

# Vidyawardhini Sabha's

# Arts, Commerce and Science College, Dhule (MS)

# **Details of Certificate Courses-2017-18**

# **Index of the Supporting Documents**

Sr. No	Title of Certificate Course	Page No.
1	Certificate Course in Soft Skills	2-8
	Development	
2	Certificate Course in Translation Studies	9-13
3	Certificate Course in Communication	14-19
	Skills and Technical Writing	
4	Certificate Course in Modi Script	20-26
5	Certificate Course in Human Rights	27-33
	Education	

# North Maharashtra University, Jalgaou Ordinance 181

College Name

: VWS Arts, Commerce & Science College, Dhule.

Title of the Course

: Certificate Course in Soft Skill Development

Aims/Objective of the Course

1. To introduce the students soft skills and their importance to develop their personality to stand firmly into the competitive world.

2. To inculcate in students positive attitude and nurture ethical values to uplift into their lives by acquiring the soft and communication skills.

Duration of Course

1 Year

Fees Structure

1,000/-

Course Structure

1) Paper - I Basics of Soft Skills

2) paper - II Developing Skills

3) Practical Course - Practical / Project

Based on Paper I & II

Eligibility for Admission

XIIth. Arts, Commerce & Science

Skelecton of Course Assessment Criteria and Procedure



S	Paper	Name of the	Theory/ Practical			Maximum marks allotted Passing					Credit
		Subject			External	Internal	Total	External	Internal	Total	
1	Paper -I	Basics of Soft Skills	Theory	90	60	40	100	24	16	40	6
2	Paper - II	Develop ing Skills	Theory	90	60	40	100	24	16	40	6
3	Paper - III		Practical	120	60	40	100	24	16	40	8

\* Internal Marks are divided in 3 parts e.g. 05 marks for Attendance, 10 marks for Home Assignment Tutorial & 25 marks for Internal Test.

Minimum Staff

((0))

02

Mode of Examination

Test, Tutorial /Written Exam.

**Detail Syllabus** 

Enclosed



List of admitted students for Career Oriented Courses under Ordinance 181

- 1. Name of the College :- VWS Arts, Commerce & Science College, Dhule.
- 2. Name of Career Oriented Course: Certificate Course in Soft Skill And Personality Development
- 3. Academic Year :- 2017-2018
- 4. Intake Capacity :- 60 Students

Sr.	Full Name of the Students	Gender	Category	Educational	Year of	Presently	Remark
No.				Qualification	Passing	admitted Class	
					Cert./Diploma		
					Course		-
1	Mandlik Prerana Gangadhar	Female	SBC	1218 ANS	Admitted in 2017	TYBA	
2	Kedar Bhushan Sanjay	Male	SC	12-14 1/15	Admitted in 2017	FYBA	
3	Chavan Ashok Bhagwan	Male	SC	12th 15+3	Adaited in 2017	TYBA	i
4	Ahire Damu Adhar	Male	ST	12th Axts	Adusted inzon	TYBA	<u> </u>
5	Ghadage Nilesh Yashwant	Male	Open	1216	Alwitted in 2010	TYBA	
5	Pingale Dipak Manohar	Male	OBC	10 1	Alwited in 2019	TVBA	-
	Bhamare Prashant Yashwat	Male	SC	127	Almitted in 2019	FVRA	-
3	Pardeshi Utkarsha Narayan	Male	NT C	12-14	Alwitte in 2010	EVRA	-
1	Devla Jasmin Anis	Male	Open	121	Hented in 2019	FYBA	
0	Bhavare Manish Yashwant	Male	ST	1214	Alwitted in 221)		1
1 :	Shimpi Sneha Jitendra	Female	OBC	1274	Ademited in 2019	SYBA	-
2   1	Baisane Vaishali Nimba .	Female	SC	1213	Alemited in 2019	1	
3 (	Gadre Chanchal Shirish	Female	SC	12th	Admitted in 2017		
4 1	Pagare Gayatri Ramesh	Female	OBC	12th	Admitted in 2019		-
5   5	Shirsath Swati Bhatu	Female	SBC	12+4	ALMidled 14 2019	TYBA	
6 (	Chakale Rutuja Prakash	Female	NTC	1245	Admitted in 2019	TYBA	
1	Baisane Smita Dilip	Female	SC	12-14	Closi telkinka	TYBA	_

18	Chavan Shital Ashok	Female	ST	12th	Muitted in 2017	TYBA	
19	Bagul Anita Arun	Female	NT C	1210	Admitted in 2017	FYBA	
20	Patil Jitendra Eknath	Male	NT C	D.	Aduited in 2017		
21	Baisane Snehal Dilip	Female	SC	1214	Admitted in 2017	SYBA	
22	Sonkamble Siddhesh Rahul	Male	SC	12th	Aluits inois	FYBA	

CERTIFICATE

This is to certify that the documents regarding educational qualifications of the above students have been verified and found correct. The students mentioned in the list are eligible for the admission to the above mentioned course as per unveristy Ordinance-181 Co-ordinary:

Co-ordinary:

Co-ordinalor Name :-Prof. M. R. Wankhede Mobile No. 9588655314

> COORDINATOR, IQAC VIDYA WARDHINI SABHA'S ARTS, COM. & SCI. COLLEGE, DHULE. (MS)

PRINCIPAL
VIDYA WARDHINI SABHA'S ARTS,
JOM. & SCI. COLLEGE, DHULE.(MS)

0

College St. Lidy's W.

WAL-f0/3/2017

# CERTIFICATE COURSE IN SOFT SKILL DEVELOPMENT

# Syllabus for the Proposed Course:

### THEORY PAPER - I

Marks-100 Periods- 90

# Title of the Paper: Basics of Soft Skills

# Unit - I Personality Development and Communication Skills

- 1.1. Concepts of Personality and Development
- 1.2. Traits of Personality
- 1.3. Concept of Communication Skills
- 1.4. Requirements of the Effective Communication (spoken and written)

### Unit - II Soft Skills

- 2.1. Meaning and Importance
- 2.2. Types of soft skills
- 2.3. Analysis of Soft Skills
- 2.4. SWOT Analysis
- 2.5. Motivation: Concept, Need and Sources
- 2.6. Ethics and Etiquettes (public, office, business and professional)
- 2.7. Mannerism

## Unit -III Time Management

- 3.1. Concept of Time management and its significance
- 3.2. Assessment and evaluation time management
- 3.3. Ways of Effective Time Management
- 3.4. Time Management and Multi-tasking
- 3.5. Planning and Time Management

### Unit- IV Stress Management

- 4.1. Concept of Stress
- 4.2. Causes and consequences of Stress
- 4.3. Symptoms and types of Stress
- 4.4. Ways for Managing and Overcoming Stress

# Unit-V Problem Solving and Decision Making

- 5.1. Defining problems and identifying
- 5.2. Solving the problem
- 5.3. Brainstorming
- 5.4. Thinking critically and creatively
- 5.5. Group decision making and problem solving



7 spatil

3 Aprilo

Jeste

0

# CERTIFICATE COURSE IN SOFT SKILL DEVELOPMENT

# Syllabus for the Proposed Course:

### THEORY PAPER - II

Marks-100

Periods-90

# Title of the Paper: Developing Skills

# Unit-I Teamwork and Team Building

- 1.1 Concept of team and team work
- 1.2 Team Management
- 1.3 Concept of Conflict and its Resolution
- 1.4 Understanding the role of teams in organization and institutions
- 1.5 Professional Networking

### Unit-II Learning Skills

- 2.1 Concept of learning and its Significance
- 2.2 Various Learning theories and models
- 2.3 Memorizing and Mind mapping Techniques
- 2.4 Taking notes effectively
- 2.5 Journaling (Writing Diary) for Professional development
- 2.6 Using ICT for efficient learning

### Unit- III Interview Techniques and Group Discussions

### Unit-IV Leadership Skills

- 4.1 Leadership and Leadership Skills:Concept, Types, Qualities and Function
- 4.2. Effective Leadership



Arpatil

3 10 pm

d'afre

0

### CERTIFICATE COURSE IN SOFT SKILL DEVELOPMENT

# Syllabus for the Proposed Course:

### PRACTICAL PAPER-III

Marks-60+40=100

- 1. Title, Field Work / Practical / Project basic on paper 1 & 2.
- 2. Project Work- 60 marks
- 3. Practical and Viva- 40



Aspalil

Dymo

date

### Vidyawardhini Sabha's Arts, Commerce and Science College, Dhule

Certificate Course in Soft Skills Development

Annual Report Academic Year-2017-18

The certificate Course in Soft Skills Developments is self-financing course sanctioned by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon under Ordinance-181. In the beginning of the academic year, the importance of the course was described to the students of various classes and they were motivated to learn new things along with regular syllabus. The notices were issued to all classes. Thereafter the students received admission forms and they were instructed to submit as early as possible. By taking economic conditions of the students and their other regular fees, the Principal and IQAC decided Rs. 500/- for the academic year. Total number of 19 (Nineteen) students were admitted for this course from both Under-graduate and Post-graduate programmes.

The classes of the course were started regularly by sparing extra time after engaging regular lectures. Total two theory papers and one practical paper were covered throughout the year. The students attended the lectures with enthusiasm and zeal and they responded positively in learning the soft skills. The various skills learnt in the classroom benefitted them to shape their personality. After completion of the syllabus, internal tests, tutorial, oral and university examinations were conducted with proper examination time-table, seating arrangement and allotment of junior supervision. The mark lists were submitted to the university and it provided the certificates and they were distributed to the students.

### Outcomes of the Course:

After completion of the course, the following outcomes were attained.

- The student studied concepts of personality development, traits of personality and communication skills.
- They understood the concept of soft skills, their importance in day-to-day life and they learnt mannerism, ethics and etiquettes (public, office, business and professional)
- They became aware about the time and stress management.
- They studied team work, problem solving and effective decision making skills.
- They acquainted with interview skills and group discussion techniques.
- They studied leadership skills.

Madhukar R. Wankhed

Certificate Course in Soft Skills Development

COORDINATOR, IQAC VIDYA WARDHINI SABHA'S ARTS, COM. & SCI. COLLEGE, DHULE. (MS)

PRINCIPAL
VIDYA WARDHINI SABHA'S ARTS,
COM. & SCI. COLLEGE, DHULE (MS)

- 1. Name of the College :- VWS Arts, Commerce & Science College, Dhule.
- 2. Name of Career Oriented Course: Certificate Course in Translation Studies
- 3. Academic Year :- 2017-2018
- 4. Intake Capacity :- 60 Students

Sr.	Full Name of the Students	Gender	Category	Educational	Year of Passing	Presently	Ren
No				Qualification	Cert./Diploma	admitted	ark
					Course	Class	
1	Ahire Moni Ramesh	Female	OBC	MA-I-HINDI	Certificate	MA-II-HINDI	1
2	Borse Triveni Raghunandan	Female	OBC	MA, B.Ed	Course in	MA-II-IIINDI	1
3	Bhadane Sonali Kashinath	Female	OBC	BA HINDI	Translationa	MA-I-HINDI	i
4	Chavan Komal Namdev	Female	SC	SYBA	Studies	FYBA	1
5	Chaudhari Sarika Raju	Female	SC	BA		MA-II-HINDI	
5	Chaudhari Sapana Raju	Female	SC	BA		MA-II-IIINDI	
	Dhage Gangadhar Govind	Male	SC	MA-II	_	MA=H=HFND1	116
	Gawali Pavankumar Jankiram	Male	NT B	MA- I		MA – II	142
	Godalkar Devendra Nana	Male	NT B	MA- I		MA-II	
0	Gosavi Kamlesh Anil	Male	NT	BA		MA – II	
1	Kuwar Hina Bukhalta	Female	ST	FYBA		SYBA	
2   ]	Mhale Tushar Sudam	Male	SC	BA			
3   1	Patil Shamkant Yashwant	Male	OBC	BA		MA – I	
t   I	Patil Yogesh Kisan .	Male	OBC	BA		MA-1	
	Patil Gaytri Makukar	Female	OBC	BA	-	MA-I	
	Pawar Sonusing Kisan	Male	ST	SYJC		MA	
	,	male	131	STJC		FYBA	1

4SHEJWAL-10/3/2017



3

TOTAL STRUCTURE OF THE STRUCTURE OF THE

17	Dimmala that an D. 1. 1				The second secon
17	Pimpale Akshay Prakash	Male	SC	MA - I	MA - II
	Shirke Dilip Subhash	Female	OPEN	FYBA	SYBA
	Valvi Sharda Dilip	Female	ST	MSW	MA - I
20	Valvi Nilma Bhilya	Female	ST	FYBA	SYBA
					The second secon

### CERTIFICATE

This is to certify that the documents regarding educational qualifications of the above students have been verified and found correct. The students mentioned in the list are eligible for the admission to the above mentioned course as per unveristy Ordinance-181

Co-ordinator Juniteral S

Name :- Dr. M. D. Gaikwad

Mobile No :- 9890914078

Printepal

COORDINATOR, IQAC /IDYA WARDHINI SABHA'S ARTS, .DM. & SCI. COLLEGE, DHULE. (MS)

PRINCIPAL
VIDYA WARDHINI SABHA'S ARTS,
COM. & SCI. COLLEGE, DHULE. (MS)

♣1EJWAL-10/3/2017

# उत्तर महाराष्ट्र विश्वविज्ञालय, जलगांव करिअर ओरिएंटेड प्रमाणपत्र कोसं का अनुवाद विज्ञान पदवीका पाठयुक्रम

### उद्देश:

- ज्ञान -विज्ञान और शिक्षा में अनुवाद की आवश्यकता को परिचीत कराना ।
- व्यापार-प्रशासन और संचार माध्यमों में अनुवाद की आवश्यकता को स्पष्ट करना।
- धर्म दर्शन और साहित्य जैसे सांस्कृतिक क्षेत्रों में अनुवाद की आवश्यकता को समझाना।
- राष्ट्रीय एकता के निर्माण में अनुवाद की आवश्यकता को स्पष्ट करना।
- अनुवाद की क्षमता का विकास करना
- कामकाजी अथवा कार्यालयी अनुवाद से अवगत कराना

## पेपर क्रंमाकः -०१

# 🗲 इकाई १ : अनुवाद कार्य की परम्परा का इतिहास:

- १.१ प्राचीन संदर्भ में
- १.२ आधुनिक संदर्भ में
- १.३ अनुवाद कला की प्रकृति एवं अनुवाद विज्ञान
- १.४ अनुवाद कला एवं शिल्प

# 🗲 इकाई २: अनुवाद की परिभाषाएँ तथा स्वरुप

- २.१ अनुवाद अर्थ
- २.२ परिभाषा एवं महत्व
- २.३ अनुवाद स्वरुप एवं विविध आयाम
- २.४ अनुवाद के बिविध क्षेत्र

# 🗲 इकाई ३: अनुवाद की आवश्यकता एवं उददेश

- ३.१ ज्ञान -विज्ञान और शिक्षा में अनुवाद
- ३.२ व्यापार-प्रशासन और संचार माध्यमों में अनुवाद
- ३.३ धर्म दर्शन और साहित्य जैसे सांस्कृतिक क्षेत्रों में अनुवाद
- ३.४ राष्ट्रीय एकता एवं विश्व संस्कृति के निर्माण में अनुवाद
- ३.५ कामकाजी अथवा कार्यालयी अनुवाद



### पेपर क्रंमाकः -०२

# 🍃 इकाई १: अनुवाद की प्रक्रिया

- १.१ मूल भाषा के पाठबोधन
- १.२ लक्ष्य भाषा की विशेषताएँ
- १.३ अर्थहानि- अर्थान्तरण
- १.४ अधिकानुवाद- न्यूनानुवाद

# > इकाई २: अनुवाद के विभिन्न पक्ष

- २.१ सामाजिक पक्ष
- २.२ सांस्कृतिक पक्ष

# 🗢 🍃 इकाई३ : अनुवाद कार्य में सहायक साधनों के उपयोग का महत्व

- ३.१ द्विभाषिक कोश
- ३.२ त्रिभाषिक कोश
- ३.३ वर्णनात्मक कोश- सूचियाँ
- ३.४ विषय विशेष के ग्रंथ,सयंत्र

### संदर्भ ग्रंथ

- अनुवाद विज्ञान- डॉ.भोलानाथ तिवारी
- प्रयोजनमूल हिंदी डॉ. माधव सोनटक्के
- अनुवाद कलाः कुछ विचार- आनंद प्रकाश खोभानी
- अनुवाद कला -चारुदत्त शास्त्री
- प्रयोजनमूल हिंदी डॉ. पुरुषोत्तम वाजपेयी
- अनुवाद विज्ञान स्वरुप एवं व्याप्ति- डॉ. मु.ब.शहा, डॉ.पिताम्बर सरोदे
- अनुवाद निरुपण- डॉ.भारती गोरे
- अनुवाद -डॉ. रामगोपालसिंह
- प्रयोजनमूल हिंदी प्रासंगिकता एवं परिदृश्य- डॉ.सु.नागलक्ष्मी

\*\*\*\*\*

### Vidya Wardhini Sabha's Arts Commerce and Science College, Dhule

Certificate course in translation studies were run under ordinance -181 nmu Jalgaon.

### Annual report year-2017-18

Ordinance-181 of the Kavyitri Bahinabai Chaudhary Uttar Maharashtra Vishwavidyalaya Jalgaon has started certificate course in translation for graduate and post graduate students of the college. The objectives of this certificate course are to create curiosity among the students towards translation work, to explain the need of translation in knowledge, science and education, to understand the importance of translation in office work. In addition to the regular curriculum for teaching this certificate course, students were guided by Dr. Mahendrakumar Wade, Prof. Dr. Mridula Verma, Prof. Dr. Yogesh Patil, Prof. Dr. Jayshree Gavit, Dr. Mukesh Gaikwad, Dr. Manju Tardeja, prof. Dr. Rajendra Patil etc. Because of this certificate course, interest in literary poetry translation was created among the students. At present, according to the information of higher education policy, apart from studies and teaching, this certificate course was created with the aim of developing skills for employment in the female students.

In the academic year 2017-18, 20 students were admitted for the certificate course. After the regular classes timings, the class of translation certificate course were organized.

The structure were designed for the course as follows, Two theory papers and one practical paper were completed in a year. All the students participated enthusiastically for the certificate course with their positive response. Students acquired many types of skills which enhanced his personality.

After the completion of the syllabus internal examination, test tutorial, viva and finally University examination was taken as per the schedule.

### Outcomes of the course -

- Awareness of the need for translation in the knowledge science and education was developed.
- Awareness of the need for translation in business, administration and media is created.
- 3. Students came to know the scope of translation work in the cultural fields such as religious, philosophy and literature.
- 4. Students also got the positive perception that the need of translation will useful to the built national integration.
- 5. Students introduced with need scope of translation work in the Government and Corporate sector.

डॉ. योगेर्य जी. पाटील एम.ए.,सेट. पीएव.डी. शोध निर्देशक एवं हिंदी विभाग अध्वेश विचाविदेनी सभा का कला, वाणिज्य एवं विचाविदेनी सभा का कला, वाणिज्य एवं विज्ञान महाविद्यालय, धुले -४२४००९ (महा.)

# KBC North Maharashtra University, Jalgaon Ordinance 181

College Name

VWS Arts, Commerce & Science College, Dhule

Title of the Course

Communication Skill & Technical Writing

Aims / Objective of the Course

To Develop the Communication & Writing Skill, To

Provide business opportunities for students to earn a

living

Among the Students

Duration of Course

One year

Fess Structure

500

Course Structure

1. Paper – I- मराठी भाषा व संवाद कौशल्य

2. Paper -II- मराठी भाषेचे लेखन तंत्र

3. Paractical Course - Field Work / Practical /

Project

Base on Paper I & II

Eligibility for Admission

XIIth Arts, Commerce & Science

Skelection of Course ASSESSMENT Paper Name of the Theory/ Teach Maximum Marks Allotted **Passing** Credit Subject Practic ing No Hours al External Internal Total External Internal मराठी भाषा व Paper-1. Theory 90 60 40 100 24 16 40 6 संवाद कौशल्य मराठी भाषेचे Paper-2. Theory 90 60 40 100 24 16 लेखन तंत्र IIPaper-Practic 90 60 40 100 24 16 40 6 Ш

\*Interanal Marks are divided in 3 Parts e.g. 05 marks for Attendence, 10 marks for Home Assignment Tutorial and 25 marks for Internal Test.

Minimum Staff

02

Mode of Examnination

Test, Tutorial/ Written Exam.

Detail Syllabus

Enclosed

VIDYA WARDHINI SABHA'S ARTS, COM. & SCI. COLLEGE, DHULE.

- 1. Name of the College :- VWS Arts, Commerce & Science College, Dhule.
- 2. Name of Career Oriented Course : Certificate Course in Communication Skill And Technical Writing (Marx
- 3. Academic Year :- 2017-2018
- 4.Intake Capacity :- 60 Students

Sr. No.	Full Name of the Students	Gender	Categ	Educational Qualification	Year of Passing Cert./Diplo ma Course	Presently admitted Class	Remark
×1	More Rajashri Vitthal	Female	NT	D.T.ED	2013	TYBA	
1/2	Pingale Dipak Manohar	Male	OBC	SYBA	2017	TYBA	· · · · · · · · · · · · · · · · · · ·
7 3	Bhoi Puja Kashinath	Female	NT	TYBA	APP.	TYBA	
24	Chavan Ashok Bhagwan	Male	SC	SYBA	2017	TYBA	

### CERTIFICATE

This is to certify that the documents regarding educational qualifications of the above students have been verified and found correct. The students mentioned in the list are eligible for the admission to the above mentioned course as per unveristy Ordinance-181

Co-ordinator photogle

Name :- Dr. P. M. Lagade

Mobile No :- 9923444840

COORDINATOR, IQAC

\*\*EJWAL-10/3/2017

OVIDYA WARDHINI SABHA'S ARTS, COM. & SCI...CO. LEGE, DHULE. (MS)

TIDYA WARDHINI SABHA'S ARTS, COM. & SCI, COLLEGE DHULE.(MS)

## Syllabus

# Theory paper Ist

# मराठी भाषा व संवाद कौशल्य

Marks- 100

Period-90

घटक 1. मराठी भाषा स्थूल परिचय अर्थ, स्वरूप, महत्व, मराठी भाषेची पूर्वपीठीका आणि परंपरा

घटक 2. सवाद कोशल्य अर्थ, स्वरूप, वैशिषट्ये, संवाद कौशल्य विकसीत करण्याचे प्रकार, उपयोजन

घटक 3. संवादाचे जाळे - अर्थ, स्वरूप, व्याप्ती, प्रकार, औपचारीक व अनौपचारीक संप्रेषण जाळे, ऊर्ध्वगामी, निम्नगामी संप्रेषण

घटक ४. संवाद माध्यमे प्रसारमाध्यमे, सोशल मिडीया, सभा-सम्मेलन, परिसंवाद, चर्चा, मुलाखत

PRINCIPAL
VIDYA WARDHINI SABHA'S ARTS
COM. & SCI. COLLEGE, DHULE



# A Certificate Course in Communication Skill & Technical Writing

### Syllabus

# Theory paper IInd

# मराठी भाषेचे लेखन तंत्र

Marks- 100

Period- 90

- घटक 1. विविध क्षेत्रातील लेखन तंत्र स्वरूप, महत्व, उपयोगिता, उपयोजन, मुद्रण शोधन
- घटक 2. वृत्तपत्रलेखन बातमी लेखन, रचना, भाषा, वृत्तलेखन, स्तंभलेखन, पुरवणी लेखन, सदर, समीक्षात्मक लेखन
- घटक 3. जनसंपर्क माध्यमांतील जाहिरात लेखन स्वरूप, व्याप्ती, प्रकार, जाहिरातीचे उपयोजन
- घटक 4. . इंटरनेटवरील लेखन तंत्र ब्लॉगस लेखन, विकीपीडीया लेखन, ऑनलाईन वृत्तपत्रे, इंटरनेट वृत्तपत्राटील वेगळेपण आणि उपयुक्तता

.

PRINCIPAL VIDYA WARDHINI SABHA' S ARTS COM. & SCI. COLLEGE, DHULE.



# A Certificate Course in Communication Skill & Technical Writing

# Syllabus

# Practical paper IIIrd

Marks 60+40=100

- » प्रात्यक्षिक / क्षेत्रीय कार्य विविध क्षेत्रातील मान्यवरांचे मुलाखती
- 🔊 वृत्तपत्र, स्थानिक दूरचित्रवाणी आणि आकाशवाणी कार्यालयाला भेटी
- प्रकल्प अहवाल

(अंग्रामाडीक अंग्रामाडीक

PRINCIPAL
VIDYA WARDHINÎ SABHA' S ARTS
COM. & SCI. COLLEGE. DHUI F

OHULE OF COM

# Vidyawardhini Sabha's Arts, Commerce and Science College, Dhule Certificate Course in Communication Skill & Technical Writing Annual Report Academic Year-2017-18

The certificate Course in Communication Skills & Technical Writing is self-financing course sanctioned by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon under Ordinance-181. In the beginning of the academic year, the importance of the course was described to the students of various classes and they were motivated to learn new things along with regular syllabus. The notices were issued to all classes. Thereafter the students received admission forms and they were instructed to submit as early as possible. Generally, the student admitted to the college is of normal financial condition. So that no further and additional financial burden should be imposed on them and keeping in mind their other regular fees, the Principal and IQAC in consultation with the Course Coordinator may fix Rs. 500/- fee was charged for the academic year. Total number of **01** (**One**) students was admitted for this course from both Under-graduate and Post-graduate programmes.

The classes of the course were started regularly by sparing extra time after engaging regular lectures. Total two theory papers and one practical paper were covered throughout the year. The students attended the lectures with enthusiasm and zeal and they responded positively in learning the Communication Skills & Technical Writing. The various Concepts of Communication Skills & Technical Writing, History & Traditions of Marathi language, Personality Development, Various type of Technical Writing, Communication Skills, Skills of letter writing, news writing, Editing, Advertising writing, Proofreading etc., in present Context learnt in the classroom benefitted them to shape their employment, carrier for placement and social life. After completion of the syllabus, internal tests, tutorial, oral and university examinations were conducted with proper examination time-table, seating arrangement and allotment of junior supervision. The mark lists were submitted to the university and it provided the certificates and they were distributed to the students.

### Outcomes of the Course:

(iu)

After completion of the course, the following outcomes were attained.

- It will help to understand the importance of Communication Skill & Technical Writing.
- Students will be introduced to the basic concepts, ideas and theories of Communication Skills & Technical Writing
- This course is useful for Journalists, Editors, Writers, Proof Readers, Radio, TV Announcer etc.
- > This course will make it easier for those working in various daily News papers, magazines and journalism fields to work in the related field.

Completion of this course can provide an opportunity to get a job in government and various NGOs, organizations and News agencies.

Dr. Prashant M. Lagade

Coordinator,

ertificate Course in Communication Skills & Technical Writing

COORDINATOR, IQAC VIDYA WARDHINI SABHA'S ARTS, COM. & SCI. COLLEGE, DHULE (MS)

S SCI. COLLEGE, DHULE (MS:

TYA WARDHINI SABHA'S ARTS.

### North Maharashtra University, Jalgaon

College Name

: VWS Arts, Commerce & Science College, Dhule.

Title of the Course

Modi Script

Aims/Objective of the Course

: To inspire the students, teachers, research scholars

for research in the present era.

Duration of Course

: 1 Year

Fees Structure

1,000

Course Structure

: 1) Paper - I Modi Alphabet

2) paper - II Modi Writing

3) Practical Course - Field Work/Practical/Project

XIIth. Arts, Commerce & Science

Eligibility for Admission

Skelecton of Course

· tomandure

ps	422 CCP	Denu (	20 th	1 only	P.0000	u C					
Sr	Paper	Name of	Theory/		Maximun	ı marks all	otted	Passing			Credit
No	ì	the	Practical	Hours	1,						
	-	Subject	. , .		External	* Internal	Total	External	Internal	Total	
1	Paper –		Theory	90	60	40	100	24	16	40	6
2	Paper -		Theory	90	60	40	100	24	16	40	6
3	Paper -		Practical	120	60	40	100	24	16	40	8

\* Internal Marks are divided in 3 parts e.g. 05 marks for Attendance, 10 marks for Home Assignment Tutorial & 25 marks for Internal Test.

Minimum Staff

02

Mode of Examination

Test, Tutorial /Written Exam.

Detail Syllabus

Enclosed



List of admitted students for Career Oriented Courses under Ordinance 181

- 1. Name of the College:- VWS Arts, Commerce & Science College, Dhule.
- 2. Name of Career Oriented Course : Certificate Course in Modi Script ( Depl. of . History )
- 3. Academic Year :- 2017-2018
- 4. Intake Capacity :- 60 Students

Sr. No.	Full Name of the Students	Gender	Category	Educational Qualification	Year of Passing Cert./Diploma Course	Presently admitted Class	Remark
1	Patil Gopal Chandrakant	Male	OBC	12 <sup>th</sup>	2015	FYBCOM	
2	Kuwar Archana Vasant	Female	ST	12 <sup>th</sup>	2015	TYBA	
3	Garde Rakesh Rajendra	Male	Open	12	2005	MA – I	
4	More Kanchan Sambhaji	Female	SC	TYBA	2016	MA – I	
5	Joshi Amol Sanjay	Male	Open	TYBA	2016	MA-II	
6-	Survawanshi-Madhukar D.	Male-	+OBC	-	-	-	HE
7	Valvi Nitin Bhimsing	Male	ST	TYBA	2016	MA – II	
8	Chaudhari Jayesh Chandrakant	Male	OBC	12 <sup>th</sup>	2013	FYBE (ssvps)	
9	Shirole Sharad Kashinath	Male	OBC	12 <sup>th</sup>	1983	Faculty (com. Dept at vws college.)	

CERTIFICATE

This is to certify that the documents regarding educational qualifications of the above students have been verified and found correct. The students mentioned in the list are eligible for the admission to the above mentioned course as per DANSO Prinicpal

unveristy Ordinance-181

"\*JWAL-10/3/2017

Co-ordinator Lawr Name :- Prof. R. R. Gavit

Mobile No :-7588889940

COORDINATOR, IQAC COM. & SCI. COLLEGE, DHULE. (MS)

VIDYA WARDHINI SABHA'S ARTS, COM. & SCI. COLLEGE, DHULE. (MS)

# A Certificate course in Modi Script Course Syllabus

Period - 90

## Theory paper - Ist

### Modi Alphabet

# Chapter 1) Background of Modi script

- a) Concept and meaning Modi Script.
- b) Origin of Modi script.
- c) Nature of Modi script.

### Chpater 2) Development of Modi Script

- a) Yadav era
- b) Bahamani & Peshwa era
- a) British colonial period
- d) Post independence period

# Chapter 3) Introduction of Modi Alphabet

- a) Introduction to the letters of Modi
- b) Alphabet of Modi

# Chapter 4) Word brevity System

- a) Initial of Modi Script
- b) Vocabulary of Modi script

# Chapter 5) Description of Modi Script

- a) Cursive feature
- b) Features of letters
- c) Head stroke



Infr. Hound

## A Certificate course in Modi Script Course Syllabus

Mark - 100 Period - 90



### Modi Writing

### Chapter 6) Types of Modi Script documents

- a) Danpatra, Aadnyapatra, Inampatra.
- b) Sanadpatra, Karjarokha, Kabulayat
- c) Aorahar, Tagirpatra, Mahjar, etc

Chapter o) Keating practice of Moth cocuments.

- a) Reading of Contemporary Documents
- b) Reading of Secondary Documents

### Chapter 8) Archives

- a) Defination of Archives & Types
- b) Development of Archives
- c) Historical importance of Archaeology & Archives

# Chapter 9) Project work of Modi script

- a) Writing a letter in Modi Script
- b) Visit to the nearest archives for Modi documents

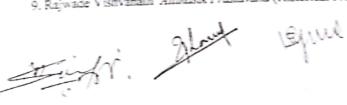
# Chapter 10) Computer application in Modi script

- a) E-Library of Modi documents & books
- b) Web convenier of Modi strip

### Bibliography

- 1.Kulkarni Madhukar Tumich modi shika Diamend publication, Pune
- 2 Walimbe G.R. Modi vachan lekhan Pune publication, Pune
- 3 Mahambare Gangadhar Modi Shika
- 4.Tilak Shrikrushan Laxman Sahaj Sopi modi lipi,Diamond publication ,pune
- 5 Shaikh Ali Historiography its theory & methods, Teta macgra Publication New Delhi.
- 6 Den Prabhakan Isibaalakkan Shaara tampa ami Padhasi
- 7.Gaikwad "Sardesai Itihaslekhan shastro
- 8. Rajwade Vishvanath. Marathyanchya Itihasachi Sadhane (History of Marathas) 22 Volumes
- 9. Rajwade Vishvanath Aitihasik Prastavama (Historical Prefaces)







# A Certificate course in Modi Script Course Syllabus

Mark - 60 + 40 = 100

### Practical Paper - III

- Title, Field Work / Practical / Project basic on paper 1 & 2.
- Field Work / Practical / Project

Mark - 60

Viva Voce

Mark - 40

Tintr. Hound light

25711



# Vidyawardhini Sabha's Art,s Commerce & Science College, Dhule

### Annual Report (2017-2018)

### Certificate course of Modi Script

Kavayatri Bahinabai Choudhari North Maharashtra University, Jalgaon Sanction the Certificate course in Modi Script under ordinance 181 in 2017. Department of History runs the Certificate course for the Under Graduates and Post Graduate students of the institutions.

History needs documents for historical writing. We have huge sources for historical research. Archives department of India preserved the historical documents and manuscript various archives. Brahmi and Kharoshti script was used in ancient period. Beginning of the Maratha kingdom Modi Script was used for the correspondence and revenue documents. Itihasacharay Vishwanath Kashinath Rajwade had tremendous contribution in Modi documents. He was a historian, scholar, writer, commentator and orator from Maharashtra, India. He is considered to be the first in real sense to undertake an immense research of Maratha history by visiting hundreds of villages and historical places all over India and gathering thousands of historical papers and Modi manuscript. Modi Script is one of the scripts which was once upon a time it was an official and administration script in Maharashtra till the end of 19<sup>th</sup> century. Eminent professor of our History Department Dr.P.N.Deshpande had great contribution in research of Modi documents with the help of all Modi manuscripts & documents he published number of books of Maratha Empire.

15

We arranged certificate course lecture after the college time table. Under graduates and post graduates six students are took admission for certificate course for this academic year. Modi certificate course syllabus divided in three paper Modi Alphabet, Modi Writing and Practical paper. The students attended the lecture regularly, we discussed on Modi alphabet, students practiced on Modi Alphabet. After the syllabus completion we organized the examination as per the University guidelines. Course coordinator maintains the all examination record.



Assessments of the examination paper, the mark list were submitted to the University. Course Coordinator distributed the certificates to admitted students.

### Outcomes of Modi Script Certificate Course

- Total 16<sup>th</sup> students had benefited from Modi certificate course.
- Students acquired knowledge of Modi Script.
- Student learned the Modi Script Alphabet.
- They understood the importance of Modi Script research in history.
- Students inspired to research in history.

Department of History arranged the study visit at Itihasachary Viswanath Kashinath Rajwade Sanshodhan Mandal, Dhule. Students observed and understand the Modi Script matter regarding historical fact, and they tried to translate the modi documents in devnagari script to find out the historical information.

One of the students from History department Ishawari Suresh Khandelwal participated in University level Avishakar Competition. She presented theme on Importance of Modi script. She selected state level Avishakar competition and got the first prize for competition.

Dr. Rajvirendrasing Rubji Gavit is Co-ordinator of Modi Script course. Mr Shripad Nandedkar and Asst.Prof Pravin Suryawanshi was invited guest lecture for Modi certificate course.

.

Dr.Rajvirendrasing R.Gavit

Course Coordinator

## North Maharashtra University, Jalgaon Ordinance 181

College Name

VWS Arts, Commerce & Science College, Dhule

Title of the Course

**Human Rights Education** 

Aims / Objective of the

To create awarmess about Human Rights

Course

Among the Students

Duration of Course

One year

**Fess Structure** 

500

Course Structure

1. Paper - I- Introduction to Human Rights

2. Paper -II- Human Rights in India

3. Paractical Course - Field Work / Practical /

Project

Base on Paper I & II

Eligibility for Admission

XIIth Arts, Commerce & Science

Skelection of Course

Assessment contena and procedure

The state of the s											
Sr	Paper	Name	Theory/	Teachin	Maxi	mum Mar	arks Passing				Credi
		of the	Practica	g	Allotted				t		
N	2.14	Subjec	1	Hours		*			1,-		
o		ť			Externa	Interna	Tota	Externa	Interna	Tota	
					1	1	1	1	1_1	1	
1.	Paper -I	Intro. To Human Rights	Theory	90	60	40	100	24	16	40	6
2.	Paper -II	Human Rights In India	Theory	90	60	40	100	24	16	40	6
3.	Paper -III		Practica 1	90	60	40	100	24	16	40	6

\*Interanal Marks are divided in 3 Parts e.g. 05 marks for Attendence, 10 marks for Home Assignment Tutorial and 25 marks for Internal Test.

Minimum Staff

02

Mode of Examnination

Test, Tutorial/ Written Exam.

**Detail Syllabus** 

Enclosed

کسر رید

Sportu

PRINCIPAL

VIDYA WARDHINI SABHA' S ARTS, COM. & SCI. COLLEGE, DHULE.

(44694)

List of admitted students for Career Oriented Courses under Ordinance 181

1. Name of the College :- VWS Arts, Commerce & Science College, Dhule.

nited

- 2. Name of Career Oriented Course: Certificate Course in Human Rights Education
- 3. Academic Year :- 2017-2018
- 4. Intake Capacity :- 60 Students

Sr. No.	Full Name of the Students	Gender	Category	Educational Qualification	Year of Passing Cert./Diploma Course	Presently admitted Class	Remark
1	Bhaysar Akshay Vinayak	Male	OBC	TYBA	APRIL 2015	MA-I	
2	Otari Gaytri Ishwar	Female	NT B	TYBA	APRIL 2017	MA-I	
3	Apate Jitendra Rajendra	Male	NT B	TYBA	APRIL 2017	MA-I	
4	Marathe Rasika Dilip	Female	OBC	TYBA	NOV. 2016	MA-I	
5	Sonawane Rupali Ganesh	Female	ST	TYBA	APRIL 2017	MA-I	4
6	Thakare Rahul D.	Male	SC	FYBA	MARCH 2017	SYBA	
7	Mailagar Priyanka Santosh	Female	SC	TYBA	APRIL 2017	MA-1	
8	Raut Lata Devendra	Female	ST	SYBA	APRIL 2017	TYBA	
9	Padvi Anita Gaylya	Female	ST	SYBA ·	APRIL 2017	TYBA	i la ci la ci
	Ingle Kajal Vijay	Female	NT B	SYBA	APRIL 2017	TYBA	
11	Khedwan Neha Madhukar	Female	NT B	SYBA	APRIL	TYBA	

CERTIFICATE

This is to certify that the documents regarding educational qualifications of the above students have been verified and found correct. The students mentioned in the list are eligible for the admission to the above mentioned course as per unveristy Ordinance-181

Co-ordinator Name :-Dr. C. S. Wani

Mobile No :-9767160689

COORDINATOR, IQAC VIDYA WARDHINI SABHA'S ARTS, COM. & SCI COLLEGE, DHULE, (MS)

VIDYA WARDHINI SABHA'S ARTS, COM & SCI. COLLEGE, DHULE. (MS)

Scanned with CamScanner

# North Maharashtra University, Jalgaon Ordinance 181

College Name

: VWS Arts, Commerce & Science College, Dhule

Title of the Course

**Human Rights Education** 

Aims / Objective of the

To create awarmess about Human Rights

Course

**Among the Students** 

Duration of Course

One year

**Fess Structure** 

500

Course Structure

1. Paper - I- Introduction to Human Rights

2. Paper -II- Human Rights in India

3. Paractical Course - Field Work / Practical /

Project

Base on Paper I & II

Eligibility for Admission

XIIth Arts, Commerce & Science

Skelection of Course

Assessment contena and procedure

	10	211,010	Collin	110 911		Les us					
Sr	Paper	Name	Theory/	Teachin	Maximum Marks			1	Passing		Credi
	-	of the	Practica	g	Allotted				t		
N		Subjec	1	Hours		*					
o		ť			Externa	Interna	Tota	Externa	Interna	Tota	
					1	1	1	1	1	1	
1.	Paper -I	Intro. To Human Rights	Theory	90	60	40	100	24	16	40	6
2.	Paper -II	Human Rights In India	Theory	90	60	40	100	24	16	40	6
3.	Paper -III		Practica 1	90	60	40	100	24	16	40	6

\*Interanal Marks are divided in 3 Parts e.g. 05 marks for Attendence, 10 marks for Home Assignment Tutorial and 25 marks for Internal Test.

Minimum Staff

02

Mode of Examnination

Test, Tutorial/ Written Exam.

**Detail Syllabus** 

Enclosed

ι

PRINCIPAL

VIDYA WARDHINI SABHA' S ARTS, COM. & SCI. COLLEGE, DHULE.

(446014)

### A Certificate Course in Human Rights Education

### Syllabus

### Theory paper Ist

# **Introduction to Human Rights**

Marks- 100

Period-90

### **Basic Concept of Human Rights** Topic 1.

- a) Human Values Dignity, Liberty, Equality, Justice, Morals
- b) Origion, Concept, Definition

### Perspectives of Human Rights Topic 2.

- a) Human Rights Inherent, Inalienable- Universal
- b) Human Rights Nature, Scope and Charateristics

### **United Nations And Human Rights** Topic 3.

- a) The UN Charter and Human Rights
- b) Universal Declaration of Human Rights
- c) Civil, Economic, Social and Cultural Rights (Art. 1 to 28)

Human Rights Movements in India and Abroad Topic 4.

VIDYA WARDHINI SABHA'S ARTS, COM. & SCI. COLLEGE, DHULE.

# A Certificate Course in Human Rights Education

### Syllabus

## Theory paper IIst

### **Human Rights in India**

Marks- 100

Period-90

### Topic 1. Human Rights in India Context

- a) Preamble Fundamental Rights, Duties, Directive Principal
- b) Human Rights Act 1993

### Topic 2. Human Rights- Enforcement Mechanism

- a) Human Rights Commission National and state of Maharashtra
- b) Commission of Women, Childern, Minority, SC / ST

### Topic 3. Human Rights Violations and Indian Polity

- a) Abuse of Executive Power- Corruption-Nepotism and favoritism
- b) Human Rights and Good Governance

### Topic 4. Role of Advocacy Groups

a) Professional Bodies: Press, Media, Role of Lawyers- Legal Aid

b) NGO's

(4)81001215D)

PRINCIPAL

VIDYA WARDHINI SABHA' S ARTS, COM. & SCI. COLLEGE, DHULE.

# A Certificate course in Human Rights Education

# Syllabus

# Theory paper - III<sup>rd</sup>

Mark - 60+40=100

- Title, Field Work / Practical / Project basic on paper 1 & 2.
- Field Work / Practical / Project

Mark - 60

Viva Voce

Mark - 40

( ... w

Signal

DDWOIDAL

PRINCIPAL

VIDYA WARDHINI SABHA'S ARTS,

COM. & SCI. COLLEGE, DHULE.

सम्ग्रं



### Vidyawardhini Sabha's Arts, Commerce and Science College, Dhule Certificate Course in Human Right Education Annual Report Academic Year-2017-18

The certificate Course in Human Right Education is self-financing course sanctioned by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon under Ordinance-181. In the beginning of the academic year, the importance of the course was described to the students of various classes and they were motivated to learn new things along with regular syllabus. The notices were issued to all classes. Thereafter the students received admission forms and they were instructed to submit as early as possible. Generally, the student admitted to the college is of normal financial condition. So that no further and additional financial burden should be imposed on them and keeping in mind their other regular fees, the Principal and IQAC in consultation with the Course Coordinator may fix Rs. 500/- fee was charged for the academic year. Total number of 11 (Elven) students was admitted for this course from both Under-graduate and Post-graduate programmes.

The classes of the course were started regularly by sparing extra time after engaging regular lectures. Total two theory papers and one practical paper were covered throughout the year. The students attended the lectures with enthusiasm and zeal and they responded positively in learning the Human Right Education. The various Concepts of Human Rights, Historical background, Human values, UN Charter of Human Rights, various Human Rights movements, Human Rights in Indian Context learnt in the classroom benefitted them to shape their employment, carrier for placement and social life. After completion of the syllabus, internal tests, tutorial, oral and university examinations were conducted with proper examination time-table, seating arrangement and allotment of junior supervision. The mark lists were submitted to the university and it provided the certificates and they were distributed to the students.

### **Outcomes of the Course:**

After completion of the course, the following outcomes were attained.

- It will help to understand the importance of Human Rights and its concepts.
- Students will be introduced to the basic concepts, ideas and theories of human rights. So it will be easy to inculcate equality and human values in the society.
- This course is useful for NGO workers, as it will increase their formal knowledge of human rights.
- This course will make it easier for those working in various dailies, magazines and journalism fields to work in the related field.

Completion of this course can provide an opportunity to get a job in government and various NGOs, organizations affiliated to the United Nations.

Dr. Chandrakan Wani Coordinator,

Certificate Course in Human Right Education