



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	VIDYAWARDHINI SABHA'S ARTS, COMMERCE AND SCIENCE COLLEGE, Dhule
• Name of the Head of the institution	Dr. Devendra G. Vispute
• Designation	Principal (In- charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02562 276522
• Mobile No:	9423979145
• Registered e-mail	vwsciqac@gmail.com
• Alternate e-mail	vwscollege.dhule@rediffmail.com
• Address	Sakri Road, Dhule, Maharashtra, Pin Code-424001
• City/Town	Dhule
• State/UT	Maharashtra
• Pin Code	424001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon				
• Name of the IQAC Coordinator	Dr. Yogesh G. Patil				
• Phone No.	02562 276522				
• Alternate phone No.	9403341652				
• Mobile	9403341652				
• IQAC e-mail address	vwsciqac@gmail.com				
• Alternate e-mail address	vwscollege.dhule@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://vwscollegedhule.ac.in/wp-content/uploads/2022/12/AQAR2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://vwscollegedhule.ac.in/wp-content/uploads/2023/05/AcademicC21-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.50	2015	14/09/2015	13/09/2020
Cycle 1	B+	80-85	2004	03/05/2004	02/05/2009
6.Date of Establishment of IQAC			20/05/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	04
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Organized State Level Webinar on 'Hindi Literature and Society on 14th Sept. 2021	
2. Online Workshop for Competitive Examinations on 14th Sept. 2021	
3. Organized the National Webinar on Practical Philosophy in Kathopnishad on 3rd January, 2022	
4. Organized workshop on Challenges in Higher Education on 9th Feb. 2022	
5. FDP for Non-Teaching staff on Challenges Before Office Management in the 21st Century on 16th Feb.2022	
6. Preparation of NAAC for 3rdn Cycle	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To organize State/ National online Conference/ Webinar	1. Organized the national Webinar on Practical Philosophy in Kathopnishad on 3rd January, 2022 2. Organized State Level Webinar on 'Hindi Literature and Society on 14th Sept. 2021 3. Organized workshop on Challenges in Higher Education on 9th Feb. 2022 5. FDP for Non-Teaching staff on Challenges Before Office Management in the 21st Century on 16th Feb.2022
To scrutinize CAS promotions file	1. Finalized and issued certificate for CAS promotion of Dr. S. G. Golde, Dr. H. S. Dalal for the post of Professor 2. Finalized and issued certificate for CAS promotion of Dr. S. S. Khatri and Dr. P. M. Lagade for Academic Level 11 to 12 3. Finalized and issued certificate for CAS promotion of Dr. M. R. Wankhede for the post of Associate Professor 4. Finalized and issued certificate for A/RS of Dr. S. C. Amrutkar for the post of Principal
To organize Online Workshop on Competitive Examination for the Students	Organized online Workshop for Competitive Examinations on 14th Sept. 2021
To organize workshop, FDP and webinars	Organized two Workshops, two webinars and one FDP
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	11/05/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	21/12/2022

15. Multidisciplinary / interdisciplinary

The institution follows curriculum prepared by the affiliating university. It is according to CBCS pattern. It has multidisciplinary and interdisciplinary approach. The faculty members are on BoS of various subjects and they strive hard to prepare syllabus with multidisciplinary approach. Institute organized Syllabus restructuring workshops of various subjects. Marathi, Hindi, English and Environmental Studies are taught in Humanities, Commerce and Management, and Science faculties. The institution is prepared to follow multidisciplinary curriculum designed by University as per NEP in future. Rich library having collection of rare books and reference books is beneficial for the multidisciplinary approach.

16. Academic bank of credits (ABC):

As per the University circular, the institution has appointed committee to register the students for Academic Bank of Credits. A creation of log in Ids of the students of First year of UG and PG programmes for the same is under progress. A committee is constituted as per the university guidelines.

17. Skill development:

The syllabus as per CBCS pattern, all UG and PG programmes have skill based courses like Business and Communication Skills, Human Psychology, Talley, Application of GST, Translations, Research Methodology, etc. Six Skill based and career oriented certificate courses are taught in the institution.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Languages like Sanskrit, Pali, Ardhamagadhi, Marathi, Hindi and English at UG and PG levels are taught in the institution. Subjects like Philosophy and Logic are also taught which have incorporation of the topics of Indian philosophy. The faculties use bilingual methods and local languages in teaching and learning process. The curriculum and syllabus designed for various courses have appropriate integration of indian knowledge system.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The syllabus of UG and PG programmes has clearly stated the programme outcomes and course outcomes. To attain stated outcomes, lecture method, seminars, Tests/ tutorials/ workshop/ practical/ field work, counseling, extension and extracurricular activities and technology enabled ICT learning etc are employed in teaching and learning process as per University guidelines. The institution is prepared to follow guidelines for Outcome based education.

20.Distance education/online education:

The faculties are prepared for the online education. During class activities and departmental webinars, guest lectures, the faculties employed various video conferencing apps, social media platforms, google classroom, Whats App, online Test apps and websites, and YouTube channels etc in teaching learning process.

Extended Profile

1.Programme

1.1	635
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1618
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1719
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	100
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Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		27
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		38
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		32
Total number of Classrooms and Seminar halls		
4.2		17.58
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		32
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>The College attempts to enrich the curriculum by supplementing it with curriculum programs. The College has following mechanism for well planned delivery of curriculum. 1. In the beginning of the academic year IQAC prepare academic calendar comprising the entire</p>		

scheduled of the year. 2.The College time table committee prepare annual time table and teachers engage their lectures as per the scheduled time table set at the beginning of the academic year. 3.Teaching plan is fill up by all the faculty to complete the course in scheduled time. 4.In the beginning of academic year, each department conducting departmental meeting to discuss and the distribute the syllabus. 5.The head of the department distribute workload in departmental teaching staff. 6. The faculty members try to complete the syllabus within as per the time table and teaching plan. 7.The prospectus consisting of detailed information about the subjects to be offered at general or special level is given to the students at the time of admission. 8.The college has rich central library for teaching staff and the students which provide wide variety of subject information. 9.As per the college teachers demand the college purchase tex book & refrencebooks for the academic syllabus. 10.The faculty member has participated various Seminar, workshop and Conference, symposia where teachers put their opinions and express their views on academic discussions.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic year, information is requested from each department regarding the planned program to be implemented during the year in which month the program is to be implemented. Academic calendar is prepared accordingly. At the beginning of the academic year, all department heads hold a meeting under the chairmanship of the principal to plan for the year. According to this, each department is going to organize some activities in its department. This information is requested. At the beginning of the academic year, the examination committee in the college fixes the approximate date of the first semester and second semester internal test examination as per the university circular. For that, the guidelines given as per the circular of the university are strictly followed. Also, the internal examination schedule is prepared by the examination committee. And accordingly the examination is conducted in the college. Internal evaluation is done transparently with the cooperation of all department heads and professors.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

20

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

20

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates human values, environmental consciousness in students through organizing various programmes. We have arranged various events viz. paper presentations, debates and workshops to create awareness among the students regarding equality, human rights, and environment. NSS unit, Student Welfare Association and College Vishakha Unit specially conducted the programme on Women Empowerment and encouraged the students to develop human values.

We to inculcate human values in the minds of our college students Organizes various activities in the college. Divyang students is working in the college and the disabled students are included in various programs organized in the college for their overall

development and to remove their inferiority complex.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

09

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
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File Description	Documents
Upload any additional information	View File
URL for feedback report	NIL

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

38

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

683

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution's faculties assess the students in the classroom through the communication. Teachers identify the advanced and slow learners students based on the result of various examination viz internal and external examinations conducted by university. Internal examinations assessment is very useful to identify the advanced and slow learner's students in every semester end examinations. Teachers arranged the extra classes for slow learners students and understand there problem in learning process and try it to solve it. The institutions conducted various curricular activities for all advanced learners students. The institutions conducted online programmes to develop student's potential. Advanced learners students are provided various opportunities and encouraged to participate in intercollegiate competitions, workshops. With all the support services of institutions are always focused on student's development. The institutions library provides the all reference books and magazine for the students. The teachers organized extra online classes for slow learner students and revise the important concept in particular syllabus of university and encouraged the students to overcome their weaknesses.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1618	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response: The Principal, IQAC and HoDs are committed to create a resourceful ambience in teaching-learning for which various strategies are employed by the faculties. **Experiential Learning:** Practical assignments, field visits and study tours are organized for students. Bank and Chartered Accountant (CA) Firm visits are organized by Commerce faculty to experience of the functioning of administration, financial and accounting skills in bank and CA Firm. The students participate in research paper and poster presentation activities that help them to know the process of research. They participate in the research event like Avishkar. Department of Political Science organized Moot Court competition and Mock Parliament to experience functioning of Court and Parliament. Geography and Environmental Studies have field and practical work. The practice of panel discussion grew an interest to experience resourceful arguments, debates and discussion on the burning issues. The staff academy initiated a Saturday Lectures Series in which students also participated to gain a knowledge. The students of Mass Communication and Journalism have the assignment of internship to newspaper and media agency.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT:

Experiential, participative and problem solving methods are employed by the faculties by using ICT tools in the classroom. There are two ICT enabled classrooms with K-YAN (integrated computer projector). The faculties use laptops, tablets and android phones in teaching. The wi-fi facility is provided in the campus. The faculties effectively use the social media platform like WhatsApp, YouTube and

Telegram in teaching learning, co-curricular or extension activities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NIL

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

27

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution ensures the mechanism of internal or external assessment by following the rules and regulations regarding examination of KBC NMU, Jalgaon. It has the following mechanism; The examination committee looks after the matter of internal examination. It prepares a time-table for the same in consultation with Principal, IQAC and HoDs as per the university guidelines. It holds meetings regarding process, strategy and implementation for the examination. The time table is distributed to the faculties and students and displayed on notice board before 15 days of commencement of internal examination. The committee makes a seating arrangement, allotment of junior supervision and distributes required stationary. The faculties provide the topics, question bank and study material.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After evaluation, the mark lists are displayed on notice board and departments. The evaluated papers also are made available to the students to see their marks and progress. If they found any discrepancy or issue in evaluation, it is resolved in consultation with HoDs. After final assessment, the internal marks are filled up on university examination portal. The examination committee arranges re-examination for the slow learners, absent students with their genuine reasons, Divyang, NSS and sports students. All grievances related to internal examination are resolved by the HoDs and concerned subject teachers. The grievances like overlapping of schedule of events of sports students, medical issues and delay in approaching to examination hall for the students who come from remote area are considered positively and re-examination are arranged for them. The grievances pertaining to internal marks are also redressed.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. It follows the curriculum and syllabus designed by it and Programme Outcomes (POs) and Course Outcomes (COs) stated therein. It deputed the faculties as a BOS members or participants in Syllabus Restructuring workshops wherein they contribute to frame the POs and COs. The faculties also frame the syllabus of the courses allotted to them by BoS and they frame COs akin to a need of the time. POs and COs are framed in the lucid and deciphering manner so that the students can understand them easily. They are uploaded on the institutional website to be accessed by students and other stakeholders. Along with this, they

are displayed in the departments also. Their significance and applicability for the programme or course is lucidly interpreted and discussed in the classrooms and departments. The faculties minutely study POs and COs and thoroughly understand them. After minute study, they try to frame and design strategy in teaching learning process so that POs and COs can be attained effectively and positively. They also try to inculcate the values or expectations desired by studying specific programme or course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution adopts direct method to evaluate the attainments of POs and COs by following the procedures set by the university. The knowledge, skills, attitudes and their realization of the facts learnt during studying programme or course beneficial for the societal cause are evaluated through assessment techniques such as semester-wise internal tests and tutorials, home assignments, university semester examinations, classroom seminars, quizzes, laboratory assignments/practicals, field visits, behaviour, and projects. The feedback and observations of the subject teacher or HoDs on student's learning performance help to assess the student's knowledge, skills and attitudes (behavioural change or thought-process) acquired through academic year. Apart from the examination performance of the students, the institution tries to evaluate attainment of POs such as creative thinking, effective communication skills (oral and written), environmental consciousness, social awareness, ethics and moral values etc. through various co-curricular, extra-curricular and extension activities of NSS, NCC, sports, student development section, debate and elocution section, Arts circle, Yuvati Sabha, language association, competitive examination and placement cell. The attainments are also evaluated through student progression, placement and informal feedback of students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

486

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://vwscollegedhule.ac.in/wp-content/uploads/2023/05/SSS21-22_compressed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

08

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college undertakes various activities to sensitize students to social issues and work on their holistic development. Awareness regarding tree plantation, democratic Values health hygiene, various activities. Support services like NSS and NCC unit are organized the activities regarding sensitizes students to social issues. The NSS units have carried out the activities such as plastic free campaign, cleanliness drive, and tree plantation.

The rallies, lectures and activities during celebration of commemorative days, birth or death anniversaries of the epoch-making thinkers and personalities helped for thought-promoting about the importance of days, contribution and sacrifices of the thinkers towards society and nation.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institution has a three storied building consist of classrooms, departments, laboratories, computing equipments, staff room, conference hall, seminar hall, reading room, ladies room, and administrative office etc. It has separate Boys and Girls hostels.
- Total area of the campus is 49300 sq. mtrs. and built up area is 4125 sq. mtrs.
- There are 28 classrooms and 2 ICT enabled classrooms in the main building.
- Department of Economics and Psychology have separate building.
- It has 2 (Psychology and Geography) laboratories in the Faculty of Humanities and 6 laboratories in the Faculty of Science.
- It has administrative section comprising Principal's Cabin, Administrative Office, Vice-Principals' Cabin, IQAC-NAAC Office, NCC Office, Staff Room, Separate Departmental Cabins, Divyang Centre Office, and Examination Hall etc.
- The institution has Central library having separate building comprising of separate reading halls and other sections.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vwscollegedhule.ac.in/wp-content/uploads/2023/01/4.1.1.INFRASTRUCTUREFILE-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Adequate Physical Facilities for cultural activities:

- The students are encouraged to participate in events such as University Youth Festival (Yuvarang) and Annual Gathering in which students perform folk dance, folk songs, folk music, western songs, mimicry, rangoli, art and craft, collage, plays, mimes, skits and one act plays etc. The musical

instruments like sound system, amplifier and mikes are available for the proper uses by the students and cultural activities committee.

- During the NSS camp held at an adopted village, students have been facilitated to perform street plays, sing songs on social awareness, and deliver speeches.
- Along with this, like Cultural hall and Open stage.
- A cultural committee (Arts Circle) is constituted in the college portfolio.

Adequate Physical Facilities for Sports and Games:

- The institution has huge two playgrounds with specified courts or grounds.
- The students are encouraged to take part in collegiate, inter-collegiate, inter-zonal, inter-university, all India inter-University, State, and National level competitions in games such as Athletics, Badminton, Kho-Kho, Kabaddi, Volleyball, Table Tennis, Basket Ball, Cricket, and Football etc.
- There is the facility of awarding the Best Player of the year
- The photos of the sports students are printed on the prospectus who participate into various sports competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

123900

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Total area of the central library of the institution is 12000 sq. ft. and built up area is about 8000 sq. ft.
- It has more than 73025 textbooks, reference books, rare books, encyclopedias and dictionaries.
- It has 55 National and International Magazine, Periodicals and Journals.
- It has 75 M. Phil./ Ph. D. Theses and MRP Dissertations.
- It has subscribed e-ShodhSindhu 10 daily newspapers in Marathi, Hindi and English languages.
- It has 147 wooden and steel cupboards to protect and preserve books.
- The seating arrangement for the students in the reading hall is for 200 students.
- The library is opened from 7.30 am to 5.00 pm.

- Book issuing facility i.e. one book for Under Graduate Students and two books for Post Graduate Students up to seven days is provided from Monday to Friday. A facility of Open Access to Post Graduate students is provided
- It is partially automated through integrated library Management System. The details is as follows;
- Name of ILMS software: Library Management System
- Year of Automation: 2020
- It provides following services;

- Document Delivery
- Bibliographic Service
- User Orientation
- Reference Service
- Current Awareness Service
- Reprography Service
- Internet Access to students & Staff
- News Paper Clippings
- Interlibrary Loan
- Reading Room

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.053

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

210

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computers and Internet:

- The computers have Windows xp, 7 and 8 operating systems. They are updated periodically.
- Systematic back up is maintained periodically.
- UPS is set up for the computers.
- Anti-virus is installed in the computers and it is updated daily.
- Administrative office has LAN facility for all computers and it is reviewed and updated periodically.
- The internet facility is provided to all departmental cabins, Principal cabin, IQAC office, Computer lab, Geography lab, Library and computer technician updates the facility.
- Internet speed is updated and it is 100 mbps in the office and 100 mbps in the Library.

Wi-Fi facility:

- Tthe institution has Wi-Fi enabled campus
- Wi-Fi facility 100 mbps internet speed.

Projectors:

- The institution has KYAN which has in-built projector and computer system. Along with it, it has two LCD projectors.

CCTV:

- The institution has set up campus surveillance through CCTV cameras at different places.

Website:

- The institution has a dynamic website.
- The domain name is changed and updated.

Biometric Machine:

- Biometric machine is set up in the Principal's cabin. It is to record the daily attendance of the staff.
- It is updated to include the names and details of the newly appointed staff and to remove retired staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

122843

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory:

- The staff concentrates over the regular cleanliness of the laboratories and equipments with the help of attendants.
- The wastages are properly disposed of.

Library:

- The upkeep and maintenance of library is done by the 4 members under the supervision of Professor-in-charge and librarian. The library is cleaned along with dusting the books. The vacuum cleaner is used occasionally.
- The scrap is maintained and it is sold out after 3 year.
- The verification and counting of the books is done periodically.
- The books returned by the teachers and students are kept at

the proper places.

- Fire extinguisher is placed at the proper places to avoid any untoward incidence.

Sports:

- The institution has sports store room and it is also used for the official work of the sports. It is kept clean and neat by the attendant.
- The equipments are taken care of properly by oiling and colouring.

Computers:

- Working of all computers in the institution has been monitored by the concerned faculty and clerks.
- Software installation is done by concerned clerks.

Classrooms:

- Classrooms, benches and windows are cleaned twice in a week by the attendant.
- Dustbins are placed in every classroom.
- Benches and classrooms are cleaned and sanitized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

947

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

63

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

138

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

138

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

42

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The active involvement of the class representatives motivates the students to participate in the programs. The student's welfare department undertakes the various schemes like Earn and Learn. However, other programmes undertaken by Students Welfare Department, such as comprehensive participation and delegation have helped in fostering leadership qualities. One student representative has nominated as the member of IQAC. The student representative attends the regular Meetings of IQAC and actively participates in deliberations specially related to student's problem and welfare. He attends the meetings and expresses his views on various development programmes. The Art circle for cultural programmes is headed by one of the faculty members and this committee has representatives from each UG, PG classes, and support services. These students take efforts to success the all programs, organized by Art Circle as well as various committees performing n the college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

66

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has Alumni Association whose registration is under process. It contributes significantly to augment its share in academic pursuance, extension activities and support services.

1. Some of the members of the management of the institution are alumni of the institution. At present, the Chairman of management and its five members are alumni of the institution, who strive hard to develop institution multi-dimensionally. They are playing vital role in policy making and its execution. 2. Various departments of the institution organize visits to the industries, firms and organizations run by alumni. The students of faculty of Commerce and department of Mass Communication and Journalism (MCJ) frequently visit to the organization of their alumni. 3. Alumni guide the students as the resource persons and students get benefited from them. 4. The alumni from the Department of MCJ permit the students to do internship in their organizations. 5. The alumni who have their own organization and who are working with other organizations contribute voluntarily by offering placement to the students in their organization.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION STATEMENT: This College is committed - To provide quality education. To serve the needs of the society. To develop attitudes, skills and values, while establishing Quality conscious and self-reliant youth. **MISSION:** "Vidyawardhini Arts, Commerce and Science College is a family, where we are committed to create excellence through qualitative education, overall personality development and social and moral awareness aiming at progressive citizens in the society with available resources." The governance and leadership are in accordance with Vision and Mission as;

The governance and leadership operational strategies have a proper corporation and participation of all stake holders. The governing body in consultation with the Principal design quality policies. The functioning of the institution is inclusive and participative & consistent attempt to bring Vision and Mission in day-to-day functioning through various innovative plans and activities and they are reflected through various academic, co-curricular, extracurricular, extension and outreach activities. The institution provides various programmes and courses at UG and PG levels. The management and administration is conscious about fund mobilization and optimum utilization of available resources to create institutional excellence. Effective planning, coordination, implementation, monitoring and evaluation in the governance are through decentralization of powers and functions with participative management at all levels.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

1.The General Body is Vidyawardhini Sabha and it has one president, two vice presidents, one secretary and treasurer. The Sabha elects Governing Council (GC) comprising of seventeen directors including Chairman, Vice chairman, Secretary and Treasurer, one nominee from the donors, three teacher representatives, three co-opted members and Principal as the ex-officio Joint Secretary. It also elects Board of Trustees which has four members. All these bodies have decentralized powers and functions. It is a uniqueness of the management that three teachers are directly elected from the permanent full-time teachers and they actively participate in decision making process. 2.As per the section-97 of Maharashtra Public University Act-2016, the institution has constituted College Development Committee of seventeen members. 3.The GC designs the quality policies and the Principal rigorously tries to implement them with the help and coordination of three Vice Principals, IQAC, HoDs, various committee heads/chairmen and coordinators. 4.The HoDs impart departmental administrative responsibilities with the help of faculties. 5.The committee heads/chairmen decentralize functioning by constituting sub-committees to organize various activities. 6.The library committee is constituted that comprises teacher in-charge, librarian and teacher member which looks after the functioning of the library. 7.Office Superintendent administers with the help of senior clerk, accountant, junior clerk and attendants.

File Description	Documents
Paste link for additional information	http://vwscollegedhule.ac.in/wp-content/uploads/2023/01/6.1.1.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has the policies such as; 1.To provide quality education to all concentrating inclusive policy. 2.To frame and design the policies those facilitate serving the need of the society. 3.To develop overall personality of the students by transforming them as quality conscious, competent and self-reliant. 4.To inculcate social and moral values for making them progressive citizens by nurturing scientific temperament, constitutional ethics and democratic values. 5.To imbibe environmental consciousness

upkeeping green and ecofriendly campus. 6.To create quality culture through teaching-learning process, research and innovative practices acquiring required skills to face the challenges of the 21st century.

Institutional development plan:

The institution prepares development plans with the help of IQAC and ensures its systematic and successful deployment. In the last five years, the following were the plans; 1.To introduce new career oriented certificate courses. 2.To develop and update infrastructure including ICT. 3.To depute teaching, non-teaching staff for participation in workshop, seminar, conferences and FDPs. 4.To promote environment consciousness in the campus. 5.To organize activities for the academic enrichment of the students and teachers. 6.To conduct academic audit. 7.To strengthen Alumni Association. 8.To sign Memorandum of Understanding (MoUs) 9.To introduce online admission process.. 11.To send proposals to the government for the grants of Science faculty.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appointment and service rules and procedures: Permanent Posts: The permanent posts are recruited through the rules and regulations laid down by UGC, New Delhi, State Government of Maharashtra and KBC NMU, Jalgaon. During the last five years three permanent faculties are appointed i.e. two for the subjects of Commerce and one for Philosophy. The rules and regulations of State Government of Maharashtra and KBC NMU, Jalgaon are followed for the recruitment of nonteaching staff. **Temporary Posts:** As per the rules and regulations laid down by State Government of Maharashtra and KBC NMU, Jalgaon, the institution recruits faculties on Clock Hour Basis (CHB). The recruitments are for the vacancies of granted and non-granted division and self-financing programmes. The management recruits vacant nonteaching posts on consolidated monthly salary.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	http://vwscollegedhule.ac.in/wp-content/uploads/2023/01/6.1.1.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. Leave Benefits: Twelve Casual Leaves, Duty leaves, Medical leaves are provided to teaching and non-teaching staff. Earn leaves are provided to non-teaching staff. Maternity and paternity leaves are provided on demand. Benefits of Lien are provided. 2. Retirement Benefits: The retired staff gets benefits of General Provident Fund after their superannuation. 3. Medical Benefits: The employees get benefits of medical reimbursement as per the government rules. Blood donation and health checkup camps are organized in the campus. 4. Vidyawardhini Credit Society: Loan benefit is provided up to 5 lakhs with 10% rate of interest. Mrityunjay scheme is launched for the members of the credit society. The success of wards of members in Secondary and Higher Secondary examinations is felicitated. 5. Professional Development of the Faculties: Workshops on quality culture and skill enhancement are organized for both teaching and nonteaching staff. Permission to participate in PDP such as

OP/RC/FDP/ STC/ workshops, seminars and conferences. 6. Support Facilities: Canteen, parking facility, clean and pure drinking RO water facilities 8. Gymnasium and sports facilities are provided to the students, teaching and non-teaching staff.

10. Group insurance benefits are provided to the staff. The institution with priority insists the staff to take State Government Salary Package (SGSP) insurance, mediclaim and term policies.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has followed Performance Based Appraisal System (PBAS) of UGC Regulations- 2010 and its subsequent amendments up to 4th Amendment for the teaching faculties. Academic Performance Indicators (API) are scrutinized every year for the appraisal of the faculties. From 2018, the institution has been following Academic/ Research Score as per UGC Regulations-2018 dated 18 July, 2018 and

7th Pay Commission guidelines dated 8th March, 2019 and its Amendment of 10th May, 2019. The procedure of the promotion under Career Advancement Scheme (CAS) is followed as per guidelines. From 2017-18 to till date, 06 faculties have been promoted under CAS at different levels. Along with this, the feedback forms are collected from the students to evaluate the performance of the faculties. The appraisal of non-teaching staff is evaluated through prescribed procedure by Government of Maharashtra.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A) **Internal Audit:** The institution ensures each and every financial transaction to be audited by certified Chartered Accountant. It conducts internal financial audit by K. U. Nabariya and Company, Dhule. The income and expenditure is closely verified and monitored by the Principal, OS and accountant. The auditing agency closely verifies the documents, procedure of expenditure and instructs the institution about discrepancies if found. The clarification of the same is done by the accountant. The dates of regular internal audits of financial year 2021-22 (15/06/2022).

B) **External Audit:** The external audit is done by the office of Joint Director, Higher Education Section, Jalgaon. The Senior Auditor of the same section also audits regularly. After this, office of Auditor General, Mumbai conducts financial audit as per its schedule.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds: The institution mobilizes funds as per the rules and regulations laid down by the affiliating university, Government of Maharashtra and UGC, New Delhi. It mobilizes fund through non-grant and career oriented courses. Apart from this, it also receives and mobilizes fund through tuition fees, salary grants, college development fund fees, laboratory fees, gymkhana fees, magazine fees, green energy fees, environment fees, tutorial and internal examination fees, I-Card fees, cycle stand fees, gathering fees, student development fees, state government scholarship and freeships, personality development and career guidance fees and miscellaneous fees. It also received grants from KBC NMU, Jalgaon for research projects and seminars, ICMR, New Delhi, ICHR, New Delhi, Marathi Sahitya Mandal, Mumbai and State Women Commission, Mumbai. **Optimum Utilization of Funds and Resources:**

The institution always tries to utilize available funds and resources with well-planned strategies and policies by maintaining transparency. The management forms the Purchase Committee and purchasing is done through it. The Principal instructs and invites the requirements from the departments, Library, sports section, gymkhana and various committee head/chairmen for the activities. The tentative amount to be spent on the requirements is informed and demanded to the management. The sanctioned amount is released as an advance amount to the concerned chairman of the committees. The chairmen of the concerned committees spend amount as per their requirements and submit a detail report on expenditure after the activity is over. The Principal, Office Superintendent and Accountant scrutinize, verify and finalize the expenditure.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays a significant and pivotal role for institutionalizing quality assurance through the functioning of academic and administrative units. It has significantly contributed to ensure the quality in the functioning. Prepared academic calendar and academic diary Held regular and timely meetings Timely submission of AQARs Conducted Academic Audit (achieved Grade-A) Preparation of proposals for the grants from various governmental and non-governmental agencies to organize seminars, conferences and workshops Organized various seminars, conferences and workshops Promotion of research culture Signed six MoUs Introduced six new career oriented certificate courses sanctioned by KBC NMU, Jalgaon Installation of 16 CCTV cameras Upgraded of institutional website Introduced the best practices every year Submitted the proposals for the Best College Award, the Best Principal Award, the Non-teaching Award to the university. Received 'The Best College' and 'The Best Non-teaching Employee Award'. Submitted a proposal for the award for eco-friendly campus Initiated online admission process Upgraded staffroom with an adequate facilities Enriched library Timely CAS promotions by providing guidance of the UGC regulations and university guidelines Upgraded teaching and non-teaching faculty by organizing quality workshops The IQAC has consistently and rigorously tried to ensure creating quality culture with above initiatives. Through these initiatives, the institution has recorded incremental improvements in the post-accreditation period.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

The IQAC in consultation with Vice-Principals strives hard to improve the quality of teaching learning process. The review of the same is done by the HoDs regularly in consultation with the IQAC. It observes the improvements in teaching learning process and suggests quality improvement inputs. It insists the faculties to employ experiential, participative, problem solving and student centric teaching methodologies. It motivates the faculties for extensive use of ICT in teaching learning process. It also monitors examination and evaluation process. The evaluation of the teaching learning process is done by filling up structured feedback and analysis of the same is done. The improvements or suggestions noted by the students are communicated to the concern faculties by possible solutions and adequate guidance. The structures and methodologies of operations are as per the set time table and transparent. The IQAC reviews the learning outcomes regularly and gives suggestions to the departments. It suggests the departments to initiate skill based activities for the students It promotes research culture and interest among the students The departments are encouraged to organize seminars or workshops or lectures of eminent scholars to deal with the framed programme outcomes and course outcomes. It encourages the departments for the collaborative activities It encourages the departments to organize group discussion or debates to review the attainment of learning outcomes such as creative ability, rational thinking, environmental consciousness, social responsibility and moral values. It suggests the departments to organize field visits, industry visits, interaction with entrepreneurs or eminent scholars.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In accordance with the vision of the institute we strongly believe in the principle of gender equity and provide equal opportunity to women on the campus in various academic, administrative and other aspects. Institution has taken the following initiatives and executed programs towards gender equity and sensitization: A Committee on Prevention of Sexual Harassment at college is active.

Internal Complaint Committee Anti-Ragging Committee

a. Safety and Security

The College in assistance with the Maharashtra Police Department looks after the safety and security of the girl students and women staff in the college campus. CCTV cameras have been installed in the college premises at various places. The institute has a robust and efficient "Yuvatisabha" under the leadership of a lady faculty member, which conducts various activities to realize and solve issues related to women's health, hygiene, security and gender equality.

Under the "Yuvatisabha" the college organizes lectures/seminar on Women's Laws and Rights. The college has separate functional discipline committee which looks after the girl's safety.

b. Counseling: The college has separate "Internal Complaint Committee" for all the students where the difficulties of the girls are addressed. As per the provision of Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressed) Act and Rule 2013,

the awareness workshops are being organized annually. c. Facilities for Women in campus: College has one common room for girl students, First aid kit and adequate Toilet blocks, Washrooms are equipped with sanitary napkin vending machine

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The dried foliage of the campus and garden, dried leaves disposed off in the special chamber provided. We dump solid waste materials in compost manure pit on daily basis in the composed manure pit. Remaining waste is dispatched to solid waste collection vehicle of Municipal Corporation.

Liquid Waste: A proper drainage system is setup and absorption pit have been provided near science laboratories for liquid waste management - wastewater, waste chemicals, and waste culture of Botany, Zoology and Chemistry.

E-Waste: Most of the electronic gadgets are periodically repaired for efficient utilization and remaining scrapped are replaced under

buy-back scheme of the outside agencies. Hence, minimum e-waste is generated on the campus. And those are maintained in separate room.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NIL
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution's Logo is Karmanye Vadhikaraste..

It is the starting and most popular line in Bhagavad Gita's chapter-2 verse-47. Bhagavad Gita is not just a book with but provides solutions and guidance to human's life problems and equips you in improving horizon of knowledge and build a courage to live in any part of the world with confidence.

Our commitment towards the karm i.e. work is continuous with traditional values and morals, and without expecting any returns on it.

To inculcate the noble values in the student's attitude and build them morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff.

Various commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The college and its teacher and staff jointly celebrate the Teacher's Day, rally, oath, plantation, Youth Day, Women's Day, Yoga Day, Annual gatherings etc are performed in the campus.

For the personality development and to make students responsible citizens the motivational lectures of eminent persons of the field are arranged.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

As a country India, is made up by individuals with distinct different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by our Constitution irrespective of caste, religion, race sex.

Vidyawardhini Sabha's Arts, Commerce and Science College sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen.

To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community.

The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, To Stop spread of CORONA Virus etc. involving students.

The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

Every year we arranged to take oath on voters' day and constitution day as well as independence and republic day.

The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code

E. None of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organizes the various activities to inculcate and nurture the principles like Ecological consciousness, Humanity, Equality, Fraternity, Liberty, Sacrifice, Patriotism, Nationality, Brotherhood, Social and communal harmony, Social justice to inspire the faculty and students for meaningful life. The National and International commemorative days like Independence Day, Republic Day and Labor day, International Yoga day, International Women's Day are celebrated to stimulate various aspects of life among students.

These festivals bind the people of different cultures and religions into a bond of unity. Every year college celebrates birth and death anniversaries of epoch-making personalities Mahatma Gandhi, Lokmanya Tilak, Subhash Chandra Bose, Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, Savitribai Phule, Pandit Jawaharlal Nehru, Sardar Vallabhbhai Patel, Dr. Radhakrishnan, Indira Gandhi, Dr. A.P.J. Abdul Kalam and others. These celebrations help inspire the students about the sacrifices and contribution of these great leaders towards nation building, social justice and social reforms.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Vehicle Free day once in a Week.

Being students of higher education, we must understand the negative impact of fossil fuel on our earth and ultimately on our health. Therefore, we should try to avoid the vehicles for small distance. To inculcate this habit college has made a rule for every student and faculties not to come in the college by vehicle on every Saturday. It will help somehow to reduce the poisonous gases exhausted in the atmosphere by the motor vehicles. If every person travels with their own vehicle, it will create traffic jam and road pack. Hence, we put our own vehicles at home and celebrated vehicle free day!! The "Vehicle Free Day" practice is being run by our institution once in a week. This activity is adopted by the college staff as well as students.

Donation of books to library by staff.

To increase the variety of books in the library the college staff unanimously decided to work out the said practice. On the birthdays of employee himself or any other day he/she can donate any number of books to the college library. It will help the library to increase the different genres of books for the students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our VWS's Arts, Commerce and Science is formed by the then social reformers and academicians of Vidyawardhini Sabha in the year 1966 to offer the overall quality education to the students from remote and hilly area. In virtue of it the then and the recent Hon'ble all office bearers have always given us autonomy to perform best in the area of academics and encourage us to develop the institution in every aspect. Consequently, we have developed a unique place for all Divyang students. We run a special Divyang centre which is the one of the unique in the Kavayitri Bahinabai Chaudhari North Maharashtra University region. It helps the Divyang students in many ways. We charge only Rs 100/- as admission fees to divyang students. The writers are provided during their examinations. Separate examinations blocks are provided with extra time. Special extra lectures based on their syllabus are conducted by our faculties. Full cooperation is provided by teaching and nonteaching staff to these students. Sense of equality is inculcated among the students. Various Scholarship forms are filled up for these students. They have got scholarship and financial assistance from various CSR funds. We have provided all required facilities to these students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- 1) To orgnise workshop on National Education Policy.
- 2) To complete NAAC Process of third cycle
- 3) To Complete the work of Academic Audit as per University's norms.
- 4) To implement the process of Academic bank of credits.
- 5) To get the library software.
- 6) To be prepare for implemenataion of National Education Policy as per Government and University's Guidelines.