



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**VIDYAWARDHINI SABHA'S ARTS, COMMERCE AND
SCIENCE COLLEGE, DHULE**

**VIDYAWARDHINI SABHAS ARTS COMMERCE AND SCIENCE COLLEGE,
SAKRI ROAD, DHULE**

424001

www.vwscollegedhule.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction:

Vidyawardhini Sabha's Arts, Commerce and Science College was established in 1967 by Vidyawardhini Sabha, Dhule in Maharashtra, founded in 1966 and has completed successful 55 years with fulfilling the commitment for social justice and inclusive development of the students from all sections of the society. The institution is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, and is recognized by UGC, New Delhi under section 2(f), and 12(B). It has received the Best College Award, The Best Emerging Principal Award and two Best Non-teaching Awards from the affiliating university. It also has achieved Grade-A in the Academic Audit conducted by the University.

It has a spacious campus of 49300 sq. mtrs.

with 4125.60 sq. mtrs. built up area comprising of Administrative Office, Principal and Vice Principal Cabins, Departmental Cabins, Laboratories, Library Building, Classrooms, Separate Girls and Boys Hostels, Gymnasium and Spacious Playground etc. It runs 'Divyang Centre' (Center for Differently-Abled Students) sanctioned by KBC NMU, Jalgaon and it is only the center in the University region.

It offers 14 UG programs, 07 PG program and 06 certificate courses. Total numbers of 22 faculty members are Ph. D. holders and out of them 14 are recognized research guides. Among the faculties, 08 faculty members are Professors, 05 Associate Professors and 11 Assistant Professors in the institution. It has signed 04 MoUs with different departments of other institutions along with one patent. It has created an amicable atmosphere that facilitates to create the self-reliant and versatile students by participating into various co-curricular, extra-curricular and extension activities.

Vision

VISION STATEMENT:

This institution is committed –

- To provide quality education.
- To serve the needs of the society.
- To develop attitudes, skills and values, while establishing Quality conscious and self-reliant youth.

Mission

MISSION:

“Vidyawardhini Arts, Commerce and Science College is a family, where we are committed to create excellence through qualitative education, overall personality development and social and moral awareness aiming at progressive citizens in the society with available resources.”

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Visionary, supportive and generous management.
- Higher enrollment of reserved category students.
- 14 special UG programmes and 07 PG programmes are offered.
- CBCS pattern is implemented for all programmes.
- General subjects like Pali, Ardhamagadhi, Logic, Philosophy, Defense and strategic studies and Sanskrit are taught.
- Well qualified and continuously upgrading staff.
- Rich, separate and spacious library.
- Faculties are elected and nominated on Management Council, Academic Council, Senate and Board of Studies.
- Eco-friendly campus.
- Active functioning of IQAC and Divyang Cell.
- Various extension activities carried out by NSS and NCC.
- Airy classrooms having adequate light and it helps to save electricity.
- Installation of 16 CCTV cameras in campus.
- Separate Girls and Boys hostel

Institutional Weakness

- Due to Government policies, 100% recruitment on the permanent/ sanctioned positions is impossible in both Teaching and Non-teaching.
- The Clock Hour Basis (CHB) teachers are appointed against sanctioned positions.
- Less number of placements of the students because of the Non-professional courses.
- Lack of funds from Government/ non-government bodies.
- Limited scope of fund generation and it is collected from the students in the form of fees only.
- Non Grant Science division

Institutional Opportunity

- More certificate Courses or Add-on courses can be started.
- Incubation center and Vocational Courses can be started.
- More collaborations or linkages or MoUs can be made or signed.
- Multi-disciplinary Research Center may be established.
- Digitalization of academic and administrative records.
- Organization of FDPs sanctioned by UGC HRDCs.
- Implementation of NEP-2020 as per the guidelines of the University.

Institutional Challenge

- The students having vernacular background who come from rural and tribal areas and they face

obstacles in fluent communication.

- Employability and campus placements.
- Affordability of the cost of education to working students coming from socio-economic weaker sections.
- Continuous upgradation of technological facilities for teaching and non-teaching.
- Drop-out ratio
- Increasing MoUs or Linkages with National or International agencies or bodies.
- Availability of qualified staff on CHB

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The institution is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and it follows the curriculum prescribed by the university.
- It strives hard for effective curriculum planning and its delivery with well-planned documentation. IQAC in consultation with HoDs prepares Academic calendar, Academic Diary, Time Table, teaching plan format, and feedback forms.
- The teachers have worked on the various University authorities i.e. Management Council, Academic Council and Board of Studies of different subjects and they significantly contribute to syllabus and curriculum design.
- Feedback Analysis is done for understanding and resolving the issues regarding teaching and learning.
- Continuous internal assessment of the students regarding syllabus content through two tests and tutorials in both semesters is done properly.
- Institution has introduced 06 Skill based certificate courses.
- The crosscutting issues are reflected through the curriculum, prescribed syllabus and they are addressed through the various academic, curricular and extension activities conducted by the UG and PG programmes, NSS, NCC, staff academy and student development committee.

Teaching-learning and Evaluation

- Enrollment of the students has the representation of all section of society including rural, tribal, urban and semi-urban regions.
- The institution abides by the rules and regulations regarding reservation policy in admission laid down by the Government of Maharashtra, Central Government and affiliating university. All earmarked seats for the reserved category are filled up.
- The teachers always strive to employ student centric methods such as experiential learning, participative and problem solving methodologies to enable the students to overcome the challenges in their learning process. The students are facilitated with the counseling to solve their problems in learning by developing their critical thinking, creativity, decision making ability and reasoning power. The teachers use ICT tools in teaching.
- The students participate in classroom seminar, presentation, group discussion, debate and personal interviews, dramatization, poetry recitation and group reading activities.
- The institution has 22 Ph. D. holder teachers and 18 with NET/ SET in filled up positions.

- It has transparent and time-bound mechanism for the student grievances.
- During the assessment period, 17 students achieved ranks in the university merit list.
- Programme Outcomes (POs) and Course Outcomes (COs) are displayed on the institution website. The direct and indirect methods are employed for attainment of POs and COs and they are evaluated.

Research, Innovations and Extension

- The institution has Research and Development committee that emphasized to initiate research activities and research culture among the students as well as teachers. During last five years, 03 teachers have received research grant of Rs. 1,85,000/- for Minor Research Projects under Vice-Chancellor Research Motivation Scheme (VCRMS) of the KBC NMU, Jalgaon.
- The institution has created an ecosystem for innovations and research. The institution has 16 Research Guides and 33 registered research scholars under them. 01 Minor Research Project completed, 193 research papers, 55 books and chapters are published by the teachers.
- NSS, NCC and Yuvati Sabha units have carried out various activities to bring awareness and inculcate socio-cultural responsibilities, environment consciousness, constitutional and democratic values, health and hygiene, gender equality, communal harmony, rights and obligations, public conscience, importance of commemorative days and sacrifices and contributions of social reformers.
- The teachers have received 22 awards and recognition for carrying out extension activities in the society.
- The institution organized seminars, workshops and conferences on various themes.
- It signed 04 MoUs and 01 patent.

Infrastructure and Learning Resources

- The institution has 12.18 acres of land having three storied building consisting of classrooms, departmental cabins, laboratories, computing equipments, staff room, Principal and Vice-principal cabins, conference hall, seminar hall, reading room, ladies room, and administrative office etc.
- It has separate Boys and Girls hostels.
- It has adequate physical facilities for cultural activities, sports and games, yoga center, gymnasium etc.
- It has adequate sports facilities and encourages students to participate in collegiate, inter-collegiate, inter-zonal, inter-university, all India inter-University, State, and National level competitions.
- Total area of the central library of the institution is 12000 sq. ft. and built up area is about 8000 sq. ft. It has more than 73025 textbooks, reference books, rare books, encyclopedias and dictionaries, 55 National and International Magazine, Periodicals and Journals, 75 M. Phil./ Ph. D. Theses and MRP Dissertations.
- It is also known for its rare and old book collection.
- The institution is equipped with updated and adequate IT facilities which include computers with updated internet speed, wi-fi enabled campus, projects, 16 CCTV for campus surveillance, dynamic website and biometric machine for attendance of teaching and non-teaching staff.

Student Support and Progression

- The institution ensures to make available the benefits of scholarships and freeships provided by the government and non-government agencies. The students also are benefitted by the scheme of financial

assistance to the students of economical weaker sections and Earn and Learn scheme of the University. Total 5268 students have been benefitted by the scholarships and freeships during last five years.

- Capacity building and skill enhancement initiatives are taken by the institution under Career Katta, Placement Cell, Competitive Examination Centre and Vishakha Cell.
- The students are benefitted by guidance for competitive examinations and career counseling. Total 374 students are benefitted by guidance.
- The institution has a transparent mechanism for redressal of students' grievances. Students Grievance Redressal Cell, Anti-ragging Committee, and Prevention for Sexual Harassment Committee etc are constituted.
- It has satisfactory student progression and placement. Total 11 students have qualified NET/ SET examinations.
- It has Alumni Association.
- The students have participated in sports and cultural activities. Total 46 students have received awards and medals for sports and cultural activities.

Governance, Leadership and Management

- The General Body is Vidyawardhini Sabha. It has one president, two vice presidents, one secretary and treasurer. The Sabha elects Governing Council (GC) comprising of seventeen directors including Chairman, Vice chairman, Secretary and Treasurer, one nominee from the donors, three teacher representatives, three co-opted members and Principal as the ex-officio Joint Secretary.
- Effective planning, coordination, implementation, monitoring and evaluation in the governance are through decentralization of powers and functions with participative management at all levels in tune with stated vision and mission.
- The institution always ensures to provide benefits for the welfare of the staff by giving leave benefits, retirement benefits, medical benefits, credit society facility, scope for professional development of the staff, support facilities, acknowledgement of the success of the staff etc.
- The institution has followed Performance Based Appraisal System (PBAS) of UGC-Regulations-2010, its subsequent amendments up to 4th Amendment and UGC regulations-2018 for the teaching faculties.
- The institution mobilizes funds through non-grant and career oriented courses as well as under the heads of various fees of regular courses.
- The IQAC plays a significant and pivotal role for institutionalizing quality assurance through the functioning of academic and administrative units.

Institutional Values and Best Practices

- To promote gender equity, the institution has organized activities along with which, the institution initiates the measures to promote gender equity, namely safety and security, counseling, special facilities for women etc.
- The institution takes initiative to celebrate National and International commemorative days to mold and transform students' personalities by knowing the sacrifices and contributions of the epoch-making personalities.
- The institution is committed to nurture the inclusive environment through mutual respect to all cultures, castes and religions, clear communication, maintaining effective amicable relationship in the campus and overall mutual understanding.
- The institution ensures to maintain the freedom of languages, beliefs, religious faiths, theist and atheist

and worships. It sensitizes the students and employees to the constitutional obligations through various initiatives.

- Among the best practices of the institution the 'Vehicle Free Day Once in a Week' spreads awareness and helps conservation of nature and the 'Felicitation of Guests with Plants' which helped to motivate the students and teachers to plant the trees in the campus.
- The institution has initiatives for energy conservation, water conservation, green campus, disabled-friendly environment, and proper management of degradable and non-degradable wastes.
- 'Divyang Center' is an institutional distinctiveness that works for the divyang students (Differently-Abled Students).

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VIDYAWARDHINI SABHA'S ARTS, COMMERCE AND SCIENCE COLLEGE, DHULE
Address	VIDYAWARDHINI SABHAS ARTS COMMERCE AND SCIENCE COLLEGE, SAKRI ROAD, DHULE
City	Dhule
State	Maharashtra
Pin	424001
Website	www.vwcollegedhule.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Devendra Gangadhar Vispute	02562-276522	9503842419	-	vwsciqac@gmail.com
IQAC / CIQA coordinator	Yogesh Gokul Patil	02562-9423979145	9403341652	-	dryogeshgpatil@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name		Document	
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	07-03-1988		View Document	
12B of UGC	07-03-1988		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	VIDYAWARDHINI SABHAS ARTS COMMERCE AND SCIENCE COLLEGE, SAKRI ROAD, DHULE	Semi-urban	12.18	4125.6

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	HSC	Marathi	860	208
UG	BA,Hindi	36	HSC	Hindi	860	147
UG	BA,English	36	HSC	English	860	405
UG	BA,History	36	HSC	English + Marathi	860	203
UG	BA,Political Science	36	HSC	English + Marathi	860	202
UG	BA,Psychology	36	HSC	English + Marathi	860	204
UG	BA,Economics	36	HSC	English + Marathi	860	116
UG	BSc,Geography	36	HSC	English	460	126
UG	BA,Geography	36	HSC	English + Marathi	860	173
UG	BCom,Bachelor Of Commerce	36	HSC	English + Marathi	660	139
UG	BSc,Chemistry	36	HSC	English	460	168
UG	BSc,Physics	36	HSC	English	460	71
UG	BSc,Zoology	36	HSC	English	460	129
UG	BSc,Computer Science	36	HSC	English	460	82
PG	MA,Marathi	24	GRADUATION	Marathi	240	33
PG	MA,Hindi	24	GRADUATION	Hindi	120	13
PG	MA,English	24	GRADUATION	English	240	12

			ON			
PG	MA,History	24	GRADUATI ON	English + Marathi	120	67
PG	MA,Political Science	24	GRADUATI ON	English + Marathi	120	79
PG	MA (Journal ism),Mass C ommunicatio n And Journalism	24	GRADUATI ON	English + Marathi	80	17
PG	MCom,Com merce	24	GRADUATI ON	English + Marathi	314	295

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	8				5				25			
Recruited	7	1	0	8	5	0	0	5	11	0	0	11
Yet to Recruit	0				0				14			
Sanctioned by the Management/Soci ety or Other Authorized Bodies	0				0				46			
Recruited	0	0	0	0	0	0	0	0	20	26	0	46
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	4	0	0	4
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	11	1	0	12
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				7
Recruited	2	0	0	2
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	7	1	0	4	0	0	7	0	0	19
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	1	0	0	4	0	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	2	0	6
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	19	20	0	39
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	536	0	0	0	536
	Female	269	0	0	0	269
	Others	0	0	0	0	0
PG	Male	260	0	0	0	260
	Female	247	0	0	0	247
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	152	143	167	147
	Female	85	92	103	100
	Others	0	0	0	0
ST	Male	259	223	234	235
	Female	205	200	179	154
	Others	0	0	0	0
OBC	Male	360	316	371	317
	Female	174	166	159	183
	Others	0	0	0	0
General	Male	139	137	157	128
	Female	125	114	95	109
	Others	0	0	0	0
Others	Male	140	176	193	169
	Female	66	61	61	76
	Others	0	0	0	0
Total		1705	1628	1719	1618

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<ul style="list-style-type: none"> • The institution follows curriculum prepared by the affiliating university. It is according to CBCS pattern. It has multidisciplinary and interdisciplinary approach. • The faculty members are on BoS of various subjects and they strive hard to prepare syllabus with multidisciplinary approach. • Organized Syllabus Restructuring workshops of various subjects. • Marathi, Hindi, English and Environmental Studies are taught in Humanities, Commerce and Management, and Science faculties. • Organized workshops on awareness of NEP-2020. • The institution is prepared to follow multidisciplinary curriculum designed by University as per NEP in future. • Rich library having collection of rare books
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	and reference books which can be beneficial for the multidisciplinary approach.
2. Academic bank of credits (ABC):	<ul style="list-style-type: none"> • As per the University circular, the institution has appointed committee to register the students for Academic Bank of Credits. • A creation of log in Ids of the students of First year of UG and PG programmes for the same is under progress. A committee is constituted as per the university guidelines.
3. Skill development:	<ul style="list-style-type: none"> • The syllabus as per CBCS pattern, all UG and PG programmes have skill based courses. • Skill based and career oriented certificate courses are taught in the institution.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<ul style="list-style-type: none"> • Languages like Sanskrit, Pali, Ardhamagadhi, Marathi, Hindi and English at UG and PG levels are taught in the institution. • Subjects like Philosophy and Logic are also taught which have incorporation of the topics of Indian philosophy. • The faculties use bilingual methods and local languages also in teaching and learning process.
5. Focus on Outcome based education (OBE):	<ul style="list-style-type: none"> • The syllabus of UG and PG programmes has clearly stated the programme outcomes and course outcomes. • To attain stated outcomes, lecture method, seminars, Tests/ tutorials/ workshop/ practical/ field work, counseling, extension and extracurricular activities and technology enabled ICT learning etc are employed in teaching and learning process as per University guidelines. • The institution is prepared to follow guidelines for Outcome based education.
6. Distance education/online education:	<ul style="list-style-type: none"> • The faculties are prepared for the online education. • During pandemic period, the faculties employed various video conferencing apps, social media platforms, google classroom, WhatsApp, online Test apps and websites, and YouTube channels etc in teaching.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1618	1776	1628	1705	1895

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 36

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	25	25	25	26

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
17.58	24.15	29.73	41.52	53.25

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution always ensures effective curriculum planning through the following process.

- IQAC in consultation with the Head of the Departments (HoDs) and committee heads prepare academic calendar and it is displayed on notice board and staff room and distributed to all faculty members.
- In the beginning of semester, the Principal instructs HoDs to follow academic calendar throughout the year.
- The Principal constitutes Time-Table committee and it prepares a Time-Table, with a consultation of IQAC, incorporating lectures of regular syllabus and Certificate courses. It is distributed to the staff and displayed on the notice board.
- The HoDs schedule regular meetings with faculty members of the department to discuss curriculum delivery, distribution of syllabus and workload. They instruct the faculties to prepare a detailed teaching plan. They employ teaching methodologies such as lecture methods, participative learning, cooperative learning, experiential learning, ICT enabled lectures, practical and field work. Accordingly faculties complete their syllabus.
- IQAC suggests the HoDs to prepare the proposal for the Certificate Courses in their respective departments. So, in the last five years, six certificate courses have been started in the institution. By covering the syllabus of the certificate courses, it is ensured that the students get adequate linguistic skills, soft skills, knowledge about human rights, translation skills and technical writing skills.
- IQAC prepares feedback forms on teaching-learning process and the same is distributed to the HoDs. The HoDs collect filled up feedback forms from the students and hand over to the IQAC with analysis for further process. The feedback forms and their analysis are uploaded on the institutional website.
- The Principal constitutes Examination Committee and it chalks out outline for the internal examination. In both semesters, the internal examinations are held with well-planned arrangement. The committee prepares internal examination time table and it is circulated to faculties and students in advance. The faculties inform and describe the students about internal examination pattern, marking scheme, nature of questions and question papers.

The examination committee takes initiative to conduct continuous internal assessment as follows;

- The students are informed in advance about the topics on which examination is going to be held so that they can prepare well.
- After examination, the internal marks are displayed on the notice boards and in the departments as well as student performance is discussed personally with the students. If they have any query regarding the marks secured in the examination, it is redressed.
- The Principal and HoDs take care of the students who do not appear for the examination in time

due to their genuine issues. The examination committee holds re-examination for these students. During examination, the junior supervisors concentrate on curbing malpractices by the students.

- All answer sheets are preserved in the departments and examination section. The internal examination marks are filled up through e-suvidha portal of the university.
- During the lockdown period, internal examinations of all programmes were conducted through online mode i.e. Google forms.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 2.99

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	17	91	64	66

File Description	Document
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Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

1. Professional Ethics and Human Values:

- The certificate courses in Human Rights Education and Soft Skills Development run by Department of Political Science and English respectively.
- The course entitled 'Indian Constitution' for FYBA in Political Science covers fundamental rights and responsibilities, justice, liberty, equality, democracy, fraternity and secularism.
- In the programmes of languages, professional ethics are also reflected through prose, essays, poems, novels, dramas, etc.
- The courses of Commerce faculty like Business Ethics, Communication Skills, Organizational Behaviour, Human Resource Management and Taxation try to inculcate professional ethics.
- Institution organized workshop on IPR, institutional workshop on quality and webinar on Human Rights.
- Zero tolerance is maintained towards unfair means in examination or indisciplinary activity in the campus.
- The teaching faculty always tries to imbibe obligations of students, avoiding unparliamentary or derogatory words or remarks against anything, respect to unity in diversity and maintaining decorum in the campus.
- Academic honesty, diligence, truthfulness and righteousness are imbibed in the mind of students while engaging formal or informal discussions.

2. Gender:

- The institution strives hard to promote and ensure gender equity through various academic, cultural and administrative activities and programmes in the campus. It is focused to inculcate gender sensitivity among students.
- The faculty members dealing with students in the classroom always elucidate the importance of constitutional values such as social justice, equality and fraternity keeping in mind the rights and opportunities for women.
- As a social responsibility to deal with gender sensitization, the institution always works to integrate it by inculcating awareness and responsibilities highlighting issues pertaining to gender equality, dignity and respect of women in and out of the campus.
- Counseling in this regard is done by Yuvati Sabha.
- One Day Workshop on 'Contribution of Indian Women in Hygiene and Green Environment' is organized.
- 'Swayam Sidhha Camp' for girls' safety is organized.
- Girls' Health Check-up under Pink Health Mission by IMA, Dhule.
- Rallies on 'Beti Bachao Beti Padhao' were organized. The International Woman's Day is celebrated every year.
- In the UG and PG programmes of languages and social sciences, there are courses and topics which deal with gender equality. In the syllabus of PG programmes of Marathi, Hindi and English, the topics on feminism, gender issues and rights of women are prescribed.

3. Environment and Sustainability:

- Environmental Studies is a compulsory course for FYBA, FYBCom, and FYBSc classes. In this course, the students study environmental consciousness, conservation of trees, protection of natural resources and awareness on curbing pollution.
- The topics in subjects like Botany, Zoology and Geography describe environment and nature that give the lessons on environmental sustainability. Environmental Economics is taught at TYBA.
- Tree plantation, plastic free campus, spit free campus and cleanliness drive are initiated to inculcate environment consciousness. The campus is green and ecofriendly.
- A practice of 'No Vehicle Day once in a Week' was done in the campus. Institution also practiced felicitation of guests by offering plants.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**Response:** 21.32**1.3.2.1 Number of students undertaking project work/field work / internships****Response:** 345

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 56.3

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
683	791	817	765	1052

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1420	1440	1470	1470	1497

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 83.37

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
587	677	689	629	592

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
740	750	767	767	783

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 67.42

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The Principal, IQAC and HoDs are committed to create a resourceful ambience in teaching-learning for which various strategies are employed by the faculties.

1. Experiential Learning:

- Practical assignments, field visits and study tours are organized for students.
- Bank and Chartered Accountant (CA) Firm visits are organized by Commerce faculty to experience of the functioning of administration, financial and accounting skills in bank and CA Firm.
- The students participate in research paper and poster presentation activities that help them to know the process of research. They participate in the research event like Avishkar.
- Department of Political Science organized Moot Court competition and Mock Parliament to experience functioning of Court and Parliament.
- Geography and Environmental Studies have field and practical work.
- The practice of panel discussion grew an interest to experience resourceful arguments, debates and discussion on the burning issues.
- The staff academy initiated a Saturday Lectures Series in which students also participated to gain a knowledge.
- The students of Mass Communication and Journalism have the assignment of internship to newspaper and media agency.

2. Participative Learning:

- The students participate in classroom seminar, presentation, group discussion, debate and personal interviews.
- They participate in dramatization, poetry recitation and group reading activity.
- The PG students participate in research paper writing as an assignment of course in Research Methodology.
- The anchoring of annual gathering and other student programme is done by them.
- They write essays, poems, short stories and one act play for the institution magazine i.e. Vidyawardhini.
- They participate into brain storming activities, memory games, poster or wall paper presentation and tree plantation.
- They are encouraged to work as the scribes for the blinds students.

3. Problem solving methods:

- The students are facilitated with the counseling to solve their problems in learning by developing their critical thinking, creativity, decision making ability and reasoning power.
- The Department of Psychology provides counseling to the needy students who face obstacles or difficulties in the learning process. It counsels the students to be stress free during learning and examination.
- The faculties identify the slow learners and their problems. The solution of their genuine problems is done by extra lectures or guidance.
- The Divyang students also are concentrated with priority.
- Department of English, Hindi and Marathi resolve the problems in communication of students.

4. Use of ICT:

- Experiential, participative and problem solving methods are employed by the faculties by using ICT tools in the classroom. There are two ICT enabled classrooms with K-YAN (integrated computer projector).
- The faculties use laptops, tablets and android phones in teaching. The wi-fi facility is provided in the campus.
- The faculties effectively use the social media platform like WhatsApp, YouTube and Telegram in teaching learning, co-curricular or extension activities.
- During the Covid-19 pandemic period, the faculties extensively used online meeting platforms like Google classroom, Zoom, Google Meet and Webex for teaching. Online examinations, tests and quizzes conducted through Google forms. The faculties organized various webinars, online quizzes and online lectures and they also participated in the same.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**Response:** 69.44**2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
36	36	36	36	36

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 99.2**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
24	25	26	24	25

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

The institution ensures the mechanism of internal or external assessment by following the rules and regulations regarding examination of KBC NMU, Jalgaon. It has the following mechanism;

- The examination committee looks after the matter of internal examination. It prepares a time-table

for the same in consultation with Principal, IQAC and HoDs as per the university guidelines. It holds meetings regarding process, strategy and implementation for the examination. The time table is distributed to the faculties and students and displayed on notice board before 15 days of commencement of internal examination. The committee makes a seating arrangement, allotment of junior supervision and distributes required stationary.

- The faculties provide the topics, question bank and study material. The HoDs ensure whether the topics are taught to be asked in examination. The committee ensures to receive the question papers set by faculties within stipulated time. A proper care is taken to conduct examination with discipline.
- The internal examination is conducted twice a year and it is of 40 marks. The division of 40 marks is as per the university rules i.e. tests of 20 marks and 20 marks for behavior, attendance and class activities. The transparency is maintained in evaluation and assessment of 40 marks.
- After evaluation, the mark lists are displayed on notice board and departments. The evaluated papers also are made available to the students to see their marks and progress. If they found any discrepancy or issue in evaluation, it is resolved in consultation with HoDs. After final assessment, the internal marks are filled up on university examination portal.
- The examination committee arranges re-examination for the slow learners, absent students with their genuine reasons, Divyang, NSS and sports students.
- The external assessment of the university examination is done by a time-table set by university itself. The faculties set question papers, perform duties of junior supervision, senior supervision, examiner, moderator and flying squad. The assessment of FYBA, FYBCom and FYBSc is done in the institution by organizing Central Assessment Programme (CAP). For other classes, the university organizes online assessment and faculties perform their duties as the examiner and moderator honestly.

Grievance Redressal System:

1. At institutional level:

All grievances related to internal examination are resolved by the HoDs and concerned subject teachers. The grievances like overlapping of schedule of events of sports students, medical issues and delay in approaching to examination hall for the students who come from remote area are considered positively and re-examination are arranged for them. The grievances pertaining to internal marks are also redressed.

2. At university level:

The grievances regarding filling up examination form, downloading hall tickets, correction in names or subject or seat number and pending results are redressed with the help of administrative office. The faculties always try to guide the students regarding question paper pattern, examination pattern, marking scheme, and redress the issues related to this. During both semesters of university examination, the issues like out-of syllabus questions, repeated questions and improper mark distribution are seriously taken into account and redressed with the help of university.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

- The institution is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. It follows the curriculum and syllabus designed by it and Programme Outcomes (POs) and Course Outcomes (COs) stated therein.
- It deputed the faculties as a BoS members or participants in Syllabus Restructuring workshops wherein they contribute to frame the POs and COs. The faculties also frame the syllabus of the courses allotted to them by BoS and they frame COs akin to a need of the time.
- POs and COs are framed in the lucid and deciphering manner so that the students can understand them easily.
- They are uploaded on the institutional website to be accessed by students and other stakeholders. Along with this, they are displayed in the departments also.
- Their significance and applicability for the programme or course is lucidly interpreted and discussed in the classrooms and departments.
- The faculties minutely study POs and COs and thoroughly understand them. After minute study, they try to frame and design strategy in teaching learning process so that POs and COs can be attained effectively and positively. They also try to inculcate the values or expectations desired by studying specific programme or course. Accordingly, various co-curricular and extension activities are organized as the testimonies for the same.
- The students are made aware to concentrate on the POs and COs whether they are getting desirable outcomes by studying in the class.

Attainment of POs and COs are evaluated by the faculties.

The institution employs following methods to evaluate the attainments of POs and COs;

1. Direct method:

The institution adopts direct method to evaluate the attainments of POs and COs by following the procedures set by the university. The knowledge, skills, attitudes and their realization of the facts learnt during studying programme or course beneficial for the societal cause are evaluated through assessment techniques such as semester-wise internal tests and tutorials, home assignments, university semester examinations, classroom seminars, quizzes, laboratory assignments/practicals, field visits, behaviour, and projects.

2. Indirect method:

The feedback and observations of the subject teacher or HoDs on student's learning performance help to assess the student's knowledge, skills and attitudes (behaviourial change or thought-process) acquired through academic year.

Apart from the examination performance of the students, the institution tries to evaluate attainment of POs such as creative thinking, effective communication skills (oral and written), environmental consciousness, social awareness, ethics and moral values etc. through various co-curricular, extra-curricular and extension activities of NSS, NCC, sports, student development section, debate and elocution section, Arts circle, Yuvati Sabha, language association, competitive examination and placement cell. The attainments are also evaluated through student progression, placement and informal feedback of students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 73.44

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
486	576	504	316	313

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
608	640	646	568	527

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.6

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.85

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	1.850	000

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The institution is committed to provide quality education for the holistic development of the students through efficient, devoted and hardworking staff that always impart their knowledge and expertise for the creation and transfer of their acquired skills and ideas that help the students to transform their potentialities into reality. It optimally utilizes the infrastructure and human resources to incubate the ideas and thought process of the students that facilitate them to be competent for contributing the society. It initiates various kinds of strategies for creation and transfer of knowledge through academic and administrative activities.

The IQAC contributes to internalize the quality culture by disseminating information for academic, administrative, curricular and extra-curricular upliftment of students and teachers with the activities such as workshops, seminars, lectures and discussions. It facilitates the teachers to become an extensive knowledge source by using ICT tools. It initiates deliberations on the Maharashtra University Act-2016, National Education Policy, UGC guidelines, innovative methodologies in pedagogical developments and university acts which augment the knowledge share and it becomes beneficial to impart it to the students.

The institution has Research and Development committee that emphasizes to initiate research activities and research culture. The committee with the help of IQAC instructs the faculties to prepare the proposals for seeking financial assistance from various funding agencies. As the result of this, the institution received

financial assistance from ICHR, ICMR, State Women Commission, Maharashtra Sahitya Mandal and KBC NMU Jalgaon. The activities under the financial assistance helped to create the knowledge through the intellectual deliberations by the resource persons. The committee and IQAC also motivate faculties for the research projects and patents. As a result, the following is a research details;

Number of Research Guides	: 16
Number of students registered for Ph.D.	: 33
Number of teachers registered for Ph.D.	: 04
Number of teachers with Ph.D.	: 22
Submission of Research Projects Proposals	: 02
Completed Minor Research Projects	: 01
Publication of Research Papers in various	: 194
UGC Listed and Peer-Reviewed Journals	
Publication of Books and Chapters	: 55

The Staff Academy has contributed to create the knowledge and transfer the same by organizing lecture series and expert talks on various socio-cultural, educational and academic issues that update the students and faculties. The group discussion and debates through the staff academy helped to decipher the burning local and global issues. The Commerce and Planning Cell is in place and it has worked to bring awareness about the entrepreneurship, industry and commerce. It disseminated the information about startups and industry.

The Career Guidance and Competitive Examination Cell have worked broadly to bring awareness about the career opportunities to the students by organizing lectures. The institution has Career *Katta* (an initiative by the State Government of Maharashtra) through which various activities are organized that created the knowledge and interests about competitive examinations, skills, career planning and challenges ahead.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	01	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 5.69

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	37	35	44	54

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.53

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	05	09	21	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The institution as HEI is bound to bring awareness and inculcate socio-cultural responsibilities, environment consciousness, constitutional and democratic values, health and hygiene, gender equality, communal harmony, rights and obligations, public conscience, importance of commemorative days, sacrifices and contributions of social reformers by carrying out extension activities in the neighbourhood community that sensitize and nurture the students. It has carried out various activities during the last five years through NSS, NCC, Yuvati Sabha, various college committees and departments.

- 1.To sensitize the students to protect and conserve the environment, the institution with NSS and NCC units have carried out the activities such as plastic free campaign, cleanliness drive, tree plantation and cleaning Panzara river. The students have understood the importance of environment and they decided to avoid use of plastic. During the Winter Camp of NSS, the people of the adopted village became aware of tree plantation and cleaning their premises.
- 2.The extension activity of Oath taking against consumption of drugs and tobacco, initiatives to bring social harmony in the society, interpreting the importance of voting rights etc. have brought awareness among the students.
- 3.During Covid-19 pandemic, various activities out of the campus were carried out as a prime responsibility towards society. The teachers and students distributed masks (prepared by NSS volunteers) and sanitizers to the vegetable vendors seating in the vicinity of the campus. Awareness activities in the neighbourhood were initiated to participate in the vaccination drive.
- 4.The activities like Addiction Free Youth, Mission Yuva Swasthya, Swasth Bharat, Awareness of Health and Hygiene etc. made the students responsible citizen to make India fit and healthy.
- 5.Distribution of equipments to Divyang students and people, blood donation, organ donation campaign, rally for relief fund and other assistance to the victims of flood in Kerala and Kolhapur, public talks by the faculties etc. have contributed to encourage the student and people for social responsibility. These activities also developed the feeling of public conscience among the students.
- 6.The rallies, lectures and activities during celebration of commemorative days, birth or death anniversaries of the epoch-making thinkers and personalities helped for thought-promoting about the importance of days, contribution and sacrifices of the thinkers towards society and nation. The feelings of patriotism, nationalism, secularism, social justice, human rights and inclusive

development have been inculcated among the students through the extension activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution always creates an amicable atmosphere to the teaching and non-teaching members to carry out various extension activities. The faculty members always contribute to nurturing values, Social commitment and Character building of the students for the future. They have received awards and recognitions for carrying out extension activities.

- Dr. Yogesh Patil elected as a Vice President of North Maharashtra Hindi Teachers Association on 17/02/2019.
- Dr. Devendra Vispute nominated as a Member of BoS in Defense and Strategic Studies of Tuljaram Chaturchand College, Baramati on 09/02/2019.
- Dr. Devendra Vispute nominated as a Member of BoS in Defense and Strategic Studies of MJ College (Autonomous), Jalgaon on 15/06/2019.
- Dr. Yogesh Patil nominated as a Member of BoS in Hindi of Pratap College (Autonomous), Amalner, Maharashtra on 13/07/2019.
- NCC cadets received recognition from Head Master,ZP School, Hendrun for undertaking 'Swatchha Bharat Mission' on 25/07/2019.
- Dr. Yogesh Patil received recognition as a member of Standing Committee of Hindi Prachar Sabha, Hyderabad on 10/11/2019 for his extensive contribution to bring awareness about Hindi as a national language.
- Mr. Sagar Ashok Wagh and other Five NCC Cadets received Third Swatchha Bharat Summer Internship Award with Rs. 10000/- and memento on 21/01/2020.
- Capt. Kailas Borse received an appreciation letter for his contributions in social awareness and community development programme from 48 Maharashtra BN NCC, Dhule on 10/03/2020.
- Dr. Sarjerao Golde received an appreciation letter from KBC NMU, Jalgaon for his contribution to organize University Level *Divyang Kala Mahotsav* on 20/04/2020.
- Capt. Kailas Borse received an appreciation letter for his contribution as a 'Team Leader' (Code name 'Exercise NCC YOGDAN) to fight with Corona virus Pandemic on 29/06/2020.
- Dr. Santosh Khatri appointed as a Secretary of Akhand Sindhi Seva Foundation, Jalgaon on 07/10/2022 to contribute to education, literature, social, cultural and health.
- Dr. Santosh Khatri appointed as an Editor of 'Phulwadi', monthly magazine, as recognition for his contribution in research and social activities on 25/10/2020.
- Dr. Santosh Khatri received an appreciation letter for organizing Minor Thalassemia Check-up camp as a coordinator at Jalgaon on 03/02/2021.
- Mr. Madhukar Wankhede received an appreciation letter from KBC NMU Jalgaon on 15/06/2021.

- Mr. Shaligram Garde (Library Attendant) received 'The Best Non-teaching Employee Award' from KBC NMU, Jalgaon on 11/08/2021 for his exemplary contribution in extension activities for NSS.
- The institution received 'The Best College Award' from KBC NMU, Jalgaon on 11/08/2021 for the noteworthy academic and social contributions.
- Dr. Santosh Khatri received an appreciation letter for organizing Minor Thalassemia, Teeth, Eyes Check-up and blood donation camp as a coordinator at Jalgaon on 08/09/2021.
- Dr. Bajirao Patil has been recognized as a Member of Executive Council of Maharashtra Philosophy Council from 03/10/2021.
- Dr. Santosh Khatri received an appreciation letter for organizing Minor Thalassemia Check-up camp as a coordinator at Jalgaon on 12/04/2022.
- Dr. Santosh Khatri received an appreciation letter for organizing Minor Thalassemia Check-up as a coordinator at Jalgaon on 03/08/2022.
- Capt. Kailas Borse received an appreciation letter as 'Noteworthy Performance of ANO' on 18/08/2022.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 89

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	15	17	15	17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

- The institution has a three storied building consist of classrooms, departments, laboratories, computing equipments, staff room, conference hall, seminar hall, reading room, ladies room, and administrative office etc. It has separate Boys and Girls hostels.
- Total area of the campus is 49300 sq. mtrs. and built up area is 4125 sq. mtrs.
- There are 28 classrooms and 2 ICT enabled classrooms in the main building.
- Department of Economics and Psychology have separate building.
- It has 2 (Psychology and Geography) laboratories in the Faculty of Humanities and 6 laboratories in the Faculty of Science.
- It has administrative section comprising Principal's Cabin, Administrative Office, Vice-Principals' Cabin, IQAC-NAAC Office, NCC Office, Staff Room, Separate Departmental Cabins, Divyang Centre Office, and Examination Hall etc.
- The institution has Central library having separate building comprising of separate reading halls and other sections.

Adequate Physical Facilities for cultural activities:

- The students of the institution are encouraged to participate in various cultural events such as University Youth Festival (*Yuvarang*) and Annual Gathering It outsources experts and trainers to provide assistance and guidance to the participating students. The musical instruments like sound system, amplifier and mikes and they are maintained by Arts Circle .
- The institution has multipurpose hall and Open stage.
- Arts Circle looks after participation of the students into various collegiate, inter-collegiate or inter-university competitions.

Adequate Physical Facilities for Sports and Games:

- The institution has huge two playgrounds with specified courts or grounds for the various sports and games.
- It provides adequate training to the students in all types of sports and encourages them to take part in collegiate, inter-collegiate, inter-zonal, inter-university, all India inter-University, State, and National level competitions.
- The sports committee, the Director of Physical Education and sports alumni regularly look after to train the students in various games such as Athletics, Badminton, Kho-Kho, Kabaddi, Volleyball, Table Tennis, Basket Ball, Cricket, and Football etc.
- Preferences are given to the sports students in the admission and special care is taken during internal examination and assessment that their matches or events should not overlap.
- Sports players are motivated by **the Best Player of the year award**

- The photos of the sports students are printed on the prospectus who participate into various sports competitions.
- The playground is used by alumni and neighbor-hood citizens as well (before and after college hours). The ground facility is made available on special request to other outside sports agencies.

Adequate Physical Facilities for Yoga Center:

- The institution has an open Yoga center and it is opened up to 7.30 am.
- The student and staff optimally use the Yoga center.

Adequate Physical Facilities for Gymnasium:

The institution has an equipped gymnasium and it is available for both students and staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 0.61

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.33	0.2614	0	0	0.42477

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

- The library is the soul and learning resource of the institution and has a rich collection of books, reference books, theses, and textbooks. It is also known for its rare and old book collection.
- Total area of the central library of the institution 12000 and built up area is about 8000 sq. ft.
- It has more than 73025 textbooks, reference books, rare books, encyclopedias and dictionaries.
- It has 55 National and International Magazine, Periodicals and Journals.
- It has 75 M. Phil./ Ph. D. Theses and MRP Dissertations.
- It has subscribed **e-ShodhSindhu** 10 daily newspapers in Marathi, Hindi and English languages.
- It has 147 wooden and steel cupboards to protect and preserve books.
- The seating arrangement for the students in the reading hall is for 200 students.
- The library is opened from 7.30 am to 5.00 pm.
- Book issuing facility i.e. one book for Under Graduate Students and two books for Post Graduate Students up to seven days is provided from Monday to Friday. A facility of Open Access to Post Graduate students is provided.
- Books Order Recommendation Form is filled up from teachers and researchers for purchasing in every academic year.
- It is partially automated through integrated library Management System. The details is as follows;
 - Name of ILMS software : Library Management System
 - Nature of automation : Partially
 - Version : Desktop
 - Year of Automation : 2020

It provides following services;

- Document Delivery
- Bibliographic Service
- User Orientation
- Reference Service
- Current Awareness Service
- Reprography Service
- Internet Access to students & Staff
- News Paper Clippings
- Interlibrary Loan
- Reading Room

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Computers and Internet:

- Information and communication technology in the 21st century has become indispensable factor in higher education. ICT and internet have become mandatory in knowledge dissemination, information sharing and networking among the faculty, students and administration.
- The institution updates IT facilities time to time.
- The computers have Windows xp, 7 and 8 Operating systems. They are updated periodically.
- Systematic back up is maintained periodically.
- UPS is set up for the computers.
- Anti-virus is installed in the computers and it is updated daily.
- Administrative office has LAN facility for all computers and it is reviewed and updated periodically.
- The internet facility is provided to all departmental cabins, Principal cabin, IQAC office, Computer lab, Geography lab, Library and computer technician updates the facility.
- Internet speed is updated and it is 100 mbps in the office and 100 mbps in the Library.

Wi-Fi facility:

- The campus of the institution is Wi-Fi enabled which can be accessed by students and staff members in the academic block, classrooms, seminar halls, corridors, open areas, hostels and ground. Users are provided a secure access with a login ID and password for using Wi-Fi.
- Wi-Fi facility 100 mbps internet speed.

Projectors:

- The institution has KYAN which has in-built projector and computer system. Along with it, it has two LCD projectors.

CCTV:

- The institution has set up campus surveillance through CCTV cameras.
- There are 16 CCTV cameras installed at the different places in the campus. Their maintenance and updation is done by the agency.

Website:

- The institution has a dynamic website.
- The domain name is changed and updated.
- It is updated and maintained by the committee constituted in portfolio with the help of Boston computers, Dhule (MS).

Biometric Machine:

- Biometric machine is set up in the Principal's cabin. It is to record the daily attendance of the teaching and non-teaching staff.
- It is updated to include the names and details of the newly appointed staff and to remove retired staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 50.56

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 32

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

Response: 14.26

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.66	2.29	6.70	6.79	4.26

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 61.1

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1010	1023	1023	1080	1132

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 4.34

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
138	00	10	140	86

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 7.09

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
45	64	34	31	16

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
474	605	529	538	534

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	02	08

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	02	08

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 46

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	39	01	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 44

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
37	00	66	52	65

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has Alumni Association and it contributes significantly to augment its share in academic pursuance, extension activities and support services.

Aims and Objectives:

1. To plan and implement various programmes for academic and cultural development of the college

- 2.To encourage the students of the college in their academic and co-curricular activities
- 3.To establish co-ordination between past students and college
- 4.To give suggestions and guidance for the development of the students and college
- 5.To raise the funds from past students and other elements of the society for the materialistic development of the college

Alumni Association contributes to the institution as follows;

1. Some of the members of the management of the institution are alumni of the institution. At present, the Chairman of management and its five members are alumni of the institution, who strive hard to develop institution multi-dimensionally.They are playing vital role in policy making and its execution.
2. Various departments of the institution organize visits to the industries, firms and organizations run by alumni. The students of faculty of Commerce and department of Mass Communication and Journalism (MCJ) frequently visit to the organization of their alumni.
3. Alumni guide the students as the resource persons and students get benefited from them.
4. The alumni from the Department of MCJ permit the students to do internship in their organizations.
5. The alumni who have their own organization and who are working with other organizations contribute voluntarily by offering placement to the students in their organization.
6. The alumni meet is a frequent activity of Alumni Association where they discuss on how they can contribute to the development of the institution.
7. They have donated Cupboards to the Library of the institution.
8. The alumni working in different fields take initiative in providing their services to the institution. Their help and guidance played significant role in the development of the institution.
9. It organized Get-Together of the alumni in August 2019.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

VISION STATEMENT:

This College is committed –

- To provide quality education.
- To serve the needs of the society.
- To develop attitudes, skills and values, while establishing Quality conscious and self-reliant youth.

MISSION:

“Vidyawardhini Arts, Commerce and Science College is a family, where we are committed to create excellence through qualitative education, overall personality development and social and moral awareness aiming at progressive citizens in the society with available resources.”

The governance and leadership are in accordance with Vision and Mission as;

- The stated Vision and Mission are in tuned with the present context that the institution is committed to provide quality education with inclusive approach.
- The governance and leadership operational strategies have a proper incorporation and participation of all stake holders.
- The governing body in consultation with the Principal design quality policies.
- The functioning of the institution is inclusive and participative. It strives hard to prosper qualities of students by transforming them for social and moral upliftment.
- It is consistent attempt to bring Vision and Mission in day-to-day functioning through various innovative plans and activities and they are reflected through various academic, co-curricular, extra-curricular, extension and outreach activities.
- The extensive focus is on research and innovation.
- The institution provides various programmes and courses at UG and PG levels.
- The management and administration is conscious about fund mobilization and optimum utilization of available resources to create institutional excellence.

Decentralization and participation in institutional governance:

Effective planning, coordination, implementation, monitoring and evaluation in the governance are through decentralization of powers and functions with participative management at all levels.

1. The General Body is Vidyawardhini Sabha and it has one president, two vice presidents, one secretary and treasurer. The Sabha elects Governing Council (GC) comprising of seventeen directors including Chairman, Vice chairman, Secretary and Treasurer, one nominee from the donors, three teacher representatives, three co-opted members and Principal as the ex-officio Joint Secretary. It also elects Board of Trustees which has four members. All these bodies have decentralized powers and functions. It is a uniqueness of the management that three teachers are directly elected from the permanent full-time teachers and they actively participate in decision making process.
2. As per the section-97 of Maharashtra Public University Act-2016, the institution has constituted College Development Committee of seventeen members.
3. The GC designs the quality policies and the Principal rigorously tries to implement them with the help and coordination of three Vice Principals, IQAC, HoDs, various committee heads/chairmen and coordinators.
4. The HoDs impart departmental administrative responsibilities with the help of faculties.
5. The committee heads/chairmen decentralize functioning by constituting sub-committees to organize various activities.
6. The library committee is constituted that comprises teacher in-charge, librarian and teacher member which looks after the functioning of the library.
7. Office Superintendent administers with the help of senior clerk, accountant, junior clerk and attendants.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

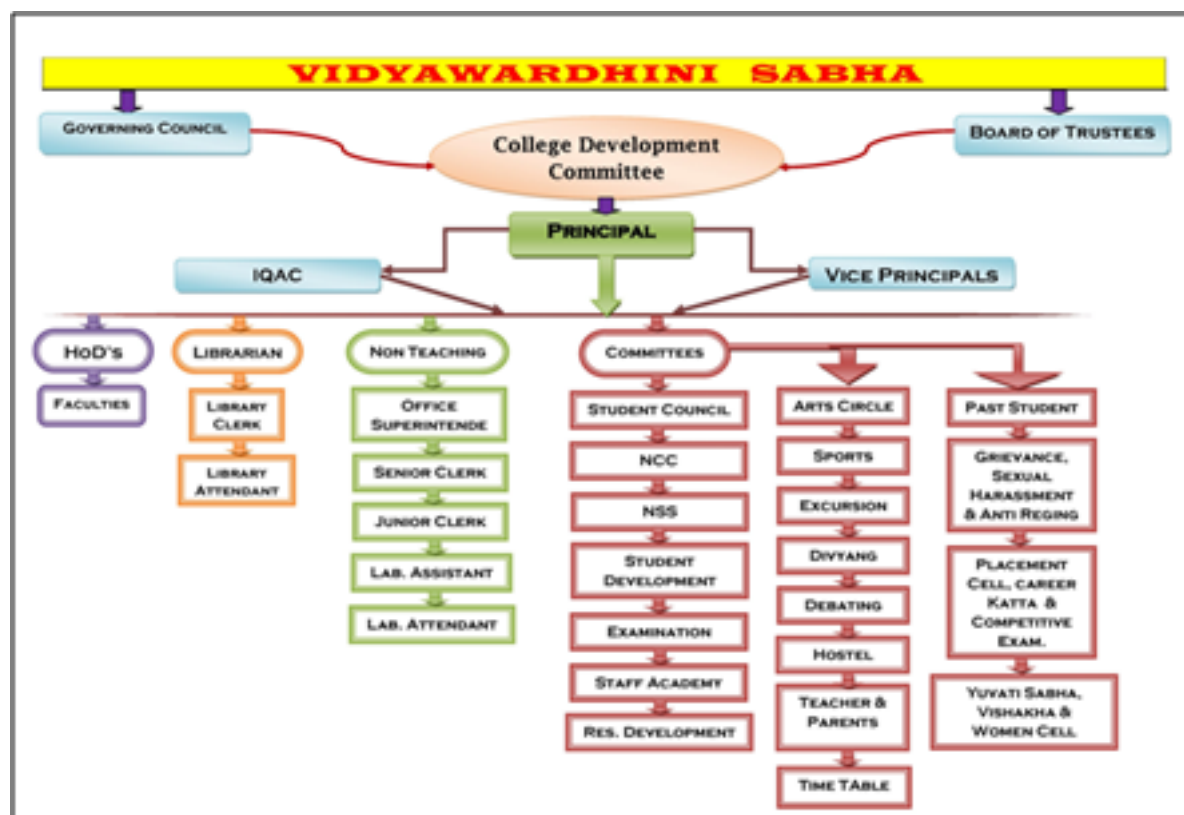
Response:

The institution has the policies such as;

1. To provide quality education to all concentrating inclusive policy.
2. To frame and design the policies those facilitate serving the need of the society.
3. To develop overall personality of the students by transforming them as quality conscious, competent and self-reliant.
4. To inculcate social and moral values for making them progressive citizens by nurturing scientific temperament, constitutional ethics and democratic values.
5. To imbibe environmental consciousness upkeeping green and ecofriendly campus.
6. To create quality culture through teaching-learning process, research and innovative practices acquiring required skills to face the challenges of the 21st century.

The functioning of the institutional bodies tries to abide by the above policies and consistently execute the same. The execution is through the following administrative set up;

Organogram:



Appointment and service rules and procedures:

• **Permanent Posts:**

The permanent posts are recruited through the rules and regulations laid down by UGC, New Delhi, State Government of Maharashtra and KBC NMU, Jalgaon. During the last five years three permanent faculties are appointed i.e. two for the subjects of Commerce and one for Philosophy. The rules and regulations of State Government of Maharashtra and KBC NMU, Jalgaon are followed for the recruitment of non-teaching staff.

• **Temporary Posts:**

As per the rules and regulations laid down by State Government of Maharashtra and KBC NMU, Jalgaon, the institution recruits faculties on Clock Hour Basis (CHB). The recruitments are for the vacancies of granted and non-granted division and self-financing programmes. The management recruits vacant non-teaching posts on consolidated monthly salary.

Institutional development plan:

The institution prepares development plans with the help of IQAC and ensures its systematic and successful deployment. In the last five years, the following were the plans;

1. To introduce new career oriented certificate courses.
2. To develop and update infrastructure including ICT.
3. To depute teaching, non-teaching staff for participation in workshop, seminar, conferences and FDPs.
4. To promote environment consciousness in the campus.
5. To organize activities for the academic enrichment of the students and teachers.
6. To conduct academic audit.
7. To strengthen Alumni Association.
8. To sign Memorandum of Understanding (MoUs)
9. To introduce online admission process.
10. To review and update available resources and infrastructure.
11. To send proposals to the government for the grants of Science faculty.

The institution has tried to deploy all development plans during the last five years. The management, Principal, IQAC, teaching and non-teaching staff and students actively participate for the effective deployment of the development plans outlined in the beginning of every academic year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

1. Leave Benefits:

- As per the university rules, twelve Casual Leaves are provided to teaching staff.
- Duty leaves are provided to teaching and non-teaching staff to participate in workshops, seminars, conferences, FDP, Orientation/Refresher programmes, university duties such as flying squad, senior supervisor, examiner, local inspection committee etc.
- Medical leaves are provided to teaching and non-teaching staff.
- Earn leaves are provided to non-teaching staff.
- Maternity and paternity leaves are provided on demand.
- Benefits of Lien are provided.

2. Retirement Benefits:

- The retired staff gets benefits of General Provident Fund after their superannuation.
- As per the government rules, the accounts of National Pension Scheme (earlier Defined Contributory Pension Scheme) are opened for the employees who joined services after 2005.

3. Medical Benefits:

- The employees get benefits of medical reimbursement as per the government rules.
- Blood donation and health checkup camps are organized in the campus.
- During Covid-19 pandemic period, free vaccination camp was organized.

4. Vidyawardhini Credit Society:

- The facility of the credit society is provided to the permanent and temporary employees.
- Loan benefit is provided up to 5 lakhs with 10% rate of interest.
- Mrityunjay scheme is launched for the members of the credit society.
- The success of wards of members in Secondary and Higher Secondary examinations is felicitated.

5. Professional Development of the Faculties:

- Workshops on quality culture and skill enhancement are organized for both teaching and non-teaching staff.
- Permission to participate in professional development programmes such as orientation/refresher programmes /FDP/ STC/ workshops, seminars and conferences.

6. Support Facilities:

- Canteen, parking facility, clean and pure drinking RO water facilities

7. Acknowledgement of success of the staff:

- Achievements, recognitions, appointments and promotion of the faculties are acknowledged by the institution with felicitation that motivates other faculties and students.

8. Gymnasium and sports facilities are provided to the students, teaching and non-teaching staff.

9. The students, teaching and non-teaching staff have no barrier for the membership in any association or organization through which they try to engage in the society.

10. Group insurance benefits are provided to the staff. The institution with priority insists the staff to take *State Government Salary Package (SGSP)* insurance, mediclaim and term policies.

Performance Appraisal System for teaching and non-teaching staff:

The institution has followed Performance Based Appraisal System (PBAS) of UGC-Regulations-2010 and its subsequent amendments up to 4th Amendment for the teaching faculties. Academic Performance Indicators (API) are scrutinized every year for the appraisal of the faculties. From 2018, the institution has been following Academic/ Research Score as per UGC Regulations-2018 dated 18 July, 2018 and 7th Pay Commission guidelines dated 8th March, 2019 and its Amendment of 10th May, 2019. The procedure of the promotion under Career Advancement Scheme (CAS) is followed as per guidelines. From 2017-18 to till date, 22 faculties have been promoted under CAS at different levels. Along with this, the feedback forms are collected from the students to evaluate the performance of the faculties. The appraisal of non-teaching staff is evaluated through prescribed procedure by Government of Maharashtra.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 32.8**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	08	20	06	00

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)****Response:****Mobilization of funds:**

The institution mobilizes funds as per the rules and regulations laid down by the affiliating university, Government of Maharashtra and UGC, New Delhi. It mobilizes fund through non-grant and career oriented courses. Apart from this, it also receives and mobilizes fund through tuition fees, salary grants, college development fund fees, laboratory fees, gymkhana fees, magazine fees, green energy fees, environment fees, tutorial and internal examination fees, I-Card fees, cycle stand fees, gathering fees, student development fees, state government scholarship and freeships, personality development and career guidance fees and miscellaneous fees. It also received grants from KBC NMU, Jalgaon for research projects and seminars, ICMR, New Delhi, ICHR, New Delhi, Marathi Sahitya Mandal, Mumbai and State Women Commission, Mumbai.

Optimum Utilization of Funds and Resources:

The institution always tries to utilize available funds and resources with well-planned strategies and policies by maintaining transparency.

- The management forms the Purchase Committee and purchasing is done through it.
- The Principal instructs and invites the requirements from the departments, Library, sports section, gymkhana and various committee head/chairmen for the activities.
- The tentative amount to be spent on the requirements is informed and demanded to the management. The sanctioned amount is released as an advance amount to the concerned chairman of the committees.
- The chairmen of the concerned committees spend amount as per their requirements and submit a detail report on expenditure after the activity is over. The Principal, Office Superintendent and Accountant scrutinize, verify and finalize the expenditure.

Internal and External Audit:

The institution conducts internal and external financial audits on the regular basis.

a) Internal Audit:

The institution ensures each and every financial transaction to be audited by certified Chartered Accountant. It conducts internal financial audit by K. U. Nabariya and Company, Dhule. The income and expenditure is closely verified and monitored by the Principal, OS and accountant. The auditing agency closely verifies the documents, procedure of expenditure and instructs the institution about discrepancies if found. The clarification of the same is done by the accountant. The dates of regular internal audits of every financial year are as; 2017-18 (30/07/2018), 2018-19 (02/12/2019), 2019-20 (16/10/2020), 2020-21 (23/07/2021) and 2021-22 (15/06/2022).

b) External Audit:

The external audit is done by the office of Joint Director, Higher Education Section, Jalgaon. The Senior Auditor of the same section also audits regularly. After this, office of Auditor General, Mumbai conducts financial audit as per its schedule.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Significant contribution of IQAC and incremental improvement:

The IQAC plays a significant and pivotal role for institutionalizing quality assurance through the functioning of academic and administrative units. It has significantly contributed to ensure the quality in the functioning.

- Prepared academic calendar and academic diary
- Held regular and timely meetings
- Timely submission of AQARs
- Conducted Academic Audit (achieved Grade-A)
- Preparation of proposals for the grants from various governmental and non-governmental agencies to organize seminars, conferences and workshops
- Organized various seminars, conferences and workshops
- Promotion of research culture
- Signed six MoUs
- Introduced six new career oriented certificate courses sanctioned by KBC NMU, Jalgaon
- Installation of 16 CCTV cameras
- Upgraded of institutional website
- Introduced the best practices every year
- Submitted the proposals for the Best College Award, the Best Principal Award, the Non-teaching Award to the university. Received 'The Best College' and 'The Best Non-teaching Employee Award'.
- Submitted a proposal for the award for eco-friendly campus
- Initiated online admission process
- Upgraded staffroom with an adequate facilities
- Enriched library
- Timely CAS promotions by providing guidance of the UGC regulations and university guidelines
- Upgraded teaching and non-teaching faculty by organizing quality workshops

The IQAC has consistently and rigorously tried to ensure creating quality culture with above initiatives. Through these initiatives, the institution has recorded incremental improvements in the post-accreditation period.

Review of teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals:

The IQAC in consultation with Vice-Principals strives hard to improve the quality of teaching learning process. The review of the same is done by the HoDs regularly in consultation with the IQAC. It observes the improvements in teaching learning process and suggests quality improvement inputs. It insists the faculties to employ experiential, participative, problem solving and student centric teaching methodologies. It motivates the faculties for extensive use of ICT in teaching learning process. It also monitors examination and evaluation process. The evaluation of the teaching learning process is done by filling up structured feedback and analysis of the same is done. The improvements or suggestions noted by the students are communicated to the concern faculties by possible solutions and adequate guidance. The

structures and methodologies of operations are as per the set time table and transparent.

The IQAC reviews the learning outcomes regularly and gives suggestions to the departments.

- It suggests the departments to initiate skill based activities for the students
- It promotes research culture and interest among the students
- The departments are encouraged to organize seminars or workshops or lectures of eminent scholars to deal with the framed programme outcomes and course outcomes.
- It encourages the departments for the collaborative activities
- It encourages the departments to organize group discussion or debates to review the attainment of learning outcomes such as creative ability, rational thinking, environmental consciousness, social responsibility and moral values.
- It suggests the departments to organize field visits, industry visits, interaction with entrepreneurs or eminent scholars.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

To promote gender equity, the institution has organized following activities;

1. Workshop on Swayam Siddha
2. Lecture on Women Safety by Police Inspector
3. Street Play and activities on Beti Bachao Beti Padhao
4. Celebration of International Women's Day interpreting the rights of women
5. Workshop on 'Contribution of Indian Women in Hygiene and Green Environment'
6. Girls' Health Check-up under Pink Health Mission by IMA, Dhule

Along with this, the institution initiates the following measures to promote gender equity:

1. Safety and Security:

- The institution ensures the visit of Damini Pathak every day. During the visit of Damini Pathak in the campus, it concentrates on the safety of girls. It personally interacts with the students and tries to know their problems in the campus. It also has provided the helpline number to the girl students.
- The campus is under the CCTV Surveillance with 16 cameras installed at different places. It is monitored daily in connection with the suspicious activities of students if any.
- The discipline committee looks after the matter of keeping the campus disciplined.

2. Counseling:

- The counseling of both girls and boys regarding gender sensitivity plays vital role for promoting gender equity. The students are guided and counseled about the consequences of gender discrimination.
- The institution has constituted the committee under Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act and Rule 2013 which looks after the issues pertaining to gender and provides counseling accordingly.
- The girl students are guided to take participation in the various sports and cultural activities which build their confidence.
- The Department of Psychology has set up a counseling center and it deals with students' socio-psychological issues and tries to resolve it.
- Yuvati Sabha and Vishakha Samiti work to bring awareness of the rights of women and organize activities accordingly.

3. Facilities for women:

- The institution provides a separate Ladies Room for girl students where they get a place to socialize

themselves and it helps to bridge the gap of rural and urban, privileged and under privileged. The room is equipped with first-aid kit, toilet blocks and seating arrangement.

- The sanitary napkin vending machine is installed in the room.
- The institution provides separate parking area for the girls

Celebration of National and International commemorative days, events and festivals:

The institution celebrates National and International commemorative days like Independence Day, Republic Day, National Voters' Day, National Youth Day, International Yoga Day, Constitution Day, Shahid Diwas, Helen Keller Day, Teacher's Day, National Librarians' Day and International Women's Day every year through which it is an attempt to create an awareness to build the responsible citizens. Along with this, the institution celebrates birth and death anniversaries of Mahatma Gandhi, Lokmanya Tilak, Subhash Chandra Bose, Mahatma Phule, Dr. B R Ambedkar, Savitribai Phule, Dr. Abdul Kalam, Shahu Maharaj etc. The event of Shiv Jayanti is also celebrated by organizing motivational lecture, debate, ballad reciting and rally.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution is committed to nurture the inclusive environment through mutual respect to all cultures, castes and religions, clear communication, maintaining effective amicable relationship in the campus and overall mutual understanding. It also ensures to maintain the freedom of languages, beliefs, religious faiths, theist and atheist and worships. The institution takes efforts for tolerance and harmony through;

- Organizing lectures and group discussions on maintaining socio-cultural and religious harmony.
- Counseling to the rural and tribal students to breach linguistic diffidence.
- Fee concession for the students from economic weaker section.
- The representation of all sections of society and category such as SC, ST, OBC, NT (A/B/C/D), SBC, EWS, Women and Divyangjan. Among total number of girl students, the tribal girl students are in majority.
- The institution runs Divyang Center which concentrates on inclusion of all kinds of Differently-abled students to bring them in the mainstream of society by providing special and necessary facilities.
- The institution has taken efforts or initiatives for tolerance and harmony as follows:
 - Certificate course in *Modi* Script is run by the Department of History to study language, history and culture by knowing the script.
 - Certificate course in Translation Studies is run by the Department of Hindi to understand and learn languages and cultural, regional and socio-economic aspects through translation.
 - Certificate course in Human Rights Education is run by Department of Political Science to inculcate the importance of human rights.
 - Department of Hindi celebrates *Hindi Diwas* every year and organizes activities to promote Hindi as a national language.
 - The writings in college magazine '*Vidyawardhini*' are published into three languages.
 - Maharashtra *Diwas* and Marathi *Bhasha Gaurav Din* are celebrated to nurture linguistic awareness.

Similarly, institution also sensitizes the students and employees to the constitutional obligations through the following initiatives;

- The preamble of the constitution of India is displayed in staff room, library and to the main entrance so that the students and employee can easily have its introduction every day.
- The Constitution Day is celebrated and lectures are organized to interpret its importance.
- The Constitution of India is a part of syllabus for FYBA and it becomes beneficial to the students to know it.
- The Department of Political Science organized Mock Parliament, online conference on Human

Rights, state level webinar on the Constitution.

- The students and teachers actively participate in cleanliness drive, blood donation camp, healthy India campaign, plastic free campus initiative, etc.
- Fortnight awareness by Oath taking against Tobacco and corruption was initiated.
- Tree plantation initiative is taken every year and it nurtures the sense of responsibility about environment.
- Minority Day and Human Rights Day are celebrated with special lectures explaining the rights.
- Rally for donations to help the victims of flood calamity in Kerala and Kolhapur was organized.
- The students and teachers took proper measures and precautions to stop spreading Corona virus and the NSS volunteers distributed face masks and sanitizers to the vegetable vendors outside of the campus.
- Voters' awareness programme was organized.
- Rally for grain collection was organized and collected grain was distributed to the leprosy center.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1

1. Title of the Practice : Felicitation of Guests with Plants

2. Objectives of the Practice:

1. To create an awareness of the environment
2. To initiate plantation to make the eco-friendly and green campus
3. To save monetary expenses

3. The Context:

During the academic year-2017-18, various kinds of activities and events like workshops, seminars and competitions etc. have been organized. The various commemorative days are also being organized in the year. In these activities or events, the institution invited the distinguished personalities as the resource

person to address and inaugurate the same. The general practice of felicitating the guests or resource persons is by offering coconut, shawl, bouquet or flower. But it is experienced that, at the most of time, the guests do not prefer to carry the same with them. So the institution contemplated over this with its expenses and wastage and decided to felicitate the guests by offering the plants keeping in mind that it might be helpful to bring awareness about the environment. Hence, with this context, the practice was initiated by the institution.

4. The Practice:

In the beginning of the academic year-2017-18, the Principal and IQAC decided to apply this practice of felicitation of guests by offering the plants throughout the year. So the Principal issued notice to all Head of the departments and committee chairmen indicating how to adopt the practice. As per instructions of the Principal, a day before of every activity or event, the support staff prepared the plants by wrapping them with colorful wasted papers. The plants were also collected from the students of environmental studies as an assessment from FYBA, FYBCom and FYBSc classes. On the day of the event or activity the guests were felicitated with these plants. After the event or activity is over, the guests carried the plants with them. If the guests did not prefer to carry them, it was planted in the campus at their worthy hands. As ours is the higher education institution, it is necessary to imbibe environmental consciousness in the minds of the students, we succeeded with this practice.

5. Evidence of Success :

- The practice benefitted the institution with the monetary savings. Earlier it used to buy coconut, shawl, bouquet or flowers to felicitate the guests and it used to be expensive in compare to this practice.
- It helped to increase floral, medicinal and other botanical plants in the campus.
- Due to plantation, the beautification of the campus is increased.
- The practice motivated the students and teachers to plant the trees in the campus.

6. Problems encountered and Resources required:

A) Problems encountered:

While executing this practice, we did not encounter any problem.

B) Resources required:

- The gardener is required for the proper conservation of plants.
- Proper sowing of bees and their protection.

Best Practice-2

1. Title of the Practice: Vehicle Free Day once in a Week

2. Objectives:

- To create an awareness to reduce pollution
- To encourage the students and teachers to use bicycles, public transport or to promote reaching campus by walk whichever is possible
- To keep campus noise and air pollution free

3. The Context:

The campus of the institution is ecofriendly and it always strives to make the campus green, clean and nature friendly. But at the same time, it is observed that there is a rush of vehicles of the students, teaching and non-teaching staff, parents and visitors. It is conspicuously seen that the vehicles create noise and air pollution in the campus. The parking facility available for teaching, non-teaching staff and students is adjacent to science section, staff room and classrooms. The students and staff requested principal to find possible solution to reduce the movement of vehicles within the campus. The same issue was discussed by principal with management of the institution and unanimously it was decided to practice 'No Vehicle Day once in a Week'.

4. The Practice:

As per the discussion of management and Principal, it was decided to practice 'No Vehicle Day once in a Week' i.e. on every Saturday. Accordingly, the Principal issues the notice to circulate among the staff and students to come by public transport or bicycle or as pedestrian on every Saturday. The students and staff follow the notice and they don't use petrol or diesel vehicles on the day. Some of the students and staff come by bicycle, e-bikes and public transport. Some of them come by walk which is feasible for them. If the students belated who come by public transport or by walk, they are allowed to enter the classroom.

5. Evidence of the Success:

The effect of the practice is seen that number of bicycle user students got increased as well as some teaching and non-teaching staff started using bicycle. During this activity, it is not allowed to enter with petrol and diesel vehicles in the campus. The most of the students and staff members started sharing vehicles and carpool practice (for unavoidable conditions) also got increased. It is resulted as a daily practice among the stakeholders. The most of the students prefer to use public transportation. The students who stay within city area use auto-rickshaw and out of city area use buses. The considerable response of use of bus facility is recognized by local MLA and made available bust stop facility close to the campus entrance which became convenient to all. It is also seen that staff purchased new bicycle and e-bike for their own uses. It is observed and felt that the campus became noise and pollution free on every Saturday and the same feedback received from the students, staff and other stakeholders.

6. Problem encountered and Resources required:

A) Problem encountered:

- Most of the students prefer to use vehicles as they reside far away from the campus.
- It is difficult to limit the use of vehicles during examination period.
- Frequency of availability of the public transportation and expensive fares limit the use of public transport.

B) Resources required

The practice does not need any physical, economic or any other kind of resources.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

7.3.1 *Institutional Distinctiveness:*

Title: 'Divyang Center'

The institution observed and noticed the issues and challenges faced by the Divyang students and decided to do something to encourage them to bring in to mainstream. By envisaging this, it started 'Divyang Center' sanctioned by North Maharashtra University, Jalgaon (now Kavayitri Bahinabai Chaudhary North Maharashtra University). The center aims at to promote, protect and ensure fundamental rights of education and provides equal opportunities to all kinds of Divyang students as the institution believes in constitutional and democratic values, inclusive and overall development of the students of all sections of the society. The staff, students and administration specially take care of these students to make them competent to stand firmly in the competitive world. The center concentrates on their personality talents, potentials and creativity to make them productive, contributing and responsible citizen of the country.

The main objective of our center and institution is to remove inferiority complex of Divyang students and to make them feel normal and independent like other students. It also aims at to imbibe in their minds that they are capable to assimilate inclusively in the campus. It focuses on inculcating the values of acceptance and fraternity among other students about these students. It recognizes and observes their latent potentialities and guides them accordingly. As the result, some of the students have become good debaters and singers. The center and institution accepts their responsibility as an obligation and commitment towards making campus inclusive. Due to amicable and cordial deportment by the staff, they feel at home while being in the campus and they become confident, independent and inspire themselves to compete with every adversity in and out of the campus. Similarly, the center and institution emphasize on their academic pursuance. The center always ensures that they should not encounter with any difficulty or issue while being in the campus and such kind of instructions have been given to the staff. It also takes care of their personal problems which are in its capacity. The center takes their responsibility till their completion of the graduation and post-graduation programmes. They are also mentored or guided if they pursue further or higher education out of the campus.

Facilities provided by the Divyang Center:

1. The study material is provided to these students in the form of audio, video, print and texts in Braille script.
2. Office and computer laboratory are with three computers with special screen reader software, printer and CDs.
3. During internal and external examination, the scribes are provided to the visually challenged students with extra times.
4. The institution charges a minimum fees for their admission i.e. Rs. 100/ only.
5. Ramps have been built up in the campus.
6. Career counseling is provided by organizing motivational lectures or expert talks.
7. Concentration on their active participation in various academic, extra-curricular, extension and cultural activities.
8. Arrangement of extra lectures of the subjects. The subject teachers with their extra time teach in the center to cover the syllabus for the complete understanding of the subjects by Divyang students.
9. Motivation to prepare proposals to get benefits of the various government, non-government or corporate scholarship schemes.

Due to the special attention by the teaching and non-teaching staff to motivate them for participating in the various activities, it is our pride to mention that they have notched up success and achieved their set goals and exhibited their multi-talented personalities.

- Divyang students participate into various academic and cultural activities like Annual gathering, University level Youth Festival (*Yuvarang*) and celebration of commemorative days. As the result, in 2017-18, Mr. Vinay Anant Wagh bagged 3rd prize in District Level *Yuvarang*.
- Five students from the Divyang Center actively participated in 'All Inclusive Disability Technology Training Programme' unde RUSA arranged and conducted by KBC NMU, Jalgaon in 2018-19.
- Fourteen students participated in 'World Disable Day' programme organized by KBC NMU Jalgaon,
- The Divyang Center organized University Level Divyang *Kalamahotsav* in 2019-20 in collaboration with Student Development Section of KBC NMU Jalgaon in which Divyang Students performed well and exhibited their intuitions and latent potentialities.
- The center did not only concentrate on their academic and cultural activities but also prepared their proposal for various scholarships and they received various kinds of scholarships and financial assistance by various agencies and details are follows:

S. N.	Academic Year	Name of the Scholarship	Number of beneficiaries	Total amount
1	2017-18	Y.C.Z.A Educational & Charitable Fund	04	5,000/-
		Hindustan Petroleum Corporation Limited	38	2,23,700/-
		Help the Blind Foundation, Chennai	12	75,000/-
2	2018-19	Help the Blind Foundation, Chennai	07	70,000/-
		Hindustan Petroleum Corporation Limited	46	2,79,800/-
		Help the Blind Foundation, Chennai	07	70,000/-

3	2019-20	Hindustan Petroleum Corporation Limited	36	2,23,700/-
-				
File Description			Document	
Appropriate web in the Institutional website			View Document	

5. CONCLUSION

Additional Information :

- The institution has concentrated on post- accreditation initiatives after 2nd cycle.
- It has introduced skill based certificate courses which enhance various skills of the students
- It has motivated the staff to use the ICT in teaching process
- It has active functioning of IQAC and submitted timely AQARs
- It has prepared perspective plans and abided by implementing them.
- Effectively implemented different best practices during last five years.
- IQAC significantly contributes to enhance quality culture in the institution.

Concluding Remarks :

- The institution has been striving hard to provide quality education to all sections of the society.
- IQAC, NSS, NCC, Vishakha Cell, Placement Cell, Divyang Centre, Competitive examination cell, and various departments have organized various activities in tune with vision, mission and objectives.
- The faculty members have worked in the various university authorities.
- The institution has participative and visionary management.
- It abides by government policies in admission and recruitments.
- It has provided various scholarship schemes to the students.
- Divyang Cell has been working for the upliftment of the Divyang students and it is becoming beneficial to bring them into mainstream.
- The institution provides physical facilities for the sports and cultural activities.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification : 258 Answer After DVV Verification :6</p>																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 388 Answer after DVV Verification: 345</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1618</td> <td>1776</td> <td>1628</td> <td>1705</td> <td>1895</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>683</td> <td>791</td> <td>817</td> <td>765</td> <td>1052</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3299</td> <td>3309</td> <td>3200</td> <td>3243</td> <td>3257</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1420</td> <td>1440</td> <td>1470</td> <td>1470</td> <td>1497</td> </tr> </tbody> </table> <p>Remark : Input edited as per the supporting documents</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1618	1776	1628	1705	1895	2021-22	2020-21	2019-20	2018-19	2017-18	683	791	817	765	1052	2021-22	2020-21	2019-20	2018-19	2017-18	3299	3309	3200	3243	3257	2021-22	2020-21	2019-20	2018-19	2017-18	1420	1440	1470	1470	1497
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2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</p>																																								

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1379	1514	1373	1419	1635

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
587	677	689	629	592

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1719	1726	1671	1695	1700

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
740	750	767	767	783

Remark : Input edited as per the supporting documents

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
38	38	38	38	38

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
36	36	36	36	36

Remark : Input edited as per the supporting documents

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

00	00	00	185000	000
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	1.850	000

Remark : Input converted into lakhs.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
30	43	35	37	49

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
35	37	35	44	54

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	16	26	18	29

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
25	15	17	15	17

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five

years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
123900	00	134090	00	77500

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.33	0.2614	0	0	0.42477

Remark : Input edited as per the supporting documents

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
122843	74821	243568	100747	67829

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3.66	2.29	6.70	6.79	4.26

Remark : Input edited as per the supporting documents

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
133	00	445	431	378

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
37	00	66	52	65

Remark : Input edited as per the supporting documents

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1618</td> <td>1776</td> <td>1628</td> <td>1705</td> <td>1895</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1618</td> <td>1776</td> <td>1628</td> <td>1705</td> <td>1895</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1618	1776	1628	1705	1895	2021-22	2020-21	2019-20	2018-19	2017-18	1618	1776	1628	1705	1895
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2021-22	2020-21	2019-20	2018-19	2017-18																	
1618	1776	1628	1705	1895																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 135</p> <p>Answer after DVV Verification : 36</p>																				
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>27</td> <td>27</td> <td>27</td> <td>28</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>25</td> <td>25</td> <td>25</td> <td>26</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	26	27	27	27	28	2021-22	2020-21	2019-20	2018-19	2017-18	24	25	25	25	26
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26	27	27	27	28																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
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3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>246743</td> <td>74821</td> <td>377658</td> <td>100747</td> <td>145329</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>17.58</td> <td>24.15</td> <td>29.73</td> <td>41.52</td> <td>53.25</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	246743	74821	377658	100747	145329	2021-22	2020-21	2019-20	2018-19	2017-18	17.58	24.15	29.73	41.52	53.25
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