuality and Regularity	5	~	_	)	6	_	_	_	a	_	~	-	a	_	_	DA
Communication Skills	5	_	_	1	5	T	_	_	á	<u> </u>	_	_	8	-	_	_
Coverage of Syllabus	3	2	_	_	6	_	_	_	á	_	_	_	2	7_	_	_
Ability to Create interest in the subject	2	3			4	2		_	9	_	_	_	8	1	_	_
Conduct of Classroom Seminars/	1		_		7			_	1	_	_	_	8	$\perp$	-	_
activities	4	)	_	_	4	2	1	1	7	$\sim$	~	_	6	3	_	_
Conduct of class tests, tutorials	4	1	1		4	2	,	1	7	6	,	_	7	6	-	_
Accessibility of teacher in and outside	6				_	_			ر				٥	7		<u> </u>
classroom for discussion	3	2	-	-	2	1	-	~	7	2	-	_	8	1-	-	_
Teacher's contribution for student's	3	•	7		-,				^				a	_		
personality Development	18	2	Ø	_	6	_	-	~	8	1	_	-		_	-	_
Sincerity and commitment of Teacher	3	2	J	_	6	-			9	_			9	_		_
Dictation/ Notes Provided by Teacher	3	2	)	-	5	T	-	-	9	_	_		3	2	1	

Re	emarks by the Head of the Department:
	completing syllabus in time
	providing notes time to time
	Attitude is always friendly overall development
	of Stydent. work is very Good.
	/

Signature of the HOD

Remark by the Principal:	
good,	
<u> </u>	OCA VON
	Salket

PRINCIPAL
Vidya Wardhini Sabha's Arts,
Signature of the Principa Dhule
Com. & Science College, Dhule

Signature of the Coordinator

Academic Year- 2019 - 20

Name of the Teacher:	Dr.	Mans	12.51	Bhar	OU	Poll'	,

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	15-7.BASTT-Y.BABI MA-II M.A-I
Levels of response	E G A BA E G A BA E G A BA E G A BA
Punctuality and Regularity	102031-1-1061-1-1-10910-1-1-1091-1-1-
Communication Skills	03 12 66 + 69 69
Coverage of Syllabus	01 04 06 - 1 - 1 - 109 - 1 - 109 - 1
Ability to Create interest in the subject	10401 10501 10801 10801-
Conduct of Classroom Seminars/	0307040703070307
activities	102104-1-10407-1-10407-1-10407-1-
Conduct of class tests, tutorials	15/03/-1- 12/6/1116/03/-1-
Accessibility of teacher in and outside	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
classroom for discussion	12 07 01 -   06 -   -   ~   09 -   -   -   07 02 -   -
Teacher's contribution for student's	03 4 01 - 06 03 01 08 01
personality Development	03 4 01 - 06 03 61 08 01
Sincerity and commitment of Teacher	02 02 050107021-01
Dictation/ Notes Provided by Teacher	1001-1-1011-1-1011-1-1011-1-

Remarks by the Head of the Department:

Completing Syllabus in time

Good Commitment:

Altitude is always friendly and helpful.

Work is Good:

Signature of the HOD

Remark by the Principal:

Excellent performance.

PRINCIPAL

Vidya Wardhini Sabha's Arts, Com. & Scientie College, Dhule

Signature of the Coordinator
COORDINATOR, IQAC
VIDYA WARDHINI SABHA'S ARTS,
COM. & SCL COLLEGE, DHULE (MS)

Academic Year- 2019 -20.

Name of the Teacher: Radiv K. Arke

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-20|q-20 They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

	-	3.7	B. (	a.	T		3.1	).	N	I.A.	1.		M	A·		
Course allotted	1		<u> </u>		E	G	A	BA	E	G	A	BA	E	G	A	BA
Levels of response	E	G	A	BA	6	-	^	Dit	a	-			9	_	_	_
Punctuality and Regularity	2	2		-	_	_	_			_				_	_	_
Communication Skills	3	1	1	_	6	_			9	_	_		d			
Coverage of Syllabus	4		-	_	6	_	_		9	=	_		<u> </u>			_
Ability to Create interest in the subject	3	2	_	_	9	L	_	_	8		_		9			_
Conduct of Classroom Seminars/	3	2	_	_	4	2	1	_	2	7	-	-	8	1	-	-
activities	2	3		_	4	2	_		=	q	_	_	4	5	_	_
Conduct of class tests, tutorials  Accessibility of teacher in and outside classroom for discussion	2	2	1	-	5	2	_	-	7	2	^	_	8	1	-,	-
Teacher's contribution for student's	2	3	-	_	6	-	-	-	6	3	_	-	9	_	_	_
personality Development	2	3	_	_	5	ī	_		7	2	_	_	9	-	-	-
Sincerity and commitment of Teacher	15	1	-	-	2	4	-	_	5	4	-	_ ,	1	7	L	_
Dictation/ Notes Provided by Teacher	12	13		I	_											

Remarks by the	e Head of the Department:	1
Com	pleting Syllabus	in time wards overall development
<u>Sin</u>	student	waras overtag
	orkiis Good	5

Signature of the HOD

Seminar activities done by teacher is excellent

PRINCIPAL

Vidya Wardbini հերիո՛ծ Arts, Com. & Science College, Dhule

Signature of the Coordinator

Academic Year- 2019.20

Name of the Teacher: DV Yogesh G. Patt

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	Т		<b>S</b> 1		-	53			m	'A·I	C-H	1-08		_	-	-
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	06	013	-	-	06	w	1	-		ω	_	_				
Communication Skills	01	05-	١	1	-	06	į	)	<u> </u>	03	_	_				
Coverage of Syllabus	02	04	-	-	03	03	_	-	03	01	_	-				
Ability to Create interest in the subject	02	04	-	-	02	04	-		03	01	_			,	-	
Conduct of Classroom Seminars/	02	04	1	1	05	-01	_	_	03	01	_	_	-	-	="	
activities	2	01			02	24			12	02			_			
Conduct of class tests, tutorials	૦રૂ	03	_	_	06	04		_	_					_		
Accessibility of teacher in and outside	٥٤	04		_	02	04	_	-	04	co	_	_		100		- 1
classroom for discussion	<u> </u>	_				24			_							
Teacher's contribution for student's	06	ω	-		04	02	-	-	02	02	-	-				
personality Development						- 1	_			- 2			_			
Sincerity and commitment of Teacher	02	04	_	-	03	03	_		01	$\overline{}$	_					×
Dictation/ Notes Provided by Teacher	06	$\alpha$	-	-	06	ω	_	_	04	w	_	_				

Remarks by the Head of the Department:	
<u></u>	PRINCIPAL
Remark by the Principal:	VIDYSISMARDHINISABHASARTS, COM. & SCI. COLLEGE, DHULE (MS)
	PRINCIPAL VIDENSHIPSIANTS,

Signature of the Coordinator

Com. & Science College, Dhule

Academic Year- 19-20

Prof. Dr. Jaishri Gant Name of the Teacher:

The feedback forms were distributed to the students to give their feedback on the teacher for the academic . They were instructed to rate their responses for the performance of the teacher in the academic. The yearlevels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/ her is given in the following chart.

Course allotted	_	و کـ			_	(			_	_			10	Λ <b>-</b>	11	
Levels of response	-	_		DA	-	47	<u> </u>	I D.	_	ء ک	1		17:	77	HI	-04
	E	G	Α	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	03	03	_	_	03	03	-	-	95	04	_	_	104	$\omega$	-	_
Communication Skills	03	03	_	-	04	02	_	_	03	03	_	_	10	04	_	-
Coverage of Syllabus	04	02	_	_	01	02	-	_	-	06	_	-	04	ω	1	~
Ability to Create interest in the subject	04	02	_	-	03	03	_	_	04	02	_	_	03	01	_	_
Conduct of Classroom Seminars/ activities	oz	03	-	_	32	04	_	1	02	04	-	_	_	03	-	0
Conduct of class tests, tutorials	01	05	-	_	04	02		_	04	02	-	_	03	DI	-	~
Accessibility of teacher in and outside classroom for discussion	04	02	-	_	03	03	_	ı	03	03	_	_	03	01	-	~
Teacher's contribution for student's personality Development	04	02	_	,	02	04	1	-	OL	04	-	_	6)	03	-	-
Sincerity and commitment of Teacher	02	04	-	1	04	01	-	_	oβ	03	-1	-	03	01	$\neg$	-
Dictation/ Notes Provided by Teacher	6	$\omega$	_	-	66	a	=	_	06	W	-	-	03	10	-1	_

Remarks by the Head of the Department:

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*	Better	Planning	of.	eaching	8	and	Creak
**	interest	in the	Sybjert				<del>, , , , , , , , , , , , , , , , , , , </del>
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						207-	

Remark by the Principal:

has delivered lectures up to the Student expectation

Com. & Science College, Dhule

Signature of the **C**oordinator

Academic Year- 19-20

Name of the Teacher:	YI KMIHI	412
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The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	7	٠٧٠	43				-									
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	03	03	_	-									-			
Communication Skills	04	02	_	-												
Coverage of Syllabus	01	05	_	1												
Ability to Create interest in the subject	03	03	, <b>-</b> -,	-		-										
Conduct of Classroom Seminars/ activities	9.3	03	_	1												
Conduct of class tests, tutorials	02	04	_	_	7											
Accessibility of teacher in and outside classroom for discussion	04	02	_	1				-		-			13	-		
Teacher's contribution for student's personality Development	02	04	_	1												
Sincerity and commitment of Teacher	-	06		-	2]	11				-Q -	- 2					
Dictation/ Notes Provided by Teacher	06	-	ı		-											

Remarks by the Head of the Department:

Good planning of feaching

Signature of the HOD

Remark by the Principal:

Excellent.

PRINCIPAL
Vidya Waren Mit Be Brinds parts,
Com. & Science College, Dhule

Signature of the Coordinator

Academic Year- 2019.20

Name of the Teacher: Dr. Manju P. Tandeja

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

			4				عد				SH4	1			Ng	
Course allotted	3	·A-	14	1-01	M	·4·)	HI	-02	m	'A')	) r	11-05	m	ŀΑ·	14	-06
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	04	00	-	-	03	0)	-	_	ð2	02	1	_	02	02	Û	-
Communication Skills	W	04	j	-	02	02	_	_	03	01	-	_	03	01	1	_
Coverage of Syllabus	04	ω	١	-	0	03	ĵ	_	82	02	(	1	03	٥١	1	-
Ability to Create interest in the subject	03	01	1	-	02	02	_	-	02	02	-	1	03	10		1
Conduct of Classroom Seminars/	01	03		_	03	01	_	_	63	01		_	03	01	1	_
activities	Ĺ		_		_											
Conduct of class tests, tutorials	04	-	1	1	02	02	1	-	OZ	PΙ	_	_	02	02	^	
Accessibility of teacher in and outside	03	ы			02	02	1	_	02	02	_		02	02	1	1
classroom for discussion	22	۲'		_	U	02			-							
Teacher's contribution for student's	01	03			03	01			02	02			02	02	4	_
personality Development			_	_	_				- 2							
Sincerity and commitment of Teacher	63	01	_	1	03	0)	_	<del></del>	02	.02	-	_	63	01	-	-
Dictation/ Notes Provided by Teacher	04	-	_	_	04	-	_	_	8	1	~	1	04	,	-	-

Remarks by the Head of the Department:		
Good		
		Signature of the HOD
Remark by the Principal:		

PRINCIPAL VidyanWardhirinS≇pha's Arts, Com. & Science College, Dhule

Signature of the Coordinator

Academic Year- 19 - 20

# Name of the Teacher: Dr. Rajendra G. Patil.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

			ar				NG									
Course allotted	m.	A·1	H	-0_3	m	1.A.	) H	11-07								
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	04	-	_	_	03	01	_	_								
Communication Skills	-	04	=	=	02	02	=	_	_		-	_				
Coverage of Syllabus	04	-	_	_	03	01	_	_								
Ability to Create interest in the subject	04	-	_	_	01	03	1	_								
Conduct of Classroom Seminars/ activities	04	-	_	_	03	01	1	-								
Conduct of class tests, tutorials	0-	04	-		03	01	l	_	, "							
Accessibility of teacher in and outside classroom for discussion	04	-	~	-	01	03	-	-				-	1	100		
Teacher's contribution for student's personality Development		04	1	-	02	02	_	1	1	17						
Sincerity and commitment of Teacher	04	_	1	_	02	02	_	_								
Dictation/ Notes Provided by Teacher	03	01	ļ	_	03	01	-	-								

:	Sethelore PRINCIPAL Vidya Wardhiff Walthe & Arts,
Remark by the Principal:	
	Sign: war of the HOD
Good	
Remarks by the Head of the Departmen	ıt:

Signatule of the Coordinator

Com. & Science College, Dhute

Academic Year- 2019 - 2

Name of the Teacher:	56.	His Dale	Į

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year- year- year- They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		_	Sı			33	,			Pa	per	(-2	$\vdash$			
Levels of response 👄	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	05	101	1-	-	04	01	-	-	3	01	_	-				
Communication Skills	04	02	-	-	3	2	-	-	83	-	_					
Coverage of Syllabus	04	102	-	_	9	5	-	<b> </b>	01	63	_	_				
Ability to Create interest in the subject	64	5)	01	_	65	-	-	_	3	7	_	_				
Conduct of Classroom Seminars/ activities	Г	او	-	_	-	05	_	~	01	ß	_	~				
Conduct of class tests, tutorials	06	-	-	_	95	_		^	04	-	_	_				
Accessibility of teacher in and outside classroom for discussion	ß	2	Ol	_	15	_	-	_	02	02	-	_				
Teacher's contribution for student's personality Development	65	-	ग	_	oz	a_	<b>2)</b>		34	-	-	-				
Sincerity and commitment of Teacher	3	83	-1		8	2	$\dashv$	-	Q	3	-	-			1	
Dictation/ Notes Provided by Teacher	B	3[	12	-	3	2	-1	_	മ	01	-1	-		-	-	

Teacher has	ampleted the 14/12/2
3	
	Stricton
n	VIDYA WARDHINI SABHA'S ARTS, COM. & SCL COLLEGE, DHULE (MS)
Remark by the Principal:	COM & SOL COLLEGE, D. (CC(IIIS)

PRINCIPAL
VIDYAWARDHMP\$ABBRSANTS,
COM. & SCL COLLEGE, DHULE (MS)

xathelon

Signature of the Coordinator

Academic Year- 2019-20

Name of the Teacher: Try K.y. DOSq E.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2015. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	$\top$	G2_				Gr3				Pa1-8-7						
Levels of response 👄	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	06	101	01	1	05	-	-	-	ØS.	01	_	-				
Communication Skills	62	-	10	-	Oh	01	-	-	01	63	_					
Coverage of Syllabus	02	02	-	-	52	8	-	-	04	-	_	-				
Ability to Create interest in the subject	03	23	~	-	¢ h	10	-	-	01	B	1	-				
Conduct of Classroom Seminars/ activities	1.	10	-	_	05	-	-	-	B	10	1	1				
Conduct of class tests, tutorials	106	-	-	1	01	04	_	-	6)	5	1	1				
Accessibility of teacher in and outside classroom for discussion	04	02	_	_	oh	6	1	1	οh	1	1	1				
Teacher's contribution for student's personality Development	B	8-	۱۵	1	05	1	1	1	a	2	_	-				
Sincerity and commitment of Teacher	06	-	-	-	5	or	10	-	ы	B	-	_				
Dictation/ Notes Provided by Teacher	ol	02	-	_	Oh	10	-	-	B	0	-	_				

Remarks by the Head of the Department:
1. Teacher has consisted the syllation
in time
2. Colonice of sullatons (So arred)
a Physicality and Regularity of Geocher is excellent
hi.
Signature of the HOD
Remark by the Principal:
The responding students is satisfactory,

PRINCIPAL
VIDYSI STANSTANI SABHAS ARTS,
COM. & SCI. COLLEGE, DHULE (MS)

Signature of the Coordinator

Academic Year- 2019-20

Name of the Teacher: Prov. M. R. Warkhede

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year- 2013. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		57				51	4		1 \$	Paper-4			1	Paper-5		
Levels of response	E	G	A	BA	Е	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	06	-	-	_	Ø.	03	_	_	04	_	_	_	3	01	_	_
Communication Skills	05	10	-	_	105				02	101	_	_	2	$\overline{}$	_	_
Coverage of Syllabus	-	10	01	_	85	-	_	_	3	<u> </u>	-	_	ol	03	_	
Ability to Create interest in the subject	03	03	_	_	03	o_	1	_	a			_	07	_	_	_
Conduct of Classroom Seminars/ activities	1		0)	_	03		-	_	B		-	_	oz,	10	~	~
Conduct of class tests, tutorials	05	9)	_	_	04	۱۵	_	_	or	5		_	o3	01		_
Accessibility of teacher in and outside classroom for discussion	1		٥١	_	<b>0</b> 3			_	B	٥(	_	_	_	01		_
Teacher's contribution for student's personality Development	3	B	_	1	2	જ	-	1	61	03	_	_	52	02	-	_
Sincerity and commitment of Teacher	05	10	_	1	05		_	_	5	152		_	B	01	-1	_
Dictation/ Notes Provided by Teacher	06	-	_	_	04	01	-	1	52	02		-	B	01	-	_

Remarks by the Head of the Department:	eted the tylkebys i'm
2. Communication &	tille are good.
	fic.
Remark by the Principal:	Signature of the HOD
The teacher has Completed up to exclude level.	syllabus within time
	PRINCIPAL VIDVSismanment Charles have

Signature of the Coordinator

COM. & SCI. COLLEGE, DHULE.(MS)

Academic Year- 2019-20

Name of the Teacher:	Brob. S. Y. Sur	
	1091	990000

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year 15. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		PKF	>6 </th <th>-7</th> <th></th> <th>KPT</th> <th>,7</th> <th>8</th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>	-7		KPT	,7	8								
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	03	D(	-		62	62	-	_								
Communication Skills	Fd	02		_	0.3	P(	_									
Coverage of Syllabus	06	03	_	١	01	23	)		-							
Ability to Create interest in the subject	04	<b>)</b> –	1	1	07	02	-									
Conduct of Classroom Seminars/activities	2	20	_	<u> </u>	04	_	_		-	ĺ						
Conduct of class tests, tutorials	01	43		1	02	07		_					=			
Accessibility of teacher in and outside classroom for discussion	or	-02	1		<b>9</b> 3	79	_	_		-	sa f		- 20	4.12		
Teacher's contribution for student's personality Development	٥١	03	_	_	حره	02		/		1						
Sincerity and commitment of Teacher	03	6	-	- /-	0 (	13	_	_		- 1						
Dictation/ Notes Provided by Teacher	2	,		_	07	2		—	- 1							

Remarks by the Head of the Department:		
1. Tearher has car	weted the sylus	3 19
	1	
2. Controlling for St.	rdente proservelet	7
derelpanent is	escellent,	,
2. Coverage of Sylabou	is poccellent	
0 0	17.	
	Signature of the HOD	
	1	
Remark by the Principal:		

PRINCIPAL
VIDYS: WARDHINTS ABHA'S ARTS,
COM. & SCI. COLLEGE, DHULE (MS)

Signature of the Coordinator

Academic Year- 26 19-20

Name of the Teacher:	Sak.	Nutan	Ko(i	
THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN	V			

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-noty. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		ape	×=	3	1	< P7	er-	6								
Levels of response	E	G	Λ	BA	E	G	Λ	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	03	01	_	_	03	01	_	_		_			_	_	_	
Communication Skills	12	in		. —	03	61	_	_	_		_		_	_		
Coverage of Syllabus	61	03	_	_	02	or	_	_	_		_		_	_		
Ability to Create interest in the subject	02	20		_	04	_	_	_		_			_	-		
Conduct of Classroom Seminars/ activities	01	63	_	_	63	01	_	_								
Conduct of class tests, tutorials	03	D/	=	_	01	63	_		_	_	_		-	$\dashv$	_	
Accessibility of teacher in and outside classroom for discussion	01	03	-	_	or-	02		_						_		
Teacher's contribution for student's personality Development	oL,	_	_		0(	83	_	_								
Sincerity and commitment of Teacher		82	_	_	27	02	-			_	_		$\dashv$	_	_	
Dictation/ Notes Provided by Teacher	01	63	-	_	01	Ea	-									

Remarks by the Head of the Department:	completed the syllabous is
C) You C	
2. Notes Dondes	Malony es grad.
	Signature of the HOD
Remark by the Principal:	<i>I</i>
Noxy good.	
	Set Lan

PRINCIPAL VIDYAWARDHIM BABHA'S ARTS, COM. & SCI. COLLEGE, DHULE. (MS)

Signature of the Coordinator

Academic Year- 2019 - 2020

Name of the Teacher: Rainirendrasing Yuli Gavit

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2019-20 They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		5-2			(	<i>S</i> .3			418-111				HIS-281			
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	4		-	_	2	^	^	^	5	-	~	1-	6	-	-	-
Communication Skills	2	-	•	_	1	-	-	_	3	-	-	_	Ĭ	-	-	-
Coverage of Syllabus	3	-		~	3	-	,		2	_	-	-	1		_	_
Ability to Create interest in the subject	2	`		-	-	T	-	_	2	_	_	-	1	_	-	
Conduct of Classroom Seminars/	1			1	_	1	_	_	1		_		<u> </u>			_
activities			,			,		_	'				<b>'</b>	-	-	
Conduct of class tests, tutorials	-	2	1	1	1	1	-	-		2	-			2_	•	1
Accessibility of teacher in and outside	7			~	•		1 _						3			
classroom for discussion	'	^	-		'	~			1	-	-	•	၁	-		
Teacher's contribution for student's	10	1		-	5	_	-		$\overline{}$	_				2		_
personality Development			-	1	_				1		_	-	- 4	2		
Sincerity and commitment of Teacher	1	-	<u></u>	-	3	-	-	~	2	-	-	_	2		-	~
Dictation/ Notes Provided by Teacher	1	-	-		-	2	-	-	1	~	_		P	_	-	_

Ren	narks by the	Head of the	ie Department:				
	W	ne is s	atidactory		4. 4.	100	
	すっ ブバ	PAY	( Draws	he	Jasmom.	ach vities	/}\
						7 Loud	
						Signature of the HC	D

Remark by the Principal:

The teacher shows keen interest in Conducting

PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PRINCIPAL TO A STATE OF THE PR

Visiga Wurdtfiffi Strikei ter Arts, Com. & Science College, Dhule

Signature of the Coordinator IQAC

Academie Year- 2019 - 20

Name o	if t	he T	eac	her
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S. C. Arnout KUR

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year- 20/9.20 They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted			T-1		T			,	T	14	15	.11	7	41	-	050
Levels of response	E	G	A	BA	V.	G	A	BA	E	G	A	BA	10		1	BA
Punctuality and Regularity	1	1	P		1	1	1-		0	-	-	0	H	-	13	10/5
Communication Skills	1	-	-	-	1	1000		Constant Constant	1	2	-	-	1	-	-	1
Coverage of Syllabus	1	1	1	-	2	Collection .	render	STATE OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY	1		may c	-	2		-	-
Ability to Create interest in the subject	-	2	THE MESS	'n	7	2	-	-	- J	W.E.T.15	BEST !	-	2	2	T. 250	
Conduct of Classroom Seminars/	-	-	COMMET STORY		200,000	-	-	TARRES.			contact	-	-	-		-
yetivities	3	-	-	-	1	-	1	~	3		-	-	1	-	~	~
Conduct of class tests, tutorials		1	-	-	-	1	-		121.0384	4	LIMBOY.	- Company	-	-		
Accessibility of teacher in and outside	-		GHE OF A		Marrie .	-	-	-		7	TIGHT	-	-	1	-	
classroom for discussion	14	~		-	^	-	-	~	1	~	-	_	1	1-	-	-
Teacher's contribution for student's		-	_		4						N/STREET	-				-
personality Development		,	^	_	1	-			1	_	-	~	_	4	_	-
Sincerity and commitment of Teacher	2		_			2	-					A PROPERTY OF		_		
Dictation/ Notes Provided by Teacher	1-	2	e Iraa	u manage	-	2	-		2				2			

Actual ky by the riead of the Department:	<b>^</b>
<u> </u>	factory
Teacher should be pur	chill in the electrons by
-Leaching och	30.30 Da. J. J. J. W J. J. J. D. (M.)
**************************************	***************************************
	$\omega_{1}$
	Xlon
	Signature of the HOD
	Signature of the HOD
Remark by the Principal:	
The Leader Letiner A	
The teacher delivers less	tuce yery excellently.
	,

Signalide of the Americal Vidya Wardhini Sabha's Arts, Com. & Science College, Dhule

Signature of the Coordinator

#### Vidyawardhini Sabha's Arts, Commerce and Science College, Dhule

#### ANALYSIS OF STUDENT'S FEEDBACK ON TEACHER

Academic Year-2019-20

Name of the Teacher: O. f. Dy. S. F. Mikom

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year 1019-20 They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	HK	114	P-		HL	5 23	4 A			<b>Q2</b>			53			
Levels of response $\implies$	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity of teacher	4				3				4				3			
Communication Skills of the Teacher.	2				3			. "	2				2			
The teacher completes the syllabus of the	Ī.	-			0				2				_			
subject in time.	1				2				7				2		-	
The teacher discusses every topic and	2				,				2				2			
inspires me interacts in the class.	2			-	١		-		2				1			
Accessibility of teacher in and outside the		-				١. ا		1					١.			
classroom for discussion.	'					1			١				1			
Teacher's interest and ability to Create	١, ا												١.			
interest in the subject.	1	1,00			1					'		-	1			
Teacher's attitude is amicable, friendly		,			2			-	,				,			
and helpful towards students.		,		-	-				'				1			
Teacher takes revision of the topic or	2					,				-			2		7	
syllabus covered.		- 1	_		, ,	,			'				4		_	
Teacher's sincerity and commitment	ا را			-	1	-			-				,			
towards overall development of students.	ı.		_		•					1		- 1	1		_	
Teacher's subject knowledge and		1	- 1	-		1			1	-		1.0	,			
preparation of the topics to be taught.	1	-	_			-	$\dashv$		_'	_			' .			
Dictation/ Notes provided by teacher.			_			33			1	-			$\perp$	_		
Teacher's ability to illustrate the concepts								-								
or topics in simple language through		-	- 1	-		1				7				1		
examples and applications.		_	_		_	_	_		_		_		_	_	$\dashv$	
Teacher's contribution in development of	.				,		- 1	- 1	,	- 1			,			
your presentation, communication and	)	- 1		- 1	١			- 1	1				1			
language skills.	$\dashv$	$\dashv$	-		-	$\dashv$	$\dashv$		-	-				= -	-+	
Teacher encourages you to participate in	١١			- 1					, 1				,			
various curricular, extra-curricular and	'			- 1	1			- 1	1			- 1	1			
extension activities.																

extension activities.													
Remarks by the Head of the Department Enco	tment: UYAGI 1 ex tx	d		the	<u>ئ</u> كارى	Tu W	Lent	u d	0. j	Das:	7 <u>i</u> CI	ра	le
			<u>-</u>					nature	2	Lan			
Remark by the Principal:  The Cornymunk  Leacher is very	Cation	_&	예	4	4h	٩		₩.	t Riz	_			
racu is very	Jusqu	••••					Vidya Corsi	PRII Wardi & Scie	nini S	Sabha	i's An	s, hule	
							ÇO(	RDH WARDH	AL.	OR LO	AGr.		
						C	OM. & S	CL CO				•	

Academic Year- 2019-20

Name of the Teacher:	Dowlelas	Coulrel.	chulhaisi	
	Devidus	Cyvia	01100-1-4011	

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2013-20 They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted																
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	5	1	l	)	_	2		)	3	_	_	_	25		_	_
Communication Skills	2.	1	1	ĺ		م	~	1	2	-	1	_		6	~	_
Coverage of Syllabus	3	-	`	)	1	1	)	(	1	1		l	3		^	_
Ability to Create interest in the subject	1	1	,	•	_	1	,	1		1	1	1	(	2	^	1
Conduct of Classroom Seminars/ activities	2	1	-		1	1	•	١	١	2	)	(	ι	(	(	_
Conduct of class tests, tutorials		3			م	1	1	1		4	_		1	-	^	~
Accessibility of teacher in and outside classroom for discussion	1	)	)	).	١	-	)	•	1		_	)		4	^	_
Teacher's contribution for student's personality Development	4		,	`	3	-	7	_		5	١	)	2	(	_	-
Sincerity and commitment of Teacher	1	2	_	_	· ·	4	~	-	3		-	-	2	1	-	
Dictation/ Notes Provided by Teacher	1	2	_	^	3	-	_	-		2		~		1	~	_

Remarks by the Head of the Do	epartment:
organize the	classoom seminary various topic historical subjects
	MISTRICOL SUMP 955
	Dlam

Signature of the HOD

Very good!

Remark by the Principal:

PRINCIPAL
VIdya Waranfille autor to Arts,
Com. & Science College, Dhule

Signature of the Coordinator IQAC

Academic Year- 19-20

Name of the Teacher:	Br D-5.	SWY	awansh	
	4			
The feedback forms we	ere distributed to the	students to gi	ve their feedback or	the teacher Court

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/ her is given in the following chart.

Course allotted		5	2				62			(	54				_	
Levels of response	E	G	A	BA	E	G	Ā	BA	E	G	A	BA	E	G	Λ	BA
Punctuality and Regularity	X	6			0	7	4		0	7	<u>P</u>	271	~	-	Α	DA
Communication Skills	1,	2	7		La	2	7		1.	0	5	_	_	$\vdash$	_	
Coverage of Syllabus	7	Z	2		2	0	7		2	2	0		_		_	
Ability to Create interest in the subject	7	1	3		2	0	2		7	7	1	_	$\vdash$		-	
Conduct of Classroom Seminars/			7		1	٦	3		7	0-	-1-		_		_	
activities	6		١		3	3	2	_	2	-	,					
Conduct of class tests, tutorials	5	T	T		2	1	4		1	2	-				_	
Accessibility of teacher in and outside	١.						7		1	2	•			_		
classroom for discussion	14	2	2	-	4	t	3		Ц	1	3		- 6			
Teacher's contribution for student's	6		,			-1			_	·					_	
personality Development	13	3	1	_	4	t			4	4	-					
Sincerity and commitment of Teacher	7	2	4		Q	2	7	_	Ż	2	2	_	ا تد			
Dictation/ Notes Provided by Teacher	4	2-	2	_	0	2	1		2	2	10			-		

		<u> </u>	Vic	PRINCIPA dya Wardhini Sa DMS& Science (1	AL abha's Arts.
emark by the Principal:				Zetho	D- 2
				Signature of the	e HOD
				 ເລທມ	·····
		57 57 1			
	1 11	7			

Signature of the Coordinator IQAC

Academie Year 2014-20

Name of the Teachers

Gajanon Joshi

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-. They were instructed to rate their responses for the performance of the teacher in the academic, the levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Beton Average (BA), The average of responses given by the students of each course taught by him/ her is given in the following chart.

Course allotted						A second		-		2-5					and the same	
Levels of response	E	G	A	BA	V,	G	A	BA	1	14	A	MA	1	6	A	MA
Punctuality and Regularity	14	4			3	3			13	6			1	4		
Communication Skills	13	5	100 200		5	3		1	3	14			11	1		
Coverage of Syllabus	14	4			4	14			4	14			4	$\mathcal{L}$		1
Ability to Create interest in the subject	15	14			5	12		-	1	4	1		0	5		
Conduct of Classroom Seminars/ activities	4	4			4	4			4	21			1,	2		
Conduct of class tests, tutorials	4	4	-		4	4			4	4		-	4	4		
Accessibility of teacher in and outside classroom for discussion	3	5			4	4			3	5			4	4		
Teacher's contribution for student's personality Development	4	4			3	5			4	4			3	5		***
Sincerity and commitment of Teacher	3	5			4	4			3	5			4	4		
Dictation/ Notes Provided by Teacher	14	4			4	4			4	4			6	2		

Remarks by the Head of the Department:	Contribution to
overatt devel	ement at the gradent
	***************************************

Remark by the Principal:

Punctuality of the teacher is very

PRINCIPAL Vidya Wardhini Sabha's Arts,

Signatuke of

Academic Year- 28 19. 20

Name of the Teacher: De. Thakere J. G.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2019.20. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	M	<b>A-</b> I	11	,	M	1.1	-11	2	M	A·II	-2	31		_	_	
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	Α	BA
Punctuality and Regularity	12	63	_	_	06	09	-	_	FØ			DIL	7	,	^	DA
Communication Skills	05	10	-		11	04	1		15	20	_		+	_		
Coverage of Syllabus	07	08	_		05	10	-		17	03					-	
Ability to Create interest in the subject	07	08	_	_	08	07	1	_	17	08				+		
Conduct of Classroom Seminars/ activities	08		_	`	08	67	_	-	12	03						
Conduct of class tests, tutorials	10	05	_		08	07		~	11	04			_	_	$\forall$	
Accessibility of teacher in and outside classroom for discussion	19	06	-			08		/	06	09						\
Teacher's contribution for student's personality Development	07	08	-		08	07	-	`	11	04						$\downarrow$
Sincerity and commitment of Teacher	08	07	-	•	07	08	_		08	07			$\dashv$	$\neg$	7	$\dashv$
Dictation/ Notes Provided by Teacher	<u>س</u>	10	-	-	8		-	_	11	64			$\neg$		$\dashv$	_

ictation/ Notes Provided by Teacher 65 / 6   68   67   68   67   68   67   68   69   69   69   69   69   69   69	
marks by the Head of the Department:  Overall Performence is Excellent But there is  scopets improvement in some once.	
d'esto improvement in some area	
Schalen	
Signature of the HOD	
mark by the Principal:	
100 send to est of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of the send of	
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PRINCIPAL
VIDYA WARDHINKS ABHRISIANTS,
COM. & SCI. COLLEGE, DHULE. (MS)

Signature of the Coordinator IQAC

Academic Year- 2019.20

Name of the Teacher: De. Khitzi Somfosh dhir Kumur.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2018.19. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	3.	1BA	DS	(2	M	A-1	•1/	4	12	A -1	rt a	2.0		_		
Levels of response	E	G	A	BA	E	G	A	BA	E	G			-	-		_
Punctuality and Regularity	08	02	_		10	05	7	DA	12	02	A	BA	E	G	Α	BA
Communication Skills	10	_	_	_	10	05	1		12	03	_		1	_	_	
Coverage of Syllabus	05	05	_	_	08	07	_		10	/	_		-	_	_	
Ability to Create interest in the subject		08	_	_	09	06	_		11		_	_		_	_	
Conduct of Classroom Seminars/ activities	04	06	,	_	09	06	-	,	08	04				1		
Conduct of class tests, tutorials	09	0)	1		07	08	1		10	20				+	_	
Accessibility of teacher in and outside classroom for discussion	08	02	1	1	18	07	,		11	04				_	\	
Teacher's contribution for student's personality Development		05		,	09	06	_	^	09	06		. ,		* **		
Sincerity and commitment of Teacher	50	05	-	`	08	07			69	06				-	-	
Dictation/ Notes Provided by Teacher	15	05	_	-		05	-	-	13	02			$\neg$		$\neg$	+

Overall performence is excellent.	
Jan	notore
Signature of	the HOD
Remark by the Principal:	^
The teacher is conducting good activities Students personality development,	s An
San	.Le
VIDRAMARIDHIN	<b>CIPAL</b> N'SABNA'S'ARTS, LEGE,DHULE.(MS)

Remarks by the Head of the Department:

Signature of the Coordinator IQAC

Academic Year- 2019.20

Name of the Teacher: De . Wowi C-S.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2019-20. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	3	78	A٠	43	PPO	L	BA	53	M	A-I	- 11	3				
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	10	-	1	-	09	6)	1	_	13	62	,	-	1			
Communication Skills	04	06	1	C	5	05	1	•	10	05	,	•				
Coverage of Syllabus	08	12	1	•	05	15	1	- ^	09	06	1	•				
Ability to Create interest in the subject	04	06	٦	^	04	66	1		15	10	١	-				
Conduct of Classroom Seminars/ activities	15	05	,	`	05	ų		-	08	07	1	•				
Conduct of class tests, tutorials	06	04	-	~	03	67	٠-		07	OB	1	)				
Accessibility of teacher in and outside classroom for discussion	80	02	_	_	04	06	1	^	9	06	-	•				
Teacher's contribution for student's personality Development	07	03	~	,	64	66	-	,	67	08	-	^	"			
Sincerity and commitment of Teacher	07	13	1	,	06	04		_	08	07	-	-				
Dictation/ Notes Provided by Teacher	9	62	7	-	92	05	~	_	09	06	-	-	$\neg$		$\neg$	

Remarks by the Head of the Department:	1
avorall Performance is Goo	el.
	Sathakare
	QIAM.
	Signature of the HOD
	Signature of the HOD
Remark by the Principal:	
Near down	***************************************
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	Dello
	PRINCIPAL
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VIDYAWAKBHINI SABHASIPAKTS, COM. & SCI. COLLEGE, DHULE.(MS)

Signature of the Coordinator

Academic Year- 2019 - 20

Name of the Teacher: De. Gaironad A-S.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year- 2014.20. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/ her is given in the following chart.

Course allotted	S	413	A- 5	5,	1	MB	A :	\$4	M	A-1	Τ 2	34A				
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	1	DA
Punctuality and Regularity Communication Skills	08	02	_	-	1	10	-	~	66		<u> </u>	DA	-	G	A	BA
Coverage of Syllabus	10		_	-	06	04	_	-	11	04	_		+	_	-	<u> </u>
Ability to Create interest in the subject	06	04	_	_	04	06			09	06	_	$\overline{}$				_
Conduct of Classroom Seminars/	02	08	1		04	6	,	1	09	06	_					
activities	04	06	_	_	07	03	_		09	06				1		
Conduct of class tests, tutorials	09	01	_	_	07	,				-						
Accessibility of teacher in and outside	_		7		-/-	03	-		12	03	,	-				
classroom for discussion	08	02	-	_	04	06	<u>-</u>	,	10	15	-	_			$\setminus$	
Teacher's contribution for student's personality Development	05	05	-	$\overline{}$	05	05			07	08	_				$\mathbb{R}$	
Sincerity and commitment of Teacher	05	92	_	$\overline{}$	03	07	-			04	-]		August.			-
Dictation/ Notes Provided by Teacher		05	-		80		-	_	80	12	$\dashv$		-	-	$\dashv$	+

Date of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control o				40 1.				
Remarks by the Head of the Department:								_
avonall Ren Evenana	2.	C = 1						
Remarks by the Head of the Department:	NP	Good						
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				-201	N.		_	
			Sig	nature o	f the HO	n		
Damoule butter D								
Remark by the Principal:								
प्रवस्त्र :								
				-/-				
				X	سلاء.			
				- C-11		-		
•			G.	PRIN	ICIPAL			
			VIDYA	<b>Warba</b> i	VI SABHA	ncina	S	

COM. & SCI. COLLEGE, DHULE. (MS)

Signature of the Coordinator COORDINATOR.IQAC VIDYA WARDHINI SABHA'S ARTS, COM. & SCI. COLLEGE, DHULE. (MS)

Academic Year- 2019 - 20

Name of the Teacher: Raksha Dusing

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-20, 9.20. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	S	YBI	4- (	42	M	A.E	L 2	32			_			_	-	
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	02	08	-	_	06	09	-									
Communication Skills	06	04	-		10	05	-	-								
Coverage of Syllabus	09	0)	-	_	10	05	4									
Ability to Create interest in the subject	05	05	-	_	08	07	,					-				
Conduct of Classroom Seminars/ activities	03	07	-		e8	07	•	_								
Conduct of class tests, tutorials	07	03	1	1	11	04	-	٦				-				
Accessibility of teacher in and outside classroom for discussion	07	03	1	ī	06	69	-	_								-
Teacher's contribution for student's personality Development	05	02	13	1	96	09	1	<b>-</b>	=							
Sincerity and commitment of Teacher	07	03	1	_	09	06		1	-						-	
Dictation/ Notes Provided by Teacher	63	07	1	•	og	06	+	-				_ 1 4				

Owness by the Head of the Department:	Good.
	Sathalare
	Signature of the HOD
mark by the Principal:	
Good	
	SGP D
	SETTELES PRINCIPAL T

Signature of the Coordinator

VIDYÄ SVARDININ SABRAISIRA S. COM. & SCI. COLLEGE, DHULE AMS

COORDINATOR, IQAC
VIDYA WARDHINI SABHA'S ARTS,
COM. & SCL COLLEGE, DHULE (MS)

ÍQAC

Academic Year- 2019-20

Name of the Teacher: Dr. S. G. Golde

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2019.20 They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		S	4			ς	52									
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	-	_	10	4	7	3	-									
Communication Skills	9	1	1		2	8	-									
Coverage of Syllabus	-	10	1		6	-	4									
Ability to Create interest in the subject	9	1	-		9	1	-									
Conduct of Classroom Seminars/ activities	8	2	١		3	7	-									,
Conduct of class tests, tutorials	-	1	9		1	6	4									
Accessibility of teacher in and outside classroom for discussion	-	2	g		ઝ	4	3							,	, ·	
Teacher's contribution for student's personality Development	1	ı	10	*	6	ઝ	1	2				,				
Sincerity and commitment of Teacher	7	3	-		3	7	-									
Dictation/ Notes Provided by Teacher	9	1	1		5	14	1	-				=				

Remarks by the Head of the	Department:		
		 SAT	IDAI

Remark by the Principal:

Teacher Ability to create interest in the Subject is good.

PRINCIPAL

COM. & SCI. COLLEGE, DHULE. (MS)

Vidya Wardhini Sabha's Arts, Comi: 8.º Science College; "Dhule

Signature of the Coordinator

Academic Year- 2019.20

Name of the Teacher: Or P. R. Pawar

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2013. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

	-	53	_		9	_									
E		Τ.	RA	F	_	1	D.	-				_	_		
-	1	_	DA	E	_	A	BA	E	G	A	BA	E	G	A	BA
10	+	12		-	_	-		_							
_	1			3	3	-									
-	12	1		1	_						-				
13	1	-		2	5	3	-	,							
9	1	_		6	4	-								7	
+	_	10		0	1.	1.	7	-							
+	$\vdash$	_		1	4	4	~	·	_						1
-	2	8		4	2	4		-							
		10			_	,		-	-		-	-		_	-
1	-	10	175	1	5	4			- 1	- 1			- 1	- 1	
7	2		-	œ		_		-	-	_			_	_	
9	-	_	-	9	7	_		$\dashv$	-	-		$\perp$	_	4	
	9 - 9 - 7	E G - 1 9 1 - 9 1 - 1 2 2	- 1 9 9 1 - - 9 1 - 9 1 - 10 - 2 8 10 7 2 1	E G A BA - 1 9 9 1 - 9 1 - 9 1 10 - 2 8 - 10 7 2 1	E G A BA E - 1 9 - 9 1 - 3 - 9 1 - 2 9 1 - 6 10 2 - 2 8 4 10 1 7 2 1 8	E G A BA E G - 1 9 - 10 9 1 - 3 3 - 9 1 7 - 2 5 9 1 - 6 4 10 2 4 - 2 8 4 2 10 1 5 7 2 1 8 2	E G A BA E G A - 1 9 - 10 - 9 1 - 3 3 4 - 9 1 7 - 3 9 1 - 2 5 3 9 1 - 6 4 10 2 4 4 - 2 8 4 2 4 10 1 5 4 7 2 1 8 2 -	E G A BA E G A BA - 1 9 - 10 - 9 1 - 3 3 4 - 9 1 7 - 3 9 1 - 2 5 3 9 1 - 6 4 10 2 4 4 - 2 8 4 2 4 10 1 5 4 7 2 1 8 2 -	E G A BA E G A BA E - 1 9 - 10 - 9 1 - 3 3 4 - 9 1 - 7 - 3 - 9 1 - 6 4 10 2 4 4 2 8 4 2 4 10 1 5 4 7 2 1 8 2 -	E G A BA E G A BA E G - 1 9 - 10 - 9 1 - 3 3 4 - 9 1 - 7 - 3 - 9 1 - 6 4 10 2 4 4 2 8 4 2 4 10 1 5 4 - 7 2 1 8 2 -	E G A BA E G A BA E G A  - 1 9 - 10 -  9 1 - 3 3 4 -  9 1 - 7 - 3 -  9 1 - 6 4 -  10 2 4 4 -  - 2 8 4 2 4 -  10 1 5 4 -  7 2 1 8 2 -	E G A BA E G A BA E G A BA  - ( 9	E G A BA E G A BA E G A BA E  - 1 9 - 10 -	E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G A BA E G	E G A BA E G A BA E G A BA E G A BA E G A  - 1 9 - 10 -

	Brotation Notes Hovided by Teacher 9 1 - 9 1 -
]	Remarks by the Head of the Department:
•	work is a salistactory
	(C)
	Hove
	Signature of the HOD
F	Remark by the Principal:
	Teather covers all the topics of syllabus in time
	Sethol
	PRINCIPAL
	Vidya Wardhini Sabha's Arts,
	Vidya Wardhini Sabha's Arts, Come & Science College, Dhule

Signature of the Coordinator

Academic Year- 2019-20

Name of the Teacher: poof. M.V. Thakre | poof. S. G. Workhede.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2013-20They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		G3				G	-									
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	RA
Punctuality and Regularity	-	-	10		7	3	-							_	-	
Communication Skills	10	-	-		3	7	_									
Coverage of Syllabus	1	9	-		3	6	1									
Ability to Create interest in the subject	7	3	_		3	2	5									
Conduct of Classroom Seminars/ activities	9	1	-		-	6	4									
Conduct of class tests, tutorials	-	-	10		1	7	3									
Accessibility of teacher in and outside classroom for discussion	-	1	10		5	Lı	1									
Teacher's contribution for student's personality Development	-	1	10		Ų	6	-									
Sincerity and commitment of Teacher	8	1	1	_	5	1	4			$\neg$	$\neg$				$\neg$	
Dictation/ Notes Provided by Teacher	10	,	-		2	8	-		$\neg$					$\neg$		

Remarks by the Head of the Department:  Work is a Schistactory	
WOIL IS a Saaspace, y	
	Signature of the HOD
Remark by the Principal:	
	Stale
•	PRINCIPAL

Vidya Wardhini Sabha's Arts, Conix 18 Science College 1 Dhule

Signature of the Coordinator

Name of the Teacher: Poof Dr. V.M. Bhwade

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	37	·BA	-31		Ţ	4.13	·A.	54	7	4.0	A,	62		7		
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	10	-	+		12	-3	-		20	5	-					
Communication Skills	10	1	~		10	5	_		21	4						
Coverage of Syllabus	19	1	~		11	4	_		20	3	^		-			$\vdash$
Ability to Create interest in the subject	19	1	_		10	5	_		21	4	1			-		
Conduct of Classroom Seminars/ activities	10	1	_		11	与	_		19	6	_					
Conduct of class tests, tutorials	4	1	~		10	5	_		19	6	_				-	
Accessibility of teacher in and outside classroom for discussion	1,	+	_		10	5	^		20		1		7 -			- 1
Teacher's contribution for student's personality Development	9	-	-	Ta	10	5	_		21	3	+					-
Sincerity and commitment of Teacher	110	-	-		11	4	$\overline{}$		23	5	_					
Dictation/ Notes Provided by Teacher	19	~	-	-	10	ć	-	-	21	2	1			-		

Remarks by the Head	of the Departr	nent:	· /			
1 This	werk o	Sectist	100			
				the	Syllahus	mime
whom D	gopen a	revision				-11.
, ,				7		

Signature of the HOD

Remark by the Principal:

Performence of teacher is very 9

PRINCIPAL

Vidya Wardhini Sabha's Arts, Signature of the Principal Com. & Science College, Dhule

Signature of the coordinator

Academic Year- 2019 - 2020

### Name of the Tencher: Poof Dr. M. S. Wash

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by hlm/her is given in the following chart.

Course allotted	<i>5</i> N	4.2	-31		S.	1. B.	A. C	12	To	Y.B	A.	53				
Levels of response	E	G	A	BA	E	G	٨	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	10	1	1		26	_	_		12	3	)					
Communication Skills	9				20	5			11	4	-					
Coverage of Syllabus	8	م	1		2-1	5	2		10	3	2					
Ability to Create interest in the subject	10	1	)	-	20	5	1		13	2	)					
Conduct of Classroom Seminars/ activities	9	1	1		22	4	•		14	1	1					
Conduct of class tests, tutorials	10	۱ (	)		21	ကြ			10	2	3					
Accessibility of teacher in and outside classroom for discussion	8	1	)		23	2	1		11	م	2					
Teacher's contribution for student's personality Development	9	1	1,9	44	20	5	1		13	2	•	7.0			gille-	
Sincerity and commitment of Teacher	10	1	١		21	4			15	1	-					
Dictation/ Notes Provided by Teacher	10	1	1	7	26	_	-		15	-	-	-	Tau			

Remarks by the Head of the Department:	
1) This work is satisfied	Λ.
O The Teacher has completed the statabus interes	1200
proper revision	
Donies a concesh liter at length to outside two	0
Clossooms,	
Signature of the HOD	

Remark by the Principal:

PRINCIPAL

Vidya Wardhini Sabha's Arts, Comica Science College, Dhule

Signature of the Coordinator

Academic Year- 2019 - 20 1091'C.

Name of the Teacher: Dr. patil Barisao manistrao.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-2019-20 They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	7	YE	BA	,	S	YB	A	,	P	16	A	,				
Levels of response	E	G	A	BA	E	G	Α	BA	E	G	Λ	BA	E	G	A	BA
Punctuality and Regularity	10	_	_	_	10	_	_	_	10	1	1	ļ				
Communication Skills	10	_	_	_	10	_	_	_	10	-	1	1				
Coverage of Syllabus	10	_	1	~	10		_	7	10	-	_	1				
Ability to Create interest in the subject	9	4	_	_	9	1	_	-	9	1	-	-				
Conduct of Classroom Seminars/ activities	9	1	~	_	10	-	1	1	10	_	1	ı				
Conduct of class tests, tutorials	9	7	_		10	1	·	_	3	1						
Accessibility of teacher in and outside classroom for discussion	10	1	-	,	3	1	_	_	10	_	_					
Teacher's contribution for student's personality Development	9	1	1	7	9	1	_	1	9	1	-	-				45,71
Sincerity and commitment of Teacher	9	1	-	-	9	1	-	1	9	1	-			$\neg$		
Dictation/ Notes Provided by Teacher	9	1	_	_	9	1	_	_	9	1	_	_				

Remarks by the Head of the Department:	
	aug_
Remark by the Principal:	Signature of the HOD, B.
	1 approach to the Student B
	Sathal
	PRINCIPAL Vidva:Wardhini:Sabba's Arte

Vidya: Wardhinir Sabhair Arts, Com. & Science College, Dhule

Signature of the Coordinator

Academic Year- 2019 - 20, Philosophy

## Name of the Teacher: Dr-Patil Baji Ead manix Eqo.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic . They were instructed to rate their responses for the performance of the teacher in the academic. The yearlevels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/ her is given in the following chart.

Course allotted	7	γ,	BK	)	5	YE	3 A		F	7/1	3 A			_	_	_
Levels of response	E	G	A	BA	E	$\overline{}$	A	BA		G	A	Β̈́Α	E	G	A	BA
Punctuality and Regularity	10	_	-		10	1	_		10	_	-	DA	-	G	A	DA
Communication Skills	10	_	-	_	10	+	=		-	_	$\vdash$	_	_	_	_	7
Coverage of Syllabus	10				-	+	-		10	_	-		_	_	_	_
Ability to Create interest in the subject	a	-	_		10	-	_	_	10	_	_	-	_			
Conduct of Classroom Seminars/	12	-	<u> </u>	-	10	_	_	_	9	)	_	_				
activities	10	-	_	_	10	-	-	_	9	1	_	_			4	
Conduct of class tests, tutorials	10	_	_	_	10	_	_	J	9	,		_				
Accessibility of teacher in and outside	0	,								-		-	$\dashv$	$\dashv$		
classroom for discussion	9	,	_	-	10	-	_		10	$\hat{}$	-	-			- 1	
Teacher's contribution for student's	9	_		_	29					-				-		
personality Development	פן	1-	-	_	10	-	-1	-	10	-	-	-				10
Sincerity and commitment of Teacher	0	,	~	_	9	-,			0)		-		-		_	
Dictation/ Notes Provided by Teacher	9	1		_	2	-	_		윘	<u>'</u>	=		_	_	-	

		Char Aliz
		Signature of the HOD
Remark by the Principal:		Dr. four! B.
News for	, a 112 2 3	
	·	-take

Com. & Science College, Dhule

Signature of the Coordinator **IQAC** 

Academic Year- 2019 - 20

Name of the Teacher:	Vijay	Pandit	Palve
	J		

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-19-20. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

	1" >	B	Com		M	Con	nl	1	40	iom	17				
E	G	A	BA	E	G	A	$\overline{}$			A		E	C	•	-
08	01	_	-	19	01	-	-	_	_	Λ	DA	E	G	A	BA
07	02	=	_			=			_	_	_	_	_		_
na	_		_			-	_	10	_		_	_			_
_	_	=	_		-	-		18			_				
1-		<u> </u>		18	07	-	_	17	03		,				
pg	~	_	_	16	04	_	~	16	16	_	_				
100	<u> </u>		_			$\vdash$		·							
100	ST.	_		20	_	-	$\widehat{}$	16	09	_	_				
09	-	-	_	20	-	_	~	17	03	_	_			T.	
	_					$\vdash$		H		-		_	_	_	
pg.	_		_	20	^		_	18	02	-	^				
07	02		_	-	_		_	10	10	_			_	_	
1-4	_	-		20	_	$\vdash$	$\overline{}$		_			_	_		
	07 09 09 09	07 62 09 - 09 - 09 - 08 01 09 -	E G A  08 0/ -  07 02 -  09  09  09  09  09  09	E G A BA  08 0/  07 02  09  08 01  09  09  09  09	E G A BA E  08 0/ 19  07 02 19  09 16  08 01 20  09 20  07 02 20	E G A BA E G  08 0/ 19 01  07 02 19 01  09 18 02  09 16 04  08 01 20 -  09 20 -  09 20 -	E G A BA E G A  08 0/ 19 01 -  07 02 19 01 -  09 19 01 -  09 16 02 -  09 16 04 -  08 01 20  09 20  07 02 20	E G A BA E G A BA  08 0/ 19 01  07 02 19 01  09 19 01  09 16 02  09 16 04  09 20  09 20  07 02 20	E G A BA E G A BA E  08 0/ 19 01 18  07 02 19 01 18  09 19 01 18  09 16 02 17  09 16 04 16  08 01 20 17  09 18  07 02 18	E G A BA E G A BA E G  08 0/ 19 01 18 02  07 02 - 19 01 18 02  09 19 01 18 02  09 16 04 16 04  08 01 20 16 04  09 20 18 02  07 02 18 02	E G A BA E G A BA E G A  08 01 - 19 01 - 18 02 -  09 - 19 01 - 18 02 -  09 - 16 04 - 16 04 -  08 01 - 20 - 17 03 -  09 20 - 17 03 -  09 18 02 -  09 16 04 -  08 01 - 20 - 17 03 -  09 18 02 -  09 18 02 -  09 18 02 -  09 18 02 -  09 18 02 -  09 18 02 -	E G A BA E G A BA E G A BA  08 0/ 19 01 18 02  07 02 19 01 18 02  09 16 04 17 03  09 20 16 04  09 20 17 03  09 20 18 02  07 02 20 18 02  07 02 20 18 02	E G A BA E G A BA E G A BA E  04 0/ 19 01 18 01  07 02 19 01 18 02  09 16 04  08 01 20 17 03  09 18 02  09 18 02  09 18 02  09 18 02  09 18 02  09 20 18 02  09 20 18 02  09 20 18 02  09 20 18 02	E G A BA E G A BA E G A BA E G  08 0/ 19 01 18 02  09 16 04  08 01 20 16 04  09 20 17 03  09 20 18 02  09 20 18 02  09 20 18 02  09 20 18 02  09 20 18 02  09 20 18 02  09 20 18 02  09 20 18 02	E G A BA E G A BA E G A BA E G A  08 0/ - 19 01 - 18 02  09 19 01 - 18 02  09 16 04  08 01 - 20 16 04  09 20 17 03  09 18 02  09 18 02  09 18 02  09 18 02  09 18 02  09 18 02  09 18 02  09 18 02  09 18 02  09 18 02  09 18 02  09 18 02  09 18 02  09 18 02  09 18 02

Remarks by the Head of the	ne Department:	
		18 blue
		Signature of the HOD
Remark by the Principal:		
The teach	ing method of the	teacher is inno rutive

PRINCIPAL

Vidge Vistal infilted Bhals nArts, Com. & Science College, Dhule

Signature of the Coordinator

### Vidyawardhini Sabha's Arts, Commerce and Science College, Dhule

### ANALYSIS OF STUDENT'S FEEDBACK ON TEACHER

Academic Year- 2019-20

Name of the Teacher: Nilesh A - Rote

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		B	5			45	18			15	В					
Levels of response 👄	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	9	1	1	1	19	1	1	_	15	5	1	1				
Communication Skills	7	3	١	١	15	5	-	_	14	6	١	-				
Coverage of Syllabus	8	2	١	١	17	3	١	_	16	4	1	1				
Ability to Create interest in the subject	9	1	١	1	16	7	-	_	20	-	1	_				
Conduct of Classroom Seminars/ activities	9	1	1	1	16	4	-	1	16	4	1	ı				
Conduct of class tests, tutorials	7	3	1	1	19	1	-	_	17	3	1	(				
Accessibility of teacher in and outside classroom for discussion	8	2	1	1	20	1	1	١	16	4	1	1				
Teacher's contribution for student's personality Development	10	-	-	1	18	2	1	1	18	2	-	. 1				
Sincerity and commitment of Teacher	10	-	-	-	20	1	_	_	18	2	-	-				
Dictation/ Notes Provided by Teacher	9	1	١	-	20	-	1	-	20	-	_	_				

R	emarks by the Head of the Department:
	On an average i'e tog Bulinels Skills, Modern
	Management foutile and supernation system
	for Budies the performance is excellent and
	up to the students' espectation level.
	(M)
	(A) Will I

Remark by the Principal:

The teachers is conducting good activities for students personality development.

PRINCIPAL
VIdya Wardhimi Sabha's Arts,
Com. & Science College, Dhule

Signature of the HOD

Signature of the Coordinator IQAC

Academic Year- 2021 - 22

Name of the Teacher: Dr. Prashant M. Lagache

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted					T	٠٧٠	BIA	(53	7	4.1	A -	I	$\overline{}$	M.	Δ -	π
Levels of response	E	G	A	BA	E	G	A	BA	_	<del>,</del> ,	A	BA	E	G	T <sub>A</sub>	BA
Punctuality and Regularity of teacher					3	3	-	~	8		<del>-</del>		12		A	DA
Communication Skills of the Teacher.					4	_	_		8	_	+=	+-	10	_	-	-
The teacher completes the syllabus of the					1		1		10	<del>-</del>	<del> -</del>	-	10	4	+-	-
subject in time.				1-	4	2	-	-	15	3	_	_	12	. 2		_
The teacher discusses every topic and	7	3,	14		2.5	1.			-	-		_	1.	+	+-	
inspires me interacts in the class.		,	-		3	(	2	_	8	-	_	-	12	1 (		-
Accessibility of teacher in and outside the									0						_	-
classroom for discussion.				- "	2	2	2	-	8	_	-	-	08	15	1	_
Teacher's interest and ability to Create					1.			-	_				11	-	1	
interest in the subject.					4	2	-				-	-	11	2	1	_
Teacher's attitude is amicable, friendly	5/4				3	2	,								-	
and helpful towards students.					5	1	1	_	6	2	-	_	13	( )	-	_
Teacher takes revision of the topic or					1.	,	,		-				,	1		
syllabus covered.		- 1			4	1	1.	_	5	3	•		10	4	-	-
Teacher's sincerity and commitment				-	0	_	2		8				,_			
towards overall development of students.	_				2	2	2	_	δ	-	-	_	12	-	2	_
Teacher's subject knowledge and		94	4		5				_	0				,		
preparation of the topics to be taught.	4	1			_		1	_	5	3	-	•	[0	4	~	_
Dictation/ Notes provided by teacher.	_				2	2	2_	_	6	2	-		11	3	_	_
Teacher's ability to illustrate the concepts		. =			,											
or topics in simple language through	2-	1			4	2	-	_	6	2			111	2	1	_
examples and applications.	$\dashv$	- 1				_	. 1					`	'		'	.
Teacher's contribution in development of						-			_							
your presentation, communication and				- [	3	2	1	-	5	3	-	<u> </u>	7	5	2	
language skills.	$\perp$	_	4		$\perp$							4	1	-		
Teacher encourages you to participate in					,					1	-					
various curricular, extra-curricular and extension activities.			ł	- 1	41	2	-	-	5	2	1		IJ	-	3  -	-
extension activities.	$\bot$				1									- 1		

Remarks by the Head of the Department:

PRINCIPAL
VIDYA WARDHIN'S ABHASARTS,
COM. & SCI. COLLEGE, DHULE. (MS)

PRINCIPAL
VIDYA WARDHIN'S ABHASARTS,
Com. & Science College, Dhule

Name of the Teacher:

Academic Year- 2021 - 22

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year . They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

				-								5 4	iai t.					
Course allotted	T	TY	, B	A.	6	M	- A	_	11		A A		_	_				_
Levels of response	E	G	_	_	Δ .		G	A	BA		M.	$\overline{}$		_	<u>د ک</u>	7- ()	3 A.	-
Punctuality and Regularity of teacher	a	_			_	-	-	_		_	G	A	B			A	BA	
Communication Skills of the Teacher.	06		+	-				-	_	0		-	-	_	8 -	-1-	-	
The teacher completes the syllabus of the			+	+		2 0	_	_	_	at	-	1-	1-	0	6 0	4 -	-	
subject in time.	01	a	Ц.	-	-  1	20	2	~	_	lvs	101	۱ -	_	0.5	503	_		
The teacher discusses every topic and		-	+	+	+	+	+	$\dashv$		+	-,	_	_	1	1	,		
inspires me interacts in the class.	צט	10	-	-  -	- 1	3 0	١   ٠	-	_	12	0)	_	-	0	10 1	.	_	I
Accessibility of teacher in and outside the	1.0		_	+	+	+	+	+		+	- /	_	_	+-	1	+-	_	4
classroom for discussion.	03	0.	٦ -		-11	0 0	4	-	-	105	2	-	-	08	-	-	_	I
Teacher's interest and ability to Create	100	_			1.		+	+				_	_	+	╀	+-		ł
interest in the subject.	04	25	1.	7 -	- 11	1 6	3  -	-	-	20	51	-	-	107	01	-	_	l
Teacher's attitude is amicable, friendly	nt	0.			1	) .	,	+	_		7			+		$\vdash$		l
and helpful towards students.	05	01	-	-	0)	1	b   -	٠	_	90	-	-	-	108	-	-	-	
Teacher takes revision of the topic or syllabus covered.	04	m			0	d ~		1			_			+	-	$\vdash$	-	
	04	2	_	1	ľ	as as	- ار	-1	~	04	2	-	_	10	VZ	-	-	
Teacher's sincerity and commitment	11	_			In	1.1		$\top$				1					$\dashv$	
towards overall development of students.	06		L		10	04	1 -	1		520	a)	4	_	10	01	-	~	
Teacher's subject knowledge and	04	Ŕ	_	l _	11	a				a (		$\neg$		,		$\dashv$	$\dashv$	
preparation of the topics to be taught.	'		-		,			Ľ		06	~  ·	- /	_	06	121	-	-1	
Dictation/ Notes provided by teacher.  Teacher's ability to illustrate the concepts	03	03	_	_	10	UL	-	-	- 1	w	01	-	_	Ro	_	-1	=	
or topics in simple language through	20	0.1													1	$\dashv$	$\neg$	
examples and applications.	ارد	0)	_	^	109	05	-	١.	-	16	·  -		- 1	07	01	-1.	-	
Teacher's contribution in development of	$\dashv$	$\dashv$	_		<u> </u>			┺	$\perp$				- 1	1		- 1	- 1	
your presentation, communication and	υg		_		120	٠,			6	4	m			2		$\top$	$\neg$	
language skills.	0			_	10	04	-	-	-	' ול	12		-	150	_	~   ·	-	
Teacher encourages you to participate in	$\dashv$	$\dashv$	-		-		_	├-		_	$\perp$	$\perp$		$\perp$		$\perp$		
various curricular, extra-curricular and	ost	01	_	_	12	02	_	١.	_1	0970	1 -	.   ,	_  ,	90	02	T		
extension activities.		1			'`	,_				1	1			00	445	1-	-	
Domestic headle IV		_							$\perp$							-		

extension activities.			'			1-7		'/		00	14	•
Remarks by the Head of the Depart	ment:	2		 								
	nen oel			 							-	
				 				NE			-	
Police I Maria Santa and Carlo						Sigi	natuf	e of th	e HOI	)		
Remark by the Principal:												
				 			(	A	>			
								NCI				
					\ C	<b>idya</b> \ om. 8	Nard natur	hini S Local	Sabha' Colleg	s Ar gipo	ts, hule	,

VIDYA WARDHINI SABHA'S ARTS COM. & SCL COLLEGI, OHULE.(MS)

Academic Year- 2021-22

Name of the Teacher: RALIV K ATKE .

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year -9.01-22-They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1-Excellent(E), 2-Good(G), 3-Average(A), 4-Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		3	Y. F	3.A.	1	T.Y	· B	Α.		M./	LI		TN	1.4	·ft	
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity of teacher	8		-	-	8	-	_	_	8	-	-		14	_	+	
Communication Skills of the Teacher.	8		-	-	3	-	_	-	8	-	_		14		-	-
The teacher completes the syllabus of the					-		_			_	-		1		-	<u> </u>
subject in time.	ଫ	-	-	-	B	-	_	-	8	-	-	-	14	١.	-	-
The teacher discusses every topic and	1-				0				1	_			14		_	_
inspires me interacts in the class,	7		_	_	8	-	_	_	4	4	-	_	٢١٦	~	-	
Accessibility of teacher in and outside the		8			_	0	_		4	7.			14			_
classroom for discussion.		B	_	_	_	8	1	1	4	4	-	-	17	-	-	-
Teacher's interest and ability to Create	8				8				_	_			14		_	
interest in the subject.	0	_	_	_	0	_	_	_	૪	•	~	_	17	-	_	-
Teacher's attitude is amicable, friendly	8	_	_		7				-	3	0		12	·		
and helpful towards students.	0	_	_	_	_	_	_		5	2	_		13	1	_	_
Teacher takes revision of the topic or	h	7	_	_		7	_	_		7	,			_		
syllabus covered.		_	-			_	_		~	/	<u>·l</u>	_	12	2	1	•
Teacher's sincerity and commitment	7	1	1	_	_	8		_	5	8	_	_	11	જ		
towards overall development of students. Teacher's subject knowledge and	<u> </u>	_	_		_	_	_		_	_	_		11	7	_	
preparation of the topics to be taught.	וֹלוֹ	-	t		8	_	_		_	8	_	_	14	_		_
Dictation/ Notes provided by teacher.	_	4	-		_	8	_	_					<u> </u>	_		
Teacher's ability to illustrate the concepts	_	4	4	-	-	8	_	_	-	8	_	_	01	13	_	
or topics in simple language through	7	٦			8	_	_	_	7	.	_		13			_
examples and applications.	'	'	1.	_				_	<u> </u>	'		-	'	٠,		
Teacher's contribution in development of	_	-	-		_	-	-		-	-	-		-	-	-	
your presentation, communication and	2	6	-	-	8	-	_	_	5	3	_	_	_	14	_	
language skills.					,		- 1	- 1						۲۶	-	_
Teacher encourages you to participate in	_				-	-			-	-	-		-	-	-	
various curricular, extra-curricular and	5	2	1	-	7			_	1	8	_ .	_	13	on	_	_
extension activities.						1			1	٦				`	_	

extension a	nctivities.	riediai and					,	'	_	I	'	8	_	_	צון	01	_
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Remark by	the Principal:	& Commu	ni	Сđ	th'o	η e	sĸ	<u>i  s</u>	a	re	ex	Xol Xol	lei	<u>4</u>		-	
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VIDYA WARDHINKSABHA'S ARTS, COM. & SCL COLLEGE, DHULE. (MS)

### Vidyawardhini Sabha's Arts, Commerce and Science College, Dhule

### ANALYSIS OF STUDENT'S FEEDBACK ON TEACHER

Academic Year- 2021 - 22

responses given by the students of each course taught by him/her is given in the following chart.

Course allotted									_	MA	<u> </u>					
Levels of response	E	G	Α	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity of teacher									07	01	-	_				
Communication Skills of the Teacher.									10	07	-	-		_		
The teacher completes the syllabus of the									ا ـ ا							
subject in time.									02	06	_	_	_	_	-	-
The teacher discusses every topic and					-				03	04	01	_			1	
inspires me interacts in the class.	_	_			╙		_	_	05	04	01		_	-	-	-
Accessibility of teacher in and outside the				-					03	o5		_	,==	×. ×		l
classroom for discussion.	L	_	_		_	_	_		03	05	_		_	-	-	-
Teacher's interest and ability to Create	١			1				1	ы	01	_	_	-		1	-
interest in the subject.	_		<u> </u>		_	_	_	<u> </u>	<del>  • •</del>	-	-	_	┢	$\vdash$	-	_
Teacher's attitude is amicable, friendly		1		1	-				04	a	_	_	2	print of		3
and helpful towards students.	_	<u> </u>	_	_	_	<u> </u>	<u> </u>	-	F.	107	-		$\vdash$	$\vdash$	+	+-
Teacher takes revision of the topic or	1								<u></u>	08	_	_	17			1
syllabus covered.	_	_	_	_	╄	-	-		<del> -</del>	-			$\vdash$	$\vdash$	+	1
Teacher's sincerity and commitment	ı	1	1	_	1				06	02	_	_	15	1	-	
towards overall development of students.	↓_	_		-	-	-	-	-	100	102	-	_	╁	$\vdash$	+	-
Teacher's subject knowledge and	-		1					1	08			_				1
preparation of the topics to be taught.	_	<del> </del>	_	├	-		╀	-	-	-	-		+	$\vdash$	+	+
Dictation/ Notes provided by teacher.	1_	_	_	-	-		<b>├</b>	-	1016	04	1	-	╁	╁	+	+
Teacher's ability to illustrate the concepts	1						1			1			1		1	1
or topics in simple language through									04	04	-	-		1		
examples and applications.	_	_	_		+	-	╀	-	-	+	-	-	+	╁	+	+
Teacher's contribution in development of	1							1	1				1			
your presentation, communication and	1					1			08	-	-	-			1	
language skills.	1	1	$\perp$	-	+	+-	+	+-	-	-	+-	-	+	+	+	+
Teacher encourages you to participate in	1	1								1.						
various curricular, extra-curricular and	1								07	01	1-	1	1		1	
extension activities.		$\perp$				$\perp$					$\perp$	1				

m to restain to in	1														
Teacher encourages you to participate in				1 1	- 1			_			_		,-		
various curricular, extra-curricular and				1 1	- 1	- 1		07	ol	_					
extension activities.															-
Remarks by the Head of the Department:  Completing Syllo  providing hate  work is Exect	(bu	~ ~	in.	lin		13	Sig	0	yh ure	e y	e HO	D	  		
Remark by the Principal: Purctuality & Rogula	nity	<u>a</u>	<u> </u>	2×c	للع	SIV.	<u> </u>		(5	Pr					
								PF	RIN	CI	PAL				
						1	Adva	Ma	rob	ini (	Sabh	210	∆ rte		
					•	C	:om:	igng	E16	aco	<b>Ilot</b>	Bye!	ion	AIB	
						· V	Sign DYA	UN		NIS	<b>ÓR</b> ;I ABHA	din 'S A	eor RTS,		

COM. & SCL COLLEGE, DHULE (MS)

#### Vidyawardhini Sabha's Arts, Commerce and Science College, Dhule

#### ANALYSIS OF STUDENT'S FEEDBACK ON TEACHER

Academic Year- 2021-22

Name of the Teacher:

R. G. SUNULUM

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year

. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted													~		工	
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity of teacher													12		-	-
Communication Skills of the Teacher.									_				07	07	_	-
The teacher completes the syllabus of the	_												1	07	_	
subject in time.								,		_			1	5+		
The teacher discusses every topic and	2.5				-1-				-	l Segur	-		M	05	_	
inspires me interacts in the class.								- dil	_	ŭ,	_		17	03		
Accessibility of teacher in and outside the							-10		Κ.		-		na	<b>6</b> 5	_	
classroom for discussion.	_	_	_		_	_	_		-	_		-	૦૧	~		
Teacher's interest and ability to Create								1		200			11	03	_	_
interest in the subject.	_		_		_		1111		_	_			.,	3		
Teacher's attitude is amicable, friendly	1	-			12-			4.7					10	04	1	_
and helpful towards students.	_	_	_		_		_		_				10			
Teacher takes revision of the topic or												-	11	03	1	_
syllabus covered.	_		_		_	_		_	_		_		Ŀ	-		
Teacher's sincerity and commitment									3	-	-		to	04	~	_
towards overall development of students.	_	_	_		_	_	_		_		_			'		
Teacher's subject knowledge and					1				1				13	01	_	_
preparation of the topics to be taught.	_		_		_	<u> </u>	<del> </del> —		<u> </u>	<b>-</b>	├		_			
Dictation/ Notes provided by teacher.	_		_		_	_	<u> </u>		<u> </u>	-	<u> </u>		10	04	-	
Teacher's ability to illustrate the concepts												1	-0	م را		
or topics in simple language through													98	06	_	-
examples and applications.	<u> </u>	_	<u> </u>		_	<u> </u>	├	1	<u> </u>	-	_	ļ	_	┞		ļ
Teacher's contribution in development of													1	_	-	
your presentation, communication and					İ	l							00	80	-	_
language skills.	1—	-	-	-	-	_	-	ļ	<del> </del>	_	_	-	-	-	_	-
Teacher encourages you to participate in											2		W.	90		7
various curricular, extra-curricular and													רין	O	-	~
extension activities.									_	_	_				_	

extension activities.											
Remarks by the Head of the Departme	<u> </u>	NON	2								
Attitude is	alw	aye	fr	iendl	y	an	l.	hel	pP	<u>u</u>	
work is a	200	Ľ					//	y hop	1		
						Sign	natu	re of ti	he HO	D	
Remark by the Principal:											
Sincerity & Comm	tm	أ لكمك	N.Z	ice		d.			2		
								S	BAF		
							PR	INC	PAL		
					V	Adva		- dhini	Cabb	a's Ar	18,
					Ċ	Com.	gnat & S	cieuc	e Coll	ingip d	hule

SIEUUKDINATOR, IUAC VIDYA WARDHINI SABHA'S ARTS, COM. & SCI. COLLEGE, DHULE. (MS)

Academic Year- 2021-22

Name of the Teacher: Dr. Yogesh G. Pahl.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/ her is given in the following chart.

											500	<u></u>				
Course allotted		S	1			53			17	74-1	11 H	11-08				
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	06	-	-	-	05	01	-	-	02	02	-	1-				
Communication Skills	04	02	-	-	03	03	_	_	03	91	_	1-				
Coverage of Syllabus	06	02	_	-	04	02	_	_	02	02	<b>[</b> =	<b>-</b>				
Ability to Create interest in the subject	03	03	_	_	03	03	_	_	04	-	-	-				
Conduct of Classroom Seminars/ activities	04	02	_	_	05	01	~	~	01	٥٤	_	_				
Conduct of class tests, tutorials	05	01	_	-	03	03	-	-	02	02	_	-				
Accessibility of teacher in and outside classroom for discussion	04	02	-	1	03	υ3	_	1	०३	01	1	1		-		
Teacher's contribution for student's personality Development	03	03	_	-	04	02	1	1	૦રૂ	01	-	1	-			
Sincerity and commitment of Teacher	06	ı	å	_	٥3	03	-	1	03	01	-	-				
Dictation/ Notes Provided by Teacher	06	-	-	-	04	02	-	-	64	_	7	_				

Rer	narks by the Head of the Department:	
	***************************************	

PRINCIPAL
VIDYA MARCHININGABILA SARTS,
COM. & SCI. COLLEGE, DHULE (MS)

Remark by the Principal:

Communication skill & accessibility of teacher

PRINCIPAL
VIOISENTATEMENTS
VIOISENTE SCIENCE College, Dhule

Signature of the Coordinator IQAC

Academic Year- 21-22

Name of the Teacher: Pwf. Dr. Tushin Gani-

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

							24									
Course allotted		S	2_		M	·4·1	HI-	٠0١								
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	04	02	_	_	03	01	1	_								
Communication Skills	05		_	-	03	01	-	-								
Coverage of Syllabus	03	०३	-	-	ઌૢ	01	٦	_								
Ability to Create interest in the subject	06	_	_	_	03	01	_	_								
Conduct of Classroom Seminars/ activities	٥3	03	-	-	62		-	1								
Conduct of class tests, tutorials	66	_	1	_	04	=	-	~								
Accessibility of teacher in and outside classroom for discussion	04	02	)	-	04	-	-	-	_							
Teacher's contribution for student's personality Development	L.	02	_	1	٥2		-	-								
Sincerity and commitment of Teacher	$\alpha$	02	-	1	02	02	-	-								-
Dictation/ Notes Provided by Teacher	06	- ,	1	1	04	-	-	~								

Remarks by the Head of the Department:

Group

Signature of the HOD

Remark by the Principal:

Good

Good

Good

Good

Signature of the HOD

PRINCIPAL
VIdŠEWEVENIKI DEBIREIAHS,
Com. & Science College, Dhule

Signature of the Coordinator

Academic Year- 21-22

Name of the Teacher: 기년에 네가 시니

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	3	.7.	Gra	_	1	٠٧.	4:								_	
Levels of response	E	G	À	BA	E	G	A	BA	E	G	A	BA	E	C	1	DA
Punctuality and Regularity	06	7.7	_		06	_	-		E	0	A	DA	E	G	A	BA
Communication Skills	01	25	_	_	_	07			_				_			
Coverage of Syllabus	06	_	-		_	न्द	•	=	-							
Ability to Create interest in the subject	07	04	1	_	$\alpha$	02			-	_			_			
Conduct of Classroom Seminars/	_	02	_		_	-		_					_			
activities	4	02	_	-	04	02	-	-								
Conduct of class tests, tutorials	0)	04	_	_	04	02				-	-		_	-		
Accessibility of teacher in and outside	05	-			<u> </u>	-			-	-	_		$\dashv$	-		
classroom for discussion	O)	١٥١		_	02	04	_	-							ł	
Teacher's contribution for student's	٥١	05					$\neg$		$\dashv$	-	-		-	- 1		
personality Development	١	-	-	_	٥3	03	-	-				1, =		1		
Sincerity and commitment of Teacher	05	01		_	04	02		_	-	-	-		-	-	-	
Dictation/ Notes Provided by Teacher	06	_			06	~	_	_	-	-	***		_	_	_	

Remarks by the Head of the Department:

Sqfisfactory

Signature of the HOD

Remark by the Principal:

Good:

Vidya Wardinini Sabha's Arts, Com. & Science College, Dhule

Signature of the Sordina

Academic Year- 21-22

Name of the Teacher: 41 CHI UIE

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/ her is given in the following chart.

Course allotted	7	107.	SU		75				1							
Levels of response 👄	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	02	64	-	1	1											
Communication Skills	a	2	-	-												
Coverage of Syllabus	03	03		_												
Ability to Create interest in the subject	04	02	-	-		1										
Conduct of Classroom Seminars/ activities	03	<b>63</b>	-	-									,			
Conduct of class tests, tutorials	04	02	-	-												
Accessibility of teacher in and outside classroom for discussion	0)-	01	-	-		-										
Teacher's contribution for student's personality Development	L	02	-	-		100								-	4	
Sincerity and commitment of Teacher	05	101	-	_							-					
Dictation/ Notes Provided by Teacher	02	<b>p4</b>	1-	-										×.		

Remarks by the Head of the Department:

Good	Develormen co	of teather	

Signature of the HOD

Remark by the Principal:

overall performance of teacher is good

PRINCIPAL
VIdy's Wardhill' 52 Bris sinalts,
Com. & Science College, Dhule

Signature of the Coordinato

Academic Year- 2021-2022

Name of the Teacher: Dy. M. P Tandejq.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/ her is given in the following chart.

			24				<b>y</b>				12			1)	nd	
Course allotted	m	٠Α٠١	HI	-02	m	At	11	-03	B	'A1	14	1-05	B	AV	EHI	-06
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	03	01	-	<del>-</del>	03	P1	<del> -</del>	-	03	01	Ī-	<del>-</del>	101	03	-	-
Communication Skills	03	01	-	-	02	<b>p</b> 2	-	-	01	03	-	-	03	01	-	_
Coverage of Syllabus	02	02	-	_	04	-	=	-	04	-		-	01	03	-	_
Ability to Create interest in the subject	04	00	-	-	01	03	-	-	02	02	<u> </u>	_	03	01	-	_
Conduct of Classroom Seminars/ activities	02	02	-	_	02	02	-	_	02	02	-	-	03		-	-
Conduct of class tests, tutorials	03	01	-	_	04	-	-	_	04	-	-	_	02	02	-	-
Accessibility of teacher in and outside classroom for discussion	03	01	-	_	01	03	-	_	03	01	-	-	04	-	-	-
Teacher's contribution for student's personality Development	03	01	-	-	03	c١	-	-	02	02	-	-	02	02	-	-
Sincerity and commitment of Teacher	03	01	-	-	04	-	-	-	02	02	-1	-	02	02	-	=
Dictation/ Notes Provided by Teacher	03	01	$\exists$	_	03	10	-1	-	04	-	-1	-1	04	-	-	=

Remarks by the Head of the Department:

	Signature of the HOD
Remark by the Principal:	
Good.	 r . AT

Good Derformance of teacher

Vidya Wardhini Sabha's Arts, Com. & Science College, Dhule

Signature of the Coordinator

COORDINATOR, IQAC

VIDYA WARDHINI SABHA'S ARTS,

COM. & SCL COLLEGE, DHULE (MS)

Academic Year- 21-22

Name of the Teacher: Dr. Rajendra G. Pahl.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

			11-				11/4				_				-	-
Course allotted	m	4.1	+	-01	3	A	IH	11-67	1	,			_	_	-	
Levels of response	E	G	Λ	BA	E	G	Λ	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	04	-	-	-	03	01	_		-		-			-	and water	
Communication Skills		03	1	1		03	_	_							act name	
Coverage of Syllabus	04	-	-		03		_	_						and the last	-	
Ability to Create interest in the subject	-	04	1	1	01	03	_					-	-	-	ann and a	
Conduct of Classroom Seminars/	04	_	_	_	03	01	_	_								
activities											_				-	
Conduct of class tests, tutorials	02	02	-	_	03	01	_	_			-		-		and the same	
Accessibility of teacher in and outside	02	02	_	_	03	01	_	_								
classroom for discussion	_				_	_					-		_			
Teacher's contribution for student's	02	02	-	-	02	02	-	_				-				
personality Development	_	_			-				_		_		_	-		
Sincerity and commitment of Teacher	03	_	_	_	04	_	_		_				_			
Dictation/ Notes Provided by Teacher	04	-	-	-	02	02								!		

Remarks by the Head of the Department:

Satisfactory

Signature of the HOD

Remark by the Principal:

Good.

Vidya Wardhini Rephala Arts, Com. & Science College, Dhule

Signature of the Coordinator

Academic Year- wul- n\_

Name of the Teacher:	Dr.	Homant	Sudhelas	Dalal

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-zero. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		31				63			Pa	rogs	(-3	•				
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	03	-	-	_	04	04	-	1	0		-	-				
Communication Skills	61	2	-	_	06	02	_	_	01	01	-	_	_			
Coverage of Syllabus	ദ	-	-	-	05	03	_	_	02	-	-	_				
Ability to Create interest in the subject	02	01	1	1	05	٥3	_	_	01	0)		~				
Conduct of Classroom Seminars/ activities	v	-	1	_	B	05	_	_	02	_	-	-				
Conduct of class tests, tutorials	01	2	1	_	oh	01			_	2		$\overline{}$			_	_
Accessibility of teacher in and outside classroom for discussion	02	01	-	_	B	25	-	_	8		-	_				
Teacher's contribution for student's personality Development	10	2	-	_	66	or .	=		0	如		_				
Sincerity and commitment of Teacher	B	-	-	_	06	2	_	_	01	71	_		$\dashv$	$\dashv$	-	
Dictation/ Notes Provided by Teacher	ദ	-	=	•	9	01	7		01	10	=	-	$\dashv$	$\dashv$	$\dashv$	

Remark by the Principal:  Good:  Signaturing Pales  VIDYA WARDHINI SABHA'S ARTS, COM. & SCI. COLLEGE, DHULE (MS)	Remarks by the Head of the Department:	
Remark by the Principal:  VIDYA WARDHINI SABHA'S ARTS,		
Remark by the Principal:  VIDYA WARDHINI SABHA'S ARTS,		
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Remark by the Principal:  VIDYA WARDHINI SABHA'S ARTS,		-
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Remark by the Principal:  VIDYA WARDHINI SABHA'S ARTS,		Con
Remark by the Principal:  VIDYA WARDHINI SABHA'S ARTS,		Signatura
COM 0 COM COM COM COM COM	Name of the second second	PRINCIPAL S
0011 0 001 0011 505 51111 5 1111	Remark by the Principal:	VIDYA WARDHINI SABHA'S ARTS,
	G	COM. & SCI. COLLEGE.DHULE.(MS)
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PRINCIPAL VIDYAWAKDHINI SABHASIARTS, COM. & SCI. COLLEGE, DHULE (MS)

Signature of the Coordinator

Academic Year-201-72

Name of the Teacher: Prof. K.Y. A W8721
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The feedback forms were distributed to the students to give their feedback on the teacher for the academic year war. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		3/2				7	3		,	60	w	-4-		_		_
Levels of response	E	G	٨	BA	E	G	A	BA	E	G	Ī	BA	E	C	Λ	BA
Punctuality and Regularity	03	pass	10000	_	06	or-	_	_	72	_	<u> </u>	~	~	-	_	- DA
Communication Skills	or	10	page .	187	υĹ	Oh	-	SANCTONIA.	41	71	-		onae-	-	and the same	National Property lies
Coverage of Syllabus	01	DI	61	-	05	63	-	-	02	-	THE REAL PROPERTY.	_	-	- Bandyanan	ORNI MEDI	_
Ability to Create interest in the subject	01	5			-	06	-		01	11	-		-	_	ATTERNOON AND ADDRESS.	-
Conduct of Classroom Seminars/			decina	Manager & Co.	4	- Canada	are one	-	-	-	Print.	St. Stranger	-	Name of Street	NO. THE	
activities	<b>N</b> -	0	-	_	66	02		_	n		_	_				
Conduct of class tests, tutorials	93	-	-	_	2	16	_	-	7		_		_	_	-	
Accessibility of teacher in and outside	-								0	0.7	_		-	_	-	
classroom for discussion	01	02	-	_	05	63	_	_	02		-	_				
Teacher's contribution for student's					_	_	_		_		_	-	-	_	-	
	ひと	Ħ	-	_	02	9.0	-	-	01	•)	_	_				
Sincerity and commitment of Teacher	5	_	_		04	OL	, –	_	~	-	_		_	-		
Dictation/ Notes Provided by Teacher	0	14	-	=	05	_	_	=	OL	_	_	$\equiv$	_	-		

Remarks by the Head of the Department:
1: Teacher has Completed the Sylvatous,
2, conduct it dass town of themal
ase escentient
2. Coverage of Sylvabor 15 grod, 1
<i>√</i> .
Signature of the HOD
Remark by the Principal:
Very good

VIDYAWARDHMI BABHAGIARTS, COM. & SCI. COLLEGE, DHULE (MS)

Signature of the Coordinator

COORDINATOR, IQAC
VIDYA WARDHINI SABHA'S ARTS,
COM. & SCI. COLLEGE, DHULE (MS)

Academic Year- 2011-1

Name of the Teacher:	Not. M.R. Wankhede	
	110 Mik. Wantchede	

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year-20 U-1-They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent (E), 2=Good (G), 3=Average (A), 4=Below Average (BA). The average of responses given by the students of each course taught by him/ her is given in the following chart.

Course allotted	15	7	5	_	T.	SA			T F	ar	er	- 4	10	4 .	-	~
Levels of response $\Rightarrow$	E	Ğ	A	BA	E	I G	A	BA	+ +		_	BA	E	CI	4	3
Punctuality and Regularity	3	-	-	-	کنا	20	-	DA	5	10	A	DA		9	A	BA
Communication Skills	+-	201	-	_	100	00		_	01	1	-	_	104	1	-	_
Coverage of Syllabus	2	· \		-	1	1	_	_	-	07	_	-	25	33	-	
Ability to Create interest in the subject		02			D	04	_	-	02	-	-	_	104	01	_	
Conduct of Classroom Seminars/	-	102	-	-	10 5	109		_	al	0	-	_	06	02	1	
activities	61	2	-	-	8	05	-	_	-	02	_	_	2	9	_	
Conduct of class tests, tutorials	5	Ø	_	_	-								1-1	_		
Accessibility of teacher in and outside	1	,			104	۲			01	<b>b</b> (	_		541	64	1	_
classroom for discussion	<i>ન</i> ુ	-	-	_	65	تره	-	-	2	-	_	_	21		_	_
Teacher's contribution for student's							-						10	3	1	
personality Development	2	10	-	_	٥٦	64	-	_	-	2			بليوط	.6	_	_
Sincerity and commitment of Teacher	B	_	_	_	03	05	-	_		- 1	-				_	
Dictation/ Notes Provided by Teacher	01	·D			03	3	-	_	01	11	-		01	5	4	_

71 101 1 - 101 103 - 1
Remarks by the Head of the Department:
I fearner Ins completed the Filmby
in fine
2 fromhed Notes are exceptent
I mality to get interest in the colorest is
·> excellent
18. Vacetilas
Signature of the HOD
Remark by the Principal:

Re

Contribution for student's personality delelopment

VIDYA PERDHINKSA BHA'S ASTS COML & SCI. COLLEGE, DHULE (MS)

COORDINATOR.IQAC VIDYA WE POHINI SABHA'S ARTS. CURL & SUL COLLEGE, DHULE (M.S.

Academic Year-2021-22

Name of the Teacher:	Bog.	Sonali	A. Jadhar	
	182.	- onali	FI. Janhav	

Course allotted	17	2	er-	I	18	a Pon	r-5	}					1			
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity	02	1-	1-	-	154	101	-	_								
Communication Skills	01	10	-	_	100	63	-	_								
Coverage of Syllabus	92	-	-	_	1	02	-	-								
Ability to Create interest in the subject	1-	62		_	64	34	-	-		1						
Conduct of Classroom Seminars/ activities	10	10	-	_	52.	3	-	_								
Conduct of class tests, tutorials	62		1-	_	52	JoL	-	_								
Accessibility of teacher in and outside classroom for discussion	51	01	_	_	04	оц	-	-								
Teacher's contribution for student's personality Development	-	8 L	-	-	کاه	02	-	-								
Sincerity and commitment of Teacher	62	-	-	-	54	54	_	_		1	1				1	
Dictation/ Notes Provided by Teacher	6)	0]	-	_	06	3		-	1				1		1	

P11(1   D0 D2   1   1
Remarks by the Head of the Department:  1. Teacher has completed the Inlance in
Time.
exterior in the factorial
2. Consign of syllaton is excellent.
W.
Signature of the HOD
Remark by the Principal:
and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s

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Signature of the Coordinator

IQAC

COORDINATOR, IQAC VIDYA WARDHINI SABHA'S ARTS, COM. & SCL COLLEGE, DHULE (MS)

Academic Year- 2011-22

Name of the Teacher:	ل -	· \	d	2	1	7.	W	15	h						
The feedback forms were distribut	ted to	the	stud	lents t	to giv	e their	feedl	pack	on the t	he te	acher	for	the :	acad	emic
levels of the responses were as 1=Exce	llent	(F)	2=	Cood	(C)	3=40	erage	(4)	A=	Rator	w A.	ine a	ra (I	mic.	The
														<i>,</i> ,,,,	The
average of responses given by the students	s or e	ach (	ours	e taug	gnt by	nim/ n	ier is į	giver	1 171 (1	ne to	HOWI	ng ci	nan.		
Course allotted		P < y	ror	1	-49	cor	-6		110	6-	8				
Levels of response	E	G	A	BA	E	G A	BA	E	G	Λ	BA	E	G	A	BA
Punctuality and Regularity	02	=	_	_	040	4-	_	03	25	_	_				
Communication Skills	01	01	_	_	000	3 _	_	04	04	-	_				
Coverage of Syllabus	02	-	_	_	020	6 -	_	05	6.3	-	_	_			
Ability to Create interest in the subject		02		_	04 6	4-	_	04	05	1	_		_		
Conduct of Classroom Seminars/ activities	10	51	_	_	05 10	3   —	_	05	03	_	-				
Conduct of class tests, tutorials	02	<u> </u>	_		040			03			_	$\dashv$	$\dashv$		
Accessibility of teacher in and outside	100	_		_	051	7	_	عوا	عد	4	-	-	-	-	-
classroom for discussion	~	02	-	_	060	4-	_	04	04	- 1.	_		- 1		- 1
Teacher's contribution for student's	1			_	1		_	-		-	-	-	_	-	_
personality Development	01	.1	_	_	070	4 -	-	07	06	- -	-		- 1		
Sincerity and commitment of Teacher	-	02			050	3 -	_	03	n		$\overline{}$		$\neg$	-+	
Dictation/ Notes Provided by Teacher	ol	81	-		040	4-	_	04	4	-	$\dashv$		_	_	
Remarks by the Head of the Departm  Leaver La La La La La La La La La La La La La	ent:		77.	7)	et LA	ed deli		}	1-	<u>/</u>	у ј ј Таг			U L	ing)
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							VIDŸA	( TVA	KUHI	NI 37	ABHA	SA	RTS,		

Signature of the Coordinator IQAC
COORDINATOR, IQAC

COM. & SCI. COLLEGE, DHULE. (MS)

VIDYA WARDHINI SABHA'S ARTS, COM. & SCI. COLLEGE, DHULE. (MS)

Academic Year- 2021-2022

Name of the Teacher: Ray Sen drash g-R-Gay The feedback forms were distributed to the students to give their feedback on the teacher for the academic year 2021-22. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted			,							_	_					
Levels of response	E	G	A	BA	E	G	A	BA	E	G	Λ	BA	E	G	A	BA
Punctuality and Regularity of teacher	5	~	^	_	6	_	-	_	2	-	1	10/1	6	-	^	DA
Communication Skills of the Teacher.	3	-	=		1			-	1	=	<u> </u>	-	2	-	-	-
The teacher completes the syllabus of the	_	$\overline{}$	-	_			-	_	+-	-	-	-	12	ŕ	-	-
subject in time.	2	-	-	_	١	-	_	ſ ^	^	_	_	_	1	_	1	-
The teacher discusses every topic and	1	_			_	_	_	_	_	_			-	-	-	_
inspires me interacts in the class.	'		-	-		,	1,7	^	2	-	_	-	2	-	-	-
Accessibility of teacher in and outside the	1	_				_			_	-	$\vdash$		,	_	-	_
classroom for discussion.	'	-	_	_	<b>'</b>		-	•	_		-	_	3	-	-	-
Teacher's interest and ability to Create		0			0			1	^	_	_			1		_
interest in the subject.	_	3		-	2	-	_	,	1	7	_	-	1	_	~	_
Teacher's attitude is amicable, friendly	1	,			_	1			~							
and helpful towards students.	'	,	^	•	3			•	2	~	-		2	-	'	_
Teacher takes revision of the topic or	I		_						0							
syllabus covered.	Ŀ	-			•	_	-	^	3	~	_	~	_	1	-	-
Teacher's sincerity and commitment	-				2				1				,		_	
towards overall development of students.		'	,	~	2			_	1	^	-	~	1	-		
Teacher's subject knowledge and	1		_	_	1				1				,			
preparation of the topics to be taught.	Ľ								_'				'	-		
Dictation/ Notes provided by teacher.	_1 =	~	_	_~	2		-			_	-	_	1	-	~	,
Teacher's ability to illustrate the concepts	0															
or topics in simple language through	3	~		-	-	3	-	-	)				1	-	$\neg$	_
examples and applications.						_			$\Box$							
Teacher's contribution in development of																
your presentation, communication and		,	-	_	2	-	7	ੰ	1	-	-	^	1	-	$^{\sim}$	^
language skills.			$ \bot $		$ \bot $				_	_						
Teacher encourages you to participate in	١, ١	_	ا۔		ا۔			.	,				. [	-		
various curricular, extra-curricular and	'			-	6	-	_			~		1	'			1
extension activities.							4									

Teacher encourages you to participate in various curricular, extra-curricular and extension activities.	1	-	٦	-	5	1		,	~	1	,	,	-	-	,	
Remarks by the Head of the Department:  WOILS  There are  Technolog	Sc In	e e	Ja C	da en k	24. 16.	, 70 usio		(	All I	<u></u>	X1.	n'l	y h	0	lev.	jej m
Remark by the Principal:	<b>S</b> 0	on (	S&	of.	4h	<u>, 4e</u>		£			W.	علله	end	L		
	,						Vidy Cori	a W	ardh	ini :	PAL Sabh CBri	a's Bgip	Arta ;ªDh	s, ule		
							800	JRE	HŒ		PERC	HAC	pr			

VIDYA WARDHIM SASHA'S ARTS, COM. & SCI. COLLEGE, DHULE (MS)

Academic Year 2021-22

Name of the Teachers S. C. Amorticar

The frecisest from were distributed to the students to give their freelback on the treather for the academic year  $\{pex\}_{i=0}$ . They were instructed to rate their responses for the performance of the treather in the academic. The levels of the responses were as 1=0 wellead  $\{pex\}_{i=0}$ . 1=0 and  $\{pex\}_{i=0}$ . 1=0 and  $\{pex\}_{i=0}$ . 1=0 are their expanses given by the students of each course angle by him her is given in the following that:

Course address    E G A BA E G A BA E G A BA E G A BA E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B E G A B	Course situati	0.00	G-	1		H	is-	11	2	1	Pir.	-0	92	_			
The teacher completes the spilanus of the Subject in time.  The teacher is time.  The teacher is sussess every train and the class.  Attended in the class.  Attended in the class.  Attended in the class.  Attended in the class.  Attended in the sixteen.  Teacher is interest and entitly to Create classifier in an entitle to Create classifier.  Teacher is interest and entitle to Create classifier.  Teacher is interest an entitle to Create classifier.  Teacher is interest entitle to Create classifier.  Teacher is entitle to the upply or subject in a commitment classifier in the control of students.  Teacher's subject in order of students.  Teacher's subject in the control of students.  Teacher's subject in the control of students.  Distriction Verses movided by teacher.  Distriction Verses movided by teacher.  Teacher's subject in simple for yough control or subject in simple for yough and control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or control or co		19	6	3	Ba	E	6	4	RA	F	16		0.4	7		_	_
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Accessibility of reacher in and outside the classroom for discussion.  Testing a manufacture is amicable, identify and remain any access an access and accession of the unit or subject.  Testing a series and accession of the unit or subject as a subject and accession of the unit or subject as a subject as a subject and accession of the unit or subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as a subject as	ींक क्रम्बेट वेंद्रपट्ट महार प्राप्त कर्य	1								5				-			
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or argies in simple largrage inquigit	Dictiona Notes provided by teacher.	2	-	-	-	1	)	-	-		-	- 1	-	2	- 1	-	_
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Teacher Should provide notes to Audulis
Teacher Should take extents to imported the
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Square Species

Remark by the Principal:

The work of teacher is good

Vidya Wardhini Sabha's Arts, Comi a Science College, Ohale

COORDINATOR, TOAC
WOYA WARDHIN SABHA'S ARTS,
COM & SCI COLLEGE DHULE (MS)

#### ANALYSIS OF STUDENT'S FEEDBACK ON TEACHER

Academic Year- 2021-22

Name of the Teacher: Byok. Dy. S. J. Nikam.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year 2021-21. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	HI	5 10	41	3	HI	5 2	34	- A		G2				54	-	
Levels of response 😝	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity of teacher	3				2				2,				3			
Communication Skills of the Teacher.	3				3				2				2			
The teacher completes the syllabus of the	Ι,				2				3				,			
subject in time.	1				2				7				1	_		
The teacher discusses every topic and	2				ı				1				١			
inspires me interacts in the class.	_				1				'				<u> </u>			
Accessibility of teacher in and outside the	9				1				2				2			-
classroom for discussion.	1		le-		Ŀ				_					_	_	
Teacher's interest and ability to Create	1	-			2				١				١			
interest in the subject.	Ľ		1.2		_				•				'			
Teacher's attitude is amicable, friendly		1			١		_		١			<	1			
and helpful towards students.	_				•				,				_	_		
Teacher takes revision of the topic or	1					1				1		-	1			
syllabus covered.	<u>,</u>					<u> </u>	_		_				<u> </u>			
Teacher's sincerity and commitment	١.		1		1-				1		. •			1		
towards overall development of students.	7.1				_	1			_		_			_		
Teacher's subject knowledge and	١١				2					1				1		
preparation of the topics to be taught.	'	-				_	-				_		-	-		
Dictation/ Notes provided by teacher.	-	1	$\dashv$		_	1			_		1		_	-		
Teacher's ability to illustrate the concepts					,								2_			
or topics in simple language through	1			-	1				1	- 1			_		4	
examples and applications.	<u>`</u>	_	$\dashv$		_	$\dashv$	$\dashv$		-	-	-		-			
Teacher's contribution in development of		,				1			1	,						
your presentation, communication and		1		9	_ [	.				١			'			
language skills.	-	$\dashv$	_		_	-	-		-		-		-	$\dashv$	-+	
Teacher encourages you to participate in					,				2					1		
various curricular, extra-curricular and	1				1				-					`		
extension activities.		$\perp$														

extension activities.			
Remarks by the Head of the D	epartment: Showd formi	de contribution in deve	lopment
	presentation		
		2 and	
		Signature of the HOD	
Remark by the Principal:			
Teachers +	eaching is good	State	
		PRINCIPAL	
		Vidya Wardhini Sabha's Arts,	

VIDYA WARDHIN SABHA'S ARTS, COM. & SCL COLLEGE, DHULE (MS)

Academic Year- 2021-22

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year -2021-21 They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E) 2=Cool(C) 2=Acces(A) 4=Below Acces(BA). The access of of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted					_			-				D.A.	E	G	A	BA
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	DA
Punctuality and Regularity of teacher	12	1_	1 -	_	2	-	_	+					3			
Communication Skills of the Teacher.	13	_	_		1	_	-	2	-	2	_		1			
The teacher completes the syllabus of the subject in time.	-	4	_	-	_	2	-	1	-	ł	~	_	-	4		
The teacher discusses every topic and	,	_	-	-	3	-	_	-	١	-	1	_	2	^		_
inspires me interacts in the class.  Accessibility of teacher in and outside the	,	-	-	_	-	3	-	-	,	-	_	_	-	١	_	
classroom for discussion. Teacher's interest and ability to Create	-	2	-	-	4	_		_	_	2	_	_	4	_	-	-
interest in the subject. Teacher's attitude is amicable, friendly	3	_	-	_	-	5	-		3	1	_	-	-	5	^	_
and helpful towards students. Teacher takes revision of the topic or	-	3	1	_	1	_	^	1	_	2	-	_	3	^	_	ŀ
syllabus covered.	5	7	_		_	3	-	-	1	-	_	_	_	2	_	-
lowards overall development of students. Teacher's subject knowledge and	2				4	_	_	_	_	١	_	-	1	-	-	
reparation of the topics to be taught.			_		~	5	-	_	2	_	_	_	_	2	_	-
Dictation/ Notes provided by teacher.  Teacher's ability to illustrate the concepts or topics in simple language through	2	2 -	_	-	3	-	-	1	-	3	•	-	3	^	_	
examples and applications.  Feacher's contribution in development of cour presentation, communication and	1	3	-	-	-	2	-	-	4	_	-	-	-	,	_	
enguage skills.  Seacher encourages you to participate in arious curricular, extra-curricular and extension activities.	1	-	-	-	1	-		-	-	4	-	_	2	-	-	

various curricular, extra-curricular and	
Remarks by the Head of the Department:  Teacher encountry  in department	raged the Guderte to pasticipals
Remark by the Principal:	Spar
	Vidya Wardhini Sabha's Arts, Com. & Science College, Dhule
	Signature of the Coordinator COORDINATOR, IQAC VIDYA WARDHINI SABHA'S ARTS, COM. & SCL COLLEGE, DHULE (MS)

Academic Year- 71.22

Name of the Teacher: Dr-D-S. Swa Qursus

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to get a their responses for the professional feedback on the teacher for the academic year.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted		S	2			G	7			5'	4					
Levels of response 👄	E	G	٨	BA	E	G	٨	BA	E	G	h	BA	E	G	Λ	BA
Punctuality and Regularity of teacher	7	2	-		4	4	2	_	3	3	4					
Communication Skills of the Teacher.	10	4	2		4	42	1		4	3	43					
The teacher completes the syllabus of the	- (-						0								ar sage.	
subject in time.	2	3	6		4	3	3		5	3	2					
The teacher discusses every topic and					0	1.	C				0					
inspires me interacts in the class.	6	2	2		ઉ	4	3		2	6	2		_			
Accessibility of teacher in and outside the	_	_	0		-	0	١		١,	7	2					
classroom for discussion.	7	2	2		1	1	7		1	_	7			_		
Teacher's interest and ability to Create			,		0	١, ا	,		6	2	2					
interest in the subject.	3	2	7		8	1	1_		0	1	1	_	_	_		
Teacher's attitude is amicable, friendly	12	10	2		1.	0	,		7		,					
and helpful towards students.	4	4	_		4	1	4		1	2			_	_		
Teacher takes revision of the topic or		4	,		a	3	4		١,	8	,					
syllabus covered.	1	7	4		3	2	1_		$\mathbf{L}$	9			_	_		
Teacher's sincerity and commitment	1	2	٦		2	4	4		8	,	4	_				
towards overall development of students.  Teacher's subject knowledge and	6_	1	_	=	_	1	7-		<u>_</u>	<u>-</u>	1		_	_		
preparation of the topics to be taught.	0	6	7	_	4	24	2_	L	9	$ \iota $	_				,	
Dictation/ Notes provided by teacher.	3	3	4			7	_			÷	-		_	_	_	_
Teacher's ability to illustrate the concepts	ے	ے	4		By	0_	_		1	9_	_		_	_	_	—
or topics in simple language through		4	1													
examples and applications.	12	7	7		5	3	12		7	3	_					
Teacher's contribution in development of	1	$\vdash$	_	_	$\vdash$	_	_	_	_	_	_		_	_		
your presentation, communication and		2	2	_	0	2	0		4	1.						
language skills.	6	-	-		3	-	٠		14	4	1	_				
Teacher encourages you to participate in	1	$\vdash$	 		Т	$\overline{}$	_	_	_	_	_		_			
various curricular, extra-curricular and	8	2	-		4	4	2		6	2	2	_				
extension activities.	Ľ				Ľ											4

Remarks by the Head of the Department:	
	Signature of the Hod
Remark by the Principal:	
Good.	
	PRINCIPAL  Vidye Wardhini Sahha's Arts
	Vidya Wardhini Sabha's Arts, Coms& Science College; Chate

COORDINATOR, IQAC
VIDYA WARDHINI SABHA'S ARTS,
COM. & SCL COLLEGE, DHULE (MS)

#### ANALYSIS OF STUDENT'S FEEDBACK ON TEACHER

Academic Year- ぺつく1~くく .

Name of the Teacher: Dr. Swas Gajanan Joske
The feedback forms were distributed to the students to give their feedback on the teacher for the academic year

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted																
Levels of response 👄	E	G	A	BA	E	G	A	BA	E	G	A	BA	Е	G	A	BA
Punctuality and Regularity of teacher	44	6			5	5			5	5			7	3		
Communication Skills of the Teacher.	4	4	2		4	5	1		ନ୍ଷ	2			5	5		
The teacher completes the syllabus of the	5	S			-									5		
subject in time.	2	2			/	3			5	5			5	>		
The teacher discusses every topic and	5	5			1	9			2	0			1	,		
inspires me interacts in the class.	ヒ	1	_		<u>'</u>	7	_		$\triangle$	8			6	ל		
Accessibility of teacher in and outside the	ન્ન	2			8	2			2	9			1	1		
classroom for discussion.	10	5			-	_				8			5	6		
Teacher's interest and ability to Create	7	3			5	5			5	5			9	3		
interest in the subject.	<u> </u>	ニ	_		2	2			<u>ر</u>	2			_	_		
Teacher's attitude is amicable, friendly	3	5			4	5	,		5	જ		-	ዎ	,		-
and helpful towards students.	1	/	_		7	2			_	2			_	\		
Teacher takes revision of the topic or	2	ઠ્ઠ			ر			1	જ	0			5	5		
syllabus covered.		_	_		5	2			0	<u>ع</u>			_	>		
Teacher's sincerity and commitment	5	5			વ્ર	ટ			7	3			2	3		
towards overall development of students.	ニ	_			0	<u> </u>	_	—	_	_			_	2	_	
Teacher's subject knowledge and	14	5	1		7	3		-	5	4	2		&	2		
	_		<u>'</u>		_	2	$\dashv$						_	2		
Dictation/ Notes provided by teacher.	5	4	2		5	2			5	3	2		5	5		
Teacher's ability to illustrate the concepts		_			.		- 1									
or topics in simple language through	5	5			5	6			5	>			5	5	- 1	
examples and applications.			$\dashv$			_	_		_	_				_	$\perp$	
Teacher's contribution in development of	5	3			,	ا م			ارا				_			- 1
your presentation, communication and		7			4	6			6	4			21	31		
language skills.	_	_	_		_		_		_		_			_	_	
Teacher encourages you to participate in	5	3	2		اہر					$\Box$				ام		- 1
various curricular, extra-curricular and extension activities.	フ			- 1	5	ح			5	5			8	2		
extension activities.																

Remarks by the Head of the Department:  The Communication	^
teucher in the cic	ussoon is good.
	Signature of the HOD
Remark by the Principal:	
The teacher has good relations	ship with
	P10100.174
	Vidya Wardhini Sabha's Arts, Comg & Science College, Dineie
	Signature of the Coordinator

COORDINATOR, IQAC VIDYA WARDHINI SABHA'S ARTS, COM. & SCI. COLLEGE, SHULE. (MS)

Academic Year- 2021,22

Name of the Teacher: Dr. Khutn' Santosh J. Khut

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	2	348	BA.	52	1.	YB1	A G	13	5	MA	.1.	114	M	A-1	7 23	3
Levels of response 👄	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity of teacher	04	01	-		18	12	-	-	14	01	-		14	01		
Communication Skills of the Teacher.	10	_	-	_	09	01	-		15	-	_	-	15	Ė		_
The teacher completes the syllabus of the subject in time.	09	0	-	_	69	01	_	_	13	02	_	_	14	01		
The teacher discusses every topic and inspires me interacts in the class.	08	02	_	_	09	0)	-		14	01	_	_	12	03	-	_
Accessibility of teacher in and outside the classroom for discussion.	09	01	_	-	09	0)	1	)	13	02		_	14	0	-	_
Teacher's interest and ability to Create interest in the subject.	08	٥2	-	-	08	12	-	_	14	61	_		13	02	-	_
Teacher's attitude is amicable, friendly and helpful towards students.	10	1	1		09	01	-	-	12	-	_	_	15	į.		_
Teacher takes revision of the topic or syllabus covered.	08	02	- (		07	13	-	_	13	02	_		12	13	4	-
Teacher's sincerity and commitment towards overall development of students.	σ9	0)	~	_	10	-	-	-	14	0	-	_	13	02	-	-
Teacher's subject knowledge and preparation of the topics to be taught.	10	-		-	69	01	-	-	15	į		Ì	. '	σl	-	-
Dictation/ Notes provided by teacher.	10	-		_	10	_		-	115	-		_	15	-	-	_
Teacher's ability to illustrate the concepts or topics in simple language through examples and applications.	09	01	1	_	08	12	+		14	01	-	_	14	01	+	^
Teacher's contribution in development of your presentation, communication and language skills.	10		-	-	0 (	-	7	-	15	1		_	15	+	-	
Teacher encourages you to participate in various curricular, extra-curricular and extension activities.	10			_	0/	+		_	5	, 1:	1	-	15			_

Remarks by the Head of	he Department: for farman (e_ U	D Go Excellent.
		Signature of the HOD
emark by the Principal:		( ) RO I
	·	PRINCIPAL VIDYA WARDHINI SABHA'S ARC COM. SEGIO COLUMBE, DHUE BEAL
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Signature of the Coordinator
COORDINATOR, IQAC
VIDYA WARDHINI SABHA'S ARTS,
COM. & SCL COLLEGE, DHULE (MS)

Academic Year- 2021-22

Name of the Teacher: D. Wari C. S.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year 2-21-22. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	15	YB.	<b>A</b> -	42	1	TB	A C	43	1 84	A-I		52	100	4-21	3.6	
Levels of response	E	G	A	BA	E	-	_	BA			4	_	-	_	23	
Punctuality and Regularity of teacher	06	04		-	004		_	L DA	-	0 2		BA	, ~		A	BA
Communication Skills of the Teacher.	06			+	_	13		$\perp$	10		-			+3		_
The teacher completes the syllabus of the	1		i				1	1	110	1 20	-	-	09	06	-	•
subject in time.	64	0\$	-	+	185	20	1 -	-	109	06	١ -	<u></u>	09	06		
The teacher discusses every topic and	1.0	١.		<u> </u>		i	-	1	<del> </del>	-	-		-			
inspires me interacts in the class.	00	D	-	+	19	61	-	-	10	25	١.	_	o f	07	1	_
Accessibility of teacher in and outside the	1.	1.,							-		-	1	1		-	
classroom for discussion.	06	64	-	+	05	17	1 -	-	68	07	-	-	39	17	1	
Teacher's interest and ability to Create					1.	,		_		-	_	-		- 1	-	
interest in the subject.	09	0	-	<b>†</b>	06	14	-	+	08	07	-	<u> </u>	07	O S	+	
Teacher's attitude is amicable, friendly	45				1			_	- 0			_				
and helpful towards students.	دی	05	-	$\vdash$	07	ده	-	+	09	16	-	-	10	15	1	
Teacher takes revision of the topic or	65				1.~				-			_			-	
syllabus covered.	D)	05	-	1	67	03	-	-	07	OB	-	_	08	07	-	
Teacher's sincerity and commitment	ىه	4.5			1.				.0	~~	-		<del>   </del>	-	-	$\dashv$
towards overall development of students.	ພ	0.5	-	_	æ	14	_	+	r <sub>S</sub> e	0/	-	-	10	15	+	- 1
Teacher's subject knowledge and	06	04			07	03			-2					-1	-	$\dashv$
preparation of the topics to be taught.		1	_		01	2	_	-	07	66	-	-	11	04	+	
Dictation/ Notes provided by teacher.	e 🕏	02	-	-	07	03	-	-	11	64		_	12	03	_	$\dashv$
Teacher's ability to illustrate the concepts	١.													-	+	$\dashv$
or topics in simple language through	07	13	_	-	66	04	4	_	9	06	4		10	15	$\perp$	- 1
examples and applications.													.	7	1	- 1
Teacher's contribution in development of														-	-	$\dashv$
your presentation, communication and	06	04	-	_	85	20	-	-	68	07	4	_	18	07		- 1
language skills.										1				-/	T	- 1
Teacher encourages you to participate in	. 72												-	-	_	$\dashv$
various curricular, extra-curricular and extension activities.	80	02	$\neg$	_	08	12	-	- 1	11	04	+	- 1	10	05+		
extension activities.													1.01.	3	T	

various curricular, extra-curricular and extension activities.	08 02 - 11 04 - 10 05
Remarks by the Head of the Department:  OVERALL PER Emmarice is Groo	ઇ ,
	- Lund
Remark by the Principal:	Signature of the HOD
Good.	Sol
	PRINCIPAL VIDYA WARDHINI SABHA'S ARTS,
	COMSESSIVEDEL FOR DANGE (MS)

Signature of the Coordinator

COORD ! RAFOR, IQAC

VIDYA WARDHINI SABHA'S ARTS,

COM. & SCL COLLEGE, DHULE (MS)

Academic Year- mosterio 2021-22

Name of the Teacher: Dr. Gerkwas A-S.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year 2021-2-2. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	3	1BA	) . D	JE1	1	781	A 3	4	M	A-D	. 20	44	I M	A-7	- 1	13
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity of teacher	08	02	-		05	05	_		66	09			09	16		211
Communication Skills of the Teacher.	09	01	١.		06	04	-	_	12	13	_		11	04		
The teacher completes the syllabus of the	86	04														
subject in time.	L	07			06	04	-		10	42	7	_	09	06	1	-
The teacher discusses every topic and	03	07			05	05			09	86			19	σĻ		
inspires me interacts in the class.	13	٠,			حما	03			0 1	0.6		$\neg$	' '	06		
Accessibility of teacher in and outside the	06	04	_	<u> </u>	07	03	_	_	19	36	+	_	10	45		
classroom for discussion.	100	1			1				. 1	9			10	ני	$\Box$	
Teacher's interest and ability to Create	105	05	_		06	04	_	L	12	63			11	64	1	_
interest in the subject.	Ľ	0.5	_			- 1			12	ادا	T	_	/1	• 7	$\perp$	
Teacher's attitude is amicable, friendly	06	04	_	_	07	63	4	_	10	15	4	_	89	06	1	
and helpful towards students.	Ť	,					-		, ,	5	_		7 1			
Teacher takes revision of the topic or syllabus covered.	20	23	_	_	06	64		_	10	07	1	_	90	07	4	_
	_	)			_				<b>V</b> S	*/	-+			-/	$\rightarrow$	
Teacher's sincerity and commitment towards overall development of students.	05	05	-	-	06	04	4	_	11	14	+	<b>-</b> -	09	16	1	_
Teacher's subject knowledge and					Ť	-'	$\dashv$			-'	-	_	1	-	$\dashv$	
preparation of the topics to be taught.	06	04	-	— I	67	03	4	-	88	07	+	<b>一  </b>	07	18	+	<b>→</b>
Dictation/ Notes provided by teacher.	72	05	_	_	07	03	-	_	69	06	-	_	10	0.5	-	$\dashv$
Teacher's ability to illustrate the concepts	3	ردن		_	-/-	اوه	-		1	06	-+	-	10	03	$\overline{}$	-
or topics in simple language through	06	14	-	-	67	03			10	15	$\perp$	_		.,		_
examples and applications.	•	•7			۱۳	اده	T	_	"	2			"7	66	T	1
Teacher's contribution in development of		$\neg$	$\dashv$		$\dashv$	$\dashv$	$\dashv$			$\dashv$	+		-	-	+	$\dashv$
	86	04	1	٦	86	04		4	09	56	1	¬	o <del>a</del> l	16		
language skills.	٠	- 1			ا	٠ (	T	_	: '				7	•6	T	
Teacher encourages you to participate in			$\neg$		$\neg$	$\neg$	$\neg$				$\top$	-	$\dashv$	$\dashv$	+	$\dashv$
	05	05	+	- I	06	64	1	_	10	0	+	-	,, l,	4	+	
extension activities.	-				ا	- (		- 1	`				" `	'		

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Signature of the HOD
PRINCIPAL VIDYA WARDHINI SARHA'S ARTS

Signature of the Coordinator

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IQAC
COORDINATOR,IQAC
VIDYA WARDHINI SABHA'S ARTS,
COM & SCL COLLEGE,DHULE (MS)

Academic Year- 2021. 22

Name of the Teacher: Sml. Patkan' S.R.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	7	7131	A - S	3	7	IA.	-112	_	P	1 A-I	12	31		_	_	
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity of teacher	09	01	-		10	65	-		10		-		ī	-	A	DA
Communication Skills of the Teacher.		04	-	_	12		_		11	03	_		1	_	$\vdash$	
The teacher completes the syllabus of the subject in time.	07	03	-	-	12		$\vdash$		13	02			$\mid \uparrow \mid$			
The teacher discusses every topic and inspires me interacts in the class.	08	02	_	_	11	04	-	40	12	03	-					
Accessibility of teacher in and outside the classroom for discussion.	06	04	_	<b>-</b> ⇒	10	05	,		))	65	-					
Teacher's interest and ability to Create interest in the subject.	07	03	_	-	10	20	, 1		11	04	_	_	-			
Teacher's attitude is amicable, friendly and helpful towards students.	66	०५	Į	1	11	84	-	_	)	04	_	-		-		
Teacher takes revision of the topic or syllabus covered.	80	02		•	09	06	-	-	) 0	05	٠ _	_				
Teacher's sincerity and commitment towards overall development of students.	08	02	_	-	10	05		_	11	04	-	-	-	, T	1	- :
Teacher's subject knowledge and preparation of the topics to be taught.	09	ال	-		12	B	-		11	04	-	-	-			_ 4
Dictation/ Notes provided by teacher.	09	01	_		14	10	_		13	02	-	_		$\neg$	V	
examples and applications.	08	V2	-	ر _	12	03	+	-	)e	O,		_				
Teacher's contribution in development of your presentation, communication and language skills.	07	03		-	13	02	-		12	U3		-				
Teacher encourages you to participate in various curricular, extra-curricular and extension activities.	07	0.2	+	-	11	04	7	-	סו	W						1

various curricular, extreme extension activities.	ra-curricular and	07	0.3	-	_	11	04	-	_	סן	Ø	-					
Remarks by the Head	of the Department		,	'n	G	*D	ا										•
					<u></u>	000	4								-		
											ليرا	, W	ρ		-		
									Sign	natu	re of	the	HOI	D			
Remark by the Princip																	
	ity of teach	تعمد	Υ	ÌS.	exc	نطل	luc	<u> </u>			(	L	வட		-		
									//D)//A				PAL	_	-		
								C	/IDYA OMS <b>R</b>	WA 1	COF TOHII	TE (IS)	ABHA Beldi	'S AI IULE	rts, (Ms	)	
										/					•	•	

Coordinator

COORDINATOR, IQAC
VIDYA WARDHINI SABHA'S ARTS,
COM. & SCL COLLEGE, DHULE (MS)

#### ANALYSIS OF STUDENT'S FEEDBACK ON TEACHER

Academic Year- 2021-22

Name of the Teacher: Dr. P. R. Pawar

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year 2012-22 They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	ĺ	5	S#		I	5	3		į				1			
Levels of response 👄	E	Ų	18	BA	E	¥	6	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity of teacher			-			4			1			e e				
Communication Skills of the Teacher.	ı	6	1			5				ì						
The teacher completes the syllabus of the	1.	0	2		E	3	fi i									
subject in time.	4	_	2	1	4	3										
The teacher discusses every topic and	1 1	6	1		2	6	-						1			
inspires me interacts in the class.	1	0	9			0										
Accessibility of teacher in and outside the	13	4	1		3	5	_									
classroom for discussion.	12	7	1		_	٦										
Teacher's interest and ability to Create	0	1.	2		2	6	-									
interest in the subject.	1	4	1			0										
Teacher's annule is amicable, friendly	6	2	-		L	2	2								-	
and helpful towards students.	0	1	i i		-	-						-				
Teacher takes revision of the topic or	0	3	2		-	3	1.									
ज्ञाीक्षेत्राड काम्सनी	1	3	ادا		"	7	4									
Teacher's sincerity and commitment	6	1	1		5	1	2					- ,				
towards overall development of students.	_					-	_					-				
Teacher's subject knowledge and	2	3	2		2	L		1								
preparation of the topics to be taught.		I.			2		- 8									
Dictation! Notes provided by teacher.	5	_	3		1	3	4		-					B		
Teacher's ability to illustrate the concepts	2	4			5	2		- 1			i			400	100	
or topics in simple language through	3	4	1		3	-	3							-	ě	
examples and applications.																
Teacher's contribution in development of	3	3	2		1	7	-								İ	
your presentation, communication and	1	7	-			8										
knowne skills.							-						- Constant	ì		
Teacher encourages you to participate in	L	2	2			3	4	1							-	
various curricular, entra-curricular and entension activities.							E									
CALCADON GUAVANCE			1 1	-		- 8	ı		į		ŀ			E.	1	

entension activities.							l
Remarks by the Head of the Department:							۰
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		A	5/0	Cur			
		Se	- Later C	of the H	OD		
Remark by the Principal:							
Good.	2			$\sim$			
				尼	4	•	
			PR	INCIP			
		Yid	ya War	dhini Sa	bha's /	uts,	
		Cor	e ô Si	issica O	<b>Ollegie</b>	Dhuk	9

CONL & SCI. COLLEGE, DHULE (MS)

COORDINATOR, TOAC

Academic Year- 2021-22

Name of the Teacher: Dr. S. G. Golde

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year 2021-22They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted			Sz	_	П	(	33									
Levels of response $\implies$	E	V	6	BA	E	A	F	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity of teacher	5	3	-		6	2	-						-	_		D.1.
Communication Skills of the Teacher.	2	5	1		4	4	-		$\vdash$							
The teacher completes the syllabus of the	_	5	1		1		3									
subject in time.	2	3	'		'	4	3									
The teacher discusses every topic and	3	2	3		2	5	,									
inspires me interacts in the class.	3	_	)		1	3	1									
Accessibility of teacher in and outside the	4	,	3		-	3	5									
classroom for discussion.	4	'	)			3	2									
Teacher's interest and ability to Create	4	2	2		_	3	5									
interest in the subject.	٦	-	_				)									
Teacher's attitude is amicable, friendly	1	4	3		1	2	5						75.4			
and helpful towards students.	'	٢	٦		•	_	)					= "-1"				
Teacher takes revision of the topic or	4	2	2		١	5	3									
syllabus covered.	1	1	_			_					-					
Teacher's sincerity and commitment	2	3	3		_	4	4				- "					
towards overall development of students.		)	)			-	٦									
Teacher's subject knowledge and	2	5	1		4	4	_									
preparation of the topics to be taught.						_`										
Dictation/ Notes provided by teacher.	3	4	1		4	4	-									
Teacher's ability to illustrate the concepts	5	3	_		_											
or topics in simple language through	3	٦			2	5	ן י			- 1	- 1				- 1	
examples and applications.																
Teacher's contribution in development of	4	3	,		_	4	4									
Jour presentation, communication and	4	3	'		-	4	4									
language skills.			_		_		_		_							
Teacher encourages you to participate in	3	1	4		_	2	6									
various curricular, extra-curricular and	٦	`	٦			_	9						-			- 1
extension activities.																

extension activities.															
Remarks by the Head of the Department:  D WOLK is a Satis  D The Leaches has C	യപ	1ek	d I	lle	£4	lla	bul	_ t>	<u>ahi</u>	me					
Date consont india	. Cr	711	H	L	2010	La	<i>y</i>		ii	1-7-1	1				
O The Communication	L d	cod	7-4	C F			Sig	gnati	ure o	f the	e HOI	D			
Remark by the Principal:															
The Overall work teacher is excell	ang	1	ZeM	m	ita	)-SN	4	<del>J</del> 4	hec		k01		_		
teacher is excell	en t								<del>RII</del>	S.	PAL	<u></u>			
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							_				dollar.			•	ł
										4)	<b>y</b> _				
							Sign: VIDY	A WA	RDI	M	OR,	TO'S	RTS	,	
							COM	& SC	CL CC	DLLE	GE,D	HUL	E(M	5)	

Academic Year- 2021-22

Name of the Teacher: prof. M.V. Thakre

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year . They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

responses given by the students of each co	_		12		Т	-	54		T				T			
Course allotted	E	TV		BA	E	V		BA	E	G	A	BA	E	G	A	BA
Levels of response	_	-	424	BA	5		14	D	-	Ü	-					
Punctuality and Regularity of teacher	2		-	-	2	6	-	-	$\vdash$	_	$\vdash$	_		$\vdash$	-	
Communication Skills of the Teacher.	12	6	_		14	16	$\vdash$		$\vdash$	$\vdash$	$\vdash$	-	$\vdash$	_		-
The teacher completes the syllabus of the	2	3	3		3	3	2				700					
subject in time.	<del> </del>	↓	<u> </u>		┝	├-	├	<u> </u>	$\vdash$		_	-	_	-	_	
The teacher discusses every topic and	-	17	1	-	2	6	-	_								
inspires me interacts in the class.	_	<u> </u>				_			_	_						
Accessibility of teacher in and outside the	_	7	1		5	2										
classroom for discussion.	_	ļ.,			_	_	<u> </u>				_				-	
Teacher's interest and ability to Create	13	2	3		_	5	3			-			4		- 1	
interest in the subject.					_		$\vdash$		$\dashv$	$\dashv$	_			-		
Teacher's attitude is amicable, friendly	_	4	4		3	3	2			- [		100			1	
and helpful towards students.	L	`	_'_		)				$\dashv$	$\dashv$		_	-	$\dashv$	-	
Teacher takes revision of the topic or	2	3	3		2	4	2			-						
syllabus covered.	_		$\perp$		_		_		-	-	-		-	$\dashv$	-	_
Teacher's sincerity and commitment	1	4	3	-	4	2	2	1			-	3- 21		- 1		
towards overall development of students.	_	$\square$	_			_	-	-	-	$\dashv$	-		-	-	-	
Teacher's subject knowledge and	١	5	2		3	3	2		-	-1			-			
preparation of the topics to be taught.	_	$\square$	_		$\cdot$	2	-		$\dashv$	$\dashv$	-	-		-	-	
Dictation/ Notes provided by teacher.	_	1	7		1	3	4		$\dashv$	-	-	_	-	-	$\dashv$	
Teacher's ability to illustrate the concepts	ı	2	5		3	3	2			- 1						
or topics in simple language through	'	-	٦		٦	٦								_		
examples and applications.					$\dashv$	_	_		_	-	-		$\dashv$	$\dashv$	$\dashv$	
Teacher's contribution in development of		4	4	- 1	2	5	.					-		2 .		
your presentation, communication and	_	7	7		_	3	'			- 1				-		-
language skills.		$\rightarrow$			_	$\dashv$	_	$\rightarrow$	$\dashv$		$\dashv$	_	-	-	$\dashv$	
Teacher encourages you to participate in	-1	2	6	-	١ ١	3	4				-					- 1
various curricular, extra-curricular and		-			1		7			-						
extension activities.																

	Dictation/ Notes provided by teacher.	1-	\			<u>'</u>	3	-		⊢	├—	_	_	-	_	-	
ř	Teacher's ability to illustrate the concepts or topics in simple language through examples and applications.	1	2	5		3	3	2					1	i de	-		
	Teacher's contribution in development of your presentation, communication and language skills.	_	4	4		2	5	,						<u>.</u> 1		, , , , , , , , , , , , , , , , , , ,	-
	Teacher encourages you to participate in various curricular, extra-curricular and extension activities.	1	2	6	-	١	3	4						4			
	Remarks by the Head of the Department:  1) Wask is a Safis 2) The Communicat the Classicon.is  Remark by the Principal:  Teacher Wolk is	Ì92 <u>92</u>		k11	Ud-				Sign	natu	re of	ini :	HOI PAL Sabh	a's		-	
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COORDINATOR, IQAC VIDYA WARDHINI SABHA'S ARTS, COM & SCI COLLEGE, DHULE (MS)

## ANALYSIS OF STUDENT'S FEEDBACK ON TEACHER

Academic Year-2020 -2022

Name of the Teacher: Prof. Dr. V. M. Bhundle

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year . They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	S	1.1.	BA.	SI	T	S	2		T	SI	-			7-	3	_
Levels of response 👄	E	G	A	BA	E	G	TA	BA	E	G	A	BA	E	G	1	DA
Punctuality and Regularity of teacher	12	1	-		1	O	3		10	3	=	DA	-	_		BA
Communication Skills of the Teacher.	10	2	1		10			_	111	2	=	_	20	5	1	_
The teacher completes the syllabus of the			1		1	1	1	_	1-1	_	-	_	19	6	4-	
subject in time.	9	3	1		9	3	1		12	1	-		20	5	١	
The teacher discusses every topic and	1.0	^			1		<del>  -</del>	_	+-	_	_		_	_	<u> </u>	
inspires me interacts in the class.	10	3			1	0	13	1	113	_	_		18	5	3	
Accessibility of teacher in and outside the	0	1.	_			1	<del>  .</del>		-	_	_		_	_		_
classroom for discussion.	9	4	1		9	2	1		12	- 1	-		17	6	2	1
Teacher's interest and ability to Create	9	,	2						1	_	_		_	_		
interest in the subject.	7	5	4		10	3	-		12	1	_		20	2	١	
Teacher's attitude is amicable, friendly	144	B	_							_			_	_	<u> </u>	
and helpful towards students.	B	2			9	2	)		13	_	-		19	ح	11	
Teacher takes revision of the topic or	4	^	1								` `		_	_		
syllabus covered.	9	2	)	-	7	6	-	100	10	2	1		19	4	2	
Teacher's sincerity and commitment	3	6				•			-			-	_	<u> </u>		
towards overall development of students.	(	0			10	3	-		2	3	1		20	6	-	
Teacher's subject knowledge and	M	3	)		10	0	,		10				-			
preparation of the topics to be taught.	•				10	12	)		10	2	1		20	6		
Dictation/ Notes provided by teacher.	10	2	1		9	2	1		12	7	=		19	7		
Teacher's ability to illustrate the concepts	.	_							1						4	
or topics in simple language through	9	3	1		9	3	1		13	_	4	- 1	20	6		
examples and applications.							`	ų ·		_	_	1	$\omega$	١,		
Teacher's contribution in development of	0	,			-	111	1,	1			$\neg$		$\dashv$	-		
your presentation, communication and language skills.	8	4	1		9	2	11		12	4	$\neg$	1	21	5	,	
	_	$\dashv$	$ \bot $						'				7	۱ د	'	
Teacher encourages you to participate in various curricular, extra-curricular and	.,	ام	له	- 1								$\neg$	$\dashv$	-	-	
extension activities.	10	3		,	10	B			10	2	1	ŀ	2	3	1	
THE TOTAL GETT ALTON		- 1		- 1	- 1	.	- 1			- 1	'	ľ		٦	1	

Remark by the Principal:

PRINCIPAL Vidya Wardhini Sabha's Arts, Com.S& Science Cellege, Dhule

VIDYA WARDHINI SABHA'S ARTS. COML & SCL COLLEGE, DHULE. (MS)

Academic Year- 2021 - 2022

Name of the Teacher: Pool Dr. M. S. Wash

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	SÓ	To:	1. R	A.	S	.7.	. B	· As				14		- 5	-	11
Levels of response 👄	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity of teacher	9	4	8		10	5	2									
Communication Skills of the Teacher.	7	6	-		11	4										
The teacher completes the syllabus of the subject in time.	9	2	1	-	9	4	4							-		
The teacher discusses every topic and inspires me interacts in the class.	10	3	-		10	5	2		44	41.						
Accessibility of teacher in and outside the classroom for discussion.	8	2	2		11	4	2				181			-	- ,	
Teacher's interest and ability to Create interest in the subject.	9	3	1		13	3	-1			-	4					_
Teacher's attitude is amicable, friendly and helpful towards students.	10	3	-		12	2	3		2	-	-					
Teacher takes revision of the topic or syllabus covered.	8	4	1	n si	10	3	4	1	5"	₹. 1		-				
Teacher's sincerity and commitment towards overall development of students.	10	В	1		11	2	4	20					100	<u> </u>		
Teacher's subject knowledge and preparation of the topics to be taught.	9	4	1	14.1	10	2	3				15	Dr. Sa	1	1.5		-
Dictation/ Notes provided by teacher.	9	3	1		9	6	2									
Teacher's ability to illustrate the concepts or topics in simple language through examples and applications.	10	3	<u> </u>		10	5	2						-	-		
Teacher's contribution in development of your presentation, communication and language skills.	3	3	Ī		8	4	5			-				- 4	-	
Teacher encourages you to participate in various curricular, extra-curricular and extension activities.	8	z	2		10	5	2		r= 	4	-				_	

							•	Wa	rdh	ini (	Sabh Coll			•	
Good;									(	K	PT		-		
Remark by the Principal:															
							Sign	natu	Zk re o	the	Ho	D			
soons good					,					~~~~	0			a i	-
OThe communication							1	rea	er	rey	À	W	<u>-</u>	Cla	28
Remarks by the Head of the Department:	Bac	L	sle	w	fe	~-/									
Teacher encourages you to participate in various curricular, extra-curricular and extension activities.	8 4	2		10	5	2			477	-				-	,

VIDYA WARDHINI SABHA'S ARTS, COM. & SCL COLLEGE, DHULE. (MS)

Academic Year-2021 - 2022

Name of the Teacher: Pol. Do. G.P. Chadan

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	S	7.6	·A.	En	17	734	BA	. Ger	48	7.	g.f	1.5	EZ	1			
Levels of response 😝	E	G	A	BA	E	ĪĠ	A	BA	E	G	12	11	BA	E	G	A	B
Punctuality and Regularity of teacher	15	13	:1-	1	116	14	1-	i	115	14	13	L		i		ĺ	
Communication Skills of the Teacher.	110			1	113	_	1-	1	110	1	_	7				1	
The teacher completes the syllabus of the		7	T		$\Gamma$	1	1		1		1.	-		Г			
subject in time.	13	17	1		13	5	12	1	113	15	12	-					
The teacher discusses every topic and	100	10	1		1.	1	1		١.,	,	1.						
inspires me interacts in the class.	12	8	1		12	ļ <del>)</del>	1)		111	16	13	>	-	-			
Accessibility of teacher in and outside the	10	1-	1-		11	1	2		4	1	1						
classroom for discussion.	2	5			14	4	1.2		13	3	14						_
Teacher's interest and ability to Create	14	6	1-		13	2	5				1						2
interest in the subject.	117	10	Ľ		13	_	>		12	4		<u> </u>			-		
Teacher's attitude is amicable, friendly	16	14	1-		12	4	4		١.,	0	1		-	100	-		
and helpful towards students.	112	19			12	4	4		11	3	6	1					-
Teacher takes revision of the topic or	12	4	4		B	2	5		10	1	3		- 1	- 1			
syllabus covered.	112	14	1		0	_	>		13	4	12						
Feacher's sincerity and commitment	13	4	3		14	4	2	1	10	4	6				-		
owards overall development of studems.	1'-	-	12		1-1	9	4		10	٦	ъ	!	_		_!	_	
reacher's subject knowledge and	lto	4	6		16	2	2		11	2	7					- 1	
preparation of the topics to be taught.	Ŀ		5		_		_		, ·		/		-		-	-	
Dictation/ Notes provided by teacher.	10	5	2		10	5	Л		13	2				_		_	
Feacher's ability to illustrate the concepts or topics in simple language through	10	6	5			_		- 1					- 1	- 1	- 1	- 1	
examples and applications.	10	7	اد		14	5	5		10	5	5	1					
Feacher's contribution in development of			_		$\dashv$	-	-	-	_	_			-		_	_	
our presentation, communication and	11	4	5		14	,	6	- 1	.,	,							
anguage skills.	′′′	7	ا د		14	-	اط		K	4							
eacher encourages you to participate in		$\dashv$	-	-	-	-	_		-		_	_	+	-	-	-	
rarious curricular, extra-curricular and	15	5	-1	l	B	2	4	- 1	12	ا ۱			- 1	-	1		
xtension activities.	٦	-	- 1	- 1		- 1	1	- 1	14	3-1	1		- 1	-1	- 1	- 1	

extension activities.		<sup>^</sup>     '   '	4711	
Remarks by the Head of the Departmen	t: Satisfied	,		
proper revision	ه صافع می ۵	the o	S111a bus	Tratime who
		Signa	ature of the HOD	

Remark by the Principal:

PRINCIPAL

Vidya Wardhini Sabha's Arts, Com. & Science College, Dhule

Signature of the Coordinator
COORDINATOR, IQAC
VIDYA WARDHINI SABHA'S ARTS,
COM. & SCL COLLEGE, DHULE (MS)

COM & SCL COLLEGE, DHULE (MS)

## ANALYSIS OF STUDENT'S FEEDBACK ON TEACHER

Academic Year- 2021-22. Philosophy

Name of the Teacher: Dr. Patil BasiFao manix 500

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	7	71	A		5	10	1	,	F	10	A		į.			
Levels of response	E	G	A	BA	E.	G	A	BA	R	G	A	BA	E	G	A	BA
Punctuality and Regularity of teacher	10	~	~	-	10		~	-	10	-	~	-	-		-	1277
Communication Skills of the Teacher.	9	1	-	-	9	1	-	~	0	_	1	_				i
The teacher completes the syllabus of the subject in time.	10	-	-		10	-	-	-	10	-	-	_				
The teacher discusses every topic and inspires me interacts in the class.	9	1	-	~	10	~	-	~	9	1	-	-				
Accessibility of teacher in and outside the classroom for discussion.	8	2	-	-	3	1	-	-	10	-	-	-				
Teacher's interest and ability to Create interest in the subject.	9	1	-	~	טו	~	-	-	9	,	_	~				
Teacher's attitude is amicable, friendly and helpful towards students.	10	~	~	~	9	1	~	-	10	-	1	_				
Teacher takes revision of the topic or syllabus covered.	9	1	-	1	10	~		~	9	1	-	_				
Teacher's sincerity and commitment towards overall development of students.	10	~	-	-	9	1	_	-	10	-	_	-				3
Teacher's subject knowledge and preparation of the topics to be taught.	10	-	-	-	9	J	-	-	9	j	-	_		i		
Dictation/ Notes provided by teacher.	10	-	-	_	10	-	-	_	10	-	-	_		-	-	
Teacher's ability to illustrate the concepts or topics in simple language through examples and applications.	9	1	7	-	10	-	-	1	9	1	-	-				
Teacher's contribution in development of your presentation, communication and language skills.	8	2	-	_	9	1	-	ı	10	-	-	_				
l'eacher encourages you to participate in various curricular, extra-curricular and extension activities.	10	-	-	_	9	-	1	_	10	-	-	-				

extension activities.												
Remarks by the Head of the Department:											, ,	,
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Remark by the Principal:						5.7	5,,,,,,	Do	fa	HI	D B.	M.
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The teachor's comm	7 1-1185=67	М.	<u>10</u>	rea	الدلا	卷	an	d-	OT.	hy	) (i	ork
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Academic Year- 2021-22, Wgic,

Name of the Teacher: Dr. Patil Balisao manikeao.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	T	T	Y.F	BAG:	, (	5¥,	BA	.(+-	T 4	2	BA					
Levels of response	E	G	A	BA	E	_	A	BA	E	_	_	i Di	-	-		
Punctuality and Regularity of teacher	9	1	-	-	10	+	-	DA	+	G	A	BA	E	G	A	BA
Communication Skills of the Teacher.	5		e.	-	9	1,	+-		10	-	丰	-		_		
The teacher completes the syllabus of the	6	+ -	+	-		+-	<del> -</del>	_	10	-	1-	l -	$\vdash$	_		
subject in time.	6	4	-	-	8	2	_	_	9	1	_	_				
The teacher discusses every topic and	-	<u> </u>	$\vdash$	-	╁		-		-	<u>'</u>	╀	-	_	_		
inspires me interacts in the class.	5	5	-	_	7	3	-	_	10	-	-	=				
Accessibility of teacher in and outside the		_	-	_			$\vdash$		-	⊢	┰	_		_		
classroom for discussion.	7	7	3		8	2	_	_	9	1	_	_		-		
Teacher's interest and ability to Create	_	-	-		-				$\vdash$	-	-					
interest in the subject.	7	2	1	—	9	1	_	_	10	_	_	-				
Teacher's attitude is amicable, friendly	6	,							-		$\vdash$		-		$\dashv$	
and helpful towards students.	6	4	-	_	10	_	-	_	9	-	)	,=				
Teacher takes revision of the topic or	8				1					_	-		-	-		
syllabus covered.	8	1	1	-	9	1	-	_	Ø	-	-	-			- 1	
Teacher's sincerity and commitment	6	2	_								-		-	-	-	
towards overall development of students.	0	2	2	_	10	-	-	_	9	1	-	_				
Teacher's subject knowledge and	10												$\dashv$	-	$\dashv$	
preparation of the topics to be taught.	10	_	_	9	10	-	-	_	9	1	-	-				
Dictation/ Notes provided by teacher.	7	1	2	_	10	_	_	_	10	_			$\dashv$	+	$\dashv$	
Teacher's ability to illustrate the concepts									-			_	$\dashv$	$\dashv$	-	
or topics in simple language through	8	_	2		9	1	-	_	8	2	_	_	- 1		- 1	
examples and applications.					Ĭ		- 1						- 1			
Teacher's contribution in development of	,					$\neg$	_					-	$\dashv$	$\dashv$	$\dashv$	-
your presentation, communication and	6	3	1	-	8	2	_	_	9	_	_	_				
language skills.									_			- 1				
Teacher encourages you to participate in	8	,							$\dashv$	$\neg$		$\dashv$	$\dashv$	$\dashv$	+	$\dashv$
various curricular, extra-curricular and	8	2	-	-	9	1	-	-	10	-	-	_				- 1
extension activities.																

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					Sp	State	Stephen B. Stephate.	Steph Duy Stephature of No. Feu PRII Vidya Ward	Steph DIM Stephature of the Dr. Fechill PRINCI Vidya Wardhini	Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature of the HOI Signature	Stephature of the HOD  Stephature of the HOD  FRINCIPAL  Vidya Wardhini Sabha's A  Cosay & Scientob Collegie,

COORDINATOR, IQAC VIDYA WARDHINI SABHA'S ARTS, COML & SCL COLLEGE, DHULE (MS)

## ANALYSIS OF STUDENT'S FEEDBACK ON TEACHER

Academic Year- 2021-22

Name of the Teacher:	Vijay	Pandit Talve	academic year
ne feedback forms were distr	ibuted to the stud	lents to give their feedback on the teacher for the a	nic. The levels

The feedback forms were distributed to the students to give their rectack of the teacher in the academic. The levels - 2/-22They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

responses given by the students of each cod	_	<u> </u>														
Course allotted	E	G	Á	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Levels of response	_			DA	-	-		27.2								
Punctuality and Regularity of teacher		18	5		—	_	_		_	_						
Communication Skills of the Teacher.	12	16	5		_		_		_	_						
The teacher completes the syllabus of the subject in time.	18	03	02	-		_								_		
The teacher discusses every topic and inspires me interacts in the class.	19	03	01	1												
Accessibility of teacher in and outside the classroom for discussion.	22	٥١	8	-					,	_	1					
Teacher's interest and ability to Create interest in the subject.	20	٥٤	00	1					1		5 1					
Teacher's attitude is amicable, friendly and helpful towards students.	23	$\infty$	00	-									J. 1			
Teacher takes revision of the topic or syllabus covered.	20	01	م	1						V	- 1			11		
Teacher's sincerity and commitment towards overall development of students.	20	02	9	1	,			3			J					
Teacher's subject knowledge and preparation of the topics to be taught.	21	02	8	\	16.1						_					
Dictation/ Notes provided by teacher.	20	02	-01	_			7							_	_	
Teacher's ability to illustrate the concepts or topics in simple language through examples and applications.	21	02	0						2	× 2 +			_			
Teacher's contribution in development of your presentation, communication and language skills.	20	٥١	02	1	1		- 				-					-
Teacher encourages you to participate in various curricular, extra-curricular and extension activities.	23	ø	œ	-	-											

Remarks by the Head of the Department:	
	Signature of the HOD
Remark by the Principal:	
	PRINCIPAL
	Vidya Wardhini Sabha's Arts, Signature of the Principal Com. & Science College, Dhule

Signature of the Coordinator
COORDINATOR, IQAC
VIDYA WARDHINI SABHA'S ARTS,
COM. & SCI. COLLEGE, DHULE (MS)

Academic Year- 2021 - 22

Name of the Teacher: Dr. Wilesh Rate

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	JB	щ.	Q k	711	1-	nt	. 0	vs.	_	7.0	-		_			
Levels of response	E	-	77	BA				BA	E	7 <u>5</u> G		104	-	-		
Punctuality and Regularity of teacher	a	1	-	-	111	9	+	BA	-	-	Α	BA	E	G	٨	BA
Communication Skills of the Teacher.	9	-		_	15		-	_	17		_		_	_		
The teacher completes the syllabus of the	8		-	-			-	-	11.)	_	-	_	-	_	-	
subject in time.	الح	-	-	-	17	-2	. 1	-	14	4	2	_				
The teacher discusses every topic and	In			-	-	1	+		<del>  `</del>	_	-	-	-	_		
inspires me interacts in the class.	10	-	_	-	119		-	1 -	114	5	1	_				
Accessibility of teacher in and outside the	10					1	1	1	-		-		-	_		
classroom for discussion.	ייון	_	-	_	18	2	1-	1 -	13	5	12	_				
Teacher's interest and ability to Create	94	1		_	1.0	3	-		1.	-	-		_	_		
interest in the subject.	79	1	_	_	17	13	1-	-	16	14	-					
Teacher's attitude is amicable, friendly	8	2			0.0					3	2					
and helpful towards students.	10			_	20	1-	-	-	15	احا	_	_			- 1	
Teacher takes revision of the topic or syllabus covered,	0	_	_	1	19	1			11	2						
	-				17	1		_	16	2	2	_			- 1	
Teacher's sincerity and commitment	10	-	-	_	10	2	_			_	,					
towards overall development of students.	-				18	2			17	2	1		- 1		- 1	
Teacher's subject knowledge and	10	_	_	_	19	1			, ,	4		-	_	-	-+	
preparation of the topics to be taught.  Dictation/ Notes provided by teacher.			_					_	14	٠,	2	- 1			-	
Teacher's ability to illustrate the concepts	10	_	_	_	19			)	15	3	2	_		_		
or topics in simple language through	a	,	- 1													
examples and applications.	9	1	-	_	20	-1	$\dashv$	_	13	H	-	-				
Tencher's contribution in durations.	-	_	_													
Teacher's contribution in development of your presentation, communication and	10	_	_			_	-				,			_	-+	_
language skills.	10				20		$\neg$		17	2	)	-1			-1	
Teacher encourages you to participate in	-	4	4		$\dashv$											
various curricular, extra-curricular and	10	_	-				_			4			+	+	_	
extension activities.	' '			ľ	20	-			16	7	+	-				- 1
emarks by the Head of the D																- 1

Remarks by the Head of the Department:	
OFOR the Subject Bulies skill the Cothe Response for International OFOR the Subject Some Response in some areas.	. 8.401.4
(2) The Selpante in a Trate in to	e responses ore satisfactory
(3) From Handley	Bulinell also satisfactory.
Carried Some respon	les are luggesting to
in some areas.	Skal
·	Signal HOD DAD.
Remark by the Principal:	Dioto.
4000	
	PRINCIPAL
	Vidya Wardhini Sabha's Arts,
	Comign <b>aciones College</b> phine

SIG**DORDINATOR, LOAG**VIDYA WARDHIN SABHA'S ARTS,
COM. & SCL COLLEGE, DHULE (MS)

Academic Year- 2021 - 2022

Name of the Teacher: Mr. Milind Nimba Tise.

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	7	1 Bs	( (	4-601	2-	CH-	60	4	7	4.	606			_		
Levels of response	E	G	A	BA	E	G	Λ	BA	E	G	A	BA	E	G	Λ	BA
Punctuality and Regularity of teacher	03	02	0	0	2	3	I	0	2	2	T	0		_	· `	
Communication Skills of the Teacher.	01	02	+1	0	2	2	1	0	2	1	2	0	_	_		
The teacher completes the syllabus of the	02	02						0	-			0	_	_		
subject in time.	0 2	102	1	0	1.	2	2	V	1	2	2	U				
The teacher discusses every topic and	01	02	1				1	_	1	_		^	_	_		
inspires me interacts in the class.	10,	102	-	D		2	2	0	2	2		0				
Accessibility of teacher in and outside the	01	1		_		Τ.		A	_	_			_			
classroom for discussion.	101	3	01	0	2	1	1	0	2	2		0				
Teacher's interest and ability to Create												_	_		_	
interest in the subject.	1	3	1	0	2	2	1)	0	3	2	D	0				
Teacher's attitude is amicable, friendly	_				_	$\vdash$			_	_		0	_		-	
and helpful towards students.	0	4		0	8	3	1	-0	1	2	ک	v				
Teacher takes revision of the topic or			_				_			_		_	$\neg$	$\overline{}$		
syllabus covered.	0	2	3	0	2	3	0	0	2	3	0	0			- 1	
Teacher's sincerity and commitment		_			_	_				_			-			
towards overall development of students.	1	2	2	U	1	2	2	0	0	3	2	0				
Teacher's subject knowledge and				Δ.	_	_					1	0	-	$\neg$	-	
preparation of the topics to be taught.	1	3	1	0	2		2	1	2	2	1		ı	- 1		
Dictation/ Notes provided by teacher.	8	2	0	0	2	2	,	0	2	1	2	<u>n</u>	_	-		
Teacher's ability to illustrate the concepts							-/-				-	-0-	_	-	-	
or topics in simple language through	11	2	3	0	2	2	1	0	1	,	3	6			*	
examples and applications.	١.	-1				_	'	٠	١.	'	ا د					
Teacher's contribution in development of				6				_	$\dashv$	$\dashv$	-	_	$\dashv$	$\dashv$		
your presentation, communication and	2	2	,	0	11	2	,	0	2	,	2	0		1		
language skills.		-	′		`		4	۷		'	_				- 1	
Teacher encourages you to participate in		$\neg$		_	$\dashv$	$\neg$	-		-	-	$\dashv$		$\dashv$	$\dashv$	-	
various curricular, extra-curricular and	2	2		0	11	2	2	0	2	1	2	0				
extension activities.			`		.						_					

Remarks by the Head of the Department:

At Students Study Handly & Satisfy

with teachers Performance. Teachers Performance

I'S Very good.

Remark by the Principal:

The delivery lead to the Hod

PRINCIPAL
Vidya Wardhini Sabha's Arts,
Coming Screen of Conting to Dhule

SIEU UKDHUATOR, IUAO VIDYA WARDHINI SABHA'S ARTS, COM. & SCI. COLLEGE, DHULE (MS)

#### ANALYSIS OF STUDENT'S FEEDBACK ON TEACHER

Academic Year- 2021 - 2022

Name of the Teacher: Prof. Chelana Prakash Bhamre

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year . They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	FY	·B. sc	-70	101-00	5.7	: B-sc	20	20-403	T. Y	BSC	-700	0602	T	7.B	·8c -	20v-60
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity of teacher	01	00	00	00	01	01	00	00	0)	00	ω	00	01	00	00	00
Communication Skills of the Teacher.	00	01	01	01	00	00	01	00	01	٥٥	01	00	00	00	00	Go
The teacher completes the syllabus of the		١.,											1			
subject in time.	00	0)	00	01	00	01	စပ	01	0)	00	00	01	00	00	00	00
The teacher discusses every topic and											_					
inspires me interacts in the class.	<u>p1</u>	00	00	00	01	0)	00	00	00	00	00	00	٥٥	OU	00	00
Accessibility of teacher in and outside the	L.		•								_			١.,	-0	Go
classroom for discussion.	01	01	00	00	00	01	00	00	00	00	00	01	00	00	00	00
Teacher's interest and ability to Create	١.		20	20	١.						_ ,				_,	ا د ما
interest in the subject.	01	00	00	00	0)	00	01	01	00	101	01	00	00	00	0)	0)
Teacher's attitude is amicable, friendly	١.	<u>ا</u> ـ ـ ـ ا			١	١,	_	20	_^	۱.,	00	00	~	٥ما	O.F	00
and helpful towards students.	01	00	OI	00	01	01	$\infty$	OD	00	01	00	00	1	_	0	
Teacher takes revision of the topic or	Ι.	l.,						01		01	_,	00	^	00	n 1	- 2
syllabus covered.	01	00	00	00	00	01	01	01	00	<u> </u>	O	00	$\alpha$	3	· /	00
Teacher's sincerity and commitment	L.	2	~			-1		~	_	~	^		۵,	00	40	
towards overall development of students.	01	100	00	OD	01	01	00	DD	01	01	02	82	01	00	00	00
Teacher's subject knowledge and	21		۵۱ ا		۱۵	20	_		~~		02				• •	
preparation of the topics to be taught.	<u> </u>	рO	_	01	01	_			8	_	_		_			00
	01	00	00	00	00	02	00	00	00	90	0	01	$\infty$	$\infty$	00	00
Teacher's ability to illustrate the concepts																
or topics in simple language through	02	00	$\infty$	71	nn	01	01	σo	~	60	0)	00	DD	00	20	00
examples and applications.	<u> </u>	00	4	01	-	_	٠,		00	-		00	-	00		
Teacher's contribution in development of																_
your presentation, communication and	ы	01	00	02	01	02	ы	00	10	^1	02	00	01	nι	nl	00
language skills.		- 1	$\dashv$							91			-	01		
Teacher encourages you to participate in		_,				_					اءا					00
various curricular, extra-curricular and	04	01	02	00	0	υv	01	02	$\infty$	00	00	00	00	00	00	-
extension activities.	·															

Remarks by the Head of the Department:	
All students are good to in	mylain
	mue mithery
knowldge and learning The	y heepsy with
teachers work & performer	are 101
	1:2
· · ·	Signature of the HOD
	Signifyare of the MOD
Demonts but the Drive in ale	Significant Bills.
Remark by the Principal:	100 100
Regularity of the teacher De	yaallah ta
	KUUW-12-1
	PRINCIPAL
	Vidya Wardhini Sabha's Arts,
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COORDINATOR, IQAC VIDYA WARDHINI SABHA'S ARTS, COML & SCL COLLEGE, DHULE (MS)

Academic Year- 2021 - 22

Name of the Teacher: Prof. Mohammed Bilal mel. Serbir

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year . They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	TYESC 200-60 TYES 200-606 FYANG- 200 FYANG															
Levels of response	E	$\overline{}$	_	BA	_	_	_	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity of teacher	વ્	01	00	00	02	00	00	00								
Communication Skills of the Teacher.	02			00	3ء	02	90	00								
The teacher completes the syllabus of the																
subject in time.	02	00	0/	00	02	100	10	00	_	_						
The teacher discusses every topic and	01	۱۵۱				-	2									
inspires me interacts in the class.	10.	0	00	00	p U	00	<u> 13</u>	00	_	_				_	_	
Accessibility of teacher in and outside the	02	01	24	00	2	00		00								
	12	01	00	100	02	100	100	00	_	_	_		_	$\Box$		
Teacher's interest and ability to Create	_	~3	60	6.4	00	02	00	00								
interest in the subject.	20	03	00	-00	-	-	1	00	_		-		-	-		
Teacher's attitude is amicable, friendly	$\alpha$	01	00	00	02	100	00	00								
and helpful towards students.	-	-	-	-	-	-	-		-		-		$\dashv$		-	
Teacher takes revision of the topic or syllabus covered.	01	٥٥	02	00	01	00	00	00								
Teacher's sincerity and commitment	-	-	_	-	ļ-	<u> </u>	-		-		-		-	-	-+	
towards overall development of students.	10	01	01	00	02	01	OI	00				1			- 1	
Teacher's subject knowledge and	-	-	-	-	-	_	-	-	$\dashv$	-	$\dashv$		-	-	$\dashv$	
preparation of the topics to be taught.	02	10	0)	00	0)	01	00	60							- 1	
Dictation/ Notes provided by teacher.		_		_	_		Go	00	-	-	-	-	-	$\dashv$	+	
Teacher's ability to illustrate the concepts	~	۷.	-	-	7,	V	00	-50	$\dashv$	_	-	-	-	_	-	
or topics in simple language through	63	6)	0/	00	02	02	00	00								
examples and applications.	4	"	۲۱	00	02	٦				- 1			- 1			
Teacher's contribution in development of		$\neg$	$\neg$			$\neg$				$\neg$	$\neg$		$\neg$	$\dashv$	1	
	02	ارو	∞∣	00	01	01	00	00								-
language skills.	٧٢	۱, ۱		•	,											
Teacher encourages you to participate in													$\neg$		$\neg$	
various curricular, extra-curricular and	ો	02	00	00	01	01	00	00								
extension activities.																

Remarks by the Head of the Department:
All students are very good in process of learning.
Teachers penformance are good and all students
are happy to teachers work
110
Signature of the HOD
pm Bills
Remark by the Principal:
The response from the students is satisfactory
PRINCIPAL
Vidya Wardhini Sabha's Arts,
Com. a Science College, Dhule
( y) ( y)
Signature Cette Coordinator
COORDINATOR, IQAC
VIDYA WARDHINI SABHA'S ARTS,
COML & SCL COLLEGE, DHULE. (MS)

Academic Year- 2021 - 2022

Name of the Teacher Prash Keshau

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year. They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	EY	BSC	. M	AR	Si	r iR	Sc.	MAR								
Levels of response	E	G	A	BA	E	G	A	BA	E	G	A	BA	E	G	A	BA
Punctuality and Regularity of teacher	01		00		01		$\vdash$	00	94							
Communication Skills of the Teacher,	1	01	00		03			00		_						
The teacher completes the syllabus of the	1		-					_	-	_	_		_			
subject in time.	0		0)		ļ	01		00								
The teacher discusses every topic and	1		_										_			
inspires me interacts in the class.	٥١		0)			00		00								
Accessibility of teacher in and outside the			_					00								
classroom for discussion.	01		0			02		00								
Teacher's interest and ability to Create						_ `										
interest in the subject.	02		01			01		00								
Teacher's attitude is amicable, friendly	02					- 1										4
and helpful towards students.	02	_		00		01	_	00								
Teacher takes revision of the topic or	01		01			02										
syllabus covered.	01		븨		_	02	_	00		_			_			
Teacher's sincerity and commitment	ایما		00			۸۱		اه								
towards overall development of students.	01	_	00			0)		00	_							
Teacher's subject knowledge and	ایما		00			٥١		00								
preparation of the topics to be taught.	01	_				91			_	_	_					
Dictation/ Notes provided by teacher.	01		00		01	_	01	00	_				$\perp$	$\perp$	_	
Teacher's ability to illustrate the concepts		- 1							- 1						- 1	
or topics in simple language through	02	- 1	00		0)		0)	00								
examples and applications.	-	_				_	_		_						·	
Teacher's contribution in development of				- 1	- 1						- 1					
your presentation, communication and	०३	- 10	ا١٥	- 1	٥١	- 1	02	00	- 1					- 1		
language skills.		_	_`			_			_				_	$\perp$		
Teacher encourages you to participate in																
various curricular, extra-curricular and	02	- [4	02		02		01	00								
extension activities.																

extension activ	ities.								, i									
Remarks by th	e Head of th																	
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Remark by the	Principal:	-																
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COM. & SCL COLLEGE, DHULE. (MS)

#### ANALYSIS OF STUDENT'S FEEDBACK ON TEACHER

Academic Year- 202 | - 2022 .

Name of the Teacher: - Mrs. Dambir Soni Somnath

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year . They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted	$ \rho\rangle$	175	ica	cher	1	ndu	st	riale	am J	dν.	Ano	ulvitie	al e	he	mi	str	4
Levels of response	E			BA	E			BA	E	G	A	BA	E	G	A	BA	) ^
Punctuality and Regularity of teacher	2		1	0	3	2	0	0	4	1	0	0	3	2	0	0	
Communication Skills of the Teacher.	0	3	2	0	4	a	1	0	3	I	1	0	2	2	1	0	
The teacher completes the syllabus of the subject in time.	1	3	1	0	1	1	3	0	2	2	1	0	2	2	1	٥	
The teacher discusses every topic and inspires me interacts in the class.	2	1	2	0	2	1	2	0	2	0	3	0	1	2	2	0	
Accessibility of teacher in and outside the classroom for discussion.	3	0	2	0	2	2	1	0	١	2	2	0	1	3	1	0	
Teacher's interest and ability to Create interest in the subject.	1	١	3	0	3	2	0	0	0	4	)	0	2	3	0	0	
Teacher's attitude is amicable, friendly and helpful towards students.	2	2	١	0	1	4	0	D	3	١	1	0	3	2	0	0	
Teacher takes revision of the topic or syllabus covered.	1	8	1	0	2	J	2	٥	2	2	_	0	4	١	0	0	
Teacher's sincerity and commitment towards overall development of students.	1	1	3	0	3	0	2	0	4	1	0	0	1	4	0	0	
Teacher's subject knowledge and preparation of the topics to be taught.	3	1	1	0	4	<b>†</b>	0	0	5	0	0	Ô	2	2	1	0	
Dictation/ Notes provided by teacher.	1	4	0	0	2	3	0	0	2	2	1	0	2	1	2	0	
Teacher's ability to illustrate the concepts or topics in simple language through examples and applications.	0	2	3	0	0	3	2	0	3	2	0	ð	3	ı	1	0	
Teacher's contribution in development of your presentation, communication and language skills.	1	2	2	0	1	1	3	٥	2	2	1	0	1	0	4	0	
Teacher encourages you to participate in various curricular, extra-curricular and extension activities.	2	1	2	٥	2	2	1	٥	2	ত	0	0	2	2	1	0	

extension activities.												
the teaching of	lent: Tent Leotor Perfor	es	ane ers	- 9: - 9:	$m\rho$	ray	e.	W ( )	y the	Gar	  50/	<u>,,</u>
Remark by the Principal:						Sigi						
*						Sig VIDY COM.	A W		NOIS INISAI OLLEGI		ARTS, LE(MS)	

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COORDINATOR, IQAC VIDYA WARDHINI SABHA'S ARTS, COM. & SCL COLLEGE, DHULE. (MS)

#### ANALYSIS OF STUDENT'S FEEDBACK ON TEACHER

Academic Year- 2021-2022

Name of the Teacher: Dr. Kate Aasha Madhukao

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year . They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted									T	7.	B.	<u>s</u> c				
Levels of response	E	G	A	BA	E	G	A	BA	E	G	Ā	BA	E	G	A	BA
Punctuality and Regularity of teacher									01	_	-	00		_		2
Communication Skills of the Teacher.			_				_			00	-	60		_		
The teacher completes the syllabus of the					_		_		_	0			_	_		
subject in time.												00				
The teacher discusses every topic and										A /		-	_	_		
inspires me interacts in the class.										0]		00				
Accessibility of teacher in and outside the										00		00				
classroom for discussion.						*				00		00				
Teacher's interest and ability to Create												00			- +	
interest in the subject.										02	-	0.0				
Teacher's attitude is amicable, friendly										21		40			- +	
and helpful towards students.										01		00				
Teacher takes revision of the topic or										21		00			- +	
syllabus covered.				-						01		109		- 1	1	
Teacher's sincerity and commitment									21		14	00	_		- +	
towards overall development of students.									01		0	100		- 1		
Teacher's subject knowledge and									61		n	00			- +	
preparation of the topics to be taught.									01		νı	00	- 1			
Dictation/ Notes provided by teacher.									0		10	00			- +	
Teacher's ability to illustrate the concepts															- †	
or topics in simple language through					- 1		- 1		03	ŀ	02	00			- 1	
examples and applications.																
Teacher's contribution in development of															- †	
your presentation, communication and									DI	- 1	ااه	00				
language skills.									1		'					
Teacher encourages you to participate in									5 I			<b>A</b> .	$\dashv$		- +	
various curricular, extra-curricular and								í	ال	1	۱۱ د	00				
extension activities.																

Teacher encourages you to participate in various curricular, extra-curricular and extension activities.					t	)	01	00			_
Remarks by the Head of the Department:	f 1	-he	tea	eh:	ers	u	à	<u>s</u> .q	-0.0	<u>,</u> d	_
The progress of students	CE	togs togs	aph	ey.	elo.	P	th	ie V	5k 	۱۱' -	l
					Signa	ature (	of the	HOL	)		
Remark by the Principal:											
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					Sign	PR	TINC	IIIA.	>		

VIDYA'WA'RDHINI'SABHA'S'ARTS, COM. & SCI. COLLEGE, DHULE. (MS)

Signature of the Coordinator Co-Ordinator

I.Q.A.C.

WS Arts, Commerce & Science College, Dhule-424001 (MS)

## ANALYSIS OF STUDENT'S FEEDBACK ON TEACHER

Name of the Tencher: Prof. Savant Rahw Prodip

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted				7.4. B. oc- Geo													
Levels of response	Е	G	Α	BA	E	G	A	DA					_	_			
Punctuality and Regularity of teacher		-	<del></del>	DA	-	0	A	BA	E	G	1	BA	Е	G	Λ	BA	
Communication Skills of the Teacher.		-	_			-		C	0			00					
The teacher completes the syllabus of the		_				-			01		01	00					
subject in time.									01		02	00					
The teacher discusses every topic and		_	_						-						~		
inspires me interacts in the class.									01		02	00					
Accessibility of teacher in and outside the		_							-		_				-		
classroom for discussion.										01		OD					
Teacher's interest and ability to Create			_		_					4			_				
interest in the subject.										01		00					
Teacher's attitude is amicable, friendly					_	_	_		_		_		-	_			
and helpful towards students.									01			00					
Teacher takes revision of the topic or						_			-					-			
syllabus covered.								1	DI		0	00					
Teacher's sincerity and commitment								-	01		10	1	_				
towards overall development of students.	_								۷IJ		10	00					
Teacher's subject knowledge and									01		~ [	00		_			
preparation of the topics to be taught.	_	_			_				ןי ט		01	0 0					
Dictation/ Notes provided by teacher.	_		_						01		0	00	_	_			
Teacher's ability to illustrate the concepts									21				_		- +		
or topics in simple language through			- 1				- 1		0		01	00			- 1		
examples and applications.			_														
Teacher's contribution in development of	- 1								01			4 4			- +		
your presentation, communication and language skills.	- 1	- 1		- 1					0		621	00					
	_	_	_													ĺ	
Teacher encourages you to participate in various curricular, extra-curricular and				- 1					11	,	01	44			- +		
extension activities.								ľ	ᅦ	ľ	۱ د	00					
extension activities.											14			- 1			

Teacher encourages you to participate in various curricular, extra-curricular and extension activities.								01		0	00			
Remarks by the Head of the Department:  The progress  and they wo study	of	45 4	se te	4	e d	esi esi o q	he el ra	os op ph	y	u a	es ne	g.o	-0 d	
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Remark by the Principal:														
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College, Dhule-424001 (MS1

## ANALYSIS OF STUDENT'S FEEDBACK ON TEACHER

Academic Year- 2021-2022

Name of the Teacher: Prof Mohite Hernant Rayendra

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year . They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him/her is given in the following chart.

Course afforted	E G A BA E G A BA E G A BA E G A															
Levels of resconse	E	G	A	BA	E					C		De	10	0		1 -
Punctuality and Regularity of teacher	ĺ			1	01	_	lo.	100	1	0	120	DA	L	G	A	B.
Communication Skills of the Teacher.					01			00							_	
The teacher completes the syllabus of the					F	1	ii .	at the second								
subject in time.					01		02	400								
The teacher discusses every topic and					-1	-				E .						
inspires me interacts in the class.					01		02	100								
Accessibility of teacher in and outside the							-									
classroom for discussion.						O)		00								
Teacher's interest and ability to Create						-										
interest in the subject.						01		00		ĺ						
Teacher's attitude is amicable, friendly						-	_									
and helpful towards students.					61		01	00								
leacher takes revision of the topic or							- •			_	-					
syllabus covered.	1 1				0)		0	00								
l'eacher's sincerity and commitment							- 1				-		-		_	
owards overall development of students.			1		01		01	00		ı		į				
feacher's subject knowledge and			1							- !	-				_	
preparation of the topics to be taught.		- 1			01		01	00								
Victation/ Notes provided by teacher.					ol		10	00	-	- 8	-		_	- 1	- +	
eacher's ability to illustrate the concents		i	1					00	-				_	_	_	
n topics in simple language through					0		2	00								
xamples and applications.				-		- 1	2									
eacher's contribution in development of			1		-	-			-	-						
our presentation, communication and			ı		01		011	00		- 1						
mguage skills.								UV								
eacher encourages you to participate in	+	-	-		_	-	_		_							
atious cutricular, extra-curricular and	- 1			(	) [C	į	1	00								
xtension activities.		- 1				- 1			- 1						- 1	

extension activities.							
Remarks by the Head of the Department The progress  and thru up	of that	ne te	aches devi-	s w	ه <u>ده</u>	00	d
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Remark by the Principal:							

Signature of the Coordinator College, Dhule-424001 (MS)

VIDYA WARDHINI SABHA SLARTS, COML & SCLEQLLEGE, DHULE (MS)

## ANALYSIS OF STUDENT'S FEEDBACK ON TEACHER

Academic Year- 202 | - 22

## Name of the Tencher\_ Prof. K. P. Kachare

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The average of responses given by the students of each course taught by him her is given in the following chart.

Course allowed F-Y: B-5C-Cb																
Levels of restroise 👄						10	1 .		-	10		-	_			
Punctuality and Regularity of teacher	101	10	00	BA	1 2	G	A	D <sub>c</sub> A	E	G	A	BA	E	G	A	B.
Communication Skills of the Teacher.	1	40	100		ii	i)	0									
The teacher completes the syllabus of the	00		01	0					l	8						
Subject in time.			O.F													
The teacher discusses every topic and institute the interiors in the class.	οl		01													
Accessibility of tenther in and outside the classroom for discussion.	ы		01										0000			
Tencher's interest and ability to Create interest in the subject.	62		0]				000							1000	-	
Teacher's animale is amicable, friendly and helpful towards students.	62			٥٥					100					COLUMN COLUMN		
Teacher takes revision of the topic or syllabus covered.	ol		01								100		-	200		
Vercier's sincerity and commitment nowards overall development of surdents.	01		00						200000		E					
Teacher's subject knowledge and preparation of the points to be taught.	ol		٥٥										-			
Dimetion Notes provided by teacher.		1	00	į.			Î	ĺ	i	1		i	-i	i	1	
examples and applications.	oz		00		The second second								-		The second second	
विवासिक देशींड	03		0										and the same of	Charles of Contract	- Carried Control	
Teacher encourages you to participate in various curricular, extra-curricular and extension activities.	2		2		The special property of			THE PERSON NAMED IN								

entension activities.
Remarks by the Head of the Denartment:  The progress of the teachers was good and they worked to develop the skill of Students (Geography)
Signature of the HOD
Remark by the Principal:
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#### ANALYSIS OF STUDENT'S FEEDBACK ON TEACHER

Academic Year- 2 5 2 1 - 25 2 2

Name of the Teacher: Prof. Borse Paray Ramesh

The feedback forms were distributed to the students to give their feedback on the teacher for the academic year.

They were instructed to the students to give their feedback on the teacher for the academic year. . They were instructed to rate their responses for the performance of the teacher in the academic. The levels of the responses were as 1=Excellent(E), 2=Good(G), 3=Average(A), 4=Below Average(BA). The ave age of responses given by the students of each course taught by him/her is given in the following chart.

Course allotted									17							
Levels of response	E	G	Λ	BA	E	G	Λ	BA	E	G	Λ	BA	E	G	Λ	BA
Punctuality and Regularity of teacher									0		0	06				
Communication Skills of the Teacher.									0		07	00				
The teacher completes the syllabus of the									01		02	00				
subject in time.									اما		-					
The teacher discusses every topic and									01	1	01	00				
inspires me interacts in the class.									,	ļ			_			
Accessibility of teacher in and outside the										01	1	00				
classroom for discussion.		_					_		_				_	_		
Teacher's interest and ability to Create		- 1								01		00				
interest in the subject.	_	_	_		_	_	_		_	-			_			
Teacher's attitude is amicable, friendly			- 1	ļ		- 1			01		01	00				
and helpful towards students.	_	_	_						<u>'</u>				-	-		
Teacher takes revision of the topic or										01		00				
syllabus covered.	_	_				-	-				_		-			
Teacher's sincerity and commitment	- 1						- 1		0		01	00				
towards overall development of students.		-			_	-	-							-	- +	
Teacher's subject knowledge and										0		00				
preparation of the topics to be taught.		-				-	-		6	-	<u> </u>	00	-	-	- +	
Dictation/ Notes provided by teacher.	-	-	-		-	-	-	-	9		0	00		-	- +	
Teacher's ability to illustrate the concepts	- 1					- 1			01	1	21	00			- 1	
or topics in simple language through								- 1	۷Ŋ		' '	ال				
examples and applications.		-					-	-	-	-	-		-	-	- +	
Teacher's contribution in development of								ı	0		62	00				
your presentation, communication and									'			٠				
language skills.			+			-	-		_	-			-	-	- +	
Teacher encourages you to participate in various curricular, extra-curricular and									bΝ	k	11 c	60				
extension activities.											'					
extension activities,															_ 1	

Teacher encourages you to participate in various curricular, extra-curricular and extension activities.									b١		ы	60			
Remarks by the Head of the Department:  The progress of the Head of the Department:  And they works of the Department:	en en	+	ne \$(	<u> </u>	le Se	<u>a c</u>	en en	ens els up.h	3	_u )	ia Hr	2	J-0	od 	_
								Sign	ıatu	re o	f the	HOL	)		
Remark by the Principal:											<u></u>			-	
								VIDY/	WA S'SC	PRI		FPAL SABHA GE, D		RTS E(M:	;, S)

AVS Arts, Commerce & Science College, Dhule-424001 (MS)

Caramator